

## **Social Sciences Divisional Curriculum Committee MINUTES**

**Date/Time: February 24<sup>th</sup>, 2021 – 10:00-12:00PM**

### **ATTENDANCE:**

**Members:** Firat Bozcali (ANT), Ruth Childs (ISUP), Yen Du (Office of the Dean), Lori Innes (Office of the Dean), Joseph Leydon (GGE), Rhonda McEwen (ICCIT), Heather Miller (Committee Chair; Office of the Dean), Lorretta Neebar (Office of the Registrar), Erik Schneiderhan (SOC), Eckhard Schumann (MGM), Soo-Min Toh (IMI), Meaghan Valant (Library), Ronald Wolthoff (ECO).

**Guests:** Estina Boddie (ICCIT), Laura Cesario (ISUP), Norma Dotto (POL), Suzanna Elmazi (MGM), Sabrina Ferrari (GGE), Ania Joly (SOC), Patrice Lee (IMI), Ferzeen Sammy (ECO), Angela Sidoriak (ANT), Michelle Troberg (LS).

### **ITEM**

#### **1. Log In & Roll Call**

Ms. Innes (Program & Curriculum Assistant and Recording Secretary) conducted the roll call and, with representatives from each of the Social Sciences departments present, the meeting began. Participants were asked to keep microphones on mute throughout the meeting and to use the “Raise Hand” function in Zoom should they wish to speak; Participants were notified that the meeting will be recorded for the purpose of note taking only and the recording will be deleted once the meeting minutes have been finalized.

#### **2. For Information & Feedback**

- **Proposing Permanent Changes to Course Mode of Delivery (Online, Hybrid)**  
Professor Miller (Chair) informed the Committee that the Dean’s Office is awaiting feedback from the Vice-Provost, Academic Programs’ Office regarding the new guidelines for proposing permanent changes to course mode of delivery. To support this process, Professor Miller invited interested units to participate in a pilot project to bring forward proposals for changes to course mode of delivery. She noted that units will be asked to submit curriculum change proposals for the May Curriculum Committee meeting and to prepare additional documentation for the Vice- Provost’s Office. Interested units were asked to email Lori Innes, Yen Du and Heather Miller to indicate their desire to participate in the pilot project. Professor Miller clarified that the emergency codes for online teaching

will continue into 2021-2022. Permanent changes to course mode of delivery will be for Fall 2022 and onward.

Prof. Miller specified that Geography, Historical Studies, Anthropology, ICCIT, and Sociology have examples of courses that they may wish to bring forward during the pilot.

Prof. Schneiderhan inquired whether there was a policy that would preclude faculty from delivering select components of their curriculum online while still being classified as 'In-Person'. Prof. Miller confirmed that, under the definition for 'In-Person', there is an allowance for 1/3 of teaching to take place online. If more than 1/3 of teaching is to take place online, then the course must be classified as 'Hybrid'.

Prof. Miller indicated that a handout with the definitions and further information would be circulated to the Committee following the meeting.

- **Pedagogical Tagging for Experiential Learning**

Professor Miller reminded the committee that the "EXP" notation was recently removed from the calendar and new tri-campus tags that will be implemented to accommodate new provincial reporting requirements.

Professor Miller presented the approved pedagogical tags for experiential learning (see the attached PowerPoint presentation). Prof. Miller confirmed that a copy of the slides and a supporting handout would be circulated to the committee following the meeting.

Committee members were asked to review the tags and to begin to conceptualize how they would be applied to their courses.

### **3. Presentation of Minor Curriculum Change Proposals**

#### **Department of Language Studies**

Prof. Troberg joined the Committee as a guest to present 1 course modification on behalf of the Department of Language Studies. Since JAL355H5 has a Distribution Requirement of "SSc", the changes were brought to the Committee. Details can be found in the attached SSc Curriculum Proposal Report.

No feedback or questions were raised.

### **Department of Political Science**

The Department of Political Science withdrew all curriculum proposals for this February 2021 round of Divisional Undergraduate Curriculum Review. This has been reflected in CM as well as the attached SSc Curriculum Proposal Report.

### **Department of Management**

Prof. Schumann presented 1 minor program modification, 2 new courses, 3 course modifications and 1 retired course on behalf of the Department of Management. Details can be found in the attached SSc Curriculum Proposal Report.

Questions and feedback arose on the following items:

- **Commerce and Finance: Finance - Specialist** – Prof. Miller noted that enrolment may increase for MGT201H5 and MGT301H5 and there may be a slight decrease in other 300-level courses.

### **Department of Economics**

Prof. Wolthoff presented 2 course modifications on behalf of the Department of Economics. Details can be found in the attached SSc Curriculum Proposal Report.

No feedback or questions were raised.

### **Department of Sociology**

Prof. Schneiderhan presented 2 minor program modifications and 1 course modification on behalf of the Department of Sociology. Details can be found in the attached SSc Curriculum Proposal Report.

Questions and feedback arose on the following items:

- **Criminology, Law & Society Major and Specialist** - It was noted that a comma was missing under Group B elective courses, following FSC406H5. This edit will be made in CM on behalf of the unit.

**Institute for the Study of University Pedagogy**

Prof. Childs presented 7 new courses and 1 course modifications on behalf of the Institute for the Study of University Pedagogy. Details can be found in the attached SSc Curriculum Proposal Report.

Questions and feedback arose on the following items:

**4. Meeting adjournment**

With no additional questions or comments, the meeting was adjourned.



# UNIVERSITY OF TORONTO

## University of Toronto Mississauga

### SOCIAL SCIENCES

#### Curriculum Proposals Report

Meeting Date: February 24, 2021

Report Generated: February 19, 2021

# Table of Contents

Language Studies (UTM), Department of.....	3
1 Course Modification .....	3
Political Science (UTM), Department of .....	4
1 New Course.....	4
12 Course Modifications .....	4
Management (UTM), Department of .....	9
1 Minor Program Modification .....	9
2 New Courses .....	12
3 Course Modifications .....	14
1 Retired Course .....	15
Economics (UTM), Department of .....	16
2 Course Modifications .....	16
Sociology (UTM), Department of.....	17
2 Minor Program Modifications.....	17
1 Course Modification .....	19
Study of University Pedagogy, Institute for the .....	20
7 New Courses .....	20
2 Course Modifications .....	27

## *1 Course Modification:*

### **JAL355H5: Language and Gender**

**Prerequisites:**

LIN256H5 or JAL253H5 or **ANT204H5** ~~ANT204Y5~~ or WGS200Y5

**Rationale:**

ANT204Y5 is no longer offered as a Y course but rather as an H course.

**Resources:**

No impact on existing resources.

## 1 New Course:

### POL116H5: Politics & Social Justice

**Contact Hours:**

*Lecture:* 24 / *Tutorial:* 12

**Description:**

In this course students are introduced to the concept of social justice as a political issue. The course is designed to develop modes of analysis that focus on human rights, economic and social (in)equity, fairness and inclusion. Key concepts may include power, identity, conflict, community, consent, advocacy, inequality, solitary, structural racism, and intersectionality. Specific issues to be considered may include gender equality, racism, justice between generations, spatial inclusion, wealth distribution, and equity in the international realm. The substantive themes and perspective will vary from year to year.

**Prerequisites:****Corequisites:****Exclusions:****Recommended Preparation:****Topics Covered:**

Key concepts may include power, identity, conflict, community, consent, advocacy, inequality and intersectionality. Specific issues to be considered may include gender equality, racism, justice between generations, and equity in the international realm.

**Methods of Assessment:**

Quizzes, midterm exam, final exam, and small writing assignments.

**Rationale:**

This course reflects the growing attention to equity, diversity, and inclusion in the department of political science. The faculty has discussed at length the idea of a "diversity" credit as done in the POL department at UTSG. While the idea is still on hold, there was significant faculty support for the creation of a new 100 level course that introduces studies to the concept of social justice - a foundational concept in political science. This course can be taught from the perspective of any political science field: Canadian politics, public policy, political theory, comparative politics, or international relations. This means any faculty member in the department could offer this course.

**Consultation:**

This course is the results of curriculum mapping and increased attention to equity, diversity, and inclusion discussions among faculty 2019-present. The course was first proposed by a junior faculty member. The course description was co-authored by the department's 8 junior faculty with final consultation from the entire department.

**Resources:**

TAs are required. No lab equipment or computing resources. A resources form is attached.

## 12 Course Modifications:

### POL360H5: State, Society and Regime Change in Latin America

**Title:**

State, Nation ~~Society~~ and Regime Change in Latin America



**Description:**

**Previous:** Comparatively analyzes states and societies in Latin America and the historical foundations of political regimes in the region . Examines types of political regimes ( authoritarian and democratic ) and the sources and types of regime change, with special emphasis on democratization. Theoretical discussion is followed by case studies. [ 24L ]

**New:**

This course offers a comparative and transnational analytical approach to the historical foundations of nation and state building as well as patterns of regime change in Latin America . Specific topics may include revolutions, populism, ( neo ) colonialism, “racial democracy,” *Indigenismo* , dependency, among others . < / p>

**Prerequisites:**

POL201Y5 or POL218Y5

**Exclusions:**

**Previous:** POL 305Y1, POLC91H3

**New:** POL305Y1 or POLC91H3

**Rationale:**

A new instructor has been hired. The course title and description is being modified to bring the course up to date. Editorial changes have been made to Prerequisites and Exclusions.

**Resources:****POL361H5: After Regime Change: The Quality of Democracy in Latin America****Title:**

**After Regime Change : The Quality of** Democracy **and its interruptions** in Latin America

**Description:**

**Previous:** Explores Latin America ' s efforts to build a liberal democratic order in the face of powerful challenges . Examines both the advances and setbacks of democracy in the region since the early 1980s. Particular attention is devoted to problems of institutional design and the potential contribution of institutional engineering. [ 24L ]

**New:**

This course surveys a range of important issues in contemporary Latin America with a focus on the promises and failures of democracy under neoliberalism and post-neoliberalism . Specific topics may include Indigenous politics, Black politics, feminist politics, class conflict, “iron fist” regimes, the War on Drugs, among others. < / p>

**Rationale:**

A new instructor has been hired. The course title and description is being modified to bring the course up to date.

**Resources:****POL391H5: Topics in Comparative Politics****Prerequisites:**

**Previous:**

**New:** POL218Y5

**Exclusions:**

**Previous:** POL218Y

**New:**

**Rationale:**

This change is to correct an error. POL218Y5 was cited as an exclusion in error. It should be listed as a prerequisite for the course.

**Resources:****POL402H5: Topics in Political Science****Prerequisites:**

POL200Y5 or POL208Y5 or **POL214Y5** ~~POL 214Y5~~ or **POL218Y5** ~~POL 218Y5~~

**Enrolment Limits:**

**Enrolment is limited to Political Science Specialists, Joint Specialists and Political Science Majors.**

**Rationale:**

Enrolment is currently limited to Political Science Specialists, Joint Specialists and Political Science Major for all 400-level POL courses.

**Resources:**

None

**POL403H5: Topics in Political Science****Enrolment Limits:****Previous:**

**New:** Enrolment is limited to Political Science Specialists, Joint Specialists and Political Science Majors.

**Rationale:**

Enrolment is currently limited to Political Science Specialists, Joint Specialists and Political Science Majors for all 400-level POL courses.

**Resources:**

none

**POL404Y5: Political Thought from Freud to Foucault****Title:**

**20th Century** Political Thought ~~from Freud to Foucault~~

**Description:**

The purpose of the course is to survey the work of some leading political thinkers of the 20th century. The seminar will **include** ~~begin with a~~ discussion of **key political philosophers, such as** Sigmund Freud, ~~and~~ Max Weber, ~~and thereafter will focus on six key political philosophers:~~ Hannah Arendt, Leo Strauss, ~~Alasdair MacIntyre~~, Michael Foucault, Jurgen Habermas, and John Rawls.

**Rationale:**

A new faculty member will be hired to teach this course. The course title and description is being modified to bring the course up to date.

**Resources:****POL446H5: Politics of the South Asian Diaspora in Comparative Perspective****Enrolment Limits:**

Enrolment is limited to Political Science Specialists, Joint Specialists and Political Science Majors.

**Rationale:**

Enrolment is currently limited to Political Science Specialists, Joint Specialists and Political Science Majors for all 400-level POL courses

**Resources:**

## **POL475H5: Global Environmental and Sustainability Politics**

**Enrolment Limits:**

Enrolment is limited to Political Science Specialists, Joint Specialists and Political Science Majors.

**Rationale:**

Enrolment is currently limited to Political Science Specialists, Joint Specialists and Political Science Majors for all 400-level POL courses.

**Resources:**

## **POL495Y5: Undergraduate Reading Course**

**Enrolment Limits:**

Enrolment is limited to Political Science Specialists, Joint Specialists and Political Science Majors.

**Rationale:**

Enrolment is currently limited to Political Science Specialists, Joint Specialists and Political Science Majors for all 400-level POL courses

**Resources:**

## **POL496H5: Undergraduate Reading Course**

**Enrolment Limits:**

Enrolment is limited to Political Science Specialists, Joint Specialists and Political Science Majors.

**Rationale:**

Enrolment is currently limited to Political Science Specialists, Joint Specialists and Political Science Majors for all 400-level POL courses.

**Resources:**

## **POL499H5: Research Opportunity Program**

**Prerequisites:**

2.0 POL ~~credits~~ ~~credit~~

**Enrolment Limits:**

Enrolment is limited to Political Science Specialists, Joint Specialists and Political Science Majors.

**Rationale:**

Enrolment is currently limited to Political Science Specialists, Joint Specialists and Political Science Majors for all 400-level POL courses.

**Resources:**

## **POL499Y5: Research Opportunity Program**

**Enrolment Limits:**

Enrolment is limited to Political Science Specialists, Joint Specialists and Political Science Majors.

**Rationale:**

Enrolment is currently limited to Political Science Specialists, Joint Specialists and Political Science Majors for all 400-level POL courses.

**Resources:**

# Management (UTM), Department of

## *1 Minor Program Modification:*

### Commerce and Finance: Finance - Specialist (BCom)

#### Enrolment Requirements:

**Limited Enrolment** :— Admission to this program is based on the following criteria:

- Completion of at least 4.0 credits
- A final mark of at least 63% in each of the following courses:
  - MGM101H5 and MGT120H5
  - (ECO101H5 and ECO102H5) or ECO100Y5
  - MAT133Y5 or MAT133Y1 or MAT135Y5 or (MAT135H5 and MAT136H5) or (MAT135H1 and MAT136H1)
- A weighted average of the grades earned in MGM101H5 and MGT120H5 and [(ECO101H5 and ECO102H5) or ECO100Y5] and [MAT133Y5 or MAT133Y1 or MAT135Y5 or (MAT135H5 and MAT136H5) or (MAT135H1 and MAT136H1)] that meets the program's annual admission cutoff, which is determined annually by the Department of Management. This will vary from year to year and is based on capacity and the applicant pool.

#### Other

- Applicants with transfer credits for prerequisite courses (MGM101H5 and MGT120H5 and [(ECO101H5 and ECO102H5) or ECO100Y5] and [MAT133Y5 or MAT133Y1 or MAT135Y5 or (MAT135H5 and MAT136H5) or (MAT135H1 and MAT136H1)]) will be assigned a 63% for each applicable transfer credit for program admission. Students can choose to retake these courses at UofT and their UofT grade will be considered in their weighted average instead.

Application for admission to the program is made during the Subject POST request periods for all students.

#### Completion Requirements:

This program leads to the Bachelor of Commerce degree. This program has a total of ~~16~~ 15.5 credits.

#### First Year: (3 credits):

1. MGM101H5 and MGT120H5
2. (ECO101H5 and ECO102H5) or ECO100Y5
3. MAT135Y5 or (MAT135H5 and MAT136H5) or (MAT135H1 and MAT136H1)

#### Higher Years:

Management (~~8~~ 7.5 credits):

1. MGT201H5 and MGT220H5 and MGT252H5 and MGT262H5
2. 0.5 ~~1.5~~ credits from: ~~MGT201H5 and~~ MGT223H5 ~~or and~~ ~~MGT270H5 and~~ MGT300H5 ~~or and~~ ~~MGT301H5 and~~

MGT353H5 or and MGT363H5 or and MGT341H5 or and MGT371H5 or and MGT374H5 or and MGT393H5  
(cannot double count courses)

3. MGT231H5 and MGT232H5
4. and MGT330H5 and MGT301H5
5. 2.0 credits from: MGT430H5 and MGT431H5 and MGT433H5 and MGT434H5 and MGT435H5 and MGT438H5 and MGT439H5 and MGT440H5 and MGT442H5 and MGT443H5 and MGT444H5
6. Additional 0.5 credit in MGT at 300/400 level (cannot double count courses)
7. Additional 0.5 credit in MGT at 400 level (cannot double count courses)

Economics (5.0 credits):

1. ECO200Y5 or ECO204Y5 or ECO206Y5
2. ECO202Y5 or ECO208Y5 or ECO209Y5
3. ECO220Y5 (70%) or ECO227Y5 or (STA256H5 and STA258H5) or (STA256H5 and STA260H5)
4. ECO375H5
5. Additional 1.5 credits in ECO at 300/400 level (cannot double count courses), at least one credit must be from: ECO348H5 or ECO349H5 or ECO352H5 or ECO365H5 or ECO460H5 or ECO461H5 or ECO463H5 or ECO475H5

**The prerequisite for ECO375H5 is a minimum of 70% obtained within ECO220Y5 .**

#### **Description of Proposed Changes:**

1. Add MGT201H5 Coding for Business as a mandatory course in the Finance Program
2. Add MGT301H5 Coding and Data Management as a mandatory course in the Finance Program
3. Reduce Finance elective from 1.5 to 0.5. Currently the requirements are as follows: “1.5 credits from: MGT201H5, and MGT223H5, and MGT270H5, and MGT300H5 and MGT301H5 and MGT353H5, and MGT363H5, and MGT341H5, and MGT371H5, and MGT374H5, and MGT393H5 (cannot double count courses). This will be modified to 0.5 credits.
4. Remove MGT201H5, MGT301H5 and MGT270H5 from the elective bucket.

#### **Rationale:**

As previously discussed at the curriculum meeting (May 2020 for consultation) and after several consultations with the Finance Faculty over the past couple of years, it was determined the finance stream needs to be heavily quantitative and involve a large amount of hands-on work by the students – mainly in coding. These skills are become increasingly important in the field of finance as expressed by various stakeholders.

As the program has been set out, students may not gain exposure to these concepts until 3rd or 4th year. Additionally, the Department has found there is duplication in the upper-year 400 level courses where Faculty are spending their initial weeks in the course teaching about introduction to coding.

The Department of Management is proposing adding two H courses as mandatory in the Finance stream. These are both existing courses

1. MGT201H5 Coding for Business
2. MGT301H5 Coding and Data Management

The Department is proposing changing requirement 2 under "Management" in the Finance program due to the addition of 1.0 mandatory credits. The Department is proposing to reduce the total credit count in requirement 2 from 1.5 to 0.5 electives. After several consultations with the Finance Faculty and in-depth review of the current electives available to students it was determined students would benefit greater from the addition of 1.0 worth of coding-based credits. By reducing this requirement, students will maintain the same number of degree electives as well.

The Department is also proposing the removal MGT201H5, MGT301H5 and MGT270H5 from the Finance elective bucket (requirement 2 - previously discussed) as MGT201H5 and MGT301H5 will now be mandatory. MGT270H5 is also being removed as there may be some overlap.

#### **Impact:**

These are both existing courses but will require lab space.

#### **Consultation:**

The Department consulted with Alumni, the Chair, and all Finance Faculty in the unit. The Department also raised changes to the Finance program at the Curriculum Meeting in May 2020.

**Resource Implications:**

Yes, resource form submitted.

## 2 New Courses:

### MGT299H5: Research Opportunity Program

<b>Contact Hours:</b>
<b>Description:</b>  This course provides senior undergraduate students, who have developed some knowledge of a discipline and its research methods, an opportunity to work in the research project of a professor in return for course credit. Students enrolled have an opportunity to become involved in original research, develop their research skills and share in the excitement and discovery of acquiring new knowledge. Project descriptions for participating faculty members for the following summer and fall/winter sessions are posted on the ROP website in mid-February and students are invited to apply at that time. See Experiential and International Opportunities for more details.
<b>Prerequisites:</b>
<b>Corequisites:</b>
<b>Exclusions:</b> MGT299Y5 and MGT399Y5
<b>Recommended Preparation:</b>
<b>Rationale:</b> The Department is proposing an “H” version of the ROP courses. These will serve as a placeholder to allow Faculty the flexibility to offer a 0.5 ROP instead of a full year.
<b>Consultation:</b> The Department consulted with the Chair, Director, and Faculty.
<b>Resources:</b> Resource Form Completed



## MGT399H5: Research Opportunity Program

<b>Contact Hours:</b>
<b>Description:</b>  This course provides senior undergraduate students who have developed some knowledge of a discipline and its research methods an opportunity to work in the research project of a professor in return for course credit. Students enrolled have an opportunity to become involved in original research, develop their research skills and share in the excitement and discovery of acquiring new knowledge. Project descriptions for participating faculty members for the following summer and fall/winter sessions are posted on the ROP website in mid-February and students are invited to apply at that time. See Experiential and International Opportunities for more details.
<b>Prerequisites:</b> A minimum of 10.0 credits
<b>Corequisites:</b>
<b>Exclusions:</b> MGT299Y5 and MGT399Y5
<b>Recommended Preparation:</b>
<b>Rationale:</b> The Department is proposing an “H” version of the ROP courses. These will serve as a placeholder to allow Faculty the flexibility to offer a 0.5 ROP instead of a full year.
<b>Consultation:</b> The Department consulted with the Chair, Director, and Faculty.
<b>Resources:</b> Resource Form Completed

### 3 Course Modifications:

#### MGM390H5: Business Law

**Exclusions:**

MGM290H5 or MGT393H5 ~~or MGT394H5~~ or RSM225H1 or ~~MGSC32H3~~ ~~MGSC32H3~~.

**Rationale:**

After consultation with the Professor, it was determined that MGT394H5 should be removed as an exclusion. Based on the curriculum changes that have taken place the past couple years with a new professor teaching this course, the content is no longer exclusionary.

**Consultation:**

The Department consulted the Professor, Chair and Director.

**Resources:**

None

#### MGT301H5: Coding and Data Management for Business Analytics (Accelerated)

**Impact on Programs:**

This proposal triggers modifications in the unit's program(s)

**Title:**

Coding and Data Management for Business Analytics ( ~~Accelerated~~ )

**Prerequisites:****Previous:**

New: MGT201H5

**Rationale:**

MGT201H5 will be a mandatory prerequisite for MGT301H5. Students will need prerequisite knowledge earned in MGT201H5 to successfully enter MGT301H5. "Accelerated" will be removed from the course, as students will now be required to complete MGT201H5 as a prerequisite.

**Consultation:**

The Department consulted with the Finance Faculty, Professor and Chair

**Resources:**

Change to course title and prerequisites require no resources changes. As this course is becoming permanent in the Finance program, resource implications have been submitted under the Finance program.

#### MGT438H5: Futures and Options Markets

**Prerequisites:**

63% in MGT231H5 and 63% in MGT232H5

**Rationale:**

Revised the following from "63% in MGT231H5, MGT232H5" to "63% in MGT231H5 and 63% in MGT232H5" to avoid confusion.

**Consultation:**

The Department consulted with the Professor Chair, Director and students.

**Resources:**

None.

***1 Retired Course:***

**MGT224H5: Financial Accounting Theory & Policy I**

**Rationale:**

Retire MGT224H5 as this course is no longer mandatory in the accounting program. It was proposed and approved to be removed from the accounting program last academic cycle. The course was last offered in Fall 2020.

**Consultation:**

The Department previously consulted with the Accounting Faculty and this was previously presented at the Curriculum Meeting.

---

## 2 Course Modifications:

### ECO380H5: Managerial Economics I: Competitive Strategy

**Title:**

Managerial Economics ~~I~~:Competitive Strategy

**Rationale:**

Revised course title: removed "I". This is an independent course, not part 1 of 2.

**Resources:**

none

### ECO381H5: Managerial Economics II: Personnel Economics

**Title:**

Managerial Economics ~~II~~:Personnel Economics

**Description:**

~~\* ECO380H5 Managerial Economics I: Competitive Strategy is NOT a prerequisite for this course.~~ This course examines selected material on compensation and incentives in hierarchical organizations. Topics include recruitment and hiring, training, turnover, downsizing, motivating workers, teams, allocating authority and task assignment.

~~{24L}~~

**Rationale:**

Revised course title - removed "II". This is an independent course, not part 2 of a series.

**Resources:**

none

## 2 Minor Program Modifications:

### Criminology, Law & Society - Major (Arts)

#### Completion Requirements:

7.0 credits are required.

#### First Year:

- SOC100H5
- SOC109H5 or SOC209H5

#### Higher Years:

- SOC205H5 and SOC221H5 and SOC222H5
- 1.0 credit from Group A, B, or C (below) at the 400-level
- 1.0 credit from Group A, B, or C (below) at the 300-level
- 1.0 credit from Group A, B, or C (below) at the 300-/400-level
- 1.5 credits from Group A, B or C (below) at any level

Note: The credits used to satisfy the higher year requirements listed above must include 3.0 credits from Group A.

#### Group A - Criminology, Law & Society Courses:

SOC206H5, SOC208H5, **SOC210H5**, SOC211H5, SOC216H5, SOC219H5, SOC301H5, SOC303H5, SOC306H5, SOC310H5, SOC311H5, SOC312H5, SOC316H5, SOC320H5, SOC321H5, SOC322H5, SOC323H5, SOC324H5, SOC325H5, SOC326H5, SOC327H5, SOC328H5, SOC329H5, SOC330H5, SOC331H5, SOC333H5, SOC337H5, SOC338H5, SOC339H5, SOC346H5, SOC351H5, SOC353H5, SOC357H5, SOC358H5, SOC363H5, SOC365H5, SOC366H5, SOC371H5, SOC378H5, SOC379H5, SOC382H5, SOC393H5, SOC394H5, SOC401H5, SOC403H5, SOC405H5, SOC406H5, SOC420H5, SOC421H5, SOC423H5, SOC424H5, SOC429H5, SOC432H5, SOC446H5, SOC447H5, SOC448H5, SOC450H5, SOC456H5, SOC475H5, SOC493H5, SOC494H5

#### Group B - Interdisciplinary Elective Courses:

ANT205H5, ANT209H5, ANT217H5, ANT306H5, ANT352H5, ANT354H5, ANT369H5, ANT439H5, FSC220H5, FSC239Y5, FSC271H5, FSC360H5, FSC406H5, PHL246H5, PHL265H5, PHL271H5, PHL274H5, PHL275H5, PHL277Y5, PHL365H5, PHL370H5, PHL374H5, PHL376H5, POL209H5, POL210H5, POL215H5, POL216H5, POL310Y5, POL340Y5, POL343Y5, PSY220H5, PSY230H5, PSY240H5, PSY270H5, PSY328H5, PSY340H5, PSY341H5, PSY344H5, PSY346H5, PSY440H5, SOC231H5, SOC253H5, SOC263H5, SOC275H5, SOC302H5, SOC318H5, SOC332H5, SOC342H5, SOC348H5, SOC350H5, SOC359H5, SOC364H5, SOC375H5, SOC380H5, SOC387H5, SOC388H5, SOC425H5, SOC455H5, SOC457H5, SOC460H5, SOC463H5, WGS215H5, WGS350H5, WGS351H5, WGS365H5, WGS373H5, WGS420H5

**Group C - Enrichment Courses:** SOC230H5, SOC299H5, SOC299Y5, SOC382H5, SOC399H5, SOC399Y5, SOC401H5, SOC403H5, SOC406H5, SOC410H5, SOC411H5, SOC412H5, SOC413H5, SOC414H5, SOC415H5, SOC416H5, SOC417H5, SOC418H5, SOC419H5, SOC420H5, SOC421H5, SOC423H5, SOC439Y5, SOC440Y5, SOC450H5, SOC452H5, SOC456H5, SOC467H5, SOC480Y5, SOC485H5, SOC499H5, SOC499Y5

<b>Description of Proposed Changes:</b> SOC210 is no longer a stand-alone program requirement and is now being added as an optional course in Gr A.
<b>Rationale:</b> Criminology focused course
<b>Impact:</b> The inclusion of SOC210H5 as a program requirement option gives students more course options to choose from.
<b>Consultation:</b> Internal curriculum consultation process. February 9, 2020
<b>Resource Implications:</b> None

## Criminology, Law & Society - Specialist (Arts)

<b>Completion Requirements:</b>  10.0 credits are required, including 5.0 credits at the 300/400 level  <b>First Year:</b> <ul style="list-style-type: none"> <li>SOC100H5</li> <li>SOC109H5 or SOC209H5</li> </ul> <b>Higher Years:</b> <ul style="list-style-type: none"> <li>SOC205H5 and SOC221 and SOC222H5 and SOC231H5</li> <li>SOC350H5 and SOC387H5 and SOC440Y5</li> <li>3.5 credits from courses listed in Group A below</li> <li>0.5 credit from courses listed in Group A, B or C below</li> <li>1.0 credit from courses listed in Group C below</li> </ul> Note: The credits used to satisfy the bulleted requirements listed above must include 3.0 credits at the 300/400 level.
<b>Group A - Criminology, Law &amp; Society Courses:</b>  SOC206H5, SOC208H5, SOC210H5, SOC211H5, SOC216H5, SOC219H5, SOC301H5, SOC303H5, SOC306H5, SOC310H5, SOC311H5, SOC312H5, SOC316H5, SOC320H5, SOC321H5, SOC322H5, SOC323H5, SOC324H5, SOC325H5, SOC326H5, SOC327H5, SOC328H5, SOC329H5, SOC330H5, SOC331H5, SOC333H5, SOC337H5, SOC338H5, SOC339H5, SOC346H5, SOC351H5, SOC353H5, SOC357H5, SOC358H5, SOC363H5, SOC365H5, SOC366H5, SOC371H5, SOC378H5, SOC379H5, SOC382H5, SOC393H5, SOC394H5, SOC401H5, SOC403H5, SOC405H5, SOC406H5, SOC420H5, SOC421H5, SOC423H5, SOC424H5, SOC429H5, SOC432H5, SOC446H5, SOC447H5, SOC448H5, SOC450H5, SOC456H5, SOC475H5, SOC493H5, SOC494H5
<b>Group B - Interdisciplinary Elective Courses:</b>  ANT205H5, ANT209H5, ANT217H5, ANT306H5, ANT352H5, ANT354H5, ANT369H5, ANT439H5, FSC220H5, FSC239Y5, FSC271H5, FSC360H5, FSC406H5, PHL246H5, PHL265H5, PHL271H5, PHL274H5, PHL275H5, PHL277Y5, PHL365H5, PHL370H5, PHL374H5, PHL376H5, POL209H5, POL210H5, POL215H5, POL216H5, POL310Y5, POL340Y5, POL343Y5, PSY220H5, PSY230H5, PSY240H5, PSY270H5, PSY328H5, PSY340H5, PSY341H5, PSY344H5, PSY346H5, PSY440H5, SOC253H5, SOC263H5, SOC275H5, SOC302H5, SOC318H5, SOC332H5, SOC342H5, SOC348H5, SOC359H5, SOC364H5, SOC375H5, SOC380H5, SOC388H5, SOC425H5, SOC455H5, SOC457H5, SOC460H5, SOC463H5, WGS215H5, WGS350H5, WGS351H5, WGS365H5, WGS373H5, WGS420H5

**Group C - Enrichment Courses:** SOC230H5, SOC299H5, SOC299Y5, SOC382H5, SOC399H5, SOC399Y5, SOC401H5, SOC403H5, SOC406H5, SOC410H5, SOC411H5, SOC412H5, SOC413H5, SOC414H5, SOC415H5, SOC416H5, SOC417H5, SOC418H5, SOC419H5, SOC420H5, SOC421H5, SOC423H5, SOC439Y5, SOC450H5, SOC452H5, SOC456H5, SOC467H5, SOC480Y5, SOC485H5, SOC499H5, SOC499Y5

**Description of Proposed Changes:**

SOC210 is no longer a stand-alone program requirement and is now being added as an optional course in Gr A.

**Rationale:**

Criminology focused course

**Impact:**

The inclusion of SOC210H5 as a program requirement option gives students more course options to choose from.

**Consultation:**

Internal curriculum consultation process.

February 9, 2020

**Resource Implications:**

None

## ***1 Course Modification:***

### **SOC327H5: Drugs and the Modern World**

**Exclusions:**

**Previous:**

**New:** SOC300H5 (Winter 2019)

**Rationale:**

The course was delivered as a Special Topic course under the shell of SOC300H5, LEC0102 in the winter of the 2019 term

**Consultation:**

Internal curriculum consultation process.

February 9, 2020

**Resources:**

## 7 New Courses:

### ISP299H5: Research Opportunity Program

**Contact Hours:****Description:**

This course provides a richly rewarding opportunity for students in their second year to participate in the research project of a faculty member in return for 299H course credit. Students enrolled have an opportunity to become involved in original research, learn methods and share in the excitement and discovery of acquiring new knowledge. Participating faculty members post their project descriptions for the following summer and fall/winter sessions in early February and students are invited to apply in early March. See [Experiential and International Opportunities](#) for more details.

**Prerequisites:****Corequisites:****Exclusions:****Recommended Preparation:****Rationale:**

Our faculty have received feedback from students interested in pursuing further studies with our department, but our current opportunities are limited to our first year courses. We are creating ROP course codes to allow students to engage with our faculty research.

**Consultation:**

Current faculty have confirmed that there are opportunities available for ROPs.

**Resources:**

A Resource Implications Form has been submitted.



## ISP299Y5: Research Opportunity Program

<b>Contact Hours:</b>
<b>Description:</b>  This course provides a richly rewarding opportunity for students in their second year to participate in the research project of a faculty member in return for 299H course credit. Students enrolled have an opportunity to become involved in original research, learn methods and share in the excitement and discovery of acquiring new knowledge. Participating faculty members post their project descriptions for the following summer and fall/winter sessions in early February and students are invited to apply in early March. See <a href="#">Experiential and International Opportunities</a> for more details.
<b>Prerequisites:</b>
<b>Corequisites:</b>
<b>Exclusions:</b>
<b>Recommended Preparation:</b>
<b>Rationale:</b> Our faculty have received feedback from students interested in pursuing further studies with our department, but our current opportunities are limited to our first year courses. We are creating ROP course codes to allow students to engage with our faculty research.
<b>Consultation:</b> Current faculty have confirmed that there are opportunities available for ROPs.
<b>Resources:</b> A Resource Implications Form has been submitted.

## ISP399H5: Research Opportunity Program

<b>Contact Hours:</b>
<b>Description:</b>  This course provides a richly rewarding opportunity for students in their thirdyear to participate in the research project of a faculty member in return for 299H course credit. Students enrolled have an opportunity to become involved in original research, learn methods and share in the excitement and discovery of acquiring new knowledge. Participating faculty members post their project descriptions for the following summer and fall/winter sessions in early February and students are invited to apply in early March. See <a href="#">Experiential and International Opportunities</a> for more details.
<b>Prerequisites:</b>
<b>Corequisites:</b>
<b>Exclusions:</b>
<b>Recommended Preparation:</b>
<b>Rationale:</b> Our faculty have received feedback from students interested in pursuing further studies with our department, but our current opportunities are limited to our first year courses. We are creating ROP course codes to allow students to engage with our faculty research.
<b>Consultation:</b> Current faculty have confirmed that there are opportunities available for ROPs.
<b>Resources:</b> A Resource Implications Form has been submitted.

## ISP399Y5: Research Opportunity Program

<b>Contact Hours:</b>
<b>Description:</b>  This course provides a richly rewarding opportunity for students in their third year to participate in the research project of a faculty member in return for 299H course credit. Students enrolled have an opportunity to become involved in original research, learn methods and share in the excitement and discovery of acquiring new knowledge. Participating faculty members post their project descriptions for the following summer and fall/winter sessions in early February and students are invited to apply in early March. See <a href="#">Experiential and International Opportunities</a> for more details.
<b>Prerequisites:</b>
<b>Corequisites:</b>
<b>Exclusions:</b>
<b>Recommended Preparation:</b>
<b>Rationale:</b> Our faculty have received feedback from students interested in pursuing further studies with our department, but our current opportunities are limited to our first year courses. We are creating ROP course codes to allow students to engage with our faculty research.
<b>Consultation:</b> Current faculty have confirmed that there are opportunities available for ROPs.
<b>Resources:</b> A Resource Implications Form has been submitted.

## ISP490Y5: Independent Reading

<b>Contact Hours:</b>
<b>Description:</b>  This course is intended to offer students advanced supervised reading and research experience within the areas of writing studies, numeracy, and pedagogy. Students interested in this course should obtain a supervisor before applying directly to the Institute for the Study of University Pedagogy.
<b>Prerequisites:</b>
<b>Corequisites:</b>
<b>Exclusions:</b>
<b>Recommended Preparation:</b>
<b>Rationale:</b> We would like to offer more opportunities for students to engage with research in topics relating to writing studies, numeracy, and pedagogy.
<b>Resources:</b> A Resource Implications Form has been submitted.

## ISP491H5: Independent Reading

<b>Contact Hours:</b>
<b>Description:</b>  This course is intended to offer students advanced supervised reading and research experience within the areas of writing studies, numeracy, and pedagogy. Students interested in this course should obtain a supervisor before applying directly to the Institute for the Study of University Pedagogy.
<b>Prerequisites:</b>
<b>Corequisites:</b>
<b>Exclusions:</b>
<b>Recommended Preparation:</b>
<b>Rationale:</b> We would like to offer more opportunities for students to engage with research in topics relating to writing studies, numeracy, and pedagogy.
<b>Resources:</b> A Resource Implications Form has been submitted.

## UTM110H5: utmONE: Special Topics at the Intersection of Social Science and Humanities

**Contact Hours:**

*Lecture: 24 / Tutorial: 12*

**Description:**

This course brings together first-year students to explore a current topic or problem at the intersection of social science and humanities in a small-group environment. The focus of each section will depend on the instructor's areas of expertise and will provide students with the opportunity to develop foundational learning strategies and sharpen their academic skills to support the transition into university.

**Prerequisites:****Corequisites:****Exclusions:**

UTM111H5 or UTM112H5 or UTM113H5 or UTM114H5 or UTM115H5 or UTM116H5 or UTM117H5 or UTM118H5 or UTM119H5 or UTM190H5 or UTM191H5 or UTM192H5 or UTM193H5 or UTM194H5 or UTM195H5 or UTM196H5 or UTM197H5

**Recommended Preparation:****Rationale:**

The utmONE First-Year Transition course codes range from 110-119. To provide room for future topics and to permit more frequent changes of topics, we are changing 110, 111, and 112 into special topics courses for the intersections of Social Science and Humanities (110), Social Science and Science (111), and Humanities and Sciences (112). Course goals and skills development in these courses remain unchanged and will be maintained across topic offerings. The specific topics that had been taught using those numbers have not been taught in five years.

**Resources:**

## 2 Course Modifications:

### UTM111H5: utmONE: Tools of the Trade

**Title:**

utmONE:Special Topics at ~~Tools of~~ the Intersection of Science and Social Science ~~Trade~~

**Description:**

**Previous:** This course is an introduction to the common problem-solving tools used in the sciences and social sciences . It is designed to address the fundamental skills needed for comprehension and effective communication in these areas. The skills being addressed may include critical analysis of texts ( primary literature, review papers, textbooks ) , use of databases to gather, manipulate and visualize data; interpretation and presentation of data; information gathering and writing skills (lab reports, critical essays) ; and oral presentations. Specific examples will be drawn from a variety of current research topics in both the sciences and social sciences. As part of this course students will participate in a series of tutorials that will help them build foundations for academic success (such as understanding the value of higher education, developing a growth mindset, and finding passion) . [ 24L, 12T ]

**New:**

This course brings together first-year students to explore a current topic or problem at the intersection of science and social science in a small-group environment . The focus of each section will depend on the instructor's areas of expertise and will provide students with the opportunity to develop foundational learning strategies and sharpen their academic skills to support the transition into university . < / p>

**Exclusions:**

UTM110H5 or UTM112H5 or **UTM113H5** or UTM114H5 or UTM115H5 or UTM116H5 or UTM117H5 or UTM118H5 or UTM119H5 or UTM190H5 or UTM191H5 or UTM192H5 or UTM193H5 or UTM194H5 or UTM195H5 or UTM196H5 or UTM197H5

**Rationale:**

The utmONE First-Year Transition course codes range from 110-119. To provide room for future topics and to permit more frequent changes of topics, we are changing 110, 111, and 112 into special topics courses for the intersections of Social Science and Humanities (110), Social Science and Science (111), and Humanities and Sciences (112). Course goals and skills development in these courses remain unchanged and will be maintained across topic offerings. The specific topics that had been taught using those numbers have not been taught in five years.

**Resources:**

### UTM112H5: utmONE: Power of Expression

**Title:**

utmONE:Special Topics at the Intersection ~~Power~~ of Science and Humanities ~~Expression~~

**Description:**

**Previous:** This course asks big questions about what creative expression is, how it influences society, and what role it plays in people ' s lives . Students will explore expression as social and cultural production, as intervention, and as a tool for social dialogue through assignments and small group activities that develop and refine key skills relevant to the humanities and social sciences. As part of this course students will participate in a series of tutorials that will help them build foundations for academic success ( such as understanding the value of higher education, developing a growth mindset, and finding passion ) . [ 24L, 12T ]

**New:**

This course brings together first-year students to explore a current topic or problem at the intersection of science and humanities in a small-group environment . The focus of each section will depend on the instructor's areas of expertise and will provide students with the opportunity to develop foundational learning strategies and sharpen their academic skills to support the transition into university . < / p>

**Exclusions:**

UTM110H5 or UTM111H5 or **UTM113H5** or UTM114H5 or UTM115H5 or UTM116H5 or UTM117H5 or UTM118H5 or UTM119H5 or UTM190H5 or UTM191H5 or UTM192H5 or UTM193H5 or UTM194H5 or UTM195H5 or UTM196H5 or UTM197H5

**Distribution Requirements:**

Humanities, ~~Social~~ Science

**Rationale:**

The utmONE First-Year Transition course codes range from 110-119. To provide room for future topics and to permit more frequent changes of topics, we are changing 110, 111, and 112 into special topics courses for the intersections of Social Science and Humanities (110), Social Science and Science (111), and Humanities and Sciences (112). Course goals and skills development in these courses remain unchanged and will be maintained across topic offerings. The specific topics that had been taught using those numbers have not been taught in five years.

**Resources:**



## **PEDAGOGICAL TAGGING FOR EXPERIENTIAL LEARNING:**

**CANONICAL/CURRICULAR – UTM  
CALENDAR**

**VS.**

**NON-CANONICAL/INSTRUCTIONAL –  
SYLLABUS**



Adapted from VPIUE ppt, Jan 27, 2021

### **OVERVIEW OF VICE-PROVOST'S EXPERIENTIAL LEARNING 'TAGGING' SYSTEM**

**Pedagogical tagging: 2 levels**

**Types in UTM Calendar - Canonical/Curricular = always same**

- a) Partnership-based
- b) University-based

**Sub-types in Syllabus - Non-canonical/Instructor = variable**

(eventually in Course Information System, CIS)

**4 Partnership-based sub-types &  
6 University-based sub-types**



Adapted from VPIUE ppt, Jan 27, 2021

### **POTENTIAL USES:**

- **Enables units to add Experiential Learning Types to their Curriculum Maps** with simple, standard codes
- Enables **rapid program/unit/divisional identification** of and **reporting** on a broad range of curricular experiential activities (e.g., for Self-Studies)
- **Identifies courses for targeted information** on pedagogical supports or partnership-related requirements
- Supports **SMA3 reporting requirements**
- Including only Types in Calendar (Canonical/CM) **allows for year-over-year/offering-by-offering change in experience sub-types, and different approaches by different instructors**



Adapted from VPIUE ppt, Jan 27, 2021

### **CAUTIONS:**

- **Governance action is required** to add/remove/change an experiential component in Calendar (Canonical/CM)
  - A strength for reducing course drift
  - Requires divisional oversight to ensure local compliance
- Syllabus (Instructor/CIS) sub-type data is **reliant on instructor engagement**
  - Requires instructors to understand and identify various forms of experiential learning
  - Potential for sub-type data gaps/inaccuracies for curricular review, reporting, targeted support
- Restricted to a **single sub-type for each course (once in CIS)**
- Clarify integration of **non-credit bearing work terms (e.g. co-op work term)** into model



Adapted from VPIUE ppt, Jan 27, 2021

### **CANONICAL/CURRICULUM/CALENDAR TYPES**

*- in Curriculum Management (CM)*

- New 'course delivery' field in CM to tag courses with required pedagogical component
- Divisions to select the required pedagogical component type:
  - **Partnership-based:** All students engage with a non-University organization or individual to achieve course learning outcomes
  - **University-based:** All students engage solely with University course instructor(s) to achieve course learning outcomes
- Divisions cannot select any delivery sub-types in CM



Adapted from VPIUE ppt, Jan 27, 2021

### **SUB-TYPES IN SYLLABUS**

*(eventually in Course Information System - CIS)*

- **For now:** the resource handout provides detailed definitions for each sub-type; instructors will choose and indicate on their syllabus (as desired).
  - for Partnership-based: Academic Internship; Professional Practicum; Partnered Field Experience; Organization-Partnered Experience
  - for University-based: Performance & Artistic Productions; Simulated Work Experience; Non-partnered Field Experience; Advanced Design; Advanced Laboratory; Research-Intensive
- **Once CIS is in place at UTM:**
  - 'Course delivery' tag from CM will be auto-populated in CIS
  - Instructors will have the **option** of selecting the sub-type in CIS (a linked resource page will provide definitions)
  - A sub-type would only be selected if the instructor intends for all students in the course to participate



Adapted from VPIUE ppt, Jan 27, 2021