



University of Toronto Mississauga (UTM) Student Group Award in Collaboration

Quota(s)/year: 1

The UTM Student Group Award in Collaboration recognizes an outstanding student group that has demonstrated a commitment to collaboration through their campus engagement. This award will be presented to a ULife recognized Student Group that has contributed to making UTM a more collaborative campus through the delivery of programming, community outreach, and/or activism.

For the purposes of this award, collaboration is defined as “a student group working together with other students, groups, staff and/or faculty to achieve a common goal through joint cooperation, problem-solving, trust, communication and respect.”

Eligibility:

1. Open to all ULife Recognized Student Groups;
2. Impact under consideration must have primarily occurred between April 2020 – March 2021;
3. Involvement in, and commitment to, collaboration that impacts the UTM community on a broad or small scale

Selection Criteria

Applications for this award will be evaluated according to 4 criteria: involvement, group development, community impact and a commitment to equity & inclusion.

A successful application will demonstrate:

- **Involvement:** Participation in campus activities that were planned, prepared and delivered through collaborative efforts. You will be evaluated based on the depth (how significant your contribution is) and breadth (how widespread, collaborative, and/or replicable your contribution is) of your involvement.
- **Group Development:** How your group has grown and evolved as a result of your involvement in collaborative activities.
- **Community Impact:** Contributions to collaborative activities, and its impact on the UTM community, including the quality of campus life, influencing institutional affairs, developing and engaging others, and fostering a sense of community.
- **Commitment to Equity & Inclusion:** Evidence of a proactive approach to creating a respectful and inclusive community through your contributions to collaborative activities.