

PSY100Y5F – Introduction to Psychology

Monday to Thursday 12:00pm - 2:00pm

Contact Information

Lecture Instructor

Dr. Dax Urbszat

Office Hours: VIRTUAL by appointment

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Lab Instructor

Dr. Will Huggon

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PSY100Y5 Student Support

Email: psyugassistant.utm@utoronto.ca

Lecture Meeting Time and Location

ONLINE VIA QUERCUS - Live online lectures will be

recorded for later viewing Mon., Tues., Wed., Thur. 12-2

Laboratory Component

Tues and Wed 10-12 (PRA0101) or 2-4 (PRA0102)

Location: VIRTUAL VIA QUERCUS

Please visit the PSYCH Lab Info in the Quercus portal

Course Delivery

This is an online, asynchronous course. Lectures will be given as a series of short videos totaling 6 hours/week posted on Quercus. Lab lectures will total 4 hours/week. Students will have the opportunity for a synchronous online office hours and tutorials via Zoom to ask questions and clarifications about lecture content. Discussion boards will also be available to ask questions if students are unable to attend live office hours. Students are expected to complete online homework via Quercus each week.

Tests and the final exam will be time-limited and administered as Quercus guizzes.

Learn Anywhere Guide for Students

https://library.utm.utoronto.ca/students/quercus/learn-anywhere

Recommended Materials

- Weiten, W. & McCann, T. (2018). Psychology: Themes and Variations (Fifth Canadian Edition), Belmont, Wadsworth/Thomson Learning.
- Alloway, T., Wilson, G., and Graham, J. (2012). Sniffy the Virtual Rat: Lite version 3.0. Belmont, Wadsworth/Thomson Learning. (bundled with Textbook)
- Adaptrack Student License Key (2019), Psychology Labs, 2nd Edition. (bundled with Textbook)

Required Reading Materials

DeckChair Student License Key (2020). PSY100 Computer Labs. **Register your DeckChair BEFORE labs begin.** (both LICENCE KEYS are bundled with text - also sold separately at bookstore checkout)

Course Webpages

The website associated with this course is accessible via http://q.utoronto.ca

Note: You don't need to create a new login for Canvas; it already knows who you are. You just need your UTORid and password. This is the same login that gets you onto the wireless network with your laptop, and the same one that you use to check your email. If you're confused about your UTORid or don't remember your password, go to: https://www.utorid.utoronto.ca/

In order to access course material, monitor course information, and view your grades you must log into Canvas. If you have any general questions regarding Canvas, please visit the following help site: https://library.utm.utoronto.ca/faculty/canvas

PsychED Participation for Course Credit

Experiment Participation for Course Credit (accessible via: https://app.utm.utoronto.ca/experiments-signup). The PsychED website is for PSY100 students to receive course credit for completion of faculty's research experiments. Participation in 6 hours of experiments or completion of 6 substitute assignments is worth a total of 4% of the PSY100 final grade. Each hour-long experiment would be worth 0.67% and a 30-minute experiment would be worth 0.33% of your final grade. Some experiments may be longer than an hour (e.g. 1.5, 2 or 3 hours). The maximum number of credit a student may earn is 4%. There is no monetary payment for participation. Students wishing NOT to participate in PsychED experiments can complete up to six (6) substitute assignments for credit. Click on Substitute Assignment for instruction.

Course Evaluation

Term tests - lecture component (21%)

6 tests, short answers

Term tests - textbook component (21%)

6 tests, 30 multiple choice questions each

Lab work (21%)

2 lab tests @ 6% each; lab report 4%;

lab completion credits 5%

Experiments (4%)

Participation in 6 hours of experiments or completion of substitute assignments

Final Exam (33%)

160 multiple choice questions, based on the textbook

IMPORTANT COURSE POLICIES **PLEASE READ**

Missed Test Special Consideration Request Process

Students who miss a test due to circumstances beyond their control (e.g. illness or an accident) can request that the Department grant them special consideration. Students must present their case to the Department (NOT the Instructor) by submitting a request via the online Special Consideration Request form at: https://utmapp.utm.utoronto.ca/SpecialRequest.

Important note: Once the test/exam is available online and you're unable to write or have an approved request to miss, **DO NOT** at any point attempt to access the test/exam. If you at any time access the test/exam, you will **NOT** be able to submit a special consideration and/or your request will be refused.

Supporting Documentation

The University is temporarily suspending the need for a doctor's note or medical certificate for any absence from academic participation. However, you are required to use the Absence Declaration tool on ACORN found

in the Profile and Settings menu to formally declare an absence from academic participation. The tool is to be used if you require consideration for missed academic work based on the procedures specific to our campus/department.

Extension of Time Special Consideration Request Process

Students who seek to be granted more time to complete their term work beyond the due date without penalty, owing to circumstances beyond their control (e.g., illness, or an accident), must do so by submitting a request directly to the Instructor for the period up to and including the last day of the term. The decision as to whether or not to apply a penalty for the specified period rests with the Instructor.

Students who seek to be granted more time to complete term work beyond the last day of the term must submit their request directly to the Department. This request covers the period following the last day of classes and ends the last day of the exam period. This is done by submitting a request via the online Special Consideration Request form at https://utmapp.utm.utoronto.ca/SpecialRequest.

You are advised to seek advising by the departmental Undergraduate Counsellor prior to the deadline.

Original supporting documentation (e.g., medical certificates, accident reports, etc.) must be submitted to the Psychology Academic Counselor or dropped off in the drop box located outside the Psychology office Deerfield Hall, 4th Floor. Students are expected to submit requests to the Department before the last day of the term, unless demonstrably serious reasons prevent them from doing so. In the event of an illness, medical certificates or doctor's notes must confirm that student was ill on the due date of the assignment (for a one-day extension). For a longer extension, documentation must specify the full duration during which academic work could not be carried out.

For extensions of time beyond the examination period you must submit a petition through the Office of the Registrar. http://www.utm.utoronto.ca/registrar/current-students/petitions

Penalties for Lateness

A penalty of 10% per calendar day (i.e., including week-ends and holidays, during which students are not able to submit term work) up to and including the last day of classes, will be applied by the Instructor. After the last day of classes, the penalty of 10% per calendar day will be applied by the Undergraduate Counsellor on behalf of the Department. No penalty will be assigned if request for special consideration, described above, was successful.

Academic Guidelines

It is your responsibility to ensure that you have met all prerequisites listed in the UTM Calendar for this course. If you lack any prerequisites you WILL BE REMOVED from the course up until the last day to add a course. Further information about academic regulations, course withdrawal dates and credits can be found in the University of Toronto Mississauga Calendar at: http://www.erin.utoronto.ca/regcal/.

You are encouraged to read this material. If you run into trouble and need advice about studying, preparing for exams, note taking or time management, free workshops and advice are available from the Robert Gillespie Academic Skills Centre at 905-828-5406.

AccessAbility Services

Students requiring academic accommodations for learning, physical, sensory, or mental health disabilities or medical conditions should contact the AccessAbility Office (2037B Davis Building), 905-828-3847. http://www.utm.utoronto.ca/accessability/

Academic Honesty and Plagiarism

Honesty and fairness are considered fundamental to the university's mission, and, as a result, all those who violate those principles are dealt with as if they were damaging the integrity of the university itself. When students are suspected of cheating or a similar academic offence, they are typically surprised at how formally and seriously the matter is dealt with -- and how severe the consequences can be if it is determined that cheating did occur. The University of Toronto treats cases of cheating and plagiarism very seriously. Please take the time to review the Academic Integrity website: http://www.utm.utoronto.ca/academic-integrity/students.

- Common trends in academic offences:
- Plagiarizing/concocted references
- Collaboration/unauthorized assistance
- Purchasing work
- Recycling work "double-dipping"
- Resubmitting of altered work for re-grading
- Electronic devices (cell phones) or any unauthorized aids
- Altering medical certificates and UofT documents

From the Code of Behaviour on Academic Matters: "It shall be an offence for a student to knowingly: represent as one's own any idea or expression of an idea or work of another in any academic examination or term test or in connection with any other form of academic work, i.e. to commit plagiarism. Wherever in the Code an offence is described as depending on "knowing", the offence shall likewise be deemed to have been committed if the person ought reasonably to have known." All students must refer to this website to obtain information on what constitutes plagiarism. http://www.writing.utoronto.ca/advice/using-sources/how-not-to-plagiarize.

If questions arise after reading the material on the website, consult your instructor.

With regard to remote learning and online courses, UTM wishes to remind students that they are expected to adhere to the Code of Behaviour on Academic Matters regardless of the course delivery method. By offering students the opportunity to learn remotely, UTM expects that students will maintain the same academic honesty and integrity that they would in a classroom setting. Potential academic offences in a digital context include, but are not limited to:

Remote assessments:

- 1. Accessing unauthorized resources (search engines, chat rooms, Reddit, etc.) for assessments.
- 2. Using technological aids (e.g. software) beyond what is listed as permitted in an assessment.
- 3. Posting test, essay, or exam questions to message boards or social media.
- 4. Creating, accessing, and sharing assessment questions and answers in virtual "course groups."
- 5. Working collaboratively, in-person or online, with others on assessments that are expected to be completed individually.

Plagiarism will not be tolerated.

Equity Statement

The University of Toronto is committed to equity and respect for diversity. All members of the learning environment in this course should strive to create an atmosphere of mutual respect. As a course instructor, I will neither condone nor tolerate behaviour that undermines the dignity or self-esteem of any individual in this course and wish to be alerted to any attempt to create an intimidating or hostile environment. It is our collective responsibility to create a space that is inclusive and welcomes discussion. Discrimination, harassment and hate speech will not be tolerated. If you have any questions, comments, or concerns you may contact the UTM Equity and Diversity officer at edo.utm@utoronto.ca or the University of Toronto Mississauga Students' Union Vice President Equity at vpequity@utmsu.ca.

Academic Rights

You, as a student at UTM, have the right to:

- Receive a syllabus by the first day of class.
- Rely upon a syllabus once a course is started. An instructor may only change marks' assignments by following the University Assessment and Grading Practices Policy provision 1.3.
- Refuse to use turnitin.com (you must be offered an alternative form of submission).
- Have access to your instructor for consultation during a course or follow up with the department chair if the instructor is unavailable.
- Ask the person who marked your term work for a re-evaluation if you feel it was not fairly graded. You have up to one month from the date of return of the item to inquire about the mark. If you are not satisfied with a re-evaluation, you may appeal to the instructor in charge of the course if the instructor did not mark the work. If your work is remarked, you must accept the resulting mark. You may only appeal a mark beyond the instructor if the term work was worth at least 20% of the course mark.
- Receive at least one significant mark (15% for H courses, 25% for Y courses) before the last day you can drop a course for H courses, and the last day of classes in the first week of January for Y courses taught in the Fall/Winter terms.
- Submit handwritten essays so long as they are neatly written.
- Have no assignment worth 100% of your final grade.
- Not have a term test worth 25% or more in the last two weeks of class.
- Retain intellectual property rights to your research.
- Receive all your assignments once graded.
- View your final exams. To see a final exam, you must submit an online Exam Reproduction Request within 6 months of the exam. There is a small non-refundable fee.
- Privacy of your final grades.
- Arrange for representation from Downtown Legal Services (DLS), a representative from the UTM Students' Union (UTMSU), and/or other forms of support if you are charged with an academic offence.

PSY100 LECTURE SCHEDULE

Week 1

May 4 - Ch1: Introduction May 5 - Ch2: Research Methods May 6 - Ch3: Neuroanatomy May 7 - **TEST (Chapters 1, 2 & 3)**

Week 2

May 11 - Ch4: Sensation & Perception

May 12 - Ch5: Consciousness

May 13 - Ch6: Learning

May 14 - TEST (Chapters 4, 5 & 6)

Week 3

May 18 - Ch7: Cognition (Victoria Day: NO LECTURE)

May 19 - Ch8: Language May 20 - Ch9: Intelligence

May 21 - TEST (Chapters 7, 8 & 9) AND Laboratory Test

Week 4

May 25 - Ch10: Motivation and Emotion May 26 - Ch11: Human Development

May 27 - Ch12: Personality

May 28 - TEST (Chapters 10, 11, & 12)

Week 5

June 1 - Ch13: Social Psychology

June 2 - Ch13 & 14: Social Psychology & Health

June 3 - Ch14: Health Psychology June 4 - TEST (Chapters 13 & 14)

Week 6

June 8 - Ch15: Psychological Disorders

June 9 - Ch15 & 16: Psychological Disorders & treatment

June 10 - Ch16: Treatment of Disorders

June 11- TEST (Chapters 15 & 16) AND Laboratory Test

There will be 6 term testing sessions. On tests 3 and 6, in addition to textbook and lecture questions, your tests will include short answer questions based on labs. Make-ups are scheduled ONLY for missed lab tests. All tests are conducted during your regular PSY100Y5F class times. Test duration for tests 1, 2, 4 and 5 is 50 minutes. Test duration for tests 3 and 6 is 100 minutes.

Laboratory Component

All summer PSY100 students must be enrolled in one of the two lab sections that meet Tuesdays and Wednesdays (PRA0101 10-12am and PRA0102 2-4pm). During each of the ten two-hour Labs, there will be an experiment or simulation assignment that must be completed for attendance credits. Each completed lab is worth .5% for a total 5%. If you miss your lab you must attend one of the other sections on the same day. There are no make-up labs - only the sections that are now scheduled. If you are in the last scheduled lab, and you miss it, there is no way to make up that credit.

To participate and get credit for work done in the computer labs, all students must arrive at their scheduled lab times with their DeckChair Student License key registered (it is bundled with the textbook, or available as a stand-alone in the bookstore). Purchase the DeckChair and AdapTrack software licenses through the UTM Campus Bookstore before labs begin. ONLY the DeckChair Tutor software is MANDATORY for lab participation.

PLEASE NOTE - the PSY100 Computer Lab requires that you have a DeckChair Tutor license (i.e., registered using the access card) when you attend each of the labs. You will not be able to participate if you do not have an account. The Adaptrack Student License for the PSY100 labs is recommended (and bundled with the textbook package). You will need to login to DeckChair Tutor during each lab.

The AdapTrack software will be very useful as a study guide for labs, and for your research project in the second term. Register your DeckChair and AdapTrack accounts before labs begin.

PSY100 LAB SCHEDULE

Monday	Tuesday	Wednesday	Thursday
4 th	5 th	6 th	7 th
	The Scientific Method & Critical Thinking	Illusions & Psychophysics	Lecture test 1
	12 th	13 th	14 th
	Dream Analysis	SNIFFY Operant Conditioning	Lecture test 2
18 th	19 th	20 th	21 st
VICTORIA HOLIDAY ******	Recall and Recognition Memory	(NO LABS)	Lecture test 3 LAB TEST 1
25 th	26 th	27 th	28 th
	LAB REPORT WORKSHOP	Cognitive STROOP TASK	Lecture test 4
1 st	2 nd	3 rd	4 th
Lab Report Due	Positive Psychology	Social Psychology	Lecture test 5
8 th	9 th	10 th	11 th
	Correlations & Critical Thinking	(NO LABS)	Lecture test 6 LAB TEST 2
	11th 18th ******* VICTORIA HOLIDAY ******** 25th 1st Lab Report Due	4 th 5 th The Scientific Method & Critical Thinking 11 th 12 th Dream Analysis 18 th 19 th ********* VICTORIA HOLIDAY ********* 25 th 26 th LAB REPORT WORKSHOP 1st 2nd Lab Report Due Positive Psychology 8 th 9 th Correlations & Critical	4th 5th The Scientific Method & Critical Thinking Illusions & Psychophysics 11th 12th 13th SNIFFY Operant Conditioning SNIFFY Operant Conditioning Illusions & Psychophysics SNIFFY Operant Conditioning Illusions & Psychophysics SNIFFY Operant Conditioning Illusions & Psychophysics SNIFFY Operant Conditioning Illusions & SNIFFY Operant Conditioning Illusions & Critical Illusions & Psychophysics SNIFFY Operant Conditioning Illusions & Psychophysics Illusions & SNIFFY Operant Conditioning Illusions & Psychophysics Illusions & SNIFFY Operant Conditioning Illusions & Psychophysics Illusions & Illusions & Psychophysics Illusions & Illusions & Psychophysics Illusions & Ill