TEACHING ASSISTANT POSITIONS
SUMMER 2022

These jobs are posted in accordance with the CUPE 3902 Unit 1 Collective Agreement (Internal)

Unit 1 represents Undergraduate Students at the University of Toronto, and Graduate Students and Post Doctoral Fellows at the School of Graduate Studies of the University of Toronto

Below are psychology courses offered on the University of Toronto Mississauga Campus during the Summer 2022 Sessions. Persons wishing to assist in any of these courses should complete an online application on or before the deadline.

Application Deadline: April 8, 2022

Available Session
First Term: May to June
Second Term: July to August
(actual work may continue until final grades have been submitted)

Rate of Pay
According to the collective agreement between the University and the Canadian Union of Public Employees, Local 3902, the applicable rates of pay and job classifications are:

Effective January 1, 2022
UG/SGS I/SGS II/PDF: $47.17

Please note that should rates stipulated in the collective agreement vary from rates stated in this posting, the rates stated in the collective agreement shall prevail

Qualifications
At least a 4-year degree in Psychology with appropriate background for the course to be demonstrated.

NOTE: All UTM Psychology Courses for Summer 2022 will be offered in-person. You will be expected to attend campus at times to complete your duties.

Duties and Responsibilities
Marking/grading; contact hours with students; preparation; test invigilating; Quercus uploading of files and grades; leading tutorials if indicated.

Hiring Criteria 16:03(a) of Current Collective Agreement
Hiring Criteria shall be: academic qualifications, demonstrable suitability for the position, The University’s need to support excellent students in pursuing graduate studies with the hiring department or a graduate center or institute, enrolment in a recognized graduate program of study in the hiring Department or a Graduate Centre or Institute, financial need, the need to acquire experience, previous experience, teaching ability, and, for continuing students, previous satisfactory employment under the provisions of this collective agreement.
In deciding between two relatively equal candidates, the Employer shall hire candidate with the greater competence.

**Preference 16:03(a) of Current Collective Agreement**
Preference in hiring shall be given to graduate students enrolled in the School of Graduate Studies of the University of Toronto or those who have made application to be enrolled in the School of Graduate Studies of the University of Toronto. Appointments shall be made for the full academic session, or a portion thereof.

*Note:* Highest priority will be given to Psychology Graduate Students who are supervised by University of Toronto Mississauga Psychology Faculty.

**Notes of Importance**
Departmental Standards and Hiring Policy is available [http://www.utm.utoronto.ca/psychology/hiring-policy](http://www.utm.utoronto.ca/psychology/hiring-policy); positions posted are tentative pending final course determinations and enrolments; appointments include the completion of all regular course grading not completed by the end of the appointment.

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**Positions**
For detailed information about these courses, view the academic calendar: [http://www.utm.utoronto.ca/regcal/WEBDEP33.html](http://www.utm.utoronto.ca/regcal/WEBDEP33.html)

### Term 1 (F) Available Positions

<table>
<thead>
<tr>
<th>Course Number and Title</th>
<th>Estimated Course Enrolment</th>
<th>Approximate Size of Appointment</th>
<th>Estimated Number of Positions</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY100Y5F Introduction to Psychology</td>
<td>80</td>
<td>35</td>
<td>2-3</td>
</tr>
<tr>
<td>PSY240H5F Introduction to Abnormal Psychology</td>
<td>75</td>
<td>40</td>
<td>2</td>
</tr>
<tr>
<td>PSY290H5F Introduction to Neuroscience</td>
<td>75</td>
<td>40</td>
<td>2</td>
</tr>
<tr>
<td>PSY310H5F Adolescence and Emerging Adulthood</td>
<td>50</td>
<td>35</td>
<td>1-2</td>
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<tr>
<td>PSY312H5F Children's Thinking: Cog Dev in a Social World</td>
<td>50</td>
<td>35</td>
<td>1-2</td>
</tr>
<tr>
<td>PSY325H5F Psychology of the Self</td>
<td>60</td>
<td>40</td>
<td>1-2</td>
</tr>
<tr>
<td>PSY344H5S Forensic Psychology</td>
<td>75</td>
<td>40</td>
<td>1-2</td>
</tr>
<tr>
<td>PSY393H5S Human Neuropsychology</td>
<td>60</td>
<td>40</td>
<td>1-2</td>
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### Term 2 (S) Available Positions

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<tr>
<th>Course Number and Title</th>
<th>Estimated Course Enrolment</th>
<th>Approximate Size of Appointment</th>
<th>Estimated Number of Positions</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY220H5S Introduction to Social Psychology</td>
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<td>40</td>
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<tr>
<td>PSY270H5S Cognition: The Machinery of the Mind</td>
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<td>2</td>
</tr>
<tr>
<td>PSY325H5S Psychology of the Self</td>
<td>60</td>
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Application Instructions

The on-line application form can be found at:
http://www.utm.utoronto.ca/psychology/application-teaching-assistantships

Applicants not able to apply on-line should contact:
Jodie Stewart at
905-828-5414
utmpych.utm@utoronto.ca

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from racialized persons / persons of colour, women, Indigenous / Aboriginal People of North America, persons with disabilities, LGBTQI persons, and others who may contribute to the further diversification of ideas.

The University strives to be an equitable and inclusive community, and proactively seeks to increase diversity among its community members. Our values regarding equity and diversity are linked with our unwavering commitment to excellence in the pursuit of our academic mission. The University is committed to the principles of the Accessibility for Ontarians with Disabilities Act (AODA). As such, we strive to make our recruitment, assessment and selection processes as accessible as possible and provide accommodations as required for applicants with disabilities. If you require any accommodations at any point during the application and hiring process, please contact uoft.careers@utoronto.ca.

All jobs are posted in accordance with the CUPE 3902 Unit 1 Collective Agreement. It is understood that some announcements of vacancies are tentative, pending final course determinations and enrollment.