PSY442Y5Y - Practicum in Exceptionality in Human Learning

Delivery Method: IN-PERSON

Schedule: THU 12:00pm – 3:00pm

Room Location: Fall 2022 - MN3295 (Maanjiwe Nendamowinan)
Winter 2023 - MN2210 (Maanjiwe Nendamowinan)

Contact Information

Instructor: Dr. Stuart Kamenetsky
Tel: 905 828-3958
Email: stuart.kamenetsky@utoronto.ca
Office Location: Deerfield Hall Room 4006
Office hours: Monday 5-6 pm; Wednesday 1-2 pm in person or via zoom by appointment
Teaching Assistant: Jason Payne, jason.payne@mail.utoronto.ca

Course Description

In this course, we attempt to provide students with psychological and societal perspectives on disability by means of:
- Readings, videos, movies
- Class discussions and student presentations
- Presentations from people with disabilities, family members, students, and professionals in the field
- Field trips (planned for second term, TBD)
- Field placements

Field Placements: Each student is placed in an approved field setting in the community. Students work in the setting at least 40 hours per term during weeks in which classes are in session (i.e., excluding exam periods, reading week). Time missed due to illness or other factors (e.g., inaccessibility of the placement) must be made up at other times. Students will be asked to meet with the course instructor to discuss their experience in their field placement. Details about placement requirements are provided in the Field Placement Manual. Completion of the course requires a minimum evaluation of "good" in the field placement. STUDENTS WHO MUST BE REMOVED FROM THEIR PLACEMENT DUE TO ANY FORM OF UNPROFESSIONAL CONDUCT WILL BE WITHDRAWN FROM THE COURSE IMMEDIATELY.

Experiential Learning Bursaries TBD: The University of Toronto Mississauga (UTM) is committed to offering innovative, high-impact, and real-world opportunities to all of its students through experience-driven programs. In support of this mission, the Experiential Education Unit (EEU) in the Office of the Vice-Principal Academic and Dean has created the Experiential Learning (EL) Bursaries program to reduce barriers to student participation in curricular EL opportunities.
EL Bursaries are available to students with demonstrated financial need who enroll in eligible EL courses approved by the EEU for compliance with the Ministry of Colleges and Universities’ Guiding Principles for Experiential Learning. Students wishing to be considered for an EL Bursary may submit an online application between September 1, 2022 - September 21, 2022, or January 2, 2023 - January 22, 2023. Please consult the EEU website for a complete list of bursary-eligible courses and further details on the application process at: https://uoft.me/ELbursaries.

### Learning Objectives

1. Students will gain an interdisciplinary understanding of the complexities of and multiple perspectives on the disability experience.
2. Students will integrate hands on experiential learning working with people with disabilities with academic knowledge, writing and reflection on such experiences.
3. More broadly, students will learn to:
   a. communicate clearly and concisely about individual clinical/ educational experiences
   b. develop insights into the behaviour and mental processes of one's self and of others
   c. explore interests in psychology and related areas through academic inquiry and experiential learning
   d. demonstrate an understanding of the ethical concerns of the discipline and related fields
   e. foster a strategy of lifelong inquiry for engaged citizenship

### Reading Material

**Books:**


**Articles:**

# Course Evaluation

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<thead>
<tr>
<th></th>
<th>Date</th>
<th>Value</th>
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</thead>
<tbody>
<tr>
<td>Test 1</td>
<td>October 20, 2022</td>
<td>12 %</td>
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<tr>
<td>Test 2</td>
<td>December 1, 2022</td>
<td>12 %</td>
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<tr>
<td>Test 3</td>
<td>February 16, 2023</td>
<td>12 %</td>
</tr>
<tr>
<td>Test 4</td>
<td>April, 2023 Exam Period - Take Home</td>
<td>20 %</td>
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<tr>
<td>Position paper 1</td>
<td>November 10, 2022</td>
<td>6 %</td>
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<tr>
<td>Position paper 2</td>
<td>January 19, 2023</td>
<td>6 %</td>
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<tr>
<td>Position paper 3</td>
<td>March 9, 2023</td>
<td>6 %</td>
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<tr>
<td>Position paper 4</td>
<td>Apr 6, 2023</td>
<td>6 %</td>
</tr>
<tr>
<td>Participation</td>
<td>Class discussion/submission and quality of weekly thought questions/placement evaluation</td>
<td>20 %</td>
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</table>

**Weekly Submissions:** Students must submit reflections on the previous class with special focus on guest speaker presentations, as well as brief summaries and thought questions based on the assigned readings and guest speakers for the upcoming class. Submissions should be made by email no later than 5 pm on Tuesdays.

**Position Papers:** Students must submit one position paper (5 pages, double-spaced) in the Fall session and three in the Winter session. Each of these papers should address a controversial issue of relevance to the student’s general placement domain (e.g., visual impairment, developmental delay, Autism, etc.). Ideas for these assignments must be drawn from placement experiences. These papers are meant to be original in their focus or treatment of issues. They will be evaluated on the basis of the coherence of the thesis and arguments presented, and the extent of support provided based upon actual placement observations and experiences. Students have the opportunity to revise and resubmit their first paper and are encouraged at all points to seek advice from their Placement Supervisor, Course Instructor and Teaching Assistant.

**Participation:** Weekly classes are a critical part of this course. Attendance is mandatory for the full class time. Absence due to illness or emergencies should be reported to the Course Instructor. Students will be penalized for unauthorized absences from class (including field trips).

## Course Webpage

The website associated with this course is accessible via [http://q.utoronto.ca](http://q.utoronto.ca)

**Note:** You don't need to create a new login for Quercus; it already knows who you are. You just need your UTORid and password. This is the same login that gets you onto the wireless network with your laptop, and the same one that you use to check your email. If you're confused about your UTORid or don't remember your password, go to: [https://www.utorid.utoronto.ca/](https://www.utorid.utoronto.ca/)

In order to access course material, monitor course information, and view your grades you must log into Quercus. If you have any general questions regarding Quercus, please visit the help site.

## Student Tech Requirements and Connection Tools

- Recommended tech requirements for online learning
- UTM Library Learn Anywhere resource website
IMPORTANT COURSE POLICIES **PLEASE READ**

Missed Test Special Consideration Request Process
Students who miss a test due to circumstances beyond their control (e.g. illness or an accident) can request that the Department grant them special consideration. Students must present their case to the Department (NOT the Instructor) by submitting a request via the online Special Consideration Request form at: https://utmapp.utm.utoronto.ca/SpecialRequest.

Important note: If you sit down and receive a test, you will NOT be able to receive special consideration.

If your request is approved by the department, a make-up test will be offered. You will receive an email when a make-up date has been arranged. The department will try to give 2-3 days notice of make-up date, however this is sometimes is not possible. Be prepared for the make-up.

Extension of Time Special Consideration Request Process
Students who seek to be granted more time to complete their term work beyond the due date without penalty, owing to circumstances beyond their control (e.g., illness, or an accident), must do so by submitting a request directly to the Instructor for the period up to and including the last day of the term. The decision as to whether or not to apply a penalty for the specified period rests with the Instructor.

Students who seek to be granted more time to complete term work beyond the last day of the term must submit their request directly to the Department. This request covers the period following the last day of classes and ends the last day of the exam period. This is done by submitting a request via the online Special Consideration Request form at https://utmapp.utm.utoronto.ca/SpecialRequest. You are advised to seek advising by the departmental Undergraduate Counsellor prior to the deadline.

Supporting Documentation
The University is temporarily suspending the need for a doctor’s note or medical certificate for any absence from academic participation. However, you are required to use the Absence Declaration tool on ACORN found in the Profile and Settings menu to formally declare an absence from academic participation. The tool is to be used if you require consideration for missed academic work based on the procedures specific to our campus/department.

Missed Final Exam or Extension of Time beyond exam period
Missed final exams or for extensions of time beyond the examination period you must submit a petition through the Office of the Registrar and follow their procedures.

Penalties for Lateness
A penalty of 10% per calendar day (i.e., including weekends and holidays, during which students are not able to submit term work) up to and including the last day of classes, will be applied by the Instructor. After the last day of classes, the penalty of 10% per calendar day will be applied by the Undergraduate Counsellor on behalf of the Department. No penalty will be assigned if request for special consideration, described above, was successful.
**Academic Guidelines**

It is your responsibility to ensure that you have met all prerequisites listed in the UTM Calendar for this course. If you lack any prerequisites you WILL BE REMOVED from the course up until the last day to add a course. Further information about academic regulations, course withdrawal dates and credits can be found in the University of Toronto Mississauga Calendar.

You are encouraged to read this material. If you run into trouble and need advice about studying, preparing for exams, note taking or time management, free workshops and advice are available from the Robert Gillespie Academic Skills Centre at 905-828-5406.

**AccessAbility Services**

The University provides academic accommodations for students with disabilities in accordance with the terms of the Ontario Human Rights Code. This occurs through a collaborative process that acknowledges a collective obligation to develop an accessible learning environment that both meets the needs of students and preserves the essential academic requirements of the University’s courses and programs. Students requiring academic accommodations for learning, physical, sensory, or mental health disabilities or medical conditions should contact the AccessAbility Office (2037B Davis Building), 905-828-3847.

**Academic Honesty and Plagiarism**

Academic integrity is essential to the pursuit of learning and scholarship in a university, and to ensuring that a degree from the University of Toronto Mississauga is a strong signal of each student’s individual academic achievement. As a result, UTM treats cases of cheating and plagiarism very seriously.

The University of Toronto’s Code of Behaviour on Academic Matters outlines behaviours that constitute academic dishonesty and the process for addressing academic offences. Potential offences include, but are not limited to:

**In papers and assignments:**

1. Using someone else’s ideas or words without appropriate acknowledgement.
2. Submitting your own work in more than one course without the permission of the instructor.
3. Making up sources or facts.
4. Obtaining or providing unauthorized assistance on any assignment.

**On tests and exams:**

1. Using or possessing unauthorized aids.
2. Looking at someone else’s answers during an exam or test.
3. Misrepresenting your identity.

**In academic work:**

1. Falsifying institutional documents or grades.
2. Falsifying or altering any documentation required, including (but not limited to) doctor’s notes.
With regard to remote learning and online courses, UTM wishes to remind students that they are expected to adhere to the Code of Behaviour on Academic Matters regardless of the course delivery method. By offering students the opportunity to learn remotely, UTM expects that students will maintain the same academic honesty and integrity that they would in a classroom setting. Potential academic offences in a digital context include, but are not limited to:

**Remote assessments:**

1. Accessing unauthorized resources (search engines, chat rooms, Reddit, etc.) for assessments.
2. Using technological aids (e.g. software) beyond what is listed as permitted in an assessment.
3. Posting test, essay, or exam questions to message boards or social media.
4. Creating, accessing, and sharing assessment questions and answers in virtual “course groups.”
5. Working collaboratively, in-person or online, with others on assessments that are expected to be completed individually.

All suspected cases of academic dishonesty will be investigated following procedures outlined in the Code of Behaviour on Academic Matters. If you have questions or concerns about what constitutes appropriate academic behaviour or appropriate research and citation methods, you are expected to seek out additional information on academic integrity from your instructor or from other institutional resources.

**Academic Rights**

You, as a student at UTM, have the right to:

- Receive a syllabus by the first day of class.
- Rely upon a syllabus once a course is started. An instructor may only change marks’ assignments by following the University Assessment and Grading Practices Policy provision 1.3.
- Refuse to use turnitin.com (you must be offered an alternative form of submission).
- Have access to your instructor for consultation during a course or follow up with the department chair if the instructor is unavailable.
- Ask the person who marked your term work for a re-evaluation if you feel it was not fairly graded. You have up to one month from the date of return of the item to inquire about the mark. If you are not satisfied with a re-evaluation, you may appeal to the instructor in charge of the course if the instructor did not mark the work. If your work is remarked, you must accept the resulting mark. You may only appeal a mark beyond the instructor if the term work was worth at least 20% of the course mark.
- Receive at least one significant mark (15% for H courses, 25% for Y courses) before the last day you can drop a course for H courses, and the last day of classes in the first week of January for Y courses taught in the Fall/Winter terms.
- Submit handwritten essays so long as they are neatly written.
- Have no assignment worth 100% of your final grade.
- Not have a term test worth more than 25% in the last two weeks of class.
- Retain intellectual property rights to your research.
- Receive all your assignments once graded.
- View your final exams. To see a final exam, you must submit an online Exam Reproduction Request within 6 months of the exam. There is a small non-refundable fee.
- Privacy of your final grades.
- Arrange for representation from Downtown Legal Services (DLS), a representative from the UTM Students’ Union (UTMSU), and/or other forms of support if you are charged with an academic offence.

**Equity Statement**

The University of Toronto is committed to equity and respect for diversity. All members of the learning environment in this course should strive to create an atmosphere of mutual respect. As a course instructor, I will neither condone nor tolerate behaviour that undermines the dignity or self-esteem of any individual in this course and wish to be alerted to any attempt to create an intimidating or hostile environment. It is our collective responsibility to create a space that is inclusive and welcomes discussion. Discrimination, harassment and hate speech will not be tolerated. If you have any questions, comments, or concerns you may contact the UTM Equity and Diversity officer at edo.utm@utoronto.ca or the University of Toronto Mississauga Students’ Union Vice President Equity at vpequity@utmsu.ca.
<table>
<thead>
<tr>
<th>Fall Dates</th>
<th>Topic</th>
<th>Reading</th>
<th>Chapters</th>
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<tbody>
<tr>
<td>Sept 8</td>
<td>Introduction to Exceptionality</td>
<td>Hardman</td>
<td>1, Reading 1</td>
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<tr>
<td>Sept 15</td>
<td>Introduction to Special Education: Concepts and Legislation</td>
<td>Hardman</td>
<td>2, 3 (all but section on early intervention)</td>
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<tr>
<td>Sept 22</td>
<td>Education of adolescents with disabilities</td>
<td>Hardman</td>
<td>4 (section on adolescents)</td>
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<tr>
<td>Sept 29</td>
<td>Special Education: Process and Options</td>
<td>Hardman</td>
<td>Reading 2</td>
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<tr>
<td>Oct 6</td>
<td>Early Intervention</td>
<td>Hardman</td>
<td>3 (section on early intervention)</td>
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<td>Oct 13</td>
<td>Reading Week – No class</td>
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<tr>
<td>Oct 20</td>
<td>Term Test 1</td>
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<tr>
<td>Oct 27</td>
<td>Living and Employment Options for Adults With Disabilities</td>
<td>Hardman</td>
<td>4 (section on adults), Reading 3</td>
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<td>Nov 3</td>
<td>Diversity, Sexuality</td>
<td>Hardman</td>
<td>5 + Readings 4, 5, 6</td>
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<td>Nov 10</td>
<td>Adjustment to Acquired Disability</td>
<td>Murphy</td>
<td>Complete Book</td>
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<td>Nov 17</td>
<td>Exceptionality and the family</td>
<td>Hardman</td>
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<td>Nov 24, 12-3pm</td>
<td>Hearing Loss 1 – Oralism, Mainstream Education, Cochlear Implants</td>
<td>Hardman</td>
<td>13 (section on hearing)</td>
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<td>Dec 1</td>
<td>Term Test 2</td>
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<tr>
<th>Winter Dates</th>
<th>Topic</th>
<th>Reading</th>
<th>Chapters</th>
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<tbody>
<tr>
<td>Jan 12</td>
<td>Hearing Loss 2 - Sign Language</td>
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<td>Reading 7</td>
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<td>Jan 19</td>
<td>Hearing Loss 3 - Segregated Education</td>
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<td>TBA</td>
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<td>Jan 26</td>
<td>Communication Disorders</td>
<td>Hardman</td>
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<tr>
<td>Feb 2</td>
<td>Visual Impairment 1 – Mainstream Education</td>
<td>Hardman</td>
<td>13 (section on vision)</td>
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<td>Feb 9</td>
<td>Visual Impairment 2 – Segregated Education</td>
<td>Hardman</td>
<td>TBA</td>
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<tr>
<td>Feb 16</td>
<td>Term Test 3</td>
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<td>Feb 23</td>
<td>Reading Week – No class</td>
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<td>Mar 2</td>
<td>Physical Disabilities</td>
<td>Hardman</td>
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<td>Mar 9</td>
<td>Giftedness</td>
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<td>Mar 16</td>
<td>Autism and the family</td>
<td>Hardman</td>
<td>11</td>
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<td>Mar 23</td>
<td>Valuing Lives and the Medical Profession</td>
<td>Marks</td>
<td>1, 2, 3</td>
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<td>Mar 30</td>
<td>Social Construction of Disability</td>
<td>Marks</td>
<td>4, 6</td>
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<td>Apr 6</td>
<td>Dynamics of Care and Control; Language and Images</td>
<td>Marks</td>
<td>5, 7, 8, Reading 8</td>
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