

# PSY210H5F - Introduction to Developmental Psychology

Monday 9:00am – 10:00am

Online Synchronous

Tuesday 10:00am-12:00pm

Online Asynchronous

## Course Delivery

### ONLINE VIA ZOOM/QUERCUS

Pre-recorded lectures and online synchronous classes may be accessed through links posted on the course Quercus page. Quizzes, term tests and the final exam will be delivered on Quercus.

#### Learn Anywhere Guide for Students

<https://library.utm.utoronto.ca/students/quercus/learn-anywhere>

University of Toronto tech [requirements for online learning](#)

## Contact Information

**Dr. Hema Ganapathy-Coleman**

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**Office hours: Virtual via Zoom,**

**Tuesday 2:00pm-3:00pm**

Please check course Quercus page for more information.

**(Be sure to register for a UTM Zoom account at**

**<https://utoronto.zoom.us.>)**

**Teaching Assistants:**

**Madeleine Yu**

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## Course Description

The course is intended to provide a survey of contemporary issues in developmental theory and research from the prenatal period to late adolescence. Topics will include theories of development, biology and development, social, emotional, cognitive and language development, moral development, attachment and the development of the self, the family and peer relationships, as well as risk and resilience in development.

## Reading Material

Kail, R. V., & Barnfield, A. M. C. (2021). Children and Their Development. 5th Canadian Edition. Toronto: Pearson Canada, Inc.

The book is available for purchase through the following link:

[https://www.campusebookstore.com/integration/AccessCodes/default.aspx?bookseller\\_id=96&Course=UTM+Fall2021+PSY210H5F+REVEL&frame=YES&t=permalink](https://www.campusebookstore.com/integration/AccessCodes/default.aspx?bookseller_id=96&Course=UTM+Fall2021+PSY210H5F+REVEL&frame=YES&t=permalink)

978-0-13-672804-7 KAIL 5E / (Digital) REVEL FOR CHILDREN AND THEIR DEVELOPMENT+EBOOK

Instructions for accessing the eBook and book resources using the access code you purchase are posted on the Quercus site for the course.

### Learning Objectives

By the end of this course, students should be able to:

- Describe and integrate major theoretical approaches to understanding human development
- Explain the various methods used to investigate developmental changes from before birth to young adulthood, including their strengths and limitations
- Link environmental and behavioural characteristics to their developmental significance
- Communicate clearly and concisely in written format
- Connect foundational principles of development to modern-day, real-world applications

### Course Evaluation

10%: Quizzes delivered via Quercus (posted Tuesdays at noon; due weekly on Fridays by 9 pm)

15%: Writing Assignment (Due November 30 by 9 pm)

20%: Term Test 1 (October 5)

20%: Term Test 2 (November 16)

35%: Final exam (To be scheduled by the Registrar during the exam period)

### Course Webpage

The website associated with this course is accessible via <http://q.utoronto.ca>

**Note:** You don't need to create a new login for Canvas; it already knows who you are. You just need your UTORid and password. This is the same login that gets you onto the wireless network with your laptop, and the same one that you use to check your email. If you're confused about your UTORid or don't remember your password, go to: <https://www.utorid.utoronto.ca/>

### IMPORTANT COURSE POLICIES **\*\*PLEASE READ\*\***

#### Missed Test Special Consideration Request Process

Students who miss a test due to circumstances beyond their control (e.g. illness or an accident) can request that the Department grant them special consideration. Students must present their case to the Department (NOT the Instructor) by submitting a request via the online Special Consideration Request form at:

<https://utmapp.utm.utoronto.ca/SpecialRequest>.

**Important note:** Once the test/exam is available online and you're unable to write or have an approved request to miss, **DO NOT** at any point attempt to access the test/exam. If at any time you access the test/exam, you will **NOT** be able to submit a special consideration and/or your request will be refused.

**If your request is approved by the department, the weight of the missed test will be redistributed to the final exam**

#### Extension of Time Special Consideration Request Process

Students who seek to be granted more time to complete their term work beyond the due date without penalty, owing to circumstances beyond their control (e.g., illness, or an accident), must do so by submitting a request **directly to the Instructor** for the period up to and including the last day of the term. The decision as to whether or not to apply a penalty for the specified period rests with the Instructor.

Students who seek to be granted more time to complete term work beyond the last day of the term must submit their request directly to the Department. This request covers the period following the last day of classes and ends the last day of the exam period. This is done by submitting a request via the online Special Consideration Request form at <https://utmapp.utm.utoronto.ca/SpecialRequest>. You are advised to seek advising by the departmental Undergraduate Counsellor prior to the deadline.

### **Supporting Documentation**

The University is temporarily suspending the need for a doctor's note or medical certificate for any absence from academic participation. However, you are required to use the Absence Declaration tool on ACORN found in the Profile and Settings menu to formally declare an absence from academic participation. The tool is to be used if you require consideration for missed academic work based on the procedures specific to our campus/department.

### **Missed Final Exam or Extension of Time beyond exam period**

Missed final exams or for extensions of time beyond the examination period you must submit a petition through the Office of the Registrar. <http://www.utm.utoronto.ca/registrar/current-students/petitions> and follow their procedures.

### **Penalties for Lateness**

A penalty of 10% per calendar day (i.e., including week-ends and holidays, during which students are not able to submit term work) up to and including the last day of classes, will be applied by the Instructor. After the last day of classes, the penalty of 10% per calendar day will be applied by the Undergraduate Counsellor on behalf of the Department. No penalty will be assigned if request for special consideration, described above, was successful.

### **Academic Guidelines**

It is your responsibility to ensure that you have met all prerequisites listed in the UTM Calendar for this course. If you lack any prerequisites you WILL BE REMOVED from the course up until the last day to add a course. Further information about academic regulations, course withdrawal dates and credits can be found in the University of Toronto Mississauga Calendar at: <http://www.erin.utoronto.ca/regcal/>.

You are encouraged to read this material. If you run into trouble and need advice about studying, preparing for exams, note taking or time management, free workshops and advice are available from the Robert Gillespie Academic Skills Centre at 905-828-5406.

### **AccessAbility Services**

The University provides academic accommodations for students with disabilities in accordance with the terms of the Ontario Human Rights Code. This occurs through a collaborative process that acknowledges a collective obligation to develop an accessible learning environment that both meets the needs of students and preserves the essential academic requirements of the University's courses and programs. Students requiring academic accommodations for learning, physical, sensory, or mental health disabilities or medical conditions should contact the AccessAbility Office (2037B Davis Building), 905-828-3847.

<http://www.utm.utoronto.ca/accessability/>

### **Privacy and Copyright Disclaimer**

#### ***Notice of video recording and sharing (Download and re-use prohibited)***

This course, including your participation, will be recorded on video and will be available to students in the course for viewing remotely and after each session. Course videos and materials belong to your instructor, the

University, and/or other sources depending on the specific facts of each situation, and are protected by copyright. Do not download, copy, or share any course or student materials or videos without the explicit permission of the instructor. For questions about recording and use of videos in which you appear please contact your instructor.

Lectures and course materials prepared by the instructor are considered by the University to be an instructor's intellectual property covered by the Copyright Act, RSC 1985, c C-42. Course materials such as PowerPoint slides and lecture recordings are made available to you for your own study purposes. These materials cannot be shared outside of the class or "published" in any way. Posting recordings or slides to other websites without the express permission of the instructor will constitute copyright infringement.

### **Academic Honesty and Plagiarism**

Academic integrity is essential to the pursuit of learning and scholarship in a university, and to ensuring that a degree from the University of Toronto Mississauga is a strong signal of each student's individual academic achievement. As a result, UTM treats cases of cheating and plagiarism very seriously.

**Normally, students will be required to submit their course essays to the University's plagiarism detection tool for a review of textual similarity and detection of possible plagiarism. In doing so, students will allow their essays to be included as source documents in the tool's reference database, where they will be used solely for the purpose of detecting plagiarism. The terms that apply to the University's use of this tool are described on the Centre for Teaching Support & Innovation web site (<https://uoft.me/pdt-faq>)".**

The University of Toronto's Code of Behaviour on Academic Matters outlines behaviours that constitute academic dishonesty and the process for addressing academic offences. Potential offences include, but are not limited to:

#### In papers and assignments:

1. Using someone else's ideas or words without appropriate acknowledgement.
2. Submitting your own work in more than one course without the permission of the instructor.
3. Making up sources or facts.
4. Obtaining or providing unauthorized assistance on any assignment.

#### On tests and exams:

1. Using or possessing unauthorized aids.
2. Looking at someone else's answers during an exam or test.
3. Misrepresenting your identity.

#### In academic work:

1. Falsifying institutional documents or grades.
2. Falsifying or altering any documentation required, including (but not limited to) doctor's notes.

With regard to remote learning and online courses, UTM wishes to remind students that they are expected to adhere to **the Code of Behaviour on Academic Matters** regardless of the course delivery method. By offering students the opportunity to learn remotely, UTM expects that students will maintain the same academic

honesty and integrity that they would in a classroom setting. Potential academic offences in a digital context include, but are not limited to:

#### Remote assessments:

1. Accessing unauthorized resources (search engines, chat rooms, Reddit, etc.) for assessments.
2. Using technological aids (e.g. software) beyond what is listed as permitted in an assessment.
3. Posting test, essay, or exam questions to message boards or social media.
4. Creating, accessing, and sharing assessment questions and answers in virtual “course groups.”
5. Working collaboratively, in-person or online, with others on assessments that are expected to be completed individually.

All suspected cases of academic dishonesty will be investigated following procedures outlined in the Code of Behaviour on Academic Matters. If you have questions or concerns about what constitutes appropriate academic behaviour or appropriate research and citation methods, you are expected to seek out additional information on academic integrity from your instructor or from other institutional resources.

#### Academic Rights

You, as a student at UTM, have the right to:

- Receive a syllabus by the first day of class.
- Rely upon a syllabus once a course is started. An instructor may only change marks' assignments by following the University Assessment and Grading Practices Policy provision 1.3.
- **Refuse to use the university's plagiarism detection tool** (you must be offered an alternative form of submission).
- Have access to your instructor for consultation during a course or follow up with the department chair if the instructor is unavailable.
- Ask the person who marked your term work for a re-evaluation if you feel it was not fairly graded. You have up to one month from the date of return of the item to inquire about the mark. If you are not satisfied with a re-evaluation, you may appeal to the instructor in charge of the course if the instructor did not mark the work. If your work is remarked, you must accept the resulting mark. You may only appeal a mark beyond the instructor if the term work was worth at least 20% of the course mark.
- Receive at least one significant mark (15% for H courses, 25% for Y courses) before the last day you can drop a course for H courses, and the last day of classes in the first week of January for Y courses taught in the Fall/Winter terms.
- Submit handwritten essays so long as they are neatly written.
- Have no assignment worth 100% of your final grade.
- Not have a term test worth more than 25% in the last two weeks of class.
- Retain intellectual property rights to your research.
- Receive all your assignments once graded.
- View your final exams. To see a final exam, you must submit an online Exam Reproduction Request within 6 months of the exam. There is a small non-refundable fee.
- Privacy of your final grades.
- Arrange for representation from Downtown Legal Services (DLS), a representative from the UTM Students' Union (UTMSU), and/or other forms of support if you are charged with an academic offence.

#### Equity Statement

The University of Toronto is committed to equity and respect for diversity. All members of the learning environment in this course should strive to create an atmosphere of mutual respect. As a course instructor, I will neither condone nor tolerate behaviour that undermines the dignity or self-esteem of any individual in this course and wish to be alerted to any attempt to create an intimidating or hostile environment. It is our collective responsibility to create a space that is inclusive and welcomes discussion. Discrimination, harassment and hate speech will not be tolerated. If you have any questions, comments, or concerns you may contact the UTM Equity and Diversity officer at [edo.utm@utoronto.ca](mailto:edo.utm@utoronto.ca) or the University of Toronto Mississauga Students' Union Vice President Equity at [vpequity@utmsu.ca](mailto:vpequity@utmsu.ca).

## Course Outline

*Please note that this outline is subject to change depending on the needs of the class (we may need additional time to cover a topic). Any changes to the syllabus will be announced in class one week before. However, the assignment and test dates are fixed.*

Date	Topic	Suggested Readings
Sept 13	Introduction to the Course	
Sept 14	The Study of Child Development	Chapter 1
Sept 20-21	Genetic Foundations; Prenatal Development and Birth	Chapter 2, Chapter 3
Sept 27-28	Physical Growth and Development	Chapter 4
<b>Oct 4</b>	9-10 am: Session about Writing Assignment <b>10 am-noon, Term Test 1</b>	<b>Chapter 1-4</b>
<b>Oct 11-12</b>	<b>Reading Week; No Classes</b>	
Oct 18-19	Perceptual and Motor Development	Chapter 5
Oct 25-26	The Development of Cognition	Chapter 6, Chapter 7
Nov 1-2	Intelligence	Chapter 8
Nov 8-9	The Development of Language	Chapter 9
<b>Nov 15</b>	9-10 am: Session 2 about Writing Assignment <b>10 am-noon, Term Test 2</b>	<b>Chapter 5-9</b>
Nov 22-23	The Development of Emotions; Understanding the Self and Others	Chapter 10, Chapter 11
Nov 29-30	The Development of Morality	Chapter 12
<b>Nov 30</b>	<b>Writing Assignment due via Quercus by 9 pm</b>	
Dec 6-7	Gender; Contextual Influences on Development	Chapter 13, Chapter 14
<b>Dec 9 - 21</b>	<b>FINAL EXAM PERIOD; PRECISE DATE AND TIME TO BE SET BY REGISTRAR; ON QUERCUS</b>	<b>CUMULATIVE</b>

**Final Exam:** It is the student's responsibility to be available for the entire exam period.