Exceptionality in Human Learning (EHL) is an interdisciplinary program offered as a major or a specialist with a focus in human development, abnormal behaviour, and disability issues. This program provides a broad scholarly foundation for addressing issues concerning children and adults who have disabilities and/or are gifted. Interested students might include:

- those who at a later stage may wish to pursue more advanced work in psychology, special education, rehabilitation, social work, group home management, adult retraining, or study in areas related to hearing or visual impairment, learning disabilities, developmental delay, physical disability
- those wanting to know more about the psychology, sociology and biology of exceptional individuals, particularly as these become issues of public policy.

MAKE THE MOST OF YOUR TIME AT UTM!

We want to help you maximize your university experience, so we've pulled together information and interesting suggestions to get you started, although there are many more! As you review the chart on the inside pages, note that many of the suggestions need not be restricted to the year they are mentioned. In fact, activities such as joining an academic society, engaging with faculty and seeking opportunities to gain experience should occur in each year of your study at UTM. Read through the chart and create your own plan using My Program Plan found at www.utm.utoronto.ca/program-plans

Programs of Study (POST)

- Specialist Program ERSPE1883 Exceptionality in Human Learning (Science)

Check out...

What was your first word? Ever wondered why? Find out in PSY315H5. Topics include the acquisition of speech sounds and conversational abilities. How do we develop socially? Take PSY311H5 to learn factors that influence social development during infancy and childhood.

What can I do with my degree?

The career you choose will depend on your experience and interests. Visit the Career Centre to explore your career options.

Careers for graduates: Behaviour therapist; Psychologist; Rehabilitation counsellor; Speech-language pathologist; Child and youth worker; Community worker; Crisis worker; Animal assisted therapist; Audiometric technician; Biological technician; Special education teacher; Social worker.

Workplaces: Educational institutions; Medical/health organizations; Not-for-profit agencies; Government; Correction and rehabilitation facilities; Behavioural health clinics; Community services.
# Exceptionality in Human Learning Specialist Program Plan

## 1st Year

**Academics**
- Enrol in PSY100YS. Choose first or second year Biology, Anthropology, or Sociology courses, appropriate to your program. View the Academic Calendar for course selection.
- Choose a program of study (Subject POS) once you complete between 4.0 and 8 credits. Use the Degree Explorer Planner and the Academic Calendar to plan your degree.

**Skills**
- Attend the Get Experience Fair through the Career Centre (CC) to learn about on- and off-campus opportunities.

**Network**
- Networking simply means talking to people and developing relationships with them. Start by joining the Psychology Association of Undergraduate Students of Erindale (P.A.U.S.E.)
- Make sure to go to P.A.U.S.E.'s Professors Meet & Greet.

**Build a Global Mindset**
- Attend events held by the International Education Centre (IEC), whether you are an international or domestic student. Explore different cultures through food, music, and sport or through sight-seeing around the GTA.

**Plan for Your Future**
- Attend the Program Selection & Career Options workshop offered by the Office of the Registrar and the CC.
- Check out Careers by Major at the CC to see potential career options.

## 2nd Year

**Academics**
- Enrol in PSY210HS and PSY240HS. Attain 0.5 credits from a list of 200-level Psychology courses, and 0.5 credits from Psychology, Economics, Sociology, or Statistics. View the Academic Calendar for details.
- Considering a specialist in psychology? Speak to the Psychology Academic Counsellor about entry requirements.

**Skills**
- Use the Co-Curricular Record (CCR). Search for opportunities beyond the classroom, and keep track of your accomplishments.
- Attend the Get Experience Fair through the Career Centre (CC) to learn about on- and off-campus opportunities.

**Network**
- Work on-campus through the Work-Study program. View position descriptions on the CLN.

**Build a Global Mindset**
- Embark on a UTM Abroad Experience through the IEC. Take advantage of this opportunity to travel as part of a class, or a co-curricular opportunity, and learn about a topic of interest in a unique location.

**Plan for Your Future**
- Explore careers through the CC’s Extern Job Shadowing Program.
- Considering further education? Attend the CC’s Graduate and Professional Schools Fair. Talk to professors – they are potential mentors and references.

## 3rd Year

**Academics**
- Ensure you are enrolling in courses that fulfill the program requirements of your degree. View the Academic Calendar for course options.
- Throughout your undergraduate degree:
  - use the Degree Explorer to ensure you complete your degree and program requirements.
  - see the Office of the Registrar and the Psychology Academic Counsellor.

**Skills**
- Use the Career Learning Network (CLN) to find postings for on- and off-campus work and volunteer opportunities.
- Look for on- and off-campus work and volunteer opportunities.

**Network**
- Attend the Psychology department’s Colloquium Series or the Perception, Cognition, and Language Research Talk Series to mingle and learn about new psychological discoveries.

**Build a Global Mindset**
- Earn credits overseas! Study for a summer, term or year at one of 120 universities. The Psychology department has identified partners who are most relevant to their students. Speak to the IEC for details about Course Based Exchange and funding.

**Plan for Your Future**
- What’s your next step after undergrad?
- Considering further education? Research application requirements, prepare for admission tests (GRE, LSAT, MCAT), and research funding options (OGS, NSERC).

## 4th or Final Year

**Academics**
- Log on to ACORN and request graduation.

**Skills**
- Consider a practical work-based experience through PSY442YS (Practicum in Exceptionality in Human Learning). Speak to the Psychology Academic Counsellor.

**Network**
- Network with the Canadian Psychological Association which has a student mentorship program.
- Join a professional Association. Check out the Canadian Psychological Association which has a student mentorship program.

**Build a Global Mindset**
- Why not work abroad? Read up on worldwide employment trends and industry outlooks through GoinGlobal. Attend the Go Global Expo to learn about opportunities. See if you are eligible for International Experience Canada.

**Plan for Your Future**
- Market your skills to employers. Get your resume critiqued at the CC. Attend the CC workshop: Now That I’m Graduating What’s Next?
- Write a strong application for further education. Attend the CC’s Mastering the Personal Statement workshop.

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*Consult the Academic Calendar for greater detail on course requirements, program notes and degree requirements.*

**HOW TO USE THIS PROGRAM PLAN**

Read through each year. Investigate what appeals to you here and in any other Program Plans that apply to you. Visit [www.utm.utoronto.ca/program-plans](http://www.utm.utoronto.ca/program-plans) to create your own plan using My Program Plan. Update your plan yearly.

Visit [www.utm.utoronto.ca/program-plans](http://www.utm.utoronto.ca/program-plans) for the online version and links.

Revised on: 6/7/2019
Skills developed in Exceptionality in Human Learning

To be competitive in the job market, it is essential that you can explain your skills to an employer. Visit the Career Centre to learn how to articulate and market the following skills:

Communication: formulate and defend positions; adapt language for different audiences; sharpen your sensitivity to cultural and ethnic diversity.

Research: use criteria to evaluate and make decisions, as well as carry out tasks with thoroughness and precision.

Critical thinking & problem-solving: understand complex problems and identify potential solutions, as well as approach problems from a variety of perspectives.

Organizational: identify goals; manage time; multitask; and work independently and collaboratively with others.

Services that support you

- Accessibility Services (AS)
- Career Centre (CC)
- Centre for Student Engagement (CSE)
- Experiential Education Unit (EEU)
- Health & Counselling Centre (HCC)
- Indigenous Centre (IC)
- International Education Centre (IEC)
- Office of the Registrar (OR)
- Recreation, Athletics and Wellness Centre (RAWC)
- Robert Gillespie Academic Skills Centre (RGASC)
- UTM Library, Hazel McCallion Academic Learning Centre (HMALC)

Get involved

Check out the 100+ student organizations on campus. Here are a few:

- Psychology Association of Undergraduate Students of Erindale (P.A.U.S.E).
- UTM Student Union (UTMSU)
- UTM Athletics Council (UTMAC)

For a listing of clubs on campus visit www.utm.utoronto.ca/clubs.

Department of Psychology

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Academic Counsellor: 905-828-3958
Faculty Advisor: 905-828-5414
www.utm.utoronto.ca/psychology

FUTURE STUDENTS

Admission to UTM

All program areas require an Ontario Secondary School Diploma, or equivalent, with six Grade 12 U/M courses, or equivalent, including English. The admission average is calculated with English plus the next best five courses. The Grade 12 prerequisites for this program are Advanced Functions and Biology. The approximate average required for admission is mid- to high-70s. More information is available at utm.utoronto.ca/viewbook.

NOTE: During the application process, applicants will select Psychology admissions category, but will not officially be admitted to a formal program of study (Major, and/or Minor) until after first year or after second year (Specialist).

Sneak Peek

How different is a 3 year-old from a 5 year-old? Take PSY210H5 and get introduced to developmental psychology. Topics include historical and philosophical perspectives as well as empirical research on age-related changes in perceptual, cognitive, and social processes. What is abnormal adult behaviour? Take PSY240H5 and learn about the causes and treatment of disorders, diagnosis and assessment, biological and psychological interventions, prevention, as well as legal and ethical issues.

Student Recruitment & Admissions

Innovation Complex, Room 1270
University of Toronto Mississauga
3359 Mississauga Rd
Mississauga ON Canada L5L 1C6

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www.utm.utoronto.ca/future-students