FALL 2019/WINTER 2020
SESSIONAL LECTURER POSITIONS
CUPE 3902 UNIT 3 (EXTERNAL APPLICANTS)

This job is posted in accordance with the CUPE 3902 Unit 3 Collective Agreement
(Unit 3 represents persons who are NOT undergraduate or graduate students, or post-doctoral fellows, affiliated with the University of Toronto. See the Collective Agreement posted at http://www.hrandedequity.utoronto.ca/current-staff/unionized/cupe-local-3902-unit-3.htm for a full description of the Unit 3 bargaining unit)

Below are Sessional Lecturer position(s) available on the University of Toronto Mississauga Campus during the 2019-20 academic session in the Psychology Department.

Date Posted: July 9, 2019
Deadline: July 30, 2019
Sessions: Fall 2019 (September 1 – December 31)
            Winter 2020 (January 2 – April 30)
Rate of Pay: According to the current collective agreement between the University and the Canadian Union of Public Employees, Local 3902, the rate of pay effective September 1, 2019 for “Y” course is:

   Sessional Lecturer I:
   $16,646.40 inclusive of 4% vacation ($8,323.20 “H” course)

   Sessional Lecturer I Long Term:
   $17,062.56 inclusive of 4% vacation ($8,531.28 “H” course)

   Sessional Lecturer II:
   $17,478.72 inclusive of 4% vacation ($8,742.36 “H” course)

   NOTE: Preference in hiring is given to qualified individuals advanced to the rank of Sessional Lecturer II or Sessional Lecturer III in accordance with Article 14:12.

Qualifications: Preference will be given to applicants who have completed a Ph.D. degree in Psychology or related areas. The primary criteria used in hiring sessional lecturers are academic qualifications, previous teaching experience, ability, and suitability for the position.

Additional Qualifications for PSY442Y5:
Evidence of ability to teach disability issues from a multidisciplinary perspective. This should include excellent knowledge of models of disability, disability legislation, special education, etiology and treatment of Hearing Impairments, Visual Impairments, Autism, Acquired Brain Injury, Developmental Delays and more. Candidate must be able to effectively discuss controversial issues (e.g., Inclusion vs. Segregation in education; Oralism vs. Deaf Culture) highlighting the benefits and shortcomings of different approaches. An Excellent understanding of factors such as family, culture, lifespan, sexuality, acquired vs. congenital causes is desirable as well. Candidate should have experience in experiential learning - namely the placement, mentoring, and evaluation of students who are completing practica in schools and social services agencies working with persons who have disabilities. The candidate will be teaching the second half of this important year long Practicum in Exceptionality.
**Duties:** Preparation and delivery of course content; creation of course material, development and administration of assignments, tests and examinations; the supervision of teaching assistants for grading and marking student work; submission of final grades to appropriate University officials in accordance with policy; the maintenance of reasonable hours for student contact outside of scheduled contact hours.

**Notes:** Positions posted are tentative pending final course determinations and enrolments; appointments will extend until final grades are submitted.

**Application Instructions**

The on-line application form can be found at: http://www.utm.utoronto.ca/psychology/application-course-instructorsessional-lecturer

Applicants are also required to email a Curriculum Vitae to Jodie Stewart (utmpsych.utm@utoronto.ca) in order to be considered.

**Applicants not able to apply on-line should contact:**
Jodie Stewart at 905-828-5414
utmpsych.utm@utoronto.ca

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from racialized persons / persons of colour, women, Indigenous / Aboriginal People of North America, persons with disabilities, LGBTQ persons, and others who may contribute to the further diversification of ideas.

The University strives to be an equitable and inclusive community, and proactively seeks to increase diversity among its community members. Our values regarding equity and diversity are linked with our unwavering commitment to excellence in the pursuit of our academic mission. The University is committed to the principles of the Accessibility for Ontarians with Disabilities Act (AODA). As such, we strive to make our recruitment, assessment and selection processes as accessible as possible and provide accommodations as required for applicants with disabilities. If you require any accommodations at any point during the application and hiring process, please contact uoft.careers@utoronto.ca.

All jobs are posted in accordance with the CUPE 3902 Unit 1 Collective Agreement. It is understood that some announcements of vacancies are tentative, pending final course determinations and enrollment.

Duties of this position shall be performed at the UTM Campus. Where the duties are intended to be performed at another location, such other location will be specified in the posting.
### Course(s) Available FALL TERM

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Course Description</th>
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</thead>
<tbody>
<tr>
<td>PSY353H5 F</td>
<td>Social Neuroscience</td>
<td>The course will focus on the development and adult organization of brain mechanisms underlying the perception of social information and production of diverse social behaviours in mammalian species. Circumstances and events that can lead to diminished function and psychopathology in humans will be considered. Equivalent Courses For sessional lecturer candidates, having taught a course that is declared an exclusion equivalent counts as relevant experience. PSY course exclusion equivalents are: PSY473H1/PSYC23H3/PSYD17H3</td>
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</tbody>
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**Schedule:**
- **TUESDAY 12:00pm – 3:00pm**

**Max Enrolment:** 65 students

**TA support:** Approximately 70 hours (1-2 TA’s)

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<thead>
<tr>
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<tbody>
<tr>
<td>PSY395H5 F</td>
<td>Hormones and Behaviour</td>
<td>An evaluation of relations between the hormonal system and brain/behaviour in a variety of species (including humans). Behavioural/functional systems to be considered include the reproductive behaviours (sexual and maternal), aggression, circadian rhythms, seasonal rhythms, eating, affective states, learning and memory</td>
</tr>
</tbody>
</table>

**Schedule:**
- **THURSDAY 3:00pm – 6:00pm**

**Max Enrolment:** 100 students

**TA support:** Approximately 90 hours (2-3 TA’s)

### Course(s) Available SPRING TERM

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Course Description</th>
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</thead>
<tbody>
<tr>
<td>PSY398H5 S</td>
<td>Motivational Systems</td>
<td>An examination of the psychological mediators of motivational systems, including reward and aversion learning, stress, and the consequences of early life environments. Emphasis will be placed on neural mechanisms underlying motivated behaviour in animal models, including dysregulation of these systems in various conditions, such as drug addiction and depression.</td>
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</tbody>
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**Schedule:**
- **FRIDAY 12:00pm – 3:00pm**

**Max Enrolment:** 100 students

**TA support:** Approximately 90 hours (2-3 TA’s)

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<tr>
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</thead>
<tbody>
<tr>
<td>PSY442H5 Y</td>
<td>Practicum in Exceptionality in Human Learning</td>
<td>Seminar and practicum on issues relating to the life-long development of individuals with disabilities. Seminar at UTM; practicum involves supervised placements in schools or social service agencies.</td>
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**Schedule:**
- **THURSDAY 1:00pm – 5:00pm**

**Max Enrolment:** 17 students

**TA support:** Approximately 45 hours (1 TA)