

PSY410H5 – Special Topics in Developmental Psychology

Monday 12:00 pm – 3:00 pm
NE 3160 (New North Building)

Contact Information

Dr. Hywel Morgan
hywel.morgan@utoronto.ca
Office Hours: TBD
Room DH 4025

Teaching Assistant:
Eleanor Myatt
eleanor.myatt@mail.utoronto.ca

Course Description

- This course will provide an in-depth examination of current issues and hot topics in developmental psychology. Readings will provide historical and theoretical background as well as highlight current and significant research in a number of topic areas. This course is a seminar class. As such, you are expected to attend every class and to participate actively in class discussions.
- This year's special topic is *moral development*. Classical and contemporary theories will be considered, with a focus on cognitive, biological and cultural influences on normal and abnormal development.

Reading Material

Vozzola, E. C. (2014) **Moral Development: Theory and Applications**. NY: Routledge.

Readings as referenced in the Outline.

Websites as referenced in the Outline.

Bibliography for each numbered section distributed in class.

Course Evaluation

Bibliography Paper Review. A bibliography of references will be distributed at the beginning of each numbered section. The reference papers will all be topical for that section. You will pick one of the papers to read and write a 2-3 page review. The review should reflect an understanding of the material and criticism where necessary. The paper reviewed must be attached. Due at the end of each section on the dates indicated in the outline (5% each paper, total 25%)

Midterm. The format for the Midterm will be all essay questions. The questions will be based on the text chapters, assigned readings from the outline, and in class discussions up to the Midterm. The date of the Midterm is March 4, in class (total 35%).

Final Exam. The format for the Final will be all essay questions. The questions will be based on all of the text chapters, assigned readings from the outline, and in class discussions. The date of the Final will be during examination week (total 40%)

The website associated with this course is accessible via <http://q.utoronto.ca>

Note: You don't need to create a new login for Canvas; it already knows who you are. You just need your UTORid and password. This is the same login that gets you onto the wireless network with your laptop, and the same one that you use to check your email. If you're confused about your UTORid or don't remember your password, go to: <https://www.utorid.utoronto.ca/>

IMPORTANT COURSE POLICIES **PLEASE READ****Missed Test Special Consideration Request Process**

Students who miss a test due to circumstances beyond their control (e.g. illness or an accident) can request that the Department grant them special consideration. Students must present their case to the Department (NOT the Instructor) by submitting a request via the online Special Consideration Request form at: <https://utmapp.utm.utoronto.ca/SpecialRequest>.

Students are to submit original supporting documentation (e.g., medical certificates, accident reports, etc.) to the Psychology Academic Counselor or drop it in the drop box located outside the Psychology office, Deerfield Hall, 4th Floor. Students have up-to one week from the date of the missed test to submit request. Late submissions will NOT be considered without a letter of explanation specifying and documenting the reasons for the lateness.

Medical certificates or physician's notes must be completed by the Physician and MUST include the statement "This Student [name] was unable to write the test on [date(s)] for medical reasons". This documentation must show that the physician was consulted within one the day of the missed term test. A statement merely acknowledging a report of illness made by the student to the physician is NOT acceptable. For further information on this procedure please see:

<http://www.utm.utoronto.ca/psychology/undergraduate-studies/missed-testslate-submissions>

If you missed your test/assignment deadline for a reason connected to your registered disability, please be advised that the department will accept documentation supplied by the UTM AccessAbility Resource Centre.

IMPORTANT: The Department of Psychology verifies the authenticity of medical certificates by contacting medical offices. Students are NOT to make any changes or alteration to completed medical certificates. Students who submit forged or altered documentation are subject to severe academic penalties.

If your request is approved by the department, the worth of the test will be redistributed to the final exam.

Extension of Time Special Consideration Request Process

Students who seek to be granted more time to complete their term work beyond the due date without penalty, owing to circumstances beyond their control (e.g., illness, or an accident), must do so by submitting a request directly to the Instructor for the period up to and including the last day of the term. The decision as to whether or not to apply a penalty for the specified period rests with the Instructor.

Students who seek to be granted more time to complete term work beyond the last day of the term must submit

their request directly to the Department. This request covers the period following the last day of classes and ends the last day of the exam period. This is done by submitting a request via the online Special Consideration Request form at <https://utmapp.utm.utoronto.ca/SpecialRequest>.

You are advised to seek advising by the departmental Undergraduate Counsellor prior to the deadline.

Original supporting documentation (e.g., medical certificates, accident reports, etc.) must be submitted to the Psychology Academic Counselor or dropped off in the drop box located outside the Psychology office Deerfield Hall, 4th Floor. Students are expected to submit requests to the Department before the last day of the term, unless demonstrably serious reasons prevent them from doing so. In the event of an illness, medical certificates or doctor's notes must confirm that student was ill on the due date of the assignment (for a one-day extension). For a longer extension, documentation must specify the full duration during which academic work could not be carried out.

For extensions of time beyond the examination period you must submit a petition through the Office of the Registrar. <http://www.utm.utoronto.ca/registrar/current-students/petitions>.

Penalties for Lateness

A penalty of 10% per calendar day (i.e., including week-ends and holidays, during which students are not able to submit term work) up to and including the last day of classes, will be applied by the Instructor. After the last day of classes, the penalty of 10% per calendar day will be applied by the Undergraduate Counsellor on behalf of the Department. No penalty will be assigned if request for special consideration, described above, was successful.

Academic Guidelines

It is your responsibility to ensure that you have met all prerequisites listed in the UTM Calendar for this course. If you lack any prerequisites you WILL BE REMOVED from the course up until the last day to add a course. Further information about academic regulations, course withdrawal dates and credits can be found in the University of Toronto Mississauga Calendar at: <http://www.erin.utoronto.ca/regcal/>.

You are encouraged to read this material. If you run into trouble and need advice about studying, preparing for exams, note taking or time management, free workshops and advice are available from the Robert Gillespie Academic Skills Centre at 905-828-5406.

AccessAbility Services

Students requiring academic accommodations for learning, physical, sensory, or mental health disabilities or medical conditions should contact the AccessAbility Office (2037B Davis Building), 905-828-3847.

<http://www.utm.utoronto.ca/accessability/>

Academic Honesty and Plagiarism

Honesty and fairness are considered fundamental to the university's mission, and, as a result, all those who violate those principles are dealt with as if they were damaging the integrity of the university itself. When students are suspected of cheating or a similar academic offence, they are typically surprised at how formally and seriously the matter is dealt with -- and how severe the consequences can be if it is determined that cheating did occur. The University of Toronto treats cases of cheating and plagiarism very seriously. Please take the time to review the Academic Integrity website:

Common trends in academic offences:

- Plagiarizing/concocted references
- Collaboration/unauthorized assistance
- Purchasing work
- Recycling work - "double-dipping"
- Resubmitting of altered work for re-grading
- Electronic devices (cell phones) or any unauthorized aids
- Altering medical certificates and UofT documents

From the Code of Behaviour on Academic Matters: "It shall be an offence for a student to knowingly: represent as one's own any idea or expression of an idea or work of another in any academic examination or term test or in connection with any other form of academic work, i.e. to commit plagiarism. Wherever in the Code an offence is described as depending on "knowing", the offence shall likewise be deemed to have been committed if the person ought reasonably to have known." All students must refer to this website to obtain information on what constitutes plagiarism. <http://www.writing.utoronto.ca/advice/using-sources/how-not-to-plagiarize>.

If questions arise after reading the material on the website, consult your instructor. **Plagiarism will not be tolerated.**

Equity Statement

The University of Toronto is committed to equity and respect for diversity. All members of the learning environment in this course should strive to create an atmosphere of mutual respect. As a course instructor, I will neither condone nor tolerate behaviour that undermines the dignity or self-esteem of any individual in this course and wish to be alerted to any attempt to create an intimidating or hostile environment. It is our collective responsibility to create a space that is inclusive and welcomes discussion. Discrimination, harassment and hate speech will not be tolerated. If you have any questions, comments, or concerns you may contact the UTM Equity and Diversity officer at edo.utm@utoronto.ca or the University of Toronto Mississauga Students' Union Vice President Equity at vpequity@utmsu.ca.

Academic Rights

You, as a student at UTM, have the right to:

- Receive a syllabus by the first day of class.
- Rely upon a syllabus once a course is started. An instructor may only change marks' assignments by following the University Assessment and Grading Practices Policy provision 1.3.
- Refuse to use turnitin.com (you must be offered an alternative form of submission).
- Have access to your instructor for consultation during a course or follow up with the department chair if the instructor is unavailable.
- Ask the person who marked your term work for a re-evaluation if you feel it was not fairly graded. You have up to one month from the date of return of the item to inquire about the mark. If you are not satisfied with a re-evaluation, you may appeal to the instructor in charge of the course if the instructor did not mark the work. If your work is remarked, you must accept the resulting mark. You may only appeal a mark beyond the instructor if the term work was worth at least 20% of the course mark.
- Receive at least one significant mark (15% for H courses, 25% for Y courses) before the last day you

can drop a course for H courses, and the last day of classes in the first week of January for Y courses taught in the Fall/Winter terms.

- Submit handwritten essays so long as they are neatly written.
- Have no assignment worth 100% of your final grade.
- Not have a term test worth 25% or more in the last two weeks of class.
- Retain intellectual property rights to your research.
- Receive all your assignments once graded.
- View your final exams. To see a final exam, you must submit an online Exam Reproduction Request within 6 months of the exam. There is a small non-refundable fee.
- Privacy of your final grades.
- Arrange for representation from Downtown Legal Services (DLS), a representative from the UTM Students' Union (UTMSU), and/or other forms of support if you are charged with an academic offence.

Please note that this outline is subject to change depending on the needs of the class (we may need additional time to cover a topic). Any changes to the syllabus will be announced in class one week before. However, the assignment and test dates are fixed.

Course Outline	
SECTION	TOPIC & READINGS
Introduction	<p>Introduction to Moral Development (January 7)</p> <ul style="list-style-type: none"> Text Chapter 1
Section One	<p>What is Morality?</p> <p>History of morality research (January 14)</p> <ul style="list-style-type: none"> Text Chapter 2: Classic Theories of Morality Website: explorable.com/theory_of_moral_development <p>Cognitive development models (January 21)</p> <ul style="list-style-type: none"> Text Chapter 3: From Stages to Schemas Website: healthofchildren.com/M/Moral_Development.html Reading: Henderson, K. (2017) <i>Do Children Even Think about Right and Wrong?</i> In: Psychology Today <p>Bibliography review number 1 due.</p>
Section Two	<p>Contemporary Social and Cognitive Theories and Applications.</p> <p>New cognitive developmental models (January 28)</p> <ul style="list-style-type: none"> Text Chapter 4: Theoretical Challenges Website: mentalhelp.net/early_childhood_moral_development Reading: A. Dahl & M. Killan (2018) <i>A Developmental Perspective on the Origins of Morality</i>. In: Frontiers in Psychology. Reading: M. Killen & J. Smetana (2015) <i>Origins and Development of Morality</i>. In: Handbook of Child Psychology & Developmental Sciences. <p>New directions in applications (February 4)</p> <ul style="list-style-type: none"> Text Chapter 8: Applied Moral Education Text Chapter 9: Developmental Therapy <p>Bibliography review number 2 due.</p>
Section Three	<p>Biological Theories.</p> <p>Phylogeny and evolution of morals (February 11)</p> <ul style="list-style-type: none"> Text Chapter 5: The Rise of Theories from Neuroscience and Evolutionary Perspectives

	<ul style="list-style-type: none"> • Reading: Marazziti, D., et al (2013) <i>The Neurobiology of Moral Sense: Facts or Hypotheses</i>. In: Annals of General Psychiatry. <p style="text-align: center;">FEBRUARY 18 FAMILY DAY: NO CLASSES</p> <p style="text-align: center;">Ontogeny and Development of morals (February 25)</p> <ul style="list-style-type: none"> • Reading: Narvaez, D. (2008) <i>Triune ethics: The neurobiological roots of our multiple moralities</i>. In: New Ideas in Psychology. <p style="text-align: center;">Bibliography review number 3 due.</p>
	Midterm (March 4)
Section Four	<p style="text-align: center;">Role of Cultural Differences.</p> <p style="text-align: center;">Universal cultural development (March 11)</p> <ul style="list-style-type: none"> • Text Chapter 6: Global Perspectives • Reading: Gibbs, J.C., et al (2007) <i>Moral judgment development across cultures: Revisiting Kohlberg's universality claims</i>. In: Developmental Review. <p style="text-align: center;">Cultural Differences (March 18)</p> <ul style="list-style-type: none"> • Website: academia.edu/11007189/The_Influence_of_Culture_in_Moral_Development • Website: prezi.com/qgg5_rgyzkam/the-role-of-culture-in-moral-development <p style="text-align: center;">Bibliography review number 4 due.</p>
Section Five	<p style="text-align: center;">Role of Moral Development in Psychopathy.</p> <p style="text-align: center;">Deficits in moral development (March 25)</p> <ul style="list-style-type: none"> • Text Chapter 10: When Development Goes Awry <p style="text-align: center;">Conduct Disorder (April 1)</p> <ul style="list-style-type: none"> • Reading: Smetana, J.G. (1990) <i>Morality and Conduct Disorders</i>. In: Handbook of Developmental Psychology • Reading: Cimbora, D & McIntosh, D. (2003) <i>Emotional Responses to Antisocial Acts in Adolescent Males With Conduct Disorder: A Link to Affective Morality</i>. In: Journal of Clinical Child and Adolescent Psychology. <p style="text-align: center;">Bibliography review number 5 due.</p>

Final exam: During exam period, April 8 - 24. It is the student's responsibility to make themselves available for the entire exam period.