FALL 2022
COURSE INSTRUCTOR AVAILABLE POSITION
CUPE 3902 UNIT 1 (Internal Applicants)

EMERGENCY POSTING
This job is posted in accordance with the CUPE 3902 Unit 1 Collective Agreement
(Unit 1 represents, Graduate Students, Post Doctoral Fellows in the School of Graduate Studies of the University of Toronto and Undergraduate Students registered at the University of Toronto.)

Below are Course Instructor positions available on the University of Toronto Mississauga Campus during the Fall 2022 academic session. Persons wishing to teach any of these courses should complete an on-line application on or before the indicated deadline.

Date Posted: October 20, 2022
Deadline: October 24, 2022
Available Session: Fall 2022* (September – December)
*The term of this contract will be October 25, 2022 – December 31, 2022

Rate of Pay: Note that the payment amount for this course is pro-rated in light of the start date of the contract. According to the current collective agreement between the University and the Canadian Union of Public Employees, Local 3902, the rate of pay effective for a half “H” course, inclusive of 4% vacation pay (effective January 1, 2022) is $8,384.98 for Course Instructors. Given the October 25 start date, this rate of pay is prorated to 80%, which is a pay rate of $6707.98.

Criteria: The candidate must have a PhD degree or be in the final stages of a PhD. The decision on hiring will be based on previous teaching experience in this course or other similar courses, academic qualifications and suitability for the position.

Duties: Delivery of course content; development and administration of assignments, tests and examinations; supervision of teaching assistants for grading and marking student work; submission of final grades to appropriate University officials in accordance with policy; maintenance of reasonable hours for student contact outside of scheduled contact hours.

The on-line application form can be found at http://www.utm.utoronto.ca/psychology/application-course-instructorsessional-lecturer
PSY440H5F  Special Topics in Abnormal Psychology: Therapeutic Horticulture in Practice

Course Description: This course provides a broad introduction to therapeutic horticulture and the use of interacting with both nature and plants as a form of promoting wellness. As an advanced course, the format is largely experiential with abundant opportunities for student interaction, independent scholarship, and leadership in terms of course activity design. Further, the course covers how scientific research and literature may be used to support evidence-based approaches to clinical intervention. An experiential component of the research process will be to design and participate in measuring the benefits of a nature-based wellness program for undergraduates at the University of Toronto. This course will be held in a classroom as well as in a greenhouse and may include some time outside (on campus, weather permitting).

Exclusion: PSY440H1 or PSYD33H3

Course Delivery: In-Person – Should the delivery method change, the department will provide as much notice as possible

Schedule: Tuesday 12:00pm - 3:00pm

Max Enrolment: 20 students

TA support: Approximately 15 hours/TA (1 TA)

Application Instructions

The on-line application form can be found at: https://www.utm.utoronto.ca/psychology/form/-application-for-course-instruct

Applicants are also required to email a Curriculum Vitae to Jodie Stewart (utmpsych.utm@utoronto.ca) in order to be considered.

Applicants not able to apply on-line should contact:
Jodie Stewart at utmpsych.utm@utoronto.ca

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from racialized persons / persons of colour, women, Indigenous / Aboriginal People of North America, persons with disabilities, LGBTQ persons, and others who may contribute to the further diversification of ideas.

The University strives to be an equitable and inclusive community, and proactively seeks to increase diversity among its community members. Our values regarding equity and diversity are linked with our unwavering commitment to excellence in the pursuit of our academic mission. The University is committed to the principles of the Accessibility for Ontarians with Disabilities Act (AODA). As such, we strive to make our recruitment, assessment, and selection processes as accessible as possible and provide accommodations as required for applicants with disabilities. If you require any accommodations at any point during the application and hiring process, please contact uoft.careers@utoronto.ca.

All jobs are posted in accordance with the CUPE 3902 Unit 1 Collective Agreement. It is understood that some announcements of vacancies are tentative, pending final course determinations and enrollment.