



UNIVERSITY OF
TORONTO

University of Toronto Mississauga

SOCIAL SCIENCE
Curriculum Proposals Report

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2 New Courses:

HIS255H5: Introduction to Histories of Extraction and the Environment

Contact Hours:

Lecture: 24 / Tutorial: 12

Description:

An introduction to the historical and ongoing disruptions of colonial extraction in Canada and their treatment within the historical record. From natural resources to Indigenous lands and knowledges, this course deepens students' understandings of the processes, industries and technologies responsible for settler colonial extraction in Canada.

Prerequisites:**Corequisites:****Exclusions:****Recommended Preparation:****Distribution Requirements:**

Humanities, Social Science

Rationale:

This course addresses a gap in our curriculum. This course uses a historical as well as Indigenous, feminist, and science and technology studies (STS) methods to examine colonization, people, and the environment. This course could count as electives in the Women and Gender Studies program at UTM.

Consultation:

Will consult with the Geography Department.

Resources:

TA support will be required. There will be a field trip component to this course, we are in the process of discussing funding for transportation.

HIS355H5: Histories of Extraction and the Future of the Environment

Contact Hours:

Lecture: 24

Description:

This course uses Indigenous, transnational and feminist frameworks to examine colonialism's impact on the environment. From Turtle Island (Canada/U.S.) to Aotearoa (New Zealand), this course dismantles colonial histories, extractive industries and the state apparatuses that govern our relationship to the environment to form alternative understandings of environmental histories and futures.

Prerequisites:**Corequisites:****Exclusions:****Recommended Preparation:**

HIS205H5

Distribution Requirements:

Humanities, Social Science

Rationale:

This course addresses a gap in our curriculum. Extractive Histories uses historical as well as Indigenous, feminist, and science and technology studies (STS) methods to examine the ongoing colonization of people and their environments. This 300-level course builds on our new 200-level introduction to resource extraction. This course could count as electives in the Women and Gender Studies program at UTM.

Consultation:

Will consult with the Geography Department.

Resources:

There will be field trip component to this course, we are in the process of discussing funding for transportation.

2 Program Modifications:

Criminology, Law & Society - Specialist

Title: Criminology, Law & and Society
Enrolment Requirements: <i>Limited Enrolment</i> — Space in the Specialist Program in Criminology, Law & and Society is limited. To be considered for admission, students must meet the following minimum criteria: <ol style="list-style-type: none">1. Eligibility : Students registered in the Criminology, Law & Society Major program may apply to the Criminology, Law & Society Specialist program towards the end of Year 2.2. Credits : Students must have a minimum of 8.0 credits.3. Prerequisite Course(s): Students must have an average final mark of at least 73% in UTM SOC109H5, SOC205H5, SOC221H5, SOC222H5 and SOC231H5.4. Cumulative Grade Point Average (CGPA) : The Department of Sociology determines the CGPA requirement each admission period in relation to the number of applicants and it is never below 2.00. Note: Meeting the minimum requirements does not guarantee admission.
Completion Requirements: 10.0 credits are required. First Year: <ul style="list-style-type: none">• SOC100H5• SOC109H5 Second Year: <ul style="list-style-type: none">• SOC205H5• SOC221H5• SOC222H5• SOC231H5 Additional Requirements High Years: <ul style="list-style-type: none">• SOC350H5• SOC387H5• SOC440Y5• 3.0 2.5 credits from Course Group A, below• 1.5 credits from Course Group B below or C credits at the 300/400 level any SOC course not listed above• 1.0 Group C credit• 1.0 additional from Course Group A, B or C credit below (in addition to SOC440Y5)

NOTES:

1. Please note the upper-year prerequisite requirements when choosing your courses. Students must have completed all published prerequisites in order to enrol in 300- and 400-level courses.
2. A minimum 3.0 credits used to satisfy Additional Requirements must include at least 3.5 Group the 300/400 level are required from Course Groups A credits; B; or C.

Course Group A - Criminology, Law & Society Courses:

SOC206H5, SOC208H5, SOC211H5, SOC216H5, SOC219H5, SOC301H5, SOC303H5, SOC306H5, SOC310H5, SOC311H5, SOC312H5, SOC316H5, SOC320H5, SOC321H5, SOC322H5, SOC323H5, SOC324H5, SOC325H5, SOC326H5, SOC327H5, SOC328H5, SOC329H5, SOC330H5, SOC331H5, SOC333H5, SOC337H5, SOC338H5, SOC339H5, SOC346H5, SOC351H5, SOC353H5, SOC357H5, SOC358H5, SOC363H5, SOC365H5, SOC366H5, SOC371H5, SOC378H5, SOC379H5, SOC382H5, SOC393H5, SOC394H5, SOC401H5, SOC403H5, SOC405H5, SOC406H5, SOC420H5, SOC421H5, SOC423H5, SOC424H5, SOC429H5, SOC432H5, SOC446H5, SOC447H5, SOC448H5, SOC450H5, SOC456H5, SOC475H5, SOC493H5, SOC494H5

Course Group B - Interdisciplinary Elective Courses:

ANT205H5, ANT209H5, ANT217H5, ANT306H5, ANT352H5, ANT354H5, ANT369H5, ANT439H5, FSC220H5, FSC239Y5, FSC271H5, FSC360H5, FSC406H5 PHL246H5, PHL265H5, PHL271H5, PHL274H5, PHL275H5, PHL277Y5, PHL365H5, PHL370H5, PHL374H5, PHL376H5 POL209H5 POL208Y5, POL210H5, POL215H5, POL216H5 POL214Y5, POL310Y5, POL340Y5, POL343Y5 PSY220H5, PSY230H5, PSY240H5, PSY270H5, PSY328H5, PSY340H5, PSY341H5, PSY344H5, PSY346H5, PSY440H5, SOC253H5, SOC263H5, SOC275H5, SOC302H5, SOC318H5, SOC332H5, SOC342H5, SOC348H5, SOC359H5, SOC364H5, SOC375H5, SOC380H5, SOC388H5, SOC425H5, SOC455H5, SOC457H5, SOC460H5, SOC463H5, WGS215H5, WGS350H5, WGS351H5, WGS365H5, WGS373H5, WGS420H5

Course Group C - Enrichment Courses: SOC230H5, SOC299H5, SOC299Y5, SOC382H5, SOC399H5, SOC399Y5, SOC401H5, SOC403H5, SOC406H5, SOC410H5, SOC411H5, SOC412H5, SOC413H5, SOC414H5, SOC415H5, SOC416H5, SOC417H5, SOC418H5, SOC419H5, SOC420H5, SOC421H5, SOC423H5, SOC439Y5, SOC440Y5, SOC450H5, SOC452H5, SOC456H5, SOC467H5, SOC480Y5, SOC485H5, SOC499H5, SOC499Y5

Rationale:

Largely to align the curricula structure and rectify anomalies in the Group A credit requirements between the CLS specialist major and specialist programs (introduced inadvertently 2020-21). Group A, B and C updates reflect annual housekeeping.

Resource Implications:

None

Criminology, Law & Society - Major

Title:

Criminology, Law ~~and~~ Society

Enrolment Requirements:

Limited Enrolment — Space in the Major Program in Criminology, Law & Society is limited. To be considered for admission, students must meet the following minimum criteria:

1. **Credits** : Students must have a minimum of 4.0 credits.
2. **Prerequisite Course(s)**: Students must have a final mark of at least 67% in their first successful attempt at UTM SOC100H5 or a final mark of at least 70% in each of SOC109H5 and 0.5 UTM SOC credit at the 200-level or above.
3. **Cumulative Grade Point Average (CGPA)** : The Department of Sociology determines the CGPA requirement each admission period in relation to the number of applicants and it is never below 2.00.

Note: Meeting the minimum requirements does not guarantee admission.

Completion Requirements:

7.0 credits are required.

First Year÷

- SOC100H5
- SOC109H5

Second Year:

- SOC205H5
- SOC221H5
- SOC222H5

Additional Requirements ~~Higher Years:~~

- 1.0 **credit from Course** Group A, B or C **credit** at the 300 level
- 1.0 **credit from Course** Group A, B or C **credit** at the 400 level
- 1.0 **credit from Course** Group A, B or C **credit** at the 300/400 level
- 1.5 additional **credit from Course** Group A, B or C **credits any SOC course not listed above**

~~NOTES:~~

1. Please note the credits used upper-year prerequisite requirements when choosing your courses. Students must have completed all published prerequisites in order to satisfy Additional Requirements enrol in 300- and 400-level courses.
2. Students must include have at least 3.0 credits from Course Group A credits.

Course Group A - Criminology, Law & Society Courses:

SOC206H5, SOC208H5, SOC211H5, SOC216H5, SOC219H5, SOC301H5, SOC303H5, SOC306H5, SOC310H5,
SOC311H5, SOC312H5, SOC316H5, SOC320H5, SOC321H5, SOC322H5, SOC323H5, SOC324H5, SOC325H5

SOC326H5, SOC327H5, SOC328H5, SOC329H5, SOC330H5, SOC331H5, SOC333H5, SOC337H5, SOC338H5, SOC339H5, SOC346H5, SOC351H5, SOC353H5, SOC357H5, SOC358H5, SOC363H5, SOC365H5, SOC366H5, SOC371H5, SOC378H5, SOC379H5, SOC382H5, SOC393H5, SOC394H5, SOC401H5, SOC403H5, SOC405H5, SOC406H5, SOC420H5, SOC421H5, SOC423H5, SOC424H5, SOC429H5, SOC432H5, SOC446H5, SOC447H5, SOC448H5, SOC450H5, SOC456H5, SOC475H5, SOC493H5, SOC494H5

Course Group B - Interdisciplinary Elective Courses:

ANT205H5, ANT209H5, ANT217H5, ANT306H5, ANT352H5, ANT354H5, ANT369H5, ANT439H5, FSC220H5, FSC239Y5, FSC271H5, FSC360H5, FSC406H5, PHL246H5, PHL265H5, PHL271H5, PHL274H5, PHL275H5, PHL277Y5, PHL365H5, PHL370H5, PHL374H5, PHL376H5, POL209H5, POL208Y5, POL210H5, POL215H5, POL216H5, POL214Y5, POL310Y5, POL340Y5, POL343Y5, PSY220H5, PSY230H5, PSY240H5, PSY270H5, PSY328H5, PSY340H5, PSY341H5, PSY344H5, PSY346H5, PSY440H5, SOC231H5, SOC253H5, SOC263H5, SOC275H5, SOC302H5, SOC318H5, SOC332H5, SOC342H5, SOC348H5, SOC350H5, SOC359H5, SOC364H5, SOC375H5, SOC380H5, SOC387H5, SOC388H5, SOC425H5, SOC455H5, SOC457H5, SOC460H5, SOC463H5, WGS215H5, WGS350H5, WGS351H5, WGS365H5, WGS373H5, WGS420H5

Course Group C - Enrichment Courses:

SOC230H5, SOC299H5, SOC299Y5, SOC382H5, SOC399H5, SOC399Y5, SOC401H5, SOC403H5, SOC406H5, SOC410H5, SOC411H5, SOC412H5, SOC413H5, SOC414H5, SOC415H5, SOC416H5, SOC417H5, SOC418H5, SOC419H5, SOC420H5, SOC421H5, SOC423H5, SOC439Y5, SOC440Y5, SOC450H5, SOC452H5, SOC456H5, SOC467H5, SOC480Y5, SOC485H5, SOC499H5, SOC499Y5

Rationale:

Largely to align the curricula structure between the CLS specialist major and specialist programs. Group A, B and C updates reflect annual housekeeping.

Resource Implications:

None

2 New Courses:

SOC339H5: The Indian Act: Canadian Law, Sovereignty and Indigenous Womxn

Contact Hours:

Lecture: 24

Description:

In discussions about Indigenous Peoples and law, the Indian Act is one of the most cited pieces of Canadian legislation. From explaining the history of residential schooling to violence against Indigenous womxn, critical and Indigenous scholars turn to the Indian Act as a key source and problem space. We will center the work of Indigenous feminist scholarship to understand why scholars argue that the act is still both required and a site of contestation, violence, and genocide, and how we are each affected by its governance.

Prerequisites:

1.0 SSC credit

Corequisites:**Exclusions:****Recommended Preparation:****Rationale:**

This course expands our Indigenous Studies offerings and will be taught by new Assistant Professor Yvonne Sherwood as part of her teaching portfolio. It is also designated as a CLS Group A course and fills a knowledge gap in our current CLS program. In addition, our CLS courses continue to be overenrolled and being able to mount an additional CLS course will make a small contribution to addressing that problem.

Resources:

Resource Implications Form has been submitted.

SOC353H5: Borders and Human Rights

Contact Hours:

Lecture: 24

Description:

This course focuses on the legal construction of international borders, with an emphasis on human rights. The course investigates a range of issues, including but not limited to, the 1951 Refugee Convention and refugee movements, the limits of citizenship rights, and the merging of criminal justice and migration enforcement, including the use of detention as a migration management tool.

Prerequisites:

(SOC109H5 or SOC209H5) and (SOC205H5 or SOC231H5) and SOC221H5 and SOC222H5

Corequisites:**Exclusions:****Recommended Preparation:****Rationale:**

This course is designated as a CLS Group A course and fills a knowledge gap in our current CLS program. In addition, our CLS courses continue to be overenrolled and being able to mount an additional CLS course will make a small contribution to addressing that problem.

Resources:

Classroom and TA support per the attached Resource Implications Form

35 Course Modifications:

SOC100H5: Introduction to Sociology

Exclusions:

~~SOC101Y5~~ or SOC100H1 or SOC101Y1 or SOC102H1 or SOC103H1 or SOCA01H3 or SOCA02H3 or SOCA03Y3

Rationale:

Removal of exclusion as excluded course deleted some years ago

Resources:

None

SOC202H5: Cultural Sociology

Exclusions:

~~SOC302H5~~ or SOC280H1 or SOCB58H3

Rationale:

Removal of exclusion as excluded course deleted some years ago.

Resources:

None

SOC205H5: Theories in Criminology

Exclusions:

Previous: SOC305H5

New:

Rationale:

Removal of exclusion as excluded course deleted some years ago

Resources:

None

SOC211H5: Law and Social Control

Exclusions:

~~SOC212Y1~~ or SOC212H1 or SOCB50H3 or SOCB51H3

Rationale:

Removal of exclusion as excluded course deleted some years ago

SOC216H5: Sociology of Law

Exclusions:

~~SOC213Y1~~ or CRI215H1

Rationale:

Removal of exclusion as excluded course deleted some years ago

Resources:

None

SOC221H5: The Logic of Social Inquiry

Exclusions:

~~SOC200Y5~~ or ~~SOC200Y1~~ or SOC200H1 or SOCB05H3 or SOC150H1 or SOC204H1

Rationale:

Removal of exclusions as excluded courses deleted some years ago

Resources:

None

SOC222H5: Measuring the Social World

Exclusions:

Previous: SOC200Y5 or SOC200Y1 or SOC202H1

New: SOC202H1

Rationale:

Removal of exclusions as excluded courses deleted some years ago.

Resources:

None

SOC227H5: Sociology of Work and Occupations

Exclusions:

~~SOC207Y5~~ or ~~SOC207Y1~~ or SOC207H1 or SOCB54H3

Rationale:

Removal of exclusions as excluded courses deleted some years ago.

Resources:

SOC231H5: Classical Sociological Theory

Exclusions:

Previous: SOC314Y5 or SOC203Y1 or SOC201H1

New: SOC201H1

Rationale:

Removal of exclusions as excluded courses deleted some years ago.

Resources:

SOC236H5: Globalization

Exclusions:

Previous: SOC277Y5

New:

Rationale:

Removal of exclusion as excluded course deleted some years ago.

Resources:

SOC239H5: Sociology of Health and Illness

Exclusions:

SOC243H1 ~~or~~ ~~SOC242Y1~~

Rationale:

Removal of exclusion as excluded course deleted some years ago.

Resources:

SOC244H5: Sociology of Families

Exclusions:

~~SOC214Y5~~ ~~or~~ ~~SOC214Y1~~ ~~or~~ SOC214H1 or SOCB49H3

Rationale:

Removal of exclusions as excluded courses deleted some years ago.

Resources:

SOC263H5: Social Inequality

Exclusions:

~~SOC301Y5~~ ~~or~~ SOC363H5 or SOC220H1 or SOCB47H3

Rationale:

Removal of exclusion as excluded course deleted some years ago.

Resources:

SOC275H5: Sociology of Gender

Exclusions:

~~SOC365H5~~ ~~or~~ SOC265H1 or SOCB22H3 or SOCC24H3

Distribution Requirements:

Previous: Social Science

New:

Rationale:

Removal of exclusion as excluded course deleted some years ago and the course code has been reallocated.

Resources:

SOC309H5: Sociology of Mass Communication

Exclusions:

Previous: SOC309Y5

New:

Rationale:

Removal of exclusion as excluded course deleted some years ago.

Resources:

SOC317H5: Shopping and Society

Exclusions:

Previous: SOC217H5

New:

Rationale:

Removal of exclusion as excluded course deleted some years ago.

Resources:

SOC321H5: Law & Rights

Prerequisites:

(SOC109H5 or SOC209H5) and(SOC205H5 or SOC231H5)and SOC221H5 and SOC222H5

Rationale:

Correction to reflect standard CLS prerequisites.

Resources:

None

SOC325H5: Law and Social Theory

Exclusions:

Previous: SOC346H5 Special Topics in Crime and Law: Human Rights and Security (Fall 2015)

New:

Rationale:

Removal of exclusion as excluded special topic offered some years ago.

Resources:

SOC328H5: Drugs in the City

Exclusions:

Previous: SOC421H5 (Fall 2014)

New:

Rationale:

Removal of exclusion as excluded seminar topic offered some years ago.

Resources:

SOC329H5: Law & Social Movements

Prerequisites:

(SOC109H5 or SOC209H5) and(SOC205H5 or SOC231H5)and SOC221H5 and SOC222H5

Exclusions:

SOC446H5 ~~SOC446H5S~~ Advanced Topics in Criminology, Law and Society:Law and Social Movements(Winter 2020)

Rationale:

Correction to reflect standard CLS prerequisites.

Resources:

None

SOC331H5: Gender and Criminal Justice**Prerequisites:**(SOC109H5 or SOC209H5 ~~SOC205H5 or SOC231H5~~) and (SOC205H5 or SOC231H5) and SOC221H5 and SOC222H5 and ~~SOC221H5 and SOC222H5~~**Rationale:**

Correction to reflect standard CLS prerequisites.

Resources:

None

SOC333H5: Criminal Groups and Organizations**Prerequisites:**

(SOC109H5 or SOC209H5) and (SOC205H5 or SOC231H5) and SOC221H5 and SOC222H5

Exclusions:**Previous:** SOC208H5**New:****Rationale:**

Correction to reflect standard CLS prerequisites. SOC208H5 should not be listed as an exclusion as for SOC333H5, as there is minimal overlap.

Resources:

None

SOC334H5: Aging and Society**Exclusions:**SOC246H1 ~~or SOC245Y1~~**Rationale:**

Removal of exclusion as excluded course deleted some years ago.

Resources:**SOC338H5: Legal Developments in Criminology****Exclusions:****Previous:** SOC300H5 (Summer 2015, Fall 2015, Winter 2016)**New:****Rationale:**

Removal of exclusion as excluded special topic offered some years ago.

Resources:

SOC341H5: Contemporary Issues in the Sociology of Work

Exclusions:

~~SOC228H5~~ or SOCC15H3

Rationale:

Removal of exclusion as excluded course deleted some years ago and the course code has been reallocated.

Resources:

SOC350H5: Quantitative Analysis

Exclusions:

~~SOC300Y5~~ or SOC300H1 or SOC252H1

Distribution Requirements:

Social ~~Science~~ ; Science

Rationale:

Removal of exclusion as excluded course deleted some years ago.

Resources:

SOC356H5: Population and Society

Exclusions:

~~SOC312Y5~~ or SOC312H1 or SOC325H1

Rationale:

Removal of exclusion as excluded course deleted some years ago.

Resources:

SOC359H5: Gendered Identities

Exclusions:

Previous: SOC365H5

New:

Rationale:

Removal of exclusion as excluded course deleted some years ago and the course code has been reallocated.

Resources:

SOC361H5: Sociology of Organizations

Exclusions:

Previous: SOC317Y1

New:

Rationale:

Removal of exclusion as excluded course deleted some years ago.

Resources:

SOC362H5: Sex, Gender and Work

Exclusions:

~~SOC317Y1 or~~ SOCC09H3

Rationale:

Removal of exclusion as excluded course deleted some years ago.

Resources:

SOC363H5: Sexuality and Crime

Prerequisites:

(SOC109H5 or SOC209H5) and(SOC205H5 or SOC231H5)and SOC221H5 and SOC222H5

Rationale:

Correction to reflect standard CLS prerequisites.

Resources:

None

SOC375H5: Sociology of International Migration

Exclusions:

~~SOC344Y1 or~~ SOC311H1 or SOC342H1

Rationale:

Removal of exclusion as excluded course deleted some years ago.

Resources:

SOC384H5: Media Ethics and Policy: Controversies in Mass Communication

Exclusions:

Previous: SOC284H5

New:

Rationale:

Removal of exclusion as excluded course deleted some years ago.

Resources:

SOC423H5: Identity Crime

Exclusions:

Previous: SOC346H5 Special Topics in Crime and Law: Identity Crime (Fall 2012, Fall 2013)

New:

Rationale:

Removal of exclusion as excluded seminar topic offered some years ago.

Resources:

SOC424H5: Law, Emotions, and Justice

Title:

Law, Emotions ~~Emotions~~, and Justice

Prerequisites:

(SOC109H5 or SOC209H5) and (SOC205H5 or SOC231H5) and SOC221H5 and SOC222H5 and 0.5 ~~1.0~~ SOC credit at the 300 level

Exclusions:

SOC420H5 ~~SOC420H5F~~ Senior Seminar in Punishment: Emotions and Punishment (Fall 2019)

Rationale:

Correction to reflect standard CLS prerequisites.

Resources:

None

6 Minor Program Modifications:

Economics (Arts) - Specialist

Enrolment Requirements:

Limited Enrolment – Enrolment in this program is limited to students with ECO100Y5(70%); (MAT135Y5 (63%) and MAT223H5 (63%)) or ((MAT135H5 (63%) and MAT136H5 (63%)) and MAT223H5 (63%)) or (MAT133Y5 (80%) and MAT233H5 (63%)) or (MAT134Y5 (63%) and MAT223H5 (63%)) or ((MAT132H5 (63%) and MAT134H5 (63%)) and MAT223H5 (63%)) or (MAT137Y5 (60%) and MAT223H5 (63%)) ; ECO206Y5 (60%) ; ECO208Y5 (60%) ; ECO227Y5 (60%) or (STA258H5 (60%) and STA260H5 (60%)).

Students should apply for this program after second year once they have completed the prerequisites listed above.
Note: After first year, students are recommended to apply for the Economics Major program (ERMAJ1478).

Students enrolled in this program cannot be simultaneously enrolled in the Financial Economics Specialist (ERSPE2722), Eco Major (ERMAJ1478), Eco Minor (ERMIN1478), or Commerce and Finance (ERSPE2034) program.

Rationale:

Students cannot enroll in multiple programs due to course overlap.

Resource Implications:

None.

Economics (BCom) - Specialist

Enrolment Requirements:

Limited Enrolment — This program may only be taken jointly with a Specialist program in Commerce which leads to a BCom degree. Students must be actively enrolled one of these Commerce Specialist(BCom)Programs in order to qualify for this Economics Specialist program: ERSPE1704, ERSPE2034, ERSPE2273. Enrolment in this program is limited to students with 70% in ECO100Y5 and 80% in MAT133Y5 or 63% in MAT134Y5/MAT135Y5 or (MAT132H5 (63%), MAT134H5 (63%)) or (MAT135H5 (63%), MAT136H5 (63%)) or (60% in MAT137Y5) and 63% in MGT120H5 and a minimum CGPA which is determined annually.

Students enrolled in this program cannot be simultaneously enrolled in any other Economics program: Financial Economics Specialist (ERSPE2722), Economics Specialist (ERSPE1478), Eco Major (ERMAJ1478), Eco Minor (ERMIN1478).

Completion Requirements:

Within a BCom degree, 15.0 credits are required.

First Year: ECO100Y5 and (MAT133Y5 or MAT134Y5 or (MAT132H5 and MAT134H5) or MAT135Y5 or (MAT135H5 and MAT136H5) or MAT137Y5) and MGT120H5 and MGM101H5

Higher Years:

1. Additional MGT Requirements (5.0 credits)
 1. MGT220H5 and MGT223H5 and MGT231H5 and MGT232H5
 2. 1.0 credit from: MGT252H5, MGT262H5, MGT353H5, MGT363H5, MGT371H5/MGT422H5, MGT374H5, MGT393H5;
 3. 1.0 credit in MGT at 200+ level
 4. 1.0 credit in MGT at 400 level
2. Additional ECO Requirements (6.0 credits):
 1. ECO206Y5 and ECO208Y5 and (ECO227Y5 or (STA258H5 and STA260H5))
 2. ECO375H5
 3. 1.0 credit in Economic History from: ECO302H5, ECO303H5, ECO322Y5, ECO323Y5
 4. ECO325H5 and ECO326H5,
 5. an additional 0.5 ECO credit at the 300+ level
3. Writing Component (1.0 credit):
 - One credit from the following: ANT204Y5/ANT204H5; CLA (except ANT201H5); one of (ECO302H5, ECO303H5, ECO320Y5, ECO335H5, ECO336H5, ~~ECO336Y5~~, ECO343H5, ECO344H5, ECO373Y5, ECO399Y5, ECO433H5, ECO435H5, ECO456H5, ECO463H5, ECO475H5); ENG; FAH; HIS; HPS (G); LIN; PHL (except PHL245H5, PHL246H5, PHL247H5, PHL344H5, PHL345H5, PHL346H5, PHL347H5); POL; RLG; SOC (excluding SOC300Y5); WRI.

Rationale:

ECO336Y5 split into two half courses - ECO335H5 and ECO336H5; both are eligible writing courses. Students cannot enroll in multiple programs due to course overlap.

Resource Implications:

None.

Economics and Political Science - Specialist

Enrolment Requirements:

Limited Enrolment — Enrolment in this program is limited. Students enrolling at the end of first year(4.0 credits) must obtain:

1. a mark of at least 70% in 1.0 POL credit and at least 63% in ECO100Y5, and (MAT133Y5 (63%) or MAT134Y5 or (MAT132H5 and MAT134H5) or MAT135Y5 or (MAT135H5 and MAT136H5) or MAT137Y5), and a minimum Cumulative Grade Point Average of 2.00.

Students enrolling at the end of second year (8.0 credits) must obtain:

1. a mark of at least 70% in each of 2.0 POL credits and at least 63% in ECO100Y5, and (MAT133Y5 (63%) or MAT134Y5 or (MAT132H5 and MAT134H5) or MAT135Y5 or (MAT135H5 and MAT136H5) or MAT137Y5), and a minimum Cumulative Grade Point Average of 2.30

Students enrolled in this program cannot be simultaneously enrolled in the Eco Major (ERMAJ1478) or Eco Minor (ERMIN1478) program.

Rationale:

Students cannot enroll in multiple programs due to course overlap.

Resource Implications:

None.

Financial Economics - Specialist

Enrolment Requirements:

Limited Enrolment — Enrolment in this program is limited to students with 70% in ECO100Y5;(63% in MAT135Y5/(MAT135H5 (63%), MAT136H5 (63%)) + 63% in MAT223H5) or (63% in MAT134Y5/(MAT132H5 (63%), MAT134H5 (63%)) + 63% in MAT223H5) or (60% in MAT137Y5/MAT157Y1) or (80% in MAT133Y5 and 63% in MAT233H5) ; 70% in ECO206Y5; 70% in ECO208Y5; 70% in ECO227Y5 or (STA256H5 (70%), STA260H5 (70%)) or (STA257H1 (70%), STA261H1 (70%)).

There will be a limited number of spaces available for which students can apply after completion of at least 8 full credits (including prerequisites listed above) and a CGPA of 3.3, or with the approval of the Chair or Associate Chair of the Economics Department.

Students enrolled in this program cannot ~~simultaneously~~ be ~~simultaneously~~ enrolled in an ~~any other~~ Economics ~~Specialist~~ (ERSPE1478 or ERSPE0137) ~~specialist~~, Eco Major (ERMAJ1478) ~~joint specialist~~, Eco Minor (ERMIN1478) ~~major or minor program~~, or in the Commerce and Finance (ERSPE2034) program ~~Program~~.

Note: Some required courses may be offered on one campus in any given year. Students registered at either the UTM or St. George campus may have to attend lectures on the other campus in such cases.

Completion Requirements:

13 full credits, including at least 1.0 credit at the 400 level.

First Year:

1. ECO100Y5
2. One of the following: i. MAT133Y5 and MAT233H5; or ii. MAT135H5 and MAT136H5 and MAT223H5 Note: (MAT135H5 and MAT136H5) can be replaced MAT135Y5 or MAT134Y5 or (MAT132H5 and MAT134H5) or MAT137Y5 or MAT157Y1

Higher Years:

1. ECO206Y5
2. ECO208Y5
3. ECO227Y5 or (STA256H5 ~~STA258H5~~ and STA260H5)
4. ECO325H5 and ECO326H5
5. ECO375H5
6. ECO358H5 and ECO359H5
7. 5.0 additional full 300+ ECO credits of which at least 1.5 credits must be chosen from ECO348H5, ECO349H5, ECO356H1, ECO434H5, ECO440H5, ECO456H5, ECO460H5, ECO461H5, ECO462H1, ECO463H5, ECO475H5. Not more than 1.0 credit in Economic History.

Rationale:

Revised to clarify program numbers.
Correction to required courses.

Resource Implications:

None.

Economics - Major

Enrolment Requirements:

Limited Enrolment — Enrolment in the Major program is limited to students with 4.0 completed credits including:

- (ECO101H5 (63%) and ECO102H5 (63%)) or ECO100Y5 (63%)
- MAT133Y5 (63%) or (MAT135H5 and MAT136H5) or MAT135Y5 or MAT137Y5

Students enrolled in this program cannot be simultaneously enrolled in the Eco Minor (ERMIN1478) program.

Rationale:

Students in Eco Major cannot enroll in Eco Minor as well, due to course overlap.

Resource Implications:

None.

International Affairs - Specialist

Enrolment Requirements:

Limited Enrolment - enrolment in this program is limited to students who have completed at least 4.0 credits, including:

- (ECO101H5 (63%) and ECO102H5 (63%)) or ECO100Y5 (63%) ;
- MAT133Y5 (63%) or (MAT135H5 and MAT136H5) or MAT135Y5;
- and 1.0 introductory (100/200-level) language credit.

Students enrolled in this program cannot be simultaneously enrolled in the Economics Specialist program (ERSPE1478) or Eco & Pol Combined Specialist program (ERSPE0751).

Completion Requirements:

Within an honours degree, 14.5 credits are required, at least 1.0 of which must be at the 400 level.

1. **7.0 credits are required from the following list:**

- (ECO101H5 (63%) and ECO102H5 (63%)) or ECO100Y5 (63%);
- MAT133Y5 (63%) or (MAT135H5 and MAT136H5) or MAT135Y5;
- ECO200Y5 or ECO206Y5;
- ECO202Y5 or ECO208Y5;
- ECO220Y5 or ECO227Y5;
- POL209H5 and POL210H5 ~~POL208Y5~~;
- ECO364H5;
- ECO365H5.

2. **3.5 language credits from one language discipline, with at least 1.0 credit at the 300/400 level:**

- I. French: FSL106H5, FSL205Y5, FSL305Y5, FSL405H5, FSL406H5, FSL466H5, FRE283H5, FRE382H5, FRE383H5.

- II. Italian: ITA100Y5, ITA200Y5, ITA231H5, ITA232H5, ITA315Y5, ITA350H5, ITA371Y5, ITA413Y5, ITA420Y5, ITA437Y5, ITA450H5.
 - III. Spanish: SPA100Y5, SPA220Y5, SPA259H5, SPA320Y5, SPA323H5, SPA410H5, SPA420H5.
 - Note: An alternate language option can be taken with the approval of the Department. Contact the Economics Academic Advisor for more information.
3. **3.0 credits from** : ENV311H5, GGR325H5, GGR333H5, GGR365H5, (HIS311H5 or ECO302H5 or ECO303H5), POL302Y5, POL327Y5, POL340Y5, POL343Y5, or an alternate 300/400-level course with approval of the Department.
 4. **1.0 credit from:** ECO400Y5, ECO406H5, ECO411H5, ECO433H5, ECO435H5, ECO436H5, ECO439Y5, ECO456H5, ECO460H5, ECO461H5, ECO463H5, ECO419H1, ECO459H1, POL475H5, or an alternate 400-level course with approval of the Department.

Note: Contact the Economics Academic Advisor to request course alternates for approval.

Rationale: POL208Y5 was split into POL209H5 and POL210H5. Changed program requirements to reflect this update. Program exclusions: cannot combine due to course overlap.
Resource Implications: None.

8 Course Modifications:

ECO320Y5: An Economic Analysis of Law

Prerequisites: (ECO200Y5 or ECO204Y5 or ECO206Y5)and(ECO220Y5 or ECO227Y5 or 1.0 credit from STA256H5 or STA258H5 or STA260H5);
Exclusions: Previous: New: ECO320H1
Rationale: Added exclusion to STG course.
Resources: None.

ECO460H5: Introduction to Financial Risk Management

Prerequisites: (ECO200Y5(70%)or ECO204Y5 (70%) or ECO206Y5) and (ECO220Y5 (70%) or ECO227Y5 or 1.0 credit from STA256H5 (70%) or STA258H5 (70%) or STA260H5);
Exclusions: ECO460Y5 or ECO461H1
Rationale: Added exclusion to STG course.
Resources:

None.

ECO461H5: The Economics of Financial Risk Management

Exclusions:

ECO460Y5 or ECO461H1

Rationale:

Added exclusion to STG course.

Resources:

None.

ECO101H5: Principles of Microeconomics

Exclusions:

ECO100Y5 or ECO101H1 or ECO100Y1 or ECO105Y1 or MGEA01H3 or MGEA02H3

Rationale:

Added STG and UTSC exclusions.

Resources:

None.

ECO102H5: Principles of Macroeconomics

Exclusions:

ECO100Y5 or ECO102H1 or ECO100Y1 or ECO105Y1 or MGEA05H3 or MGEA06H3

Rationale:

Added STG and UTSC exclusions.

Resources:

None.

ECO208Y5: Macroeconomic Theory

Description:

This course provides a rigorous discussion of models used ~~deals more rigorously with the topics included~~ in the study of macroeconomic phenomena, including business cycles, economic growth, unemployment, inflation, exchange rates, ~~ECO202Y5 Macroeconomic Theory~~ and international trade ~~Policy~~. This course ~~is~~ is a requirement for certain Specialist Programs, and strongly recommended for students contemplating graduate school.

Prerequisites:

[(ECO101H5 (70%) and ECO102H5 (70%)) or ECO100Y5 (70%)] and [MAT133Y5 (80%) or (MAT135H5 (63%) and MAT136H5 (63%)) or MAT135Y5 (63%) or MAT137Y5 (60%)]

Rationale:

Updated course description

Resources:

None.

ECO209Y5: Macroeconomic Theory and Policy (for Commerce)

Description:

This course covers macroeconomic the same topics relevant for commerce as ECO202Y5 Macroeconomic Theory and Policy, with emphasis on the applications useful to Commerce students. Analytical tools are used to examine various policy questions, including fiscal policy, monetary policy, exchange rate policy, foreign trade policy, labour market policy, and government regulation of financial intermediaries. This course is restricted to students in the B.Com Program.

Prerequisites:

[ECO101H5(63%)and ECO102H5 (63%)] or ECO100Y5 (63%)

Rationale:

Updated course description.

Resources:

None.

ECO326H5: Advanced Economic Theory - Micro

Contact Hours:

Previous:

New: *Lecture: 24 / Tutorial: 12*

Description:

Previous:

New:

This course is an advanced analysis of macroeconomic theory, including the behaviour of consumers under uncertainty; issues in poverty, inequality and social welfare; game theory and its applications to economics and political economy. This course is recommended for students contemplating graduate studies. This course is part of the Certificate in Advanced Economics .

Prerequisites:

Previous:

New: (ECO200Y5 (70%) or ECO204Y5 (70%) or ECO206Y5) and (ECO220Y5 or ECO227Y5 or 1.0 credit from STA256H5 or STA258H5 or STA260H5)

Corequisites:

Previous:

New:

Exclusions:

Previous:

New: ECO316H1

Recommended Preparation:

Previous:

New:

Enrolment Limits:

Previous:

New: Limited Enrolment

Mode of Delivery:

Previous:

New: In Class

Distribution Requirements:

Previous:

New: Social Science

Rationale:

Added exclusion to STG course.

Resources:

None.

1 Retired Course:

ECO100Y5: Introduction to Economics

Rationale:

ECO100Y5 Y course was replaced with two H courses, ECO101H5 and ECO102H5.

1 New Course:

POL405H5: Political Science Internship

Contact Hours:

Practical: 150 / **Seminar:** 18

Description:

Through a part-time, unpaid internship (150 hours), students apply the knowledge and skills gained through previous coursework in political science. Participants will develop skill sets through a professional setting combined with class meetings that include workshops, writing, oral presentations, reading and reflection. Placements are made in both the public and private sectors, such as local or regional government offices, law firms, civil society organizations or non-profit agencies.

Normally, the 150 hours will be completed by attending the work placement one full day each week from September to April. Students must confirm internship arrangements well in advance and secure departmental approval for their internship position prior to the start of term. Students will be admitted to through an online application. \ Apply to Course Coordinator: Naomi Adiv.

Prerequisites:

Enrolment is limited to POL Specialists, Joint POL Specialists and POL Majors

6.0 FCE in POL including POL200Y5 and ((POL209H5 and POL208H5) or POL208Y5) and ((POL215H5 and POL216H5) or POL 214Y5) and POL218Y5 and POL320Y5 and 1.0 POL credit at the 300 level

Corequisites:

None

Exclusions:

Other department's internship courses, including HIS498Y5 or ECO400Y5 or SOC480Y5 or JEG401Y5

Recommended Preparation:

None

Topics Covered:

Careers in government, civil society and legal sectors

Professional communications and styles of workplace writing and speaking

Workplace standards of presentation and communication

Labour and workplace fairness

The future of work

Work and well-being

Methods of Assessment:

Students will be assessed through standardized reports from the placement organization, written reflections, and oral presentations.

Rationale:

The internship program will serve to tie together the academic content of the major/specialist in POL with career opportunities available. Students will have the chance to intern for an organization related to political life inside of defined parameters, supervised by a POL faculty member, with opportunities to reflect on and build workplace skills as well as political knowledge. Written and oral reflections will tie together academic knowledge in POL with the goals and mission of the student's assigned organization.

Resources:

We have faculty (Naomi Adiv). No TA is required. We have a staff member who is prepared to help with placement contracts. There is no equipment or computing resources required.

1 Course Modification:

POL114H5: Politics in the Global World

Title:

Politics in a ~~the~~ Global World

Rationale:

The original title is grammatically questionable and stylistically awkward.

Resources:

TA support

1 Retired Course:

POL250Y5: Methods

Rationale:

CM Clean Up. This course was uploaded to CM, but it is not listed in the calendar and is no longer offered.

5 Minor Program Modifications:

Environmental Management - Major

Completion Requirements:

First Year: 2.0 credits:

1. **Environment Foundation:** ENV100Y5
2. **Foundation in Related Disciplines :** 1.0 credit chosen from this list: ANT102H5; ECO100Y5 or (ECO101H5 + ECO102H5); GGR111H5; POL111H5, POL114H5; SOC100H5

Be sure to look ahead and plan to complete the prerequisites for any upper-level courses that are of interest to you.

Second Year: 3.0 credits:

1. **Environmental Management Core :** ENV201H5
2. **Environmental Policy Core :** JPE251H5 + JPE252H5 (formerly JPE250Y5)
3. **Social Science/Humanities Core :** 0.5 credit chosen from this list: ANT241H5; ENG259H5; ENV205H5; GGR202H5, GGR207H5, GGR208H5, GGR209H5, GGR210H5, GGR252H5, GGR265H5, GGR288H5; PHL274H5, PHL284H5
4. **Science Core :** 0.5 credit chosen from this list: ANT214H5; BIO201H5, BIO205H5, BIO211H5; ERS201H5; GGR201H5, GGR214H5, GGR217H5, GGR227H5;
5. **Quantitative, Digital, and Analytical Methods Core:** 0.5 credit chosen from this list: GGR276H5, GGR277H5, GGR278H5; STA215H5, STA220H5; or another program-relevant 200/300-level Research Methods course, with permission of the Program Advisor

Upper Years: 3.0 credits:

1. **Environmental Management Perspectives :** 1.0 credit chosen from this list: ENV310H5, ENV311H5, ENV320H5, ENV393H5, ENV425H5, ENV430H5; **ENV435H5**; JEP452H5
2. **Social, Economic & Policy Perspectives :** 1.0 credit chosen from this list: ANT357H5, ANT368H5, ANT370H5, ANT463H5, ANT464H5; ECO373Y5; ENV310H5, ENV311H5, ENV320H5, ENV425H5, ENV430H5; **ENV435H5**; GGR318H5, GGR322H5, GGR325H5, GGR329H5, GGR333H5, GGR348H5, GGR349H5, GGR353H5, GGR361H5, GGR362H5, GGR365H5, GGR370H5, GGR415H5, GGR418H5, GGR419H5, GGR420H5, GGR426H5, GGR461H5; JEP351H5, JEP356H5, JEP452H5; JGE378H5; POL343Y5, POL346Y5, POL475H5; SOC349H5, SOC356H5, SOC465H5; WRI375H5
3. **Scientific Perspectives :** 0.5 credit chosen from this list: ANT327H5; BIO311H5, BIO331H5, BIO333H5, BIO464H5; ENV495H5, ENV496H5; ERS312H5, ERS313H5, ERS315H5, ERS321H5; GGR304H5, GGR305H5, GGR307H5, GGR309H5, GGR311H5, GGR315H5, GGR316H5, GGR317H5, GGR322H5, GGR337H5, GGR338H5, GGR374H5, GGR375H5, GGR376H5, GGR377H5, GGR383H5, GGR384H5, GGR404H5, GGR406H5, GGR407H5, GGR440H5, GGR484H5; JGE378H5
4. **Field, Project-based, Experiential, and Research Perspectives :** 0.5 credit chosen from this list: ENV299Y5; **ENV330H5**, ENV332H5, ENV399Y5, ENV496H5, ENV497H5; GGR335H5, GGR379H5, GGR389H5; JEG401Y5, JEG417Y5; or another program-relevant Field, Experiential, or Research course, with permission of the Program Advisor

Note: ENV490H5, ENV491H5 can substitute for #1, #2, #3, or #4 as course requirements, where appropriate, and with

permission of the Program Advisor or Academic Counsellor.

Note: This is intended to be an interdisciplinary program. At least four different disciplines must be represented among the courses that are counted as program requirements. For example, a course list selected from ENV + GGR + ANT + POL is acceptable, but a course list selected only from ENV + GGR + ANT is not. Please contact the Program Advisors or Academic Counsellor if you have any questions about the validity of your course selections.

Rationale:

remove ENV330H5 from the list of courses under Field, Project-based, Experiential, and Research Perspectives. ENV330H5 was designed for Environmental Science students and for the Environmental Science. Remove ENV435H5 from program list of courses because the course was never offered and is being removed from the calendar.

Environmental Management - Specialist

Completion Requirements:

First Year: 3.0 credits:

1. **Environment Foundation:** ENV100Y5
2. **Economics Foundations:** ECO100Y5 or (ECO101H5 + ECO102H5)
3. **Foundations in Related Disciplines:** 1.0 credit chosen from this list: ANT102H5; GGR111H5; POL111H5, POL114H5; SOC100H5

Be sure to look ahead and plan to complete the prerequisites for any upper-level courses that are of interest to you.

Second Year: 4.5 credits:

1. **Environmental Management Core :** ENV201H5
2. **Environmental Policy Core :** JPE251H5 + JPE252H5 (formerly JPE250Y5)
3. **Social Science/Humanities Core :** 1.0 credits chosen from this list: ANT241H5; ENG259H5; ENV205H5; GGR202H5, GGR207H5, GGR208H5, GGR209H5, GGR210H5, GGR252H5, GGR265H5, GGR288H5; PHL274H5, PHL284H5
4. **Science Core :** 1.0 credit chosen from this list: ANT214H5; BIO201H5, BIO205H5, BIO211H5; ERS201H5, ERS202H5, ERS203H5; GGR201H5, GGR214H5, GGR217H5, GGR227H5;
5. **Quantitative, Digital, and Analytical Methods Core:** 1.0 credit chosen from this list: GGR276H5, GGR277H5, GGR278H5; STA215H5, STA220H5, STA221H5

Upper Years: 4.5 credits:

1. **Environmental Management Perspectives :** 2.0 credit chosen from this list: ENV310H5, ENV311H5, ENV320H5, ENV393H5, ENV425H5, ENV430H5, ~~ENV435H5~~; JEP452H5
2. **Social, Economic & Policy Perspectives :** 1.0 credits chosen from this list: ANT357H5, ANT368H5, ANT370H5, ANT463H5, ANT464H5; ECO373Y5; ENV310H5, ENV311H5, ENV320H5, ENV425H5, ENV430H5, ~~ENV435H5~~; GGR313H5, GGR318H5, GGR322H5, GGR325H5, GGR329H5, GGR333H5, GGR348H5, GGR349H5, GGR353H5, GGR361H5, GGR362H5, GGR363H5, GGR365H5, GGR370H5, GGR385H5, GGR415H5, GGR418H5, GGR419H5, GGR420H5, GGR426H5, GGR461H5; JEP351H5, JEP356H5, JEP452H5; JGE378H5; POL343Y5, POL346Y5, POL475H5; SOC349H5, SOC356H5, SOC465H5; WRI375H5
3. **Scientific Perspectives :** 0.5 credit chosen from this list: ANT327H5; BIO311H5, BIO331H5, BIO333H5, BIO464H5; ENV495H5, ENV496H5; ERS312H5, ERS313H5, ERS315H5, ERS321H5; GGR304H5, GGR305H5, GGR307H5, GGR309H5, GGR311H5, GGR315H5, GGR316H5, GGR317H5, GGR322H5, GGR337H5,

GGR338H5, GGR374H5, GGR375H5, GGR376H5, GGR377H5, GGR383H5, GGR384H5, GGR404H5, GGR406H5, GGR407H5, GGR440H5, GGR484H5; JGE378H5;

4. **Field, Project-based, Experiential, and Research Perspectives** : 1.0 credit chosen from this list: ENV299Y5; ~~ENV330H5~~, ENV332H5, ENV399Y5, ENV496H5, ENV497H5; GGR335H5, GGR379H5, GGR389H5; JEG401Y5, JEG417Y5 or another program-relevant Field, Experiential, or Research course, with permission of the Program Advisor

Note: ENV490H5, ENV491H5 can substitute for #1, #2, #3, or #4 as course requirements, where appropriate, and with permission of the Program Advisor or Academic Counsellor.

Note: This is intended to be an interdisciplinary program. At least four different disciplines must be represented among the courses that are counted as program requirements. For example, a course list selected from ENV + GGR + ANT + POL is acceptable, but a course list selected only from ENV + GGR + HIS is not. Please contact the Program Advisors or Academic Counsellor if you have any questions about the validity of your course selections.

Rationale:

remove ENV330H5 from the list of courses under Field, Project-based, Experiential, and Research Perspectives. ENV330H5 was designed for Environmental Science students and for the Environmental Science program. Remove ENV435H5 because the course was never offered and is being removed from the calendar.

Environmental Management - Minor

Completion Requirements:

4.0 credits are required, of which at least 1.0 must be at the 300-400 level.

First Year: 1.0 credit:

1. **Environment Foundation:** ENV100Y5

Be sure to look ahead and plan to complete the prerequisites for any upper-level courses that are of interest to you.

Second Year: 1.5 credits:

1. **Environmental Management Core** : ENV201H5
2. **Social Science/Humanities Core:** 0.5 credit chosen from this list: ENG259H5; ENV205H5; GGR202H5, GGR207H5, GGR208H5, GGR209H5, GGR210H5, GGR252H5, GGR265H5, GGR288H5; JPE251H5, JPE252H5;
3. **Science Core:** 0.5 credit chosen from this list: ANT214H5; BIO201H5, BIO205H5, BIO211H5; ERS201H5; GGR201H5, GGR214H5, GGR217H5, GGR227H5;

Third Year: 1.5 credits:

1. **Environmental Management Perspectives:** 1.0 additional credit chosen from this list: ANT357H5, ANT368H5, ANT370H5, ANT463H5, ANT464H5; ECO373Y5; ENV310H5, ENV311H5, ENV320H5, ENV393H5, ENV425H5, ENV430H5; ~~ENV435H5~~; GGR318H5, GGR322H5, GGR325H5, GGR329H5, GGR333H5, GGR348H5, GGR349H5, GGR353H5, GGR361H5, GGR362H5, GGR365H5, GGR370H5, GGR415H5, GGR418H5, GGR461H5; JEP351H5, JEP356H5, JEP452H5; JGE378H5; POL475H5; SOC465H5; WRI375H5
2. **Field, Project-based, Experiential, and Research Perspectives** : 0.5 credit chosen from this list: ENV299Y5, ~~ENV330H5~~, ENV332H5, ENV399Y5, ENV496H5, ENV497H5; GGR335H5, GGR379H5, GGR389H5; JEG401Y5, JEG417Y5 or another program-relevant Field, Experiential, or Research course, with permission of the Program Advisor

ENV330H5, ENV332H5, ENV399Y5, ENV496H5, ENV497H5; GGR335H5, GGR376H5, GGR379H5, GGR389H5; JEG401Y5, JEG417Y5; or another program-relevant Field, Project-Based, or Research course, with permission of the Program Advisor

Note This is intended to be an interdisciplinary program. At least three different disciplines must be represented among the courses that are counted as program requirements. For example, a course list selected from ENV + GGR + ANT is acceptable, but a course list selected only from ENV + GGR is not. Please contact the Program Advisors or Academic Counsellor if you have any questions about the validity of your course selections.

Rationale:

Remove ENV435H5 from list of possible courses because the course was never offered and is being removed from the calendar.

University of Toronto Mississauga

Proposal to Modify a Combined Degree Program

SECTION 1 – Summary Information

Program: (e.g. Combined Specialist in Environmental Management and MScSM (GSCOBASU1))	Combined Specialist in Environmental Management and MScSM (GSCOBASU1)
Department/Unit:	Department of Geography, Geomatics and Environment
Department/Unit Contact:	Sabrina Ferrari Academic Counsellor sabrina.ferrari@utoronto.ca
Date of Proposal:	October 16 th , 2020
Faculty/Academic Division:	University of Toronto Mississauga
Effective Date:	September 1, 2021

SECTION 2 - Proposal

1. DESCRIPTION OF THE PROPOSED CHANGE

Please provide a brief summary of the change being proposed and the impetus for the change. For programs combined with the Master of Teaching (MT), please confirm that the proposed changes do not effect teaching subject credit requirements for the MT Program.

1. update program requirements where ECO100Y5 is listed with the new ECO101H5 + ECO102H5
2. remove ENV330H5 from the list of options under *Field, Project-Based & Research Perspectives*
3. remove ENV435H5 from list of options under Environmental Management Perspectives & under Social Economic & Policy Perspectives

2. ACADEMIC RATIONALE

Discuss the academic reason for the change and what impact the change may have to students, course offerings and the program as a whole (positive and negative).

1. The department of Economics has changed their full credit course (ECO100Y5) to two half credit courses (ECO101H5 + ECO102H5).
2. ENV330H5 was designed for Environmental Science students
3. The course is being removed from the calendar and was never offered so it will not impact students from completing program requirements

3. CONSULTATION

Confirm consultation has occurred, as appropriate. For changes that involve courses offered by other units, consultation should occur in advance of proposal submission.

We have consulted MScSM to advise of this update

4. FINANCIAL AND RESOURCE IMPLICATIONS

Indicate any faculty, TA, space, equipment, library or other resources that will be impacted as a result of the proposed change. Please consider resource needs that may decrease in addition to new/ increased requirements.

none

5. CALENDAR COPY WITH TRACK CHANGES

Include the current calendar copy below and indicate the changes to be made using the track changes tool.

Limited Enrolment – Enrolment in this program is limited to students who:

- Are currently enrolled in the Specialist Program in Environmental Management (ERSPE1425);
- Have either completed or are currently enrolled in a min. of 15.0 total credits
- Have a min. annual GPA of 3.7 in the most recent year of study
- Have been offered conditional early admission to the MScSM Program Meeting the minimum requirements does not guarantee admission to the program. There are a limited number of spaces available in this program; thus, the actual GPA requirement in any particular year may vary from the 3.7 value in order to achieve a proper balance between enrolments and teaching/ learning resources.

First Year:

1. Introduction: ENV100Y5
2. Economics: ECO100Y5 or (ECO101H5 and ECO102H5)
3. Foundation: 1.0 credit chosen from this lists: ANT102H5; GGR111H5; POL111H5, POL114H5; SOC100H5

Second Year:

1. Environmental Management Core: ENV201H5
2. Environmental Policy Core: JPE251H5 + JPE252H5 (formerly JPE250Y5)

3. Social Science/ Humanities Core: 1.0 credits chosen from this list: ANT241H5; ENG259H5; ENV205H5; GGR202H5, GGR207H5, GGR208H5, GGR209H5, GGR210H5, GGR252H5, GGR265H5, GGR288H5; PHL274H5, PHL284H5

4. Science Core: 1.0 credit chosen from this list: ANT214H5; BIO201H5, BIO205H5, BIO211H5; ERS201H5, ERS202H5, ERS203H5; GGR201H5, GGR214H5, GGR217H5, GGR227H5;

5. Quantitative, Digital, and Analytical Methods Core: 1.0 credit chosen from this list: GGR276H5, GGR277H5, GGR278H5; STA215H5, STA220H5, STA221H5

Third & Fourth Years:

1. Environmental Management Perspectives: 2.0 credit chosen from this list: ENV310H5, ENV311H5, ENV320H5, ENV393H5, ENV425H5, ENV430H5, ~~ENV435H5~~; JEP452H5

2. Social Economic & Policy Perspectives: 1.0 credits chosen from this list: ANT357H5, ANT368H5, ANT370H5, ANT463H5, ANT464H5; ECO373Y5; ENV310H5, ENV311H5, ENV320H5, ENV425H5, ENV430H5, ~~ENV435H5~~; GGR313H5, GGR318H5, GGR322H5, GGR325H5, GGR329H5, GGR333H5, GGR348H5, GGR349H5, GGR353H5, GGR361H5, GGR362H5, GGR363H5, GGR365H5, GGR370H5, GGR385H5, GGR415H5, GGR418H5, GGR419H5, GGR420H5, GGR426H5, GGR461H5; JEP351H5, JEP356H5, JEP452H5; JGE378H5; POL343Y5, POL346Y5, POL475H5; SOC349H5, SOC356H5, SOC465H5; WRI375H5

3. Scientific Perspectives: 0.5 credit chosen from this list: ANT327H5; BIO311H5, BIO331H5, BIO333H5, BIO464H5; ENV495H5, ENV496H5; ERS312H5, ERS313H5, ERS315H5, ERS321H5; GGR304H5, GGR305H5, GGR307H5, GGR309H5, GGR311H5, GGR315H5, GGR316H5, GGR317H5, GGR322H5, GGR337H5, GGR338H5, GGR374H5, GGR375H5, GGR376H5, GGR377H5, GGR383H5, GGR384H5, GGR404H5, GGR406H5, GGR407H5, GGR440H5, GGR484H5; JGE378H5

4. Field, Project-Based & Research Perspectives: 1.0 credit chosen from this list: ENV299Y5, ~~ENV330H5~~, ENV332H5, ENV399Y5, ENV496H5, ENV497H5; GGR335H5, GGR379H5, GGR389H5; JEG401Y5, JEG417Y5; or another program-relevant field, experiential, or research course, with permission of the Program Advisor

5. MScSM Courses: 1.0 credit chosen from this list: SSM1010Y, SSM1020H, SSM1030H, SSM1040H, SSM1050H, SSM1060H, SSM1070H, SSM1080H, SSM2010H, SSM2020H; ECO2908H; EES1107H, EES1124H, EES1125H; ENV1002H, ENV1704H, ENV1707H; or another program-relevant graduate course with permission of the MScSM Director

Fifth & Sixth Years:

1. Core Courses: SSM1010Y, SSM1020H, SSM1030H, SSM1040H, SSM1050H, SSM1060H, SSM1070H, SSM1080H, SSM1090H, SSM1100Y

2. Elective Courses: 3.0 credits of either Science or Management, Economics, and Social Electives

3. Internship: SSM1110H

Notes:

1. Students must complete a min. 15.0 credits before they can enroll in this Combined Degree Program

2. Students must also complete their remaining Environmental Management Specialist program requirements and undergraduate degree

requirements before conditions of acceptance to the

MScSM Program are removed and student can begin graduate studies.

3. Students will retain 1.0 credit of graduate MScSM courses that were completed during their undergraduate. These courses do not need to be repeated to fulfill MScSM program requirements.

4. Sample Science elective courses for MScSM: JPG1407H, JPG1408H; EES1107H, EES1117H, EES1125H; ENV1002H, ENV1704H; or another program-relevant course with permission of the MScSM Director and Chair of the host department.

5. Sample Management, Economics, and Social elective courses for MScSM: SSM2010H, SSM2020H; ENV1707H; EES1124H; ECO2908H; MGT2918H; RSM2216H; or another program-relevant course with permission of the MScSM Director and Chair of the host department.

University of Toronto Mississauga

Proposal to Modify a Combined Degree Program

SECTION 1 – Summary Information

Program: (e.g. Combined Specialist in Environmental Management and MScSM (GSCOBASU1))	Combined Major in Environmental Management and MScSM (GSCOBASU2)
Department/Unit:	Department of Geography, Geomatics and Environment
Department/Unit Contact:	Sabrina Ferrari Academic Counsellor sabrina.ferrari@utoronto.ca
Date of Proposal:	October 16 th , 2020
Faculty/Academic Division:	University of Toronto Mississauga
Effective Date:	September 1, 2021

SECTION 2 - Proposal

6. DESCRIPTION OF THE PROPOSED CHANGE

Please provide a brief summary of the change being proposed and the impetus for the change. For programs combined with the Master of Teaching (MT), please confirm that the proposed changes do not effect teaching subject credit requirements for the MT Program.

4. update program requirements where ECO100Y5 is listed with the new ECO101H5 + ECO102H5
5. remove ENV330H5 from the list of options under *Field, Project-Based & Research Perspectives*
6. remove ENV435H5 from list of options under Environmental Management Perspectives & under Social Economic & Policy Perspectives

7. ACADEMIC RATIONALE

Discuss the academic reason for the change and what impact the change may have to students, course offerings and the program as a whole (positive and negative).

4. The department of Economics has changed their full credit course (ECO100Y5) to two half credit courses (ECO101H5 + ECO102H5).
5. ENV330H5 was designed for Environmental Science students
6. The course is being removed from the calendar and was never offered so it will not impact students from completing program requirements

8. CONSULTATION

Confirm consultation has occurred, as appropriate. For changes that involve courses offered by other units, consultation should occur in advance of proposal submission.

We have consulted MScSM to advise of this update

9. FINANCIAL AND RESOURCE IMPLICATIONS

Indicate any faculty, TA, space, equipment, library or other resources that will be impacted as a result of the proposed change. Please consider resource needs that may decrease in addition to new/ increased requirements.

none

10. CALENDAR COPY WITH TRACK CHANGES

Include the current calendar copy below and indicate the changes to be made using the track changes tool.

Limited Enrolment – Enrolment in this program is limited to students who:

- Are currently enrolled in the Major Program in Environmental Management (ERMAJ1425);
- Have either completed or are currently enrolled in a min. of 15.0 total credits
- Have a min. annual GPA of 3.7 in the most recent year of study
- Have been offered conditional early admission to the MScSM Program Meeting the minimum requirements does not guarantee admission to the program. There are a limited number of spaces available in this program; thus, the actual GPA requirement in any particular year may vary from the 3.7 value in order to achieve a proper balance between enrolments and teaching/ learning resources.

First Year:

1. **Introduction:** ENV100Y5

2. **Foundation:** 1.0 credit chosen from this list:
ANT102H5; ECO100Y5 or (ECO101H5 and ECO102H5); GGR111H5; POL111H5,
POL114H5; SOC100H5

Second Year:

1. **Environmental Management Core:** ENV201H5

2. **Environmental Policy Core:** JPE251H5 +

JPE252H5 (formerly JPE250Y5)

3. Social Science/ Humanities Core: 0.5 credit chosen from this list: ANT241H5; ENG259H5; ENV205H5, GGR202H5, GGR207H5, GGR208H5, GGR209H5, GGR210H5, GGR252H5, GGR265H5, GGR288H5; PHL274H5, PHL284H5

4. Science Core: 0.5 credit chosen from this list: ANT214H5, BIO201H5, BIO205H5, BIO211H5; ERS201H5; GGR201H5, GGR214H5, GGR217H5, GGR227H5;

5. Quantitative, Digital, and Analytical Methods Core: 0.5 credit chosen from this list: GGR276H5, GGR277H5, GGR278H5; STA215H5, STA220H5; or another program-relevant 200/300-level research methods course, with permission of the Program Advisor

Third & Fourth Years:

1. Environmental Management Perspectives: 0.5 credit chosen from this list: ENV310H5, ENV311H5, ENV320H5, ENV393H5, ENV425H5, ENV430H5, ~~ENV435H5~~; JEP452H5

2. Social, Economic & Policy Perspectives: 1.5 credit chosen from this list: ANT357H5, ANT368H5, ANT370H5, ANT463H5, ANT464H5; ECO373H5; ENV310H5, ENV311H5, ENV320H5, ENV425H5, ENV430H5, ~~ENV435H5~~; GGR313H5, GGR318H5, GGR322H5, GGR325H5, GGR329H5, GGR333H5, GGR348H5, GGR349H5, GGR353H5; GGR361H5, GGR362H5, GGR365H5, GGR370H5, GGR385H5, GGR415H5, GGR418H5, GGR419H5, GGR420H5, GGR426H5, GGR461H5; JEP351H5, JEP356H5, JEP452H5; JGE378H5; POL343Y5, POL346Y5, POL475H5; SOC349H5, SOC356H5, SOC465H5; WRI375H5

3. Scientific Perspectives: 0.5 credit chosen from this list: ANT327H5, BIO311H5, BIO331H5, BIO333H5, BIO464H5; ENV495H5, ENV496H5; ERS312H5, ERS313H5, ERS315H5, ERS321H5; GGR304H5, GGR305H5, GGR307H5, GGR309H5, GGR311H5, GGR315H5, GGR316H5, GGR317H5, GGR322H5, GGR337H5, GGR338H5, GGR374H5, GGR375H5, GGR376H5, GGR377H5, GGR383H5, GGR384H5, GGR404H5, GGR406H5, GGR407H5, GGR440H5, GGR484H5; JGE378H5;

4. Field, Project-Based, Experiential, and Research Perspectives: 0.5 credit chosen from this list: ENV299Y5, ~~ENV330H5~~, ENV332H5, ENV399Y5, ENV496H5, ENV497H5; GGR335H5, GGR379H5, GGR389H5; JEG401Y5, JEG417Y5; or another program-relevant field, project-based or research course, with permission of the Program Advisor

5. MScSM Courses: 1.0 credit chosen from this list: SSM1010Y, SSM1020H, SSM1030H, SSM1040H, SSM1050H, SSM1060H, SSM1070H, SSM1080H, SSM2010H, SSM2020H; ECO2908H; EES1107H, EES1124H, EES1125H; ENV1002H, ENV1704H, ENV1707H; or another program-relevant graduate course with permission of the MScSM Director

Fifth & Sixth Years:

1. Core Courses: SSM1010Y, SSM1020H, SSM1030H, SSM1040H, SSM1050H, SSM1060H, SSM1070H, SSM1080H, SSM1090H, SSM1100Y

2. Elective Courses: 3.0 credits of either Science or Management, Economics, and Social Electives

3. Internship: SSM1110H

Notes:

1. Students must complete a min. 15.0 credits before they can enroll in this Combined Degree Program

2. Students must also complete their remaining Environmental Management Major program requirements and undergraduate degree

requirements before conditions of acceptance to the

MScSM Program are removed and student can begin graduate studies.

3. Students will retain 1.0 credit of graduate MScSM courses that were completed during their undergraduate. These courses do not need to be repeated to fulfill MScSM program requirements.

4. Sample Science elective courses for MScSM: JPG1407H, JPG1408H; EES1107H, EES1117H, EES1125H; ENV1002H, ENV1704H; or another program-relevant course with permission of the MScSM Director and Chair of the host department.

5. Sample Management, Economics, and Social elective courses for MScSM: SSM2010H, SSM2020H; ENV1707H; EES1124H; ECO2908H; MGT2918H; RSM2216H; or another program-relevant course with permission of the MScSM Director and Chair of the host department.

8 Course Modifications:

ENV299Y5: Research Opportunity Program

Description:

This course provides a richly rewarding opportunity for students in their second year to work on a research project with a professor in return for 299Y course credit. Students enrolled have an opportunity to become involved in original research, learn research methods and share in the excitement and discovery of acquiring new knowledge. **Based on the nature of the project, projects may satisfy the Sciences or Social Sciences distribution requirement.** Participating faculty members post their project descriptions for the following summer and fall/winter sessions in early February and students are invited to apply in early March. See Experiential and International Opportunities for more **details**.

~~details.~~

Distribution Requirements:

Previous: Social Science, Science

New:

Rationale:

The assigned distribution requirement has been removed and replaced by a note in the course description to indicate to students that, based on the nature of the project, projects may satisfy either the Sciences or Social Sciences distribution requirement. The distribution will now be tracked through the ROPAPP and reported to the Registrar's Office to ensure students receive appropriate credit for the projects they complete.

Resources:

ENV311H5: Environmental Issues in the Developing World

Contact Hours:

Previous: *Lecture:* 24 / *Tutorial:* 12

New: *Lecture:* 24 / *Tutorial:* 10

Prerequisites:

Any 9.0 **credits** ~~credits.~~

Rationale:

updated number of tutorial hours. Tutorials are not held in the first or last week of class. This is for efficiency in course management.

Resources:

ENV330H5: Experimental Design in Environmental Science

Prerequisites:

9.0 credits, completion of a first-year **quantitative and basic scientific** ~~foundation~~ credit, completion of a second/third-year quantitative methods course and enrolment in an Environmental Science program.

Distribution Requirements:

Social Science

Rationale:

updated prerequisite to completion of a first-year quantitative and basic scientific credit and removed completion of a foundation credit. The previous prerequisite for a first year foundation credit was an error. Students completing an Environmental Science program will complete a credit from from quantitative and basic scientific perspective and not from a foundation perspective. The requirement of a "foundation" credit applies to Environmental Management students.

Resources:

ENV399Y5: Research Opportunity Program

Description:

This course provides a richly rewarding opportunity for students in their second year to work on a research project with a professor in return for 299Y course credit. Students enrolled have an opportunity to become involved in original research, learn research methods and share in the excitement and discovery of acquiring new knowledge. **Based on the nature of the project, projects may satisfy the Sciences or Social Sciences distribution requirement.** Participating faculty members post their project descriptions for the following summer and fall/winter sessions in early February and students are invited to apply in early March. See Experiential and International Opportunities for more **details.** ~~details.~~

Distribution Requirements:

Previous: Social Science, Science

New:

Rationale:

The assigned distribution requirement has been removed and replaced by a note in the course description to indicate to students that, based on the nature of the project, projects may satisfy either the Sciences or Social Sciences distribution requirement. The distribution will now be tracked through the ROPAPP and reported to the Registrar's Office to ensure students receive appropriate credit for the projects they complete.

Resources:

GGR202H5: Geography of Canada

Description:

Previous: Canada continues to be one of the world 's great storehouses of basic resources: fish, wood, minerals, grains, livestock, water, recreational space and more . Human impact, to the point of extinction, has varied across the country. The geography of regional change in Canada, over several centuries, is basic to this social science course. [24L]

New:

This course will spotlight how Canada, as a nation, is constructed through historical and contemporary systems of inclusions and exclusions . Taking a geographic approach to Canada means taking a look at the social construction of 'Canada' through the politics and production of spaces. We will explore how landscape, borders, regions, territory, land, and environment are imagined, organized, contested and fought for by individuals and communities . < / p>

Rationale:

the new course description is a more accurate description of how the course is taught.

Resources:

GGR361H5: City Planning and Development

Contact Hours:

Previous: *Lecture:* 36 / *Tutorial:* 12

New: *Lecture:* 36 / *Tutorial:* 10

Rationale:

updated number tutorial hours. Tutorials are not held in the first or last week of class. This is for efficiency in course management.

Resources:

GGR399Y5: Research Opportunity Program

Description:

This course provides senior undergraduate students who have developed knowledge of geography and have studied its research methods the chance to work as part of a research team, under the direction of a professor, in exchange for course credit. Students have the opportunity to be involved in original research, enhance their research skills and participate in the excitement and discovery of facilitating new knowledge. Based on the nature of the project, projects may satisfy the Sciences or Social Sciences distribution requirement. Participating Project descriptions for participating faculty members post project descriptions for the following summer and fall/winter semesters are posted on the ROP website(www.utm.utoronto.ca/rop)in mid-February and students are invited to apply at that time. This course may fulfill field day components. Please consult with your supervisor.

~~supervisor:~~

Distribution Requirements:

Previous: Social Science, Science

New:

Rationale:

The assigned distribution requirement has been removed and replaced by a note in the course description to indicate to students that, based on the nature of the project, projects may satisfy either the Sciences or Social Sciences distribution requirement. The distribution will now be tracked through the ROPAPP and reported to the Registrar's Office to ensure students receive appropriate credit for the projects they complete.

Resources:

ENV320H5: Managing Our Waste

Contact Hours:

Previous: *Lecture:* 24 / *Tutorial:* 12

New: *Lecture:* 24 / *Tutorial:* 10

Description:

Garbage archaeologist William Rathje once said, "Garbage isn't generic junk. It's elements of our behavior all thrown together." The history of human civilization is reflected in what societies have thrown away over the ages. But in recent decades both the quantity and types of waste generated by human activities have changed radically. In this course we will address the philosophical, social, and management challenges associated with waste in Canadian and international contexts, as well as examining some of the technological and scientific aspects of specific waste management problems.

Rationale:

updated number of tutorial hours. Tutorials are not held in the first or last week of class. This is for efficiency in course management.

Resources:

4 Retired Courses:

ENV250Y5: Sustainable Tourism

Rationale:

CM Clean Up. ENV250Y5 has been renumbered.

ENV435H5: Resource Management, Circular Economy, and Sustainability

Rationale:

ENV435 was originally introduced for a faculty member who has moved on. We do not have another instructor with expertise in this area to teach the course and it is not a core course to our programs.

GGR393H5: Methods of Environmental Assessment

Rationale:

CM Clean Up. GGR393H5 was renumbered to ENV393H5.

GGR417Y5: Honours Thesis

Rationale:

CM Clean Up. GGR417Y5 was renumbered JEG417Y5.

9 Minor Program Modifications:

Commerce - Specialist

Enrolment Requirements:

Limited Enrolment — ~~Note: The following admission requirements will be in effect for students enrolling to the program in Spring 2021. For students enrolling during the Spring 2020 enrolment period, please consult the 2019-2020 Academic Calendar.~~ Admission to this program is based on the following criteria:

- Completion of at least 4.0 credits
- A final mark of at least 63% in each of the following courses: ~~ECO100Y5~~, MGM101H5, MGT120H5, ~~(ECO101H5 and ECO102H5 or ECO100Y5)~~, and (MAT133Y5 or MAT133Y1 or MAT135Y5 or both MAT135H5 and MAT136H5 or both MAT135H1 and MAT136H1)
- A weighted average of the grades earned in ~~ECO100Y5~~, MGM101H5, MGT120H5, ~~(ECO101H5 and ECO102H5 or ECO100Y5)~~, and (MAT133Y5 or MAT133Y1 or MAT135Y5 or both MAT135H5 and MAT136H5 or both MAT135H1 and MAT136H1) that meets the program's annual admission cutoff, which is determined annually by the Department of Management. This will vary from year to year and is based on capacity and the applicant pool.

Other

- Applicants with transfer credits for prerequisite courses (MGM101H5, MGT120H5, ~~(ECO101H5 and ECO102H5 or ECO100Y5)~~, and/or (MAT133Y5 or MAT133Y1 or MAT135Y5 or both MAT135H5 and MAT136H5 or both MAT135H1 and MAT136H1)) will be assigned ~~assessed on~~ a 63% for each applicable transfer credit for program admission. Students can choose to retake these courses at UofT and their UofT grade will be considered in their weighted average instead ~~case-by-case basis~~.

Application for admission to the program is made during the Subject POST request periods for all students.

Enrolment in 200+ level MGT courses is restricted to students enrolled in the Commerce Programs.

Completion Requirements:

This program leads to the Bachelor of Commerce degree. This program has a total of 13.0 credits.

First Year (3.0 credits) : MGM101H5, MGT120H5, ~~(ECO101H5 and ECO102H5 or ECO100Y5)~~, and (MAT133Y5 or MAT133Y1 or MAT135Y5 or both ~~MAT135H5 and~~ MAT136H5 ~~MAT135Y5~~ (or both MAT135H1 and MAT136H1 equivalent))

Higher Years:

Management (5.0 credits):

1. MGT220H5, MGT223H5, MGT231H5, MGT232H5
2. 1.0 credit from: ~~MGT300H5~~ ~~MGT200H5~~, MGT201H5, MGT252H5, MGT260H5, MGT262H5, MGT270H5, MGT353H5, MGT363H5, MGT371H5/MGT422H5, MGT374H5, MGT393H5

3. Additional 1.0 credit in MGT at 400 level
4. Additional 1.0 credit in MGT at 200/300/400 level

Economics (5.0 credits):

1. ECO200Y5/ECO204Y5/ECO206Y5
2. ~~;~~ ECO202Y5/ECO208Y5/ECO209Y5
3. ECO220Y5 ~~or~~ ECO227Y5 ~~or~~ (~~STA250H1~~, ~~STA256H5~~/STA256H5 ~~and~~; STA258H5) ~~or~~ (~~STA256H5~~ ~~and~~; STA260H5)
4. 2.0 credits in ECO at 300/400 level, no more than 1.0 of which may be a course in Economic History

Rationale:

1. ECO Split - At the previous curriculum meeting, ECO proposed ECO100Y5 be split into ECO101H5 and ECO102H5. As the Commerce and Management programs share this course, this change is also required to these programs.
2. Transfer Credits - In order to provide further clarity to students with transfer credits, a revised statement has been added that explains the internal procedure for program admission.
3. Removed Active Dates - Removed description as to when the *new program admission will be active as the admission process will have been active for one year already.
4. Removed STA250H1, STA256H5 combination for ECO220Y5 as STA250H1 is no longer offered.
5. The Department of Management currently accepts MAT133Y1 and MAT135H1 and MAT136H1 in lieu of MAT133Y5. This is being added to reduce uncertainty.
6. This course is being recoded from a 200-level course to a 300-level course in order to increase the number of 300 level courses a student takes in their program. In addition, due to timing students won't have space until 3rd year to enrol in this course in other programs.

Resource Implications:

None.

Commerce - Major

Enrolment Requirements:

Limited Enrolment — ~~Note: The following admission requirements will be in effect for students enrolling to the program in Spring 2021. For students enrolling during the Spring 2020 enrolment period, please consult the 2019-2020 Academic Calendar.~~ Admission to this program is based on the following criteria:

- Completion of at least 4.0 credits
- A final mark of at least 63% in each of the following courses:
 - ~~ECO100Y5~~, MGM101H5, ~~MGT120H5~~, and ~~MGT120H5~~
 - (ECO101H5 and ECO102H5) or ECO100Y5
 - MAT133Y5 ~~or~~ MAT133Y1 or MAT135Y5 or (~~both~~ MAT135H5 and MAT136H5) or (MAT135H1 and MAT136H1)
- A weighted average of the grades earned in ~~ECO100Y5~~, MGM101H5 ~~and~~; MGT120H5 ~~and~~ ~~;~~ (ECO101H5 and ECO102H5) or ECO100Y5] and [MAT133Y5 ~~or~~ MAT133Y1 or MAT135Y5 or (~~both~~ MAT135H5 and MAT136H5) or (MAT135H1 and MAT136H1)] that meets the program's annual admission cutoff, which is determined annually by the Department of Management. This will vary from year to year and is based on capacity and the applicant pool.

Other

- Applicants with transfer credits for prerequisite courses (MGM101H5 and MGT120H5 and [(ECO101H5 and ECO102H5) or ECO100Y5] and [MAT133Y5 ~~or~~ MAT133Y1 or MAT135Y5 or (MAT135H5 and MAT136H5) or (MAT135H1 and MAT136H1)]) will be assigned ~~assessed on~~ a 63% for each applicable transfer credit for program admission. Students can choose to retake these courses at UofT and their UofT grade will be considered in their

weighted average instead ~~case-by-case basis~~.

Application for admission to the program for all students is made during the Subject POST request periods.

Completion Requirements:

This program has a total of 7.5 credits.

First Year (3 credits) :

1. MGM101H5 and; MGT120H5
2. (ECO101H5 and ECO102H5) or; ECO100Y5)
3. ; MAT133Y5 or MAT133Y1 or ~~MAT135H5, MAT136H5~~/MAT135Y5 or (MAT135H5 and MAT136H5) or (MAT135H1 and MAT136H1 ~~equivalent~~)

Higher Years (4.5 credits):

1. ECO220Y5 or ~~ECO227Y5~~ or (~~STA250H1, STA256H5~~/STA256H5 and; STA258H5) or (~~STA256H5~~ and; STA260H5)
2. MGT220H5 and; MGT223H5 and; MGT252H5 and; MGT231H5 and; MGT232H5
3. 1.0 credit from MGT330H5 and; MGT363H5 and; MGT371H5 and; MGT374H5 and; MGT393H5; or any 400 level MGT course.

Rationale:

1. ECO Split - At the previous curriculum meeting, ECO proposed ECO100Y5 be split into ECO101H5 and ECO102H5. As the Commerce and Management programs share this course, this change is also required to these programs.
2. Transfer Credits - In order to provide further clarity to students with transfer credits, a revised statement has been added that explains the internal procedure for program admission.
3. Removed Active Dates - Removed description as to when the *new program admission will be active as the admission process will have been active for one year already.
4. Removed STA250H1, STA256H5 combination for ECO220Y5 as STA250H1 is no longer offered.
5. The Department of Management currently accepts MAT133Y1 and MAT135H1 and MAT136H1 in lieu of MAT133Y5. This is being added to minimize uncertainty.

Resource Implications:

None.

Commerce: Accounting - Specialist

Enrolment Requirements:

Limited Enrolment — ~~Note: The following admission requirements will be in effect for students enrolling to the program in Spring 2021. For students enrolling during the Spring 2020 enrolment period, please consult the 2019-2020 Academic Calendar.~~ Admission to this program is based on the following criteria:

- Completion of at least 4.0 credits
- A final mark of at least 63% in each of the following courses:
 - (ECO101H5 and ECO102H5) or ECO100Y5
 - ; MGM101H5; ~~MGT120H5~~; and MGT120H5
 - (~~MAT133Y5~~ or MAT133Y1 or MAT135Y5 or (~~both~~ MAT135H5 and MAT136H5) or (MAT135H1 and

MAT136H1)

- A weighted average of the grades earned in [(ECO101H5 and ECO102H5) or ECO100Y5] and; MGM101H5 and; MGT120H5 and [~~;~~(MAT133Y5 or MAT133Y1 or MAT135Y5) or (~~both~~ MAT135H5 and MAT136H5) or (MAT135H1 and MAT136H1)] that meets the program's annual admission cutoff, which is determined annually by the Department of Management. This will vary from year to year and is based on capacity and the applicant pool.

Other

- Applicants with transfer credits for prerequisite courses (MAT133Y5 or MAT133Y1 or MAT135Y5 or (MAT135H5 and MAT136H5) or (MAT135H1 and MAT136H1)) will be assigned ~~assessed on~~ a 63% for each applicable transfer credit for program admission. Students can choose to retake these courses at UofT and their UofT grade will be considered in their weighted average instead ~~case-by-case basis~~.

Application for admission to the program is made during the Subject POST request periods for all students.

Completion Requirements:

This program leads to the Bachelor of Commerce degree. This program has a total of 17.5 ~~16.5~~ credits.

First Year (3.0 credits):

- MGM101H5 and; MGT120H5
- (ECO101H5 and ECO102H5) or; ECO100Y5
- ~~;~~ MAT133Y5 or MAT133Y1 or ~~MAT135H5; MAT136H5~~/MAT135Y5 or (MAT135H5 and MAT136H5) or (MAT135H1 and MAT136H1 ~~equivalent~~)

Higher Years :

Management requirements: (10 ~~9.0~~ credits)

- MGT220H5 and; MGT223H5 and; MGT225H5 and; MGT231H5 and; MGT232H5 and; MGT270H5
- MGT300H5 and MGT321H5 and; MGT323H5 and; MGT325H5 and MGT326H5 and; MGT393H5
- MGT420H5 and; MGT421H5 and; MGT422H5 and; MGT423H5 and; ~~MGT426H5~~; MGT428H5 and; MGT429H5 and; MGT437H5
- Select 0.5 from the following list of courses MGT201H5 or MGT262H5 or MGT324H5

Economics requirements: (4.5 credits)

- ECO200Y5 or ~~ECO204Y5 or ECO206Y5~~
- ~~;~~ ECO202Y5 or ~~ECO208Y5 or ECO209Y5~~
- ECO220Y5 or ~~ECO227Y5 or~~ (~~STA250H1; STA256H5~~/STA256H5 and; STA258H5) or (~~STA256H5 and; STA260H5~~)
- 1.5 credits in ECO at 300/400 level.

No more than 1.0 Economic History credit

Rationale:

1. ECO Split - At the previous curriculum meeting, ECO proposed ECO100Y5 be split into ECO101H5 and ECO102H5. As the Commerce and Management programs share this course, this change is also required to these programs.
2. Transfer Credits - In order to provide further clarity to students with transfer credits, a revised statement has been added that explains the internal procedure for program admission.
3. Removed Active Dates - Removed description as to when the *new program admission will be active as the admission process will have been active for one year already.
4. Removed STA250H1, STA256H5 combination for ECO220Y5 as STA250H1 is no longer offered.
5. The Department of Management currently accepts MAT133Y1 and MAT135H1 and MAT136H1 in lieu of MAT133Y5. This is being added to reduce uncertainty.
6. Addition of MGT300H5 - As proposed at the previous curriculum meeting, the Department of Management is proposing the addition of MGT300H5 Presentation Skills for Management to the accounting program. This course provides students with the tools needed to become effective presenters and communicators in various contexts. Faculty members agree students would immensely benefit from improving their oral communication skills as this is often a skill students have difficulty with. This course will also better prepare students for their 4th year courses. This course is also in alignment with the Accounting Program Level Outcomes.
7. Addition of Elective Group - As proposed at the previous curriculum meeting, the Department is also proposing an addition of an elective group of courses. Students will have the option to select MGT201H5 Coding for Business which is becoming increasingly important in the Accounting field with current importance placed upon data analysis; MGT262H5 which provides students the ability to explore relevant problems confronting management including motivation, influence, communication, supervision, decision-making, and work force diversity; and MGT324H5 where students will learn to understand the firm's operating environment and opportunities; assess the availability and quality of the firm's financial information; be prepared to adjust the financial numbers when required; and perform analysis and make forecasts to support their decision making.
The flexibility in these options allows students to select which course topic they might be interested in.
8. Recoding MGT426H5 - The Department is proposing recoding MGT426H5 Advanced Accounting to MGT326H5 Advanced Accounting to encourage students to take this course in 3rd year and free up space in 4th year. By the end of 2nd year, students have all the prerequisites they need. This will also free up some space for students in their 4th year.

Resource Implications:

The addition of MGT300H5 to the Accounting Program will have resource implications as additional course sections will be required. Resource implication forms and TA Rational Forms have been submitted.

Commerce: Marketing - Specialist

Enrolment Requirements:

Limited Enrolment — ~~Note: The following admission requirements will be in effect for students enrolling to the program in Spring 2021. For students enrolling during the Spring 2020 enrolment period, please consult the 2019-2020 Academic Calendar.~~ Admission to this program is based on the following criteria:

- Completion of at least 4.0 credits
- A final mark of at least 63% in each of the following courses:
 - ~~ECO100Y5~~, MGM101H5 ~~and~~, MGT120H5
 - (ECO101H5 ~~;~~ and ECO102H5) or ECO100Y5
 - (MAT133Y5 or MAT133Y1 or MAT135Y5) or (~~both~~ MAT135H5 and MAT136H5) or (MAT135H1 and MAT136H1)
- A weighted average of the grades earned in ~~ECO100Y5~~, MGM101H5 ~~and~~, MGT120H5 and [(ECO101H5 and ECO102H5) or ECO100Y5] and [~~;~~ (MAT133Y5 or MAT133Y1 or MAT135Y5 or (~~both~~ MAT135H5 and MAT136H5) or (MAT135H1 and MAT136H1)] that meets the program's annual admission cutoff, which is determined annually by the Department of Management. This will vary from year to year and is based on capacity and the applicant pool.

Other

- Applicants with transfer credits for prerequisite courses (MGM101H5 and MGT120H5 and [(ECO101H5 and ECO102H5) or ECO100Y5] and/or MAT133Y5 or MAT133Y1 or MAT135Y5 or (MAT135H5 and MAT136H5) or (MAT135H1 and MAT136H1)) will be assigned ~~assessed on~~ a 63% for each applicable transfer credit for program admission. Students can choose to retake these courses at UofT and their UofT grade will be considered in their weighted average instead ~~case-by-case basis~~.

Application for admission to the program is made during the Subject POST request periods for all students.

Completion Requirements:

This program leads to the Bachelor of Commerce degree. This program has a total of 15.5 credits.

First Year (3 credits) :

- MGM101H5 ~~and~~ MGT120H5
- (ECO101H5 and ECO102H5) ~~or~~ ECO100Y5
- ~~or~~ MAT133Y5 or MAT133Y1 ~~or~~ ~~MAT135H5, MAT136H5~~/MAT135Y5 or (MAT135H5 and MAT136H5) or (MAT135H1 and MAT136H1 ~~equivalent~~)

Higher Years:

Management: (7.5 credits)

- MGT220H5 ~~and~~ MGT223H5 ~~and~~ MGT252H5
- MGT231H5 ~~and~~ MGT232H5 ~~and~~ MGT353H5 ~~and~~ MGT452H5 ~~and~~ MGT453H5 ~~and~~ MGT455H5
- 1.0 credit from: MGT262H5 ~~and~~ MGT363H5 ~~and~~ MGT371H5 ~~and~~ MGT374H5 ~~and~~ MGT393H5
- 2.0 credits from: MGT354H5 ~~and~~ MGT355H5 ~~and~~ MGT456H5 ~~and~~ MGT457H5 ~~and~~ MGT458H5 ~~and~~ CCT260H5*~~and~~ CCT302H5*~~and~~ CCT356H5*~~and~~ CCT456H5*~~and~~ GGR252H5

*Note: It is recommended that students interested in pursuing the marketing stream consider completing CCT109H5 and CCT110H5 to ensure access to some upper year CCT courses. Students have the option to select some CCT courses to fulfill elective requirements in which prerequisites are strictly enforced.

Economics: (5.0 credits)

- ECO200Y5 ~~or~~ ECO204Y5 ~~or~~ ECO206Y5
- ~~or~~ ECO202Y5 ~~or~~ ECO208Y5 ~~or~~ ECO209Y5
- ECO220Y5 ~~or~~ ECO227Y5 or (~~STA250H1, STA256H5~~/STA256H5 ~~and~~ STA258H5) or (~~STA256H5 and~~ STA260H5)
- 2.0 credits in ECO at 300/400 level

No more than 1.0 Economic History credit

Rationale:

- ECO Split - At the previous curriculum meeting, ECO proposed ECO100Y5 be split into ECO101H5 and ECO102H5. As the Commerce and Management programs share this course, this change is also required to these programs.
- Transfer Credits - In order to provide further clarity to students with transfer credits, a revised statement has been added that explains the internal procedure for program admission.

3. Removed Active Dates - Removed description as to when the *new program admission will be active as the admission process will have been active for one year already.
4. Removed STA250H1, STA256H5 combination for ECO220Y5 as STA250H1 is no longer offered.
5. The Department of Management currently accepts MAT133Y1 and MAT135H1 and MAT136H1 in lieu of MAT133Y5. This is being added to reduce uncertainty.

Resource Implications:

None.

Commerce and Finance: Finance - Specialist

Enrolment Requirements:

Limited Enrolment:— ~~Note: The following admission requirements will be in effect for students enrolling to the program in Spring 2021. For students enrolling during the Spring 2020 enrolment period, please consult the 2019-2020 Academic Calendar.~~ Admission to this program is based on the following criteria:

- Completion of at least 4.0 credits
- A final mark of at least 63% in each of the following courses:
 - ~~ECO100Y5~~, MGM101H5, ~~MGT120H5~~, and ~~MGT120H5~~
 - (ECO101H5 and ECO102H5) or ECO100Y5
 - MAT133Y5 or MAT133Y1 or MAT135Y5 or (~~both~~ MAT135H5 and MAT136H5) or (MAT135H1 and MAT136H1)
- A weighted average of the grades earned in ~~ECO100Y5~~, MGM101H5 and ~~MGT120H5~~ and [~~;~~ (ECO101H5 and ECO102H5) or ECO100Y5] and [MAT133Y5 or MAT133Y1 or MAT135Y5 or (~~both~~ MAT135H5 and MAT136H5) or (MAT135H1 and MAT136H1)] that meets the program's annual admission cutoff, which is determined annually by the Department of Management. This will vary from year to year and is based on capacity and the applicant pool.

Other

- Applicants with transfer credits for prerequisite courses (MGM101H5 and MGT120H5 and [(ECO101H5 and ECO102H5) or ECO100Y5] and [MAT133Y5 or MAT133Y1 or MAT135Y5 or (MAT135H5 and MAT136H5) or (MAT135H1 and MAT136H1)]) will be assigned ~~assessed on~~ a 63% for each applicable transfer credit for program admission. Students can choose to retake these courses at UofT and their UofT grade will be considered in their weighted average instead ~~case-by-case basis~~.

Application for admission to the program is made during the Subject POST request periods for all students.

Completion Requirements:

This program leads to the Bachelor of Commerce ~~degree~~. This ~~degree~~. This program has a total of 16 ~~15.5~~ credits.

First Year: (3 credits):

1. MGM101H5 and ~~MGT120H5~~
2. (ECO101H5 and ECO102H5) or ~~;~~ ECO100Y5
3. ~~;~~ MAT133Y5/MAT135H5, MAT136H5/MAT135Y5 or (MAT135H5 and MAT136H5) or (MAT135H1 and MAT136H1 ~~equivalent~~)

Higher Years:

Management (8 ~~7.5~~ credits):

1. MGT220H5 ~~and~~; MGT252H5 ~~and~~; MGT262H5
2. 1.5 credits from: ~~MGT200H5~~; MGT201H5 ~~and~~; MGT223H5 ~~and~~; MGT270H5 ~~and~~ MGT300H5 ~~and~~ MGT301H5 ~~and~~; MGT353H5 ~~and~~; MGT363H5 ~~and~~; MGT341H5 ~~and~~; MGT371H5 ~~and~~; MGT374H5 ~~and~~; MGT393H5 (cannot double count courses)
3. MGT231H5 ~~and~~; MGT232H5 ~~and~~; MGT330H5
4. 2.0 credits from: MGT430H5 ~~and~~; MGT431H5 ~~and~~ MGT433H5 ~~and~~; MGT434H5 ~~and~~; MGT435H5 ~~and~~ MGT438H5 ~~and~~ MGT439H5 ~~and~~; MGT440H5 ~~and~~; MGT442H5 ~~and~~; MGT443H5 ~~and~~; MGT444H5
5. Additional 0.5 credit in MGT at 300/400 level (cannot double count courses)
6. Additional 0.5 credit in MGT at 400 level (cannot double count courses)

Economics (5.0 credits):

1. ECO200Y5 ~~or~~ ECO204Y5 ~~or~~ ECO206Y5
2. ~~;~~ ECO202Y5 ~~or~~ ECO208Y5 ~~or~~ ECO209Y5
3. ECO220Y5 (70%) ~~or~~ ECO227Y5 ~~or~~ (STA256H5 ~~and~~ STA258H5) ~~or~~ (STA256H5 ~~and~~ STA260H5)
4. ~~;~~ ECO375H5
5. Additional 1.5 credits in ECO at 300/400 level (cannot double count courses), at least one credit must be from: ECO348H5 ~~or~~; ECO349H5 ~~or~~; ECO352H5 ~~or~~; ECO365H5 ~~or~~; ECO460H5 ~~or~~; ECO461H5 ~~or~~; ECO463H5 ~~or~~; ECO475H5

The prerequisite for ECO375H5 is a minimum of 70% obtained within ECO220Y5 .

Description of Proposed Changes:

1. ECO Split - At the previous curriculum meeting, ECO proposed ECO100Y5 be split into ECO101H5 and ECO102H5. As the Commerce and Management programs share this course, this change is also required to these programs.
2. Transfer Credits - In order to provide further clarity to students with transfer credits, a revised statement has been added that explains the internal procedure for program admission.
3. Removed Active Dates - Removed description as to when the *new program admission will be active as the admission process will have been active for one year already.
4. Removed STA250H1, STA256H5 combination for ECO220Y5 as STA250H1 is no longer offered.
5. The Department of Management currently accepts MAT133Y1 and MAT135H1 and MAT136H1 in lieu of MAT133Y5. This is being added to reduce uncertainty
6. Add MGT301H5 to the elective pool
7. Change MGT200H5 to MGT300H5
8. This course was previously proposed to be removed from the Finance program (May 2020 Curriculum Meeting), however MGT438 will be needed due to the CFA mapping. The Department is proposing this course be reinstated.
9. Keep MGT433 and MGT439 as part of the elective list, even though these courses proposed to be retired. These will remain on the program list in the event students have already taken them.

Rationale:

1. ECO Split - At the previous curriculum meeting, ECO proposed ECO100Y5 be split into ECO101H5 and ECO102H5. As the Commerce and Management programs share this course, this change is also required to these programs.
2. Transfer Credits - In order to provide further clarity to students with transfer credits, a revised statement has been added that explains the internal procedure for program admission.
3. Removed Active Dates - Removed description as to when the *new program admission will be active as the admission process will have been active for one year already.
4. Removed STA250H1, STA256H5 combination for ECO220Y5 as STA250H1 is no longer offered.
5. The Department of Management currently accepts MAT133Y1 and MAT135H1 and MAT136H1 in lieu of MAT133Y5. This is being added to reduce uncertainty.
6. After several consultations with the Finance Faculty over the ~~52~~ past year, it was determined the finance stream ~~11/03/2020~~ needs to be

heavily quantitative and involve a large amount of hands-on work by the students – mainly in the field of coding. Students will learn how to write algorithms and go through the debugging process etc. These skills are becoming increasingly important in the field of finance as expressed by our Faculty and Alumni.

Currently students select from a bucket of electives and depending on their selection they will gain some exposure to coding in 4th year. In these courses, Faculty are required to teach introductory level coding as students haven't had previous exposure to this. As such, we are seeing some overlap in the 400-level courses because these Faculty must begin with an introduction to coding. The Department would like to introduce an additional coding course to the elective pool to allow students more exposure to these courses.

7. This course has been recoded from a 200-level course to a 300-level course in order to increase the number of 300 level courses a student takes in their program. In addition, due to timing students won't have space until 3rd year to enrol in this course.

8. Previously, this course was proposed to be removed from the Finance program. After several consultations with the Professor this course will need to be added back into the program. This course is critical to help meet CFA competencies.

9. After consultation with various stakeholders in the Department (particularly the Finance Faculty) it was determined these courses should be replaced with more relevant courses.

Impact:

Information regarding transfer credits will be communicated to students and the Registrar's office. Currently in the transfer credit letter, the following is stated "You have received Management-related transfer credit. If you are planning to apply for a related Subject POST, it is highly recommended that you contact the Management Advisor (mgtadvisor@utoronto.ca) to enquire how these credits can affect your application. Please note that Commerce or Management is not a direct entry program and all students need to apply to their intended Specialist/Major at the end of first year."

Consultation:

1. The Economics department consulted with the Commerce department regarding the split of ECO100Y5.
2. Transfer Credits - The Department consulted with internal stakeholders and the Registrar's Office.
- 3/4/5 - The Department consulted the Director, Chair and Advisor.
6. The Finance Faculty were consulted on the addition of MGT301H5 as an option to students.
7. The Professor was consulted on this change in addition to the Director, Chair and Advisor.
8. The Department extensively discussed with the Professor on this course and the Finance Faculty.
9. The Department consulted with various stakeholders in the Department (particularly the Finance Faculty).

Resource Implications:

As MGT301 is being added there are resource implications to this course. TA Rationale Form and Resource form attached.

Human Resource Management - Specialist

Enrolment Requirements:

Limited Enrolment — **Note: The following admission requirements will be in effect for students enrolling to the program in Spring 2021. For students enrolling during the Spring 2020 enrolment period, please consult the 2019–2020 Academic Calendar.** Admission to this program is based on the following criteria:

- Completion of at least 4.0 credits
- A final mark of at least 63% in each of the following courses:
 - ~~ECO100Y5~~, MGM101H5, ~~MGM102H5~~, and MGM102H5
 - (ECO101H5 and ECO102H5) or ECO100Y5
 - MAT133Y5 or MAT133Y1 or MAT135Y5 or (~~both~~ MAT135H5 and MAT136H5) or (MAT135H1 and MAT136H1)
- A weighted average of the grades earned in ~~ECO100Y5~~, MGM101H5 and, MGM102H5 and [, (ECO101H5 and ECO102H5) or ECO100Y5] and [MAT133Y5 or MAT133Y1 or MAT135Y5 or (~~both~~ MAT135H5 and MAT136H5) or (MAT135H1 and MAT136H1)] that meets the program's annual admission cutoff, which is determined annually by the Department of Management. This will vary from year to year and is based on capacity and the applicant pool.

- Applicants with transfer credits for prerequisite courses (MGM101H5 and MGM102H5 and MAT133Y5 (or equivalent) and/or [(ECO101H5 and ECO102H5) or ECO100Y5]) will be assigned ~~assessed on~~ a 63% for each applicable transfer credit for program admission. Students can choose to retake these courses at UofT and their UofT grade will be considered in their weighted average instead ~~case-by-case basis~~.

Application for admission to the program is made during the Subject POST request periods for all students.

Completion Requirements:

This program has a total of 15.0 credits.

First Year: For students who began studies prior to September 2018 (2.0 credits): MGM101H5 ~~and~~, MGM102H5 ~~and~~, ECO100Y5

For students who began studies in September 2018 and onwards (3.0 credits):

- MGM101H5 ~~and~~, MGM102H5
- (ECO101H5 and ECO102H5) ~~or~~, ECO100Y5
- ~~, MAT133Y5 or MAT133Y1 or~~ MAT135H5, MAT136H5/MAT135Y5 or (MAT135H5 and MAT136H5) or (MAT135H1 and MAT136H1 ~~equivalent~~)

It is recommended that students interested in pursuing this program consider completing SOC100H5 to ensure access to some upper year SOC courses to fulfill the 1.5 Electives Program Requirement listed below.

Higher Years:

- Core courses (1.5 credits): MGT262H5 ~~and~~, MGT270H5 and MGT492H5, ~~MGM400H5~~
- Management Disciplines (8.5 credits): (MGM221H5 ~~or~~ MGT120H5) ~~and~~, MGM222H5 ~~and~~, MGT231H5 ~~and~~, MGM360H5 ~~and~~, MGM364H5, MGM365H5 ~~and~~, MGM390H5 ~~and~~, MGM464H5 ~~and~~, MGM465H5 ~~and~~, MGM466H5 ~~and~~, MGT252H5 ~~and~~, MGT260H5 ~~and~~, MGT363H5 ~~and~~, MGT371H5 ~~and~~, MGT480H5 ~~and~~ (~~, ECO200Y5 or ECO205Y5~~)
- Statistics (0.5 credits): STA218H5
- Additional ~~Electives~~ (~~select~~ 1.5 credits in MGT/MGM at the 200/300/400 level, 1.0 credit must be from the following list): ANT350H5 ~~and~~, ~~ECO261H5~~, HIS313H5, HIS314H5 ~~and~~, SOC227H5 ~~and~~, SOC236H5 ~~and~~, SOC263H5 ~~and~~, SOC361H5 ~~and~~, WGS210H5 ~~and~~, MGT461H5 ~~and~~, MGT463H5 ~~and~~, MGT467H5

Please note enough space is reserved each year in MGT480H5 to accommodate the full HRM cohort.

Rationale:

- ECO Split - At the previous curriculum meeting, ECO proposed ECO100Y5 be split into ECO101H5 and ECO102H5. As the Commerce and Management programs share this course, this change is also required to these programs.
- Transfer Credits - In order to provide further clarity to students with transfer credits, a revised statement has been added that explains the internal procedure for program admission.
- The Department of Management currently accepts MAT133Y1 and (MAT135H1 and MAT136H1) in lieu of MAT133Y5. This is being added to reduce uncertainty.
- The Department of Management is proposing this change to allow students the flexibility to select a MGT/MGM 0.5 credit course that may be of interest to them. This will also allow students who don't have the prereq for the non-MGT/MGM courses the flexibility they need to complete this requirement.

5. MGM400H5 Strategic Management in a Competitive Environment will be replaced with MGT492H5 Introduction to Strategic Management in the Human Resources program. As confirmed by the Professors these two courses, they currently have significant overlap.

Resource Implications:

MGT492H5 may require an additional course section as MGM400H5 will be retired. Resource implication form and TA Rationale form has been submitted.

Management - Specialist

Enrolment Requirements:

Limited Enrolment — ~~Note: The following admission requirements will be in effect for students enrolling to the program in Spring 2021. For students enrolling during the Spring 2020 enrolment period, please consult the 2019-2020 Academic Calendar.~~ Admission to this program is based on the following criteria:

- Completion of at least 4.0 credits
- A final mark of at least 63% in each of the following courses:
 - (ECO101H5 and ECO102H5) or ECO100Y5
 - ~~;~~ MGM101H5; ~~MGM102H5~~; and MGM102H5
 - [(MAT133Y5 or MAT133Y1) or MAT135Y5] or (~~both~~ MAT135H5 and MAT136H5) or (MAT135H1 and MAT136H1)
- A weighted average of the grades earned in [(ECO101H5 and ECO102H5) or ECO100Y5] and ~~;~~ MGM101H5 and ~~;~~ MGM102H5 and [~~;~~ (MAT133Y5 or MAT133Y1) or MAT135Y5 or (~~both~~ MAT135H5 and MAT136H5) or (MAT135H1 and MAT136H1)] that meets the program's annual admission cutoff, which is determined annually by the Department of Management. This will vary from year to year and is based on capacity and the applicant pool.

Other

- Applicants with transfer credits for prerequisite courses (MAT133Y5 or equivalent or MGM101H5 or MGM102H5 or [(ECO101H5 and ECO102H5) or ECO100Y5]) will be assigned ~~assessed on~~ a 63% for each applicable transfer credit for program admission. Students can choose to retake these courses at UofT and their UofT grade will be considered in their weighted average instead ~~case-by-case basis~~.

Application for admission to the program is made during the Subject POST request periods for all students.

Completion Requirements:

This program has a total of 13.5 credits.

First Year:

For students who began studies prior to September 2018 (2.0 credits): MGM101H5 ~~and~~; MGM102H5 ~~and~~; ECO100Y5

For students who began studies in September 2018 and onwards (3.0 credits): MGM101H5 ~~and~~; MGM102H5 ~~and~~ [(ECO101H5 and ECO102H5) or ~~;~~ ECO100Y5] and MGM101H5 and MGM102H5 and [~~;~~ MAT133Y5 or MAT133Y1 or ~~MAT135H5, MAT136H5~~/MAT135Y5 or (MAT135H5 and MAT136H5) or (MAT135H1 and MAT136H1 ~~equivalent~~)]

Higher Years:

- Core courses (2.0 credits): MGT260H5 ~~and~~; MGT262H5 ~~and~~; MGT270H5 ~~and~~ MGT492H5; ~~MGM400H5~~

- Management Disciplines (6.5 credits): (MGM221H5 ~~or~~ MGT120H5) ~~and~~; MGM222H5 ~~and~~; MGM320H5 ~~and~~; MGM390H5 ~~and~~; MGT231H5 ~~and~~; MGT232H5 ~~and~~; MGT252H5 ~~and~~; MGT353H5 ~~and~~; MGT363H5 ~~and~~; MGT371H5 ~~and~~; MGT374H5 ~~and~~ (ECO200Y5 ~~or~~ ECO205Y5)
- Statistics (0.5 credits): STA218H5
- Electives (select 1.5 credits): Any 300/400 MGT/MGM courses. Cannot include any courses already used above.

NOTE: We recommend that students in the Management Specialist with the required prerequisites consider completing an Economics Minor program.

Rationale:

1. ECO Split - At the previous curriculum meeting, ECO proposed ECO100Y5 be split into ECO101H5 and ECO102H5. As the Commerce and Management programs share this course, this change is also required to these programs.
3. Transfer Credits - In order to provide further clarity to students with transfer credits, a revised statement has been added that explains the internal procedure for program admission.
3. The Department of Management currently accepts MAT133Y1 and MAT135H1 and MAT136H1 in lieu of MAT133Y5. This is being added to minimize uncertainty.
4. MGM400H5 Strategic Management in a Competitive Environment will be replaced with MGT492H5 Introduction to Strategic Management in the Human Resources program. As confirmed by the Professors for these two courses, there is significant overlap.

Resource Implications:

MGT492H5 may require an additional course section as MGM400H5 will be retired. Resource implication form and TA Rationale form has been submitted.

Management - Major

Enrolment Requirements:

Limited Enrolment — ~~Note: The following admission requirements will be in effect for students enrolling to the program in Spring 2021. For students enrolling during the Spring 2020 enrolment period, please consult the 2019-2020 Academic Calendar.~~ Admission to this program is based on the following criteria:

- Completion of at least 4.0 credits
- A final mark of at least 63% in each of the following courses:
 - ~~ECO100Y5~~; MGM101H5; ~~MGM102H5~~; and MGM102H5
 - (ECO101H5 ~~and~~ ECO102H5) ~~or~~ ECO100Y5
 - MAT133Y5 ~~or~~ MAT133Y1 or MAT135Y5 or (~~both~~ MAT135H5 and MAT136H5) ~~or~~ (MAT135H1 and MAT136H1)
- A weighted average of the grades earned in ~~ECO100Y5~~; MGM101H5 ~~and~~; MGM102H5 ~~and~~ [~~;~~ (ECO101H5 ~~and~~ ECO102H5) ~~or~~ ECO100Y5] ~~and~~ [MAT133Y5 ~~or~~ MAT133Y1 or MAT135Y5 or (~~both~~ MAT135H5 and MAT136H5) ~~or~~ (MAT135H1 and MAT136H1)] that meets the program's annual admission cutoff, which is determined annually by the Department of Management. This will vary from year to year and is based on capacity and the applicant pool.

Other

- Applicants with transfer credits for prerequisite courses (MGM101H5 and MGM102H5 and MAT133Y5 (or equivalent) ~~and/or~~ [(ECO101H5 and ECO102H5) ~~or~~ ECO100Y5]) will be assigned ~~assessed on~~ a 63% for each applicable transfer credit for program admission. Students can choose to retake these courses at UofT and their UofT grade will be considered in their weighted average instead ~~case-by-case basis~~.

Application for admission to the program is made during the Subject POST request periods for all students.

Completion Requirements:

First Year:

For students who began studies prior to September 2018 (2.0 credits): MGM101H5 and; MGM102H5 and; ECO100Y5

For students who began studies in September 2018 and onwards (3.0 credits):

- MGM101H5 and; MGM102H5
- (ECO101H5 and ECO102H5) or; ECO100Y5
- ; MAT133Y5 or MAT133Y1 or ~~MAT135H5, MAT136H5~~/MAT135Y5 or (MAT135H5 and MAT136H5) or (MAT135H1 and MAT136H1 ~~equivalent~~)

Higher Years:

- Core courses (1.5 credits): MGT262H5 and; MGT270H5 and MGT492H5; ~~MGM400H5~~
- Management Disciplines (3.0 credits): (MGM221H5 or ~~MGT120H5~~) and; MGM222H5 and; MGT231H5 and; MGM390H5 and; MGT252H5, MGT371H5
- Statistics (0.5 credits): STA218H5
- Electives (select 1.0 credit): Any 300/400 MGT/MGM courses. Cannot include any courses already used above.

The program requirements in effect at the time students are admitted to the program must be met in order to fulfill the degree requirements.

Rationale:

1. ECO Split - At the previous curriculum meeting, ECO proposed ECO100Y5 be split into ECO101H5 and ECO102H5. As the Commerce and Management programs share this course, this change is also required to these programs.
3. Transfer Credits - In order to provide further clarity to students with transfer credits, a revised statement has been added that explains the internal procedure for program admission.
4. The Department of Management currently accepts MAT133Y1 and MAT135H1 and MAT136H1 in lieu of MAT133Y5. This is being added to minimize uncertainty.
4. MGM400H5 Strategic Management in a Competitive Environment will be replaced with MGT492H5 Introduction to Strategic Management in the Human Resources program. As confirmed by the Professors for these two courses, there is significant overlap.

Resource Implications:

MGT492H5 may require an additional course section as MGM400H5 will be retired. Resource implication Form and TA Rationale form has been submitted.

Certificate in Effective Business Practices & Leadership Skills

Enrolment Requirements:

Limited Enrolment: Enrolment in the Certificate in Effective Business Practices & Leadership Skills is limited due to the experiential learning component. Students wishing to enrol at the end of their second year of study (min. 7.0 credits) must have a min. CGPA of 2.5. Please note that the CGPA requirement varies from year to year,

11/03/2020

based on the applicant pool, but will not fall below 2.5. Additionally, students must meet the following enrolment criteria:

1. Concurrent enrolment in one of the following programs:

- Human Resource Management, Specialist (BBA);
- Management, Specialist (BBA);
- Management, Major (HBA);
- Commerce, Specialist (BCom);
- Commerce: Accounting, Specialist (BCom);
- Commerce: Finance, Specialist (BCom);
- Commerce: Marketing, Specialist (BCom); or
- Commerce, Major (HBA)

2. Completion of the following courses prior to request for enrolment:

- MGT231H5 - Business Finance I; and
- MGT262H5 - Psychology for Work

3. Completion of at least 15 points prior to the admission deadline in the Professional Skills Development Program with mandatory attendance at all of the following sessions:

- Career Investment Planning;
- Excel Workshop;
- Resume Critique; and
- Mock/ Practice Interview

4. Submission of an application to the Department of Management for review by the Experiential Learning Officer.

5. Participation in an enrolment interview.

Completion Requirements:

Second Year:

MGT231H5 and MGT262H5

15 Professional Skills Development Program points (must include Career Investment Planning Session, Momentum: Excel Workshop, Resume Critique, and Mock Interview)

Third Year:

~~MGT200H5~~ MGT300H5

Workplace Preparation Workshop

Work-Integrated Learning Experience (4-month placement in Summer term)

Fourth Year:

0.5 credit from 400-level course list: MGM464H5 or MGT430H5 or MGT433H5 or

MGT434H5 or MGT437H5 or MGT455H5 or MGT463H5 or MGT491H5 or MGT492H5 or MGT493H5 or MGT494H5

MGT010H5 (NOTE: This is a zero-credit course)

To earn the Certificate students must concurrently be enrolled in a Commerce or Management program.

Rationale:

1. Modified MGT200H5 to MGT300H5 as this course is being recoded. This course has been recoded from a 200-level course to a 300-level course in order to increase the number of 300 level courses a student takes in their program. In addition, due to timing students won't have space until 3rd year to enrol in this course.
2. "To earn the Certificate students must be concurrently enrolled in a Commerce or Management program" is being added to the program requirements. This will clarify to students they need to be in either the Commerce or Management stream in order to complete the Certificate. Currently it is only listed as an admission requirement. At the end of the Certificate, students must still be in the program.
3. MGT492H2 is currently being proposed as an elective option in the Business Certificate. Practically, MGT494H5 is not always scheduled and therefore an additional elective option would benefit students. Additionally, this course is in their alignment with the Department's learning outcomes for the certificate program. This course allows students to integrate the skills and knowledge they've gained during their work-integrated experience within the classroom and apply their knowledge and skills to solve case-based problems.

Resource Implications:

None

2 New Courses:

MGT150H5: Financial Planning for Individuals

Contact Hours:

Lecture: 24

Description:

This course will cover personal finance topics for individuals at all stages in life. Topics include budgeting, borrowing, investing, insurance and retirement planning. Tax issues associated with these topics is also covered including the basics of personal income tax. Case studies are used extensively to illustrate the material.

Prerequisites:**Corequisites:****Exclusions:****Recommended Preparation:****Rationale:**

The Department of Management is proposing a new course at the 100-level for all UTM students. Management believes this course will attract many interested students who are keen to pursue Commerce/Management but will also benefit students who are interested in learning about Financial planning for individuals. A similar course is not currently offered at the Department of Management.

Resources:

TA Resources required and classroom space. Resource implication form and TA Rationale form submitted .

MGT301H5: Coding and Data Management for Business Analytics (Accelerated)

Impact on Programs:

This proposal triggers modifications in the unit's program(s)

Contact Hours:

Lecture: 24 / **Practical:** 12

Description:

Targeted to business students with some programming experience, the course provides the foundation to take more advanced courses in the Department of Management that requires programming and database knowledge. Topics in this accelerated course will include data structures, algorithms, analytics (i.e. descriptive, predictive, and prescriptive) and structured query language. Students will be expected to integrate concepts from statistics as well.

Prerequisites:

This course is intended for students who already have some coding experience.

Corequisites:

Exclusions:

Recommended Preparation:

Rationale:

After several consultations with the Finance Faculty over the past year, it was determined the finance stream needs to be heavily quantitative and involve a large amount of hands-on work by the students – mainly in the field of coding. Students will learn how to write algorithms and go through the debugging process etc. These skills are becoming increasingly important in the field of finance as expressed by our Faculty and Alumni.

Currently students select from a bucket of electives and depending on their selection they may gain some exposure to coding in 4th year. In these courses, Faculty are required to teach introductory level coding as students haven't had previous exposure to this. As such, we are seeing some overlap in the 400-level courses because these Faculty must begin with an introduction to coding.

The Department is proposing MGT301 which will provide students with more advanced skills in coding the opportunity to gain knowledge and skills in this area.

Resources:

Yes, TA and lab resources required. Resource Form submitted in addition to TA Rationale form.

9 Course Modifications:

MGT201H5: Coding for Business

Exclusions:

CSC108H5 or CSC108H1

Rationale:

CSC108H1 was added as an exclusion as recommended by the Professor. This course overlaps with MGT201H5.

Resources:

None.

MGT200H5: Presentation Skills for Management

New Course Code:

MGT300H5

Exclusions:**Previous:**

New: MGT200H5

Rationale:

This course has been recoded from a 200-level course to a 300-level course in order to increase the number of 300 level courses a student takes in their program. In addition, due to timing students won't have space until 3rd year to enrol in this course.

Resources:

None.

MGT426H5: Advanced Accounting

New Course Code:

MGT326H5

Exclusions:

RSM321H1 and MGT426H5

Rationale:

The Department is proposing recoding MGT426H5 Advanced Accounting to MGT326H5 Advanced Accounting to encourage students to take this course in 3rd year and free up space in 4th year. By the end of 2nd year, they have all the prerequisites they need.

Resources:

None.

MGT394H5: Legal Environment of Business II

Prerequisites:

MGT393H5 or MGM390H5

Rationale:

Added MGM390H5 as an acceptable prerequisite to MGT394H5. This course is currently accepted as an acceptable prerequisite.

Resources:

None.

MGT420H5: Critical Thinking, Analysis and Decision Making II

Prerequisites:

MGT321H5 and (MGT322H5 or MGT225H5) and MGT323H5 and MGT325H5 and MGT423H5. Open only to 4th year Commerce students.

Corequisites:

Highly Recommended: MGT421H5 and MGT422H5 and (MGT326H5 or MGT426H5) and MGT429H5

Rationale:

This change is being proposed by the Professor. MGT325H5 serves as the prerequisite for MGT420H5. In essence, MGT325 serves as part 1 and MGT420 serves as part 2.

The Department is proposing recoding MGT426H5 Advanced Accounting to MGT326H5 Advanced Accounting to encourage students to take this course in 3rd year and free up space in 4th year. By the end of 2nd year, they have all the prerequisites they need.

Resources:

None.

MGT422H5: Information Systems and Technology, and IT Assurance

Title:

Previous: Information Systems and Technology , and IT Assurance

New: Advanced IT Audit and Data Analytics

Contact Hours:

Previous: *Lecture:* 24

New: *Lecture:* 24 / *Tutorial:* 12

Description:

Previous: Initially the course introduces core concepts in developing, implementing and using information systems in an organization, as well as the business issues that arise from the use of technology . The course then focuses on how information systems impact the audit process and the techniques that auditors must utilize in assessing IT / IS controls and systems. [24L]

New:

This course is an extension of the study of areas covered in the introductory audit course and will include the application of risk and materiality to more advanced topic areas with a focus on digitized information . Other topics include special reports, future-oriented financial information and prospectuses. The course will incorporate the use of data analytics in auditing and will explore how to analyze financial data in order to assist in audit engagements. < / p>

Rationale:

Due to changes in the Accounting stream, the Professor is proposing the following changes. CPA has recently introduced data analytics as part of their competency map and in combination with MGT270 and MGT422, UTM is meeting CPA competency requirements. Changes to the course description and title are also being proposed to make the course more relevant and up-to-date.

Resources:

Additional TA resources will be required in addition to classroom space for the tutorial. Resource Implications Form and TA rationale form submitted.

MGT458H5: Big Data and Marketing Analysis

Prerequisites:

1.0 MGT ~~300~~/MGM credit at the 300 or 400 level. ~~credit~~.

Rationale:

In order to provide clarification to students the addition of MGT/MGM is being added. It is recommended that students have some business foundational knowledge and skills prior to registering in this course.

Added SSC for distribution requirement - Social Science distribution requirement was missing.

Resources:

None.

MGT443H5: Topics in Asset Pricing

Contact Hours:**Previous:**

New: *Lecture:* 24

Description:**Previous:****New:**

This course represents a hands-on introduction to tools and techniques required to implement asset pricing and risk-management models in practice. The course will enable students to build computer algorithms tailored to financial problems. Emphasis is placed on portfolio optimization techniques, factor models for security pricing, risk quantification and management, option pricing, and the management of large high-frequency trading data sets .

Prerequisites:**Previous:**

New: ECO220Y5 or STA256H5

Exclusions:**Previous:**

New: MGT412H5 Special Topics in Management: Computational Finance (Winter 2020 & Winter 2021)

Recommended Preparation:**Previous:**

New: STA258H5 and MGT201H5 and MGT330H5

Enrolment Limits:**Previous:****New:****Mode of Delivery:****Previous:**

New: In Class

Distribution Requirements:**Previous:**

New: Social Science

Rationale:

As recommended by the Professor, MGT201 will become a recommended prereq in 2021/2022. MGT201 provides foundational knowledge and skills in the field of coding which will prepare students for this course.

Resources:

None.

MGT452H5: Marketing and Behavioural Economics

Prerequisites:

Previous: MGT353H5

New: MGT252H5 and 1.0 MGT / MGM credit at the 300 or 400 level .

Rationale:

As confirmed by the Professor, MGT353H5 is not required for successful completion of MGT452H5. MGT252H5 in addition to upper year Business courses (at least 1.0) will adequately prepare students for this course.

Resources:

None.

4 Retired Courses:

MGT130H5: Introduction to Personal Finance

Rationale:

This course will no longer be offered by the Department of Management. This course does not belong to a particular program.

MGT433H5: Financial Management

Rationale:

The Department of Management is proposing the removal of MGT433H5 Financial Management. After consultation with various stakeholders in the Department (particularly the Finance Faculty) it was determined these courses should be replaced with more relevant courses. The removal of this course will not impact the CFA mapping.

MGT439H5: International Finance

Rationale:

The Department of Management is proposing the removal of MGT439H5 International Finance. After consultation with various stakeholders in the Department (particularly the Finance Faculty) it was determined these courses should be replaced with more relevant courses.

MGM400H5: Strategic Management in a Competitive Environment

Rationale:

MGM400H5 Strategic Management in a Competitive Environment will be replaced with MGT492H5 Introduction to Strategic Management in the Human Resources program. As confirmed by the Professors for these two courses, they have significant overlap.

2 Course Modifications:

IMI301H5: Essentials of Finance

Contact Hours:

Previous: *Lecture:* 24

New: *Lecture:* 24 / *Tutorial:* 12

Rationale:

Students suggested in the course evaluations. Also, an introductory course in finance always have tutorials as this is prevalent in all our undergraduate courses whether at UTM, St. George or Scarborough. Even a similar course offered to Engineering students have tutorials as well. By not having tutorials will be detrimental to the learning experience as the process in practicing questions is very crucial to understanding the material. This will ensure that IMI 301 is at the same standard across U of T.

Resources:

TA hours. Resource Implications Form has been submitted.

IMI400H5: Innovation and Entrepreneurship

Description:

Students in this course will analyze business cases, read academic studies, and interact with guest lecturers to gain familiarity with the major challenges that entrepreneurs encounter in successfully bringing innovations to market. Topics to be addressed include market and industry analysis, managing value chains, competing and positioning in the marketplace, negotiating for and obtaining financial resources, defining a business model, writing a business plan, and growth and exit strategies. In addition to more "traditional" lectures, there will be a number of guest lectures, especially in the second half of the course, provided from practitioners in different areas of interest, including current entrepreneurs, technologists, early-stage investors, and IP lawyers. ~~[24L]~~ The course is open to 2nd-, 3rd- and 4th-year students in all programs and does not require any **prerequisites**.

~~prerequisites.~~

Enrolment Limits:

Please note that preference will be given to students enrolled in the Minor in Business, Science & Entrepreneurship.

Rationale:

A change of leadership in Fall 2019 coupled with a coordinated marketing drive that made use of a dedicated Quercus portal has led to expansion in the Business Minor (BM), with percentage course-capacity enrolment doubling term-over-term throughout Winter 2020 (46%) and Fall 2020 (91%)—up from 25%. This academic year already sees the BM operating close to capacity. Moreover, the enrolment figures are expected to surpass the current cap of 50 students per course in the next cycle, driven by the recent favourable curriculum changes that see ECO requirements shrink from 1.0 FCE down to 0.5 FCE, thereby removing what were perceived to be discouraging barriers to students enrolling in the BM. We therefore propose an increase in the cap from 50 to 100, in line with the anticipated demand.

Resources:

Resource Implications Form has been submitted.

1 New Course:

ISP130H5: Numeracy for University and Beyond

Contact Hours:

Seminar: 36

Description:

This course teaches quantitative literacy and numeracy skills in order to develop core competencies identified as essential for university and beyond. ISP130 enhances students' ability and confidence to engage with quantitative information in a variety of contexts, by applying mathematical, statistical, and computational approaches to make informed decisions, to problem-solve, to effectively communicate and express quantitative information, and to create logical, evidence-based arguments. Rather than focusing on math specific skills, the course explores relevant concepts as they appear in diverse disciplines and authentic real-life situations, such as numbers and magnitude, patterns and relationships, financial literacy, health, probabilistic reasoning, chance and risk, and interpreting data presented in various forms.

Prerequisites:**Corequisites:****Exclusions:****Recommended Preparation:****Distribution Requirements:**

None

Rationale:

ISUP was created in response to UTM's 2017 Academic Plan, which committed to "ensur[ing] that every student is offered the support and structure to improve their foundational competencies and communication skills, including written proficiency, information literacy, analytical/numerical ability and presentation skills." The Foundational Numeracy Skills Working Group that was created in response to the plan recommended (1) a new 0.5-FCE foundational course and (2) a Numeracy Development Initiative (NDI) to provide enhanced support for disciplinary applications in existing core and upper-year courses. The NDI has already begun and this ISP130 will be the foundational course in numeracy. ISP100 Writing for University and Beyond was first offered in Fall 2020; ISP130 Numeracy for University and Beyond will be offered in Fall 2021. While ISP100 will within a few years be required for students in all programs, departments are still considering which programs will adopt ISP130.

Resources:

Resource Implications Form has been submitted.

ISUP is conducting a search for an Assistant Professor - Teaching Stream, Numeracy to begin in July 2021. This faculty member will teach ISP130.

2 Course Modifications:

UTM190H5: utmONE Scholars: The Drama of Politics

Title:
utmONE Scholars:Special Topics at the Intersection ~~The Drama~~ of Social Science and Humanities ~~Politics~~

Description:

Previous: This course in political theatre explores prominent themes such as justice, tyranny and rebellion as presented dramatically in plays offering distinct perspectives on political power . The course includes short student performances. [24S]

New:

This course brings together first-year students who have demonstrated outstanding academic achievement to explore a current topic or problem at the intersection of social science and humanities in a small-group environment . The focus of each section will depend on the instructor's areas of expertise and will provide students with the opportunity to develop university-level research and critical thinking skills to support the transition into university . < / p>

Rationale:

The utmONE Scholars courses have used the number range of UTM190 to 199. So far, the numbers 190 to 197 are assigned to specific topics, leaving only 198 and 199 for future topics. To provide room for future topics and to permit more frequent changes of topics, we are changing 190, 191, and 192 into special topics courses for the intersections of Social Science and Humanities (190), Social Science and Science (191), and Humanities and Sciences (192). The specific topics that had been taught using those numbers have not been taught in five years.

Resources:

UTM191H5: utmONE Scholars: Science Meets Society

Title:
utmONE Scholars:Special Topics at the Intersection of Science and Social Science ~~Meets Society~~

Description:

Previous: This course explores debates within society and policy implications surrounding complex current research questions in science that require creative, multidisciplinary thinking . Students will hone skills in research and presentation. [24S]

New:

This course brings together first-year students who have demonstrated outstanding academic achievement to explore a current topic or problem at the intersection of science and social science in a small-group environment . The focus of each section will depend on the instructor's areas of expertise and will provide students with the opportunity to develop university-level research and critical thinking skills to support the transition into university . < / p>

Distribution Requirements:

Social Science

Rationale:

The utmONE Scholars courses have used the number range of UTM190 to 199. So far, the numbers 190 to 197 are assigned to specific topics, leaving only 198 and 199 for future topics. To provide room for future topics and to permit more frequent changes of topics, we are changing 190, 191, and 192 into special topics courses for the intersections of Social Science and Humanities (190), Social Science and Science (191), and Humanities and Sciences (192). The specific topics that had been taught using those numbers have not been taught in five years.

Resources:

2 Retired Courses:

UTM110H5: LAUNCH: Humanities and Social Science

Rationale:

CM Clean Up. This course was uploaded to CM, but it is not listed in the calendar and is not being offered.

UTM113H5: utmONE: Power of Expression

Rationale:

CM Clean Up. This course was uploaded to CM, but it is not listed in the calendar and it is not being offered.

2 Minor Program Modifications:

CCIT - Major

Completion Requirements:

8.0 credits are required including at least 4.0 at the 300/400 level. Program must be taken in combination with another major or two minors.

First Year: (1.0 credit required) CCT109H5 and CCT110H5

Second Year: (3.0 credits required)

1. CCT204H5 and CCT208H5 and CCT218H5
2. 0.5 credit from CCT200H5 or CCT206H5 or CCT210H5 or CCT222H5
3. 0.5 credit from CCT205H5 or CCT207H5 or CCT212H5 or CCT250H5 (Students who do not choose CCT250H5 will need to take ~~an additional~~ in its place 0.5 credits to complete the Sheridan Certificate in Digital Communication requirements)
4. 0.5 credit from any 200-level CCT course

Third and Higher Years: (4.0 credits required)

Minimum of 4 half credit courses taught at UTM from any 300/400 level CCT/VCC course. One of these half credits must be at the 400 level.

Minimum of 4 half credit courses taught at Sheridan from any 300/400 level CCT course. One of these half credits must be at the 400 level.

NOTES:

1. 300/400-level CCT courses are restricted to students in CCIT programs only.
2. It is your responsibility to ensure that the prerequisites for course listed in the calendar have been met. Students without the prerequisites can be removed at any time. **No waivers will be granted.**

Rationale:

The change provides clarity on program completion requirements.

Digital Enterprise Management

Enrolment Requirements:

Limited Enrolment: — Enrolment in this program is highly competitive and will be limited as follows(meeting the minimum requirements does not guarantee admission):

1. Admission is based on academic performance (CGPA) in a minimum of 4.0 credits that must include a minimum

grade of 65% in each of CCT109H5, CCT110H5; ~~CCT112H5~~ ~~MGM101H5~~; ~~MGM102H5~~.

All students (including transfer students) must complete 4.0 U of T credits before requesting this program. Courses with a grade of CR/NCR will not count as a part of the 4.0 credits required for program entry. ICCIT sets a minimum required CGPA to be determined annually.

- **Tuition fees for students enrolling in the DEM Specialist program will be higher than for other Arts and Science programs.**

Completion Requirements:

13.5 ~~14.5~~ credits are required.

First Year: CCT109H5 and CCT110H5 ~~and MGM101H5~~ and ~~CCT112H5~~ ~~MGM102H5~~

Second Year:

1. CCT203H5 and CCT206H5 ~~and CCT219H5~~ and CCT221H5 and CCT224H5 and CCT225H5 ~~and CCT226H5~~ and CCT261H5

Third and Higher Years:

1. ~~CCT319H5~~ ~~and~~ CCT321H5 and CCT324H5 ~~and CCT325H5~~ and CCT354H5 and CCT355H5 and CCT361H5
2. ~~CCT404H5~~ ~~and~~ CCT424H5 and CCT461H5 and MGD421H5 and MGD426H5 and MGD428H5
3. 1.0 credit from CCT401H5 OR CCT410H5 ~~OR CCT474H5~~ OR CCT476H5 OR MGD415H5 ~~OR MGD422H5 OR MGD423H5~~ OR MGD425H5 OR MGD427H5 ~~OR MGD429H5 OR MGD430H5~~.
4. In addition, 2.0 credits from any 300 or 400 CCT or MGD courses. Cannot include any courses already used above.

Notes:

1. Students cannot combine the Digital Enterprise Management Program with the CCIT Major program, or the Management Major Program or the Commerce Major program.
2. It is recommended that students take CCT204H5 and/or CCT210H5 in order to meet the prerequisite needs of most CCT 300 and 400 level elective courses.
3. It is your responsibility to ensure that the prerequisites for courses listed in the Calendar have been met. Students without the prerequisites can be removed at any time. **Waivers will not be granted.**

Rationale:

CCT112H5 will replace the eliminated MGM 101 and MGM 102 admission requirements for the DEM specialist program. Preferably, the new course will be taught by ICCIT faculty teaching in the DEM specialist program.

MGM 101 and MGM 102 are offered by Management—not ICCIT. As is their prerogative, Management has made a series of changes to these courses emphasizing numeracy skills. While these changes may benefit Management students, they do not serve as useful criteria in evaluating the potential of 1st year students for admission into the DEM specialist program.

Resource Implications:

The cap for CCT112H5 will be 200 students that will require 6 Tutorial sections with appropriate TA support. The Resource

4 New Courses:

CCT112H5: Introduction to Management in the Networked Information Economy

Contact Hours: <i>Lecture:</i> 24 / <i>Tutorial:</i> 12
Description: This course introduces students to the foundational principles and analytical tools from the management discipline that are appropriate for understanding enterprises in the context of the networked information economy. Particular emphasis is given to the interconnections between information and communications technologies, innovation, the role of managers and their decision-making processes, and related social, cultural, and economic institutions.
Prerequisites:
Corequisites:
Exclusions:
Recommended Preparation:
Distribution Requirements: Social Science
Rationale: This course will replace the eliminated MGM 101 and MGM 102 admission requirements for the DEM specialist program. Preferably, the new course will be taught by ICCIT faculty teaching in the DEM specialist program.
Resources: The cap for CCT112H5 will be 200 students that will require 6 Tutorial sections with appropriate TA support. Resource Implications Form has been submitted.

CCT219H5: Media Economics I (DEM)

Contact Hours:

Lecture: 36

Description:

This course presents economic principles that explain how markets help organize exchange and production among competing but nevertheless cooperating economic units. Theories of consumer demand, the economic nature and function of business firms, optimal business decision rules of monopoly, oligopoly, and anti-combines regulations, as well as game theory, are presented. Efficiency criteria pertaining to the operation of firms and markets, the role of property rights, and the scope for public policy, are also examined.

Prerequisites:

CCT109H5 and CCT110H5 and CCT112H5

Corequisites:**Exclusions:**

ECO100Y5

Recommended Preparation:**Distribution Requirements:**

Social Science

Rationale:

Re-numbered CCT319H5 to CCT219H5. These economics courses should constitute a core part of the DEM curriculum and should be offered to students earlier. In addition, by moving these courses to the 2nd and 3rd years, it becomes possible to provide a 4th year economics course in the future in partnership with the Institute for Management & Innovation.

Resources:

None

CCT325H5: Media Economics II

Contact Hours:

Lecture: 24

Description:

This course explores macroeconomics through the analysis of national and international crises. The course begins with a discussion of the nature of economics, a brief examination of markets, and a discussion of crisis and growth. We survey the institutions and dynamics of growth in the post WWII period, their breakdown in the 1960s and the spread of international crisis in the 1970s, and the crises of various economic policy responses from the 1980s to the present. After this historical overview, we explore macroeconomic theory and its development over the last 50 years. We study the Keynesian model and its emphasis on employment and output, its crisis in the late 1960s and early 1970s, the rise of monetarist alternatives, the elaboration of aggregate supply and demand models highlighting prices instead of employment, the surge of supply-side and rational expectations economics during the Reagan administration and the continuing debates among economists over the merits and problems of the various theoretical approaches. The course closes with an examination the various forms of crises tied to the emergence of information and communications technologies and the knowledge economy.

Prerequisites:

CCT219H5 or ECO100Y5.

Corequisites:**Exclusions:****Recommended Preparation:****Distribution Requirements:**

Social Science

Rationale:

We are re-numbering MGD425 to CCT325H5. The economics courses should constitute a core part of the DEM curriculum and should be offered to students earlier. In addition, by moving these courses to the 2nd and 3rd years, it becomes possible to provide a 4th year economics course in the future in partnership with the Institute for Management & Innovation.

Resources:

None

WRI306H5: Writing for the Academic

Contact Hours:

Lecture: 24

Description:

Examines conventions and standard practices when scientists write for other scientists in academic science journals, in conference and poster presentations, and in grant applications. This course focuses on presenting primary and secondary research. Humanities and social science students will gain specialized skills in technical writing and editing. Science students will learn the writing practices expected in professional labs and research groups. Students will present an article-length paper presenting primary research findings and a conference poster presenting the same findings to a scientific audience.

Prerequisites:

WRI173H5 or approval from the PWC program director.

Corequisites:**Exclusions:**

WRI490H5

Recommended Preparation:**Distribution Requirements:**

Social Science

Rationale:

The course highlights the research area of a new faculty hire within ICCIT. This course is intended to attract students from other disciplines. The course offers students specialized skills in technical writing and editing practices expected in professional labs and research groups.

Resources:

Resource Implications Form has been submitted.

21 Course Modifications:

CCT208H5: Communications Research Methods

<p>Description:</p> <p>This course is a critical survey of research methodologies in the field of communication and media. A central goal of the course is to train students how to critically assess methods commonly used in social science research. Students will also become familiar with how to properly collect, manage, analyze and interpret quantitative and qualitative social science research data. Each week students are required to attend a one hour in-class lecture and view a one hour online lecture. The online lectures will be posted at least one week before the week in which they are assigned.</p> <p>{24L, 8T}</p>
<p>Rationale:</p> <p>We are updating the description to accurately reflect the content of the course.</p>
<p>Resources:</p> <p>None.</p>

CCT320H5: Communication, Technology, and Social Change

<p>Prerequisites:</p> <p>CCT212H5 or CCT218H5 or CCT222H5</p>
<p>Rationale:</p> <p>We are adding CCT212 as an alternative to CCT218H5 or CCT222H5.</p>
<p>Resources:</p> <p>None</p>

CCT321H5: Introduction to Finance (DEM)

<p>Prerequisites:</p> <p>Previous: CCT224H5 and MGM101H5 and MGM102H5 New: CCT219H5 and CCT224H5</p>
<p>Rationale:</p> <p>Adding CCT219H5 as prerequisite: Students should be required to complete the introductory economics course before taking a finance course. Removing MGM courses as prerequisites: MGM 101 and MGM 102 are offered by Management—not ICCIT. As is their prerogative, Management has made a series of changes to these courses emphasizing numeracy skills. While these changes may benefit Management students, they do not serve as useful criteria in evaluating the potential of 1st year students for admission into the DEM specialist program.</p>
<p>Resources:</p> <p>None</p>

CCT324H5: Organizational Studies II (DEM)

<p>Prerequisites:</p> <p>Previous: CCT224H5 and MGM101H5 and MGM102H5 New: CCT224H5</p>
<p>Rationale:</p> <p>MGM 101 and MGM 102 are offered by Management—not ICCIT. As is their prerogative, Management has made a series</p>

of changes to these courses emphasizing numeracy skills. While these changes may benefit Management students, they do not serve as useful criteria in evaluating the potential of 1st year students for admission into the DEM specialist program.

Resources:

None

CCT355H5: Trends in Digital Innovation (DEM)

Title:

Critical Approaches to Trends in Digital Innovation(DEM)

Description:

Previous: This course focuses on the foundational and emergent information technology systems used in organizations and the roles people, processes, and technology play in information ecologies . Managers of 21st century organizations must familiarize themselves with a variety of software and hardware systems that continually reshape business practices, organizational structures, and social relations. This course allows students to develop a greater understanding of the significance of these technologies in contemporary institutional contexts. [24L, 12T]

New:

This course provides students with a survey of critical theories appropriate to the study of technological innovation . Students will: 1) explore theories of the social, cultural, and ecological impacts of technological innovation; 2) apply these theoretical lenses to the study of trends in innovation; and 3) propose a product or approach to innovation using social, cultural, or ecological criteria . < / p>

Rationale:

Students in the DEM program receive insufficient exposure to critical theories of innovation and entrepreneurship. The CCT 261, CCT 361, CCT 461 sequence provides students with a limited introduction to some of the critical approaches to design. However, this sequence also places considerable emphasis on developing the technical skillsets of students. Revising CCT 355 to provide a more systematic and formal introduction to critical perspectives of innovation will augment the value of the CCT 261, CCT 361, CCT 461 sequence while better aligning the DEM curriculum with the broader mission of ICCIT.

Resources:

None

CCT382H5: Prototyping Digital Games

Prerequisites:

CCT211H5 or CCT218H5

Rationale:

We are adding CCT211H5 as an alternative to CCT218H5.

Resources:

None

CCT399Y5: Research Opportunity Program (ROP)

Description:

This course provides an opportunity for third or higher year students to assist with the research project of a professor in return for 399Y course credit. Students have an opportunity to become involved in original research and enhance their research skills. Based on the nature of the project, projects may satisfy the Humanities, Sciences or Social Sciences distribution requirement. Participating faculty members post their project description for the following summer and fall/winter session on the ROP website in mid-February and students are invited to apply at that time. See Experiential and

International Opportunities for more [details](#).

~~details~~.

Distribution Requirements:

Previous: Social Science, Science, Humanities

New:

Rationale:

The assigned distribution requirement has been removed and replaced by a note in the course description to indicate to students that, based on the nature of the project, projects may satisfy either the Humanities, Sciences or Social Sciences distribution requirement. The distribution will now be tracked through the ROPAPP and reported to the Registrar's Office to ensure students receive appropriate credit for the projects they complete.

Resources:

CCT404H5: Integrative Design Project

Title:

Previous: Integrative Design Project

New: Remote Work , Technology and Collaboration

Rationale:

We are updating the course title to accurately reflect the content of the course.

Resources:

None

CCT424H5: Organizational Studies III (DEM)

Description:

An ~~in-depth~~ ~~indepth~~ study of the development of innovative strategies for organizations with an emphasis on digital enterprises. The nature of strategic innovation will be studied and a variety of analytic frameworks introduced. Concepts will be explored through a combination of lectures and case studies.

~~{24L}~~

Prerequisites:

~~MGM101H5 and MGM102H5 and~~ (CCT319H5 or CCT321H5) and (CCT221H5 or CCT322H5) and CCT324H5.

Rationale:

MGM 101 and MGM 102 are offered by Management—not ICCIT. As is their prerogative, Management has made a series of changes to these courses emphasizing numeracy skills. While these changes may benefit Management students, they do not serve as useful criteria in evaluating the potential of 1st year students for admission into the DEM specialist program.

Resources:

None

CCT470H5: Information Visualization

Prerequisites:

CCT210H5 and ~~(CCT226H5 or~~ CCT286H5 or CCT304H5)

Rationale:

We are removing CCT226H5 prerequisite. This opens the course to CCIT majors as well as DEM specialists.

Resources:

None

CCT480H5: User Experience Analysis - UX**Title:**

User Experience Design Analysis - Quantitative Methods UX

Prerequisites:

A minimum of 13.0 university credits including CCT380H5 CCT380H5.

Rationale:

We are updating the course title. The distinction quantitative more accurately captures the nature of the course content.

Resources:

None

CCT485H5: User Experience Design - UX**Title:**

User Experience Design - Qualitative Methods UX

Prerequisites:

A minimum of 13.0 university credits including CCT380H5 CCT380H5.

Rationale:

We are updating the course title. The distinction qualitative more accurately captures the nature of the course content.

Resources:**CCT490H5: Topics in Communication, Culture and Information Technology****Title:**

Topics in Communication, Culture, Culture and Information and Technology

Description:

An in-depth examination of selected topics in communication, culture, and information and technology. Topics vary from year to year, and the content in any given year depends upon the instructor.

{24S}

Rationale:

The word "and" in the course title and description was not updated during the Institute name change.

Resources:

None

MGD415H5: E-Business Strategies**Prerequisites:****Previous:** CCT355H5 and MGM101H5 (or equivalent)**New:** CCT355H5**Rationale:**

MGM 101 and MGM 102 are offered by Management—not ICCIT. As is their prerogative, Management has made a series of changes to these courses emphasizing numeracy skills. While these changes may benefit Management students, they do not serve as useful criteria in evaluating the potential of 1st year students for admission into the DEM specialist program.

Resources:

None

MGD420H5: Global Digital Industries

Prerequisites:

~~MGM101H5~~ and (CCT321H5 or MGM230H5) and (CCT221H5 or CCT322H5 or MGT252H5) and (CCT324H5 or MGT262H5).

Rationale:

MGM 101 and MGM 102 are offered by Management—not ICCIT. As is their prerogative, Management has made a series of changes to these courses emphasizing numeracy skills. While these changes may benefit Management students, they do not serve as useful criteria in evaluating the potential of 1st year students for admission into the DEM specialist program.

Resources:

None

MGD421H5: Technological Entrepreneurship

Prerequisites:

~~MGM101H5~~ and CCT319H5 and (CCT321H5 or MGM230H5) and (CCT221H5 or CCT322H5 or MGT252H5) and (CCT324H5 or MGT262H5);

Rationale:

MGM 101 and MGM 102 are offered by Management—not ICCIT. As is their prerogative, Management has made a series of changes to these courses emphasizing numeracy skills. While these changes may benefit Management students, they do not serve as useful criteria in evaluating the potential of 1st year students for admission into the DEM specialist program.

Resources:

None

MGD426H5: Enterprise Risk Management

Prerequisites:

~~MGM101H5~~ and (CCT319H5 or EC0100Y5) and (CCT321H5 or MGM230H5) and (CCT221H5 or CCT322H5 or MGT252H5) and (CCT324H5 or MGT262H5)

Rationale:

MGM 101 and MGM 102 are offered by Management—not ICCIT. As is their prerogative, Management has made a series of changes to these courses emphasizing numeracy skills. While these changes may benefit Management students, they do not serve as useful criteria in evaluating the potential of 1st year students for admission into the DEM specialist program.

Resources:

None

MGD427H5: Advanced Legal Issues

Prerequisites:

CCT206H5 and ~~MGM101H5~~

Rationale:

MGM 101 and MGM 102 are offered by Management—not ICCIT. As is their prerogative, Management has made a series

of changes to these courses emphasizing numeracy skills. While these changes may benefit Management students, they do not serve as useful criteria in evaluating the potential of 1st year students for admission into the DEM specialist program.

Resources:

None

MGD428H5: Project Management

Prerequisites:

~~MGM101H5~~ and (CCT324H5 or MGT262H5) and (CCT225H5 or MGT371H5)

Rationale:

MGM 101 and MGM 102 are offered by Management—not ICCIT. As is their prerogative, Management has made a series of changes to these courses emphasizing numeracy skills. While these changes may benefit Management students, they do not serve as useful criteria in evaluating the potential of 1st year students for admission into the DEM specialist program.

Resources:

None

WRI225H5: Community and Writing

Description:

Writing Examines ~~writing/~~communication is as a social act that both shapes and is shaped by ~~the discourse~~ community where it takes place. Students in this course develop a narrative portfolio based on research into the experiences will explore genre as part of individuals within a community that interests them. The course aims social system with reference to enhance students' storytelling theories by incorporating aspects of community such as unwritten rules Fairclough, Kuhn, community language and nomenclature Lemke, rituals Rorty, history Geertz, ironic juxtaposition Swales, Bakhtin. Students will design and profiles carry out primary research that explores the social character of community members communication. Readings include a mix of student-authored and contemporary professional works.

Prerequisites:

CCT109H5 and CCT110H5, and (WRI173H5 or WRI203H5). Note: students in the minor program are not required to complete the CCT courses.

Rationale:

We are updating the description to accurately reflect the pedagogical approaches in the course.

Resources:

None

WRI307H5: Writing about Science

Contact Hours:

Previous:

New: *Lecture:* 24

Description:

Previous:

New:

Examines the best practices of science writers and journalists who, based on research published in science journals, communicate scientific information to an educated audience which lacks specialized training. Science students will learn techniques for educating and informing public audiences. Humanities and social science students will learn to access and present current scientific information in engaging narrative. This course examines scientific writing and journalistic writing about science .

Prerequisites:**Previous:**

New: WRI173H5 or WRI203H5

Rationale:

We are updating the title and description to accurately reflect the pedagogical approaches in the course.

Resources:

None

7 Retired Courses:

CCT100H5: History of Communication Technologie

Rationale:

CM Clean Up. This course was uploaded to CM, but it is not listed in the calendar and is no longer offered.

CCT307H5: Design and Implementation of Multimedia Documents (SH)

Rationale:

CM Clean Up. This course was uploaded to CM, but it is not listed in the calendar and is no longer offered.

CCT319H5: Media Economics I (DEM)

Rationale:

Re-numbered CCT319H5 to CCT219H5. These economics courses should constitute a core part of the DEM curriculum and should be offered to students earlier. In addition, by moving these courses to the 2nd and 3rd years, it becomes possible to provide a 4th year economics course in the future in partnership with the Institute for Management & Innovation.

CCT474H5: Organizational Innovation and Digital Leadership (DEM)

Rationale:

CCT 474 is one of a number of redundant DEM courses emphasizing innovation and its impact on organizations. This course is made redundant by the core DEM offering CCT 424 Organizational Studies III which already includes a focus on the relationship between technological innovation and organization.

MGD422H5: Management of Technological Innovation

Rationale:

MGD 422 is one of a number of redundant DEM courses emphasizing innovation and its impact on organizations. This course is made redundant by the core DEM offering CCT 424 Organizational Studies III which already includes a focus on the relationship between technological innovation and organization.

MGD423H5: Technology in Organizations

Rationale:

MGD 423 is one of a number of redundant DEM courses emphasizing innovation and its impact on organizations. This course is made redundant by the core DEM offering CCT 424 Organizational Studies III which already includes a focus on the relationship between technological innovation and organization.

MGD425H5: Media Economics II

Rationale:

Re-numbered MGD425H5 to CCT325H5.

4 New Courses:

ANT353H5: Queer Bodies: Gender, Disability, and Illness

Contact Hours:

Lecture: 12 / *Seminar:* 12

Description:

This course explores key concepts in medical anthropology, disability studies, and gender and queer studies by examining how gender and sexuality matter in the contexts of illness and disability across a range of institutional, social, and national contexts. Students will learn to think critically about the body as a site of power configured in the social and material fields of health/illness, dis/ability, race, and gender and sexuality.

Prerequisites:

ANT204H5 or ANT207H5

Corequisites:**Exclusions:**

ANT381H5S - Special Topics in Sociocultural and Linguistic Anthropology (Winter 2021)

Recommended Preparation:**Distribution Requirements:**

Social Science

Rationale:

The newly hired tenure-track faculty will teach this as a special topics course in Winter 2021 and we would like to include this as a new course so the instructor can teach it again in future years.

Resources:

Resource Implications Form has been submitted.

ANT355H5: Disabled Cyborgs and Racist Robots: Bodies, Technologies, and Social Justice

Contact Hours:

Lecture: 12 / *Seminar:* 12

Description:

How does technology mediate our ideas about the social differences of disability, race, and gender? By rethinking the role of technology in reproducing social disparities and challenging bioethical debates about enhancement, students will emerge with the tools to reimagine the relationship between technology, the human body, and social justice.

Prerequisites:

8.0 credits of which at least 0.5 credits is a social sciences or humanities course at a 200-level or higher

Corequisites:**Exclusions:****Recommended Preparation:****Distribution Requirements:**

Social Science

Rationale:

The newly hired tenure-track faculty intends to teach this course in rotation with ANT353H5 (other new course being proposed).

Resources:

Resource Implications Form has been submitted.

ANT455H5: TOXIC! The anthropology of toxicity

Contact Hours:

Seminar: 24

Description:

The presence of toxic chemicals is a defining feature of contemporary life. But while toxicity is everywhere, it is not everywhere the same. Considering toxicity through medical and environmental anthropology, science and technology studies, and environmental justice, we will gain new perspectives on the politics of evidence, the nature of health, and the nature of nature. Creative, hands-on assignments will help us understand the toxic worlds around us at UTM.

Prerequisites:

ANT204H5 or ANT207H5

Corequisites:**Exclusions:**

ANT433H5S - Advanced Seminar in Sociocultural and Linguistic Anthropology (Winter 2021)

Recommended Preparation:**Distribution Requirements:**

Social Science

Rationale:

The newly hired tenure-track faculty will teach this as a special topics course in Winter 2021 and we would like to include this as a new course so the instructor can teach it again in future years.

Resources:

Resource Implications Form has been submitted.

FSC361H5: Mental Health and the Law

Impact on Programs:

This proposal triggers modifications in the unit's program(s)

Contact Hours:

Lecture: 36

Description:

This course will develop students' knowledge of forensic mental health issues throughout the criminal justice system, including the nature and extent of mental illness in our society and the various legal, social and ethical issues that arise when a mentally disordered individual comes into contact with the criminal justice system. Topics to be explored include: the medical and legal definitions of mental disorder and their relationship to each other; the criteria for state-compelled treatment and how it impinges upon individual autonomy; the changing views of the justice system's duty to accommodate victims and witnesses with mental health issues; fitness to stand trial and the defense of not criminally responsible; and the Review Board process.

Prerequisites:

FSC271H5

Corequisites:**Exclusions:**

FSC350H5

Recommended Preparation:**Distribution Requirements:**

Social Science

Rationale:

This course has been now been taught for a few years under our FSC350H5 Special Topics in FSC. We have always had full enrolment and students enjoy the course. We would now like to make it an official course, adding to the suite of optional courses available to our FSC Majors and Minors.

Resources:

TA as per FSC set ratio for lecture based only course.

7 Course Modifications:

ANT102H5: Introduction to Sociocultural and Linguistic Anthropology (See Appendix A, pg. 90)

Contact Hours:

Previous: *Lecture:* 24

New: *Lecture:* 24 / *Tutorial:* 12

Rationale:

Similar to our other first year course, ANT101H5, we would like to add tutorials. This would allow students to work through concrete examples and case studies, engage in critical discussions and debates, and apply the theoretical terms they have learned in the lectures. Please refer to the instructor's report for details and sample tutorials.

Resources:

Resource Implications Form has been submitted.

ANT299H5: Research Opportunity Program

Description:

This courses provides a richly rewarding opportunity for students in their second year to work in the research project of a professor in return for 299H5 course credit. Students enrolled have an opportunity to become involved in original research, learn research methods and share in the excitement and discovery of acquiring new knowledge. **Based on the nature of the project, projects may satisfy the Sciences or Social Sciences distribution requirement.** Participating faculty members post their project descriptions for the following summer and fall/winter sessions in early February and students are invited to apply in early March. Experiential and International Opportunities for more **details.**

~~details.~~

Distribution Requirements:

Previous: Social Science, Science

New:

Rationale:

The assigned distribution requirement has been removed and replaced by a note in the course description to indicate to students that, based on the nature of the project, projects may satisfy either the Sciences or Social Sciences distribution requirement. The distribution will now be tracked through the ROPAPP and reported to the Registrar's Office to ensure students receive appropriate credit for the projects they complete.

ANT299Y5: Research Opportunity Program

Description:

This courses provides a richly rewarding opportunity for students in their second year to work in the research project of a professor in return for 299Y course credit. Students enrolled have an opportunity to become involved in original research, learn research methods and share in the excitement and discovery of acquiring new knowledge. **Based on the nature of the project, projects may satisfy the Sciences or Social Sciences distribution requirement.** Participating faculty members post their project descriptions for the following summer and fall/winter sessions in early February and students are invited to apply in early March. See Experiential and International Opportunities for more **details.**

~~details.~~

Distribution Requirements:

Previous: Social Science, Science

New:

Rationale:

The assigned distribution requirement has been removed and replaced by a note in the course description to indicate to students that, based on the nature of the project, projects may satisfy either the Sciences or Social Sciences distribution requirement. The distribution will now be tracked through the ROPAPP and reported to the Registrar's Office to ensure students receive appropriate credit for the projects they complete.

ANT399H5: Research Opportunity Program

Description:

This course provides senior undergraduate students who have developed some knowledge of a discipline and its research methods an opportunity to work in the research project of a professor in return for course credit. Students enrolled have an opportunity to become involved in original research, develop their research skills and share in the excitement and discovery of acquiring new knowledge. **Based on the nature of the project, projects may satisfy the Sciences or Social Sciences distribution requirement.** Participating faculty members post their project descriptions for the following summer and fall/winter sessions in early March. For details see Experiential and International Opportunities.

Distribution Requirements:

Previous: Social Science, Science

New:

Rationale:

The assigned distribution requirement has been removed and replaced by a note in the course description to indicate to students that, based on the nature of the project, projects may satisfy either the Sciences or Social Sciences distribution requirement. The distribution will now be tracked through the ROPAPP and reported to the Registrar's Office to ensure students receive appropriate credit for the projects they complete.

ANT399Y5: Research Opportunity Program

Description:

This course provides senior undergraduate students who have developed some knowledge of a discipline and its research methods an opportunity to work in the research project of a professor in return for course credit. Students enrolled have an opportunity to become involved in original research, develop their research skills and share in the excitement and discovery of acquiring new knowledge. **Based on the nature of the project, projects may satisfy the Sciences or Social Sciences distribution requirement.** Participating faculty members post their project descriptions for the following summer and fall/winter sessions in early March. For details see Experiential and International Opportunities.

~~Opportunities:~~

Distribution Requirements:

Previous: Social Science, Science

New:

Rationale:

The assigned distribution requirement has been removed and replaced by a note in the course description to indicate to students that, based on the nature of the project, projects may satisfy either the Sciences or Social Sciences distribution requirement. The distribution will now be tracked through the ROPAPP and reported to the Registrar's Office to ensure students receive appropriate credit for the projects they complete.

ANT431H5: Special Problems in Sociocultural and Linguistic Anthropology

Prerequisites:

Previous: 1.0 credits in 300 level anthropology courses and departmental approval.

New: Appropriate 200-level and / or 300-level prerequisite core course requirement (s) will be posted on the departmental website along with the Special Topics title and description prior to course registration.

Rationale:

Housekeeping: Since topics vary year to year, the requirements will be posted on our website. Changed the text to be consistent with our other social science course shell ANT433H5.

ANT433H5: Advanced Seminar in Sociocultural and Linguistic Anthropology**Prerequisites:**

Appropriate 200-level and/or 300-level prerequisite core course requirement(s) will be posted on the departmental website along with the Special Topics title and description prior to course registration.

Rationale:

Housekeeping: changed "and" to "and/or"

TUTORIAL REQUEST FOR ANT 102H5

1. Justification of request

Through this writing, I am requesting tutorials for ANT 102H5, the Introduction to Sociocultural and Linguistic Anthropology. At the moment, this course – in which approximately 850 students are enrolled – is running without tutorials, significantly impacting students' learning experience. Several factors speak to the importance of tutorials for this large first year course.

- 1) ANT 102 is generally offered in the Fall semester to a majority of first year students who are still adjusting to the university environment and its expectations. Large introductory courses offer little sense of community, few opportunities for engagement, and can feel impersonal and distant, despite instructor efforts to the opposite. Tutorials offer students an opportunity to connect with peers, discuss course material and assignments, and mitigate general anxiety with regards to the course. This need is evident even in the current online delivery of this course, where students voluntarily join discussion groups facilitated by the TA's without any form of credit associated to their participation. The feedback to these voluntary sessions has been incredibly positive, mostly with regards to the opportunity to connect with other students and it being a safe space to reflect and ask questions.
- 2) Students need an opportunity to work themselves through some of the more difficult material offered in ANT 102. This course introduces students to topics and ideas they have never contemplated. It asks them to reconsider norms and values they have often taken for granted. While the lecture introduces and explains ideas to them, it often requires an extra step for students to develop their own critical thinking and become conversant in using these concepts. This is especially important because a large part of students' grades derives from written assignments and tests with short answer and essay questions, where students need to demonstrate their in-depth understanding of core anthropological concepts. Tutorials offer a space where this can be achieved. They offer an opportunity for students to work through concrete examples and case studies, engage in critical discussions and debates, and apply the theoretical terms they have heard in lecture. Rather than regurgitation and memorization, anthropology students are asked to develop their critical thinking skills and tutorials are the place where this can be achieved.
- 3) Students need a space where they can ask questions, and feel comfortable doing so. The online delivery of this course, and particularly the availability of the chat function, has demonstrated the incredible need for tutorials in ANT 102. The chat function in BB Collaborate has proven to be very useful to students – they continuously ask good and insightful questions. Contrary to the large lecture halls, where students are generally hesitant to raise their hands or ask questions when given the opportunity, the online environment appears to encourage questions. It shows their engagement with the material and their desire to delve deeper into some of the discussions. It also shows us where more explanation and elaboration are required. Currently TA's are monitoring the chat in ANT 102, but their ability to keep up with questions is limited and their responses are necessarily partial. The chat function has shown us, not only how successful the current course content of ANT 102 is, but also and especially how useful

tutorials would be to address students' questions and assure they have a good grasp of the material.

2. Tutorial format

The envisioned tutorial format for ANT 102 is one with a clear structure and lesson plan, rather than a mere open discussion led by a TA. Each week TA's will be given specific tasks and exercises that relate to the course material, and that will encourage students to apply anthropological concepts and theories. This will include case studies that students need to analyze and discuss, popular media articles that will require anthropological analyses, and debate sessions, for example. The tutorials will also offer the opportunity to offer writing workshops before writing assignments are due and review sessions before midterm and final tests.

Tutorials will be mandatory and attendance will be taken. Credit will be given for tutorial participation, and will be determined through students' submissions of assignment sheets. Every week, exercises will include some form of discussion or assignment and students will be asked to submit their assignment sheets to the TA. Grades will be either 0, V-, V, or V+ (corresponding with grades), based on students' attendance and effort.

3. Sample Tutorials

Below are a few samples of tutorial sessions as they correspond to the current syllabus for ANT 102.

Week 1 General introduction

This first session will be used to create a comfortable environment for students. TA's are given the opportunity to explain their expectations for tutorials and student participation. And students are given a chance to ask questions with regards to the syllabus and course assignments. TA's will also be asked to use ice breaker exercises to create a welcoming environment and set the tone for the rest of the semester.

Week 2 What's culture got to do with it?

First week where attendance will be recorded.

This week introduces students to the "culture concept" in anthropology, and discusses what the discipline of anthropology is all about. What does it mean to conduct anthropological research and why is it significant? Is anthropology just the study of some "exotic other"?

This week's tutorial would consist of two exercises – one individual and one small-group exercise.

Exercise 1 What is culture to you? Thinking exercise

- Students are asked to imagine they would embark on anthropological research for two years. Upon return to Canada they describe their experiences to their family and friends. Where did they go? Where did they decide to do research and why?

And in their description of these people, what would they focus on? What would be included in their description of the people they lived with for two years? Their religious rituals? Their dress? Their language? Or more every day experiences, like the distance between people when they talk to each other?

- The purpose of this exercise is to make students contemplate what their understanding of culture is: what comprises “culture” to them? Is culture just about seemingly evident differences in language and religious practice?
- Students will write their reflections down, and share them with the class in an open discussion. In this open discussion, they will make connections between their ideas and the anthropological understanding of “culture” as discussed in lecture.

Exercise 2 Making the familiar strange

- In preparation for class, students will have read “Body rituals among the Nacirema,” an article that describes the strange body rituals among a North American tribe – including their obsession with the mouth and their extensive bathroom rituals. In lecture, students will have learned that the article, in fact, describes everyday practices among Americans (Nacirema spelled backwards). It confronts students with how our own everyday practices can, in fact, be very strange to others.
- In this second exercise, students are asked to think about what it would mean to write something similar about the UTM community. How would someone else look at our “rituals” on campus? Frosh week for example, and other student activities and rituals? Divided in groups, students are given time to write about the rituals on UTM campus, in a style similar to the article they read. Groups then present their ideas to the class.

Closing discussion

How do we understand culture? And how does anthropology think about culture? What does it mean to make the familiar strange? Why is it significant? Why is it so difficult? How did it feel to read or hear about your own everyday practices in a language that exoticizes them? How does it help you understand the concept of “culture” and anthropology as a discipline?

Week 3

Doing and Undoing anthropology

This week’s lecture focuses on fieldwork methods in anthropology and the importance of ethics when conducting anthropological fieldwork. Lecture will have covered the AAA Code of Ethics and will have discussed some of the challenges researchers can face in the field. In addition, this week introduces the contemporary debates on decolonizing the discipline of anthropology. It does so by using contemporary media articles, including interviews and blog posts.

This tutorial will address both the topic of ethics in anthropology and the decolonial turn, if time permits.

Exercise 1 Ethical case studies

Students are asked to divide up in small groups, and are given a hand-out with a range of fictive, but realistic examples of ethical dilemmas anthropologists might face in the field. Students are asked to discuss among themselves what the ethical issues are, how

the example speaks to the AAA code of ethics, and how they would respond in this case. They are asked to consider the positive and negative impacts of their actions. Each group would be given two cases to discuss.

Each of these cases will then be discussed with the class as a whole, linking the examples to specific principles in the AAA code of ethics. The point of the exercise is to

- 1) allow students to better understand ethical issues in anthropology, and the principles the discipline operates by.
- 2) understand that ethics is often not black and white, and is much more complicated than they initially might have thought.

Exercise 2 Decolonizing anthropology

This semester has shown that this is a topic students care deeply about, but one that they also struggle with to understand fully. The second half of this tutorial will give them an opportunity to ask questions and discuss this matter through concrete examples.

TA's can work with the articles that have been assigned on this topic (blog posts and interviews), or can work with a different popular media piece. One article I currently have in mind is one written by a Canadian Indigenous scholar (currently not on the syllabus). Students are asked to first discuss among themselves, in small groups: How does this article see "decolonizing anthropology"? What was the author's main point, and what are the examples they are offering? How does the article illustrate points made by the professor in lecture? What resonated with you? What do you not quite understand about this discussion?

Students would then return to a full-group discussion to talk about the article they read and contemplated, and have an open conversation about why decolonizing anthropology is both important and difficult.

Week 4

Emotions as universal

This week is somewhat challenging theoretically, presenting students with a few difficult theoretical approaches to emotions. Tutorials will give them an opportunity to see whether they fully understand the material.

Exercise 1 Surprise "quiz"

The tutorial will start with an announced "quiz," in which students will be asked to match concepts and definitions, provide their own definition for concepts, or indicate whether statements are true or false.

The quiz will be discussed immediately after, and the class will discuss as a group why a certain definition is more appropriate or why a certain statement is true/false.

Students will be given the opportunity to ask follow-up questions for each of the items on the quiz.

Exercise 2 Match foreign words with their appropriate emotions

One of the interesting discussion points in this week's lecture is the fact that different languages have different concepts for certain emotions. These may seem completely

foreign to us, or they may just capture sensations or feelings that seem very recognizable.

On an assignment sheet, students will be presented with concepts and descriptions from 'emotions' in different parts of the world. They will be asked to consider whether they 1) understand the emotion being described, 2) whether they have had similar sensations or whether their language has terms for those feelings, 3) what it would mean to consider these concepts from an anthropological perspective.

In their small groups, they are asked to come up with examples of their own: does their mother tongue, for example, have concepts for emotions that aren't present in English?

Group discussion

Talking about the examples provided, students will consider what it means to say that emotions are culturally embedded, and cultural constructed. Do they fully understand these anthropological arguments at this time?

Week 5

Tutorial as writing workshop

This is the week before the first draft of the written assignment is due. This tutorial will focus on helping students think through the assignment and what is required from them. The TA's will discuss 1) what an argument or argumentative statement is, 2) the difference between argumentative and opinionated language (how to use "I" in their writing), 3) how to use evidence to support their argument.

This workshop will include exercises on, for example, how to write an argument. Students will be asked to write an argumentative statement (either for their paper, or if they are not prepared enough, any argumentative statement). They will then be asked to exchange their statements, and read what one of their peers wrote – is this a good argumentative statement? Why or why not? What would you do differently? What can be improved? What works well here?

Week 6

Midterm review

The tutorials before the midterm will offer students an opportunity to review course material. The format for review tutorials is not a simple question and answer session. Rather, TA's will use a jeopardy game for review (constructed in powerpoint, and set up like the actual TV show). Students are divided into small groups and work as teams, competing against each other. They each have a noise maker, to indicate when they know the answer. Points are given for correct answers, and the "winners" receive candy as their price.

The second part of the review sessions asks students to write a few test questions themselves. This allows them to get a sense of how well they are gauging the difficulty of the upcoming test. TA's can discuss whether or not the student questions are things that might appear on the midterm.

The final part of the tutorial allows for open questions from the students, such that they can ask clarifying questions about the material that remains unclear to them.