



UNIVERSITY OF
TORONTO

University of Toronto Mississauga

SSC Curriculum Proposals Reports

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Table of Contents

Study of University Pedagogy (UTM), Institute for the.....	4
7 New Courses	4
UTM113H5: utmONE: Critical Thinking & Sustainability	4
UTM250H5: Special Topics at the Intersection of Social Science and Humanities	5
UTM252H5: Special Topics at the Intersection of Science and Social Science	6
UTM350H5: Special Topics at the Intersection of Social Science and Humanities	7
UTM352H5: Special Topics at the Intersection of Science and Social Science	8
UTM450H5: Advanced Special Topics at the Intersection of Social Science and Humanities	9
UTM452H5: Advanced Special Topics at the Intersection of Science and Social Science	10
7 Course Modifications	11
ISP200H5: Writing and Researching across the University	11
UTM108H5: utmONE: Special Topics at the Intersection of Science and Social Science	11
UTM109H5: utmONE: Special Topics at the Intersection of Science and Humanities	12
UTM110H5: utmONE: Special Topics at the Intersection of Social Science and Humanities	12
UTM111H5: utmONE: Tools of the Trade	12
UTM115H5: utmONE: Communication Among Cultures	13
UTM118H5: utmONE: Science of Learning	13
4 Retired Courses	15
UTM112H5: utmONE: Power of Expression	15
UTM114H5: utmONE: Technology and Innovation: Historical, Social and Economic Perspectives	15
UTM117H5: utmONE: Individualism, The Development Of An Idea	15
UTM119H5: utmONE: Lights, Camera, Culture: Exploration of Cinema	15
Management (UTM), Department of	16
8 Course Modifications	16
MGM320H5: Financial Statement Analysis and Interpretation	16
MGT220H5: Intermediate Accounting I	16
MGT301H5: Coding and Data Mining for Business Analytics	16
MGT324H5: Equity Valuation and Analysis	17
MGT336H5: Business Valuation	17
MGT463H5: Managing Global Organizations	18
MGT491H5: Introduction to International Business	18
MGT495H5: Entrepreneurial Finance and Venture Capital	18
3 Minor Program Modifications	19
ERCER2020: Certificate in Effective Business Practices & Leadership Skills	19
ERMAJ1111: Commerce - Major (HBA)	19
ERSPE2034: Commerce: Finance - Specialist (BCom)	20
Anthropology (UTM), Department of	22
3 New Courses	22
ANT281H5: Special Topics in Sociocultural and Linguistic Anthropology	22
ANT371H5: The Natural City: Cultural Approaches to Urban Sustainability	23
ANT468H5: Anthropology of Troubled Times	24
1 Course Modification	25
ANT357H5: Nature, People and Power: Topics in Environmental Anthropology	25
1 Course Retirement	26
ANT464H5: The End of Coal: An Ethnographic Approach	26

Political Science (UTM), Department of	27
1 New Course	27
POL342H5: Data Visualization and Analysis for the Social Sciences	27
2 Minor Program Modifications	28
ERMAJ2015: Political Science - Major (Arts)	28
ERSPE2015: Political Science - Specialist (Arts)	29
Economics (UTM), Department of	30
2 Course Modifications	30
ECO364H5: International Trade	30
ECO440H5: Advanced Topics in Financial Economics	30

Study of University Pedagogy (UTM), Institute for the

7 New Courses

UTM113H5: utmONE: Critical Thinking & Sustainability

Contact Hours:

Lecture: 24 / Tutorial: 12 / Practical: / Seminar:

Description:

This course is an introduction to the nature of science and sustainability. Students learn to contextualize socio-scientific issues in terms of sustainability, social well-being, and broader social and environmental impacts. Students participate in a series of tutorials that will help them build foundational skills for academic success such as creating study plans, taking notes, reading critically, and developing a growth mindset.

Exclusions:

UTM108H5 or UTM109H5 or UTM110H5 or UTM111H5 or UTM112H5 or UTM114H5 or UTM115H5 or UTM116H5 or UTM117H5 or UTM118H5 or UTM119H5 or UTM190H5 or UTM191H5 or UTM192H5 or UTM193H5 or UTM194H5 or UTM195H5 or UTM196H5 or UTM197H5

Distribution Requirements:

Humanities, Social Science

Rationale:

As ISUP looks plans for launching minor and/or major programs in the future, we are in the process of refining and growing the utmONE line of courses. This course was first taught as under a special topics code in the fall of 2022 with high enrolment. This course has also been linked with the SEE@UTM access program; adding it to the catalog will productively solidify that relationship.

Consultation:

Consultation with ISUP curriculum committee occurred on January 27, 2023.

Resources:

Resource form submitted

UTM250H5: Special Topics at the Intersection of Social Science and Humanities

Contact Hours:

Lecture: 24 / Tutorial: / Practical: / Seminar:

Description:

This course covers a special topic at the intersection of the social sciences and humanities. Content relates to the instructor's area of interest and varies in focus from year to year. This course may satisfy either the Social Sciences or Humanities distribution requirement, depending on the topic offered. The course may vary in terms of contact type (L, S, T, P) from year to year, but there will be between 24-36 contact hours in total. See the UTM Timetable.

Prerequisites:

4.0 credits

Distribution Requirements:

Humanities, Social Science

Rationale:

As ISUP plans for launching minor and/or major programs in the future, it will be important to have special topics codes in place that allow faculty to develop and run new courses. ISUP is similarly in the process of refining and growing the utmONE line of courses. As such, the proposed special topics codes will scaffold up from the basic academic skills instruction offered in 100-level utmONE courses to offer intermediate and advanced instruction in interdisciplinary ways of reading, writing, and knowing.

Consultation:

Consultation with ISUP curriculum committee occurred on January 27, 2023.

Resources:

N/A

UTM252H5: Special Topics at the Intersection of Science and Social Science

Contact Hours:

Lecture: 24 / Tutorial: / Practical: / Seminar:

Description:

This course covers a special topic at the intersection of the sciences and social sciences. Content relates to the instructor's area of interest and varies in focus from year to year. This course may satisfy either the Sciences or Social Sciences distribution requirement, depending on the topic offered. The course may vary in terms of contact type (L, S, T, P) from year to year, but there will be between 24-36 contact hours in total. See the UTM Timetable.

Prerequisites:

4.0 credits

Distribution Requirements:

Science, Social Science

Rationale:

As ISUP plans for launching minor and/or major programs in the future, it will be important to have special topics codes in place that allow faculty to develop and run new courses. ISUP is similarly in the process of refining and growing the utmONE line of courses. As such, the proposed special topics codes will scaffold up from the basic academic skills instruction offered in 100-level utmONE courses to offer intermediate and advanced instruction in interdisciplinary ways of reading, writing, and knowing.

Consultation:

Consultation with ISUP curriculum committee occurred on January 27, 2023.

Resources:

N/A

UTM350H5: Special Topics at the Intersection of Social Science and Humanities

Contact Hours:

Lecture: 24 / **Tutorial:** / **Practical:** / **Seminar:**

Description:

This course offers in-depth instruction on a special topic at the intersection of the social sciences and humanities. Content relates to the instructor's area of interest and varies in focus from year to year, but it is designed to offer in-depth instruction in interdisciplinary research methods and writing practices. This course may satisfy either the Humanities or Social Sciences distribution requirement, depending on the topic offered. The course may vary in terms of contact type (L, S, T, P) from year to year, but there will be between 24-36 contact hours in total. See the UTM Timetable.

Prerequisites:

4.0 credits, including 0.5 credit in UTM courses

Distribution Requirements:

Social Science, Humanities

Rationale:

As ISUP plans for launching minor and/or major programs in the future, it will be important to have special topics codes in place that allow faculty to develop and run new courses. ISUP is similarly in the process of refining and growing the utmONE line of courses. As such, the proposed special topics codes will scaffold up from the basic academic skills instruction offered in 100-level utmONE courses to offer intermediate and advanced instruction in interdisciplinary ways of reading, writing, and knowing.

Consultation:

Consultation with ISUP curriculum committee occurred on January 27, 2023.

Resources:

N/A

UTM352H5: Special Topics at the Intersection of Science and Social Science

Contact Hours:

Lecture: 24 / **Tutorial:** / **Practical:** / **Seminar:**

Description:

This course offers in-depth instruction on a special topic at the intersection of the sciences and social sciences. Content relates to the instructor's area of interest and varies in focus from year to year, but it is designed to offer in-depth instruction in interdisciplinary research methods and writing practices. This course may satisfy either the Sciences or Social Sciences distribution requirement, depending on the topic offered. The course may vary in terms of contact type (L, S, T, P) from year to year, but there will be between 24-36 contact hours in total. See the UTM Timetable.

Prerequisites:

4.0 credits, including 0.5 credit in UTM courses

Distribution Requirements:

Science, Social Science

Rationale:

As ISUP plans for launching minor and/or major programs in the future, it will be important to have special topics codes in place that allow faculty to develop and run new courses. ISUP is similarly in the process of refining and growing the utmONE line of courses. As such, the proposed special topics codes will scaffold up from the basic academic skills instruction offered in 100-level utmONE courses to offer intermediate and advanced instruction in interdisciplinary ways of reading, writing, and knowing.

Consultation:

Consultation with ISUP curriculum committee occurred on January 27, 2023.

Resources:

N/A

UTM450H5: Advanced Special Topics at the Intersection of Social Science and Humanities

Contact Hours:

Lecture: 24 / **Tutorial:** / **Practical:** / **Seminar:**

Description:

This course offers advanced instruction on a special topic at the intersection of the social sciences and humanities. Content relates to the instructor's area of interest and varies in focus from year to year, but it is designed to offer in-depth instruction in interdisciplinary research methods and writing practices. This course may satisfy either the Humanities or Social Sciences distribution requirement, depending on the topic offered. The course may vary in terms of contact type (L, S, T, P) from year to year, but there will be between 24-36 contact hours in total. See the UTM Timetable.

Prerequisites:

4.0 credits, including 0.5 credit in UTM courses

Distribution Requirements:

Social Science, Humanities

Rationale:

As ISUP plans for launching minor and/or major programs in the future, it will be important to have special topics codes in place that allow faculty to develop and run new courses. ISUP is similarly in the process of refining and growing the utmONE line of courses. As such, the proposed special topics codes will scaffold up from the basic academic skills instruction offered in 100-level utmONE courses to offer intermediate and advanced instruction in interdisciplinary ways of reading, writing, and knowing.

Consultation:

Consultation with ISUP curriculum committee occurred on January 27, 2023.

Resources:

N/A

UTM452H5: Advanced Special Topics at the Intersection of Science and Social Science

Contact Hours:

Lecture: 24 / Tutorial: / Practical: / Seminar:

Description:

This course offers advanced instruction on a special topic at the intersection of the sciences and social sciences. Content relates to the instructor's area of interest and varies in focus from year to year, but it is designed to offer in-depth instruction in interdisciplinary research methods and writing practices. This course may satisfy either the Sciences or Social Sciences distribution requirement, depending on the topic offered. The course may vary in terms of contact type (L, S, T, P) from year to year, but there will be between 24-36 contact hours in total. See the UTM Timetable.

Prerequisites:

4.0 credits, including 0.5 credit in UTM courses

Distribution Requirements:

Science, Social Science

Rationale:

As ISUP plans for launching minor and/or major programs in the future, it will be important to have special topics codes in place that allow faculty to develop and run new courses. ISUP is similarly in the process of refining and growing the utmONE line of courses. As such, the proposed special topics codes will scaffold up from the basic academic skills instruction offered in 100-level utmONE courses to offer intermediate and advanced instruction in interdisciplinary ways of reading, writing, and knowing.

Consultation:

Consultation with ISUP curriculum committee occurred on January 27, 2023.

Resources:

N/A

7 Course Modifications

ISP200H5: Writing and Researching across the University

Title:

Track Changes: ~~Adv~~Writing and ~~ced W~~Researching ~~facross the~~ University ~~and Beyond~~

Description:

Track Changes:

This course ~~advan~~ focuses ~~ton h~~ow writing- and resear~~dr~~ching-~~related skills that are ne~~cessary for success within, ~~the academ~~ic-~~sett~~luding. ~~Th~~argument ~~course b~~structids-~~on the, 'W~~ work within ~~g A~~bestut ~~Writidengts'~~ map~~p~~jo~~r~~es ~~a~~ch~~nd~~ specializations ~~help. s~~Students ~~deve~~willo ~~expand~~ their understanding of ~~advanced~~ the-~~wor~~iting-~~process~~ and ~~writ~~iechniques of g-enre~~l~~ at~~end~~ the~~discourse~~ analysis, ~~de~~se~~pecially~~-~~within~~ their univ~~ersity~~ context. ~~The class~~ ~~wnd~~illing ~~involve~~f writing ~~in and oust of~~udies schola~~r~~ship, ~~and well as exercises fin~~-~~effe~~c theiver and ~~cown~~structive ~~ewritique of one g an~~prothcer'sses-~~work.~~

Prerequisites:

Track Changes:

4.0 credits, including ISP100H5

Rationale:

Revision of title and course description to better reflect the direction of future ISP programs.

Consultation:

Consultation with ISUP curriculum committee occurred on January 27, 2023.

Resources:

UTM108H5: utmONE: Special Topics at the Intersection of Science and Social Science

Description:

Track Changes:

This course brings together first-year students to explore a current topic or problem at the intersection of science and social science in a small-group environment. The focus of each section will depend on the instructor's areas of expertise and will provide students with the opportunity to develop foundational learning strategies and sharpen their academic skills to support the transition into university. **Students participate in a series of tutorials that will help them build foundational skills for academic success such as creating study plans, taking notes, reading critically, and developing a growth mindset.**

Rationale:

We are adding a standard line in the description for all utmONE Foundations courses as a reflection of the updated skills-building tutorials that these courses offer.

Consultation:

Consultation with ISUP curriculum committee occurred on January 27, 2023.

Resources:

UTM109H5: utmONE: Special Topics at the Intersection of Science and Humanities

Description:

Track Changes:

This course brings together first-year students to explore a current topic or problem at the intersection of science and humanities in a small-group environment. The focus of each section will depend on the instructor's areas of expertise and will provide students with the opportunity to develop foundational learning strategies and sharpen their academic skills to support the transition into university. **Students participate in a series of tutorials that will help them build foundational skills for academic success such as creating study plans, taking notes, reading critically, and developing a growth mindset.**

Rationale:

We are adding a standard line in the description for all utmONE Foundations courses as a reflection of the updated skills-building tutorials that these courses offer.

Consultation:

Consultation with ISUP curriculum committee occurred on January 27, 2023.

Resources:

UTM110H5: utmONE: Special Topics at the Intersection of Social Science and Humanities

Description:

Track Changes:

This course brings together first-year students to explore a current topic or problem at the intersection of social science and humanities in a small-group environment. The focus of each section will depend on the instructor's areas of expertise and will provide students with the opportunity to develop foundational learning strategies and sharpen their academic skills to support the transition into university. **Students participate in a series of tutorials that will help them build foundational skills for academic success such as creating study plans, taking notes, reading critically, and developing a growth mindset.**

Rationale:

We are adding a standard line in the description for all utmONE Foundations courses as a reflection of the updated skills-building tutorials that these courses offer.

Consultation:

Consultation with ISUP curriculum committee occurred on January 27, 2023.

Resources:

UTM111H5: utmONE: Tools of the Trade

Description:

Track Changes:

This course is an introduction to the common problem-solving tools used in the sciences and social sciences. It is designed to address the fundamental skills needed for comprehension and effective communication in these areas. The skills being addressed may include critical analysis of texts (primary literature, review papers, textbooks), use of databases to gather, manipulate and visualize data; interpretation and presentation of data; information gathering and writing skills (lab reports, critical essays); and oral presentations. Specific examples will be drawn from a variety of current research topics in both the sciences and social sciences. ~~As part of this course s~~Students ~~will~~ participate in a series of tutorials that will help them build foundational ~~al~~ skills for academic success ~~(such as~~ **creating study planners,**

and finding passion). [-24L, < 12T/ }

Exclusions:

Track Changes:

UTM108H5 or UTM109H5 or UTM110H5 or UTM112H5 or UTM113H5 or UTM114H5 or UTM115H5 or UTM116H5 or UTM117H5 or UTM118H5 or UTM119H5 or UTM190H5 or UTM191H5 or UTM192H5 or UTM193H5 or UTM194H5 or UTM195H5 or UTM196H5 or UTM197H5

Rationale:

We are adding a standard line in the description for all utmONE Foundations courses as a reflection of the updated skills-building tutorials that these courses offer.

Consultation:

Consultation with ISUP curriculum committee occurred on January 27, 2023.

Resources:

UTM115H5: utmONE: Communication Among Cultures

Description:

Track Changes:

This course is an introduction to inter-cultural communication primarily in the areas of writing and speaking. It is designed to address fundamental skills related to language use in the academic setting by focusing on topics such as customs, attitudes, beliefs, and values. Specific examples will be drawn from real-life university situations, and multiple viewpoints on the nature of diversity in communication will be discussed. ~~As part of this course s~~Students ~~will~~ participate in a series of tutorials that will help them build foundational ~~skills~~ for academic success ~~(such as creating study planners, and~~ finding passion). [-24L, < 12T/ }

Exclusions:

Track Changes:

UTM108H5 or UTM109H5 or UTM110H5 or UTM111H5 or UTM112H5 or UTM113H5 or UTM114H5 or UTM116H5 or UTM117H5 or UTM118H5 or UTM119H5 or UTM190H5 or UTM191H5 or UTM192H5 or UTM193H5 or UTM194H5 or UTM195H5 or UTM196H5 or UTM197H5

Rationale:

We are adding a standard line in the description for all utmONE Foundations courses as a reflection of the updated skills-building tutorials that these courses offer.

Consultation:

Consultation with ISUP curriculum committee occurred on January 27, 2023.

Resources:

UTM118H5: utmONE: Science of Learning

Description:

Track Changes:

This interdisciplinary course encourages students to take ownership of their education through a focus on the process of learning how to learn and by cultivating the habits of mind for lifelong achievement and success. Students will explore theories of learning and research on the strategies students should employ to reach deep understanding. "Science of Learning" is designed to help students develop their critical thinking, university-level oral and written communication, critical reading, and other foundational academic skills. ~~As part of this course s~~Students ~~will~~ participate in a series of tutorials that will help them build foundational ~~skills~~ for academic success ~~{such as creating study planners, taking notes, valuing, of reading her educationally, and developing a growth mindset, and finding passion}. {24L, < 12T/ }~~

Exclusions:

Track Changes:

UTM108H5 or UTM109H5 or UTM110H5 or UTM111H5 or UTM112H5 or UTM114H5 or UTM115H5 or UTM116H5 or UTM117H5 or UTM119H5 or UTM190H5 or UTM191H5 or UTM192H5 or UTM193H5 or UTM194H5 or UTM195H5 or UTM196H5 or UTM197H5

Rationale:

We are adding a standard line in the description for all utmONE Foundations courses as a reflection of the updated skills-building tutorials that these courses offer.

Consultation:

Consultation with ISUP curriculum committee occurred on January 27, 2023.

Resources:

4 Retired Courses

UTM112H5: utmONE: Power of Expression

Rationale:

This course has not been offered for more than five years and we do not have faculty interested in offering the course again.

UTM114H5: utmONE: Technology and Innovation: Historical, Social and Economic Perspectives

Rationale:

This course has not been offered for more than five years and we do not have faculty interested in offering the course again.

UTM117H5: utmONE: Individualism, The Development Of An Idea

Rationale:

This course has not been offered for more than five years and we do not have faculty interested in offering the course again.

UTM119H5: utmONE: Lights, Camera, Culture: Exploration of Cinema

Rationale:

This course has not been offered for more than five years and we do not have faculty interested in offering the course again.

Management (UTM), Department of

8 Course Modifications

MGM320H5: Financial Statement Analysis and Interpretation

Exclusions:**Track Changes:**

MGT~~23~~24H5 ~~or~~and MGT3~~22~~H5 ~~or~~ MGT225~~36~~H5 ~~or~~ RSM221H1~~1~~ ~~or~~ / MGAC01H3

Rationale:

The Professors have confirmed there is overlap among these courses and should therefore be exclusionary.

Resources:

None.

MGT220H5: Intermediate Accounting I

Corequisites:**Track Changes:**

MGT231H5

Rationale:

During a review of the accounting program, it was determined students would benefit taking MGT231H5 and MGT220H5 as co-reqs to help reinforce course concepts.

Consultation:

The Professor, Associate Chair, Chair and Director were consulted.

Resources:

None.

MGT301H5: Coding and Data Mining for Business Analytics

Title:

Track Changes: Coding and Data Management for Business Analytics

Contact Hours:

Track Changes: Lecture: 24 / Tutorial: / Practical: 1236 / Seminar:

Description:**Track Changes:**

Targeted to business students with some programming experience, the course provides the foundation to take more advanced courses in the Department of Management that requires programming knowledge and data base mining knowledges. Topics in this accelerated course will include data structures, algorithms, analytics (i.e. descriptive, predictive, and prescriptive) and structuring query data visualization language. Students will be expected to integrate concepts from statistics as well.

Rationale:

Professor is requesting course description and title change to be more reflective of course content. The Professor is requesting all components of this course take place in a lab due to the nature of the content.

Consultation:

The Professor, Chair and Director were consulted.

Resources:

Use of PC computer lab.

MGT324H5: Equity Valuation and Analysis

Exclusions:**Track Changes:**

MGM320H5 and MGT336H5

Rationale:

The Professors have confirmed there is some overlap among these courses and should therefore be exclusionary.

Consultation:

The Professors, Director and Chair were consulted.

Resources:

None.

MGT336H5: Business Valuation

Prerequisites:**Track Changes:**

MGT220H5 and MGT231H5

Exclusions:**Track Changes:**

MGM320H5 and MGT324H5

Rationale:

MGT336H5 has recently undergone updates and now integrates a reasonable amount of accounting principles covered in MGT220H5. Students would benefit from having MGT220H5 as a prerequisite.

The Professors have confirmed there is some overlap among MGT324H5 and MGM320H5 and therefore these courses should be exclusionary.

Consultation:

The Professors who teach the impacted courses have been consulted. The Chair and Director have also been consulted.

Resources:

None.

MGT463H5: Managing Global Organizations

Exclusions:

Track Changes:

~~MGT491H5~~

Rationale:

Due to recent changes in curriculum (i.e. course content), the courses are no longer exclusionary.

Consultation:

The Professors for the course were consulted. The Chair and Director were also consulted.

Resources:

None.

MGT491H5: Introduction to International Business

Exclusions:

Track Changes:

~~MGT463H5 or~~ RSM490H1

Rationale:

Due to recent changes in curriculum (i.e. course content), MGT491H5 and MGT463H5 are no longer exclusionary.

Consultation:

The Department consulted with the Professors who teach these courses. The Chair and Director were also consulted.

Resources:

None.

MGT495H5: Entrepreneurial Finance and Venture Capital

Title:

Track Changes: Entrepreneurial Finance and ~~Priva~~Venture ~~Equ~~Capit~~ya~~l

Exclusions:

Track Changes:

~~RSM439H1~~

Rationale:

The professor is requesting a course title change to "Entrepreneurial Finance and Venture Capital." The focus of the course is on early stage startups and investment. This title is more accurate and reflective of course content.

The Professor confirmed the removal of the following exclusion RSM439H1. RSM439H1 focuses on late-stage investments (PE, LBOs, and Pension funds). The overlap is not significant enough for an exclusion.

Consultation:

The Professor, Chair and Director were consulted.

Resources:

None.

3 Minor Program Modifications

ERCER2020: Certificate in Effective Business Practices & Leadership Skills

Completion Requirements:

Track Changes:

- MGT231H5 and MGT262H5 and MGT300H5 and MGT010H5 (NOTE: This is a zero-credit course)
- 0.5 credit from 400-level course list: **MGM464H5** or MGT430H5 or MGT433H5 or MGT434H5 or MGT437H5 or **MGT442H5 or MGT450H5 or** MGT455H5 **or MGT461H5** or MGT463H5 or MGT491H5 or MGT492H5 or MGT493H5 or MGT494**H5 or MGT495H5**
- 15 Professional Skills Development Program points (must include Resume Critique or Mock Interview and Career Investment Planning Session)
- Workplace Preparation Workshops
- Work-Integrated Learning Experience (minimum 10-week internship in the Summer term)

To earn the Certificate students must concurrently be enrolled in a Commerce or Management program.

Description of Proposed Changes:

Students must select 0.5 credits following courses. In order to provide students more flexibility the following courses have been added MGT442H5 Financial Distress and Insolvency MGT495H5 Entrepreneurial Finance and Private Equity MGT461H5 Negotiations MGT450H5 Digital Marketing

Rationale:

The addition of these courses will provide more flexibility to students enrolled in the Certificate in Effective Business Practices and Leadership Skills. Through these courses students use both quantitative and qualitative methodologies to solve real-world business problems and make evidence-based decisions through case based learning – Program level Outcome of the program.

Consultations:

The Director and Chair were consulted.

Resource Implications:

None.

ERMAJ1111: Commerce - Major (HBA)

Completion Requirements:

Track Changes:

This program has a total of 7.5 credits.

First Year (3.0 credits):

1. MGM101H5 and MGT120H5
2. (ECO101H5 and ECO102H5) or ECO100Y5
3. MAT133Y5 or MAT135Y5 or MAT137Y5 or MAT157Y5 or (MAT132H5 and MAT134H5) or (MAT135H5 and MAT136H5) or (MAT137H5 and MAT139H5)

Higher Years (4.5 credits):

1. ECO220Y5 or ECO227Y5 or (STA256H5 and STA258H5) or (STA256H5 and STA260H5)
2. **MGT220H5** and MGT223H5 and MGT252H5 and MGT231H5 and MGT232H5
3. 1.0 credit ~~from MGT330H5 and~~ MGT**363H5** ~~and~~ **MGT371H5** ~~the~~ **and MGT374H5** **00 and MGT393H5 or any/** 400-level ~~MGT course.~~

Description of Proposed Changes:

Commerce major requires students to complete 1.0 credit from MGT330H5 and MGT363H5 and MGT371H5 and MGT374H5 and MGT393H5 or any 400 level MGT course. Proposal is to change to 1.0 MGT credit at the 300/400-level.

Rationale:

This will enable more flexibility for our students to select courses they are interested in and those that are aligned to their personal and professional goals.

Impact:

None.

Consultations:

The Chair and Director were consulted.

Resource Implications:

None.

ERSPE2034: Commerce: Finance - Specialist (BCom)

Completion Requirements:

Track Changes:

This program has a total of 15.5 credits

First Year (3.0 credits):

1. MGM101H5 and MGT120H5
2. (ECO101H5 and ECO102H5) or ECO100Y5
3. MAT133Y5 or MAT135Y5 or MAT137Y5 or MAT157Y5 or (MAT132H5 and MAT134H5) or (MAT135H5 and MAT136H5) or (MAT137H5 and MAT139H5)

Higher Years:

Management (7.5 credits):

1. MGT201H5 and MGT220H5 and MGT223H5 and MGT252H5 and MGT262H5
2. 0.5 credit from: MGT336H5 or MGT353H5 or MGT363H5 or MGT341H5 or MGT371H5 or MGT373H5 or MGT374H5
3. MGT231H5 and MGT232H5
4. MGT301H5 and MGT330H5
5. 2.0 credits from: MGT430H5 or MGT431H5 or MGT433H5 or MGT434H5 or MGT435H5 or MGT438H5 or MGT439H5 or MGT440H5 or MGT442H5 or MGT443H5 or MGT444H5 or MGT495H5
6. 0.5 credit in MGT at 300 / 400 level (cannot double count courses)
7. 0.5 credit in MGT at 400 level (cannot double count courses)

Economics (5.0 credits):

1. ECO200Y5 or ECO204Y5 or ECO206Y5
2. ECO202Y5 or ECO208Y5 or ECO209Y5
3. ECO220Y5 or ECO227Y5 or (STA256H5 and STA258H5) or (STA256H5 and STA260H5)
4. ECO375H5
5. 1.0 credit from: ECO348H5 or ECO349H5 or ECO352H5 or ECO365H5 or ECO460H5 or ECO461H5 or ECO463H5 or ECO475H5 or ECO324H5 or ECO325H5 or ECO326H5 or ECO348H5 or ECO349H5 or ECO352H5 or ECO365H5 or ECO460H5 or ECO461H5 or ECO463H5 or ECO475H5
6. 0.5 credit in ECO at the 300 / 400-level (cannot double count courses)

Description of Proposed Changes:

As part of the finance specialization, students are required to earn 1.0 credits from the following list 1.0 credit from: ECO348H5 or ECO349H5 or ECO352H5 or ECO365H5 or ECO460H5 or ECO461H5 or ECO463H5 or ECO475H5 We propose the following courses be added ECO313H5 Environmental Economics ECO324H5 Economic Development

ECO325H5 Advanced Economic Theory – Macro ECO326H5 Advanced Economic Theory – Micro ECO456H5 Public Policy Analysis And the following courses be removed ECO352H5 Special Topics in Economics ECO463H5

Rationale:

We propose additional ECO courses be added in order to allow for more flexibility for students. The ECO Department has supported the change.

We propose the removal of 2 ECO courses from the pre-existing list. ECO352H5 is a special topics course which poses the risk the topic will change yearly. ECO463H5 is no longer offered.

Impact:

Commerce Finance students will be eligible to take these courses.

Consultations:

The Economics Department, Director and Chair were consulted.

Resource Implications:

None.

Anthropology (UTM), Department of

3 New Courses

ANT281H5: Special Topics in Sociocultural and Linguistic Anthropology

Contact Hours:

Lecture: 24 / Tutorial: / Practical: / Seminar:

Description:

Special course on selected topics in sociocultural and/or linguistic anthropology; focus of topic changes each year. The contact hours for this course may vary in terms of contact type (L,S,T,P) from year to year, but will be between 24-36 contact hours in total. See the UTM Timetable.

Distribution Requirements:

Social Science

Rationale:

Similar to our 300 level course shell, we are proposing a course shell at the 200 level so instructor can test out a new course before formally submitting it with a designated course code.

Consultation:

Circulated to department faculty members for feedback.

Resources:

N/A

ANT371H5: The Natural City: Cultural Approaches to Urban Sustainability

Contact Hours:

Lecture: 24 / Tutorial: / Practical: / Seminar:

Description:

Since 2007, for the first time in human history, more than half the world's peoples live in cities. It is estimated that by 2030 over 60% will be urban dwellers. This demographic shift suggests that for many (if not most) people, their primary encounter with "nature" will be urban-based. This course explores "the city" through a multispecies lens and challenges assumptions about the human-centeredness (anthropocentrism) of urban places. In this course students are invited to utilize a variety of approaches, including arts-based ethnography, journaling, archival research, photography, sound-scaping, et al., as we explore the following questions: How do ideas about nature-culture shape our interactions with nonhumans in cities? How do built environments structure human-nonhuman relationships in urban spaces? How have human-nonhuman interactions changed over time in cities? How can we foster more compassionate and caring relationships with nonhumans in cities - and how might we do this in the context of social-ecological injustices and climate change? What might a thriving multispecies city of the future look like?

Prerequisites:

ANT204H5 or ANT207H5 or ENV100Y5 or permission of department

Distribution Requirements:

Social Science

Rationale:

We would like to propose this new course to be included on the Academic Calendar so Prof. Stephen Scharper can teach it as part of his rotational offering of courses. Currently, his other courses address religion and the environment. As a result of co-editing a recent book (UofT Press) on "The Natural City", Prof. Scharper would like to teach this new course which will fit in nicely with the list of his other course offerings. We feel that this topic is timely and will draw high interest.

Consultation:

Circulated to department faculty members for feedback.

ALSO consulted with the Geography department to see if they wish to list it among the optional ANT courses students can take under the Social, Economic and Policy Perspectives section.

Resources:

Resource form submitted

ANT468H5: Anthropology of Troubled Times

Contact Hours:

Lecture: / Tutorial: / Practical: / Seminar: 24

Description:

Rising sea levels, unnatural disasters, global displacements, energy shortages, poverty, racism, mediated mass-surveillance, conspiracies, populism, pandemics – all provide unsettling markers of our times. As chroniclers and theorists of the contemporary, anthropologists have been keen to diagnose and engage the moment. Their efforts have yielded dividends: key insights into some of today's most pressing problems, as well as new analytic tools with which to capture them. This fourth-year seminar will enable students to survey a range of pressing contemporary concerns and to explore some of the ways anthropologists and cognate scholars are engaging with them. Because anthropology is part of the world it seeks to understand, the seminar will also consider anthropology's own grounds of knowledge, dwelling on some of the epistemological, ethical and political conundrums the discipline's real-world entanglements entail. This concern takes us beyond "troubled times," inviting reflection on that curious Western project we call "anthropology."

Prerequisites:

ANT204H5 or permission of department

Exclusions:

ANT433H5 (Winter 2022 and Fall 2023)

Distribution Requirements:

Social Science

Rationale:

This course was offered previously using our special topics course shell ANT433H5 and it was well received. The topic is very timely so it peaked a lot of interest from the students. Therefore, we would like to have this course permanently published in the Academic Calendar for future teaching on a rotational basis.

Consultation:

Circulated to department faculty members for feedback.

Resources:

Resource form submitted.

1 Course Modification

ANT357H5: Nature, People and Power: Topics in Environmental Anthropology

Prerequisites:**Track Changes:**

ANT204H5 **or ANT207H5 or ENV100Y5**

Rationale:

We are updating the pre-req to include ANT207H5 and ENV100Y5 (same as ANT370H5) in order to be consistent with the other ANT courses that Geo will accept as part of their program requirements.

Consultation:

In consultation with the Geography dept, this updating of the pre-req has been approved.

Resources:

None

1 Course Retirement

ANT464H5: The End of Coal: An Ethnographic Approach

Rationale:

This course was developed and taught last time in fall 2017 by Dr. Andrea Muehlebach. She moved to Europe and is now teaching at another university. She will not be coming back to teach at UTM. As you can see from the course description, this course includes a high level of experiential learning including fieldtrips, and an international-optional component during Reading week in some year. As such, we would like to retire this course. (Note: ANT463H5 is a similar course developed by Dr. Muehlebach but we will not retire that one since another permanent faculty member expressed an interest in teach ANT463H5 in future years.)

Consultation:

Consulted with faculty members in our department and all agree that it's best to retire.

Political Science (UTM), Department of

1 New Course

POL342H5: Data Visualization and Analysis for the Social Sciences

Contact Hours:

Lecture: 24 / **Tutorial:** / **Practical:** 12 / **Seminar:**

Description:

A practical introduction to visualizing and analyzing data about people, societies, and governments. Students will learn to interpret data to describe and explain the world.

Prerequisites:

POL242Y5 or (POL243H5 and POL244H5)

Exclusions:

POL419H1

Distribution Requirements:

Social Science

Rationale:

Our department has consulted with the faculty teaching methods, and they would like to add a 300-level quantitative methods course to our program. We have recently revised our 200-level methods course to include POL 243 and POL 244, a two-course sequence introducing students to research design and methods in political science. For students who wish to continue their study of methods, we have recently introduced POL 343, a 300-level course in qualitative methods for political science. This new course would also provide students with a course in quantitative methods at a more advanced level.

Consultation:

We consulted with the methods faculty in our department. Randy Besco and Noel Anderson are most likely to offer this course, and they have made the recommendations and plans for this proposal.

Resources:

Resource form submitted.

2 Minor Program Modifications

ERMAJ2015: Political Science - Major (Arts)

Enrolment Requirements:

Track Changes:

Limited Enrolment — Enrolment in this program is limited.

~~For students applying in 2021-2022 for program entry in the 2022-2023 Academic Year, 4.0 credits are required, including 1.0 credit of POL (with a minimum grade 65% in each course) and a CGPA of at least 2.00.~~

~~Students applying to enrol after second year (8.0 credits) must complete 2.0 credits of POL (with a minimum grade of 70% in each course) and obtain a CGPA of at least 2.30.~~

~~For students applying in 2022-2023 (and beyond) for program entry in the 2023-2024 Academic Year (and beyond), 4.0 credits are required, including the following:~~

- 1.0 credit of POL (with a minimum grade 65% in each course)
- ISP100H5
- A CGPA of at least 2.00

Students applying to enrol after second year (8.0 credits) must complete the following:

- 2.0 credits of POL (with a minimum grade of 70% in each course)
- ISP100H5
- An ~~C~~A GPA of at least 2.30

Completion Requirements:

Track Changes:

~~7.0-7.5 credits are required, including no more than 1.0 credit (1.5 POL credits for those entering the program in 2023-2024 and beyond)~~ at the 100 level and at least 2.0 credits at the 300 or 400 level.

1. ISP100H5
2. POL200Y5 and [(POL215H5 and POL216H5) or POL214Y5] **and POL243H5 and POL244H5**
3. 1.0 credit each (totaling 2.0 credits) from two of the following three fields:
 - a) Comparative Politics - POL203Y5 or [POL218Y5 or ~~or POL3218H5 or POL219H54~~] **or POL300Y5 or POL300H5 or [POL302Y5 or (POL 313H5 and POL 314H5)] or POL 302YH5 or (POL303Y5 or POL303H5) or POL304Y5 or POL309Y5 or POL332Y5 or (POL354Y5 or POL354H5) or POL360H5 or POL361H5 or POL362H5 or POL373H5 or POL390H5 or POL391H5 or POL438Y5 or POL4438H5 or POL440Y5 or POL443Y5 or POL4438H5 or POL4434H5 or POL445H5 or POL446H5 or POL447H5 or POL448YH5**
 - b) International Relations - (POL208Y5 or ~~(POL209H5 and~~ or POL210H5)] **or POL305H5 or POL307H5 or (POL310Y5 or POL311H5 or POL312H5) or (POL327Y5 or POL327H5) or POL340Y5 or (POL343Y5 or POL 344H5 or POL345H5) or POL370H5 or POL406H5 or POL407H5 or POL486Y5 or POL486H5 or POL487H5**
 - c) Public Policy and Public Administration - POL316Y5 or (POL317Y5 or POL317H5) or POL318H5 or POL336Y5 or POL346Y5 or POL353Y5 or (POL355Y5 or POL355H5) **or (POL368H5 or POL368Y5) or (POL369Y5 or POL370H5 or POL371H5)** or JEP351H5 or JEP356H5 or JEP452H5 or JPE250Y5 or JPE251H5 or JPE252H5
 - d) ~~3~~**2.0** additional POL credits

Description of Proposed Changes:

1. Editorial change to remove outdated information about the ISP100H new requirement.
2. Updated GPA requirements for admission
3. Added one additional major requirements, a 1.0 course sequence in methods (POL 243H5 and POL 244H5)

Rationale:

Streamlines the program description and makes it easier for students to understand the major program requirements.

Impact:

Consultations:

These changes update our major to reflect all changes made by permanent faculty at the Dec 2021 curriculum retreat

Resource Implications:

N/A

ERSPE2015: Political Science - Specialist (Arts)

Enrolment Requirements:

Track Changes:

Limited Enrolment — Enrolment in this program is limited.

~~For students applying in 2021-2022 for program entry in the 2022-2023 Academic Year, 4.0 credits are required, including 1.0 credit of POL (with a minimum grade of 70% in each course) and a CGPA of at least 2.00.~~

~~Students applying to enrol after second year (8.0 credits) must complete 2.0 credits of POL (with a minimum grade of 70% in each course) and obtain a CGPA of at least 2.30.~~

~~For students applying in 2022-2023 (and beyond) for program entry in the 2023-2024 Academic Year (and beyond),~~
4.0 credits are required, including the following:

- 1.0 credit of POL (with a minimum grade of 70% in each course)
- ISP100H5
- A CGPA of at least 2.00

Students applying to enrol after second year (8.0 credits) must complete the following:

- 2.0 credits of POL (with a minimum grade of 70% in each course)
- ISP100H5
- An ~~C~~A GPA of at least 2.30

Completion Requirements:

Track Changes:

~~10.0-10.5 credits are required; including no more than 1.0 credit (1.5 POL credits for those entering the program in 2023-2024 and beyond)~~ at the 100 level and 4.0 credits at the 300 / 400 level, of which 2.0 credits must be at the 400 level.

1. ISP100H5
2. POL200Y5 and [POL208Y5 or (POL209H5 and POL210H5)] and [POL214Y5 or (POL215H5 and POL216H5)] and [POL218Y5 or (POL218H5 and POL219H5)] and [POL242Y5 or (POL243H5 and POL244H5)] and POL320Y5 and (POL342H5 or POL343H5)
3. 1.0 credit from the following courses in the field of Public Policy and Public Administration: POL316Y5 or (POL317Y5 or POL317H5) or POL318H5 or POL336Y5 or POL346Y5 or POL353Y5 or (POL355Y5 or POL 36855H5) or (POL368Y5 or POL368H5) or (POL369Y5 or POL370H5 or POL371H5) or JEP351H5 or JEP356H5 or JEP452H5 or JPE250Y5 or JPE251H5 or JPE252H5
4. 3.0 credits of additional POL courses where 2.0 credits must be at 400 level

Description of Proposed Changes:

1. Revised language around the ISP100H5 requirement to streamline the program requirement descriptions for specialists.
2. Revised GPA entry requirements
3. Revised methods requirement from 1.0 credit to 1.5 credits
4. Revised course listings to reflect new courses

Rationale:

These minor edits should make the program requirements clearer to students applying to become specialists.

Consultations:

These changes reflect consultation done at Dec 2021 department curriculum retreat.

Resource Implications:

N/A

Economics (UTM), Department of

2 Course Modifications

ECO364H5: International Trade

Title:

Track Changes: International Trade ~~Theory~~

Rationale:

Name of course changed to correctly reflect topics covered in course.

Resources:

None

ECO440H5: Advanced Topics in Financial Economics

Description:**Track Changes:**

This course deals with the following topics in financial economics: (1) Theoretical and empirical issues concerning the relevance of corporate financial structure; (2) Interactions between corporate investment and financing decisions; and (3) The role of the financial system and the legal system in economic development and growth. There is no required textbook. The course will rely quite extensively on readings of journal articles. ~~A recommended book is: T. Copeland, J. Weston, K. Shastri, Financial Theory and Corporate Policy, Addison-Wesley, 2005, fourth edition.~~

Prerequisites:**Track Changes:**

[ECO206Y5 (70%) ~~and/or~~ ECO208Y5 (70%) ~~and/or~~ ECO22706Y5 (70%)] and ECO358H5 or by permission of instructor.

Rationale:

Pre-requisites changed after review from faculty, and has been updated to reflect the essential knowledge required to be successful in the course. The current pre-requisites resulted in the course being restricted to Specialist students, because of the specific second year course requirements. By adding ECO200Y5 and ECO204Y5, the course will be available to students who do not complete the more advanced course in their second year.

Resources:

None