FALL/WINTER 2020-21
SESSIONAL LECTURER POSITIONS
CUPE 3902 UNIT 3 (EXTERNAL APPLICANTS)

This job is posted in accordance with the CUPE 3902 Unit 3 Collective Agreement
(Unit 3 represents persons who are NOT undergraduate or graduate students, or post-doctoral fellows, affiliated with the University of Toronto. See the Collective Agreement posted at http://www.hrandequity.utoronto.ca/current-staff/unionized/cupe-local-3902-unit-3.htm for a full description of the Unit 3 bargaining unit)

Below are Sessional Lecturer position(s) available on the University of Toronto Mississauga Campus during the Fall 2020 and Winter 2021 academic session in the Psychology Department.

Date Posted: July 13, 2020
Deadline: July 31, 2020
Sessions: Fall 2020 – September to December
Rate of Pay: According to the current collective agreement between the University and the Canadian Union of Public Employees, Local 3902, the rate of pay effective January 1, 2020 for “Y” course is:

Sessional Lecturer I:
$16,646.40 inclusive of 4% vacation ($8,323.20 “H” course)

Sessional Lecturer I Long Term:
$17,390.69 inclusive of 4% vacation ($8,654.85 “H” course)

Sessional Lecturer II:
$17,814.85 inclusive of 4% vacation ($8,907.43 “H” course)

NOTE: Preference in hiring is given to qualified individuals advanced to the rank of Sessional Lecturer II or Sessional Lecturer III in accordance with Article 14:12.

Qualifications: Preference will be given to applicants who have completed a Ph.D. degree in Psychology or related areas. The primary criteria used in hiring sessional lecturers are academic qualifications, previous teaching experience, ability, and suitability for the position.

Duties: Preparation and delivery of course content; creation of course material, development and administration of assignments, tests and examinations; the supervision of teaching assistants for grading and marking student work; submission of final grades to appropriate University officials in accordance with policy; the maintenance of reasonable hours for student contact outside of scheduled contact hours.

If course is listed as Online Synchronous you will be required to deliver the entire course via Quercus including test, assignment and exam. Resources and assistance will be provided by the department.

Notes: Positions posted are tentative pending final course determinations and enrolments; appointments will extend until final grades are submitted.
Course(s) Available FALL 2020

PSY290H5 F  Introduction to Neuroscience

Course Description: The human brain is made up of billions of cells and trillions of connections that give rise to our ability to perceive, act, think, and learn. Neuroscience, the scientific exploration of the brain, is beginning to unravel how this amazing structure works. In this course, you will learn the fundamental anatomical organization and physiological properties of the brain. You will develop a greater understanding of the structures of the brain, how neurons communicate, and the processes that give rise to perception, learning, and memory.

Equivalent Courses: For sessional lecturer candidates, having taught a course that is declared an exclusion equivalent counts as relevant experience. PSY course exclusion equivalents are: PSY290H1 or PSYB64H3

Course Delivery: Online Synchronous via Quercus - Online attendance is expected at a specific time for some or all course activities, and attendance at a specific location is not expected for any activities or exams.

Schedule: Tuesday 12pm – 3pm
Max Enrolment: 300 students
TA support: Approximately 70 hours/TA (2-3 TA’s)

PSY346H5 F  Abnormal Psychology: Neuroscience Perspectives

Course Description: An examination of contemporary theory and research related to the origin, prevention, and treatment of psychological disorders from a biological perspective. The course will focus on the role of behaviour genetics, structures in the brain, and biochemistry in the nervous system in specific disorders (e.g., schizophrenia, mood and anxiety disorders, aggression, premenstrual syndrome, sleep disorders) and will discuss alternative approaches to their treatment (e.g., psychopharmacologic versus behaviourally-oriented therapies).

Course Delivery: Online Synchronous via Quercus - Online attendance is expected at a specific time for some or all course activities, and attendance at a specific location is not expected for any activities or exams.

Schedule: Thursday 6pm – 9pm
Max Enrolment: 110 students
TA support: Approximately 60 hours/TA (2-3 TA’s)

PSY354H5 F  The Biopsychology of Sex

Course Description: This course is an introduction to the scientific study of human sexuality. Topics covered may include sexual development, sexual orientation, sex practices, sexuality across the lifespan, sexual dysfunction and sexually transmitted diseases.

Course Delivery: Online Synchronous via Quercus - Online attendance is expected at a specific time for some or all course activities, and attendance at a specific location is not expected for any activities or exams.

Schedule: Thursday 3pm – 6pm
Max Enrolment: 180 students
TA support: Approximately 60 hours/TA (2-3 TA’s)
**Course(s) Available WINTER 2021**

**PSY290H5 S  Introduction to Neuroscience**

**Course Description:** The human brain is made up of billions of cells and trillions of connections that give rise to our ability to perceive, act, think, and learn. Neuroscience, the scientific exploration of the brain, is beginning to unravel how this amazing structure works. In this course, you will learn the fundamental anatomical organization and physiological properties of the brain. You will develop a greater understanding of the structures of the brain, how neurons communicate, and the processes that give rise to perception, learning, and memory.

**Equivalent Courses**
For sessional lecturer candidates, having taught a course that is declared an exclusion equivalent counts as relevant experience. PSY course exclusion equivalents are: PSY290H1 or PSYB64H3

**Course Delivery:** **In- Person**  
**Important Note:** Due to COVID-19 course delivery may change

**Schedule:** Wednesday 9am – 12pm  
**Max Enrolment:** 300 students  
**TA support:** Approximately 70 hours/TA (2-3 TA’s)

**PSY354H5 S  The Biopsychology of Sex**

**Course Description:** This course is an introduction to the scientific study of human sexuality. Topics covered may include sexual development, sexual orientation, sex practices, sexuality across the lifespan, sexual dysfunction and sexually transmitted diseases.

**Course Delivery:** **In- Person**  
**Important Note:** Due to COVID-19 course delivery may change

**Schedule:** Friday 9am-12pm  
**Max Enrolment:** 50 students  
**TA support:** Approximately 50 hours/TA (1-2TA’s)

**PSY372H5 S  Human Memory: The World within your Mind**

**Course Description:** Your everyday life hinges on the ability to encode perceptual information around you (what’s in the fridge?) and build a model of the world in your mind (need to buy milk) so that you can retrieve information later when you need it (at the grocery store). How does your mind and brain support this fundamental yet complex mental ability? In this course, you will learn how human memory works, drawing on key findings in cognitive psychology and recent advances in neuroscience.

**Equivalent Courses**
For sessional lecturer candidates, having taught a course that is declared an exclusion equivalent counts as relevant experience. PSY course exclusion equivalents are: PSY372H1

**Course Delivery:** **In- Person**  
**Important Note:** Due to COVID-19 course delivery may change

**Schedule:** Wednesday 6pm – 9pm  
**Max Enrolment:** 65 students  
**TA support:** Approximately 50 hours/TA (1-2TA’s)
Application Instructions

The on-line application form can be found at:
http://www.utm.utoronto.ca/psychology/application-course-instructorsessional-lecturer

Applicants are also required to email a Curriculum Vitae to Jodie Stewart (utmpsych.utm@utoronto.ca) in order to be considered.

Applicants not able to apply on-line should contact:
Jodie Stewart at
905-828-5414
utmpsych.utm@utoronto.ca

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from racialized persons / persons of colour, women, Indigenous / Aboriginal People of North America, persons with disabilities, LGBTQ persons, and others who may contribute to the further diversification of ideas.

The University strives to be an equitable and inclusive community, and proactively seeks to increase diversity among its community members. Our values regarding equity and diversity are linked with our unwavering commitment to excellence in the pursuit of our academic mission. The University is committed to the principles of the Accessibility for Ontarians with Disabilities Act (AODA). As such, we strive to make our recruitment, assessment and selection processes as accessible as possible and provide accommodations as required for applicants with disabilities. If you require any accommodations at any point during the application and hiring process, please contact uoft.careers@utoronto.ca.

All jobs are posted in accordance with the CUPE 3902 Unit 1 Collective Agreement. It is understood that some announcements of vacancies are tentative, pending final course determinations and enrollment.