FALL 2021
COURSE INSTRUCTOR AVAILABLE POSITIONS
CUPE 3902 UNIT 1 *(Internal Applicants)*

**EMERGENCY POSTING**

This job is posted in accordance with the CUPE 3902 Unit 1 Collective Agreement
(Unit 1 represents, Graduate Students, Post Doctoral Fellows in the School of Graduate Studies of the University of Toronto and Undergraduate Students registered at the University of Toronto,)

Below are Course Instructor positions available on the University of Toronto Mississauga Campus during the Fall 2021 academic session. Persons wishing to teach any of these courses should complete an on-line application on or before the indicated deadline.

Date Posted: August 16, 2021
Deadline: August 19, 2021
Available Sessions: Fall 2021 (September – December)

Rate of Pay: According to the current collective agreement between the University and the Canadian Union of Public Employees, Local 3902, the rate of pay effective January 1, 2020 is:

$8,301.35 inclusive of 4% vacation pay for Course Instructors for a half “H” course

Criteria: The candidate must have a PhD degree or be in the final stages of a PhD. The decision on hiring will be based on previous teaching experience in this course or other similar courses, academic qualifications and suitability for the position.

Duties: Preparation and delivery of course content; creation of course material, development and administration of assignments, tests and examinations; the supervision of teaching assistants for grading and marking student work; submission of final grades to appropriate University officials in accordance with policy; the maintenance of reasonable hours for student contact outside of scheduled contact hours.

If course is listed as Online Synchronous you will be required to deliver the entire course via Quercus including test, assignment and exam. Resources and assistance will be provided by the department.

The on-line application form can be found at
http://www.utm.utoronto.ca/psychology/application-course-instructorsessional-lecturer
**PSY315H5F  Language Development**

**Course Description:** By three years of age, children have mastered many of the complexities of human language. How do they do this so rapidly, and with such ease? In this course, you will examine language acquisition from a psychological perspective. Topics include the acquisition of speech sounds, sentence structure, and conversational abilities, as well as patterns of development in special populations. You will also learn about childhood bilingualism and social aspects of language development. Hands-on experience analyzing recordings of children will be provided.

**Exclusion:** JLP315H1

**Course Delivery:** Online Synchronous via Quercus - Online attendance is expected at a specific time for some or all course activities, and attendance at a specific location is not expected for any activities or exams.

**Schedule:** Monday 9am-12pm

**Max Enrolment:** 7 students

**TA support:** Approximately 50 hours/TA (1-2 TA’s)

**PSY384H5  Speech Perception and Production**

**Course Description:** Imagine an animal species where one creature can generate thoughts in other creatures' minds simply by causing the air molecules around them to vibrate. Although this sounds exotic, it is what we as humans do every time we speak and listen. In this course, we will explore the production and perception of spoken language from an interdisciplinary perspective. Sample topics will include perceptual and cognitive aspects of speech communication, speech signal acoustics, audio-visual speech integration, speech sound articulation, artificial speech recognition, multilingualism, and contextual influences on speech communication. Hands-on experience reading spectrograms and carrying out acoustic analyses will be provided.

**Course Delivery:** Online Synchronous via Quercus - Online attendance is expected at a specific time for some or all course activities, and attendance at a specific location is not expected for any activities or exams. **Important NOTE:** The delivery mode is subject to change to in-person should COVID19 restrictions change

**Schedule:** Lecturer Monday 3pm-5pm and Practical Tuesday 3pm-4pm

**Max Enrolment:** 50 students

**TA support:** Approximately 40 hours/TA (1-2 TA’s)

**Application Instructions**

The on-line application form can be found at: http://www.utm.utoronto.ca/psychology/application-course-instructorsessional-lecturer

Applicants are also required to email a Curriculum Vitae to **Jodie Stewart** (utmpsych.utm@utoronto.ca) in order to be considered.

Applicants not able to apply on-line should contact:
Jodie Stewart at 905-828-5414 utmpsych.utm@utoronto.ca

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from racialized persons / persons of colour, women, Indigenous / Aboriginal People of North
America, persons with disabilities, LGBTQ persons, and others who may contribute to the further diversification of ideas.

The University strives to be an equitable and inclusive community, and proactively seeks to increase diversity among its community members. Our values regarding equity and diversity are linked with our unwavering commitment to excellence in the pursuit of our academic mission. The University is committed to the principles of the Accessibility for Ontarians with Disabilities Act (AODA). As such, we strive to make our recruitment, assessment and selection processes as accessible as possible and provide accommodations as required for applicants with disabilities. If you require any accommodations at any point during the application and hiring process, please contact uoft.careers@utoronto.ca.

All jobs are posted in accordance with the CUPE 3902 Unit 1 Collective Agreement. It is understood that some announcements of vacancies are tentative, pending final course determinations and enrollment.