



UNIVERSITY OF
TORONTO
MISSISSAUGA

ROBERT
GILLESPIE
ACADEMIC
SKILLS
CENTRE

Ready, Set...Reflect! (RGASC x TLC)

Toolkit



“

“We do not learn from experience...we learn from reflecting on experience”

John Dewey



“We miss opportunities because we fear getting it wrong”

The Honourable Marion Buller, CM

At the intersection of...

Generative AI and Assessment

- [Amanda Brijmohan, PhD, Educational Developer, Assessment and Scholarship of Teaching and Learning](#)

Generative AI and Academic Integrity

- Dr. Sarah Elaine Eaton

Positionality and Meaningful Learning Experiences

- [Corrine Bent-Womack, PhD Candidate, Educational Developer, Anti-Racist Pedagogies](#)

Accessibility and Meaningful Learning Experiences

- [Laura McKinley, PhD Candidate, Universal Design for Learning \(UDL\) and Accessible Pedagogy Coordinator](#)

Generative AI Literacy for Instructors and Students

- [Rob Huang, PhD, Instructional Practices and Student Engagement](#)

Indigenous Knowledge and Pedagogies

- [Louis Busch, PhD Candidate, Special Projects Officer, Indigenous Curriculum and Pedagogies](#)



Reflection Toolkit: At the Intersection of Generative AI and Assessment

Will my assessments survive AI?

Are they still valid?

How can I begin to rethink assessment design in the age of AI?

- To help think through your answer(s), please reach out to the Educational Development Team for 1:1 support.
- Here is the research article **Amanda** shared with us: “[Validity matters more than cheating](#)” (Dawson et. al, 2024) asking us to consider the validity of our assessments rather than hoping to simply make them “AI-proof”



Reflection Toolkit: At the Intersection of Generative AI and Academic Integrity

We look forward to welcoming [Dr. Sarah Elaine Eaton](#) as the keynote speaker to this year's **Ready, Set Teach** event scheduled to take place on Monday August 18th. Dr. Eaton wrote the [book on academic integrity](#), and we trust her presentation “**From Detection to Direction: Reframing Teaching, Learning, and Academic Integrity in a Postplagiarism Era**” will spark new ideas about our pedagogical practices.

- As a part of this toolkit, we invite you to connect with [Dr. Eaton's blog](#) which includes sample assignments, such as her April 23 entry entitled “Teaching Fact-Checking Through Deliberate Errors: An Essential AI Literacy Skill”



Reflection Toolkit: At the Intersection of Positionality and Meaningful Learning Experiences

In what ways did your identity and lived experiences shape how you responded to challenging classroom moments this year, and what additional perspectives might enhance your teaching approach moving forward?

- To help think through your answer, please reach out to the Educational Development Team for 1:1 support.
- Here is the research article **Corrine** shared with us “[From safe spaces to brave spaces: A new way to frame dialogue around diversity and social justice](#)” (Arao and Clemens, 2013), asking us to consider the way in which we cultivate welcoming and meaningful learning experiences.
- You may also be interested in attending our forthcoming symposium “[Inviting Constructive Dialogue to the Classroom](#)” in collaboration with the EDIO office, taking place on Thursday May 8th.



Reflection Toolkit: At the Intersection of Accessibility and Meaningful Learning Experiences

How can I design an accessible curriculum to meet the needs of my students, and also help minimize the need for individual accommodations?

- To help think through your answer, please reach out to the Educational Development Team for 1:1 support.
- Here is the teaching resource **Laura** shared with us “[Reflection for learning: a scholarly practice guide for educators](#)” (UNSW, 2020), which includes a range of activities designed to support reflective practices for you and your students.



Reflection Toolkit:

At the intersection of Generative AI literacy for Instructors and Students

How can I learn more about the capacities of capabilities of Generative AI for myself and my students?

- To help think through your answer, please reach out to the Educational Development Team for 1:1 support.
- Here are the resources **Rob** shared with us to help build AI literacy for ourselves ([Building AI Literacy](#)), and our students ([Generative AI Guide for Students](#))



Reflection Toolkit:

At the intersection of Indigenous Knowledge and Pedagogies

With special thanks to Louis Busch (Special Projects Officer, Indigenous Curriculum and Pedagogies) for leading us in our reflection exercise!

- Here is the exercise **Louis** facilitated “[Drawing Insight: A Teaching Reflection Exercise](#)”
- You can connect with [Louis](#) directly on embedding Indigenous Knowledge Systems into your courses, exploring culturally-grounded pedagogy, or reflecting on your teaching through an Indigenous lens.





Support for Instructors at the RGASC

- Confidential one-on-one consultations about teaching
- Resources
- Workshops
- Teaching observations
- Teaching dossiers
- Pedagogical reading groups

email: eddev.utm@utoronto.ca



UNIVERSITY OF
TORONTO
MISSISSAUGA

ROBERT
GILLESPIE
ACADEMIC
SKILLS
CENTRE

Thank You!

utm.utoronto.ca/asc