

SPRING 2023 COURSE INSTRUCTOR AVAILABLE POSITION CUPE 3902 UNIT 1 (*Internal Applicants*)

EMERGENCY POSTING

This job is posted in accordance with the CUPE 3902 Unit 1 Collective Agreement

(Unit 1 represents, Graduate Students, Post Doctoral Fellows in the School of Graduate Studies of the University of Toronto and Undergraduate Students registered at the University of Toronto,)

Below are Course Instructor positions available on the University of Toronto Mississauga Campus during the **Spring 2023** academic session. Persons wishing to teach any of these courses should complete an on-line application on or before the indicated deadline.

Date Posted:	December 15, 2022
Deadline:	December 19, 2022
Available Session:	Spring 2023 (January - April)
Rate of Pay:	According to the current collective agreement between the University and the Canadian Union of Public Employees, Local 3902, the rate of pay effective January 1, 2022 is: \$8,384.98 inclusive of 4% vacation pay for Course Instructors for a half “H” course
Criteria:	The candidate must have a PhD degree or be in the final stages of a PhD. The decision on hiring will be based on previous teaching experience in this course or other similar courses, academic qualifications and suitability for the position.
Duties:	Delivery of course content; development and administration of assignments, tests and examinations; supervision of teaching assistants for grading and marking student work; submission of final grades to appropriate University officials in accordance with policy; maintenance of reasonable hours for student contact outside of scheduled contact hours.

The on-line application form can be found at
www.utm.utoronto.ca/psychology/form/-application-for-course-instruct

PSY340H5S Abnormal Psychology: Adult Disorders

Course Description: This advanced course provides an in-depth examination of current theory and research related to the origin, diagnosis, classification and treatment of adulthood psychological disorders. Readings and discussion will provide a biopsychosocial framework from which to explore contemporary explanations of psychopathology. Students will investigate how culture, societal norms, and environmental factors may shape what is considered to be abnormal adult behaviour.

Exclusions: [PSY342H1](#) or [PSYB32H3](#)

Course Delivery: **In-Person** – Should the delivery method change, the department will provide as much notice as possible

Schedule: **LEC** TU 12:00pm – 3:00pm

Max Enrolment: 65 students

TA support: Approximately 90 hours (1-2TAs)

Application Instructions

Click [HERE](#) to complete the on-line application form.

Applicants are also required to email a Curriculum Vitae to [Jodie Stewart](mailto:utmpsych.utm@utoronto.ca) (utmpsych.utm@utoronto.ca) in order to be considered

Applicants not able to apply on-line should contact:

Jodie Stewart at
utmpsych.utm@utoronto.ca

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from racialized persons / persons of colour, women, Indigenous / Aboriginal People of North America, persons with disabilities, LGBTQ persons, and others who may contribute to the further diversification of ideas.

The University strives to be an equitable and inclusive community, and proactively seeks to increase diversity among its community members. Our values regarding equity and diversity are linked with our unwavering commitment to excellence in the pursuit of our academic mission. The University is committed to the principles of the Accessibility for Ontarians with Disabilities Act (AODA). As such, we strive to make our recruitment, assessment, and selection processes as accessible as possible and provide accommodations as required for applicants with disabilities. If you require any accommodations at any point during the application and hiring process, please contact uoft.careers@utoronto.ca.

All jobs are posted in accordance with the CUPE 3902 Unit 1 Collective Agreement. It is understood that some announcements of vacancies are tentative, pending final course determinations and enrollment.