PSY100Y5Y
Introduction to Psychology
September 6, 2018– April 5, 2019

Contact Information

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Recommended Materials


Adaptrack Student License Key (2018), Psychology Labs, 2nd Edition. (bundled with Textbook)

Required Reading Materials
DeckChair Student License Key (2018). PSY100 Computer Labs.
(both LICENCE KEYS are bundled with text - also sold separately at bookstore checkout)

Course Webpages

Quercus is the website portal associated with this course and it is accessible via http://q.utoronto.ca
Note: You don't need to create a new login for UTM’s Canvas portal (Quercus). It already knows who you are. You just need your UTORid and password. This is the same login that gets you onto the wireless network with your laptop, and the same one that you use to check your email. If you're confused about your UTORid or don't remember your password, go to: https://www.utorid.utoronto.ca/
In order to access course material, monitor course information, and view your grades you must log into Quercus. If you have any general questions regarding Quercus, please visit the following help site: https://q.utoronto.ca/courses/46670/pages/student-quercus-guide

PsychED Participation for Course Credit (accessible via: https://app.utm.utoronto.ca/experiments-signup). The PsychED website is for PSY100 students to receive course credit for completion of faculty's research experiments. Participation in 6 hours of experiments (3 per term) or completion of 6 substitute assignments is worth a total of 4% of the PSY100 final grade. Each hour-long experiment would be worth 0.67% and a 30-minute experiment would be worth 0.33% of your final grade. Some experiments may be longer than an hour (e.g. 1.5, 2 or 3 hours). The maximum number of credit a student may earn is 4%. There is no monetary payment for participation. Students wishing NOT to participate in PsychED experiments can complete up to six (6) substitute assignments for credit. Click on Substitute Assignment for instruction. Students should check early and often to make sure they can sign up for 3 hours in EACH TERM.

<table>
<thead>
<tr>
<th>Course Evaluation</th>
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<tbody>
<tr>
<td><strong>Term tests - lecture component (21%)</strong></td>
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<tr>
<td>6 tests, short answers</td>
</tr>
<tr>
<td><strong>Term tests - textbook component (21%)</strong></td>
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<tr>
<td>6 tests, 30 multiple choice questions each</td>
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<td><strong>Note</strong>: Lowest test score will be dropped for both lecture and textbook components</td>
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| Lab work (21%) |
| 2 lab tests @ 6% each; lab report 4%; lab completion credits 5% |

| Experiments (4%) |
| Participation in 6 hours of experiments (3 per term) or completion of substitute assignments |

| Final Exam (33%) |
| 160 multiple choice questions, based on the textbook |

### Lecture Schedule and Topics

<table>
<thead>
<tr>
<th>TERM 1</th>
<th>TERM 2</th>
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<tbody>
<tr>
<td>Sept. 10 or 11 - Ch1: Admin and Overview</td>
<td>Jan. 7 or 8 - Ch10: Motivation and Emotion</td>
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<tr>
<td>Sept. 17 or 18 - Ch2: Research Methods</td>
<td>Jan. 14 or 15 - Ch11: Human Development</td>
</tr>
<tr>
<td>Sept. 24 or 25 - Ch3: Neuroanatomy</td>
<td>Jan. 21 or 22 - Ch12: Personality</td>
</tr>
<tr>
<td>Oct. 1 or 2 - TEST (Chapters 1, 2 &amp; 3) during regular lecture time and location</td>
<td>Jan. 28 or 29 - TEST (Chapters 10, 11, &amp; 12) during regular lecture time and location</td>
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<tr>
<td>Oct. 8 - Thanksgiving – NO LECTURES</td>
<td>Feb. 4 or 5 - Ch13: Social Psychology</td>
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<tr>
<td>Reading week – Oct. 9 and 12 NO LECTURES</td>
<td>Feb. 11 or 12 - Ch14: Stress</td>
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<tr>
<td>Oct. 15 or 16 – Ch4: Perception</td>
<td>Feb. 18 - Family Day – NO LECTURES</td>
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<tr>
<td>Oct. 22 or 23 – Ch5: Consciousness</td>
<td><strong>Feb. 19 - 22 - Reading Week: NO LECTURES</strong></td>
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<tr>
<td>Oct. 29 or 30 – Ch6: Learning</td>
<td>Feb. 25 or 26 – Ch14: Coping</td>
</tr>
<tr>
<td>Nov. 5 or 6 - TEST (Chapters 4, 5 &amp; 6) during regular lecture time and location</td>
<td>Mar. 4 or 5 - TEST (Chapters 13 &amp; 14) during regular lecture time and location</td>
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<tr>
<td>Nov. 12 or 13 - Ch7: Memory and Cognition</td>
<td>Mar. 11 or 12 - Ch15: Psychological Disorders</td>
</tr>
<tr>
<td>Nov. 19 or 20 - Ch8: Language</td>
<td>Mar. 18 or 19 - Ch15: Psychological Disorders</td>
</tr>
<tr>
<td>Nov. 26 or 27 - Ch9: Intelligence</td>
<td>Mar. 25 or 26 - Ch16: Treatment of Disorders</td>
</tr>
<tr>
<td>Dec. 3 or 4 - TEST (Chapters 7, 8 &amp; 9)</td>
<td>Apr. 1 or 2 - TEST (Chapters 15 &amp; 16)</td>
</tr>
<tr>
<td><strong>AND Laboratory Test (Material covered in Labs) during regular lecture time and location</strong></td>
<td><strong>AND Laboratory Test</strong></td>
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There will be 6 term testing sessions. On tests 3 and 6, in addition to textbook and lecture questions, tests will include a lab test, short answer questions based on labs. All tests are conducted during your regular PSY100Y5F class times. Test duration for tests 1, 2, 4 and 5 is 50 minutes. Test duration for tests 3 and 6 is 100 minutes. Make-ups are scheduled ONLY for lab tests. Lecture and textbook zero scores, for students who missed textbook and lecture tests and are granted Special
PSY100 Computer Laboratory Component

All PSY100 students must be enrolled in one of the 17 lab sections (called practicals in ACORN). During each of the 10 two-hour Labs, there will be an experiment, or simulation, or other assignments that must be completed for lab completion credits. Each completed lab is worth .5% for a total of 5%. If you miss your lab you must attend one of the other sections in the same week (if possible). There are no make-up labs - only the sections that are now scheduled. If you are in the last scheduled lab, and you miss it, there is no way to make up that credit. Each lab practical runs every other week, starting Sept 12th. See the Lab Schedule in the PSY100 Quercus portal under Computer Laboratory.

To participate and get credit for work done in the computer labs, all students must arrive at their scheduled lab times with their DeckChair Student License key registered (it is bundled with the textbook, or available as a stand-alone in the bookstore). Purchase the DeckChair and AdapTrack software licenses through the UTM Campus Bookstore before labs begin. ONLY the DeckChair Tutor software is MANDATORY for lab participation.

PLEASE NOTE - the PSY100 Computer Lab requires that you have a DeckChair Tutor license (i.e., registered using the access card) when you attend each of the labs. You will not be able to participate if you do not have an account. The Adaptrack Student License for the PSY100 labs is recommended (and bundled with the textbook package). You will need to login to DeckChair Tutor during each lab, and the AdapTrack software will be very useful as a study guide for labs, and for your research project in the second term. Register your DeckChair and AdapTrack accounts before labs begin.

IMPORTANT COURSE POLICIES  **PLEASE READ**

Missed Test Special Consideration Request Process
Students who miss a test due to circumstances beyond their control (e.g. illness or an accident) can request that the Department grant them special consideration. Students must present their case to the Department (NOT the Instructor) by submitting a request via the online Special Consideration Request form at: https://utmapp.utm.utoronto.ca/SpecialRequest.

Students are to submit original supporting documentation (e.g., medical certificates, accident reports, etc.) to the Psychology Academic Counselor or drop it in the drop box located outside the Psychology office, Deerfield Hall, 4th Floor. Students have up-to one week from the date of the missed test to submit request. Late submissions will NOT be considered without a letter of explanation specifying and documenting the reasons for the lateness.

Medical certificates or physician’s notes must be completed by the Physician and MUST include the statement "This Student [name] was unable to write the test on [date(s)] for medical reasons". This documentation must show that the physician was consulted within one the day of the missed term test. A statement merely acknowledging a report of illness made by the student to the physician is NOT acceptable. For further information on this procedure please see: http://www.utm.utoronto.ca/psychology/undergraduate-studies/missed-tests/slate-submissions

If you missed your test/assignment deadline for a reason connected to your registered disability, please be advised that the department will accept documentation supplied by the UTM AccessAbility Resource Centre.

IMPORTANT: The Department of Psychology verifies the authenticity of medical certificates by contacting medical offices. Students are NOT to make any changes or alteration to completed medical certificates. Students who submit forged or altered documentation are subject to severe academic penalties.

Penalties for Lateness
A penalty of 10% per calendar day (i.e., including week-ends and holidays, during which students are not able to submit
term work) up to and including the last day of classes, will be applied by the Instructor. After the last day of classes, the penalty of 10% per calendar day will be applied by the Undergraduate Counsellor on behalf of the Department. No penalty will be assigned if request for special consideration, described above, was successful.

**Academic Guidelines**

It is your responsibility to ensure that you have met all prerequisites listed in the UTM Calendar for this course. If you lack any prerequisites you WILL BE REMOVED from the course up until the last day to add a course. Further information about academic regulations, course withdrawal dates and credits can be found in the University of Toronto Mississauga Calendar at: [http://www.erin.utoronto.ca/regcal/](http://www.erin.utoronto.ca/regcal/).

You are encouraged to read this material. If you run into trouble and need advice about studying, preparing for exams, note taking or time management, free workshops and advice are available from the Robert Gillespie Academic Skills Centre at 905-828-5406.

**Academic Honesty and Plagiarism**

Honesty and fairness are considered fundamental to the university's mission, and, as a result, all those who violate those principles are dealt with as if they were damaging the integrity of the university itself. When students are suspected of cheating or a similar academic offence, they are typically surprised at how formally and seriously the matter is dealt with -- and how severe the consequences can be if it is determined that cheating did occur. The University of Toronto treats cases of cheating and plagiarism very seriously. Please take the time to review the Academic Integrity website: [http://www.utm.utoronto.ca/academic-integrity/students](http://www.utm.utoronto.ca/academic-integrity/students).

- Common trends in academic offences:
  - Plagiarizing/concocted references
  - Collaboration/unauthorized assistance
  - Purchasing work
  - Recycling work - "double-dipping"
  - Resubmitting of altered work for re-grading
  - Electronic devices (cell phones) or any unauthorized aids
  - Altering medical certificates and UofT documents

From the Code of Behaviour on Academic Matters: “It shall be an offence for a student to knowingly: represent as one’s own any idea or expression of an idea or work of another in any academic examination or term test or in connection with any other form of academic work, i.e. to commit plagiarism. Wherever in the Code an offence is described as depending on “knowing”, the offence shall likewise be deemed to have been committed if the person ought reasonably to have known.” All students must refer to this website to obtain information on what constitutes plagiarism. [http://www.writing.utoronto.ca/advice/using-sources/how-not-to-plagiarize](http://www.writing.utoronto.ca/advice/using-sources/how-not-to-plagiarize).

If questions arise after reading the material on the website, consult your instructor. **Plagiarism will not be tolerated.**

**AccessAbility Services**

Students requiring academic accommodations for learning, physical, sensory, or mental health disabilities or medical conditions should contact the AccessAbility Office (2037B Davis Building), 905-828-3847. [http://www.utm.utoronto.ca/accessability/](http://www.utm.utoronto.ca/accessability/)

**Equity Statement**

The University of Toronto is committed to equity and respect for diversity. All members of the learning environment in this course should strive to create an atmosphere of mutual respect. As a course instructor, I will neither condone nor tolerate behaviour that undermines the dignity or self-esteem of any individual in this course and wish to be alerted to any attempt to create an intimidating or hostile environment. It is our collective responsibility to create a space that is inclusive and welcomes discussion. Discrimination, harassment and hate speech will not be tolerated. If you have any questions, comments, or concerns you may contact the UTM Equity and Diversity officer at edo.utm@utoronto.ca or the
Academic Rights
You, as a student at UTM, have the right to:
- Receive a syllabus by the first day of class.
- Rely upon a syllabus once a course is started. An instructor may only change marks’ assignments by following the University Assessment and Grading Practices Policy provision 1.3.
- Refuse to use turnitin.com (you must be offered an alternative form of submission).
- Have access to your instructor for consultation during a course or follow up with the department chair if the instructor is unavailable.
- Ask the person who marked your term work for a re-evaluation if you feel it was not fairly graded. You have up to one month from the date of return of the item to inquire about the mark. If you are not satisfied with a re-evaluation, you may appeal to the instructor in charge of the course if the instructor did not mark the work. If your work is remarked, you must accept the resulting mark. You may only appeal a mark beyond the instructor if the term work was worth at least 20% of the course mark.
- Receive at least one significant mark (15% for H courses, 25% for Y courses) before the last day you can drop a course for H courses, and the last day of classes in the first week of January for Y courses taught in the Fall/Winter terms.
- Submit handwritten essays so long as they are neatly written.
- Have no assignment worth 100% of your final grade.
- Not have a term test worth 25% or more in the last two weeks of class.
- Retain intellectual property rights to your research.
- Receive all your assignments once graded.
- View your final exams. To see a final exam, you must submit an online Exam Reproduction Request within 6 months of the exam. There is a small non-refundable fee.
- Privacy of your final grades.
- Arrange for representation from Downtown Legal Services (DLS), a representative from the UTM Students’ Union (UTMSU), and/or other forms of support if you are charged with an academic offence.