EDUCATION STUDIES (HBA)

Department of Language Studies

The Education Studies minor is for students interested in a variety of careers that involve educating and training others. Students will develop an understanding of the format and the rationale for particular instructional strategies, teaching methodologies, andragogy and pedagogy. The minor will help students advance skills in teaching, corporate training, e-learning, second language instruction and other related areas. Students will immerse themselves in courses related to equity and diversity; communication and conflict resolution; child, adolescent, and adult development; learning design, experiential learning and education within a global context. Through the Minor, they will develop leadership skills as they participate in field placements, community engagement activities, training and research opportunities and case studies; and will come to understand the importance of inclusivity/diversity both within an instructional framework and the community.

MAKE THE MOST OF YOUR TIME AT UTM!

We want to help you maximize your university experience, so we’ve pulled together information and interesting suggestions to get you started. As you review the chart on the inside pages, note that many of the suggestions need not be restricted to the year they are mentioned. In fact, activities such as joining an academic society, engaging with faculty and seeking opportunities to gain experience should occur in each year of your study at UTM. Read through the chart and create your own plan using My Program Plan found at www.utm.utoronto.ca/program-plans

Programs of Study (POSt)

• Minor Program ERMIN0605 Education Studies (Arts)

Check out...

Curious about the increase in the number of international students in Ontario’s educational system? Take EDS310H5 to explore issues associated with education from both an Ontario and a global perspective. Eager to get some hands-on experience? Consider taking EDS388H5, a 100+ hour experiential learning opportunity where you can work locally in a school, corporation, government or community organization, or go abroad to complete your internship.

What can I do with my degree?

The career you choose will depend on your experience and interests. Visit the Career Centre to explore your career options.

Careers for graduates: Special education teacher; Elementary or secondary teacher; Adult education teacher; Early childhood educator; Education director; Curriculum specialist; Librarian; Career coach; Marriage and family therapist; Speech language pathologist; Human resources professional.

Workplaces: School boards; Government and community organizations; International agencies; Universities and colleges; Non-profit agencies; Religious organizations; Private sector businesses.
**Students are required to complete an 8-hour field experience, and obtain a valid vulnerable sector police check in advance of placement.**

### 1ST YEAR

**Plan Your Academics**
- Enrol in EDS100H5.
- Choose a program of study (Subject POS) once you complete 4.0 credits. Use the Degree Explorer and the Academic Calendar to plan your degree.
- Develop foundational academic skills and strategies by enrolling in a *stmdONE* course. Build community and gain academic support through LAUNCH. Join a RGASC Peer Facilitated Study Group.

**Build Skills**
- Use the Co-Curricular Record (CCR). Search for opportunities beyond the classroom, and keep track of your accomplishments.
- Attend the Get Experience Fair through the Career Centre (CC) to learn about on- and off-campus opportunities.

**Build A Network**
- Networking simply means talking to people and developing relationships with them. Start by joining the Teaching and Education Studies Association (TESA). Follow them on Facebook @tesautm.
- Visit the UTM Library Reference Desk.

**Build A Global Mindset**
- Attend events held by the International Education Centre (IEC), whether you are an international or domestic student. Explore your culture and other cultures through weekly/regular conversations, Language Conversation Circles, debates, and activities to enhance your global and intercultural mindset.
- Learn about a future UTM Abroad Experience through the IEC. This includes: travel with a UTM faculty member and a group of peers to locations like Portugal and China to expand your learning outside the classroom. Use immersion in local education systems and connecting with local educators.

**Plan For Your Future**
- Attend the Program Selection & Career Options workshop offered by the Office of the Registrar and the CC.
- Check out Careers by Major at the CC to see potential career options.

### 2ND YEAR

**Plan Your Academics**
- Enrol in courses EDS200H5*, EDS210H5 and EDS220H5.
- Throughout your undergraduate degree:
  - use the Degree Explorer to ensure you complete your degree and program requirements.
  - see the Office of the Registrar and the Education Studies Program Coordinator.

**Build Skills**
- Use the Career Learning Network (CLNs) to find postings for on- and off-campus work and volunteer opportunities.
- Work on-campus through the Work-study program. View position descriptions on the CLNx.

**Build A Network**
- Do you have a professor you really like or connect with?
- Ask them a question during office hours. Discuss an assignment. Go over lecture material. Don’t be shy! Learn Tips On How to Approach a Professor available through the Experiential Education Unit (EEU).

**Build A Global Mindset**
- Explore careers through the CC’s Job Shadowing Program.
- Considering further education? Attend the CC’s Further Education Showcase. Talk to professors – they are potential mentors and references.

**Plan For Your Future**
- Attend workshops that will help you prepare for teacher's college or professional learning seminars to build new skills in teaching and leadership. Seize opportunities for paid work with the EDS Summer Academy programs.

### 3RD YEAR

**Plan Your Academics**
- Enrol in EDS300H5 and EDS310H5. Attain 0.5 or 1.0 credits in experiential learning courses such as, EDS325H5, EDS377H5 or EDS388H5. Speak to the Education Studies Program Coordinator about internship courses in other subject areas.
- Consider applying for the Research Opportunity Program (ROP) course EDS399H5. Visit the EEU website for ROP Course Prerequisites. Attend the RGASC’s P.A.R.T. to enhance your research skills.

**Build Skills**
- Explore your interests. Apply to become a Peer Mentor with Accessibility Services. Peer Mentors are also eligible to take the experiential learning course, EDS377H5. Apply in advance, talk to your Education Studies Academic Advisor in March of second year for more details.

**Build A Network**
- Establish a professional presence on social media (e.g., LinkedIn). Check out workshops and events hosted by the Department of Language Studies. Visit their News & Events page.

**Build A Global Mindset**
- Earn credits overseas! Apply to study for a summer, term or year at one of 140+ universities. Speak to the IEC for details about Course Based Exchange, funding and travel safety.
- EDS388H5 also offers opportunities to complete the internship abroad. Talk with your Education Studies Program Coordinator for more details.

**Plan For Your Future**
- What’s your next step after undergrad?
- Entering the workforce? Evaluate your career options through a CC Employment Strategies appointment.
- Consider taking EDS325H5 which allows you to earn a course credit in addition to a placement opportunity as a RGASC Facilitated Study Group Leader.

### 4TH OR FINAL YEAR

**Plan Your Academics**
- Enrol in EDS300H5 and EDS310H5. Attain 0.5 or 1.0 credits in experiential learning courses such as, EDS325H5, EDS377H5 or EDS388H5. Speak to the Education Studies Program Coordinator about internship courses in other subject areas.
- Consider applying for the Research Opportunity Program (ROP) course EDS399H5. Visit the EEU website for ROP Course Prerequisites. Attend the RGASC’s P.A.R.T. to enhance your research skills.

**Build Skills**
- Skills are transferable to any job regardless of where you develop them. Need to strengthen your presentation skills? Consider taking EDS325H5 which allows you to earn a course credit in addition to a placement opportunity as a RGASC Facilitated Study Group Leader.

**Build A Network**
- Join a professional association. Check out the Canadian Education Association (CEA), the Canadian Teachers’ Federation (CTF) and the Ontario College of Teachers (OCT).
- Go to the College Conference held by the OCT and CEA’s annual Professional Learning events.

**Build A Global Mindset**
- Learn about working abroad. Read up on worldwide employment trends and industry outlooks through GoinGlobal. Attend the Go Global Expo. See if you are eligible for International Experience Canada.

**Build A Future**
- Market your skills to employers. Get your resume critiqued at the CC. Attend the CC workshop Now That I’m Graduating What’s Next?
- Write a strong application for further education. Attend the CC’s Mastering the Personal Statement workshop.

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*Consult the Academic Calendar for greater detail on course requirements, program notes and degree requirements.*

**Students are required to complete an 8-hour field experience, and obtain a valid vulnerable sector police check in advance of placement.*

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**HOW TO USE THIS PROGRAM PLAN**
Read through each year. Investigate what appeals to you here and in any other Program Plans that apply to you. Visit [www.utm.utoronto.ca/program-plans](http://www.utm.utoronto.ca/program-plans) to create your own plan using My Program Plan. Update your plan yearly.
Skills developed in Education Studies

To be competitive in the job market, it is essential that you can explain your skills to an employer. Visit the Career Centre to learn how to articulate and market the following skills:

**Communication:** work cooperatively with others; understand group dynamics; present information effectively; write clearly; negotiate with others; and mediate conflict.

**Instructing:** present lessons in a comprehensive manner; provide one-to-one help; explain concepts clearly; assess proficiencies and recommend alternative strategies for learning.

**Analytical:** identify key issues in decision-making or problem solving; weigh alternatives and identify solutions; formulate questions relevant to clarifying a particular problem, topic, or issue; and research topics and present findings to groups.

**Mentoring & organizational:** supervise students in class and encourage learning; organize materials during class planning; and manage time effectively.

Get involved

Check out student organizations on campus. Here are a few:

- Teaching and Education Studies Association (TESA)
- UTM Student Union (UTMSU)
- UTM Athletics Council (UTMAC)

For a listing of clubs on campus visit www.utm.utoronto.ca/clubs.

Services that support you

- Accessibility Services (AS)
- Career Centre (CC)
- Centre for Student Engagement (CSE)
- Experiential Education Unit (EEU)
- Health & Counselling Centre (HCC)
- Indigenous Centre (IC)
- International Education Centre (IEC)
- Office of the Registrar (OR)
- Recreation, Athletics and Wellness Centre (RAWC)
- Robert Gillespie Academic Skills Centre (RGASC)
- UTM Library, Hazel McCallion Academic Learning Centre (HMALC)

Department of Language Studies

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FUTURE STUDENTS

Admission to UTM

All program areas require an Ontario Secondary School Diploma, or equivalent, with six Grade 12 U/M courses, or equivalent, including English. The admission average is calculated with English plus the next best five courses. The approximate average required for admission is mid- to high-70s. More information is available at utm.utoronto.ca/viewbook.

**NOTE:** During the application process, applicants will select the Humanities admissions category, but will not officially be admitted to a formal program of study (Specialist, Major, and/or Minor) until after first year.

Sneak Peek

What are the fundamental skills involved in designing learning opportunities? Take EDS300H5 to study and practice these skills in the field. What common challenges do undergraduate students encounter in their first year of university? Find out in EDS377H5 where you will examine adult and student development theories, models of student engagement and more!

Experiential learning is embedded within the program’s courses and enables students to implement reflective practice based upon inquiry-based research, data gathering and assessment. Those interested in pursuing a career in teaching may wish to apply to a consecutive initial teaching program, an HR certification program, an ESL and or Adult Ed program or a Master’s program in education upon completion of their undergraduate degree.

Student Recruitment & Admissions

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