Psychology
UNIVERSITY OF TORONTO
MISSISSAUGA

PSY374H5S - Psycholinguistics
Tuesday 4:00pm – 7:00pm   Online Synchronous

Course Delivery Details

• **Course material and information: Quercus** (syllabus, test and assignment portal, grades, etc.) https://q.utoronto.ca

• **Synchronous lectures, via Zoom** (be sure register for a UTM Zoom account at https://utoronto.zoom.us). You will need to sign in using your U of T credentials. The synchronous lectures begin at 4:10pm ET each Tuesday of the term. (On test days, tests will also start at 4.10pm ET.)

• Asynchronous component. For most weeks, there will also be a non-synchronous lecture or other web-based material viewable via links on the Quercus site. This material is a key part of the course content that, along with readings and synchronous lectures, is relevant for tests/exams and assignments. For weeks with a test, there will be no asynchronous component.

Resources for online learning: University of Toronto Learn Anywhere Guide for Students
University of Toronto Technical Requirements for Online Learning

Contact Information

Course Instructor
Prof. Craig Chambers
craig.chambers@utoronto.ca

Virtual office hours via **Zoom** (see details
on Quercus site), or by appointment.
E-mails must be sent from your **utoronto** account.
Please indicate the course number in the subject line.

Teaching Assistants
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Course Description

An examination of contemporary approaches to the psychological study of language and speech, with emphasis on the biological, cognitive, and cultural aspects of language use. Topics include language comprehension, language production, and language disorders. Exclusion: JLP374H1; Prerequisite: PSY201H5/equivalent, 270H5/ 274H5/ 315H5

Reading Materials

Assigned readings are posted on course website (*obligatory!). These readings take the place of a textbook.

Evaluation Components

Feb 2	**Term Test 1 (25% of final mark)**
Mar 3	**Term Test 2 (25% of final mark)**
April 6	**Term Test 3 (20% of final mark)**
Mar 29	**Written Assignment (22% of final mark), due by 9pm ET. Instructions will be provided in early Feb.**
Ongoing	**In-class quizzes (8% of final mark)**

Learning Outcomes

By the end of this course, you should be able to:
- Describe core terms, concepts and theories explored in advanced topics in psycholinguistics
- Understand the multimodal nature of human communication and the implications for the architecture of the human mind and brain
- Understand differences in the conscious and unconscious processes involved in language comprehension and use
- Explain how experimental results support or refute theories about the nature of language behaviour
- Understand various steps in the treatment of empirical data from psycholinguistic experiments
- Identify key variables in empirical research in psycholinguistics and infer evidence-based conclusions
- Describe ways in which our language processing abilities are connected to broader cognitive and social functioning

Course Webpage

The website associated with this course is accessible via http://q.utoronto.ca
Note: You don't need to create a new login, the system already knows who you are. You just need your UTORid and password. This is the same login that gets you onto the wireless network with your laptop, and the same one that you use to check your email. If you're confused about your UTORid or don't remember your password, go to: https://www.utorid.utoronto.ca/

IMPORTANT COURSE POLICIES   **PLEASE READ**

Turnitin.com
Normally, students will required to submit their course essays to Turnitin.com for a review of textual similarity and detection of possible plagiarism. In doing so, students will allow their essays to be included as source documents in the Turnitin.com reference database, where they will be used solely for the purpose of detecting plagiarism. The terms that apply to the University's use of the Turnitin.com service are described on the Turnitin.com web site.

Missed Test Special Consideration Request Process
Students who miss a test due to circumstances beyond their control (e.g. illness or an accident) can request that the Department grant them special consideration. Students must present their case to the Department (NOT the Instructor) by submitting a request via the online Special Consideration Request form at:
https://utmapp.utm.utoronto.ca/SpecialRequest.
Important note: Once the test/exam is available online and you're unable to write or have an approved request to miss, **DO NOT** at any point attempt to access the test/exam. If at any time you access the test/exam, you will **NOT** be able to submit a special consideration and/or your request will be refused.

If your request is approved by the department, a make-up test will be offered. You will receive an email when a make-up date has been arranged. The department will try to give 2-3 days notice of make-up date, however this is sometimes not possible. Be prepared for the make-up.

Extension of Time Special Consideration Request Process
Students who seek to be granted more time to complete their term work beyond the due date without penalty, owing to circumstances beyond their control (e.g., illness, or an accident), must do so by submitting a request **directly to the Instructor** for the period up to and including the last day of the term. The decision as to whether or not to apply a penalty for the specified period rests with the Instructor.
Students who seek to be granted more time to complete term work beyond the last day of the term must submit their request directly to the Department. This request covers the period following the last day of classes and ends the last day of the exam period. This is done by submitting a request via the online Special Consideration Request form at https://utmapp.utm.utoronto.ca/SpecialRequest. You are advised to seek advising by the departmental Undergraduate Counsellor prior to the deadline.

Supporting Documentation

The University is temporarily suspending the need for a doctor's note or medical certificate for any absence from academic participation. However, you are required to use the Absence Declaration tool on ACORN found in the Profile and Settings menu to formally declare an absence from academic participation. The tool is to be used if you require consideration for missed academic work based on the procedures specific to our campus/department.

Missed Final Exam or Extension of Time beyond Exam Period

Missed final exams or for extensions of time beyond the examination period you must submit a petition through the Office of the Registrar. http://www.utm.utoronto.ca/registrar/current-students/petitions and follow their procedures.

Penalties for Lateness

A penalty of 10% per calendar day (i.e., including week-ends and holidays, during which students are not able to submit term work) up to and including the last day of classes, will be applied by the Instructor. After the last day of classes, the penalty of 10% per calendar day will be applied by the Undergraduate Counsellor on behalf of the Department. No penalty will be assigned if request for special consideration, described above, was successful.

Academic Guidelines

It is your responsibility to ensure that you have met all prerequisites listed in the UTM Calendar for this course. If you lack any prerequisites you WILL BE REMOVED from the course up until the last day to add a course. Further information about academic regulations, course withdrawal dates and credits can be found in the University of Toronto Mississauga Calendar at: http://www.erin.utoronto.ca/regcal/.

You are encouraged to read this material. If you run into trouble and need advice about studying, preparing for exams, note taking or time management, free workshops and advice are available from the Robert Gillespie Academic Skills Centre at 905-828-5406.

AccessAbility Services

The University provides academic accommodations for students with disabilities in accordance with the terms of the Ontario Human Rights Code. This occurs through a collaborative process that acknowledges a collective obligation to develop an accessible learning environment that both meets the needs of students and preserves the essential academic requirements of the University's courses and programs. Students requiring academic accommodations for learning, physical, sensory, or mental health disabilities or medical conditions should contact the AccessAbility Office (2037B Davis Building), 905-828-3847. http://www.utm.utoronto.ca/accessability/

Privacy and Copyright Disclaimer

Notice of video recording and sharing This course, including your participation, will be recorded on video and will be available to students in the course for viewing remotely and after each session. Course videos and materials belong to your instructor, the University, and/or other source depending on the specific facts of each situation, and are protected by copyright. In this course, you are permitted to download session videos and materials for your own academic use, but you should not copy, share, or use them for any other purpose without the explicit permission of the instructor. For questions about recording and use of videos in which you appear please contact your instructor.

Lectures and course materials prepared by the instructor are considered by the University to be an instructor's intellectual property covered by the Copyright Act, RSC 1985, c C-42. Course materials such as PowerPoint slides and lecture recordings are made available to you for your own study purposes. These materials cannot be shared outside of the class or "published" in any way. Posting recordings or slides to other websites without the express permission of the instructor will constitute copyright infringement.

Academic Honesty and Plagiarism

Academic integrity is essential to the pursuit of learning and scholarship in a university, and to ensuring that a degree from the University of Toronto Mississauga is a strong signal of each student's individual academic achievement. As a result, UTM treats cases of cheating and plagiarism very seriously.

The University of Toronto's Code of Behaviour on Academic Matters outlines behaviours that constitute academic dishonesty and the process for addressing academic offences. Potential offences include, but are not limited to:

In papers and assignments:
1. Using someone else's ideas or words without appropriate acknowledgement.
2. Submitting your own work in more than one course without the permission of the instructor.
3. Making up sources or facts.
4. Obtaining or providing unauthorized assistance on any assignment.

On tests and exams:
1. Using or possessing unauthorized aids.
2. Looking at someone else's answers during an exam or test.
3. Misrepresenting your identity.

In academic work:
1. Falsifying institutional documents or grades.
2. Falsifying or altering any documentation required, including (but not limited to) doctor's notes.

With regard to remote learning and online courses, UTM wishes to remind students that they are expected to adhere to **the Code of Behaviour on Academic Matters** regardless of the course delivery method. By offering students the opportunity to learn remotely, UTM expects that students will maintain the same academic honesty and integrity that they would in a classroom setting. Potential academic offences in a digital context include, but are not limited to:

Remote assessments:

1. Accessing unauthorized resources (search engines, chat rooms, Reddit, etc.) for assessments.
2. Using technological aids (e.g. software) beyond what is listed as permitted in an assessment.
3. Posting test, essay, or exam questions to message boards or social media.
4. Creating, accessing, and sharing assessment questions and answers in virtual "course groups."
5. Working collaboratively, in-person or online, with others on assessments that are expected to be completed individually.

All suspected cases of academic dishonesty will be investigated following procedures outlined in the Code of Behaviour on Academic Matters. If you have questions or concerns about what constitutes appropriate academic behaviour or appropriate research and citation methods, you are expected to seek out additional information on academic integrity from your instructor or from other institutional resources.

Academic Rights

You, as a student at UTM, have the right to:

- Receive a syllabus by the first day of class.
- Rely upon a syllabus once a course is started. An instructor may only change marks' assignments by following the University Assessment and Grading Practices Policy provision 1.3.
- Refuse to use turnitin.com (you must be offered an alternative form of submission).
- Have access to your instructor for consultation during a course or follow up with the department chair if the instructor is unavailable.
- Ask the person who marked your term work for a re-evaluation if you feel it was not fairly graded. You have up to one month from the date of return of the item to inquire about the mark. If you are not satisfied with a re-evaluation, you may appeal to the instructor in charge of the course if the instructor did not mark the work. If your work is remarked, you must accept the resulting mark. You may only appeal a mark beyond the instructor if the term work was worth at least 20% of the course mark.
- Receive at least one significant mark (15% for H courses, 25% for Y courses) before the last day you can drop a course for H courses, and the last day of classes in the first week of January for Y courses taught in the Fall/Winter terms.
- Submit handwritten essays so long as they are neatly written.
- Have no assignment worth 100% of your final grade.
- Not have a term test worth more than 25% in the last two weeks of class.
- Retain intellectual property rights to your research.
- Receive all your assignments once graded.
- View your final exams. To see a final exam, you must submit an online Exam Reproduction Request within 6 months of the exam. There is a small non-refundable fee.
- Privacy of your final grades.
- Arrange for representation from Downtown Legal Services (DLS), a representative from the UTM Students' Union (UTMSU), and/or other forms of support if you are charged with an academic offence.

Equity Statement
The University of Toronto is committed to equity and respect for diversity. All members of the learning environment in this course should strive to create an atmosphere of mutual respect. As a course instructor, I will neither condone nor tolerate behaviour that undermines the dignity or self-esteem of any individual in this course and wish to be alerted to any attempt to create an intimidating or hostile environment. It is our collective responsibility to create a space that is inclusive and welcomes discussion. Discrimination, harassment and hate speech will not be tolerated. If you have any questions, comments, or concerns you may contact the UTM Equity and Diversity officer at edo.utm@utoronto.ca or the University of Toronto Mississauga Students' Union Vice President Equity at vpequity@utmsu.ca.

Course Outline

Please note that this outline is subject to change depending on the needs of the class (we may need additional time to cover a topic). Any changes to the syllabus will be announced in class one week before. However, the assignment and test dates are fixed.

The course is organized around three themes.

      i. Language processing and the "human machine": What is the fundamental problem that our language processing systems have evolved to handle? How is language processing shaped by sensory modalities? Does our mental machinery differ according to whether we are monolingual or bilingual, or whether we are a younger versus older adult?

      ii. Language processing and social interaction. What is the relationship between language and social cognition? To what degree do social phenomena influence core aspects of language processing? How do key psycholinguistic processes explain the way we are influenced by things like advertising or "fake news"?

      ii. Language processing and emerging technology. How can "big data" inform our understanding of language behaviour? Could our individual language patterns reveal our personality or the onset of dementia? What is the current status of the language systems used in Artificial Intelligence? What happens when people communicate with robots?

Date	Topic
Jan 12	Topic I: Language processing and the "human machine", pt 1
Jan 19	Topic I, pt 2
Jan 26	Topic I, pt 3
Feb 2	*Test 1*
Feb 9	Topic II: Language processing and social interaction, pt 1
Reading Week	
Feb 16	Topic II, pt 2
Mar 2	Topic II, pt 3
Mar 9	*Test 2*
Mar 16	Topic II, pt 4
Mar 23	Topic III: Language processing and emerging technology, pt 1
Mar 30	Topic III, pt 2
April 6	*Test 3*