



# Curriculum Management (CM): A Step-by-Step Guide to **Navigating CM**



# **Curriculum**Management **Ⅲ**



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#### Section A: About Curriculum Management (CM)

CM is the University's institutional Curriculum Management system.

At UTM, CM is used to manage the governance process for minor curriculum changes at the Undergraduate level. Examples of minor curriculum changes include: Adding New Courses; Deleting Courses; Renumbering/Reweighting of Courses; Change to Course Description/Name; Prerequisite Change; and edits to program requirement that do not alter the program's learning objectives, etc. Using CM, units can propose minor curriculum changes to be brought forward to the various Divisional Curriculum Committees (Sciences, Social Sciences, Humanities) and the Academic Affairs Committee for review and approval before being implemented.

NOTE: For UTM, Graduate course information and Major curriculum changes are not currently supported

Should you have questions about CM, the curriculum review process, and/or timelines at UTM, please contact the Program & Curriculum Assistant in the Office of the Dean.

#### Section B: Scope of Training Documentation

This manual will demonstrate how to perform various functions using CM.

This document contains specific references to the University of Toronto Mississauga (UTM) and its governance processes. In all cases, consultation with Divisional and Departmental guidelines is encouraged for completion of the forms.

This manual also includes a brief Glossary for CM, outlining certain terminology used in the system, such as the meaning of proposal, various status(es), etc.

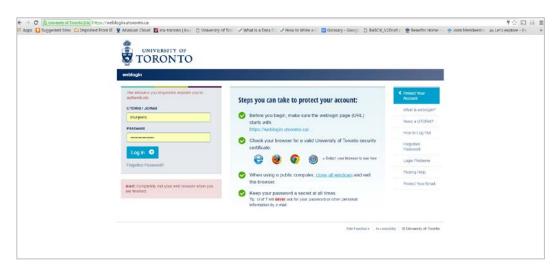






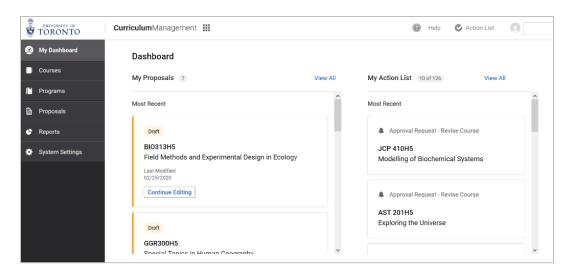
#### 1.0 Log In to CM

- **1.** Open your browser and enter the following url: <a href="https://toronto.kuali.co/cm">https://toronto.kuali.co/cm</a>
  - This is the live production site. Curriculum changes submitted here will proceed for governance approval. A staging site is also available at url: https://toronto-stg.kuali.co/cm
  - The following browsers are supported by CM: Chrome, Firefox, Internet Explorer, Safari, Edge.
- **2.** Your **UTORid/Password** is required to access the CM web application.



**3.** The **CM Dashboard** (aka. homescreen) is displayed.

From here a user can use the left hand menu to navigate to courses and programs in the database.





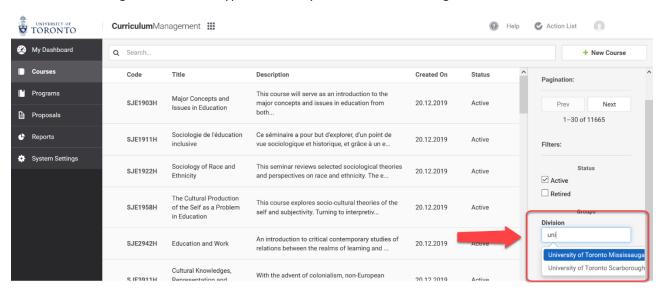
#### 2.0 Search CM's Course & Program Repository

A user can search for existing courses or programs and curriculum proposals based on the:

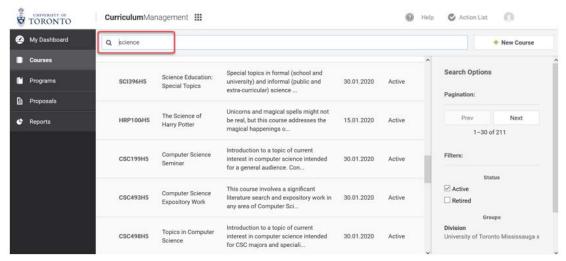
- Number or code.
- Word or partial word in a title.
- Word or partial word in a course description.

Course information can be viewed by selecting from the search list.

**1.** To search for courses or programs appearing only in your division **select the division** filter from the down list on the right hand menu. Type "University of Toronto Mississauga".



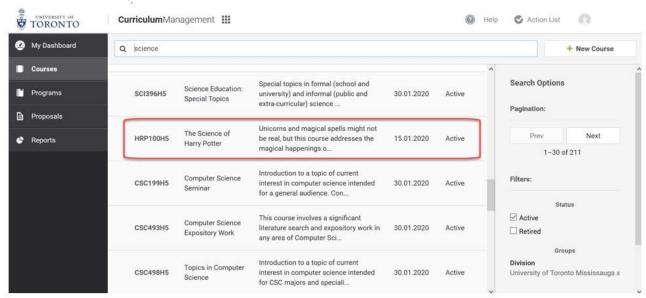
**2.** Enter a search term. This may be a word, a code, or a partial description. Search results are narrowed as more is typed. Results are sorted by relevance, not alphabetically.







**3.** Click on the row to open the item.

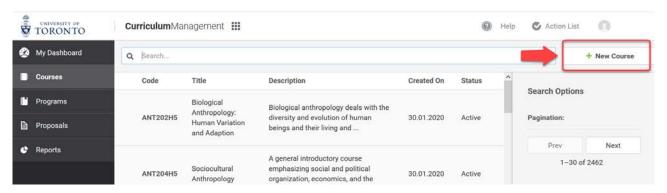






#### 3.0 Create a New Course Proposal

1. Click the New Course button from the Course Menu.



2. Complete all required and/or mandatory form fields following departmental and divisional guidelines.

**Note:** See Appendix A and Appendix B for an overview of the form fields and instructions on what is required at the divisional level. Departments may have additional quidelines that apply.

#### Tips for completing the course form:

- Mandatory fields are indicated with a red asterisk\*. They include Version Start Session (including session, year), Course Designator, Number, Level of Instruction, Calendar Title, and Division.
- Help Bubbles featured throughout the form provide additional information and instruction to assist with completing the course form.
- The user must ensure all of the information entered into the form is correct. CM will not generate
  an error message for fields that are not mandatory when the user saves the proposal or submits it
  for approval.
- Changes are saved in CM as the user enters data. There is no 'Save' or 'Submit' button to save changes.
- 3. To exit the proposal, click Leave Edit Mode, shown on the top of the right hand menu.

Once the user leaves edit mode the proposal is added to the list of draft proposals.

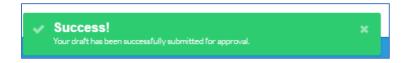




**4.** If you are ready to submit the course proposal, click **Submit for Approval.** 



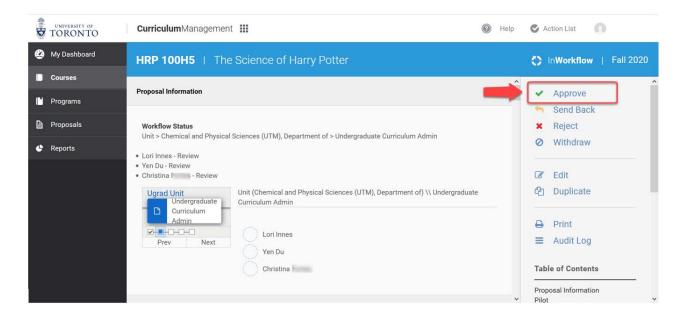
If **Submit for Approval** is selected and the proposal is completed correctly, the **Success message** should be displayed as follows:



**5.** For the proposal to enter into the governance review process (aka. The **Workflow**), the Unit must **Approve** the proposal as a first step before the Division.

The proposal will go through several stages of approval depending on the type of governance required for the particular change being made. The process to go through approval and workflow is covered later in this document in **Section 7.0.** 

If an error was made and you would like to withdraw the proposed changes, click **Withdraw** from the menu on the right hand menu.

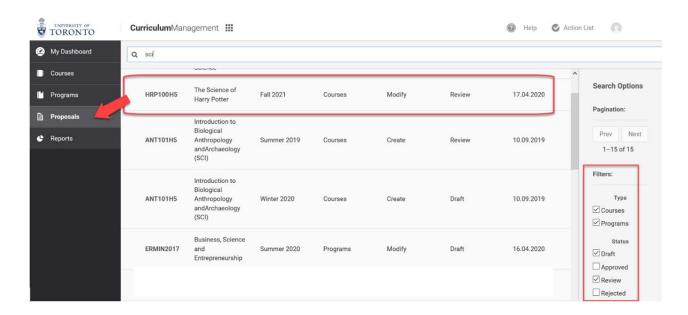






**6.** To view the status of your new course proposal, while it is in the workflow, search for it under Proposals.

Note: Filters on the right hand menu need to be selected to display the course under review.

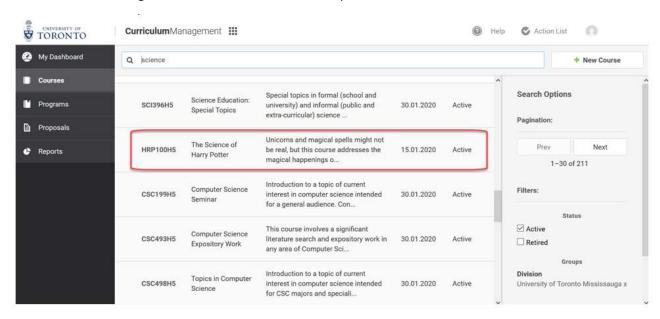




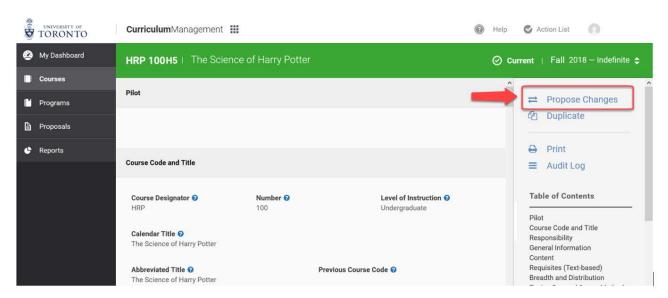


### 4.0 Modify an Existing Course

**1.** Search for the Existing Course and click on the row to open the item.



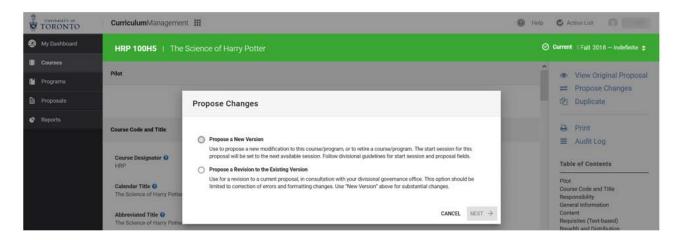
**2.** Select **Propose Changes** from the right hand menu.







- **3.** The following pop up box will appear:
  - Select **Propose a New Version** if you are proposing a curricular change.
  - Select Propose a Revision to the Existing Version if you are proposing an editorial change.



**4.** The course form is now open for editing. Input your proposed changes following departmental and divisional guidelines.

When proposing changes to a course, best practice is to review and update ALL course information to ensure the record for the course is accurate and up-to-date.

**Note:** Refer to Appendix A and Appendix B for an overview of the form fields and instructions on what is required at the divisional level. Departments may have additional guidelines that apply.

#### Tips for completing the course form:

- Mandatory fields are indicated with a red asterisk\*. They include Version Start Session (including session, year), Course Designator, Number, Level of Instruction, Calendar Title, and Division.
- **Help Bubbles** featured throughout the form provide additional information and instruction to assist with completing the course form.
- The user must ensure all of the information entered into the form is correct. CM will not generate
  an error message for fields that are not mandatory when the user saves the proposal or submits it
  for approval.
- Changes are saved in CM as the user enters data. There is no 'Save' or 'Submit' button to save changes.

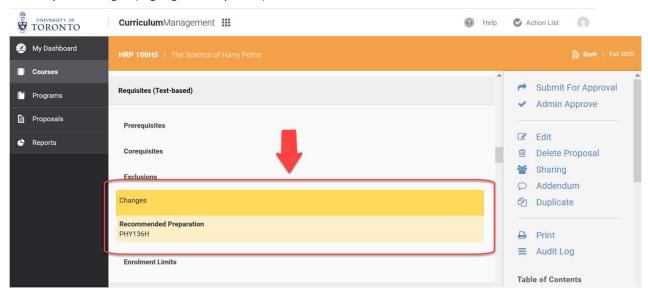


**5.** To exit the proposal, click **Leave Edit Mode**, shown on the top of the right hand menu.

Once the user leaves edit mode the proposal is added to the list of draft proposals.



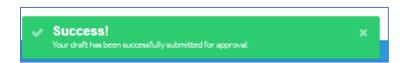
**6.** Review your changes (highlighted in yellow).



7. If you are ready to submit the course proposal, click Submit for Approval.



If **Submit for Approval** is selected and the proposal is completed correctly, the **Success message** should be displayed as follows:

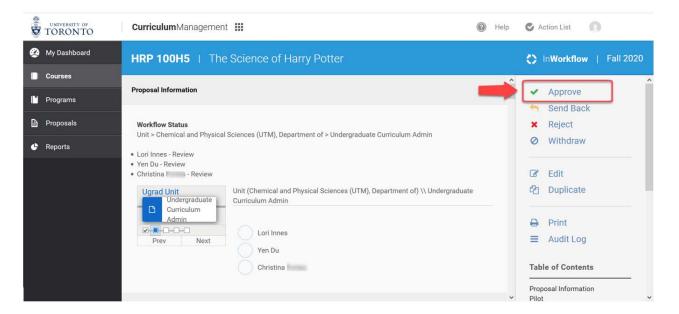




**8.** For the proposal to enter into the governance review process (aka. the **Workflow**), the Unit must **Approve** the proposal as a first step before the Division.

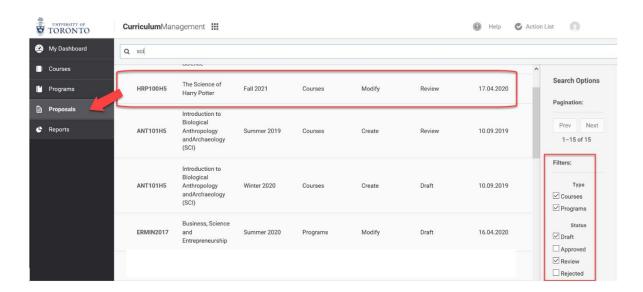
The proposal will go through several stages of approval depending on the type of governance required for the particular change being made. The process to go through approval and workflow is covered later in this document in **Section 7.0.** 

If an error was made and you would like to withdraw the proposed changes, click **Withdraw** from the right hand menu.



**9.** To view the status of your course change proposal, while it is in the workflow, search for it under **Proposals.** 

Note: Filters on the right hand menu need to be selected to display the course under review.

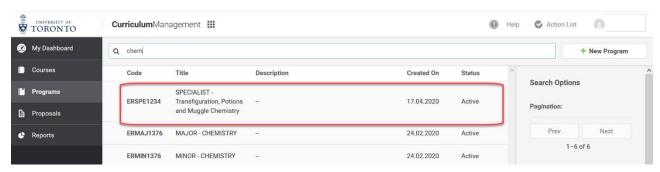




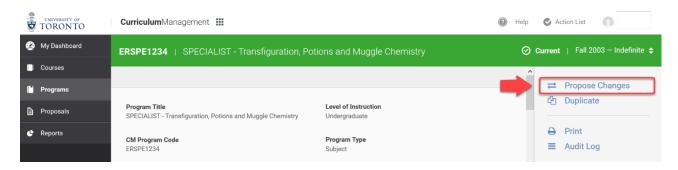


### 5.0 Modify an Existing Program

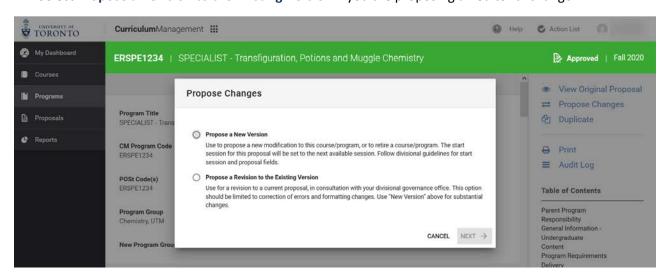
Search for the Existing Program and click on the row to open the item.



2. Click Propose Changes.



- **3.** The following pop up box will appear:
  - Select **Propose a New Version** if you are proposing a curricular change.
  - Select Propose a Revision to the Existing Version if you are proposing an editorial change.







4. The program form is now open for editing. Input your proposed changes following departmental and divisional guidelines.

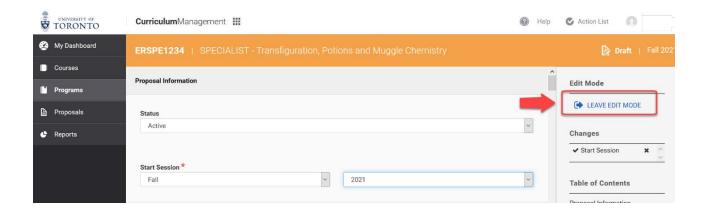
When proposing changes to a program, best practice is to review and update ALL program information to ensure the record for the course is accurate and up-to-date.

Note: Refer to Appendix A and Appendix B for an overview of the form fields and instructions on what is required at the divisional level. Departments may have additional quidelines that apply.

#### Tips for completing the program form:

- Mandatory fields are indicated with a red asterisk\*.
- Help Bubbles featured throughout the form provide additional information and instruction to assist with completing the form.
- o The user must ensure all of the information entered into the form is correct. CM will not generate an error message for fields that are not mandatory when the user saves the proposal or submits it for approval.
- o Changes are saved in CM as the user enters data. There is no 'Save' or 'Submit' button to save changes.
- 5. To exit the proposal, click Leave Edit Mode, shown on the top of the right hand panel.

Once the user leaves edit mode the proposal is added to the list of draft proposals.





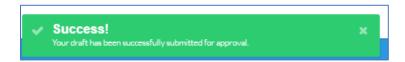
**6.** Review your changes (highlighted in yellow).



7. If you are ready to submit the program proposal, click **Submit for Approval**.



If **Submit for Approval** is selected and the proposal is completed correctly, the **Success message** should be displayed as follows:

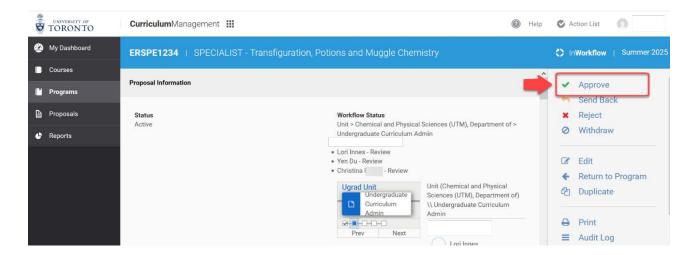


**8.** For the proposal to enter into the governance review process (aka. The **Workflow**), the Unit must **Approve** the proposal as a first step before the Division.

The proposal will go through several stages of approval depending on the type of governance required for the particular change being made. The process to go through approval and workflow is covered later in this document in **Section 7.0**.

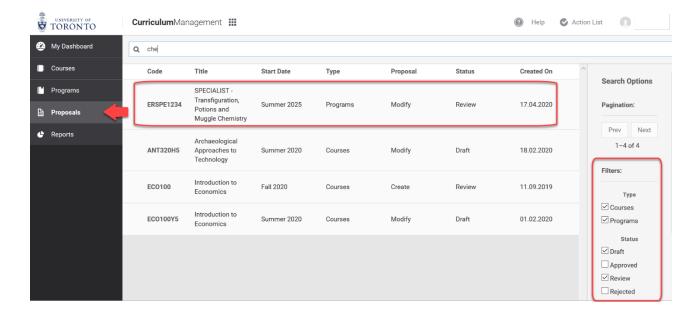
If an error was made and you would like to withdraw the proposed changes, click **Withdraw** from the menu on the right hand menu.





**9.** To view the status of your program change proposal, while it is in the workflow (ie. in the governance review process), search for it under **Proposals.** 

Note: Filters on the right hand menu need to be selected to display the program under review.

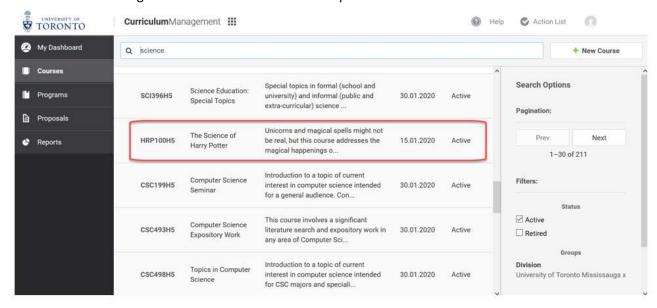




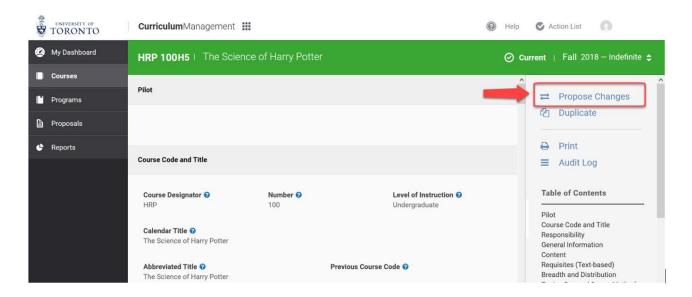


#### 6.0 Retire a Course

1. Search for the Existing Course and click on the row to open the item.

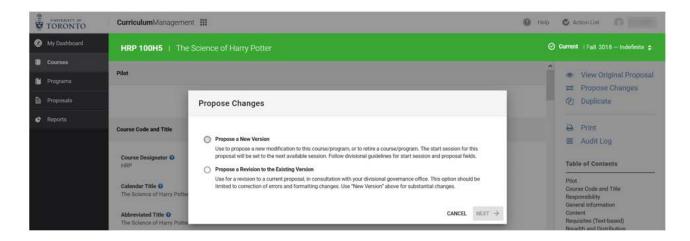


2. Click Propose Changes.





- **3.** The following pop up box will appear:
  - Select Propose a New Version.



4. Change Status to Retired:



5. Change the Version Start Date to the Term and Year when the course retirement will take effect:







**6.** Provide the Rationale and Academic Relevance for the course retirement:



7. To exit the proposal, click Leave Edit Mode, shown on the top of the right hand menu.

Once the user leaves edit mode the proposal is added to the list of draft proposals.



**8.** Review your change (highlighted in yellow).

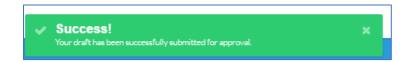




**9.** If you are ready to submit the course proposal, click **Submit for Approval**.



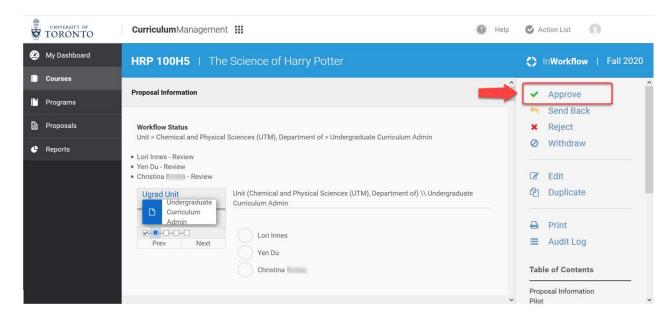
If **Submit for Approval** is selected and the proposal is completed correctly, the **Success message** should be displayed as follows:



**10.** For the proposal to enter into the governance review process (aka. The **Workflow**), the Unit must **Approve** the proposal as a first step before the Division.

The proposal will go through several stages of approval depending on the type of governance required for the particular change being made. The process to go through approval and workflow is covered later in this document in **Section 7.0**.

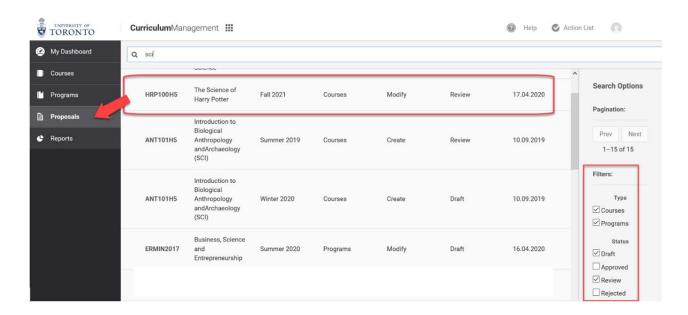
If an error was made and you would like to withdraw the proposed changes, click **Withdraw** from the menu on the right hand menu.





**11.**To view the status of your course change proposal, while it is in the workflow (ie. in the governance review process), search for it under **Proposals**.

Note: Filters on the right hand menu need to be selected to display the course under review.



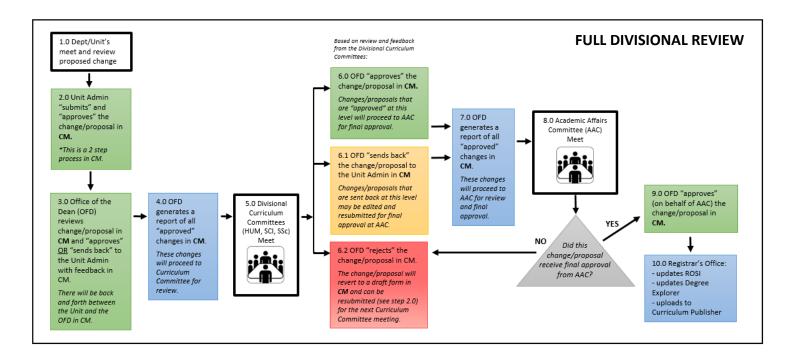


#### 7.0 Navigate the Workflow (Governance Approval Process)

CM includes a workflow tool which can be used to manage the proposal, submission and governance review process.

Once a new course proposal, or modification to an existing course or program, has been submitted for approval, the proposal undergoes various stages of approval. Once it's approved at the Academic Affairs Committee, it is finally approved in CM and only then can the change be implemented. *N.B., there is no direct link between CM and ROSI. The Registrar's Office and the Unit will still need to add the course to ROSI.* 

The following illustrates the key workflow steps associated with the governance approval processes for **UTM**.

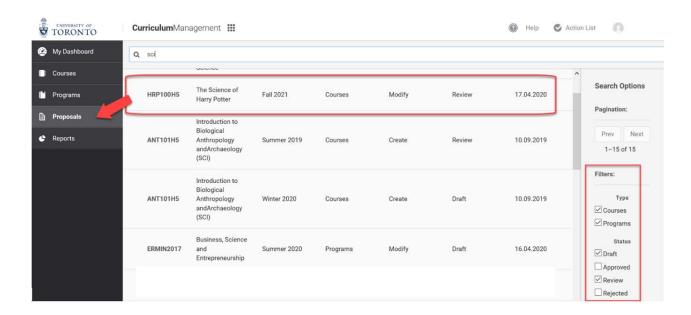






**1.** To view the status of your proposal, while it is in the governance review process (aka. the Workflow), search for it under **Proposals**.

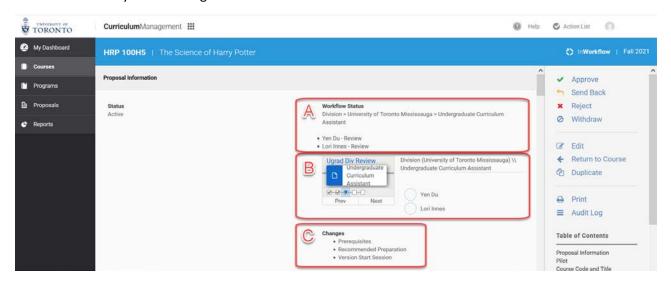
Note: Filters on the right hand menu need to be selected to display the course under review.



#### **2.** Open the proposal.

The header for the proposal is **blue** to signify that the proposal is under review. Information about the current status of the proposal is displayed including:

- A. the users responsible for approving the proposal;
- B. a diagram of the stage in the workflow or approval process; and
- C. a summary of the changes made.







**3.** Users are notified by email and the proposal will appear in the users **Action List** when they are next in the workflow (ie. action is required). The process continues until the final step/approver is reached in the approval process at which time the proposal goes back to the original proposer to show final approval has been obtained.

The Action List is located on the top panel of CM the user the list of outstanding actions required.



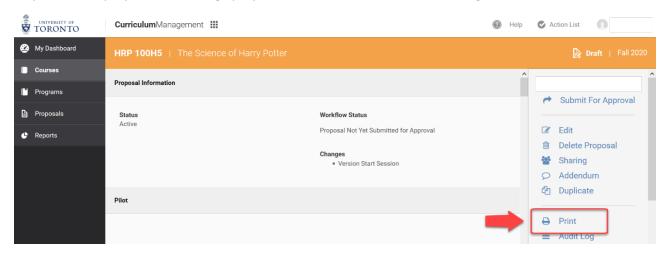




#### 8.0 Print & Generate Reports

There are several printing options available in CM, depending on the form and function required. Printing can be performed to a printer or to a CSV file or to a PDF document.

**1.** To print a new proposal or a change proposal, use the **Print** function on the right hand menu:



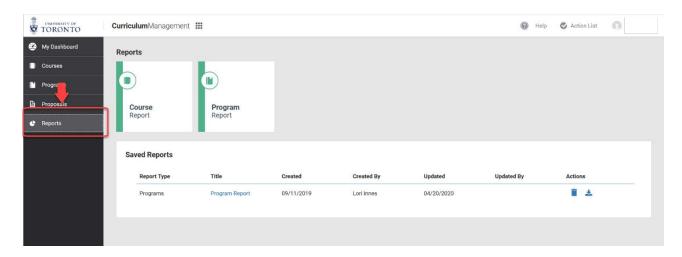
rint view:			
HRP 100H5 The Science of Harry Potter Draft   Fall 2020			
Proposal Information			
Status Active		Workflow Status Proposal Not Yet Submitted for Approval	
		Changes • Version Start Session	
Pilot			
Course Code and Title			
Course Designator <b>@</b> HRP	<b>Number ②</b> 100H5		Level of Instruction <b>②</b> Undergraduate
Calendar Title			
Abbreviated Title <b>②</b> The Science of Harry Potter		Previous Course Code •	
		Previous Course Code Exclusion	
Responsibility			
Division <b>②</b> University of Toronto Mississauga		Associated with (Division) ②	
Unit(s) <b>②</b> Chemical and Physical Sciences (UTM), Department of		Associated with (Unit) 🕢	
General Information			
Campus(es)  Mississauga		Credit Value Fixed	
Alias Course Number(s) •		Fixed Credit Value <b>②</b> 0.5	
Jointly Offered with Course(s) •			



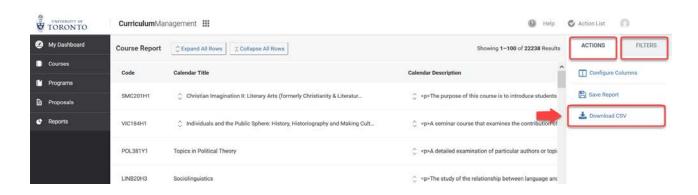


#### 2. To Export to CSV:

I. Go to the **Reports menu** and select Course or Program Report:



II. Use the **Actions** and **Filter** options to configure course and program reports:







### APPENDIX A: CM Tip Sheet - Course Fields Explained

#### Fields highlighted in yellow require careful consideration.

#	Field	Description
1	Version Start Session	Select the start session and year when the course change or new course would take effect. Do not use the default setting.  Note: The earliest you can propose any change is for the Fall of the next calendar year.
2	Pilot	Skip. (This option is not in formal use at UTM.)
3	Course Designator	Three-letter designator (e.g., MAT).
4	Number	The rest of the course code (e.g., 235H5).  After the three digits, use H5 for a half course and Y5 for a full course.  No number may be used for a new course if it has been used by another course within the last three years.
5	Level of Instruction	Check "Undergraduate".
6	Calendar Title	The title as it will appear in the Calendar itself – short and descriptive.
7	Abbreviated Title	The short or "form" title that appears on ROSI screens and reports (30 characters max.)
8	Previous Course Code	Skip.
9	Exclude Previous Course Code from Calendar Extract	Skip.
10	Division	Type and then select "University of Toronto Mississauga"
11	Associated with (Division)	Leave blank in most cases.
12	Unit(s)	Select your department/unit. For joint courses, include the other offering unit.
13	Associated with (Unit)	Leave blank in most cases.
14	Campuses	Type "Mississauga".
15	Alias Course Number(s)	Likely skip. Only use this field if there is another course code for this SAME course (ie. Same LEC, meeting time, room, evaluation) - Example: An Italian Cinema course that is offered as an ITA and CIN course.
16	Jointly Offered with Course(s)	Skip.
17	Credit Value	Leave as "Fixed".
18	Fixed Credit Value	Indicate 1.0 or 0.5 (full or half-course) as appropriate.





19	Proposal Divisional Review	For New Course: Always requires full divisional review For Modified Course: Requires Full Divisional Review if change is curricular approval (e.g., Changes to course title, course description, contact hours, prerequisites/corequisites/exclusions/recommended preparation, etc.); abbreviated if change is editorial only (ie. revising a course description for clarity, editing for grammar and punctuation, etc.) *indicate "full divisional review" if you are not sure.
20	Inclusion in Program	Check "This proposal/change triggers modifications in the unit's program(s)" if this new course or course change will require a program change proposal. (Note: When adding or changing courses that impact your programs, you will be required to enter the minor modification to your Programs in CM. CM will not do this automatically for you.)
21	UTM Curriculum Committees	Select all committees that will need to review this new course or course change proposal.
22	Calendar Description	Self-explanatory, but some tips:  • Use a "telegraphic style" – avoid phrases like "this course will consider", "among the topics to be explored" just add space. Use present tense and try to keep to a 50 word limit.  • Do not include names of instructors, enrolment controls, and scheduling information.  • Write with the idea it will not change year by year despite minor adjustments in the syllabus.
23	URL	Skip.
24	Prerequisites	Self-explanatory. Leave blank, if no prerequisites.
25	Corequisites	Self-explanatory. Leave blank, if no corequisites.
23		
26	Exclusions	Self-explanatory – but remember, if you are renumbering a course, include the old number of the course here as an exclusion. Leave blank, if no exclusions.
	Recommended Preparation	the old number of the course here as an exclusion. Leave blank, if no
26		the old number of the course here as an exclusion. Leave blank, if no exclusions.
26	Recommended Preparation	the old number of the course here as an exclusion. Leave blank, if no exclusions.  Self-explanatory. Leave blank, if no recommended preparation.  You can indicate if there is a planned, broad constraint to enrolment (like
26 27 28	Recommended Preparation Enrolment Limits	the old number of the course here as an exclusion. Leave blank, if no exclusions.  Self-explanatory. Leave blank, if no recommended preparation.  You can indicate if there is a planned, broad constraint to enrolment (like "must be enrolled in the Psychology Specialist program")
26 27 28 29	Recommended Preparation  Enrolment Limits  Breadth Requirement Division	the old number of the course here as an exclusion. Leave blank, if no exclusions.  Self-explanatory. Leave blank, if no recommended preparation.  You can indicate if there is a planned, broad constraint to enrolment (like "must be enrolled in the Psychology Specialist program")  Skip.
26 27 28 29 30	Recommended Preparation  Enrolment Limits  Breadth Requirement Division  Breadth Requirements  Distribution Requirements  Engineering Accreditation Units	the old number of the course here as an exclusion. Leave blank, if no exclusions.  Self-explanatory. Leave blank, if no recommended preparation.  You can indicate if there is a planned, broad constraint to enrolment (like "must be enrolled in the Psychology Specialist program")  Skip.  Skip.  Type and select "Science", "Social Science" or "Humanities" - a dropdown
26 27 28 29 30 31	Recommended Preparation Enrolment Limits  Breadth Requirement Division Breadth Requirements  Distribution Requirements	the old number of the course here as an exclusion. Leave blank, if no exclusions.  Self-explanatory. Leave blank, if no recommended preparation.  You can indicate if there is a planned, broad constraint to enrolment (like "must be enrolled in the Psychology Specialist program")  Skip.  Skip.  Type and select "Science", "Social Science" or "Humanities" - a dropdown menu will appear.
26 27 28 29 30 31 32	Recommended Preparation  Enrolment Limits  Breadth Requirement Division  Breadth Requirements  Distribution Requirements  Engineering Accreditation Units	the old number of the course here as an exclusion. Leave blank, if no exclusions.  Self-explanatory. Leave blank, if no recommended preparation.  You can indicate if there is a planned, broad constraint to enrolment (like "must be enrolled in the Psychology Specialist program")  Skip.  Skip.  Type and select "Science", "Social Science" or "Humanities" - a dropdown menu will appear.  Skip.
26 27 28 29 30 31 32 33	Recommended Preparation  Enrolment Limits  Breadth Requirement Division  Breadth Requirements  Distribution Requirements  Engineering Accreditation Units  Use "K" factor	the old number of the course here as an exclusion. Leave blank, if no exclusions.  Self-explanatory. Leave blank, if no recommended preparation.  You can indicate if there is a planned, broad constraint to enrolment (like "must be enrolled in the Psychology Specialist program")  Skip.  Skip.  Type and select "Science", "Social Science" or "Humanities" - a dropdown menu will appear.  Skip.  Skip.  Skip.
26 27 28 29 30 31 32 33 34	Recommended Preparation Enrolment Limits  Breadth Requirement Division Breadth Requirements  Distribution Requirements  Engineering Accreditation Units Use "K" factor  Total Calculated Accreditation Units	the old number of the course here as an exclusion. Leave blank, if no exclusions.  Self-explanatory. Leave blank, if no recommended preparation.  You can indicate if there is a planned, broad constraint to enrolment (like "must be enrolled in the Psychology Specialist program")  Skip.  Skip.  Type and select "Science", "Social Science" or "Humanities" - a dropdown menu will appear.  Skip.  Skip.  Skip.  Skip.



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38	Assessment Scheme	This is optional information that can be included from the syllabus.
39	Total Instructional Hours	Indicate total lecture, practical, tutorial and/or seminar hours for the course. This must accurately reflect how the course is currently being taught.
40	Intended Offering Term	If known or planned, indicate it, as it could help understand timetable impact.
41	Mode of Delivery	Self-explanatory.
42	Offering/Delivery Options	Leave as "Standard" (Default)
43	Language of Instruction	Indicate the actual language of course instruction (not topic of the course)
44	Grading	Leave as "Standard" (Default).
45	Enrolment Options	All courses normally may be taken as Credit/No Credit, so this by default is checked.
46	Repeatable for Credit	Go with default selection.
47	Calendar Exclusion	Do not check.
48	Publication	Type "University of Toronto Mississauga" - a dropdown menu will appear. Select the UTM Calendar.
49	Section(s)	Type and select the subject or program area of the UTM Calendar where the course should appear. This can be more than one section.
50	Sub-Section(s)	Skip.
51	Online Course Evaluations	Leave blank.
52	ACORN Availability	Skip. Do not check this field.
53	Rationale and Academic Relevance	As required on all course proposals, outline as needed.
54	Overlap of course content	Indicate any overlap of this course content with current courses offered by other programs or departments.
55	Consultation Undertaken	Self-explanatory.
56	Resources Required	*If no resources are required: indicate "none".  *If new or additional resources are required as a result of the change: provide a brief explanation of the resourcing required (Ie. TA, Classroom/lab space, Library resources, etc) and note "Resource Implications Form has been submitted". See field #62 where you will be required to attach a copy of the Resource Implications Form (PDF).
57	Part of a Program Proposal	Skip.
58	Programs of Study for which this course may be suitable	Optional. If there are other programs that may wish to include this course, indicate that here.
59	Estimated Enrolment	Self-explanatory.
60	Instructor	For new courses, you must provide the name of the instructor.
61	Revived Courses	If this is a revived course, indicate the last session this course appeared in the calendar.



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62	Additional Proposal Documents	Add files relevant to the proposal.  *For new courses: attach the Resource Implications Form for New Courses (PDF) here. This is required for all new courses.  *For course modifications: attach the Resource Implications Form for EXISTING Courses (PDF). This is only required if a CHANGE in resourcing is needed as a result of the proposed modification.
63	Additional Course Documents	Skip.



### **Curriculum**Management **Ⅲ**

### APPENDIX B: CM Tip Sheet - Program Fields Explained

#### \*For minor modifications only\*

Fields highlighted in yellow require careful consideration.

#	Field	Description
1	Status	Leave as active.
2	Start Session	Select the start session and year when the program change(s) would take effect. Do not use the default setting. Note: The earliest you can propose any change is for the Fall of the next calendar year.
3	Program Title	If you are proposing a change to the name of the program, enter the new name here
4	Level of Instruction	Do not change
5	CM Program Code	Leave field empty
6	POSt Codes	Do not change
7	Program Type	Do not change
8	Program Group	Do not change
9	New Programs Group	Leave unchecked
10	Parent Program	Leave field empty – the Dean's Office will update the field if necessary
11	Division	Do not change
12	Associated with Division	Leave field empty
13	Units	Do not change
14	Associated with Unit	Leave field empty
15	College	Leave field empty
16	Proposal Type	Select Minor Modification – Full Divisional Review; the Dean's Office will adjust this as necessary
17	Subject Program Level	Do not change
18	Category	Do not change
19	Description	Use this field to give a description of the program; include any information associated with the Program Supervisor, or who students should contact about the program
20	<b>Exclude Description from Calendar</b>	Do not check this box
21	Admission Requirements	For the time being, leave the field empty
22	Enrolment Requirements	Use this field to describe the program's enrolment requirements – these might include CGPA requirements, or requirements to complete certain courses.
23	Completion Requirements	Use this field to describe the program's course requirements, and any other requirements for completion; for example, in co-op programs the completion requirements may include work terms



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24	Mode of Delivery	This field is currently unchecked; the Dean's Office will update all programs to show the Mode of Delivery as "In Class"
25	Method of Delivery	This field is currently unchecked; do not change
26	Abbreviated Title	Do not change – if the proposal is to change the title of the program, the Dean's Office will complete this field
27	Transcript Title	Do not change – if the proposal is to change the title of the program, the Dean's Office will complete this field
28	Publication	Do not change
29	Sections	Do not change
30	Calendar Exclusions	Leave box unchecked
31	ESIS SPEMAJ	Leave field empty
32	CIP (2010)	Leave field empty
33	ESIS SPEJOI	Leave field empty
34	<b>Accrediting Agency</b>	Leave field empty
35	Brief Description of the Proposed Changes	Identify in point form the changes you are making
36	Rationale	Enter the rationale for the proposed changes
37	Impact	Describe any impact the changes will have on students or on other academic units
38	Consultation	Describe the consultation regarding the changes, including any internal consultation, and all consultation outside of the academic unit proposing the course. INCLUDE THE DATE ON WHICH THE CHANGES WERE APPROVED BY YOUR CURRICULUM COMMITTEE.
39	Resource Implications	Describe any resources implications associated with the proposed changes, and indicate how the unit plans to manage them
40	Additional Proposal Documents	You can, if you wish, attach a document
41	Additional Program Documents	You can, if you wish, attach a document



#### Curriculum Management ....



#### **APPENDIX C: Kuali CM Glossary**

Action List - The Action List allows any user in the system to view and access proposals that they need to complete an action on.

**Addendum** - A proposer can request another user in the system to add a comment to their draft proposal. These comments will live on the proposal for the approvers to view as the proposal passes through workflow.

Canonical Information - The information or data in a course or program record which requires review in the governance process (whether abbreviated or full), as opposed to Proposal information or Offering or Sessional information, which may change session over session. Offering information is not included in CM but would be created in ROSI and other student systems.

**Course** - A course is a unit of teaching that typically lasts one academic term. The course item has its own form configuration, workflow, and search page. This item type can be renamed under University Preferences. Please contact an administrator if you are unsure of how courses are named.

Course Designator - Each institution can create a list of Course Designator codes (an identifying code for your courses). This option type can be renamed under University Preferences. Please contact your administrators to learn what it will be named in your system.

Edit Mode - When you are editing a draft or proposal (see proposal definition below) you are in Edit Mode. In edit mode you can change any field and each field is saved immediately. You can undo any changes on the right hand menu bar. Each role has different editing rights. Admins, CM admins, proposal owners, and those proposals have been shared with are able to edit the proposal.

Filters - These are used in CM to narrow search results and give the user more control over what appears on the screen.

- Retired refers to courses in CM that have been retired or closed.
- Draft refers to proposals not yet submitted for approval.
- Approved refers to proposals that have already been through the approval process successfully. These should be found as courses in CM.
- Review refers to proposals that are under review, somewhere in the approval process.
- Rejected refers to proposals that have been rejected (see below).
- My Proposals refers to the list of proposals submitted by the current user.

Program - A Program is a program of study that usually results in a degree or other award. It normally contains information such as courses to take, rules for admission and graduation, accreditation information, program ownership, and so forth. Programs have their own form configuration, workflow and search page. This item type can be renamed under University Preferences. Please contact your administrators to learn what it will be named in your system.

Status - Each version of a document in CM has a Status. The status identifies if the course, program, etc. is offered in Enrollment. These statuses depend on the current term that is set up in System Settings.



- i. **Draft** When you initially create a new document it is considered a draft. Your document will remain a draft until you submit to workflow.
- ii. **Proposal** When a document has been submitted for approval its status moves from draft to a proposal. Having a status of proposal means the version is in the process of being approved.
- iii. **Active** Proposals are active once they have completed the approval process and if they are within the current term.
- iv. **Future** Versions get the Future Status when a proposal is approved with a future start date. When the document becomes current it receives the Active Status.
- v. Past When a document has an end date that is in the past it receives the status of past
- vi. **Retired** Once a document has been approved, there is no way to delete it. You can retire a document, which keeps it in the system but gives it the status of retired.

**Versions** - Each document in Kuali's Curriculum Management has **Versions** attached to it. Each time a user proposes changes they are asked to define a new start term and it creates a new version. Multiple versions can be offered in Enrollment; returning students and alumni may have an old version of a course on their record while new students are enrolling in new versions of a course.