Centre for Student Engagement  
University of Toronto Mississauga  
2019-2020 TA Positions

These positions are posted in accordance with the CUPE 3902 Unit 1 Collective Agreement.

The Centre for Student Engagement has the following TA positions available for the fall and winter terms 2018/19 and invites applications from suitably qualified candidates who are current University of Toronto students. Duties of this position shall be performed at the campus on which the position is located (UTM).

Posting Date: June 27, 2019  
Closing Date: July 18, 2019

Course Enrollment Cap: 55  
Number of Hours: 140

<table>
<thead>
<tr>
<th>Course Information and Title</th>
<th>Hourly Salary Rate</th>
<th>Qualifications</th>
<th>Duties</th>
</tr>
</thead>
</table>
| **UTM115H5**  
Number of Positions: 1  
Term: Fall 2019  
*Communication Among Cultures (HUM, SSc, EXP)*  
This course is an introduction to inter-cultural communication primarily in the areas of writing and speaking. It is designed to address fundamental skills related to language use in the academic setting by focusing on topics such as customs, attitudes, beliefs, and values. This course is specifically designed for English language learners as well as students with interests in culture, linguistics, and communication.  
utmONE courses incorporate a series of ONE Tutorials designed to promote a well-rounded student experience and integration into university and campus life. Six ONE tutorials cover themes such as the purpose of higher education, becoming an engaged learner, | $45.33 | Required:  
Enrolment as a masters or doctoral student.  
Appropriate background in the subject (psychology or other social sciences or humanities).  
Preference will be given to candidates with substantial experience in teaching / running tutorials. | • Preparation of course tutorials;  
• holding office hours;  
• conducting twelve tutorials of two types: six regular (content-based) and six ONE tutorials (first-year transition support). ONE tutorial curriculum and training will be provided;  
• marking assignments, tests, and exams;  
• performing general administrative duties relating to the course;  
• invigilating tests, exams, and field trips as required.  
Specific duties are defined by Instructor in charge of the course and outlined in the description of duties and allocation of hours form. |

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joining the academic community, developing a growth mindset and dealing with failure.

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<tr>
<th>UTM116H5</th>
<th><strong>Happiness (HUM, SSC, EXP)</strong></th>
<th>$45.33</th>
<th>Required:</th>
</tr>
</thead>
<tbody>
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<td><strong>Number of Positions:</strong> 1</td>
<td>This course investigates the concept of happiness from its earliest articulations in the ancient world to today. Drawing on a wide array of sources in disciplines in the social sciences and humanities, we will investigate happiness across time and place. Throughout the semester students will reflect on the concept as it relates to their own lives as well as how it shapes society as a whole.</td>
<td></td>
<td>Enrolment as a masters or doctoral student.</td>
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<td><strong>Term:</strong> Fall 2019</td>
<td>utmONE courses incorporate a series of ONE Tutorials designed to promote a well-rounded student experience and integration into university and campus life. Six ONE tutorials cover themes such as the purpose of higher education, becoming an engaged learner, joining the academic community, developing a growth mindset and dealing with failure.</td>
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<td>Science of Learning (SCI, SSC, EXP)</td>
<td></td>
<td>Preference will be given to candidates with substantial experience in teaching / running tutorials.</td>
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<tr>
<td>utm118H5</td>
<td><strong>Science of Learning (SCI, SSC, EXP)</strong></td>
<td>$45.33</td>
<td>Required:</td>
</tr>
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<td><strong>Number of Positions:</strong> 1</td>
<td>This interdisciplinary course encourages students to take ownership of their education through a focus on the process of learning how to learn and by cultivating the habits of mind for lifelong achievement and success. Student will explore theories of learning and research on the strategies students should employ to reach deep understanding. Science of Learning is designed to help students develop their critical thinking, university-level oral and written communication, critical reading, and other foundational academic skills.</td>
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- Holding office hours;
- Conducting twelve tutorials of two types: six regular (content-based) and six ONE tutorials (first-year transition support);
- ONE tutorial curriculum and training will be provided;
- Marking assignments, tests, and exams;
- Performing general administrative duties relating to the course;
- Invigilating tests, exams, and field trips as required.

Specific duties are defined by Instructor in charge of the course and outlined in the description of duties and allocation of hours form.
To be considered for a position an application form and Curriculum Vitae must be submitted via email to:
Rebecca Shaw, Student Success Coordinator, Centre for Student Engagement rebecca.shaw@utoronto.ca

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from visible minority group members, women, Aboriginal persons, persons with disabilities, members of sexual minority groups, and others who may contribute to the further diversification of ideas.

If during the application and/or selection process you require accommodation due to a disability, please contact rebecca.shaw@utoronto.ca.