



UNIVERSITY OF
TORONTO

University of Toronto Mississauga

SCI Curriculum Proposals Report

ADDENDUM: NEW JLP COURSES (Psychology, Department of)

October 21, 2022

JLP315H5: Language Development

Contact Hours:

Lecture: 36

Description: By three years of age, children have mastered many of the complexities of human language. How do they do this so rapidly, and with such ease? In this course, you will examine language acquisition from a cognitive perspective. Topics include the acquisition of speech sounds, sentence structure, and conversational abilities, as well as patterns of development in special populations. You will also learn about childhood bilingualism and social aspects of language development. Hands-on experience analyzing recordings of children will be provided.

Prerequisites: PSY201H5 (or equivalent) or (LIN288H5 or PSY274H5 or JLP285H5) and (PSY210H5 or PSY270H5 or PSY274H5) or (LIN101H5 and LIN102H5) or LIN200H5

Corequisites:

Exclusions: JLP315H1, PSY315H5

Recommended Preparation:

Rationale:

Linguistics and Psychology overlap significantly in the area of language development. As students in both Linguistics and Psychology manifest a strong interest in the topic of language development, this JLP course will allow them to take an interdisciplinary course, showcasing the main topics in this field. Courses with language development content are in high demand in both departments. This JLP course is replacing the already existing PSY315 (Language Development). Offering this course as JLP introduces an additional faculty member into the rotation to teach it (Emily Atkinson, LIN); were this not a JLP, Prof. Atkinson, a new hire in Linguistics, would propose a similar course in the Dept. of Language Studies. Additionally, this course is a complement to the suite of JLP courses that have already been proposed (JLP84, JLP388, & JLP481) and that will be proposed in this round of curriculum changes (also including: JLP285, JLP383, JLP483).

This JLP course will replace the current above mentioned PSY course, which will be deleted next year following approval of this JLP course. In the meantime, this course (JLP315) and the course that it is replacing will never be offered in the same year.

Resources:

Resource Implication Form submitted.

JLP383H5: Adult Language Processing

Contact Hours:

Lecture: 36

Description: Language is a key element in our social interactions, our ability to share information, and aspects of human culture. In this course you will engage in an advanced exploration of the cognitive machinery underlying language in adulthood. Key themes include: incremental interpretation and predictive processing; the relationship between language comprehension and production; and the nature of processing in bilinguals and speakers of less-studied languages. Practical activities address experimental methodology and aspects of data analysis.

Prerequisites: PSY201H5 (or equivalent) or (LIN288H5 or PSY274H5 or JLP285H5) and (PSY270H5 or PSY274H5) or (PSY315H5 or JLP315H5) or (LIN328H5 or PSY384H5 or JLP384H5) or (LIN101H5 and LIN102H5 or LIN200H5)

Corequisites:

Exclusions: PSY374H5

Recommended Preparation:

Rationale:

Linguistics and Psychology overlap significantly in the area of language processing. As students in both Linguistics and Psychology manifest a strong interest in the topic of language processing, this JLP course will allow them to take an interdisciplinary course focusing on key topics in language processing and use in adulthood. This is the last piece in our planned set of four complementary 300-level JLP offerings (with the other three addressing language development in childhood, bilingualism, and speech perception and production). Courses with language processing content are in high demand in both departments. This JLP course is replacing the already existing PSY374 (Psycholinguistics). Offering this course as JLP introduces an additional faculty member into the rotation to teach it (Emily Atkinson, LIN); were this not a JLP, Prof. Atkinson, a new hire in Linguistics, would propose a similar course in the Dept. of Language Studies. Additionally, this course is a complement to the suite of JLP courses that have already been proposed (JLP384, JLP388, & JLP481) and that will be proposed in this round of curriculum changes (also including: JLP285, JLP315, JLP483).

This JLP course will replace the current above mentioned PSY course, which will be deleted next year following approval of this JLP course. In the meantime, this course (JLP383) and the course that it is replacing will never be offered in the same year.

Resources:

Resource Implication Form submitted.

