

# TEACHING ASSISTANT POSITIONS

## FALL 2020/WINTER 2021

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### These jobs are posted in accordance with the CUPE 3902 Unit 1 Collective Agreement (Internal)

*Unit 1 represents Undergraduate Students at the University of Toronto, and Graduate Students and Post Doctoral Fellows at the School of Graduate Studies of the University of Toronto*

Below are psychology courses offered on the University of Toronto Mississauga Campus during the **Fall and Winter 2020-21 sessions**. Persons wishing to assist in any of these courses should complete an online application on or before the deadline.

### Application Deadline: August 10, 2020

#### Available Session

Fall Session: September 9, 2020 – December 31, 2020

Winter Session: January 4, 2021 – April 30, 2021

*(actual work may continue until final grades have been submitted)*

#### Rate of Pay

According to the collective agreement between the University and the Canadian Union of Public Employees, Local 3902, the applicable rates of pay and job classifications are:

**Effective January 1, 2020**

UG/SGS I/SGS II/PDF: **\$46.24**

*Please note that should rates stipulated in the collective agreement vary from rates stated in this posting, the rates stated in the collective agreement shall prevail*

#### Qualifications

At least a 4-year degree in Psychology with appropriate background for the course to be demonstrated.

**NOTE:** At this point due to COVID-19, all UTM Psychology Fall courses will be offered online via Quercus. Spring courses will be finalized in late September on what type of delivery mode. You must be proficient in Quercus in order to fulfill these duties. **Training opportunities will be sent out later this month.**

#### Duties and Responsibilities

Marking/grading; contact hours with students; preparation; test invigilating; Quercus uploading of files and grades; leading tutorials if indicated.

#### Hiring Criteria 16:03(a) of Current Collective Agreement

Hiring Criteria shall be: academic qualifications, demonstrable suitability for the position, The University's need to support excellent students in pursuing graduate studies with the hiring department or a graduate center or institute, enrolment in a recognized graduate program of study in the

hiring Department or a Graduate Centre or Institute, financial need, the need to acquire experience, previous experience, teaching ability, and, for continuing students, previous satisfactory employment under the provisions of this collective agreement.

- In deciding between two relatively equal candidates, the Employer shall hire candidate with the greater competence.

### **Preference 16:03(a) of Current Collective Agreement**

Preference in hiring shall be given to graduate students enrolled in the School of Graduate Studies of the University of Toronto or those who have made application to be enrolled in the School of Graduate Studies of the University of Toronto. Appointments shall be made for the full academic session, or a portion thereof.

**Note:** *Highest priority will be given to Psychology Graduate Students who are supervised by University of Toronto Mississauga Psychology Faculty.*

### **Notes of Importance**

Departmental Standards and Hiring Policy is available <http://www.utm.utoronto.ca/psychology/hiring-policy> ; positions posted are tentative pending final course determinations and enrolments; appointments include the completion of all regular course grading not completed by the end of the appointment.

## **Application Instructions**

**The on-line application form can be found at:**

<http://www.utm.utoronto.ca/psychology/application-teaching-assistantships>

**Applicants not able to apply on-line should contact:**

Jodie Stewart at

905-828-5414

[utmpsych.utm@utoronto.ca](mailto:utmpsych.utm@utoronto.ca)

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from racialized persons / persons of colour, women, Indigenous / Aboriginal People of North America, persons with disabilities, LGBTQ persons, and others who may contribute to the further diversification of ideas.

The University strives to be an equitable and inclusive community, and proactively seeks to increase diversity among its community members. Our values regarding equity and diversity are linked with our unwavering commitment to excellence in the pursuit of our academic mission. The University is committed to the principles of the Accessibility for Ontarians with Disabilities Act (AODA). As such, we strive to make our recruitment, assessment and selection processes as accessible as possible and provide accommodations as required for applicants with disabilities. If you require any accommodations at any point during the application and hiring process, please contact [uoft.careers@utoronto.ca](mailto:uoft.careers@utoronto.ca).

All jobs are posted in accordance with the CUPE 3902 Unit 1 Collective Agreement. It is understood that some announcements of vacancies are tentative, pending final course determinations and enrollment.

## Positions Available

For detailed information about these courses, view the academic calendar:

<http://www.utm.utoronto.ca/regcal/WEBDEP33.html>

### "Y" Session Available Positions

Course Number and Title	Estimated Course Enrolment	Approximate Size of Appointment	Estimated Number of Positions
<b>PSY100Y5Y</b> Introduction to Psychology	1200	60	4-5

### "F" Session Available Positions (Fall)

Course Number and Title	Estimated Course Enrolment	Approximate Size of Appointment	Estimated Number of Positions
<b>PSY201H5 F</b> Research Design and Analysis in Psychology I	250	80	1
<b>PSY210H5 F</b> Introduction of Developmental Psychology	250	80	1
<b>PSY240H5 F</b> Introduction to Abnormal Psychology	200	50	1
<b>PSY320H5 F</b> Social Psychology: Attitudes	45	60	1
<b>PSY344H5 F</b> Forensic Psychology	80	50	1
<b>PSY346H5 F</b> Abnormal Psychology: Neuroscience Perspectives	90	40	1
<b>PSY397H5 F</b> Neuroplasticity and Behaviour	80	60	1

### "S" Session Available Positions (Spring)

Course Number and Title	Estimated Course Enrolment	Approximate Size of Appointment	Estimated Number of Positions
<b>PSY220H5 S</b> Introduction to Social Psychology	170	60	1
<b>PSY290H5 S</b> Introduction to Neuroscience	170	60	1-2
<b>PSY311H5 S</b> Social Development	70	50	1
<b>PSY325H5 S</b> Psychology of the Self	85	50	1
<b>PSY328H5 S</b> Psychology of the Law	90	45	1
<b>PSY392H5 S</b> Behavioural Epigenetics	40	50	1