



# UNIVERSITY OF TORONTO

## University of Toronto Mississauga

### SOCIAL SCIENCES Curriculum Proposals Report

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## *2 New Courses:*

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### **UTM108H5: utmONE: Special Topics at the Intersection of Science and Social Science**

#### **Contact Hours:**

***Lecture:*** 24 / ***Tutorial:*** 12

#### **Description:**

This course brings together first-year students to explore a current topic or problem at the intersection of science and social science in a small-group environment. The focus of each section will depend on the instructor's areas of expertise and will provide students with the opportunity to develop foundational learning strategies and sharpen their academic skills to support the transition into university.

#### **Prerequisites:**

#### **Corequisites:**

#### **Exclusions:**

UTM109H5 or UTM110H5 or UTM111H5 or UTM112H5 or UTM113H5 or UTM114H5 or UTM115H5 or UTM116H5 or UTM117H5 or UTM118H5 or UTM119H5 or UTM190H5 or UTM191H5 or UTM192H5 or UTM193H5 or UTM194H5 or UTM195H5 or UTM196H5 or UTM197H5

#### **Recommended Preparation:**

#### **Rationale:**

This course was originally proposed in February 2021 as UTM111H5, along with UTM110H5 and UTM112H5, and we decided to retire the course previously offered as UTM111H5. However, we have decided to offer UTM111H5 in Fall 2021 as its original course. Therefore, we are renumbering the utmONE Special Topics courses to UTM108H5 (Science and Social Science) and UTM109H5 (Science and Humanities), as well as the previously proposed UTM110H5 (Social Science and Humanities).

#### **Resources:**

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## UTM110H5: utmONE: Special Topics at the Intersection of Social Science and Humanities

### Contact Hours:

**Lecture:** 24 / **Tutorial:** 12

### Description:

This course brings together first-year students to explore a current topic or problem at the intersection of social science and humanities in a small-group environment. The focus of each section will depend on the instructor's areas of expertise and will provide students with the opportunity to develop foundational learning strategies and sharpen their academic skills to support the transition into university.

### Prerequisites:

### Corequisites:

### Exclusions:

UTM108H5 and UTM109H5 and UTM111H5 or UTM112H5 or UTM113H5 or UTM114H5 or UTM115H5 or UTM116H5 or UTM117H5 or UTM118H5 or UTM119H5 or UTM190H5 or UTM191H5 or UTM192H5 or UTM193H5 or UTM194H5 or UTM195H5 or UTM196H5 or UTM197H5

### Recommended Preparation:

### Rationale:

The utmONE First-Year Transition course codes range from 110-119. To provide room for future topics and to permit more frequent changes of topics, we are changing 110, 111, and 112 into special topics courses for the intersections of Social Science and Humanities (110), Social Science and Science (111), and Humanities and Sciences (112). Course goals and skills development in these courses remain unchanged and will be maintained across topic offerings. The specific topics that had been taught using those numbers have not been taught in five years.

### Resources:

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## ***1 Course Modification:***

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### **ISP010H5: Basics of Writing in English (BoWiE)**

**Contact Hours:**

**Previous: Seminar:** 18

**New: Seminar:** 20

**Description:**

This non-credit ~~ten 9-week course, usually beginning in week course 2 of the term,~~ is specifically designed to help students build skills that will assist in the completion of their written academic course work. Students in the course will learn to communicate their ideas in written form, applying skills in English mechanics and usage through in-course practice. Students who wish to improve their basic English writing skills, or who do not reach the threshold score on the competency assessment delivered in the first week of ISP100H5 Writing for University and Beyond, should take this course to develop their skills for university work and ensure successful completion of ISP100H5. No credit is awarded for this course, **and it begins in week 2 of the academic term, following the competency assessment for ISP100H5.**

**Rationale:**

ISP010H is currently being taught as a 10-week course, so we are modifying course description to indicate this. The contact hours have also been updated to reflect this change.

**Resources:**

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# Geography, Geomatics and Environment (UTM), Department of

## 3 Minor Program Modifications:

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### Geography - Major (Arts)

#### Completion Requirements:

7.0 credits and 6 Field Days are required.

#### First Year: 1.0 credit:

- GGR111H5 and GGR112H5 (~~formerly GGR117Y5~~)

#### Second Year: 2.5 credits as follows:

1. GGR277H5 ;

•2.0 credits from GGR202H5 or GGR207H5 or GGR208H5 or GGR209H5 or GGR210H5 or GGR252H5 or GGR265H5 or GGR276H5 or GGR278H5 or GGR288H5.

•~~0.5 credit from GGR277H5~~

#### Third/Fourth Year: 3.5 credits from the following:

•3.5 credits from ENV311H5 or GGR313H5 or GGR318H5 or GGR319H5 or GGR322H5 or GGR325H5 or GGR329H5 or GGR333H5 or GGR348H5 or GGR349H5 or GGR353H5 or GGR361H5 or GGR362H5 or GGR363H5 or GGR365H5 or GGR370H5 or GGR382H5 or GGR385H5 or GGR387H5 or GGR389H5 or GGR415H5 or GGR418H5 or GGR419H5 or GGR420H5 or GGR426H5 or GGR461H5 or GGR489H5 or JEG401Y5 or JEG417Y5 or JGE378H5.

#### Field Days: 6 days

Six days accumulated either through a geography field course and/or through geography courses with field day components as indicated in course descriptions.

#### Rationale:

- 1) Adding GGR387H5 to the list of options. This course was missing from the list.
- 2) Adding GGR319H5 to the list of options. This course is a new course for 2022.
- 4) GGR117Y5 is being removed as an option under the first year requirement since this course has not been offered in 10+ years.
- 3) formatting changes have also been made to replace commas and slashes with "and"/"or"

#### Resource Implications:

none

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### Geography - Minor (Arts)

#### Completion Requirements:

4.0 credits are required, of which ~~At least~~ 1.0 credit is required at the 300/400 level:

•GGR111H5 or GGR202H5 or GGR207H5 or GGR208H5 or GGR209H5 or GGR210H5 or GGR252H5 or GGR265H5 or GGR267H5 or GGR287H5 or GGR288H5; ENV311H5; GGR313H5 or GGR318H5 or GGR319H5 or GGR322H5 or GGR325H5 or GGR329H5 or GGR333H5 or GGR348H5 or GGR349H5 or GGR353H5 or GGR361H5 or GGR362H5 or

GGR365H5 or; GGR370H5 or; GGR382H5 or; GGR385H5 or GGR387H5 or; GGR389H5 or; GGR415H5 or; GGR416H5 or; GGR417Y5 or; GGR418H5 or; GGR419H5 or; GGR420H5 or; GGR426H5 or; GGR489H5 or; JEG401Y5 or; JGE378H5.

**Rationale:**

- 1) Adding GGR387H5 to the list of options. This course is an options for students but was missing from the list.
- 2) Adding GGR319H5 to the list of options. This course is a new course for 2022.
- 3) formatting changes have also been made to replace commas and slashes with "and"/"or"

**Resource Implications:**

none

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## Geography - Specialist (Arts)

**Enrolment Requirements:**

**Limited Enrolment** — Enrolment in this program is limited to students who have completed GGR111H5 and & GGR112H5 (formerly GGR117Y5) and a Cumulative Grade Point of 2.7(B-) in 2nd year program courses.

**Completion Requirements:**

~~Within an Honours degree,~~ 10.0 credits and 6 Field Days are required.

**First Year: 1.0 credit:**

- GGR111H5 and GGR112H5. (formerly GGR117Y5)

**Second Year: 3.0 credits :**

1.GGR277H5 ;

- 2.5 credits from GGR202H5 or; GGR207H5 or; GGR208H5 or; GGR209H5 or; GGR210H5 or; GGR252H5 or; GGR265H5 or; GGR276H5 or; GGR278H5 or; GGR288H5.
- ~~0.5 credit: GGR277H5~~

**Third Year: 4.5 credits from the following:**

- 4.5 credits from ENV311H5 or ÷ GGR313H5 or; GGR318H5 or GGR319H5 or; GGR322H5 or; GGR325H5 or; GGR329H5 or; GGR333H5 or; GGR348H5 or; GGR349H5 or; GGR353H5 or; GGR361H5 or; GGR362H5 or; GGR363H5 or; GGR365H5 or; GGR370H5 or; GGR382H5 or; GGR385H5 or GGR387H5 or; GGR389H5 or ÷ JGE378H5.

**Fourth Year: 1.5 credits :**

- 1.0 credit from; GGR417Y5 or; JEG401Y5.
- 0.5 credit from; GGR415H5 or; GGR418H5 or; GGR419H5 or; GGR420H5 or; GGR426H5 or; GGR461H5 or; GGR489H5.

**Field Days:**

**6 Days**

Six days accumulated either through a geography field course and/or through geography courses with field day components as indicated in course descriptions.

**Rationale:**

- 1) Adding GGR387H5 to the list of options. This course was missing from the list.
- 2) Adding GGR319H5 to the list of options. This course is a new course for 2022.
- 3) formatting changes have also been made to replace commas and slashes with "and"/"or"

**Resource Implications:**

None

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# *1 New Course:*

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## **GGR319H5: Landscapes of Belonging**

### **Contact Hours:**

**Lecture:** 24

### **Description:**

Grounded in human geography and qualitative methods, this course investigates the meaningful non-tangible relationships between humankind and environment. These relationships include emotional attachment (to place), aesthetics (of landscape), ethics (of environment), and relationships (to place and to other species). We will examine these ideas through exploration of the geohumanities; ways of seeing or apprehending the world; ways of being in place; ways of translating or reproducing the world; and possible paths forward in the relationship between us and the landscapes around us.

### **Prerequisites:**

9.0 credits of which 1.0 credits must be GGR or ENV

### **Corequisites:**

### **Exclusions:**

### **Recommended Preparation:**

### **Rationale:**

Geohumanities is a relatively new and growing field within the discipline of Geography. Currently, the UTM Department of Geography, Geomatics, and Environment does not have any courses that engage with this field. This course will fill this gap and broaden the interdisciplinary nature of the Department through an explicit engagement with the philosophies, methodologies, and modes of communication associated with the humanities. While this course is offered through the Human Geography stream, we expect students from Physical Geography and Environment to be interested as well since it offers the opportunity to reflect on the ethics associated with ways of seeing and ways of being in relation to one's environment.

### **Resources:**

TA support will be required

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### 3 Course Modifications:

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#### GGR265H5: (Under)development and Health in sub-Saharan Africa

**Title:**

( Under)development and Health ~~in sub-Saharan Africa~~

**Description:**

~~Sub-Saharan (SSA) is one of the most diverse and intriguing regions in the world.~~ In this course students will be introduced to contemporary development and health issues by examining historical experiences, social, political, economic and environmental processes. This approach will help highlight the vast diversity and address some of the many questions about the region including: What processes underlie famine and food insecurity? What are the underlying causes of the conflict and genocide in some regions? What processes explain spatial disparities in health, or regional and gender differences in HIV rates and the outbreak of rare diseases like Ebola? The course will rely on case studies ~~from the Sub-Saharan (SSA), one of the most diverse and intriguing regions in the world,~~ to provide an understanding of the complexity in each topic.

~~[24L]~~

**Rationale:**

The former title was very specific. The title and course description is being updated to reflect broader topics to be covered, including (but not limited to) case stud from the Sub-Saharan.

**Resources:**

none

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#### GGR322H5: GIS and Population Health

**Prerequisites:**

(8.5 ~~9.0~~ credits ~~and including~~ GGR278H5) or permission of instructor

**Recommended Preparation:**

**Previous:**

**New:** GGR276H5

**Rationale:**

GGR322H5 is an advanced GIS courses that involves high-level spatial data analysis and real-world GIS problem-solving. GGR276 can help to prepare students since it covers introductory spatial analysis and fundamentals of geographic data processing & statistical problem-solving.

**Resources:**

none

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#### JEG401Y5: Geography / Environment Social Science Internship

**Prerequisites:**

15.0-18.0 ~~Minimum 14 credits, Maximum 18~~ credits and permission of instructor

**Rationale:**

Through this prerequisite change, the intent is to capture students entering their final year given the time commitment required in an internship course (student typically off campus at the workplace for one day a week). This will impact their ability to take more than 5.0 credits in a year. It is also intended to ensure that students would commit to a full year internship.

**Resources:**

## ***2 Retired Courses:***

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### **GGR288H5: World Fresh Water Resources**

**Rationale:**

We are retiring this course because the faculty member who teaches this course has retired. This course is not mandatory for any of our programs. It was a course students could choose among a list of courses, as such, retiring this course will not affect our programs.

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### **GGR348H5: The Great Lakes - A Sustainable Natural Resource?**

**Rationale:**

We are retiring this course because the faculty member who teaches this course has retired. This course is not mandatory for any of our programs. It was a course students could choose among a list of courses, as such, retiring this course will not affect our programs.

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***1 Course Modification:***

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**IMI301H5: Essentials of Finance**

**Prerequisites:**

**Previous:**

**New:** IMI203H5

**Rationale:**

IMI203H5 is a pre-requisite because students in IMI301H5 need to understand the financial statements to proceed with cash flow forecasting and valuation techniques. IMI203H5 teaches the fundamentals of these financial statements and the key asset, liability, and equity accounts. This background, leading into IMI301H5 will allow students to have a deeper insight into the material as we evaluate projects and firms.

**Resources:**

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## *2 Minor Program Modifications:*

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### **CCIT - Major (Arts)**

#### **Completion Requirements:**

8.0 credits are required including at least 4.0 at the 300/400 level. Program must be taken in combination with another major or two minors.

**First Year:** (1.0 credit required) CCT109H5 and CCT110H5

**Second Year:** (3.0 credits required)

1. CCT204H5 and CCT208H5 and CCT218H5
2. 0.5 credit from CCT200H5 or CCT206H5 or CCT210H5 or CCT222H5
3. 0.5 credit from CCT205H5 ~~or CCT207H5~~ or CCT212H5 or CCT250H5 ~~or CCT260H5~~
4. 0.5 credit from any 200-level CCT course

**Higher Years:** (4.0 credits required)

1. Minimum of 2.0 credits at UTM from any 300/400 level CCT/VCC course, of which 0.5 credit must be at the 400 level.
2. Minimum of 2.0 credits at Sheridan from any 300/400 level CCT course, of which 0.5 credit must be at the 400 level.

#### **NOTES:**

- 1.Students who do not choose CCT250H5 will need to take 0.5 credit from any 200-level SH course to complete the Sheridan Certificate in Digital Communication requirements)
- 2.300/400-level CCT courses are restricted to students in CCIT programs only.
- 3.It is your responsibility to ensure that the prerequisites for courses listed in the calendar have been met. Students without the prerequisites can be removed at any time. **No waivers will be granted.**

#### **Description of Proposed Changes:**

We are replacing CCT207H5 with CCT260H5 as a program required course.

#### **Rationale:**

CCT207H5 has not been offered in several years. After curriculum review and in response to other changes in CCIT courses, the ICCIT Curriculum Committee has put forth a revision of CCT207H5 as a third-year course with greater focus on critical infrastructures.

#### **Consultation:**

Discussed and approved by the ICCIT Curriculum Committee April 30, 2021.

#### **Resource Implications:**

None

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## Digital Enterprise Management - Specialist (Arts)

### Completion Requirements:

13.5 credits are required.

#### *First Year:*

1. CCT109H5 and CCT110H5 and CCT112H5

#### *Second Year:*

CCT203H5 and CCT206H5 and CCT219H5 and CCT221H5 and CCT224H5 and CCT225H5 and CCT261H5

#### *Higher Years:*

1. CCT321H5 and CCT324H5 and (CCT325H5 or MGD425H5) and CCT354H5 and CCT355H5 and CCT361H5
2. CCT424H5 and CCT461H5 and MGD421H5 and MGD426H5 and MGD428H5
3. 1.0 credit from CCT401H5 or CCT410H5 or CCT476H5 or MGD415H5 or MGD425H5 or MGD427H5.
4. 2.0 credits of CCT or MGD at the 300- or 400-level. Cannot include any courses already used above.

#### Notes:

1. Students cannot combine the Digital Enterprise Management Program with the CCIT Major program, or the Management Major Program or the Commerce Major program.
2. It is recommended that students take CCT204H5 and/or CCT210H5 in order to meet the prerequisite needs of most CCT 300 and 400 level elective courses.
3. Student who cannot complete CCT219H5 due to exclusion with ECO100Y5 will need to take, in its place any 0.5 credit from any 200/300-level CCT course or 400-level MGD course.
4. It is your responsibility to ensure that the prerequisites for courses listed in the Calendar have been met. Students without the prerequisites can be removed at any time. **Waivers will not be granted.**

### Description of Proposed Changes:

Informing students of CCT219H5 program required course and its exclusion to ECO100Y5.

### Rationale:

The note provides clarity on program completion requirements for students who cannot complete CCT219H5 due to its exclusion with ECO100Y5.

### Consultation:

Discussed and approved by the ICCIT Curriculum Committee March 19, 2021.

### Resource Implications:

None

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## *1 New Course:*

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### **CCT307H5: Critical Infrastructure Studies**

**Contact Hours:**

*Lecture:* 24

**Description:**

This course explores how infrastructures shape society, culture, and understanding of the human condition. We examine different infrastructures from electric networks to communication networks, data farms, environmental sensing systems, smart cities, and satellite technologies and our reliance on them. We will also examine how these infrastructures are sustained and maintained. By building on critical theories and approaches to infrastructures and their impact, the course investigates the power of infrastructure to establish the conditions of our daily lives.

**Prerequisites:**

CCT218H5

**Corequisites:****Exclusions:**

CCT207H5

**Recommended Preparation:****Rationale:**

Upon review from the curriculum committee and in response to other changes in the CCIT courses, this course better maps onto the program at the third year with greater focus on critical infrastructures and networks.

**Consultation:**

Discussed and approved by ICCIT Curriculum Committee April 30, 2021.

**Resources:**

Resource Implications Form has been submitted.

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## 7 Course Modifications:

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### CCT308H5: Advanced Research Methodologies

**Contact Hours:**

**Previous:** *Lecture:* 24

**New:** *Lecture:* 24 / *Tutorial:* 12

**Prerequisites:**

CCT203H5 or CCT208H5

**Rationale:**

- 1) We are updating the course prerequisite to include CCT203H5 to provide more options for students.
- 2) We are adding tutorials to the course. Tutorials will enhance the course methodological learning goals with practical applications and hands on work.

**Consultation:**

Discussed and approved by the ICCIT Curriculum Committee, March 19, 2021.

**Resources:**

TAs are required. A copy of the Resource Implication form is attached.

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### CCT410H5: CCIT Internship I

**Prerequisites:**

Completion of 13.0 university credits, ~~and~~ minimum CGPA 2.5, approval ~~and permission~~ of the internship coordinator/instructor, and evidence of additional career development (e.g. workshops, networking events, and professional communication with faculty, librarians, staff, and peers). ~~coordinator~~.

**Exclusions:**

CCT409H5 and WRI410H5.

**Rationale:**

We have updated the course prerequisites and exclusions. We needed to clarify what "approval from the instructor" meant so students can better prepare. WRI410H5 course content is the same as CCT410H5.

**Consultation:**

Discussed and approved by the ICCIT Curriculum Committee April 30, 2021.

**Resources:**

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### CCT416H5: Social Data Analytics

**Prerequisites:**

CCT203H5 or CCT208H5

**Rationale:**

We are updating the course prerequisite to include CCT203H5 to provide additional options for students.

**Consultation:**

Discussed and approved by the ICCIT Curriculum Committee March 19, 2021.

**Resources:**

None

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## CCT430H5: Networked Life

### Prerequisites:

CCT203H5 or CCT208H5

### Rationale:

We are updating the course prerequisite to include CCT203H5 to provide additional options for students.

### Consultation:

Discussed and approved by the ICCIT Curriculum Committee March 19, 2021.

### Resources:

None

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## CCT480H5: User Experience Design - Quantitative Methods

### Title:

UX ~~User Experience~~ Design - ~~Understanding Users~~ ~~Quantitative Methods~~

### Description:

#### Previous:

The course investigates how people interact with interactive digital systems from an evaluation and formal testing perspective, and introduces students to the methods of User Experience Assessment and User Experience Analysis ( UXA ) . This studio-based experiential course examines how interactive systems are implemented and deployed to meet users ' needs, with a focus on formal Human Computer Interaction (HCI) evaluation methods. Students will acquire the capacity to evaluate systems and to critically assess different HCI and UX validation methods which are based on industry approaches carried out by User Research Analysis .

< / p>

#### New:

The focus of this course is to understand the experiences of users and their communities as affected by their interaction with digital technologies in information-centric societies . Students will learn the theoretical framework and practical aspects of advanced user-centred design principles ( such as participatory design and techno-centric ethnographies ) . This course will represent an opportunity for students to enrich their understanding of the deep interconnections between human factors, human needs, interactive technologies, information, as projected on several dimensions: cultural, societal, ergonomic, and economic . < / p>

### Prerequisites:

**Previous:** A minimum of 13.0 university credits including CCT380H5

**New:** CCT380H5

### Rationale:

- 1) We have updated the course title to accurately reflects the course content and address past points of confusion for students.
- 2) We have updated the course description. The proposed description is for the currently-offered CCT485H5. From a design process perspective, CCT485H5 introduces students to methods that are applied to early stages of UI design, while CCT480H5 introduces methods used at late stages of UI design. The numbering of these courses (485H5 being higher than 480H5 despite the methods presented applicable to early design stages) represented a significant source of confusion among students.
- 3) We have updated the prerequisite. Having CCT380H5 as a prerequisite is sufficient with respect to ensuring students can handle this course curriculum.

### Consultation:

Discussed and approved by the ICCIT Curriculum Committee March 19, 2021.

### Resources:

None

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## CCT485H5: User Experience Design - Qualitative Methods

### Title:

UX ~~User Experience~~ Design - ~~Prototyping and Evaluation~~ ~~Qualitative Methods~~

### Description:

#### Previous:

The focus of the course is on understanding the experiences of users and their communities as affected by their interaction with digital technologies in information-centric societies . Students will learn the theoretical framework and practical aspects of advanced user-centred design principles ( such as participatory design and techno-centric ethnographies ) . This course will represent an opportunity for students to enrich their understanding of the deep interconnections between human factors, human needs, interactive technologies, information, as projected on several dimensions: cultural, societal, ergonomic, and economic . < / p>

#### New:

This course investigates how people interact with interactive digital systems from an evaluation and formal testing perspective, and introduces students to the methods of User Experience Assessment and User Experience Analysis ( UXA ) . This studio-based experiential course examines how interactive systems are implemented and deployed to meet users ' needs, with a focus on formal Human Computer Interaction (HCI) evaluation methods. Students will acquire the capacity to evaluate systems and to critically assess different HCI and UX validation methods which are based on industry approaches carried out by User Research Analysis . < / p>

### Prerequisites:

**Previous:** A minimum of 13.0 university credits including CCT380H5

**New:** CCT380H5

### Rationale:

- 1) We are updating the course title to accurately reflects the course content and address past points of confusion for students.
- 2) We are updating the course description. This is the description of the currently-offered CCT480H5. From a design process perspective, CCT485H5 introduces students to methods that are applied to early stages of UI design, while CCT480H5 introduces methods used at late stages of UI design. The numbering of these courses (485H5 being higher than 480H5 despite the methods presented being applicable to early design stages) represented a significant source of confusion among students.
- 3) We are updating the course prerequisite. Having CCT380H5 as a prerequisite is sufficient with respect to ensuring students can handle this course curriculum.

### Consultation:

Discussed and approved by the ICCIT Curriculum Committee March 19, 2021.

### Resources:

None

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## WRI410H5: Professional Writing and Communication Internship 1

### Prerequisites:

Completion of 13.0 ~~13~~ university credits, minimum ~~and a~~ CGPA ~~of~~ 2.5, approval ~~and permission~~ of the internship coordinator/instructor, and evidence of additional career development (e.g. workshops, networking events, and professional communication with faculty, librarians, staff, and peers). ~~Internship Coordinator:~~

### Exclusions:

CCT410H5 and CCT409H5 ~~or~~ ~~CCT411H5~~

### Rationale:

We updating the course prerequisites and exclusions. We are clarifying what we mean by "approval from the instructor" so students can better prepare. We are adding CCT409H5 as an exclusion. It is an independent study version of WRI410H5. We are

removing CCT411H5. It is not an exclusion. CCT411H5 provides students who have the opportunity to continue their WRI410H5 internship for a second semester.

**Consultation:**

Discussed and approved by the ICCIT Curriculum Committee April 30, 2021.

**Resources:**

None

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## ***1 Retired Course:***

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### **CCT207H5: Introduction to Infrastructure**

**Rationale:**

We are retiring the course. It has not been offered in several years.

**Consultation:**

Discussed and approved by ICCIT Curriculum Committee April 30, 2021.

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## *1 Minor Program Modification:*

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### Commerce and Finance: Finance - Specialist (BCom)

#### Enrolment Requirements:

**Limited Enrolment** :— Admission to this program is based on the following criteria:

- Completion of at least 4.0 credits
- A final mark of at least 63% in each of the following courses:
  - MGM101H5 and MGT120H5
  - (ECO101H5 and ECO102H5) or ECO100Y5
  - MAT133Y5 or MAT133Y1 or MAT135Y5 or (MAT135H5 and MAT136H5) or (MAT135H1 and MAT136H1)
- A weighted average of the grades earned in the following courses MGM101H5 and MGT120H5 and [(ECO101H5 and ECO102H5) or ECO100Y5] and [MAT133Y5 or MAT133Y1 or MAT135Y5 or (MAT135H5 and MAT136H5) or (MAT135H1 and MAT136H1)] that meets the program's annual admission cutoff. This, which is determined annually by the Department of Management and. This will vary from year to year, and is based on capacity and the applicant pool.

#### ~~Other~~

- ~~Applicants with transfer credits for prerequisite courses (MGM101H5 and MGT120H5~~
- ~~and [(ECO101H5 and ECO102H5) or ECO100Y5~~
- ~~] and [MAT133Y5 or MAT133Y1 or MAT135Y5 or (MAT135H5 and MAT136H5) or (MAT135H1 and MAT136H1)]~~

#### Note:

Applicants with transfer credits in any of the following courses will be assigned a grade of 63% for each applicable transfer credit for program admission. Students can choose to retake these courses at UofT and their UofT grade will be considered in their weighted average instead.

~~Application for admission to the program is made during the Subject POST request periods for all students.~~

- MGM101H5 and MGT120H5
- (ECO101H5 and ECO102H5) or ECO100Y5
-

MAT133Y5 or MAT133Y1 or MAT135Y5 or (MAT135H5 and MAT136H5) or (MAT135H1 and MAT136H1)

### Completion Requirements:

This program leads to the Bachelor of Commerce degree. This program has a total of 15.5 ~~16~~ credits.

**First Year:** (3.0 ~~3~~ credits):

1.  
MGM101H5 and MGT120H5
2.  
(ECO101H5 and ECO102H5) or ECO100Y5
3.  
MAT135Y5 or (MAT135H5 and MAT136H5) or (MAT135H1 and MAT136H1)

### Higher Years:

Management (7.5 ~~8~~ credits):

1.  
MGT201H5 and MGT220H5 and MGT252H5 and MGT262H5
2.  
0.5 ~~1.5~~ credits from: ~~MGT201H5 and~~ MGT223H5 or ~~and MGT270H5 and~~ MGT300H5 or ~~and MGT301H5 and~~ MGT353H5 or ~~and MGT363H5 or and~~ MGT341H5 or ~~and MGT371H5 or and~~ MGT374H5 or ~~and MGT393H5 or~~ MGT373H5 ~~(cannot double count courses)~~
3.  
MGT231H5 and MGT232H5
4.  
MGT301H5 and MGT330H5
5.  
2.0 credits from: MGT430H5 or ~~and~~ MGT431H5 or ~~and~~ MGT433H5 or ~~and~~ MGT434H5 or ~~and~~ MGT435H5 or ~~and~~ MGT438H5 or ~~and~~ MGT439H5 or ~~and~~ MGT440H5 or ~~and~~ MGT442H5 or ~~and~~ MGT443H5 or ~~and~~ MGT444H5
6.  
~~Additional~~ 0.5 credit in MGT at 300/400 level (cannot double count courses)
7.  
~~Additional~~ 0.5 credit in MGT at 400 level (cannot double count courses)

Economics (5.0 credits):

1.  
ECO200Y5 or ECO204Y5 or ECO206Y5
2.  
ECO202Y5 or ECO208Y5 or ECO209Y5
3.  
ECO220Y5 (~~70%~~) or ECO227Y5 or (STA256H5 and STA258H5) or (STA256H5 and STA260H5)
4.  
ECO375H5
5.  
1.0 ~~Additional 1.5 credits in ECO at 300/400 level (cannot double count courses); at least one credit must be~~ from: ECO348H5 or ECO349H5 or ECO352H5 or ECO365H5 or ECO460H5 or ECO461H5 or ECO463H5 or ECO475H5
6.  
0.5 credit in ECO at the 300/400-level (cannot double count courses)

~~The prerequisite for ECO375H5 is a minimum of 70% obtained within ECO220Y5.~~

### **Description of Proposed Changes:**

1. Add MGT201H5 Coding for Business as a mandatory course in the Finance Program
2. Add MGT301H5 Coding and Data Management as a mandatory course in the Finance Program
3. Reduce Finance elective from 1.5 to 0.5. Currently the requirements are as follows: “1.5 credits from: MGT201H5, and MGT223H5, and MGT270H5, and MGT300H5 and MGT301H5 and MGT353H5, and MGT363H5, and MGT341H5, and MGT371H5, and MGT374H5, and MGT393H5 (cannot double count courses). This will be modified to 0.5 credits.
4. Remove MGT201H5, MGT301H5 and MGT270H5 from the elective bucket.
5. Add MGT373H5 in the elective bucket
6. Left a program note for students to know that they can only take 1.0 ROP credits towards program completion

### **Rationale:**

As previously discussed at the curriculum meeting (May 2020 for consultation) and after several consultations with the Finance Faculty over the past couple of years, it was determined the finance stream needs to be heavily quantitative and involve a large amount of hands-on work by the students – mainly in coding. These skills are become increasingly important in the field of finance as expressed by various stakeholders.

As the program has been set out, students may not gain exposure to these concepts until 3rd or 4th year. Additionally, the Department has found there is duplication in the upper-year 400 level courses where Faculty are spending their initial weeks in the course teaching about introduction to coding.

The Department of Management is proposing adding two H courses as mandatory in the Finance stream. These are both existing courses

1. MGT201H5 Coding for Business
2. MGT301H5 Coding and Data Management

The Department is proposing changing requirement 2 under "Management" in the Finance program due to the addition of 1.0 mandatory credits. The Department is proposing to reduce the total credit count in requirement 2 from 1.5 to 0.5 electives. After several consultations with the Finance Faculty and in-depth review of the current electives available to students it was determined students would benefit greater from the addition of 1.0 worth of coding-based credits. By reducing this requirement, students will maintain the same number of degree electives as well.

The Department is also proposing the removal MGT201H5, MGT301H5 and MGT270H5 from the Finance elective bucket (requirement 2 - previously discussed) as MGT201H5 and MGT301H5 will now be mandatory. MGT270H5 is also being removed as there may be some overlap.

The Department would also like to propose that MGT373H5 be added an elective for finance students to take given the subject matter is a popular topic in the finance industry and would help give students a competitive advantage.

The Department wants to remain firm on its position that students can only use 1.0 ROP credits for program completion.

### **Impact:**

These are both existing courses but will require lab space.

### **Consultation:**

The Department consulted with Alumni, the Chair, and all Finance Faculty in the unit. The Department also raised changes to the Finance program at the Curriculum Meeting in May 2020.

### **Resource Implications:**

Yes, resource form submitted.

## ***4 New Courses:***

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### **MGT299H5: Research Opportunity Program**

#### **Contact Hours:**

#### **Description:**

This course provides second year undergraduate students, who have developed some knowledge of a discipline and its research methods, an opportunity to work in the research project of a professor in return for course credit. Students enrolled have an opportunity to become involved in original research, develop their research skills and share in the excitement and discovery of acquiring new knowledge. Project descriptions for participating faculty members for the following summer and fall/winter sessions are posted on the ROP website in mid-February and students are invited to apply at that time. See [Experiential and International Opportunities](#) for more details.

#### **Prerequisites:**

#### **Corequisites:**

#### **Exclusions:**

#### **Recommended Preparation:**

#### **Rationale:**

The Department is proposing an “H” version of the ROP courses to allow Faculty the flexibility to offer a 0.5 credit ROP instead of a full credit..

The Department will not include any exclusions given that it will remain firm on its position that students can only use 1.0 ROP credits for program completion.

#### **Consultation:**

The Department consulted with the Chair, Director, and Faculty.

#### **Resources:**

Resource Form Completed

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## MGT373H5: Machine Learning

### Impact on Programs:

This proposal triggers modifications in the unit's program(s)

### Contact Hours:

*Practical:* 24

### Description:

This course will introduce the students to a diverse collection of big data and machine learning techniques. These techniques are often aimed at identifying and quantifying various structures in the data to answer business problems and provide managerial insights. Model validation and effective communication of model-based results will be stressed. The course will employ a "whitebox" methodology, which emphasizes an understanding of the algorithmic and statistical model structures. Following leading industry standards, the course will use Python to apply a number of different algorithms to real-world big data.

### Prerequisites:

MGT201H5 and ECO220Y5 or STA218H5

### Corequisites:

### Exclusions:

MGT311H5 (Winter 2021 & Winter 2022)

### Recommended Preparation:

### Rationale:

This course was previously offered as a Special Topics course that has been popular with a lot of students that have found value with the subject matter that is becoming more relevant in the industry. It is recommended we bring on this course permanently whilst also allowing it to be an optional course for finance students to take as part of their 1.5 credit requirement for 200/300 level MGT credits.

### Consultation:

New course proposed by instructor. Internally reviewed and approved by Undergraduate Director and Department Chair

### Resources:

Resource Form Submitted along with TA Rationale Form

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## MGT399H5: Research Opportunity Program

### Contact Hours:

### Description:

This course provides senior undergraduate students who have developed some knowledge of a discipline and its research methods an opportunity to work in the research project of a professor in return for course credit. Students enrolled have an opportunity to become involved in original research, develop their research skills and share in the excitement and discovery of acquiring new knowledge. Project descriptions for participating faculty members for the following summer and fall/winter sessions are posted on the ROP website in mid-February and students are invited to apply at that time. See [Experiential and International Opportunities](#) for more details.

### Prerequisites:

A minimum of 10.0 credits

### Corequisites:

### Exclusions:

### Recommended Preparation:

### Rationale:

The Department is proposing an “H” version of the ROP courses to allow Faculty the flexibility to offer a 0.5 credit ROP instead of a full credit.

The Department will not include any exclusions given that it will remain firm on its position that students can only use 1.0 ROP credits for program completion.

### Consultation:

The Department consulted with the Chair, Director, and Faculty.

### Resources:

Resource Form Completed

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## **MGT445H5: Enterprise Risk Management and Analytics**

### **Contact Hours:**

***Lecture:*** 24 / ***Practical:*** 12

### **Description:**

This course studies risk management from a holistic perspective for various institutions (i.e. non-financial and financial). Various risk categories will be considered such as investment risk, financial risk, cyber risk, operational risk, market risk, energy risk, technology risk, etc. Cases, models, and frameworks will be integrated into the course. Depending on current market issues, the data and cases may cover various areas from energy (i.e. weather), sports, accounting, finance, government (public), arts/entertainment, health, technology, etc. Special topics may also be considered such as environmental, social, and corporate governance (ESG) issues.

### **Prerequisites:**

ECO220Y5 and STA218H5 and MGT231H5 and MGT232H5

### **Corequisites:**

### **Exclusions:**

MGT416H5 (Winter 2019, Winter 2020, Winter 2021 & Winter 2022)

### **Recommended Preparation:**

### **Rationale:**

This course was offered as a special topic last year and is being proposed as a permanent course. This will give students an additional elective with exposure to Enterprise Risk Management, which is an area that has been significantly popular in the market.

### **Consultation:**

New course proposed by instructor. Internally reviewed and approved by Undergraduate Director and Department Chair

### **Resources:**

A Resource Implications Form has been submitted.

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## ***5 Course Modifications:***

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### **MGT299Y5: Research Opportunity Program**

**Exclusions:**

**Previous:** MGT399Y5

**New:**

**Rationale:**

The Department will not include any exclusions given that it will remain firm on its position that students can only use 1.0 ROP credits for program completion.

**Resources:**

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### **MGT324H5: Financial Report Analysis and Valuation**

**Prerequisites:**

MGT220H5 and MGT223H5 and MGT231H5

**Rationale:**

MGT231H5 is being added as a prerequisite for MGT324H5. Given that all second-year Commerce students take this course, it should be included since an introductory level of corporate finance knowledge is needed for this course.

**Resources:**

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### **MGT341H5: Financial Modeling**

**Title:**

Financial Modeling and Data Analytics

**Rationale:**

Given that this course has been moved out of the 4th year pool for the Finance specialist, we can rename the course to MGT 341 Financial Modelling and Data Analytics. This would appeal to the accounting, management, etc. students.

**Consultation:**

Name change proposed by instructor. Internally reviewed and approved by Undergraduate Director and Department Chair

**Resources:**

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### **MGT399Y5: Research Opportunity Program**

**Exclusions:**

**Previous:** MGT299Y5 or MGM299Y5

**New:**

**Rationale:**

The Department will not include any exclusions given that it will remain firm on its position that students can only use 1.0 ROP credits for program completion.

**Resources:**

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## MGT461H5: Negotiations

### Contact Hours:

**Previous:** *Lecture:* 24

**New:** *Lecture:* 36

### Prerequisites:

**Previous:** Open to third and fourth year Commerce and Management students.

**New:**

### Enrolment Limits:

Open to third and fourth year Commerce and Management students.

### Rationale:

The instructor believes that given the experiential nature of the course, the extra hour would be highly beneficial since students would have the opportunity to engage in an experiential learning experience and debrief in the same session. What is currently happening is that they separate the experiential and theoretical components by a full week, and there's no way the experience will be as fresh in mind. The instructor has taught the course in this manner in the MMI program and believes this proposed new format would be most effective.

### Resources:

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## 3 Minor Program Modifications:

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### Economics and Political Science - Specialist (Arts)

#### Enrolment Requirements:

*Limited Enrolment* — Enrolment in this program is limited.

For students applying in 2021-2022 for program entry in the 2022-2023 Academic Year, 4.0 credits are required, including the following:

- A mark of at least 70% in 1.0 credit of POL;
- A mark of at least 63% in ECO100Y5 or (63% in each of ECO101H5 and ECO102H5) ;
- MAT133Y5 (with a mark of at least 63%) or MAT134Y5 or (MAT132H5 and MAT134H5) or MAT135Y5 or (MAT135H5 and MAT136H5) or MAT137Y5 ; and
- A minimum CGPA of 2.00

Students enrolling at the end of second ~~first~~ year (8.0 ~~4.0~~ credits) must obtain:

- 2.0 credits of POL (with a mark of at least 70% in each course) ;
- A mark of at least 63% in ECO100Y5 or (63% in each of ECO101H5 and ECO102H5) ;
- MAT133Y5 (with a mark of at least 63%) or MAT134Y5 or (MAT132H5 and MAT134H5) or MAT135Y5 or (MAT135H5 and MAT136H5) or MAT137Y5 ; and
- A minimum CGPA of 2.30

For students applying in 2022-2023 (and beyond) for program entry in the 2023-2024 Academic Year (and beyond), 4.0 credits are required, including the following:

- A mark of at least 70% in 1.0 credit of POL;
- A mark of at least 63% in ECO100Y5 or (63% in each of ECO101H5 and ECO102H5) ;
- MAT133Y5 (with a mark of at least 63%) or MAT134Y5 or (MAT132H5 and MAT134H5) or MAT135Y5 or (MAT135H5 and MAT136H5) or MAT137Y5 ;
- ~~ISP100H5~~; ~~MAT137Y5~~; and
- A minimum CGPA of 2.00

Students enrolling at the end of second year (8.0 credits) must obtain:

- 2.0 credits of POL (with a mark of at least 70% in each course) ;
- A mark of at least 63% in ECO100Y5 or (63% in each of ECO101H5 and ECO102H5) ;
- MAT133Y5 (with a mark of at least 63%) or MAT134Y5 or (MAT132H5 and MAT134H5) or MAT135Y5 or (MAT135H5 and MAT136H5) or MAT137Y5 ;
- ~~ISP100H5~~; ~~MAT137Y5~~; and
- A minimum CGPA of 2.30

#### Completion Requirements:

14.0-14.5 ~~14.0~~ credits are required.

For students entering ~~Within an honours degree, the following credits must be included in~~ the program in 2023-2024 (and beyond): ISP100H5 (0.5 credit)

**Economics:** 7.0 credits

- 1.ECO100Y5 ~~and~~
- 2.(MAT133Y5 or MAT134Y5 or (MAT132H5 and MAT134H5 ) or MAT135Y5 or (MAT135H5 and MAT136H5 )) ~~and~~
- 3.(ECO200Y5 or ECO204Y5 or ECO206Y5 ) and (ECO202Y5 or ECO208Y5 or ECO209Y5 ) and [(ECO220Y5 or ECO227Y5 or (1.0 credit from STA256H5 or STA258H5 or STA260H5 ))] ~~and~~
- 4.(ECO302H5 and ECO303H5 ) or ECO322Y5 or ECO323Y5 ~~and~~
- 5.1.0 credit of ECO at the ~~additional~~ 300/400-level ~~ECO credit~~

**Political Science:** 7.0 credits in POL, including at least 1.0 credit at the 400 level and no more than 1.0 credit at the 100 level.

- 1.POL200Y5 and POL215H5 and POL216H5 and POL309Y5
- 2.1.0 credit each (total 2.0 credits) from two of the following three fields:
  - a.Comparative Politics - POL203Y5 or POL218Y5 or POL354Y5 or POL300Y5 or POL302Y5 or POL303Y5 or POL304Y5 or POL309Y5 or POL332Y5 or POL440Y5 or POL443H5 or POL443Y5 or POL438H5 or POL438Y5
  - b. International Relations - POL209H5 and POL210H5 or POL310Y5 or POL327Y5 or POL340Y5 or POL343Y5 or POL486Y5 or POL487H5
  - c. Public Policy and Public Administration - POL316Y5 or POL317Y5 or POL317H5 or POL318H5 or POL336Y5 or POL346Y5 or POL353Y5 or POL355Y5 or POL368H5 or POL368Y5 or POL369Y5 or JEP351H5 or JEP356H5 or JEP452H5 or JPE250Y5 or JPE251H5 or JPE252H5
1. 2.0 ~~additional POL~~ credits of POL

#### Rationale:

Enrolment Requirements and Completion Requirements have been updated to reflect the implementation of ISP100H5.

#### Resource Implications:

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## Political Science - Major (Arts)

### Enrolment Requirements:

**Limited Enrolment** — Enrolment in this program is limited.

For students applying in 2021-2022 for program entry in ~~Students enrolling at~~ the 2022-2023 Academic Year, ~~end of first year~~ (4.0 credits are required, including 1.0 credit of POL (with a minimum grade 65% in each course)and ~~must obtain~~ a CGPA of at least 2.00.

Students applying to enrol after second year (8.0 credits) must complete 2.0 credits of POL (with a minimum grade of 70% in each course) and obtain a CGPA ~~mark~~ of at least 2.30.

For students applying in 2022-2023 (and beyond) for program entry ~~65%~~ in the 2023-2024 Academic Year (and beyond), 4.0 credits are required, including the following:

- 
- 1.0 ~~POL~~ credit of POL (with a minimum grade 65% in each course)
- 
- ISP100H5
- 
- A CGPA of at least 2.00
- 

Students applying to enrol after second year(8.0 credits) must complete the following:

- 
- 2.0 credits of POL ~~courses~~ (with a minimum grade of 70% in each course)
- 
- ISP100H5

- ~~A and obtain a~~ CGPA of at least 2.30

7.

### Completion Requirements:

7.0-7.5 ~~7.0 POL~~ credits are required, including no more than 1.0 credit (1.5 credits for those entering the program in 2023-2024 and beyond) at the 100 level and at least 2.0 credits at the 300 or 400 ~~level and no more than 1.0 credit at the 100~~ level.

1.  
For students entering the program in 2023-2024 (and beyond): ISP100H5
2.  
POL200Y5 and POL215H5 and POL216H5
3.  
1.0 credit each (totaling 2.0 credits) from two of the following three fields:

- a.  
**Comparative Politics** - POL203Y5 or POL218Y5 or POL354Y5 or POL300Y5 or POL302Y5 or POL303Y5 or POL304Y5 or POL309Y5 or POL332Y5 or POL440Y5 or POL443H5 or POL443Y5 or POL438H5 or POL438Y5
  - b.  
**International Relations** - POL209H5 and POL210H5 or POL310Y5 or POL327Y5 or POL340Y5 or POL343Y5 or POL486Y5 or POL487H5
  - c.  
**Public Policy and Public Administration** - POL316Y5 or POL317Y5 or POL317H5 or POL318H5 or POL336Y5 or POL346Y5 or POL353Y5 or POL355Y5 or POL368H5 or POL368Y5 or POL369Y5 or JEP351H5 or JEP356H5 or JEP452H5 or JPE250Y5 or ~~JPE250Y5~~ or JPE251H5 or JPE252H5
2.  
3.0 additional POL credits

### Rationale:

Enrolment Requirements and Completion Requirements have been updated to reflect the implementation of ISP100H5.

### Resource Implications:

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## Political Science - Specialist (Arts)

### Enrolment Requirements:

**Limited Enrolment** — Enrolment in this program is limited.

For students applying in 2021-2022 for program entry in ~~Students enrolling at~~ the 2022-2023 Academic Year, ~~end of first year~~ (4.0 credits are required, including 1.0 credit of POL (with a minimum grade of 70% in each course) and ~~must obtain~~ a CGPA of at least 2.00.

Students applying to enrol after second year (8.0 credits) must complete 2.0 credits of POL (with a minimum grade of 70% in each course) and obtain a CGPA ~~mark~~ of at least 2.30.

For students applying in 2022-2023 (and beyond) for program entry ~~70%~~ in the 2023-2024 Academic Year (and beyond), 4.0 credits are required, including the following:

- 1.0 ~~POL~~ credit of POL (with a minimum grade of 70% in each course)



- 
- ISP100H5
- 
- A CGPA of at least 2.00

▬

Students applying to enrol after second year(8.0 credits) must complete the following:

- 
- 2.0 credits of POL ~~courses~~ (with a minimum grade of 70% in each course)
- 
- ISP100H5
- 
- A ~~and obtain a~~ CGPA of at least 2.30

▬

### Completion Requirements:

10.0-10.5 ~~10.0 POL~~ credits are required; including no more than 1.0 credit (1.5 credits for those entering the program in 2023-2024 and beyond) at the 100 level and 4.0 credits at the 300/400 level, of which 2.0 credits must be at the 400 ~~level ; and no more than 1.0 credit at the 100~~ level.

- 1.For students entering the program in 2023-2024 (and beyond): ISP100H5
- 2.POL200Y5 and POL209H5 and POL210H5 and POL215H5 and POL216H5 and POL218Y5 and POL242Y5 and POL320Y5
- 3.1.0 credit from the following courses in the field of Public Policy and Public Administration: POL316Y5 or POL317Y5 or POL317H5 or POL318H5 or POL336Y5 or POL346Y5 or POL353Y5 or POL355Y5 or POL368H5 or POL368Y5 or POL369Y5 or JEP351H5 or JEP356H5 or JEP452H5 or JPE250Y5 or JPE251H5 or JPE252H5
- 4.3.0 credits of additional POL courses where 2.0 credits must be at 400 level

### Rationale:

Enrolment Limits and Completion Requirements have been updated to reflect the implementation of ISP100H5.

### Resource Implications:

## *1 New Course:*

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### **POL116H5: Politics & Social Justice**

#### **Contact Hours:**

**Lecture:** 24 / **Tutorial:** 12

#### **Description:**

In this course students are introduced to the concept of social justice as a political issue. The course is designed to develop modes of analysis that focus on human rights, economic and social (in)equity, fairness and inclusion. Key concepts may include power, identity, conflict, community, consent, advocacy, inequality, solitary, structural racism, and intersectionality. Specific issues to be considered may include gender equality, racism, justice between generations, spatial inclusion, wealth distribution, and equity in the international realm. The substantive themes and perspective may vary from year to year.

#### **Prerequisites:**

#### **Corequisites:**

#### **Exclusions:**

#### **Recommended Preparation:**

#### **Rationale:**

This course reflects the growing attention to equity, diversity, and inclusion in the department of political science. The faculty has discussed at length the idea of a "diversity" credit as done in the POL department at UTSG. While the idea is still on hold, there was significant faculty support for the creation of a new 100 level course that introduces students to the concept of social justice - a foundational concept in political science. This course can be taught from the perspective of any political science field: Canadian politics, public policy, political theory, comparative politics, or international relations. This means any faculty member in the department could offer this course.

#### **Consultation:**

This course is the results of curriculum mapping and increased attention to equity, diversity, and inclusion discussions among faculty 2019-present. The course was first proposed by a junior faculty member. The course description was co-authored by the department's 8 junior faculty with final consultation from the entire department.

#### **Resources:**

TAs are required. No lab equipment or computing resources. A resources form is attached.

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## 12 Course Modifications:

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### POL360H5: State, Society and Regime Change in Latin America

**Title:**

State, ~~Nation~~ ~~Society~~ and Regime Change in Latin America

**Description:**

**Previous:** Comparatively analyzes states and societies in Latin America and the historical foundations of political regimes in the region . Examines types of political regimes ( authoritarian and democratic ) and the sources and types of regime change, with special emphasis on democratization. Theoretical discussion is followed by case studies. [ 24L ]

**New:**

This course offers a comparative and transnational analytical approach to the historical foundations of nation and state building as well as patterns of regime change in Latin America . Specific topics may include revolutions, populism, ( neo ) colonialism, “racial democracy, ” *Indigenismo* , dependency, among others . < / p>

**Prerequisites:**

POL201Y5 ~~or~~ POL218Y5

**Exclusions:**

**Previous:** POL 305Y1, POLC91H3

**New:** POL305Y1 or POLC91H3

**Rationale:**

A new faculty member has been hired to teach this course. The course title and description is being modified to bring the course up to date with how this course i currently being taught.

Editorial changes have been made to Prerequisites and Exclusions.

**Resources:**

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### POL361H5: After Regime Change: The Quality of Democracy in Latin America

**Title:**

~~After Regime Change : The Quality of~~ Democracy ~~and its interruptions~~ in Latin America

**Description:**

**Previous:** Explores Latin America ' s efforts to build a liberal democratic order in the face of powerful challenges . Examines both the advances and setbacks of democracy in the region since the early 1980s. Particular attention is devoted to problems of institutional design and the potential contribution of institutional engineering. [ 24L ]

**New:**

This course surveys a range of important issues in contemporary Latin America with a focus on the promises and failures of democracy under neoliberalism and post-neoliberalism . Specific topics may include Indigenous politics, Black politics, feminist politics, class conflict, “iron fist” regimes, the War on Drugs, among others. < / p>

**Rationale:**

A new faculty member has been hired to teach this course. The course title and description is being modified to bring the course up to date with how this course is currently being taught.

**Resources:**

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## POL391H5: Topics in Comparative Politics

### Prerequisites:

#### Previous:

New: POL218Y5

### Exclusions:

#### Previous: POL218Y

New:

### Rationale:

This change is to correct an error. POL218Y5 was cited as an exclusion in error. It should be listed as a prerequisite for the course.

### Resources:

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## POL402H5: Topics in Political Science

### Prerequisites:

POL200Y5 or POL208Y5 or POL214Y5 ~~POL 214Y5~~ or POL218Y5 ~~POL 218Y5~~

### Enrolment Limits:

Enrolment is limited to Political Science Specialists, Joint Specialists and Political Science Majors.

### Rationale:

Enrolment is currently limited to Political Science Specialists, Joint Specialists and Political Science Major for all 400-level POL courses.

### Resources:

None

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## POL403H5: Topics in Political Science

### Enrolment Limits:

#### Previous:

New: Enrolment is limited to Political Science Specialists, Joint Specialists and Political Science Majors.

### Rationale:

Enrolment is currently limited to Political Science Specialists, Joint Specialists and Political Science Majors for all 400-level POL courses.

### Resources:

none

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## POL404Y5: Political Thought from Freud to Foucault

### Title:

20th Century Political Thought ~~from Freud to Foucault~~

### Description:

The purpose of the course is to survey the work of some leading political thinkers of the 20th century. The seminar will ~~include~~ ~~begin with a~~ discussion of key political philosophers, such as Sigmund Freud, ~~and~~ Max Weber, ~~and thereafter will focus on six~~ ~~key political philosophers:~~ Hannah Arendt, Leo Strauss, ~~Alasdair MacIntyre~~, Michael Foucault, Jurgen Habermas, and John Rawls.

**Rationale:**

A new faculty member has been hired to teach this course. The course title and description is being modified to bring the course up to date with how this course is currently being taught.

**Resources:**

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**POL446H5: Politics of the South Asian Diaspora in Comparative Perspective****Enrolment Limits:**

Enrolment is limited to Political Science Specialists, Joint Specialists and Political Science Majors.

**Rationale:**

Enrolment is currently limited to Political Science Specialists, Joint Specialists and Political Science Majors for all 400-level POL courses

**Resources:**

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**POL475H5: Global Environmental and Sustainability Politics****Enrolment Limits:**

Enrolment is limited to Political Science Specialists, Joint Specialists and Political Science Majors.

**Rationale:**

Enrolment is currently limited to Political Science Specialists, Joint Specialists and Political Science Majors for all 400-level POL courses.

**Resources:**

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**POL495Y5: Undergraduate Reading Course****Enrolment Limits:**

Enrolment is limited to Political Science Specialists, Joint Specialists and Political Science Majors.

**Rationale:**

Enrolment is currently limited to Political Science Specialists, Joint Specialists and Political Science Majors for all 400-level POL courses

**Resources:**

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**POL496H5: Undergraduate Reading Course****Enrolment Limits:**

Enrolment is limited to Political Science Specialists, Joint Specialists and Political Science Majors.

**Rationale:**

Enrolment is currently limited to Political Science Specialists, Joint Specialists and Political Science Majors for all 400-level POL courses.

**Resources:**

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## POL499H5: Research Opportunity Program

### Prerequisites:

2.0 credits in POL ~~credit~~

### Enrolment Limits:

Enrolment is limited to Political Science Specialists, Joint Specialists and Political Science Majors.

### Rationale:

Enrolment is currently limited to Political Science Specialists, Joint Specialists and Political Science Majors for all 400-level POL courses.

### Resources:

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## POL499Y5: Research Opportunity Program

### Prerequisites:

2.0 ~~POL~~ credits

### Enrolment Limits:

Enrolment is limited to Political Science Specialists, Joint Specialists and Political Science Majors.

### Rationale:

Enrolment is currently limited to Political Science Specialists, Joint Specialists and Political Science Majors for all 400-level POL courses.

### Resources:

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# Anthropology (UTM), Department of

## *2 Retired Courses:*

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### **ANT199H5: First Year Seminar in Anthropology**

**Rationale:**

This course was first set up in 2012 to attract bright minds into small first-year seminars and get them interested in pursuing Anthropology. This course shell was last used in 2013 and we do not see a need to use this course in the future. As well, this course code would not count towards any of our program requirements so it would be best to retire it.

**Consultation:**

Consultation with the Anthropology Curriculum Committee members as well as the Chair.

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### **ANT459H5: The Ethnography of Speaking**

**Rationale:**

Last taught in 2010 and only once by a faculty who is no longer with us. In consultation with an SCL faculty who specialized in linguistics, if she was to teach a similar topic, this course title and description is not one that she would want to use since she wouldn't take this particular angle. The course title signals a particular tradition in linguistic anthropology (and quite an old one). Best to retire it and should she want to teach a similar topic she would rather submit a "new course" with a different title and description.

**Consultation:**

Consultation with the Anthropology Curriculum Committee members as well as the Chair. Also consulted with the SCL faculty, Sarah Hillewaert who specialized in linguistics.

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