PSY442Y5Y - Practicum in Exceptionality in Human Learning
Thursday 1:00pm – 5:00pm
Room Location: IB 395 (Instructional Building)

Contact Information
Instructor (Fall): Dr. Stuart Kamenetsky
Room: Deerfield Hall Room 4006
Office hours: Monday 10-12; Tue 10-12; Fri 1-3
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Teaching Assistant: Stephanie Buono
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Instructor (Spring): Dr. Susan Mahipaul
Room: TBA
Office hours: TBA
Phone: TBA
e-mail: susan.mahipaul@gmail.com

Course Description
In this course, we attempt to provide students with psychological and societal perspectives on disability by means of:
- Readings
- Class discussions
- Presentations from people with disabilities, family members, and professionals in the field
- Field trips
- Field placements

Field Placements: Each student is placed in an approved field setting in the community. Students work in the setting at least 40 hours per term during weeks in which classes are in session (i.e., excluding exam periods, reading week). Time missed due to illness or other factors (e.g., inaccessibility of the placement) must be made up at other times. Students will be asked to meet with the course instructor to discuss their experience in their field placement. Details about placement requirements are provided in the Field Placement Manual.

Completion of the course requires a minimum evaluation of “good” in the field placement. STUDENTS WHO MUST BE REMOVED FROM THEIR PLACEMENT DUE TO ANY FORM OF UNPROFESSIONAL CONDUCT WILL BE WITHDRAWN FROM THE COURSE IMMEDIATELY.

Experiential Learning Bursaries: The University of Toronto Mississauga (UTM) is committed to offering innovative, high-impact, and real-world opportunities to all of its students through experience-driven programs. In support of this mission, the Experiential Education Unit (EEU) in the Office of the Vice-Principal Academic and Dean has created the Experiential Learning (EL) Bursaries program to reduce barriers to student participation in curricular EL opportunities. EL Bursaries are available to students with demonstrated financial need who enroll in eligible EL courses approved by the EEU for compliance with the Ministry of Training, Colleges and Universities’ Guiding Principles for Experiential Learning. Students wishing to be considered for an EL Bursary may submit an online application between September 5–29, 2019, or January 6–31, 2020. Please consult the EEU website for a complete list of bursary-eligible courses and further details on the application process at: https://uoft.me/ELbursaries.
Reading Material

Books:

Articles:

Course Evaluation

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<thead>
<tr>
<th></th>
<th>Date</th>
<th>Value</th>
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</thead>
<tbody>
<tr>
<td>Test 1</td>
<td>October 10, 2019</td>
<td>12 %</td>
</tr>
<tr>
<td>Test 2</td>
<td>November 28, 2019</td>
<td>12 %</td>
</tr>
<tr>
<td>Test 3</td>
<td>February 13, 2020</td>
<td>12 %</td>
</tr>
<tr>
<td>Test 4</td>
<td>April, 2019 Exam Period - Take Home</td>
<td>20 %</td>
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<tr>
<td>Position paper 1</td>
<td>November 7, 2019</td>
<td>6 %</td>
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<tr>
<td>Position paper 2</td>
<td>January 16, 2020</td>
<td>6 %</td>
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<td>Position paper 3</td>
<td>March 5, 2020</td>
<td>6 %</td>
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<tr>
<td>Position paper 4</td>
<td>Apr 2, 2020</td>
<td>6 %</td>
</tr>
<tr>
<td>Participation</td>
<td>Class discussion/submission and quality of weekly thought questions/placement evaluation</td>
<td>20 %</td>
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</tbody>
</table>

Weekly Submission: Students must submit reflections on the previous class with special focus on guest speaker presentations, and a brief summaries and thought questions based on the assigned readings for the upcoming class. Submissions should be made by email no later than 5 pm on Tuesdays.

Position Papers: Students must submit one position paper (5 pages, double-spaced) in the Fall session and three in the Winter session. Each of these papers should address a controversial issue of relevance to the student’s general placement domain (e.g., visual impairment, developmental delay, Autism, etc.). Ideas for these assignments must be drawn from placement experiences. These papers are meant to be original in their focus or treatment of issues. They will be evaluated on the basis of the coherence of the thesis and arguments presented, and the extent of support provided based upon actual placement observations and experiences. Students have the opportunity to revise and resubmit their first paper and are encouraged at all points to seek advice from the Course Instructor and Teaching Assistant.
Participation: Weekly classes are a critical part of this course. Attendance is mandatory for the full class time. Absence due to illness or emergencies should be reported to the Course Instructor. Students will be penalized for unauthorized absences from class (including field trips).

Course Webpage
The website associated with this course is accessible via http://q.utoronto.ca
Note: You don't need to create a new login for Quercus; it already knows who you are. You just need your UTORid and password. This is the same login that gets you onto the wireless network with your laptop, and the same one that you use to check your email. If you're confused about your UTORid or don't remember your password, go to: https://www.utorid.utoronto.ca/

IMPORTANT COURSE POLICIES  **PLEASE READ**

Missed Test Special Consideration Request Process
Students who miss a test due to circumstances beyond their control (e.g. illness or an accident) can request that the Department grant them special consideration. Students must present their case to the Department (NOT the Instructor) by submitting a request via the online Special Consideration Request form at: https://utmapp.utm.utoronto.ca/SpecialRequest.

Students are to submit original supporting documentation (e.g., medical certificates, accident reports, etc.) to the Psychology Academic Counselor or drop it in the drop box located outside the Psychology office, Deerfield Hall, 4th Floor. Students have up-to one week from the date of the missed test to submit request. Late submissions will NOT be considered without a letter of explanation specifying and documenting the reasons for the lateness.

Medical certificates or physician’s notes must be completed by the Physician and MUST include the statement "This Student [name] was unable to write the test on [date(s)] for medical reasons". This documentation must show that the physician was consulted within one the day of the missed term test. A statement merely acknowledging a report of illness made by the student to the physician is NOT acceptable. For further information on this procedure please see: http://www.utm.utoronto.ca/psychology/undergraduate-studies/missed-testslate-submissions

If you missed your test/assignment deadline for a reason connected to your registered disability, please be advised that the department will accept documentation supplied by the UTM AccessAbility Resource Centre.

IMPORTANT: The Department of Psychology verifies the authenticity of medical certificates by contacting medical offices. Students are NOT to make any changes or alteration to completed medical certificates. Students who submit forged or altered documentation are subject to severe academic penalties.

If your request is approved by the department, a make-up test will be offered. You will receive an email when a make-up date has been arranged. The department will try to give 2-3 days notice of make-up date, however this is sometimes not possible. Be prepared for the make-up.

Extension of Time Special Consideration Request Process
Students who seek to be granted more time to complete their term work beyond the due date without penalty, owing to circumstances beyond their control (e.g., illness, or an accident), must do so by submitting a request directly to the Instructor for the period up to and including the last day of the term. The decision as to whether or not to apply a penalty for the specified period rests with the Instructor.

Students who seek to be granted more time to complete term work beyond the last day of the term must submit their request directly to the Department. This request covers the period following the last day of classes and ends the last day
of the exam period. This is done by submitting a request via the online Special Consideration Request form at https://utmapp.utm.utoronto.ca/SpecialRequest.

You are advised to seek advising by the departmental Undergraduate Counsellor prior to the deadline.

Original supporting documentation (e.g., medical certificates, accident reports, etc.) must be submitted to the Psychology Academic Counselor or dropped off in the drop box located outside the Psychology office Deerfield Hall, 4th Floor. Students are expected to submit requests to the Department before the last day of the term, unless demonstrably serious reasons prevent them from doing so. In the event of an illness, medical certificates or doctor’s notes must confirm that student was ill on the due date of the assignment (for a one-day extension). For a longer extension, documentation must specify the full duration during which academic work could not be carried out.

For extensions of time beyond the examination period you must submit a petition through the Office of the Registrar. http://www.utm.utoronto.ca/registrar/current-students/petitions

Penalties for Lateness
A penalty of 10% per calendar day (i.e., including week-ends and holidays, during which students are not able to submit term work) up to and including the last day of classes, will be applied by the Instructor. After the last day of classes, the penalty of 10% per calendar day will be applied by the Undergraduate Counsellor on behalf of the Department. No penalty will be assigned if request for special consideration, described above, was successful.

Academic Guidelines
It is your responsibility to ensure that you have met all prerequisites listed in the UTM Calendar for this course. If you lack any prerequisites you WILL BE REMOVED from the course up until the last day to add a course. Further information about academic regulations, course withdrawal dates and credits can be found in the University of Toronto Mississauga Calendar at: http://www.erin.utoronto.ca/regcal/.

You are encouraged to read this material. If you run into trouble and need advice about studying, preparing for exams, note taking or time management, free workshops and advice are available from the Robert Gillespie Academic Skills Centre at 905-828-5406.

AccessAbility Services
Students requiring academic accommodations for learning, physical, sensory, or mental health disabilities or medical conditions should contact the AccessAbility Office (2037B Davis Building), 905-828-3847. http://www.utm.utoronto.ca/accessability/

Academic Honesty and Plagiarism
Honesty and fairness are considered fundamental to the university's mission, and, as a result, all those who violate those principles are dealt with as if they were damaging the integrity of the university itself. When students are suspected of cheating or a similar academic offence, they are typically surprised at how formally and seriously the matter is dealt with -- and how severe the consequences can be if it is determined that cheating did occur. The University of Toronto treats cases of cheating and plagiarism very seriously. Please take the time to review the Academic Integrity website: http://www.utm.utoronto.ca/academic-integrity/students.

- Common trends in academic offences:
- Plagiarizing/concocted references
- Collaboration/unauthorized assistance
- Purchasing work
- Recycling work - "double-dipping"
- Resubmitting of altered work for re-grading
- Electronic devices (cell phones) or any unauthorized aids
- Altering medical certificates and UofT documents

From the Code of Behaviour on Academic Matters: “It shall be an offence for a student to knowingly: represent as one’s own any idea or expression of an idea or work of another in any academic examination or term test or in connection with any other form of academic work, i.e. to commit plagiarism. Wherever in the Code an offence is described as depending on “knowing”, the offence shall likewise be deemed to have been committed if the person ought reasonably to have known.” All students must refer to this website to obtain information on what constitutes plagiarism. http://www.writing.utoronto.ca/advice/using-sources/how-not-to-plagiarize.
If questions arise after reading the material on the website, consult your instructor. **Plagiarism will not be tolerated.**

**Equity Statement**
The University of Toronto is committed to equity and respect for diversity. All members of the learning environment in this course should strive to create an atmosphere of mutual respect. As a course instructor, I will neither condone nor tolerate behaviour that undermines the dignity or self-esteem of any individual in this course and wish to be alerted to any attempt to create an intimidating or hostile environment. It is our collective responsibility to create a space that is inclusive and welcomes discussion. Discrimination, harassment and hate speech will not be tolerated. If you have any questions, comments, or concerns you may contact the UTM Equity and Diversity officer at edo.utm@utoronto.ca or the University of Toronto Mississauga Students’ Union Vice President Equity at vpequity@utmsu.ca.

**Academic Rights**
You, as a student at UTM, have the right to:
- Receive a syllabus by the first day of class.
- Rely upon a syllabus once a course is started. An instructor may only change marks’ assignments by following the University Assessment and Grading Practices Policy provision 1.3.
- Refuse to use turnitin.com (you must be offered an alternative form of submission).
- Have access to your instructor for consultation during a course or follow up with the department chair if the instructor is unavailable.
- Ask the person who marked your term work for a re-evaluation if you feel it was not fairly graded. You have up to one month from the date of return of the item to inquire about the mark. If you are not satisfied with a re-evaluation, you may appeal to the instructor in charge of the course if the instructor did not mark the work. If your work is remarked, you must accept the resulting mark. You may only appeal a mark beyond the instructor if the term work was worth at least 20% of the course mark.
- Receive at least one significant mark (15% for H courses, 25% for Y courses) before the last day you can drop a course for H courses, and the last day of classes in the first week of January for Y courses taught in the Fall/Winter terms.
- Submit handwritten essays so long as they are neatly written.
- Have no assignment worth 100% of your final grade.
- Not have a term test worth 25% or more in the last two weeks of class.
- Retain intellectual property rights to your research.
- Receive all your assignments once graded.
- View your final exams. To see a final exam, you must submit an online Exam Reproduction Request within 6 months of the exam. There is a small non-refundable fee.
- Privacy of your final grades.
- Arrange for representation from Downtown Legal Services (DLS), a representative from the UTM Students’ Union (UTMSU), and/or other forms of support if you are charged with an academic offence.
<table>
<thead>
<tr>
<th>Fall Dates</th>
<th>Topic</th>
<th>Reading</th>
<th>Chapters</th>
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<tbody>
<tr>
<td>Sept 5</td>
<td>Introduction to Exceptionality</td>
<td>Hardman</td>
<td>1, Reading 1</td>
</tr>
<tr>
<td>Sept 12</td>
<td>Introduction to Special Education: Concepts and Legislation</td>
<td>Hardman</td>
<td>2, 3 (all but section on early intervention)</td>
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<td>Sept 19, 1-5pm</td>
<td>Education of adolescents with disabilities</td>
<td>Hardman</td>
<td>4 (section on adolescents)</td>
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<tr>
<td>Sept 26</td>
<td>Special Education: Process and Options</td>
<td>Hardman</td>
<td>Reading 2</td>
</tr>
<tr>
<td>Oct 3</td>
<td>Early Intervention</td>
<td>Hardman</td>
<td>3 (section on early intervention)</td>
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<td>Oct 10</td>
<td><strong>Term Test 1</strong></td>
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<td>Oct 17</td>
<td><strong>Reading Week – No class</strong></td>
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<tr>
<td>Oct 24</td>
<td>Living and Employment Options for Adults With Disabilities</td>
<td>Hardman</td>
<td>4 (section on adults), Reading 3</td>
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<td>Oct 31</td>
<td>Diversity, Sexuality</td>
<td>Hardman</td>
<td>5 + Readings 4, 5, 6</td>
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<td>Nov 7</td>
<td>Adjustment to Acquired Disability</td>
<td>Murphy</td>
<td>Complete Book</td>
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<td>Nov 14</td>
<td>Exceptionality and the family</td>
<td>Hardman</td>
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<tr>
<td>Nov 21, 1-5pm</td>
<td>Hearing Loss 1 – Oralism, Mainstream Education, Cochlear Implants</td>
<td>Hardman</td>
<td>13 (section on hearing)</td>
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<td>Nov 28</td>
<td><strong>Term Test 2</strong></td>
<td></td>
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<tr>
<td>Winter Dates</td>
<td><strong>Topic (tentative)</strong></td>
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<tr>
<td>Jan 9</td>
<td>Hearing Loss 2 - Sign Language</td>
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<td>Reading 7</td>
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<td>Jan 16</td>
<td>Hearing Loss 3 - Segregated Education</td>
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<td>Jan 23</td>
<td>Communication Disorders</td>
<td>Hardman</td>
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<tr>
<td>Jan 30</td>
<td>Visual Impairment 1 – Mainstream Education</td>
<td>Hardman</td>
<td>13 (section on vision)</td>
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<td>Feb 6</td>
<td>Visual Impairment 2 – Segregated Education</td>
<td>Hardman</td>
<td>TBA</td>
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<td>Feb 13</td>
<td><strong>Term Test 3</strong></td>
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<td>Feb 20</td>
<td><strong>Reading Week – No class</strong></td>
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<td>Feb 27</td>
<td>Physical Disabilities</td>
<td>Hardman</td>
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<td>Mar 5</td>
<td>Giftedness</td>
<td>Hardman</td>
<td>15</td>
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<td>Mar 12</td>
<td>Autism and the family</td>
<td>Hardman</td>
<td>11</td>
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<td>Mar 19</td>
<td>Valuing Lives and the Medical Profession</td>
<td>Marks</td>
<td>1, 2, 3</td>
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<td>Mar 26</td>
<td>Social Construction of Disability</td>
<td>Marks</td>
<td>4, 6</td>
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<tr>
<td>Apr 2</td>
<td>Dynamics of Care and Control; Language and Images</td>
<td>Marks</td>
<td>5, 7, 8, Reading 8</td>
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