



SUMMER 2021 COURSE INSTRUCTOR AVAILABLE POSITIONS CUPE 3902 UNIT 1 (*Internal Applicants*)

This job is posted in accordance with the CUPE 3902 Unit 1 Collective Agreement

(Unit 1 represents, Graduate Students, Post Doctoral Fellows in the School of Graduate Studies of the University of Toronto and Undergraduate Students registered at the University of Toronto.)

Below are Course Instructor positions available on the University of Toronto Mississauga Campus during the **Summer 2021** academic sessions. Persons wishing to teach any of these courses should complete an on-line application on or before the indicated deadline.

Date Posted:	March 1, 2021
Deadline:	March 15, 2021
Available Sessions:	Summer First Term: May to June Summer Second Term: July to August
Rate of Pay:	According to the current collective agreement between the University and the Canadian Union of Public Employees, Local 3902, the rate of pay effective January 1, 2020 is: \$8,219.16 inclusive of 4% vacation pay for Course Instructors for a half "H" course
Criteria:	The candidate must have a PhD degree or be in the final stages of a PhD. The decision on hiring will be based on previous teaching experience in this course or other similar courses, academic qualifications and suitability for the position.
Duties:	Preparation and delivery of course content; creation of course material, development and administration of assignments, tests and examinations; the supervision of teaching assistants for grading and marking student work; submission of final grades to appropriate University officials in accordance with policy; the maintenance of reasonable hours for student contact outside of scheduled contact hours. If course is listed as Online Synchronous you will be required to deliver the entire course via Quercus including test, assignment and exam. Resources and assistance will be provided by the department.

The on-line application form can be found at

<http://www.utm.utoronto.ca/psychology/application-course-instructorsessional-lecturer>

First Term – May to June

PSY327H5F Psychology of Intimate Relationships

Course Description: The objective of this course is to review what relationship science can tell us about close relationships, with a particular focus on romantic relationships. We will explore questions such as: Why do we want to be in relationships, what informs our choice of relationship partners, what predicts satisfaction and stability in relationships, and what is the role of sexuality in relationships? These and other questions will be examined from a variety of theoretical perspectives and will be applied to better understand real-world relationship functioning. General topics include theory and methods of relationships, attraction, social cognition, interdependence, attachment, sexuality, culture and gender, jealousy, and thriving relationships.

Exclusion: PSY424H1 or PSYD11H3

Course Delivery: **Online Synchronous via Quercus** - Online attendance is expected at a specific time for some or all course activities, and attendance at a specific location is not expected for any activities or exams.

Schedule: Tuesday and Thursday 9:00am to 12:00pm

Max Enrolment: 75 students

TA support: Approximately 100 hours (2-3 TA's)

Second Term – July to August

PSY210H5 Introduction to Developmental Psychology

Course Description: An examination of theories, methods, and psychological processes relevant to the study of development, in general, and child development in particular. Topics include historical and philosophical perspectives as well as empirical research on age-related changes in perceptual, cognitive, and social processes.

Exclusion: PSY210H1/PSYB20H3/PSYB21H3

Course Delivery: **Online Synchronous via Quercus** - Online attendance is expected at a specific time for some or all course activities, and attendance at a specific location is not expected for any activities or exams.

Schedule: Monday and Wednesday 12:00pm to 3:00pm

Max Enrolment: 180 students

TA support: Approximately 160 hours (2-3 TA's)

PSY333H5 Health Psychology

Course Description: Examines research evidence concerning the impact of psychological factors on physical health and illness.

Exclusion: PSY333H1

Course Delivery: **Online Synchronous via Quercus** - Online attendance is expected at a specific time for some or all course activities, and attendance at a specific location is not expected for any activities or exams.

Schedule: Tuesday and Thursday 9am-12pm

Max Enrolment: 65 students

TA support: Approximately 60 hours (1-2 TA's)

Application Instructions

The on-line application form can be found at:

<http://www.utm.utoronto.ca/psychology/application-course-instructor/sessional-lecturer>

Applicants are also required to email a Curriculum Vitae to **Jodie Stewart** (utmpsych.utm@utoronto.ca) in order to be considered.

Applicants not able to apply on-line should contact:

Jodie Stewart at
utmpsych.utm@utoronto.ca

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from racialized persons / persons of colour, women, Indigenous / Aboriginal People of North America, persons with disabilities, LGBTQ persons, and others who may contribute to the further diversification of ideas.

The University strives to be an equitable and inclusive community, and proactively seeks to increase diversity among its community members. Our values regarding equity and diversity are linked with our unwavering commitment to excellence in the pursuit of our academic mission. The University is committed to the principles of the Accessibility for Ontarians with Disabilities Act (AODA). As such, we strive to make our recruitment, assessment and selection processes as accessible as possible and provide accommodations as required for applicants with disabilities. If you require any accommodations at any point during the application and hiring process, please contact uoft.careers@utoronto.ca.

All jobs are posted in accordance with the CUPE 3902 Unit 1 Collective Agreement. It is understood that some announcements of vacancies are tentative, pending final course determinations and enrollment.