PSY240 FALL 2013 – Introduction to Abnormal Psychology

Wednesday 3:00pm – 6:00pm in Room DV 2074 (Davis Building)

Contact Information

Dr. Hywel Morgan
hywel.morgan@utoronto.ca
Office Location: DV 4023E, enter through 4023V

Teaching Assistants:

Monica Gabrial
ghabrianlm@gmail.com
Christine Nguyen
christi.nguyen@utoronto.ca
Nicole Durham
nicole.durham@utoronto.ca

Office Hours: Wednesday, 1:00-3:00pm

Office Hours: TBA

Course Description

The course is intended to provide a survey of contemporary issues in theory and research on abnormal behaviour and its treatment. Topics will include the definition of abnormal behaviour, causes and treatment of disorders, diagnosis and assessment, incidence and prevalence, biological and psychological interventions, prevention, as well as legal and ethical issues.

Reading Material


Course Evaluation

Midterm test: 30%, in-class, October 23 (length: 100 minutes). The mid-term will cover material presented in lectures (including power point and video presentations) and related material in the text. The lectures will include material that is not covered in the text. The midterm will include two parts: multiple choice and short answer. No study aids will be permitted during the test.

Assignments: 30% (15% each), due as indicated in the class outline, 1-2 pages double-spaced, in APA style. The assignments will be an opportunity to investigate contemporary issues in treating psychopathology. The assignment will be posted two weeks, before it’s due, to Blackboard. The assignment will require additional reading which will be on reserve at the library or available on Blackboard.

Final Exam: 40%, during the official exam period December 9-20 (length: 120 minutes). The final exam will cover material presented in lectures (including power point and video presentations) and related material in the text. The lectures will include material that is not covered in the text. The final will include three parts: multiple choice and short answer. The questions will be cumulative and will include material from the entire course. No study aids will be permitted during the exam.
Course Webpage

The website associated with this course is accessible via http://portal.utoronto.ca

Note: You don't need to create a new login for Blackboard; it already knows who you are. You just need your UTORid and password. This is the same login that gets you onto the wireless network with your laptop, and the same one that you use to check your email. If you’re confused about your UTORid or don’t remember your password, go to: https://www.utorid.utoronto.ca/

In order to access course material, monitor course information, and view your grades you must log into Blackboard. If you have any general questions regarding Blackboard, please visit the following help site:

http://www.portalinfo.utoronto.ca/students.htm

IMPORTANT COURSE POLICIES  **PLEASE READ**

Missed Test Special Consideration Request Process

Students who miss a test due to circumstances beyond their control (e.g. illness or an accident) can request that the Department grant them special consideration. **Students must present their case to the Department (NOT the Instructor) by submitting a request via the online Special Consideration Request form at:**

https://utmapp.utm.utoronto.ca/SpecialRequest.

Students are to submit original supporting documentation (e.g., medical certificates, accident reports, etc.) to the Psychology Academic Counselor or drop it in the drop box located outside the Psychology office (2037B Davis Building). Students have up-to one week from the date of the missed test to submit request. **Late submissions will NOT be considered without a letter of explanation specifying and documenting the reasons for the lateness.**

Medical certificates or physician’s notes must be completed by the Physician and MUST include the statement "**This Student [name] was unable to write the test on [date(s)] for medical reasons**". This documentation must show that the physician was consulted within one day of the missed term test. A statement merely acknowledging a report of illness made by the student to the physician is NOT acceptable. For further information on this procedure please see:

http://www.utm.utoronto.ca/psychology/undergraduate-studies/missed-testslate-submissions

**IMPORTANT: The Department of Psychology verifies the authenticity of medical certificates by contacting medical offices. Students are NOT to make and any changes or alteration to completed medical certificates. Students who submit forged or altered documentation are subject to severe academic penalties.**

**If your request is approved by the department, a make-up test will be offered within 2 weeks of the original test date. Please contact Jodie Stewart (jodie.stewart@utoronto.ca) for further information pertaining to the make-up details.**

Extension of Time Special Consideration Request Process

Students who seek to be granted more time to complete their term work beyond the due date without penalty, owing to circumstances beyond their control (e.g. illness, or an accident), must do so by submitting a request directly to the Instructor for the period up to and including the last day of the term. The decision as to whether or not to apply a penalty for the specified period rests with the Instructor.

Students who seek to be granted more time to complete term work **beyond the last day of the term** must submit their request directly to the Department. This request covers the period following the last day of classes and ends the last day of the exam period. This is done by submitting a request via the online Special Consideration Request form at

https://utmapp.utm.utoronto.ca/SpecialRequest.

**You are advised to seek advising by the departments Undergraduate Counsellor prior to the deadline of assignment.**

Original supporting documentation (e.g., medical certificates, accident reports, etc.) must be submitted to the Psychology Academic Counselor or dropped off in the drop box located outside the Psychology office (2037B Davis Building). Students are expected to submit requests to the Department before the last day of the term, unless demonstrably serious reasons prevent them from doing so. In the event of an illness, medical certificates or doctor’s notes must confirm that student was ill on the due date of the assignment (for a one-day extension). For a longer extension, documentation must specify the full duration during which academic work could not be carried out.
For extensions of time beyond the examination period you must submit a petition through the Office of the Registrar. 
http://www.utm.utoronto.ca/registrar/current-students/petitions.

Penalties for Lateness
A penalty of 10% per calendar day (i.e., including week-ends and holidays, during which students are not be able to submit term work) up to and including the last day of classes, will be applied by the Instructor. After the last day of classes, the penalty of 10% per calendar day will be applied by the Undergraduate Coordinator on behalf of the Department. No penalty will be assigned if request for special consideration, described above, was successful.

Academic Guidelines
It is your responsibility to ensure that you have met all prerequisites listed in the UTM Calendar for this course. If you lack any prerequisites you WILL BE REMOVED from the course up until the last day to add a course. Further information about academic regulations, course withdrawal dates and credits can be found in the University of Toronto Mississauga Calendar at: http://www.erin.utoronto.ca/regcal/.

You are encouraged to read this material. If you run into trouble and need information about studying, preparing for exams, note taking or time management, free workshops and advice are available from the Academic Skills Centre at 905-828-5406.

AccessAbility Services
Students requiring academic accommodations for learning, physical, sensory, mental health disability or medical conditions should contact the AccessAbility Office (2047 Davis Building), 905-828-3847. 
http://www.utm.utoronto.ca/accessability/

Academic Honesty and Plagiarism
Honesty and fairness are considered fundamental to the university's mission, and, as a result, all those who violate those principles are dealt with as if they were damaging the integrity of the university itself. When students are suspected of cheating or a similar academic offence, they are typically surprised at how formally and seriously the matter is dealt with -- and how severe the consequences can be if it is determined that cheating did occur. The University of Toronto treats cases of cheating and plagiarism very seriously. Please take the time to review the Academic Integrity website: http://www.utm.utoronto.ca/academic-integrity/students.

Common trends in academic offences:
• Plagiarizing/concoacted references
• Collaboration/unauthorized assistance
• Purchasing work
• Recycling work - "double-dipping"
• Resubmitting of altered work for re-grading
• Electronic devices (cell phones) or any unauthorized aids
• Altering medical certificates and UofT documents

From the Code of Behaviour on Academic Matters: “It shall be an offence for a student to knowingly: represent as one's own any idea or expression of an idea or work of another in any academic examination or term test or in connection with any other form of academic work, i.e. to commit plagiarism. Wherever in the Code an offence is described as depending on "knowing", the offence shall likewise be deemed to have been committed if the person ought reasonably to have known.” All students must refer to this website to obtain information on what constitutes plagiarism. 

If questions arise after reading the material on the website, consult your instructor. 
Plagiarism will not be tolerated.

Please note that this outline is subject to change depending on the needs of the class (we may need additional time to cover a topic). Any changes to the syllabus will be announced in class one week before. However, the assignment and test dates are fixed.
## Course Outline

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Assignments</th>
</tr>
</thead>
<tbody>
<tr>
<td>September 11</td>
<td>Introduction to abnormal behaviour</td>
<td>Reading number 1</td>
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<tr>
<td>September 18</td>
<td>Concepts of abnormality</td>
<td>Chapter 1</td>
</tr>
<tr>
<td>September 25</td>
<td>Mental disorder and the law</td>
<td>Chapter 19</td>
</tr>
<tr>
<td>October 2</td>
<td>Theoretical perspectives</td>
<td>Chapter 2</td>
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<td>October 9</td>
<td>Classification and diagnosis</td>
<td>Chapter 3</td>
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<tr>
<td>October 16</td>
<td>Psychological assessment</td>
<td>Chapter 4</td>
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<tr>
<td>October 23</td>
<td>Research methods in applied psychology</td>
<td>Chapter 4, continued</td>
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<tr>
<td>October 30</td>
<td>MIDTERM</td>
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<tr>
<td>November 6</td>
<td>Therapies</td>
<td>Chapter 17</td>
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<tr>
<td>November 13</td>
<td>Behaviour and emotional disorders of childhood and adolescence</td>
<td>Chapter 15, Reading number 2</td>
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<tr>
<td>November 20</td>
<td>Mental health in the community</td>
<td>Chapter 18</td>
</tr>
<tr>
<td>November 27</td>
<td>Current perspectives in applied psychology - DSM 5</td>
<td>Reading number 2</td>
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**Final exam:** During exam period, December 9-20. It is the student’s responsibility to make themself available for the entire exam period.

**Important Dates**
- Last date to add this course: September 22
- Last date to drop this class without academic penalty: November 4
- Last class: November 27