

# PSY220H5F – Introduction to Social Psychology

Thursday 12:00pm – 3:00pm

Online Synchronous

## Course Delivery

**NOTE!** The first week of class (September 9<sup>th</sup>, 2021) will be delivered synchronously via zoom starting at 12:10pm (see quercus announcements for zoom link). For each of the following weeks, class will consist of two parts: 1) Watching a video recording of the lecture posted on Quercus (1.5-2 hours in length; asynchronous online delivery) and 2) Attending a 1-hour long meeting online to listen to student presentations and discuss the material in smaller groups on Zoom (synchronous online delivery **Thursdays from 2-3pm**). Please listen to the lecture and do all the associated readings BEFORE attending the 1-hour long meeting on Zoom.

Tests will be posted on Quercus and will be open for submission through Quercus, essays will be submitted to Quercus on the specified date, and presentations will be given during the assigned 1-hour long zoom meeting, which will be determined at a later date.

## Learn Anywhere Guide for Students

<https://library.utm.utoronto.ca/students/quercus/learn-anywhere>

University of Toronto tech [requirements for online learning](#)

## Contact Information

**Dr. Jennifer Stellar**  
[jennifer.stellar@utoronto.ca](mailto:jennifer.stellar@utoronto.ca)

**Office hours:** Virtual via Zoom on Mondays  
from 3-4pm every week (Please check course  
Quercus page for zoom link).

**(Be sure to register for a UTM Zoom account at  
<https://utoronto.zoom.us>)**

**Teaching Assistants:**  
**Jaweria Qaiser**  
[jaweria.qaiser@mail.utoronto.ca](mailto:jaweria.qaiser@mail.utoronto.ca)  
**Yachen Li**  
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## Course Description

Social psychology is the scientific study of the feelings, thoughts, and behaviors of individuals in social situations. In this course we will try to understand important topics like: how we define the self, how we form romantic relationships with others, why we so deeply need to belong to groups, how we make attributions about other people and their behavior, how we form our own attitudes and values, what emotions do, our capacity for good and for evil, and how we can be happy.

## Learning Outcomes

Upon completion of this course, students should be able to:

- Demonstrate in-depth knowledge of core theories and processes in Social Psychology
- Critically evaluate research findings in Social Psychology
- Describe the results of scientific studies in a clear, concise, and accessible manner in written form
- Describe and explain limits to generalizability of research findings in Social Psychology
- Connect foundational principles of Social Psychology to modern-day, real-world applications

## Materials

Please read or listen to the assigned materials and the lecture BEFORE coming to the 1-hour meeting. The textbook will reinforce some material covered in lecture, but also offer you new information about psychological constructs not covered in class. Additional media have been included to help you think critically about what we learn in class and how it can be applied in the real world.

1. **Textbook:** You can use earlier editions, but the test and final exam are based off of the 5th edition Gilovich, T., Keltner, D., Chen, S., & Nisbett, R. E. (2018). *Social Psychology* (5th edition). New York, NY: W. W. Norton.
2. **Podcasts/Ted Talks:** The links for these resources will be provided for you on Quercus.

## Course Evaluation

1. **Test:** (35% of your grade). This essay test will cover all lectures and associated readings before the test.
2. **Final Exam:** (35% of your grade). This non-cumulative final exam (also an essay test) will cover lectures and associated reading after the test.
3. **Brief reaction essays** (10% of your grade). You will write two short essays on the media (podcasts or TedTalks associated with lecture) of your choosing.
4. **Presentation** (15% of your grade). Group presentation providing a social psychological perspective learned in lecture to a topic that is current.
5. **Class participation** (5% of your grade). Discussion participation during the 1-hour synchronous meeting, presenting your group's ideas at least once during the semester in this meeting, and submitting one question about the material before section at least once on Quercus.

## Course Email & Webpage

I have created an email account specifically for the course: [introsocpsych@gmail.com](mailto:introsocpsych@gmail.com). If you have any questions please use this email.

**The website associated with this course is accessible via <http://q.utoronto.ca>**

**Note:** You don't need to create a new login for Quercus; it already knows who you are. You just need your UTORid and password. This is the same login that gets you onto the wireless network with your laptop, and the same one that you use to check your email. If you're confused about your UTORid or don't remember your password, go to: <https://www.utorid.utoronto.ca/>

In order to access course material, monitor course information, and view your grades you must log into Quercus. If you have any general questions regarding Quercus, please visit the following help site: <https://q.utoronto.ca/courses/46670/pages/student-quercus-guide>

### **Missed Test Special Consideration Request Process**

Students who miss a test due to circumstances beyond their control (e.g. illness or an accident) can request that the Department grant them special consideration. Students must present their case to the Department (NOT the Instructor) by submitting a request via the online Special Consideration Request form at: <https://utmapp.utm.utoronto.ca/SpecialRequest>.

**Important note:** Once the test/exam is available online and you're unable to write or have an approved request to miss, **DO NOT** at any point attempt to access the test/exam. If at any time you access the test/exam, you will **NOT** be able to submit a special consideration and/or your request will be refused.

If your request is approved by the department, a make-up test will be offered. You will receive an email when a make-up date has been arranged. The department will try to give 2-3 days notice of make-up date, however sometimes this is not possible. **Be prepared for the make-up.**

### **Extension of Time Special Consideration Request Process**

Students who seek to be granted more time to complete their term work beyond the due date without penalty, owing to circumstances beyond their control (e.g., illness, or an accident), must do so by submitting a request **directly to the Instructor** for the period up to and including the last day of the term. The decision as to whether or not to apply a penalty for the specified period rests with the Instructor.

Students who seek to be granted more time to complete term work beyond the last day of the term must submit their request directly to the Department. This request covers the period following the last day of classes and ends the last day of the exam period. This is done by submitting a request via the online Special Consideration Request form at <https://utmapp.utm.utoronto.ca/SpecialRequest>. You are advised to seek advising by the departmental Undergraduate Counsellor prior to the deadline.

### **Supporting Documentation**

The University is temporarily suspending the need for a doctor's note or medical certificate for any absence from academic participation. However, you are required to use the Absence Declaration tool on ACORN found in the Profile and Settings menu to formally declare an absence from academic participation. The tool is to be used if you require consideration for missed academic work based on the procedures specific to our campus/department.

### **Missed Final Exam or Extension of Time beyond exam period**

Missed final exams or for extensions of time beyond the examination period you must submit a petition through the Office of the Registrar. <http://www.utm.utoronto.ca/registrar/current-students/petitions> and follow their procedures.

### **Penalties for Lateness**

A penalty of 10% per calendar day (i.e., including week-ends and holidays, during which students are not able to submit term work) up to and including the last day of classes, will be applied by the Instructor. After the last day of classes, the penalty of 10% per calendar day will be applied by the Undergraduate Counsellor on behalf of the Department. No penalty will be assigned if request for special consideration, described above, was successful.

## **Academic Guidelines**

It is your responsibility to ensure that you have met all prerequisites listed in the UTM Calendar for this course. If you lack any prerequisites you WILL BE REMOVED from the course up until the last day to add a course. Further information about academic regulations, course withdrawal dates and credits can be found in the University of Toronto Mississauga Calendar at: <http://www.erin.utoronto.ca/regcal/>.

You are encouraged to read this material. If you run into trouble and need advice about studying, preparing for exams, note taking or time management, free workshops and advice are available from the Robert Gillespie Academic Skills Centre at 905-828-5406.

## **AccessAbility Services**

The University provides academic accommodations for students with disabilities in accordance with the terms of the Ontario Human Rights Code. This occurs through a collaborative process that acknowledges a collective obligation to develop an accessible learning environment that both meets the needs of students and preserves the essential academic requirements of the University's courses and programs. Students requiring academic accommodations for learning, physical, sensory, or mental health disabilities or medical conditions should contact the AccessAbility Office (2037B Davis Building), 905-828-3847.

<http://www.utm.utoronto.ca/accessibility/>

## **Privacy and Copyright Disclaimer**

### ***Notice of video recording and sharing (Download permissible; re-use prohibited)***

This course, including your participation, will be recorded on video and will be available to students in the course for viewing remotely and after each session. Course videos and materials belong to your instructor, the University, and/or other source depending on the specific facts of each situation, and are protected by copyright. In this course, you are permitted to download session videos and materials for your own academic use, but you should not copy, share, or use them for any other purpose without the explicit permission of the instructor. For questions about recording and use of videos in which you appear please contact your instructor.

Lectures and course materials prepared by the instructor are considered by the University to be an instructor's intellectual property covered by the Copyright Act, RSC 1985, c C-42. Course materials such as PowerPoint slides and lecture recordings are made available to you for your own study purposes. These materials cannot be shared outside of the class or "published" in any way. Posting recordings or slides to other websites without the express permission of the instructor will constitute copyright infringement.

## **Academic Honesty and Plagiarism**

Academic integrity is essential to the pursuit of learning and scholarship in a university, and to ensuring that a degree from the University of Toronto Mississauga is a strong signal of each student's individual academic achievement. As a result, UTM treats cases of cheating and plagiarism very seriously.

The University of Toronto's Code of Behaviour on Academic Matters outlines behaviours that constitute academic dishonesty and the process for addressing academic offences. Potential offences include, but are not limited to:

### **In papers and assignments:**

1. Using someone else's ideas or words without appropriate acknowledgement.
2. Submitting your own work in more than one course without the permission of the instructor.

3. Making up sources or facts.
4. Obtaining or providing unauthorized assistance on any assignment.

#### On tests and exams:

1. Using or possessing unauthorized aids.
2. Looking at someone else's answers during an exam or test.
3. Misrepresenting your identity.

#### In academic work:

1. Falsifying institutional documents or grades.
2. Falsifying or altering any documentation required, including (but not limited to) doctor's notes.

With regard to remote learning and online courses, UTM wishes to remind students that they are expected to adhere to **the Code of Behaviour on Academic Matters** regardless of the course delivery method. By offering students the opportunity to learn remotely, UTM expects that students will maintain the same academic honesty and integrity that they would in a classroom setting. Potential academic offences in a digital context include, but are not limited to:

#### Remote assessments:

1. Accessing unauthorized resources (search engines, chat rooms, Reddit, etc.) for assessments.
2. Using technological aids (e.g. software) beyond what is listed as permitted in an assessment.
3. Posting test, essay, or exam questions to message boards or social media.
4. Creating, accessing, and sharing assessment questions and answers in virtual "course groups."
5. Working collaboratively, in-person or online, with others on assessments that are expected to be completed individually.

All suspected cases of academic dishonesty will be investigated following procedures outlined in the Code of Behaviour on Academic Matters. If you have questions or concerns about what constitutes appropriate academic behaviour or appropriate research and citation methods, you are expected to seek out additional information on academic integrity from your instructor or from other institutional resources.

#### **Academic Rights**

You, as a student at UTM, have the right to:

- Receive a syllabus by the first day of class.
- Rely upon a syllabus once a course is started. An instructor may only change marks' assignments by following the University Assessment and Grading Practices Policy provision 1.3.
- Refuse to use turnitin.com (you must be offered an alternative form of submission).
- Have access to your instructor for consultation during a course or follow up with the department chair if the instructor is unavailable.
- Ask the person who marked your term work for a re-evaluation if you feel it was not fairly graded. You have up to one month from the date of return of the item to inquire about the mark. If you are not satisfied with a re-evaluation, you may appeal to the instructor in charge of the course if the instructor did not mark the work. If your work is remarked, you must accept the resulting mark. You may only

appeal a mark beyond the instructor if the term work was worth at least 20% of the course mark.

- Receive at least one significant mark (15% for H courses, 25% for Y courses) before the last day you can drop a course for H courses, and the last day of classes in the first week of January for Y courses taught in the Fall/Winter terms.
- Submit handwritten essays so long as they are neatly written.
- Have no assignment worth 100% of your final grade.
- Not have a term test worth more than 25% in the last two weeks of class.
- Retain intellectual property rights to your research.
- Receive all your assignments once graded.
- View your final exams. To see a final exam, you must submit an online Exam Reproduction Request within 6 months of the exam. There is a small non-refundable fee.
- Privacy of your final grades.
- Arrange for representation from Downtown Legal Services (DLS), a representative from the UTM Students' Union (UTMSU), and/or other forms of support if you are charged with an academic offence.

### **Equity Statement**

The University of Toronto is committed to equity and respect for diversity. All members of the learning environment in this course should strive to create an atmosphere of mutual respect. As a course instructor, I will neither condone nor tolerate behaviour that undermines the dignity or self-esteem of any individual in this course and wish to be alerted to any attempt to create an intimidating or hostile environment. It is our collective responsibility to create a space that is inclusive and welcomes discussion. Discrimination, harassment and hate speech will not be tolerated. If you have any questions, comments, or concerns you may contact the UTM Equity and Diversity officer at [edo.utm@utoronto.ca](mailto:edo.utm@utoronto.ca) or the University of Toronto Mississauga Students' Union Vice President Equity at [vpequity@utmsu.ca](mailto:vpequity@utmsu.ca).

*Please note that this outline is subject to change depending on the needs of the class (we may need additional time to cover a topic). Any changes to the syllabus will be announced in class one week before.*

## Course Outline

Date	Topic	Reading	Media
9/9	Introduction Methods	Ch 1 Ch 2	The Trust Engineers
9/16	Social Self	Ch 3	Frame of Reference
9/23	Close Relationships	Ch 10	Why we Love, Why we Cheat
9/30	Groups Culture	Ch 12	Your Body Language Shapes Who you are
10/7	Social Cognition Attribution	Ch 4 Ch 5	In Defense of Ignorance
10/14	<b>Reading Week: No Class</b>		
10/21	<b>FIRST TEST (1:00-3:00pm)</b>		
10/28	Emotions	Ch 6	Overcome by Emotion
11/4	Attitudes Morality	Ch 7	Chimp Fights & Trolley Rides
11/11	Persuasion Social Influence	Ch 8 Ch 9	Who's Bad?
11/18	Discrimination, Stereotyping, Prejudice	Ch 11	The Obama Effect, Perhaps
11/25	Aggression Altruism	Ch 13 Ch 14	The Golden Rule
12/2	Stress Happiness	Application Module 1	The Surprising Science of Happiness
TBA	Final Exam during Exam Period		

**Final exam:** During exam period, it is the student's responsibility to be available for the entire exam period.