

PSY329H5S – Social/Personality Laboratory

Time: Wednesday 12:00pm – 3:00pm

Online Synchronous

Course Delivery

ONLINE VIA QUERCUS

This course will be taught using a combination of asynchronous and synchronous elements. Short lecturettes will be delivered synchronously in Bb Collaborate during scheduled class time. Lecturettes will be posted to Quercus afterwards. After the lecturettes class time will be spent in discussion and working through data examples as a group. Attendance at lectures is expected and a microphone and camera are required.

Students will have further opportunities for synchronous online office hours weekly and discussion boards will also be available for course-related questions and discussions.

All assessments will be submitted via Quercus and the final presentation will be via Bb Collaborate in the final class.

Learn Anywhere Guide for Students: <https://library.utm.utoronto.ca/students/quercus/learn-anywhere>
University of Toronto tech [requirements for online learning](#)

Contact Information

Dr. Simone Walker

Email: simone.walker@utoronto.ca

Office Hours: Virtual via Bb Collaborate

Mondays 11AM-12PM or by appointment

Teaching Assistant:

Natalie Sisson

n.sisson@mail.utoronto.ca

TA virtual office hours: TBA on Quercus

Contact Policy

- Content-related questions are to be posted to the appropriate Course discussion board.
- TA-issued grade concerns & feedback requests are to be directed to the TA during scheduled office hours.

All other concerns are to be directed to the instructor unless otherwise directed (See Quercus for more information) via **Quercus inbox**.

If you send an email, please use an official utoronto.ca account and make sure to put “**PSY329**” in the subject line.

For all inquiries allow 48 hours for a response.

Course Description

Readings, laboratory exercises, and research projects designed to familiarize students with methodologies relevant to empirical research in social/personality psychology.

Exclusion: PSY329H1/PSYC11H3

Prerequisite: PSY(201H5, 202H5)/equivalent, 220H5/230H5, 309H5

Learning Outcomes

By the end of this course, you should be able to:

- Identify key concepts, principles, and theoretical approaches in psychology.
- Describe psychological research techniques and their assumptions.
- Demonstrate awareness of the complexity of knowledge construction and the limits of available methods in scientific inquiry.
- Analyze and interpret data using quantitative and/or qualitative techniques.
- Communicate clearly and concisely.
- Use hypothesis-driven methods of scientific inquiry to answer psychological questions.
- Explore interests in psychology through independent inquiry and research.

Reading Material

There will be **no textbook** in this course. There will however be at least one reading or R analysis file posted each week through the course website. You are expected to perform all readings posted, and to review any analysis files on your own and make sure you can get them working.

We will be doing lots of analysis in R (<https://www.r-project.org/>), a free programming language for statistics. I strongly encourage you to go and get a copy of **R**, and an interface for it (I prefer **R-Studio** - <https://www.rstudio.com/>). **Please install these on your computer as soon as possible**; most lab computers on campus also feature this software.

Course Evaluation

Weekly in-class participation (2% x 10 classes) = 20% of final grade

- Based on attendance and actively contributing to class discussions (See Quercus for more information).

Weekly data contribution = 10% of final grade

- You will be expected to contribute to the class data pool by completing a brief survey each week as scheduled (see outline below).
- These surveys will comprise the central well-being measure and will each take 5 minutes to complete.
- “Data Contribution #6” (February 24) will be a longer survey composed of student-chosen survey items. This must be completed to provide data for students’ research projects. The complete survey will take between 20-30 minutes.
- Completed weekly surveys will be worth 1 point each and missed surveys will receive 0 points unless a valid excuse for absence has been provided to the instructor (ex. forgetting or time zone issues are not valid excuses. It is the student’s responsibility to appropriately manage their time).

- Once submitted, student data will be deidentified and added to the class data pool along with simulated data to further ensure that student data cannot be identified (See Quercus for more information).

Research Project

- For the research project students will create a research question that makes one theoretical prediction about the relation between one chosen variable and the class central measure of well-being. Students will empirically examine their research question by collecting, analyzing and interpreting data. Then, students will present their project to the class.
- Specifically, the following will be completed:
 - **“Choose a Measure” assignment (Due by 11:59pm on January 27) = 15% of final grade**
 - For this assignment you will choose a measure related to your chosen variable that you believe is related to the class central measure and provide information about that measure. Chose wisely since this measure will form the basis of the data that you will collect for your research project (see Quercus for more information)
 - **Project Proposal & Survey Items (Due by 11:59pm on February 10) = 20% of final grade**
 - For this assignment you will write a full research proposal on how you will investigate your research question (see Quercus for more information). By this due date you will also submit the link to an MS Form with your survey questions (See Quercus for more information)
 - **Presentation Draft (Due by 11:59pm on March 17) = 20% of final grade**
 - For this assignment you will write an informal written description to accompany an MS PowerPoint slide deck of what you intend to present to the class. This is your opportunity to get feedback on your presentation (e.g., underlying theory, data analysis, interpretations, implications). See Quercus for more information.
 - **In-class presentation (on March 31 & April 7) = 15% of final grade**
 - For this assignment you will present your research project virtually during class time. See Quercus for more information.

Course Webpage

The website associated with this course is accessible via <http://q.utoronto.ca>

Note: You don't need to create a new login for Quercus; it already knows who you are. You just need your UTORid and password. This is the same login that gets you onto the wireless network with your laptop, and the same one that you use to check your email. If you're confused about your UTORid or don't remember your password, go to: <https://www.utorid.utoronto.ca/>

In order to access course material, monitor course information, and view your grades you must log into Quercus. If you have any general questions regarding Quercus, please visit the following help site: <https://q.utoronto.ca/courses/46670/pages/student-quercus-guide>

IMPORTANT COURSE POLICIES **PLEASE READ**

Missed Test Special Consideration Request Process

Students who miss a test due to circumstances beyond their control (e.g. illness or an accident) can request that the Department grant them special consideration. Students must present their case to the Department

(NOT the Instructor) by submitting a request via the online Special Consideration Request form at: <https://utmapp.utm.utoronto.ca/SpecialRequest>.

Important note: Once the test/exam is available online and you're unable to write or have an approved request to miss, **DO NOT** at any point attempt to access the test/exam. If at any time you access the test/exam, you will **NOT** be able to submit a special consideration and/or your request will be refused.

Extension of Time Special Consideration Request Process

Students who seek to be granted more time to complete their term work beyond the due date without penalty, owing to circumstances beyond their control (e.g., illness, or an accident), must do so by submitting a request **directly to the Instructor** for the period up to and including the last day of the term. The decision as to whether or not to apply a penalty for the specified period rests with the Instructor.

Students who seek to be granted more time to complete term work beyond the last day of the term must submit their request directly to the Department. This request covers the period following the last day of classes and ends the last day of the exam period. This is done by submitting a request via the online Special Consideration Request form at <https://utmapp.utm.utoronto.ca/SpecialRequest>. You are advised to seek advising by the departmental Undergraduate Counsellor prior to the deadline.

Supporting Documentation

The University is temporarily suspending the need for a doctor's note or medical certificate for any absence from academic participation. However, you are required to use the Absence Declaration tool on ACORN found in the Profile and Settings menu to formally declare an absence from academic participation. The tool is to be used if you require consideration for missed academic work based on the procedures specific to our campus/department.

Missed Final Exam or Extension of Time beyond exam period

Missed final exams or for extensions of time beyond the examination period you must submit a petition through the Office of the Registrar. <http://www.utm.utoronto.ca/registrar/current-students/petitions> and follow their procedures.

Penalties for Lateness

A penalty of 10% per calendar day (i.e., including week-ends and holidays, during which students are not able to submit term work) up to and including the last day of classes, will be applied by the Instructor. After the last day of classes, the penalty of 10% per calendar day will be applied by the Undergraduate Counsellor on behalf of the Department. No penalty will be assigned if request for special consideration, described above, was successful.

Academic Guidelines

It is your responsibility to ensure that you have met all prerequisites listed in the UTM Calendar for this course. If you lack any prerequisites you WILL BE REMOVED from the course up until the last day to add a course. Further information about academic regulations, course withdrawal dates and credits can be found in the University of Toronto Mississauga Calendar at: <http://www.erin.utoronto.ca/regcal/>.

You are encouraged to read this material. If you run into trouble and need advice about studying, preparing for exams, note taking or time management, free workshops and advice are available from the Robert Gillespie Academic Skills Centre at 905-828-5406.

AccessAbility Services

The University provides academic accommodations for students with disabilities in accordance with the terms of the Ontario Human Rights Code. This occurs through a collaborative process that acknowledges a collective obligation to develop an accessible learning environment that both meets the needs of students and preserves the essential academic requirements of the University's courses and programs. Students requiring academic accommodations for learning, physical, sensory, or mental health disabilities or medical conditions should contact the AccessAbility Office (2037B Davis Building), 905-828-3847.

<http://www.utm.utoronto.ca/accessability/>

Privacy and Copyright Disclaimer

Notice of video recording and sharing (Download and re-use prohibited)

This course, including your participation, will be recorded on video and will be available to students in the course for viewing remotely and after each session. Course videos and materials belong to your instructor, the University, and/or other sources depending on the specific facts of each situation, and are protected by copyright. Do not download, copy, or share any course or student materials or videos without the explicit permission of the instructor. For questions about recording and use of videos in which you appear please contact your instructor.

Lectures and course materials prepared by the instructor are considered by the University to be an instructor's intellectual property covered by the Copyright Act, RSC 1985, c C-42. Course materials such as PowerPoint slides and lecture recordings are made available to you for your own study purposes. These materials cannot be shared outside of the class or "published" in any way. Posting recordings or slides to other websites without the express permission of the instructor will constitute copyright infringement.

Academic Honesty and Plagiarism

Academic integrity is essential to the pursuit of learning and scholarship in a university, and to ensuring that a degree from the University of Toronto Mississauga is a strong signal of each student's individual academic achievement. As a result, UTM treats cases of cheating and plagiarism very seriously.

The University of Toronto's Code of Behaviour on Academic Matters outlines behaviours that constitute academic dishonesty and the process for addressing academic offences. Potential offences include, but are not limited to:

In papers and assignments:

1. Using someone else's ideas or words without appropriate acknowledgement.
2. Submitting your own work in more than one course without the permission of the instructor.
3. Making up sources or facts.
4. Obtaining or providing unauthorized assistance on any assignment.

On tests and exams:

1. Using or possessing unauthorized aids.
2. Looking at someone else's answers during an exam or test.
3. Misrepresenting your identity.

In academic work:

1. Falsifying institutional documents or grades.
2. Falsifying or altering any documentation required, including (but not limited to) doctor's notes.

With regard to remote learning and online courses, UTM wishes to remind students that they are expected to adhere to **the Code of Behaviour on Academic Matters** regardless of the course delivery method. By offering students the opportunity to learn remotely, UTM expects that students will maintain the same academic honesty and integrity that they would in a classroom setting. Potential academic offences in a digital context include, but are not limited to:

Remote assessments:

1. Accessing unauthorized resources (search engines, chat rooms, Reddit, etc.) for assessments.
2. Using technological aids (e.g. software) beyond what is listed as permitted in an assessment.
3. Posting test, essay, or exam questions to message boards or social media.
4. Creating, accessing, and sharing assessment questions and answers in virtual "course groups."
5. Working collaboratively, in-person or online, with others on assessments that are expected to be completed individually.

All suspected cases of academic dishonesty will be investigated following procedures outlined in the Code of Behaviour on Academic Matters. If you have questions or concerns about what constitutes appropriate academic behaviour or appropriate research and citation methods, you are expected to seek out additional information on academic integrity from your instructor or from other institutional resources.

Academic Rights

You, as a student at UTM, have the right to:

- Receive a syllabus by the first day of class.
- Rely upon a syllabus once a course is started. An instructor may only change marks' assignments by following the University Assessment and Grading Practices Policy provision 1.3.
- Refuse to use turnitin.com (you must be offered an alternative form of submission).
- Have access to your instructor for consultation during a course or follow up with the department chair if the instructor is unavailable.
- Ask the person who marked your term work for a re-evaluation if you feel it was not fairly graded. You have up to one month from the date of return of the item to inquire about the mark. If you are not satisfied with a re-evaluation, you may appeal to the instructor in charge of the course if the instructor did not mark the work. If your work is remarked, you must accept the resulting mark. You may only appeal a mark beyond the instructor if the term work was worth at least 20% of the course mark.
- Receive at least one significant mark (15% for H courses, 25% for Y courses) before the last day you can drop a course for H courses, and the last day of classes in the first week of January for Y courses taught in the Fall/Winter terms.
- Submit handwritten essays so long as they are neatly written.
- Have no assignment worth 100% of your final grade.
- Not have a term test worth more than 25% in the last two weeks of class.
- Retain intellectual property rights to your research.
- Receive all your assignments once graded.

- View your final exams. To see a final exam, you must submit an online Exam Reproduction Request within 6 months of the exam. There is a small non-refundable fee.
- Privacy of your final grades.
- Arrange for representation from Downtown Legal Services (DLS), a representative from the UTM Students' Union (UTMSU), and/or other forms of support if you are charged with an academic offence.

Equity Statement

The University of Toronto is committed to equity and respect for diversity. All members of the learning environment in this course should strive to create an atmosphere of mutual respect. As a course instructor, I will neither condone nor tolerate behaviour that undermines the dignity or self-esteem of any individual in this course and wish to be alerted to any attempt to create an intimidating or hostile environment. It is our collective responsibility to create a space that is inclusive and welcomes discussion. Discrimination, harassment and hate speech will not be tolerated. If you have any questions, comments, or concerns you may contact the UTM Equity and Diversity officer at edo.utm@utoronto.ca or the University of Toronto Mississauga Students' Union Vice President Equity at vpequity@utmsu.ca.

Course Outline

Please note that this outline is subject to change depending on the needs of the class (we may need additional time to cover a topic). Any changes to the syllabus will be announced in class one week before.

Date	Topic	Readings	Work Due
January 13	Introduction: Choosing a Question	Reading #1	
January 20	Literature Reviews	Reading #2	Data Contribution #1 (due by 11:59pm)
January 27	Power Analysis & Replication	Reading #3	Data Contribution #2 (due by 11:59pm) "Pick a Measure" Assignment due by 11:59pm
February 3	Research Designs + Surveys	Reading #4	Data Contribution #3 (due by 11:59pm)
February 10	Describing data & Assessing Quality	Reading #5	Data Contribution #4 (due by 11:59pm) Research Proposal due by 11:59pm
Feb 17	Reading Week – No Class		Data Contribution #5 (due by 11:59pm)
February 24	Between-Subjects Designs	Reading #6	Data Contribution #6 (due by 11:59pm)
March 3	Within-Subjects & Longitudinal Designs	Reading #7	
March 10	Mediation & Moderation	Reading #8	
March 17	Qualitative Designs	Reading #9	Presentation Draft due to 11:59pm
March 24	Presentation Prep Day & Help		
March 31	Presentation Day 1		Final Presentation due
April 7	Presentation Day 2		Final Presentation due