ENV201

Writing Workshop Thesis Statements and Persuasive Essays

• a one- or two-sentence statement that:

D

- explicitly outlines the purpose or point of your essay
- points toward the development or course of argument your essay will take
- o contains an arguable point (<u>NOT</u> an observation or a fact)

- thesis answers a question (*how* or *why*, NOT just what, who, where, when)
 - note: "what/who/where/when" questions = endless description without analysis
- thesis must be <u>arguable</u>
- has three parts:
 - 1. "subject"
 - 2. argument or claim about subject
 - 3. strategy for proving claim (including an implied pattern of argument)

Thesis Statement

Remember:

- Your thesis should be in your introduction; think of your introduction as a "thesis paragraph"
- Either your thesis OR your introduction should include a "pattern or course of argument" that indicates "how" you will development your argument
- In social sciences, this is very often "cause and effect", but may also be:
 - Compare / contrast
 - Example / illustration
 - Chronology
 - Categorization
 - Definition

D

Thesis Paragraph: An Example

- Introduce issue (the expansion of the Darlington nuclear facility as a means of generating more electricity in Ontario)
- Introduce "problem", "urgency", "relevance" etc.
- State method of argument / analysis
- Argument A (the one you are supporting)
- Argument B (the one you are not supporting)
- [Statement of scope / limitations]
- Thesis: Argument A is preferable for at least two reasons.

Introduction

- Clear statement about issue or problem under discussion
- Methods of approaching or understanding the issue or problem
- Advantages / disadvantages of Option A
- Advantages / disadvantages of Option B
- Thesis Statement that does two things:
 - Makes a Claim about the relationship between A and B
 - Indicates a Strategy for proving the Claim (indicate WHY one position is more persuasive than the other or HOW you will develop your argument)

Body Paragraph #I

- Topic sentence (makes arguable claim about the position you are arguing for)
- Introduction and citation of evidence
- Explanation of Evidence
- Introduction and citation of evidence
- Explanation of Evidence (relating it back to topic sentence)
- Transition

Body Paragraph #2

Repeat above format

Body Paragraph #3

D

[this is often a discussion of Counter-Argument]

- Topic sentence (makes statements about weaknesses of other position)
- Introduction and citation of claim made by opposite position
- Explanation of Evidence refuting that claim
- Introduction and citation of claim made by opposite position
- Explanation of Evidence refuting that claim
- Concluding statement emphasizing strength of your position

Conclusion

- 3 4 sentences indicating <u>HOW</u> you have argued support for your position and weakness of other positions
- Focus on <u>methods</u> of analysis rather than simply restating your TS