

# TEACHING ASSISTANT POSITIONS

## FALL 2022/WINTER 2023

These jobs are posted in accordance with the CUPE 3902 Unit 1 Collective Agreement (Internal)

*Unit 1 represents Undergraduate Students at the University of Toronto, and Graduate Students and Post Doctoral Fellows at the School of Graduate Studies of the University of Toronto*

Below are psychology courses offered on the University of Toronto Mississauga Campus during the **Fall and Winter 2021-22 sessions**. Persons wishing to assist in any of these courses should complete an online application on or before the deadline.

**Application Deadline: August 31, 2022**

### Available Sessions

Fall Session: September 2022 – December 31, 2022  
Winter Session: January 2023 – April 30, 2023  
*(actual work may continue until final grades have been submitted)*

### Rate of Pay

According to the collective agreement between the University and the Canadian Union of Public Employees, Local 3902, the applicable rates of pay and job classifications are:

**Effective January 1, 2022: UG/SGS I/SGS II/PDF: \$47.17**

*Please note that should rates stipulated in the collective agreement vary from rates stated in this posting, the rates stated in the collective agreement shall prevail.*

### Qualifications

At least a 4-year degree in Psychology with appropriate background for the course to be demonstrated.

**NOTE:** All UTM Psychology course are being offered In-Person. Should the delivery method change, department will provide as much notice as possible. You must be proficient in Quercus in order to fulfill these duties.

**Training opportunities will be sent out later this month.**

### Duties and Responsibilities

Marking/grading; contact hours with students; preparation; test invigilating; Quercus uploading of files and grades; leading tutorials if indicated.

### Hiring Criteria 16:03(a) of Current Collective Agreement

Hiring Criteria shall be: academic qualifications, demonstrable suitability for the position, The University's need to support excellent students in pursuing graduate studies with the hiring department or a graduate center or institute, enrolment in a recognized graduate program of study in the

hiring Department or a Graduate Centre or Institute, financial need, the need to acquire experience, previous experience, teaching ability, and, for continuing students, previous satisfactory employment under the provisions of this collective agreement.

- In deciding between two relatively equal candidates, the Employer shall hire candidate with the greater competence.

- 

**\*Specific Course Requirements:**

**Psychology Writing Assessor – PSY290H5**

- Will be responsible for evaluating for two writing assessments on neuroscience related topics for approximately 140 students. Duties will include attending writing assessment training sessions from the Robert Gillespie Academic Skills Centre, meeting with instructor to establish assessment practices and benchmarking sessions, providing consultations to students before and after assessment deadlines.

**Exceptionality in Human Learning - PSY345H5**

- Excellent knowledge of disability issues (legislation, family, culture, lifespan), special education (including IEPs, controversial issues), and the etiology and treatment of Hearing impairments, Visual Impairments, Autism, Acquired brain injury, and Communication Disorders. Formal acquisition of this knowledge through graduate studies in the area of disability/special education is an asset.

**Preference 16:03(a) of Current Collective Agreement**

Preference in hiring shall be given to graduate students enrolled in the School of Graduate Studies of the University of Toronto or those who have made application to be enrolled in the School of Graduate Studies of the University of Toronto. Appointments shall be made for the full academic session, or a portion thereof.

**Note:** *Highest priority will be given to Psychology Graduate Students who are supervised by University of Toronto Mississauga Psychology Faculty.*

**Notes of Importance**

Departmental Standards and Hiring Policy is available <http://www.utm.utoronto.ca/psychology/hiring-policy> ; positions posted are tentative pending final course determinations and enrolments; appointments include the completion of all regular course grading not completed by the end of the appointment.

## **Application Instructions**

The on-line application form can be found at:

<http://www.utm.utoronto.ca/psychology/application-teaching-assistantships>

**Applicants not able to apply on-line should contact:**

Jodie Stewart at

905-828-5414

[utmpsych.utm@utoronto.ca](mailto:utmpsych.utm@utoronto.ca)

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from racialized persons / persons of colour, women, Indigenous / Aboriginal People of North America, persons with disabilities, LGBTQ persons, and others who may contribute to the further diversification of ideas.

The University strives to be an equitable and inclusive community, and proactively seeks to increase diversity among its community members. Our values regarding equity and diversity are linked with our unwavering commitment to excellence in the pursuit of our academic mission. The University is committed to the principles of the Accessibility for Ontarians with Disabilities Act (AODA). As such, we strive to make our recruitment, assessment and selection processes as accessible as possible and provide accommodations as required for applicants with disabilities. If you require any accommodations at any point during the application and hiring process, please contact [uoft.careers@utoronto.ca](mailto:uoft.careers@utoronto.ca).

All jobs are posted in accordance with the CUPE 3902 Unit 1 Collective Agreement. It is understood that some announcements of vacancies are tentative, pending final course determinations and enrollment.

## Positions Available

For detailed information about these courses, view the [academic calendar](#):

### “Y” Session Available Positions

Course Number and Title	Estimated Course Enrolment	Approximate Size of Appointment	Estimated Number of Positions
<b>PSY100Y5Y</b> Introduction to Psychology	1200	60	2-3

### “F” Session Available Positions (Fall)

Course Number and Title	Estimated Course Enrolment	Approximate Size of Appointment	Estimated Number of Positions
<b>PSY230H5 F</b> Introduction to Personality	160	60	1
<b>*PSY290H5 F Writing Assessor</b> Introduction to Neuroscience	200	60	1-2
<b>PSY290H5 F</b> Introduction to Neuroscience	200	70	1
<b>PSY311H5 F</b> Social Development	60	40	1
<b>PSY344H5 F</b> Forensic Psychology	110	45	1-2
<b>*PSY345H5 F</b> Exceptionality in Human Learning	40	50	1
<b>PSY353H5 F</b> Social Neuroscience	35	40	1
<b>PSY355H5 F</b> Animal Behaviour	25	35	1
<b>PSY392H5 F</b> Epigenetics	25	35	1
<b>PSY397H5 F</b> Neuroplasticity and Behaviour	85	50	1-2

### “S” Session Available Positions (Spring)

Course Number and Title	Estimated Course Enrolment	Approximate Size of Appointment	Estimated Number of Positions
<b>PSY270H5 S</b> Cognition: The Machinery of the Mind	195	50	1
<b>*PSY290H5 S Writing Assessor</b> Introduction to Neuroscience	200	60	1-2
<b>PSY330H5 S</b> Measurement in Psychology	10	15	1
<b>PSY340H5 S</b> Adult Disorders	55	35	1
<b>PSY354H5 S</b> Biopsychology of Sex	40	50	1
<b>PSY391H5 S</b> Psychology of Pain	40	35	1
<b>PSY392H5 S</b> Behavioural Epigenetics	25	35	1
<b>PSY393H5 S</b> Human Neuropsychology	60	35	1-2