University of Toronto Mississauga

SSC Curriculum Proposals Report
October 19, 2022

Table of Contents

SSC Online-by-Design Proposal Summary

Communication, Culture, Information, & Technology (UTM), Institute of

CCT320H5   **Communication, Technology, and Social Change**

This course explores how media and media technology have shifted the nature of existing political and social orders. We will focus on how social movements and political change engage media and technology to disrupt social norms and practices that perpetuate inequality. This will bring us in contact with theories of social movement mobilization, political communication, and digital media. We may also explore the ways that legacy and digital media have changed to be in service of misinformation and state repression.

Mode of Delivery: In Class, Online

Instructional Hours: 24 (8L in-person; 8L sync; 8L async)

Management (UTM), Department of

MGT010H5   **Effective Business Practices and Leadership Skills Capstone**

This culminating course offers students in the Effective Business Practices and Leadership Skills Certificate an opportunity to integrate and synthesize their academic learning with their work-integrated learning experience. Students will engage with other students in the certificate program to share their experiences, complete their final workplace reflection exercises, produce a written report of their workplace experience, and exhibit their experience in the form of a final poster presentation. This course is required for all students in the Certificate in Effective Business Practices and Leadership Skills. No credit is awarded for this course.

Mode of Delivery: In Class, Online

Instructional Hours: 24 (8L sync; 16L async)

Management (UTM), Department of

MGT430H5   **Behavioural Finance**

This interdisciplinary course considers the ways in which human psychology influences financial decision making. Topics may include prospect theory, overconfidence, mental accounting, emotions, and neurofinance.

Mode of Delivery: In Class, Online

Instructional Hours: 24 (12L async; 12L sync)

Management (UTM), Department of

MGT461H5   **Negotiations**

We negotiate every day - with potential employers, coworkers, roommates, landlords, parents, bosses, merchants, service providers, and even our friends and romantic partners. Negotiation is the art and science of securing agreements between two or more interdependent parties. It is a craft that must hold cooperation and competition in creative tension. It can be very difficult to do well. Even the most experienced negotiators often fall prey to common biases and errors in judgment. This course is highly experiential - students will practice, reflect, analyze, and practice again - and draws its insights from research in the cognitive, behavioral and social sciences.

Mode of Delivery: In Class, Online

Instructional Hours: 24 (24L sync)

Geography, Geomatics and Environment (UTM), Department of

ENV210H5   **Sustainability**

The United Nations Commission on Environment and Development popularized the term sustainable development in its 1987 report, Our Common Future. How far have we come since then, as a global community, in implementing sustainability as a model for development? In this course we will examine the history, measurement, and present-day models and applications of sustainability and sustainable development in both the public and private spheres. Sustainability is an integrative concept that addresses social, cultural, political, and economic factors within the constraints of the biophysical environment.

Mode of Delivery: In Class, Hybrid

Instructional Hours: 36 (24L async; 12T in-person)

Geography, Geomatics and Environment (UTM), Department of

ENV311H5   **Environmental Issues in the Developing World**

The Earth is one, but the world is not. We all depend on one biosphere for sustaining our lives. Yet each community, each country, strives for survival and prosperity with little regard for its impact on others. These are the opening words from the report of the UN World Commission on Environment and Development, which first popularized the concept of sustainable development. In this course we examine 'environment' and 'development' and 'human well-being' as inseparable challenges. We consider global, regional, and local environmental problems from the perspectives of developing nations, and investigate the economic, social, and political roots of these problems.

Mode of Delivery: In Class, Hybrid

Instructional Hours: 36 (24L async; 12T in-person)

Geography, Geomatics and Environment (UTM), Department of

GGR277H5   **Social Research Methods in Geography**

This course introduces students to the range of social research methods and approaches used in the field of human geography. The course will cover research design, research ethics, data collection methods including interviews, focus groups, surveys, etc., ethics in conducting research with human subjects, and data analysis and interpretation. This course fulfills 1 field day.

Mode of Delivery: In Class, Hybrid

Instructional Hours: 36 (24L async; 12T in-person)

Study of University Pedagogy (UTM), Institute for the

ISP010H5   **Basics of Writing in English (BoWiE)**

This non-credit ten week course is specifically designed to help students build skills that will assist in the completion of their written academic course work. Students in the course will learn to communicate their ideas in written form, applying skills in English mechanics and usage through in-course practice. Students who wish to improve their basic English writing skills, or who do not reach the threshold score on the competency assessment delivered in the first week of ISP100H5 Writing for University and Beyond, should take this course to develop their skills for university work and ensure successful completion of ISP100H5. No credit is awarded for this course, and it begins in week 3 of the academic term, following the competency assessment for ISP100H5.

Mode of Delivery: In Class, Online

Instructional Hours: 20 (10L sync; 10L async)

1 Course Modification:

ISP100H5: Writing for University and Beyond

Description: This course teaches writing- and reading-related skills that are necessary for success in the transition to university work. The course uses a 'Writing About Writing' approach to help students understand the writing process, with an emphasis on the concepts of discourse communities, genre, rhetoric, argument, and audience. Rather than focusing on discipline-specific writing skills, the course helps students develop transferable writing skills. ISP100H5 is delivered from the perspective that all writers can improve their writing, so that students with diverse writing skills will benefit by taking it. There is a required writing assessment in the first week of classes, and students must pass the threshold mark to continue in the course. Those below the threshold **should enrol** ~~will be automatically enrolled~~ in ISP010H5, Basics of Writing in English.

Rationale:
Students are no longer automatically enrolled in ISP010 if they do not pass the Writing Check-In assessment. This change is a reflection of the online by design proposal that has been submitted for ISP010 and contributes to a larger re-design of the course. Students can now self-enrol in ISP010 at any time throughout the course enrolment period if they identify that they would benefit from extra support prior to enrolling in ISP100. If a student successfully completes ISP010, they will be able to continue in ISP100 regardless of the outcome on the Writing Check-In assessment.

Resources:
None

Political Science (UTM), Department of

15 New Courses:

POL218H5: Introduction to Comparative Politics: Institutions

Contact Hours:
        Lecture: 24 / *Tutorial:* 12

Description: Comparative politics compares the ways people and institutions interact, in different countries and regions of the world (including both developing and developed), to produce what we call "politics." This course focuses on political institutions. Topics include: the formation, development and eventual decay of political institutions such as the nation-state, political regimes, parties, party systems and local governments; the power of the state; the emergence and dynamics of democratic and authoritarian institutions; the emergence and dynamics of capitalist institutions.

Prerequisites: 1.0 POL credit or 4.0 credits
Corequisites:
Exclusions: POL218Y5 or POL219H1
Recommended Preparation:

Rationale:
Our department has long offered an introductory course in comparative politics: POL 218Y5. In keeping with our curriculum reforms proposed this year, we would like to split this Y course into two H courses. Students may take either or both of these. This course will prepare students for more advanced study in comparative politics.

Consultation:
Our department held a curriculum workshop in December 2021, and as part of this workshop , our comparative politics faculty decided to revise POL 218Y5 into two H courses.

Resources:
Resource form submitted

POL219H5: Introduction to Comparative Politics: Processes and Identities

Contact Hours:

        Lecture: 24 / *Tutorial:* 12

Description: Comparative politics compares the ways people and institutions interact, in different countries and regions of the world (including both developing and developed), to produce what we call "politics." This course focuses on political processes and identities. Topics include: the ideas and interests shaping political behaviour; the causes of and dynamics of political mobilization, social mobilization, and revolution; the relationship between identity categories such as ethnicity, gender, sexuality, and class and political processes.

Prerequisites: 1.0 POL credit or 4.0 credits
Corequisites:
Exclusions: POL218Y5 or POL218H1
Recommended Preparation:

Rationale:
Our department has long offered an introductory course in comparative politics: POL 218Y5. In keeping with our curriculum reforms proposed this year, we would like to split this Y course into two H courses. Students may take either or both of these. This course will prepare students for more advanced study in comparative politics.

Consultation:
Our department held a curriculum workshop in December 2021, and as part of this workshop , our comparative politics faculty decided to revise POL 218Y5 into two H courses.

Resources:
Resource form submitted.

POL300H5: Topics in Comparative Politics

Contact Hours:
> ***Lecture:*** 24

Description: Topics will vary from term to term

Prerequisites: 2.0 Credits in POL
Corequisites:
Exclusions:
Recommended Preparation: POL218Y5 or POL218H5 or POL219H5

Rationale:
Our department is in the process of retiring most of our Y courses and replacing them with one or two H courses. This course will replace POL 300Y5, which we've applied to retire.

Resources:
Resource form submitted

POL302H5: Topics in Comparative Politics

Contact Hours:

      Lecture: 24

Description: Topics will vary from term to term

Prerequisites: 2.0 credits in POL
Corequisites:
Exclusions:
Recommended Preparation: POL218Y5 or POL218H5 or POL219H5

Rationale:
Our department has agreed to retire most of our Y course offerings and to revise them into H courses instead. This is meant as a replacement course for POL 300Y5, which we have applied to retire.

Consultation:

Resources:
Resource form submitted

POL307H5: Topics in International Relations

Contact Hours:

Lecture: 24

Description: Topics will vary from term to term

Prerequisites: 2.0 credits in POL
Corequisites:
Exclusions:
Recommended Preparation: POL208Y5 or POL209H5 or POL210H5

Rationale:
Our department has agreed to retire most of our Y course offerings and replace them with similar H courses. This course, along with POL 305H5, is meant to substitute for POL 305Y5 (which we have applied to retire).

Consultation:

Resources:
Resource form submitted

POL311H5: Military Power

Contact Hours:
> ***Lecture:*** 24

Description: This course explores the foundations, application, and limits of military power in the international system. It examines theories about the use of force, military effectiveness, and the relationships between military power, politics, and technology.

Prerequisites: 2.0 Credits in POL
Corequisites:
Exclusions:
Recommended Preparation: POL208Y5 or POL209H5 or POL210H5

Rationale:
We are proposing this course to complement some current and new offerings on the military and politics at the 300-level. This course will complement our current offerings 305H5 and 305Y5, and our new proposed offering 312H5.

Consultation:
Our department had a curriculum workshop retreat in December 2021, followed by further consultation with the international relations faculty. They devised this course as a new one that will complement some of our current offerings while giving students a chance to delve more deeply into the problems of military power.

Resources:
Resource form submitted online

POL312H5: Managing Military Conflict

Contact Hours:
   Lecture: 24

Description: Analysis of different aspects of conflict management, including security regimes, U.N. peacekeeping, mediation, bilateral as well as multilateral techniques.

Prerequisites: 2.0 Credits in POL
Corequisites:
Exclusions: POL310Y5 or POLC09H3
Recommended Preparation: POL208Y5 or POL209H5 or POL210H5

Rationale:
Our department has agreed to retire POL 310Y5 and to replace it with an H-course that covers the same material in revised form.

Consultation:
Our department had a curriculum workshop in December 2021 and the IR area group agreed to retire 310Y and replace it with this H course. Further consultation was undertaken with the international relations faculty in August 2022.

Resources:
Resource form submitted online

POL313H5: European Politics I

Contact Hours:

  Lecture: 24

Description: This course introduces students to the political foundations of democratic government and capitalism in Western Europe. The course covers the historical origins of the modern nation state in Europe and the region's bumpy road to democracy and prosperity. It also focuses on key similarities and differences in the political institutions, political development, and economic and social models of major European countries.

Prerequisites: 2.0 credits in POL
Corequisites:
Exclusions: POL302Y5 or POL207Y1 or POL324H1 or POLB93H3
Recommended Preparation: POL218Y5 or POL218H5 or POL219H5

Rationale:
We propose this course to replace (along with 314H5) POL 302Y5. Our department is retiring nearly all of our Y courses, after deliberating about this at a department curriculum review in December 2021. We have also consulted with Prof. Alex Reisenbichler, who regularly teaches this course.

Consultation:
Department-wide curriculum workshop, December 2021.

Resources:
Resource form submitted

POL314H5: European Politics II

Contact Hours:
> ***Lecture:*** 24

Description: This course explores the functions (and dysfunctions) of the European Union, a regional organization shaping the political life of its 27 European member states. The course also covers contemporary challenges to democracy and prosperity in Europe, such as populism, economic crises, Brexit, and geopolitical conflicts.

Prerequisites: 2.0 credits in POL
Corequisites:
Exclusions: POL302Y5 or POL207Y1 or POL324H1 or POLB93H3
Recommended Preparation: POL218Y5 or POL218H5 or POL219H5 or POL313H5

Rationale:
We propose this course to replace (along with 313H5) POL 302Y5. Our department is retiring nearly all of our Y courses, after deliberating about this at a department curriculum review in December 2021. Students may take this separately or in sequence with POL 313H5. We have also consulted with Prof. Alex Reisenbichler, who regularly teaches this course.

Consultation:
Department-wide curriculum workshop, December 2021.

Resources:
Resource form submitted

POL367H5: Feminist Political Theory

Contact Hours:
   Lecture: 24

Description: This course examines the various interventions that have marked the development of feminist political thought from the mid-20th century onward. These include efforts to complicate the category 'woman', to understand gender in its intersections with race and class, to develop queer feminist accounts of 'sex' and 'sexuality', and to investigate the meaning of 'feminism' as a political project in and of itself.

Prerequisites: 3.0 POL credits
Corequisites:
Exclusions: PHL267H5 or PHL367H5 or WGS200Y5 or POLC79H3 or PHLB13H3 or PHL367H1
Recommended Preparation: POL200Y5 or relevant coursework in WGS

Rationale:
We have hired Dr. Menaka Philips as a tenure-stream faculty member in our department. She has expertise in feminist theory, women's and gender studies, and gender and politics. She is currently teaching POL 368H5: Gender and Politics in our department, and she would like to add this new course to our curriculum as a complement to that offering. We do not have a permanent course in feminist theory in our department at UTM yet, and Dr. Philips can offer this to our students. She has taught similar courses at her previous position at Tulane University, and we attach a relevant draft syllabus here.

Consultation:
We have discussed this with Dr. Philips and with department administration.

Resources:
Resource form submitted

POL447H5: Collective Action and Political Change

Contact Hours:
> ***Lecture:*** 24

Description: This course introduces students to the study of collective action, the conditions under which it is possible, and its role in bringing about political change. It addresses foundational concepts and theories, as well as cases of collective action with a focus on the experiences of subaltern groups in the Americas and beyond.

Prerequisites: 4.0 POL credits, including 1.0 credit at the 300-level</p>
Corequisites:
Exclusions: POL443Y5 (2018-2019; Winter 2020; 2020-2021; 2021-2022; 2023-2024)
Recommended Preparation: [POL218Y5 or (POL218H5 and 219H5)] and [POL242Y5 or POL243H5]

Rationale:
Martha Balaguera has taught a year-long special topics course (POL 443Y5) on collective action four times, and one half-course on collective action at UTM once. This has been a very successful course for her and we would like to make it a permanent two-course sequence. This would be the first half.

Consultation:

Resources:
Resource form submitted

POL448H5: Protest and Social Movements in Comparative and Transnational Perspective

Contact Hours:
    Lecture: 24

Description: This course focuses on key threads of subaltern collective action in comparative and transnational perspective, with a focus on Latin America. It delves into revolutionary, feminist, solidarity, decolonial, anti-racist, body-centered, anti-extractivist struggles, among others, from the late 20th Century to the present day.

Prerequisites: 4.0 POL credits, including 1.0 credit at the 300-level
Corequisites:
Exclusions: POL443Y5 (2018-2019; Winter 2020; 2020-2021; 2021-2022; 2023-2024)
Recommended Preparation: POL447H5 or POL116H5 or POL218Y5 or [POL218H5 and POL219H5]

Rationale:
Dr Balaguera has taught a year-long special topics course (POL 443Y5) on collective action 4 times at UTM, and one half-course on the same topic.This has been a very successful course for her, and we would like to make it into a permanent 2-course sequence for our department. This is the second course in the sequence.

Consultation:

Resources:
Resource form submitted

POL484H5: Topics in Political Thought

Contact Hours:
   Lecture: 24

Description: Topics will vary from term to term.

Prerequisites: 3.0 credits in POL, including 1.0 credit at the 300-level.
Corequisites:
Exclusions:
Recommended Preparation: POL200Y5 and POL320Y5

Rationale:
Our department has decided to retire most of our Y courses, and to replace them with comparable H courses. We propose this as a replacement for POL 484Y5 (which we have applied to retire).

Consultation:

Resources:
Resource form submitted

POL486H5: Topics in International Relations

Contact Hours:
     Lecture: 24

Description: Content of course will vary from year to year. Consult the Political Science Handbook. The contact hours for this course may vary in terms of contact type (L,S,T,P) from year to year, but will be between 24-36 contact hours in total. See the UTM Timetable.

Prerequisites: 3.0 POL credits, including 1.0 credit at the 300-level
Corequisites:
Exclusions:
Recommended Preparation: POL208Y5 or POL208Y1 or POL209H5 or POL210H5

Rationale:
We propose this as a replacement course for POL 486Y5, which we have proposed to retire.

Consultation:

Resources:
Resource form submitted

POL494H5: Topics in Canadian Politics

Contact Hours:
   Lecture: 24

Description: Content of course will vary from year to year. Consult the Political Science Handbook. The contact hours for this course may vary in terms of contact type (L,S,T,P) from year to year, but will be between 24-36 contact hours in total. See the UTM Timetable.

Prerequisites: 3.0 POL credits, including 1.0 credit at the 300-level
Corequisites:
Exclusions:
Recommended Preparation: POL214Y5 or POL215H5 or POL216H5

Rationale:
We propose this course as a replacement for POL 494Y5, which we have proposed to retire.

Consultation:

Resources:
Resource form submitted

34 Course Modifications:

POL111H5: Canada in Comparative Perspective

Exclusions: POL224Y1 **or POL224H1**

Rationale:
Revised exclusions to reflect changes in the UTSG calendar

Resources:
None

POL200Y5: Justice and Power in Political Life

Exclusions:
    Previous:
    New: POL200Y1 or POLB72H3 or POLC70H3 or POLC71H3

Rationale:
Revised exclusions to reflect changes in UTSG calendar

Resources:
None

POL203H5: Politics and Government of the United States

Exclusions: POL203Y5 or POL203Y1 **or POL347H1** or POLC92H3 or POLC93H3

Rationale:
altered exclusions to reflect changes in the UTSG calendar

Resources:
None

POL209H5: Introduction to International Relations

Exclusions: POL208Y5 **or POL208H1** or POL208Y1 or POLB80H3 or POLB81H3

Rationale:
edited exclusions to reflect changes in the UTSG calendar; corrected abbreviated title

Resources:
None

POL215H5: Canadian Government

Exclusions: POL214Y5 **or POL214H1** or POL214Y1 or POL224Y1 or POLB50Y3

Rationale:
revised exclusions to reflect changes in the UTSG calendar; corrected abbreviated title

Resources:
None

POL243H5: Research Methods for Political Science I

Exclusions: POL242Y5 **or POL222H1**

Rationale:
revised exclusions to reflect changes in the UTSG calendar

Resources:
None

POL244H5: Research Methods for Political Science II

Exclusions: POL242Y5 **or POL232H1**

Rationale:
Revised exclusions to reflect changes in the UTSG calendar

Resources:
None

POL303H5: The Politics of Islam

Exclusions: POL300Y5 or POL303Y5 or POL300Y1 or POLC96H3 or POLC97H3

Rationale:
Revised exclusions to reflect changes in the UTSG calendar

Resources:
none

POL304Y5: Politics of South Asia

Prerequisites:

Previous: POL208Y5 or POL208Y1 or (POL209H5 and POL210H5) or (POL218H1 and POL219H1) or POL218Y5 or permission of instructor based on strong interest in South Asia
New: 2.0 credits in POL or permission of instructor

Exclusions:
    Previous:
    New: POL328H1

Rationale:
revised prerequisites in consultation with instructor; revised exclusions to reflect changes in the UTSG calendar

Resources:
None

POL317H5: Comparative Public Policy and Administration

Prerequisites:
    Previous: POL203Y5 or POL218Y5 or POL302Y5 or POL309Y5 or POL353Y5
    New: 3.0 POL credits, including 1.0 credit in comparative politic or public policy

Exclusions: POL317Y5 **or POL317H1**

Rationale:
revised exclusions to reflect changes in the UTSG calendar; revised prerequisites in consultation with the instructor

Resources:
None

POL318H5: Power and Conflict in Federalism

Prerequisites: ~~POL100Y5 or POL102Y1 or POL110H5 and~~ POL111H5 or POL214Y5 or **POL214H1** ~~POL214Y1~~ or POL215H5 **or** ~~and~~ POL216H5

Exclusions:
    Previous:
    New: POL316H1 or POL428H1

Rationale:
revised exclusions and prerequisites to reflect changes in the UTSG calendar; corrected abbreviated title

Resources:

None

POL320Y5: Modernity and Resistance

Exclusions: POL320Y1 **or POL320H1 or POL321H1** or POLC73H3

Rationale:

revised exclusions to reflect changes in the UTSG calendar

Resources:
None

POL327H5: Comparative Foreign Policy

Prerequisites: POL208Y5 or (POL209H5 **or** ~~and~~ POL210H5) or POL218Y5 or POL208Y1 or (POL218H5 **or** ~~and~~ POL219H5)

Exclusions: POL327Y5 **or POL327H1** or POL326Y1 or POLC82H3 or POLC83H3

Rationale:

Revised exclusions and prerequisites to reflect changes in the UTSG calendar

Resources:
None

POL340Y5: International Law

Prerequisites: POL208Y5 ~~or POL208Y1~~ or (POL209H5 and POL210H5) **or POL 218Y5** or (**POL218H5** ~~POL218H1~~ and **POL219H5** ~~POL219H1~~)

Rationale:

revised prerequisites in consultation with instructors

Resources:
None

POL344H5: Concepts, Actors, & Challenges in Global Governance

Prerequisites: POL208Y5 or (POL209H5 **or** ~~and~~ POL210H5) or POL208Y1 or (POL218H1 **or** ~~and~~ POL219H1)

Rationale:

We are retiring POL 343Y5 (Global Governance) and replacing it with 2 similar H courses. This is one of them. We revised the prerequisites, too, in consultation with the instructor

Consultation:
Departmental curriculum review (Dec 2021)

POL346Y5: Urban Politics

Exclusions: POL349H1 or POL349Y1

Rationale:
Revised exclusions to reflect changes in the UTSG calendar

Resources:
None

POL354H5: Russian Politics

Description: After covering crucial background on tsarist Russia ~~The~~ ~~formation~~ and ~~development of~~ the Soviet **system, the course considers the legacies** ~~System~~ of ~~government under~~ ~~Lenin~~ ~~and~~ ~~Stalin;~~ Soviet **rule. We then address questions of identity** politics in **Russia,** the **country's changing political economy,** ~~post-Stalin~~ ~~era and~~ the **shape of authoritarian institutions,** ~~struggle for reform;~~ the **dynamics** ~~collapse~~ of **protest** ~~Communist~~ ~~party~~ ~~rule~~ and **repression, how** the **authoritarian regime** ~~Soviet state; government and politics~~ in ~~the new~~ Russia **manages flows of information, and the nature of colonialism in the Russian context** ~~with comparisons to other successor states.~~~~[24L]~~

Prerequisites: 3.0 POL ~~9.0~~ credits **or relevant coursework in Russian history, society, or culture**
Exclusions: POLC58H3 or POL354Y5 **or POL354H1**
Recommended Preparation:
      Previous:
      New: POL218Y5 or POL218H5 or POL219H5

Rationale:
Changed exclusions to reflect changes in the UTSG calendar, corrected abbreviated title. Altered description and prerequisites in consultation with the instructor (Ed Schatz)

Resources:
None

POL360H5: State, Nation and Regime Change in Latin America

Prerequisites: 2.0 POL credits ~~POL201Y5~~ or **8.0 credits**~~POL218Y5~~

Rationale:
Revised prerequisites to make more uniform with the rest of our curriculum

Resources:
None

POL361H5: Democracy and its interruptions in Latin America

Prerequisites:
> **Previous**: POL360H5
> **New**: 2.0 POL credits or 8.0 credits

Rationale:
We have revised the prerequisites to make them more consistent with other departmental offerings.

Resources:
None

POL368H5: Gender and Politics

Prerequisites: 2.0 credits in POL~~or CCT or VCC~~

Exclusions: POL351H1 or POL351Y1 or POL368Y5 or POL450H1

Rationale:
We have revised the exclusions to reflect changes in the UTSG calendar; updated prerequisites.

Resources:
None

POL390H5: Topics in Comparative Politics

Prerequisites:
> **Previous**: POL218Y5
> **New**: 3.0 POL credits

Recommended Preparation:
> **Previous**:
> **New**: POL218Y5 or POL218H5 or POL219H5

Rationale:

We have revised the prerequisites and recommended preparation to make this course more consistent with other POL offerings.

Resources:
None

POL392H5: Topics in Political Theory

Prerequisites:
> **Previous**:
> **New**: 3.0 POL credits

Exclusions:
> **Previous**: POL200Y
> **New**:

Recommended Preparation:
> **Previous**:
> **New**: POL200Y5

Rationale:
We corrected errors in the abbreviated course title and exclusions. We updated the prerequisites and recommended preparation to make the course more in line with other department offerings.

Resources:
None

POL393H5: Topics in Political Science

Title: Topics in **Canadian Politics** ~~Political Science~~

Prerequisites:
> **Previous**: POL200Y5 or POL208Y5 or POL208Y1 or (POL209H5 and POL210H5) or (POL218H1 and POL219H1) or POL214Y5 or POL214Y1 or (POL215H5 and POL216H5) or POL218Y5
> **New**: 3.0 POL credits or 8.0 credits

Recommended Preparation:
> **Previous**:
> **New**: POL214Y5 or POL215H5 or POL216H5

Rationale:
We would like to revise this course from a general political science topics course to one in Canadian politics. All of the other area groups have a 300-level topics course, except for

Canadian Politics. In reviewing our curriculum, we think it makes sense to repurpose this course as one in Canadian Politics.

Resources:
TA (form submitted)

POL394H5: Topics in Political Science

Prerequisites:
Previous: POL200Y5 or POL208Y5 or POL208Y1 or (POL209H5 and POL210H5) or (POL218H1 and POL219H1) or POL214Y or POL214Y1 or (POL215H5 and POL216H5) or POL218Y5
New: 3.0 POL credits or 8.0 credits

Rationale:
We have revised the prerequisites to bring them more in line with other courses in the department.

Resources:
None

POL399Y5: Research Opportunity Program

Exclusions:
Previous: adding 0.5 credit 300 level ROP option to enhance experiential learning offerings for students (now permitted by Dean's office)
New:

Rationale:
Removing unnecessary note in exclusions field to add clarity for students.

Resources:
None.

POL402H5: Topics in Political Science

Prerequisites:
Previous: POL200Y5 or POL208Y5 or POL208Y1 or (POL209H5 and POL210H5) or (POL218H1 and POL219H1) or POL214Y5 or POL214Y1 or (POL215H5 and POL216H5) or POL218Y5
New: 3.0 POL credits including 1.0 credit at the 300-level

Rationale:

we have revised the prerequisites to bring them more in line with other courses in the department.

Resources:
None

POL403H5: Topics in Political Science

Prerequisites:
> **Previous**: POL200Y5 or POL208Y5 or POL208Y1 or (POL209H5 and POL210H5) or (POL218H1 and POL219H1) or POL214Y5 or POL214Y1 or (POL215H5 and POL216H5) or POL218Y5
> **New**: 3.0 POL credits including 1.0 credit at the 300-level

Rationale:
We have revised the prerequisites to make them more in line with other courses in the department.

Resources:
None

POL438H5: Topics in Comparative Politics

Prerequisites:
> **Previous**: POL218Y5
> **New**: 3.0 POL credits including 1.0 credit at the 300-level

Rationale:
We have revised the prerequisites to bring them more in line with other department courses.

Resources:
None

POL440Y5: Politics and Governments of Eastern Europe

Prerequisites: ~~POL204Y5 or~~ POL208Y5 ~~or POL208Y1~~ or (POL209H5 and POL210H5) **or POL218Y5** or (**POL218H5** ~~POL218H1~~ and **POL219H5** ~~POL219H1~~) or **permission of instructor** ~~POL354Y5~~

Recommended Preparation:
> **Previous**:
> **New**: POL354Y5 or POL354H5

Rationale:

We have revised prerequisites and recommended preparation in consultation with the instructor (Aurel Braun)

Resources:
None

POL446H5: Politics of the South Asian Diaspora in Comparative Perspective

Prerequisites:
        Previous: POL218Y5 or permission of the instructor
        New: 4.0 credits in POL including 1.0 credit at the 300-level

Recommended Preparation:
        Previous:
        New: POL 304Y5

Rationale:
We have revised prerequisites and recommended preparation in consultation with the instructor (Shivaji Mukherjee)

Resources:
None

POL475H5: Global Environmental and Sustainability Politics

Prerequisites:
        Previous: POL208Y5 or POL208Y1 or (POL209H5 and POL210H5) or (POL218H1 and POL219H1)
        New: 3.0 POL credits, including 1.0 credit at the 300-level

Recommended Preparation:
        Previous:
        New: POL208Y5 or (POL209H5 and POL210H5)

Rationale:
We have revised the prerequisites to bring them more in line with department practices, and added recommended preparation in consultation with the instructor (Steven Bernstein).

Resources:
None

POL476H5: Topics in Political Economy

Title:
        Previous: Topics in Political Economy

New: Moral Reason and Economic History I

Description:
> **Previous**: Content of course will vary from year to year. Consult the Political Science Handbook. The contact hours for this course may vary in terms of contact type (L, S, T, P) from year to year, but will be between 24-36 contact hours in total. See the UTM Timetable.
>
> **New**: A study of the interaction between political philosophy and economic history. The course involves alternative conceptions of the relation between individuals and the community, between the economy and the political order, between what ' is' and what 'ought to be.'

Prerequisites:
> **Previous**:
> **New**: POL309Y5 or POL320Y5 or permission of the instructor

Exclusions:
> **Previous**:
> **New**: POL478Y5

Enrolment Limits:
> **Previous**: Enrolment is limited to Political Science Specialists, Joint Specialists and Political Science Majors.
> **New**:

Rationale:
We have applied to retire POL 478Y5: Moral Reason and Economic History, and we would like to replace it with 2 H courses in sequence. As POL 476H5 and POL 477H5 have not been taught in some time, we would like to convert them to Moral Reason and Economic History I and II

Resources:
Resource form submitted

POL477H5: Topics in Political Economy

Title:
> **Previous**: Topics in Political Economy
> **New**: Moral Reason and Economic History II

Description:
> **Previous**: Content of course will vary from year to year. Consult the Political Science Handbook. The contact hours for this course may vary in terms of contact type (L, S, T, P) from year to year, but will be between 24-36 contact hours in total. See the UTM Timetable.

New: A study of the interaction between political philosophy and economic history. The course involves alternative conceptions of the relation between individuals and the community, between the economy and the political order, between what ' is' and what 'ought to be.'

Prerequisites:
> **Previous**:
> **New**: POL476H5

Exclusions:
> **Previous**:
> **New**: POL478Y5

Enrolment Limits:
> **Previous**: Enrolment is limited to Political Science Specialists, Joint Specialists and Political Science Majors.
> **New**:

Rationale:
We have proposed to retire POL 478Y5: Moral Reason and Economic History. We propose to convert this topics class in political economy to a permanent course that covers Part II of POL 478Y5. POL 477H5 has not been offered as a topics course for some time.

Resources:
Resource form submitted

POL490H5: Topics in Canadian Politics

Prerequisites:
> **Previous**: POL100Y5 or (POL110H5 and POL111H5) or POL214Y5 or POL214Y1 or (POL215H5 and POL216H5)
> **New**: 3.0 POL credits, including 1.0 credit at the 300-level

Recommended Preparation:
> **Previous**:
> **New**: POL 214Y5 or POL 215H5 or POL 216H5

Rationale:
We have revised the prerequisites and recommended preparation for this course to bring it more in line with other courses in POL.

Resources:
None

11 Retired Courses:

POL218Y5: Introduction to Comparative Politics

Rationale:
Our department had a curriculum review workshop in December 2021. The comparative politics scholars in our department advocated for retiring this course and replacing it with 2 H courses, in keeping with our department's pattern of dividing our second-year courses into two-semester offerings.

POL300Y5: Topics in Comparative Politics

Rationale:
Our department is in the process of retiring most of our Y courses and replacing them with appropriate H courses (POL 300H5 in this case).

POL302Y5: Politics of Western Europe and the European Union

Rationale:
We propose to retire this course, and we propose two H courses to replace it that will be similar in content: POL 313H5 and POL 314H5, currently under review. Our department is in the process of retiring many of our Y courses and turning them into H courses or sequences of H courses.

POL305Y5: Topics in International Relations

Rationale:
Our department is in the process of retiring most Y courses. We have a 305H course that will stand as an H version of this course.

POL368Y5: Gender and Politics

Rationale:
We would like to retire this course, as we have an H-term course (POL 368H5) which is similar.

POL392Y5: Topics in Political Theory

Rationale:
We would like to retire this course, as we have a similar H course that is offered more regularly (POL 392H5).

POL443Y5: Topics in Comparative Politics

Rationale:
We would like to retire this Y course, as part of a general department agreement to convert nearly all of our Y courses to H courses. We have a POL438H5 topics course in comparative politics that we will use going forward.

POL478Y5: Moral Reason and Economic History

Rationale:

We propose to retire this course and replace it with a sequence of two H courses, which we are also proposing.

POL484Y5: Topics in Political Thought

Rationale:

Our department is in the process of retiring most of our Y courses. We will have two H courses to replace this one: POL 485H5, and POL 484H5 (which we just applied for).

POL486Y5: Topics in International Relations

Rationale:

Our department has agreed to retire nearly all Y courses and to replace them with comparable H courses. We would like to retire this course and propose a new H course version of it, POL 486H5.

POL494Y5: Topics in Canadian Politics

Rationale:

Our department has agreed to retire nearly all of our Y courses, and to replace them with comparable H courses. We will propose POL 494H5 to replace this course.

1 Minor Program Modification:

Economics and Political Science - Specialist (Arts)

Enrolment Requirements:
Limited Enrolment — Enrolment in this program is limited.
~~For students applying in 2021-2022 for program entry in the 2022-2023 Academic Year, 4.0 credits are required, including the following:~~
~~• A mark of at least 70% in 1.0 credit of POL;~~
~~• A mark of at least 63% in ECO100Y5 or (63% in each of ECO101H5 and ECO102H5) ;~~
~~• MAT133Y5 (with a mark of at least 63%) or MAT134Y5 or (MAT132H5 and MAT134H5) or MAT135Y5 or (MAT135H5 and MAT136H5) or MAT137Y5; and~~
~~• A minimum CGPA of 2.00~~

Students enrolling at the end of **first** ~~second~~ year (**4.0** ~~8.0~~ credits) must obtain~~:~~
~~• 2.0 credits of POL (with a mark of at least 70% in each course) ;~~
~~• A mark of at least 63% in ECO100Y5 or (63% in each of ECO101H5 and ECO102H5) ;~~
~~• MAT133Y5 (with a mark of at least 63%) or MAT134Y5 or (MAT132H5 and MAT134H5) or MAT135Y5 or (MAT135H5 and MAT136H5) or MAT137Y5; and~~
~~• A minimum CGPA of 2.30~~

~~For students applying in 2022-2023 (and beyond) for program entry in the 2023-2024 Academic Year (and beyond), 4.0 credits are required, including the following~~:
• A mark of at least 70% in 1.0 credit of POL;
• A mark of at least 63% in ECO100Y5 or (63% in each of ECO101H5 and ECO102H5) ;
• MAT133Y5 (with a mark of at least 63%) or MAT134Y5 or (MAT132H5 and MAT134H5) or MAT135Y5 or (MAT135H5 and MAT136H5) or **MAT137Y5 or (MAT137H5 and MAT139H5) ;** ~~MAT137Y5;~~
• ISP100H5; and
• A minimum CGPA of 2.00

Students enrolling at the end of second year (8.0 credits) must obtain:
• 2.0 credits of POL (with a mark of at least 70% in each course) ;
• A mark of at least 63% in ECO100Y5 or (63% in each of ECO101H5 and ECO102H5) ;
• MAT133Y5 (with a mark of at least 63%) or MAT134Y5 or (MAT132H5 and MAT134H5) or MAT135Y5 or (MAT135H5 and MAT136H5) or **MAT137Y5 or (MAT137H5 and MAT139H5) ;** ~~MAT137Y5;~~
• ISP100H5; and
• A minimum CGPA of 2.30

Completion Requirements:
~~14.0~~ 14.5 credits are required.

~~For students entering the program in 2023-2024 (and beyond):~~ ISP100H5 (0.5 credit)

Economics: 7.0 credits
1. ECO100Y5 or (ECO101H5 and ECO102H5)

2. MAT133Y5 or MAT134Y5 or (MAT132H5 and MAT134H5) or MAT135Y5 or (MAT135H5 and MAT136H5)
3. (ECO200Y5 or ECO204Y5 or ECO206Y5) and (ECO202Y5 or ECO208Y5 or ECO209Y5) and [ECO220Y5 or ECO227Y5 or (1.0 credit from STA256H5 or STA258H5 or STA260H5)]
4. (ECO302H5 and ECO303H5) or ECO322Y5 or ECO323Y5
5. 1.0 credit of ECO at the 300/400-level

~~**Political Science:** 7.0 credits in POL, including at least 1.0 credit at the 400 level and no more than 1.0 credit at the 100 level.~~
~~1. POL200Y5 and (POL215H5 and POL216H5) and POL309Y5~~
~~2. 1.0 credit each (total 2.0 credits) from two of the following three fields:~~
   ~~a. Comparative Politics - POL203Y5 or POL218Y5 or POL354Y5 or POL300Y5 or POL302Y5 or POL303Y5 or POL304Y5 or POL309Y5 or POL332Y5 or POL440Y5 or POL443H5 or POL443Y5 or POL438H5 or POL438Y5~~
   ~~b. International Relations - POL208Y5 or (POL209H5 and POL210H5) or POL310Y5 or POL327Y5 or POL340Y5 or POL343Y5 or POL486Y5 or POL487H5~~
   ~~c. Public Policy and Public Administration - POL316Y5 or POL317Y5 or POL317H5 or POL318H5 or POL336Y5 or POL346Y5 or POL353Y5 or POL355Y5 or POL368H5 or POL368Y5 or POL369Y5 or JEP351H5 or JEP356H5 or JEP452H5 or JPE250Y5 or JPE251H5 or JPE252H5~~
~~3. 2.0 credits of POL~~

Political Science: 7.0 credits in POL, including at least 1.0 credit at the 400 level and no more than 1.0 credit at the 100 level.

1. **POL200Y5 and (POL215H5 and POL216H5) and POL309Y5**
2. **1.0 credit each (total 2.0 credits) from two of the following three fields:**
   a. Comparative Politics **- POL203Y5 or POL203H5 or POL218Y5 or POL354Y5 or POL300Y5 or POL302Y5 or POL303H5 or POL303Y5 or POL304Y5 or POL440Y5 or POL443H5 or POL443Y5 or POL438H5 or POL438Y5**
   b. International Relations **- POL208Y5 or (POL209H5 and POL210H5) or POL310Y5 or POL311H5 or POL312H5 or POL327H5 or POL327Y5 or POL340Y5 or POL343Y5 or POL344H5 or POL345H5 or POL486Y5 or POL487H5**
   c. Public Policy and Public Administration **- POL316Y5 or POL317Y5 or POL317H5 or POL318H5 or POL336H5 or POL336Y5 or POL346Y5 or POL353Y5 or POL355H5 or POL355Y5 or POL368H5 or POL368Y5 or POL369Y5 or POL370H5 or POL371H5 or JEP351H5 or JEP356H5 or JEP452H5 or JPE250Y5 or JPE251H5 or JPE252H5**
3. **2.0 credits of POL**

Rationale:
1. POL 309Y5 is in fact already a required course for the joint specialist program, so having it listed again as an optional course students may select creates confusion and difficulty for students and advisors. We think this small revision will correct this problem.
 2. MCS department has proposed a change to split their full year course (MAT13Y5) into MAT137H5 and MAT139H5. Change being made to account for changes in courses.
 3. Changes to course list resulting from changes to POL courses made earlier in the cycle.

Economics (UTM), Department of

10 Course Modifications:

ECO200Y5: Microeconomic Theory

Corequisites: MAT133Y5 or MAT135H5 or MAT136H5 or MAT135Y5 **or MAT137H5 OR MAT139H5** or MAT137Y5

Rationale:
Added MAT137H5 and MAT139H5 to list of course co-requisites. MAT13Y5Y will be split into MAT137H5 and MAT139H5. Change being made to account for changes in courses.
Consultation:

Resources:
None

ECO202Y5: Macroeconomic Theory and Policy

Corequisites: MAT133Y5 or MAT135H5 or MAT136H5 or MAT135Y5 **or MAT137H5 or MAT139H5** or MAT137Y5

Rationale:
Added MAT137H5 and MAT139H5 to list of co-requisites.
MAT13Y5Y will be split into MAT137H5 and MAT139H5. Change being made to account for changes in courses.

Resources:
None

ECO204Y5: Microeconomic Theory and Applications (for Commerce)

Title: Microeconomic Theory and Applications (for Commerce **and Management**)

Description: The course uses microeconomics to analyze a variety of issues from marketing and finance to organizational structure. Topics include consumer preferences and behaviour; demand, cost analysis and estimation; allocation of inputs, pricing and firm behaviour under perfect and imperfect competition; game theory and public policy, including competition policy. Business cases are used to connect theory and practice and to highlight differences and similarities between economics and accounting, marketing and finance. **This course is restricted to students in a Commerce or Management ~~the B.Com.~~ program.**

Corequisites: MAT133Y5 or MAT135H5 or MAT136H5 or MAT135Y5 **or MAT137H5 or MAT139H5** or MAT137Y5

Enrolment Limits: Enrolment in a B.Com Specialist or Major **program. Enrolment in Management Specialist** program

Rationale:
1. MAT137H5 and MAT139H5 due to split of MAT137Y5
2. ECO205Y5 cancelled due to declining enrolment, so Management students will take this course instead.

Resources:
None

ECO206Y5: Microeconomic Theory

Prerequisites: [(ECO101H5 (70%) and ECO102H5 (70%)) or ECO100Y5 (70%)] and [MAT133Y5 (80%) or MAT135Y5 (63%) or (MAT135H5 (63%) and MAT136H5 (63%)) or MAT137Y5 **(60%) or (MAT137H5 (60%) and MAT139H5** (60%**)**)]

Rationale:
Added MAT137H5 and MAT139H5 of pre-requisites due to split of MAT137Y5

Resources:
None

ECO208Y5: Macroeconomic Theory

Prerequisites: [(ECO101H5(70%) and ECO102H5 (70%)) or ECO100Y5 (70%)] and [MAT133Y5 (80%) or (MAT135H5 (63%) and MAT136H5 (63%)) or MAT135Y5 (63%) or MAT137Y5 **(60%) or (MAT137H5 (60%) and MAT139H5** (60%)]

Rationale:
Added MAT137H5 and MAT139H5 due to split of MAT137Y5.

Resources:
None

ECO209Y5: Macroeconomic Theory and Policy (for Commerce)

Corequisites: MAT133Y5 or MAT135H5 or MAT136H5 or MAT135Y5 **or MAT137H5 or MAT139H5** or MAT137Y5

Rationale:
Added MAT137H5 and MAT139H5 due to MAT137Y5 split

Resources:

None

ECO220Y5: Introduction to Data Analysis and Applied Econometrics

Prerequisites: [(ECO101H5 (63%) and ECO102H5 (63%)) or ECO100Y5 (63%)] and [MAT133Y5 (63%) or (MAT135H5 and MAT136H5) or MAT135Y5 **or (MAT137H5 and MAT139H5)** or MAT137Y5]

Rationale:
Added MAT137H5 and MAT139H5 due to MAT137Y5 split.

Resources:
None

ECO227Y5: Foundations of Econometrics

Prerequisites: [(ECO101H5 (70%) and ECO102H5 (70%)) or ECO100Y5 (70%)] and [MAT133Y5 (80%) or (MAT135H5 (63%) and MAT136H5 (63%)) or MAT135Y5 (63%**) or (MAT137H5 (60%) and MAT139H5 (60%)**) or MAT137Y5 (60%)]

Rationale:
Added MAT137H5 and MAT139H5 due to MAT137Y5 split.

Resources:
None

ECO362H5: Economic Growth: Theory and Evidence

Prerequisites: (ECO200Y5 or ECO204Y5 or ECO206Y5) and (ECO202Y5 or ECO208Y5 or ECO209Y5) and (ECO220Y5 or ECO227Y5 or (1.0 credit from STA256H5, STA258H5, STA260H5)) and (MAT133Y5 or MAT134Y5 or (MAT132H5 and MAT134H5) or MAT135Y5 or (MAT135H5 and MAT136H5) or MAT137Y5 **or (MAT137H5 and MAT139H5)**)

Rationale:
MAT137 and MAT139H5 added due to MAT137Y5 split.

Resources:
None

ECO383H5: Introduction to Empirical Methods of Microeconomics

Prerequisites: (ECO200Y5 or ECO204Y5 or ECO206Y5) and [ECO220Y5 or ECO227Y5 or 1.0 credit from (STA256H5 or STA258H5 or STA260H5)] and [(MAT133Y5 or MAT135Y5 or (MAT135H5 and MAT136H5**) or (MAT137H5 and MAT139H5**) or MAT137Y5]

Rationale:
Added MAT137H5 and MAT139H5 due to MAT137Y5 split.

Resources:
None

1 Retired Course:

ECO205Y5: Microeconomic Theory and Applications (for Management)

Rationale:

Cancelled course to declining enrolment. Management students can enroll in ECO204Y5 to satisfy requirement.

7 Minor Program Modifications:

Economics - Major (Arts)

Enrolment Requirements:
Limited Enrolment — Enrolment in the Major program is limited to students with 4.0 completed credits including:

• [ECO101H5(63%)and ECO102H5 (63%)]or ECO100Y5 (63%) ; and
• MAT133Y5 (63%) or (MAT135H5 and MAT136H5**) or (MAT137H5 and MAT139H5**) or MAT135Y5 or MAT137Y5

Students enrolled in this program cannot be simultaneously enrolled in the Economics Minor (ERMIN1478) program.

Completion Requirements:
First Year:
• [ECO101H5 (63%) and ECO102H5 (63%)] or ECO100Y5;
• and MAT133Y5 (63%) or (MAT135H5 and MAT136H5**) or (MAT137H5 and MAT139H5**) or MAT135Y5 or MAT137Y5.

Second Year:
• ECO200Y5 or ECO204Y5 or ECO206Y5;
• and ECO202Y5 or ECO208Y5 or ECO209Y5;
• and ECO220Y5 or ECO227Y5 or (1.0 credit from STA256H5, STA258H5, STA260H5)

Higher Years:
• 2.0 credits in 300/400 level ECO courses

NOTE:
• ECO205Y5, ECO244Y5 **and,** ECO261H5 cannot be used **to fulfill the** ~~as~~ requirements for this program.
• MGT437H5 can be used as an ECO 300/400 course to satisfy the program requirements for an Economics Major.

Rationale:
MCS department has proposed a change to split their full year course (MAT13Y5) into MAT137H5 and MAT139H5. Change being made to account for changes in courses.

Economics - Minor (Arts)

Enrolment Requirements:
Limited Enrolment — Enrolment in the Minor program is limited to students with:

• 63% in ECO100Y5 or(63% in each of ECO101H5 and ECO102H5)

• MAT133Y5 (63%) or MAT134Y5 or (MAT132H5 and MAT134H5) or MAT135Y5 or (MAT135H5 and MAT136H5) or MAT137Y5 **or (MAT137H5 and MAT139H5)**

Completion Requirements:
4.0 credits are required, including one ECO course at the 300/400 level.

First Year:
1. 63% in ECO100Y5 or (63% in each of ECO101H5 and ECO102H5)
2. (MAT133Y5 (63%) or MAT134Y5 or (MAT132H5 and MAT134H5) or MAT135Y5 or (MAT135H5 and MAT136H5) or MAT137Y5 **or (MAT137H5 and MAT139H5)**).

Second Year: ECO200Y5 or ECO204Y5 or ECO206Y5

Higher Years: One additional ECO credit at the 300/400 level. Note: ECO205Y5, ECO244Y5 **and~~,~~** ECO261H5 cannot be used **to fulfill the** ~~as~~ requirements for this program.

Rationale:
MCS department has proposed a change to split their full year course (MAT13Y5) into MAT137H5 and MAT139H5. Change being made to account for changes in courses.

Economics - Specialist (Arts)

Enrolment Requirements:
Limited Enrolment – Enrolment in this program is limited to students with:
• [ECO100Y5 (minimum 70%) or (a minimum 70% grade in each of ECO101H5 and ECO102H5)]; and
• ECO206Y5 (minimum 60%) and ECO208Y5 (minimum 60%) ; and
• ECO227Y5 (minimum 60%) or [STA258H5 (minimum 60%) and STA260H5 (minimum 60%)] ; and
• One of the following:
  • MAT135Y5 (minimum 63%) and MAT223H5 (minimum 63%) ; or
  • MAT135H5 (minimum 63%) and MAT136H5 (minimum 63%) and MAT223H5 (minimum 63%) ; or
  • MAT133Y5 (minimum 80%) and MAT233H5 (minimum 63%) ; or
  • MAT134Y5 (minimum 63%) and MAT223H5 (minimum 63%) ; or
  • MAT132H5 (minimum 63%) and MAT134H5 (minimum 63%) and MAT223H5 (minimum 63%) ; or
  • MAT137Y5 **(minimum 60%) and MAT223H5 (minimum 63%) ; or**
  • **MAT137H5 (minimum 60%) and MAT139H5** (minimum 60%) and MAT223H5 (minimum 63%)

Students should apply for this program at the end of their second year (8.0 credits), once they have completed the prerequisites listed above. It is recommended that students apply to the Economics Major program (ERMAJ1478) at the end of their first year (4.0 credits).

Students enrolled in this program cannot be simultaneously enrolled in the Financial Economics Specialist (ERSPE2722), Eco Major (ERMAJ1478), Eco Minor (ERMIN1478), or Commerce and Finance (ERSPE2034) program.

Completion Requirements:
13.0 credits are required.

First Year:
1. ECO100Y5 or (ECO101H5 and ECO102H5)
2. MAT133Y5 or MAT134Y5 or (MAT132H5 and MAT134H5) or MAT135Y5 or (MAT135H5 and MAT136H5) or MAT137Y5 **or (MAT137H5 and MAT139H5)**;
3. MAT223H5 or MAT233H5

Higher Years:
1. ECO206Y5 and ECO208Y5 and [ECO227Y5 or (STA258H5 and STA260H5)]
2. ECO325H5 and ECO326H5 and ECO375H5
3. 1.0 credit in Economic History from: (ECO302H5 and ECO303H5) or ECO322Y5 or ECO323Y5
4. 5.0 additional 300+ level ECO credits, including at least 1.0 at the 400 level

Specialist Programs
Note:
1. Economics Specialist Program ERSPE1478 leads to an Honours BA degree.
2. Economics (Commerce and Finance) Specialist Program ERSPE0137 can only be taken jointly with the Specialist program in Commerce, and thus leads to a BCom degree.
3. Enrolment in Economics (Commerce) Specialist Program ERSPE0137 Program is open only to those who have been admitted to the BCom degree program.
4. ECO205Y5, ECO244Y5, and ECO261H5 cannot be used **to fulfill the** ~~as~~ requirements for this program**.**

Rationale:
MCS department has proposed a change to split their full year course (MAT13Y5) into MAT137H5 and MAT139H5. Change being made to account for changes in courses.

Economics - Specialist (BCom)

Enrolment Requirements:
Limited Enrolment — This program may only be taken jointly with a Specialist program in Commerce which leads to a BCom degree. Students must be actively enrolled in one of these Commerce Specialist(BCom)Programs in order to qualify for this Economics Specialist program:ERSPE1704 or ERSPE2034 or ERSPE2273.

Additionally, enrolment in this program is limited to students with[70% in ECO100Y5 or (70% in each of ECO101H5 and ECO102H5)]and [80% in MAT133Y5 or (63% in MAT134Y5 or MAT135Y5) or (63% in MAT132H5 and MAT134H5) or (63% in MAT135H5 and MAT136H5) or 60% in MAT137Y5 **or (60% in MAT137H5 and MAT139H5)**] and 63% in MGT120H5 and a minimum CGPA which is determined annually.

Students enrolled in this program cannot be simultaneously enrolled in any other Economics program: Financial Economics Specialist (ERSPE2722), Economics Specialist (ERSPE1478), Economics Major (ERMAJ1478), Economics Minor (ERMIN1478).

Completion Requirements:
Within a BCom degree, 15.0 credits are required.

First Year:
1. ECO100Y5 or (ECO101H5 and ECO102H5)
2. MAT133Y5 or MAT134Y5 or (MAT132H5 and MAT134H5) or MAT135Y5 or (MAT135H5 and MAT136H5) or MAT137Y5 **or (MAT137H5 and MAT139H5)**
3. MGT120H5 and MGM101H5

Higher Years:
1. MGT Requirements (5.0 credits)
       a. MGT220H5 and MGT223H5 and MGT231H5 and MGT232H5
       b. 1.0 credit from: MGT252H5 or MGT262H5 or MGT353H5 or MGT363H5 or (MGT371H5 or MGT422H5) or MGT374H5 or MGT393H5
       c. 1.0 credit in MGT at 200+ level
       d. 1.0 credit in MGT at 400 level

2. ECO Requirements (6.0 credits)
       a. ECO206Y5 and ECO208Y5 and [ECO227Y5 or (STA258H5 and STA260H5)]
       b. ECO375H5
       c. 1.0 credit in Economic History from: ECO302H5 or ECO303H5 or ECO322Y5 or ECO323Y5
       d. ECO325H5 and ECO326H5
       e. 0.5 credit in ECO at the 300+ level

3. Writing Component (1.0 credit). 1.0 credit chosen from the following:
       • ~~ANT204Y5 or~~ ANT204H5
       • any CLA course (s), (excluding CLA201H5)
       • ECO302H5 or ECO303H5 or ECO320Y5 **or ECO320H5 or ECO321H5** or ECO335H5 or ECO336H5 or ECO343H5 or ECO344H5 or ECO373Y5 or ECO399Y5 or ECO433H5 or ECO435H5 or ECO456H5 or ECO463H5 or ECO475H5 (only one ECO course from the list may be taken)
       • any PHL course (s), (excluding PHL245H5 or PHL246H5 or PHL247H5 or PHL344H5 or PHL345H5 or PHL346H5 or PHL347H5)
       • any SOC course (s), (excluding SOC300Y5)
       • any course (s) from ENG or FAH or HIS or HPS or LIN or POL or RLG or WRI

Rationale:
MCS department has proposed a change to split their full year course (MAT13Y5) into MAT137H5 and MAT139H5. Change being made to account for changes in courses. Added ECO320H5 and ECO321H5 due to split of ECO320Y5
Removed ANT204Y5 (retired course)

Economics and Political Science - Specialist (Arts)

Enrolment Requirements:

Limited Enrolment — Enrolment in this program is limited.

~~For students applying in 2021-2022 for program entry in the 2022-2023 Academic Year, 4.0 credits are required, including the following:~~

• ~~A mark of at least 70% in 1.0 credit of POL;~~

• ~~A mark of at least 63% in ECO100Y5 or (63% in each of ECO101H5 and ECO102H5) ;~~

• ~~MAT133Y5 (with a mark of at least 63%) or MAT134Y5 or (MAT132H5 and MAT134H5) or MAT135Y5 or (MAT135H5 and MAT136H5) or MAT137Y5; and~~

• ~~A minimum CGPA of 2.00~~

Students enrolling at the end of **first** ~~second~~ year (**4.0** ~~8.0~~ credits) must obtain~~:~~

• ~~2.0 credits of POL (with a mark of at least 70% in each course) ;~~

• ~~A mark of at least 63% in ECO100Y5 or (63% in each of ECO101H5 and ECO102H5) ;~~

• ~~MAT133Y5 (with a mark of at least 63%) or MAT134Y5 or (MAT132H5 and MAT134H5) or MAT135Y5 or (MAT135H5 and MAT136H5) or MAT137Y5; and~~

• ~~A minimum CGPA of 2.30~~

~~For students applying in 2022-2023 (and beyond) for program entry in the 2023-2024 Academic Year (and beyond), 4.0 credits are required, including the following~~:

• A mark of at least 70% in 1.0 credit of POL;

• A mark of at least 63% in ECO100Y5 or (63% in each of ECO101H5 and ECO102H5) ;

• MAT133Y5 (with a mark of at least 63%) or MAT134Y5 or (MAT132H5 and MAT134H5) or MAT135Y5 or (MAT135H5 and MAT136H5) or **MAT137Y5 or (MAT137H5 and MAT139H5) ;** ~~MAT137Y5;~~

• ISP100H5; and

• A minimum CGPA of 2.00

Students enrolling at the end of second year (8.0 credits) must obtain:

• 2.0 credits of POL (with a mark of at least 70% in each course) ;

• A mark of at least 63% in ECO100Y5 or (63% in each of ECO101H5 and ECO102H5) ;

• MAT133Y5 (with a mark of at least 63%) or MAT134Y5 or (MAT132H5 and MAT134H5) or MAT135Y5 or (MAT135H5 and MAT136H5) or **MAT137Y5 or (MAT137H5 and MAT139H5) ;** ~~MAT137Y5;~~

• ISP100H5; and

• A minimum CGPA of 2.30

Completion Requirements:

~~14.0~~ 14.5 credits are required.

~~For students entering the program in 2023-2024 (and beyond):~~ ISP100H5 (0.5 credit)

Economics: 7.0 credits
1. ECO100Y5 or (ECO101H5 and ECO102H5)
2. MAT133Y5 or MAT134Y5 or (MAT132H5 and MAT134H5) or MAT135Y5 or (MAT135H5 and MAT136H5)

3. (ECO200Y5 or ECO204Y5 or ECO206Y5) and (ECO202Y5 or ECO208Y5 or ECO209Y5) and [ECO220Y5 or ECO227Y5 or (1.0 credit from STA256H5 or STA258H5 or STA260H5)]
4. (ECO302H5 and ECO303H5) or ECO322Y5 or ECO323Y5
5. 1.0 credit of ECO at the 300/400-level

~~**Political Science:** 7.0 credits in POL, including at least 1.0 credit at the 400 level and no more than 1.0 credit at the 100 level.~~
~~1. POL200Y5 and (POL215H5 and POL216H5) and POL309Y5~~
~~2. 1.0 credit each (total 2.0 credits) from two of the following three fields:~~
~~a. Comparative Politics - POL203Y5 or POL218Y5 or POL354Y5 or POL300Y5 or POL302Y5 or POL303Y5 or POL304Y5 or POL309Y5 or POL332Y5 or POL440Y5 or POL443H5 or POL443Y5 or POL438H5 or POL438Y5~~
~~b. International Relations - POL208Y5 or (POL209H5 and POL210H5) or POL310Y5 or POL327Y5 or POL340Y5 or POL343Y5 or POL486Y5 or POL487H5~~
~~c. Public Policy and Public Administration - POL316Y5 or POL317Y5 or POL317H5 or POL318H5 or POL336Y5 or POL346Y5 or POL353Y5 or POL355Y5 or POL368H5 or POL368Y5 or POL369Y5 or JEP351H5 or JEP356H5 or JEP452H5 or JPE250Y5 or JPE251H5 or JPE252H5~~
~~3. 2.0 credits of POL~~

Political Science: 7.0 credits in POL, including at least 1.0 credit at the 400 level and no more than 1.0 credit at the 100 level.

1. **POL200Y5 and (POL215H5 and POL216H5) and POL309Y5**
2. **1.0 credit each (total 2.0 credits) from two of the following three fields:**
   ***a. Comparative Politics* - POL203Y5 or POL203H5 or POL218Y5 or POL354Y5 or POL300Y5 or POL302Y5 or POL303H5 or POL303Y5 or POL304Y5 or POL440Y5 or POL443H5 or POL443Y5 or POL438H5 or POL438Y5**
   ***b. International Relations* - POL208Y5 or (POL209H5 and POL210H5) or POL310Y5 or POL311H5 or POL312H5 or POL327H5 or POL327Y5 or POL340Y5 or POL343Y5 or POL344H5 or POL345H5 or POL486Y5 or POL487H5**
   ***c. Public Policy and Public Administration* - POL316Y5 or POL317Y5 or POL317H5 or POL318H5 or POL336H5 or POL336Y5 or POL346Y5 or POL353Y5 or POL355H5 or POL355Y5 or POL368H5 or POL368Y5 or POL369Y5 or POL370H5 or POL371H5 or JEP351H5 or JEP356H5 or JEP452H5 or JPE250Y5 or JPE251H5 or JPE252H5**
3. **2.0 credits of POL**

Rationale:
1. POL 309Y5 is in fact already a required course for the joint specialist program, so having it listed again as an optional course students may select creates confusion and difficulty for students and advisors. We think this small revision will correct this problem.
 2. MCS department has proposed a change to split their full year course (MAT13Y5) into MAT137H5 and MAT139H5. Change being made to account for changes in courses.
 3. Changes to course list resulting from changes to POL courses made earlier in the cycle.

Financial Economics - Specialist (Science)

Enrolment Requirements:

Limited Enrolment — Enrolment in this program is limited to students with:
• 70% in ECO100Y5 or (70% in each of ECO101H5 and ECO102H5)
• 70% in ECO206Y5 and 70% in ECO208Y5
• 70% in ECO227Y5 or[STA256H5 (70%) and STA260H5 (70%)]or [STA257H1 (70%) and STA261H1 (70%)]
• One of the following:
  - • MAT135Y5 (minimum 63%) and MAT223H5 (minimum 63%)
  - • MAT135H5 (minimum 63%) and MAT136H5 (minimum 63%) and MAT223H5 (minimum 63%)
  - • MAT134Y5 (minimum 63%) and MAT223H5 (minimum 63%)
  - • MAT132H5 (minimum 63%) and MAT134H5 (minimum 63%) and MAT223H5 (minimum 63%)
  - • MAT137Y5 **(minimum 60%) and MAT223H5 (minimum 63%)**
  - • **MAT137H5 (minimum 60%) and MAT139H5** (minimum 60%) and MAT223H5 (minimum 63%)
  - • MAT157Y1 (minimum 60%) and MAT223H5 (minimum 63%)
  - • MAT133Y5 (minimum 80%) and MAT233H5 (minimum 63%)

There will be a limited number of spaces available to students with 8.0 credits (including the prerequisites listed above) and a CGPA of 3.30 or with the approval of the Chair or Associate Chair of the Economics Department.

Students enrolled in this program cannot be simultaneously enrolled in an Economics Specialist (ERSPE1478 or ERSPE0137), Economics Major (ERMAJ1478), Economics Minor (ERMIN1478), or in the Commerce and Finance Specialist (ERSPE2034) program.

Completion Requirements:
13.0 credits, including at least 1.0 credit at the 400 level.

First Year:
1. ECO100Y5 or (ECO101H5 and ECO102H5)
2. One of the following:
i. MAT133Y5 and MAT233H5; or
ii. MAT135H5 and MAT136H5 and MAT223H5

Note: (MAT135H5 and MAT136H5) can be replaced by MAT135Y5 or MAT134Y5 or (MAT132H5 and MAT134H5) or MAT137Y5 **or (MAT137H5 and MAT139H5)** or MAT157Y1

Higher Years:
1. ECO206Y5
2. ECO208Y5
3. ECO227Y5 or (STA256H5 and STA260H5)
4. ECO325H5 and ECO326H5
5. ECO375H5
6. ECO358H5 and ECO359H5

7. 5.0 credits of ECO at the 300/400-level of which at least 1.5 credits must be chosen from ECO348H5, ECO349H5, ECO356H1, ECO434H5, ECO440H5, ECO456H5, ECO460H5, ECO461H5, ECO462H1, ECO463H5, ECO475H5. Not more than 1.0 credit in Economic History.

Rationale:
MCS department has proposed a change to split their full year course (MAT137Y5) into MAT137H5 and MAT139H5. Change being made to account for changes in courses.

International Affairs - Specialist (Arts)

Completion Requirements:
Within an honours degree, 14.5 credits are required, of which at least 1.0 must be at the 400 level.

1. 7.0 credits are required from the following list:
- (ECO101H5 and ECO102H5) or ECO100Y5;
- MAT133Y5 or (MAT135H5 and MAT136H5) or MAT135Y5;
- ECO200Y5 or ECO206Y5;
- ECO202Y5 or ECO208Y5;
- ECO220Y5 or ECO227Y5;
- POL209H5 and POL210H5;
- ECO364H5;
- ECO365H5.

2. 3.5 language credits from one language discipline, with at least 1.0 credit at the 300/400 level:
a. French: FSL106H5, FSL205Y5, FSL305Y5, FSL405H5, FSL406H5, FSL466H5, FRE283H5, FRE382H5, FRE383H5.
b. Italian: ITA100Y5, ITA200Y5, ITA231H5, ITA232H5, ITA315Y5, ITA350H5, ITA371Y5, ITA413Y5, ITA420Y5, ITA437Y5, ITA450H5.
c. Spanish: SPA100Y5, SPA220Y5, SPA259H5, SPA320Y5, SPA323H5, SPA410H5, SPA420H5.

Note: An alternate language option can be taken with the approval of the Department. Contact the Economics Academic Advisor for more information.

3. **3.0 credits from:** ENV311H5, GGR325H5, GGR333H5, GGR365H5, (HIS311H5 or ECO302H5 or ECO303H5), POL302Y5, **POL311H5, POL312H5**, POL327Y5**, POL327H5**, POL340Y5, POL343Y5**, POL344H5, POL345H5, POL362H5,** or an alternate 300/400-level course with approval of the Department. **A list of approved alternates is available on the Economics website -** https://www.utm.utoronto.ca/economics/undergraduate-studies/course-information/course-notices.

4. **1.0 credit from:** ECO400Y5, ECO406H5, ECO411H5, ECO433H5, ECO435H5, ECO436H5, ECO439Y5, ECO456H5, ECO460H5, ECO461H5, ECO463H5, ECO419H1, ECO459H1, POL475H5, or an alternate 400-level course with approval of the Department.

Note: Contact the Economics Academic Advisor to request course alternates for approval.

Rationale:

Changes to course list resulting from changes to POL courses made earlier in the cycle.

Addition of reference to website for annually updated list of alternates that students can use for course planning.

Geography, Geomatics and Environment (UTM), Department of

1 New Course:

ENV435H5: Governing the Commons: Communities and Conservation

Contact Hours:
    Lecture: 24

Description: Common-pool resources (CPRs) include pastures, forests, watersheds, ocean fisheries, traffic, the Internet, and the Earth's climate. CPRs present a variety of social dilemmas because it is difficult to exclude and prevent resources users from accessing, using, and polluting a resource. Individual self-interest may put CPRs at risk of overuse, overconsumption, and exploitation to result in a "tragedy of the commons" scenario. However resource users across the world, have devised rules and strategies to avoid such tragedies to sustain CPRs over centuries. In this course, through playing games in the classroom, we will learn whether and how theories of collective action, cooperation, and institutions provide insight into achieving conservation of CPRs that delivers on the twin goals of social and environmental justice.

Prerequisites: 14.0 credits including GGR111H5 and GGR112 or ENV100Y5 or permission of instructor
Corequisites:
Exclusions:
Recommended Preparation:

Rationale:
This course will fill a gap in the Environmental Management program and will be a part of the Sustainability minor and Environmental Law and Policy minor. It will focus on how local communities collectively devise institutions such as agreements, rules, and norms to prevent overuse of resources, which is relevant to many of the environmental challenges of today such as collective action for achieving climate justice. This course should be of interest to students in the Environmental Management [and students in the Sustainability and Environmental Law and Policy minor] who would like to further understand challenges and approaches to successful common-pool resource management.

Resources:
Resource form submitted.

1 Course Modifications:

ENV310H5: Sustainability

New Course Code: ENV210H5

Rationale:

ENV310 should be 210 to serve as a foundational/gateway course in sustainability. It provides a broad overview of how sustainability thinking can be applied and integrated to other disciplines; thus; it serves a better purpose, for the Minor in Sustainability to have it as a second-year foundation for upper-level courses.

As part of this course, students may have the option of participating in an international learning experience that will have an additional cost and application process.

Resources:

IEC has been consulted.

5 Minor Program Modifications:

Environmental Law and Policy - Minor (Arts)

Enrolment Requirements:
Limited Enrolment — Enrolment in this program is limited to students who have completed ENV100Y5 with a mark of 60% or higher.

Completion Requirements:
4.0 credits are required, with at least 1.0 credit at the 300-400 level.

First Year: ENV100Y5

Higher Years: ENV201H5; JPE251H5 and JPE252H5 1.5 additional credits from: ECO373Y5; **ENV210H5** ~~ENV310H5~~, ENV311H5, ENV393H5, ENV430H5**, ENV435H5**; ENV422H1; GGR318H5; GGR329H5; GGR426H5; HIS318H5, HIS319H5; JEP351H5, JEP356H5, JEP452H5; PHL247H5, PHL271H5; POL346Y5

NOTE: Be sure to look ahead and plan to complete the prerequisites for any upper-level elective courses that are of interest to you. The ENV upper-level course electives typically rely only on the program's core courses as prerequisites, but upper-level electives from other departments could have different prerequisites, so be sure to check the Calendar listings for these courses and their prerequisites.

Rationale:
updated program course list to reflect recent changes

Environmental Management - Major (Arts)

Completion Requirements:
8.0 credits are required, of which at least 2.0 must be at the 300-400 level.

First Year: 2.0 credits:
1. **Environment Foundation:** ENV100Y5
2. **Foundation in Related Disciplines**: 1.0 credit from: ANT102H5; ECO100Y5 or (ECO101H5 and ECO102H5); GGR111H5; POL111H5, POL114H5; SOC100H5

Be sure to look ahead and plan to complete the prerequisites for any upper-level courses that are of interest to you.

Second Year: 3.0 credits:
1. **Environmental Management Core**: ENV201H5
2. **Environmental Policy Core**: JPE251H5 and JPE252H5 (formerly JPE250Y5)
3. **Social Science/Humanities Core**: 0.5 credit from: ANT241H5; ENG259H5 **; ENV210H5**; GGR202H5, GGR207H5, GGR208H5, GGR209H5, GGR210H5, GGR252H5, GGR265H5, GGR288H5; PHL274H5, PHL284H5

4. **Science Core**: 0.5 credit from: ANT214H5; BIO201H5, BIO205H5, BIO211H5; ERS201H5; GGR201H5, GGR214H5, GGR217H5, GGR227H5;

5. **Quantitative, Digital, and Analytical Methods Core:** 0.5 credit from: GGR276H5, GGR277H5, GGR278H5; ~~STA215H5,~~ STA220H5; or another program-relevant 200/300-level Research Methods course, with permission of the Program Advisor

Upper Years: 3.0 credits:

1. **Environmental Management Perspectives**: 1.0 credit from: ~~ENV310H5,~~ ENV311H5, ENV320H5, ENV393H5, ENV425H5, ENV430H5**, ENV435H5**; JEP452H5

2. **Social, Economic & Policy Perspectives**: 1.0 credit from: ANT357H5, ANT368H5, ANT370H5, ANT463H5, ANT464H5; ECO373Y5; ENV305H5~~, ENV310H5~~, ENV311H5, ENV320H5, ENV425H5, ENV430H5**, ENV435H5**; GGR318H5, GGR322H5, GGR325H5, GGR329H5, GGR333H5, GGR348H5, GGR349H5, GGR353H5, GGR361H5, GGR362H5, GGR365H5, GGR370H5, GGR415H5, GGR418H5, GGR419H5, GGR420H5, GGR426H5, GGR461H5; JEP351H5, JEP356H5, JEP452H5; JGE378H5; POL343Y5, POL346Y5, POL475H5; SOC349H5, SOC356H5, SOC465H5; WRI375H5

3. **Scientific Perspectives**: 0.5 credit from: ANT327H5; BIO311H5, BIO331H5, BIO333H5, BIO464H5; ENV495H5, ENV496H5; ERS312H5, ERS313H5, ERS315H5, ERS321H5; GGR304H5, GGR305H5, GGR307H5, GGR309H5, GGR311H5, GGR315H5, GGR316H5, GGR317H5, GGR322H5, GGR337H5, GGR338H5, GGR374H5, GGR375H5, GGR376H5, GGR377H5, GGR383H5, GGR384H5, GGR404H5, GGR406H5, GGR407H5, GGR440H5, GGR484H5; JGE378H5

4. **Field, Project-based, Experiential, and Research Perspectives**: 0.5 credit from: ENV299Y5, ENV332H5, ENV399Y5, ENV496H5, ENV497H5; GGR335H5, GGR379H5, GGR389H5; JEG401Y5, JEG417Y5; or another program-relevant Field, Experiential, or Research course, with permission of the Program Advisor

Note: ENV490H5, ENV491H5 can substitute for #1, #2, #3, or #4 as course requirements, where appropriate, and with permission of the Program Advisor or Academic Counsellor.

Note: This is intended to be an interdisciplinary program. At least four different disciplines must be represented among the courses that are counted as program requirements. For example, a course list selected from ENV + GGR + ANT + POL is acceptable, but a course list selected only from ENV + GGR + ANT is not. Please contact the Program Advisors or Academic Counsellor if you have any questions about the validity of your course selections.

Rationale:
updated program course list to reflect recent changes

Environmental Management - Minor (Arts)

Completion Requirements:
4.0 credits are required, of which at least 1.0 must be at the 300-400 level.

First Year: 1.0 credit:
1.   **Environment Foundation:** ENV100Y5

Be sure to look ahead and plan to complete the prerequisites for any upper-level courses that are of interest to you.

Second Year: 1.5 credits:
1. **Environmental Management Core**: ENV201H5
2. **Social Science/Humanities Core:** 0.5 credit chosen from this list: ENG259H5**; ENV210H5**; GGR202H5, GGR207H5, GGR208H5, GGR209H5, GGR210H5, GGR252H5, GGR265H5, GGR288H5; JPE251H5, JPE252H5;
3. **Science Core:** 0.5 credit chosen from this list: ANT214H5; BIO201H5, BIO205H5, BIO211H5; ERS201H5; GGR201H5, GGR214H5, GGR217H5, GGR227H5;

Third Year: 1.5 credits:
1. **Environmental Management Perspectives:** 1.0 additional credit chosen from this list: ANT357H5, ANT368H5, ANT370H5, ANT463H5, ANT464H5; ECO373Y5; ENV305H5, ~~ENV310H5~~, ENV311H5, ENV320H5, ENV393H5, ENV425H5, ENV430H5, **ENV435H5**; GGR318H5, GGR322H5, GGR325H5, GGR329H5, GGR333H5, GGR348H5, GGR349H5, GGR353H5, GGR361H5, GGR362H5, GGR365H5, GGR370H5, GGR415H5, GGR418H5, GGR461H5; JEP351H5, JEP356H5, JEP452H5; JGE378H5; POL475H5; SOC465H5; WRI375H5
2. **Field, Project-based, Experiential, and Research Perspectives**: 0.5 credit chosen from this list: ENV299Y5, ENV332H5, ENV399Y5, ENV496H5, ENV497H5; GGR335H5, GGR376H5, GGR379H5, GGR389H5; JEG401Y5, JEG417Y5; or another program-relevant Field, Project-Based, or Research course, with permission of the Program Advisor

Note This is intended to be an interdisciplinary program. At least three different disciplines must be represented among the courses that are counted as program requirements. For example, a course list selected from ENV + GGR + ANT is acceptable, but a course list selected only from ENV + GGR is not. Please contact the Program Advisors or Academic Counsellor if you have any questions about the validity of your course selections.

Rationale:
updated program course list to reflect recent changes

Environmental Management - Specialist (Arts)

Enrolment Requirements:
Limited Enrolment — Enrolment in this program is limited to students who have completed ENV100Y5 with a mark of 65% or higher, and who have a CGPA of at least 2.0.

Completion Requirements:
12.0 credits are required, of which at least 4.0 must be at the 300-400 level, including at least 1.0 at the 400 level.

First Year: 3.0 credits:
1. **Environment Foundation:** ENV100Y5
2. **Economics Foundations:** ECO100Y5 or (ECO101H5 and ECO102H5)
3. **Foundations in Related Disciplines:** 1.0 credit from: ANT102H5; GGR111H5; POL111H5, POL114H5; SOC100H5

Be sure to look ahead and plan to complete the prerequisites for any upper-level courses that are of interest to you.

Second Year: 4.5 credits:
1. **Environmental Management Core**: ENV201H5
2. **Environmental Policy Core**: JPE251H5 and JPE252H5 (formerly JPE250Y5)
3. **Social Science/Humanities Core**: 1.0 credits from: ANT241H5; ENG259H5; **ENV210H5,** GGR202H5, GGR207H5, GGR208H5, GGR209H5, GGR210H5, GGR252H5, GGR265H5, GGR288H5; PHL274H5, PHL284H5
4. **Science Core**: 1.0 credit from: ANT214H5; BIO201H5, BIO205H5, BIO211H5; ERS201H5, ERS202H5, ERS203H5; GGR201H5, GGR214H5, GGR217H5, GGR227H5;
5. **Quantitative, Digital, and Analytical Methods Core:** 1.0 credit from: GGR276H5, GGR277H5, GGR278H5; ~~STA215H5,~~ STA220H5, STA221H5

Upper Years: 4.5 credits:
1. **Environmental Management Perspectives**: 2.0 credit from: ~~ENV310H5,~~ ENV311H5, ENV320H5, ENV393H5, ENV425H5, ENV430H5, **ENV435H5**; JEP452H5
2. **Social, Economic & Policy Perspectives**: 1.0 credits from: ANT357H5, ANT368H5, ANT370H5, ANT463H5, ANT464H5; ECO373Y5; ENV305H5~~, ENV310H5~~, ENV311H5, ENV320H5, ENV425H5, ENV430H5**, ENV435H5**; GGR313H5, GGR318H5, GGR322H5, GGR325H5, GGR329H5, GGR333H5, GGR348H5, GGR349H5, GGR353H5, GGR361H5, GGR362H5, GGR363H5, GGR365H5, GGR370H5, GGR385H5, GGR415H5, GGR418H5, GGR419H5, GGR420H5, GGR426H5, GGR461H5; JEP351H5, JEP356H5, JEP452H5; JGE378H5; POL343Y5, POL346Y5, POL475H5; SOC349H5, SOC356H5, SOC465H5; WRI375H5
3. **Scientific Perspectives**: 0.5 credit from: ANT327H5; BIO311H5, BIO331H5, BIO333H5, BIO464H5; ENV495H5, ENV496H5; ERS312H5, ERS313H5, ERS315H5, ERS321H5; GGR304H5, GGR305H5, GGR307H5, GGR309H5, GGR311H5, GGR315H5, GGR316H5, GGR317H5, GGR322H5, GGR337H5, GGR338H5, GGR374H5, GGR375H5, GGR376H5, GGR377H5, GGR383H5, GGR384H5, GGR404H5, GGR406H5, GGR407H5, GGR440H5, GGR484H5; JGE378H5;
4. **Field, Project-based, Experiential, and Research Perspectives**: 1.0 credit from: ENV299Y5, ENV332H5, ENV399Y5, ENV496H5, ENV497H5; GGR335H5, GGR379H5, GGR389H5; JEG401Y5, JEG417Y5 or another program-relevant Field, Experiential, or Research course, with permission of the Program Advisor

Note: ENV490H5, ENV491H5 can substitute for #1, #2, #3, or #4 as course requirements, where appropriate, and with permission of the Program Advisor or Academic Counsellor.

Note: This is intended to be an interdisciplinary program. At least four different disciplines must be represented among the courses that are counted as program requirements. For example, a course list selected from ENV + GGR + ANT + POL is acceptable, but a course list selected only from ENV + GGR + HIS is not. Please contact the Program Advisors or Academic Counsellor if you have any questions about the validity of your course selections.

Rationale:
updated program course list to reflect recent changes

Sustainability - Minor (Arts)

Completion Requirements:

4.0 credits are required, with at least 1.0 credit at the 300-400 level.

First Year: ENV100Y5

Higher Years: ENV201H5; **ENV210H5** ~~ENV205H5~~; **ENV305H5** ~~ENV310H5~~ 1.5 additional credits from: ENV307H1, ENV311H5, ENV320H5, ENV332H5, ENV425H5, **ENV435H5 ;** ENV461H1; GGR252H5, GGR287H5, GGR329H5, GGR419H5; JEP356H5, JEP452H5; JPE251H5, JPE252H5; POL346Y5, POL475H5; SOC459H5, SOC465H5

NOTE: Be sure to look ahead and plan to complete the prerequisites for any upper-level elective courses that are of interest to you. The ENV upper-level course electives typically rely only on the program's core courses as prerequisites, but upper-level electives from other departments could have different prerequisites, so be sure to check the Calendar listings for these courses and their prerequisites.

Rationale:

updated program course list to reflect recent changes

Management (UTM), Department of

1 New Course:

MGT451H5: Business Strategy for the Digital Economy

Contact Hours:
> ***Lecture:*** 24

Description: Learn about the fastest growing sector of the economy and develop tools to analyze strategic problems within a business, and train rigorously, using theory and data, to think about new strategic opportunities for businesses in the digital age.

Prerequisites: MGT120H5 and ECO204Y5
Corequisites:
Exclusions: MGT412H5 (Fall 2021 or Winter 2022 or Winter 2023)
Recommended Preparation:

Rationale:
The Department of Management would like to permanently code the course MGT412H5 as MGT451H5. The course has seen steady growth and with the marketing industry now more prevalent in the digital sphere, we believe that Marketing Specialist students should take the course.

MGT412H5 (Fall 2021 & Winter 2022) will also be listed as an exclusion for the course for students that would have taken MGT412H5 in those academic sessions.

Resources:

18 Course Modifications:

MGM101H5: Introduction to Management Functions

Contact Hours:
> **Previous:** *Lecture:* 24
> **New:** *Lecture:* 25

Rationale:
The change of Total Instructional Hours to 25L is to more accurately reflect the Contact Hours of the course; to include the additional hour for Common Midterms done outside of class time in the same week that there is a lecture.

Resources:

MGM102H5: Management in a Changing Environment

Contact Hours:
> **Previous:** *Lecture:* 24
> **New:** *Lecture:* 25

Rationale:
The change in Total Instructional Hours to 25L is to include the additional 1 hour for common midterms held outside of class time in the same week that a lecture takes place in. Therefore, it is to more accurately reflect the contact hours of the course.

Resources:

MGT010H5: Effective Business Practices and Leadership Skills Capstone

Contact Hours:
> **Previous:** *Lecture:* 24
> **New:** *Lecture:* 8

Rationale:
The change of Total Instructional Hours to 8L is to better reflect the contact hours of the Business Certificate capstone course.

Resources:

MGT223H5: Management Accounting I

Title: Managerial ~~Management~~ Accounting I

Prerequisites: At least a "C" in MGT120H5

Rationale:
The Course Title change is to ensure consistency with MGT323H5 which is titled, "Managerial Accounting II". This will ensure students are more aware of the continuation of the subject in MGT323H5 from MGT223H5 and eliminate any confusion.

Resources:
None

MGT225H5: Intermediate Accounting II

Contact Hours:
        Previous: *Lecture:* 24 / *Tutorial:* 12
        New: *Lecture:* 25 / *Tutorial:* 12

Rationale:
The change in Total Instruction Hours to 25L includes 1 additional hour for a common midterm held outside of class time, but in the same week as a lecture. Therefore, it is to more accurately reflect the contact hours for the course.

Resources:

MGT270H5: Data Analytics for Management

Description: This course introduces the analytical mindset and data analytics skills that business professionals need (Formerly MGM301H5). Students will be introduced to **analyze and evaluate** a variety of techniques for analyzing data **to create insights** for **making decisions. In particular, you will learn to ask** the **right questions, prepare relevant data, apply appropriate data analytics methods,** purposes of decision and **interpret results to answer questions** control. **You will also learn to use common data analytics tools** Topics covered include mathematical modelling, **such as Excel, Access (SQL),** decision analysis and **Tableau/Power BI to prepare, analyze, and model financial data. Finally, you will apply the analytical mindset and data analytics skills to address various business problems using financial and general business data** operations management.

Corequisites: MGT218H5 or STA218H5 or ECO220Y5 or ECO227Y5 or (STA250H1 and ECO256H5) or (STA256H5 and STA258H5) or (STA256H5 and STA260H5)

Rationale:
This change is so that the Course Description more accurately reflects the course material being taught by the Faculty member.

ECO256H5 is removed from the corequisites as it is not a course that is offered by the Economics Department. This was confirmed by the Economics department. They mentioned that it may have meant to say STA256H5 which is already included in the corequisites.

Resources:
None

MGT301H5: Coding and Data Management for Business Analytics

Exclusions:
> **Previous**:
> **New**: MGT458H5

Rationale:
The course material in MGT458H5 is too similar to MGT301H5, and ultimately MGT458H5 will be cancelled in the future.

Resources:
None

MGT324H5: Equity Valuation and Analysis

Contact Hours:
> **Previous:** *Lecture:* 24
> **New:** *Lecture:* 24 / *Tutorial:* 11

Rationale:
The instructor can only teach basic concepts in the two contact hours during lectures. Students need to have opportunities to apply concepts to more complex and real-world examples. The additional tutorial hours will allow students to understand the course materials better.

Resources:

MGT326H5: Advanced Accounting

Description: The emphasis in this course is on accounting issues and practices relating to **intercompany** ~~long-term~~ investments~~, consolidations~~, foreign **currency** transactions and ~~foreign~~ investments**, agriculture, cryptocurrencies, and not-for-profit organizations**~~. International accounting issues~~ ~~are~~ ~~also~~ ~~introduced~~. Assigned material includes cases to ensure that the user impact of accounting choices is appreciated.

Rationale:

The change of the Course Description is more reflective of the current, ever-changing, landscape of the accounting profession and the CPA designation which now includes blockchain and cryptocurrency, and the accounting for it.

Resources:
None

MGT330H5: Investments

Prerequisites: MGT231H5 and MGT232H5~~as prerequisite or co-requisite~~

Rationale:
Faculty have determined that students that have not taken MGT231H5 and MGT232H5 beforehand lack the foundational knowledge in those courses to be successful in MGT330H5. Furthermore, back when MGT232H5 was MGT339H5, students were able to take MGT330H5 concurrently, but with the change of the course to a 2nd year level, the co-requisite change was left in for the legacy students.

Resources:
None

MGT336H5: Security Analysis

Title:
    Previous: Security Analysis
    New: Business Valuation

Description: This **is a rigorous** course **on valuing securities, primarily equities, targeted at** ~~aims to introduce~~ students **interested in careers involving** ~~to~~ the ~~fundamental concepts of security~~ analysis **of financial statements**. **We will discuss how managerial discretion and accounting rules influence financial statements and how to analyze financial information to reveal** ~~Through~~ a **firm's true performance accurately. We will discuss the mechanics of forecasting and how to become adept at it. We will discuss the intricacies** ~~combination~~ of **different valuation models and understand the nuances that link them. Learning will be through** lectures, **case analyses** ~~assignments~~, **in-class exercises** ~~presentations~~, and **homework assignments. Almost all classes** ~~experiential activities it~~ will **involve** ~~provide students with~~ an **excel-based activity, case discussion,** ~~overview of different~~ ~~theories~~ and **real-time data. At the end of the course, students can expect** ~~concepts that apply~~ to **gain significant expertise** ~~security analysis and engage them~~ in **all facets** ~~the process~~ of **valuation** ~~conducting equity research and producing high quality reports and research notes~~.

Rationale:
This change is so that the Course Description more accurately reflects the course material being taught by the Faculty member.

Resources:

None

MGT371H5: Business Technology Management

Contact Hours:
>
> **Previous:** *Lecture:* 24 / *Tutorial:* 12
> **New:** *Lecture:* 24 / *Practical:* 12

Rationale:
The 12 hours originally noted as tutorial hours (12T) take place in a computer lab where students are directly using technology and seeing how it can apply to business decisions. Therefore, the 12 hours should be listed as 12P instead.

Resources:

MGT373H5: Machine Learning

Title:
>
> **Previous**: Machine Learning
> **New**: Predictive Analytics

Contact Hours:
>
> **Previous:** *Practical:* 24
> **New:** *Lecture:* 24

Description: Delve into machine learning and its technical applications, obtain a conceptual understanding of prediction problems and algorithms, learn to interpret results using statistical software, and complete a challenging prediction project using real data that will put your knowledge to the test. This course will introduce ~~the~~ students to a diverse collection of big data and machine learning techniques. These techniques are often aimed at identifying and quantifying various structures in ~~the~~ data to answer business problems and provide managerial insights~~. Model validation and effective communication of model-based results will be stressed. The course will employ a "whitebox" methodology, which emphasizes an understanding of the algorithmic and statistical model structures. Following leading industry standards, the course will use Python to apply a number of different algorithms to real-world big data~~.
~~</ p>~~

Prerequisites: MGT201H5 and ~~(~~ECO220Y5 or STA218H5 **or MGT218H5 or (STA256H5 & STA258H5) or (STA206H5 & ECO375H5**)

Exclusions: MGT311H5(Winter 2021 and **Winter 2022), MGT417H5 (Winter 2021,** Winter 2022**, and Winter 2023**)

Rationale:

The changes to the Course Title and Description are to reflect updates to the material taught in the course. The faculty member would also like to teach the course in a classroom instead of a lab and therefore the Total Instructional Hours are changing from 24P to 24L.

Predictive Analytics is currently a Special Topics course MGT417H5. Faculty felt that the topics are similar and we would like to permanently code the course by using MGT373H5 which would have been taught by the same Faculty member. The decision to make it a third year course is also in line with providing Finance Specialist students with more 300-level options for their MGT electives.

Resources:

MGT444H5: FinTech Innovation

Title: FinTech**, Blockchain, & Decentralized Finance** ~~Innovation~~

Contact Hours:
> Previous: *Lecture:* 36
> New: *Lecture:* 24

Description: Technology transforms ~~Over just~~ the **world of finance at breakneck speed. This course provides students with a solid understanding of the technologies** ~~last few years~~**, tools, and applications that will transform** ~~entrepreneurs in Canada~~ and **define** the **financial industry over the next decade. The key technology is blockchain, a network** ~~rest~~ of **computers that provides** the **guaranteed execution** ~~world have founded hundreds~~ of **code and** ~~start-up firms~~ that **allows for secure, borderless value transfers, making it a general-purpose financial infrastructure. Decentralized finance (DeFi) is the native use case for blockchains: it is** ~~promise to change~~ the **provision of** financial **services without the involvement of a traditional financial institution such as a bank** ~~industry fundamentally~~**. Students will study the** ~~Fueled by~~ technological ~~innovations, these so-called FinTech firms develop products~~ and **economic mechanisms that make blockchains work, the** services that **it hosts, how it disrupts the financial services industry, what risks there are, how a decentralized protocol can be governed** ~~promise not only great costs savings~~ and **regulated** ~~efficiency gains~~, ~~but that also threaten to eliminate century-old functions of traditional banks by digitizing~~ and **what problems DeFi solves. We will take a deep dive into several prominent DeFi protocols** ~~automating products~~ and **do hands-on exercises** ~~operations~~**. Students will learn about smart contracts** ~~And more than that~~, **different types** ~~many of the technological developments allow new forms~~ of **tokens and their uses** ~~customer-to-business interactions~~**, digital money, oracles, stablecoins** ~~new financial products~~**, defi-lending** and **-trading, crypto-regulation, and central-bank-issued digital currencies. The introduction** ~~new ways~~ to **technology aspects is geared towards management/commerce students and does not require engineering or computer science knowledge; the focus is on finance concepts and the economic insights and implications** ~~analyze data~~. The course has two main objectives. First, it will introduce students to ~~the emerging field of FinTech. We focus on two main technological innovations,~~ blockchain technology ~~and machine learning (which relates to artificial intelligence), that facilitate this transformation and that these FinTechs use. We will~~ ~~study the process of founding~~ and **platform economics** ~~financing of a FinTech startup~~. The second objective is to give students the

opportunity to develop a viable **"DeFi"** ~~FinTech~~ product idea~~, based on a thorough analysis of the business models of two to three successful FinTech firms~~.
~~</p>~~

Prerequisites:
    Previous:
    New: MGT120H5, ECO204Y5, MGT330H5 (or equivalent)

Exclusions: MGT411H5 (Fall 2020, Fall 2021, & Fall 2022), MGT415H5 Special Topics in Management: FinTech (Fall 2017, Fall 2018**,** & Fall 2020)

Rationale:
The Faculty member has determined that the material in MGT411H5 which is a Special Topics course can be taught in MGT444H5 instead to update the course with the ever-changing market of Decentralized Finance and Blockchain Technology. MGT411H5 is also a popular course among students so instead of permanently coding the course we think it is better to repurpose MGT444H5.

Resources:

MGT458H5: Big Data and Marketing Analysis

    Exclusions: RSM456H1 **and MGT301H5**

    Recommended Preparation:
        Previous:
        New: MGT201H5

    Rationale:
While not mandatory for students a fundamental understanding of coding in MGT201H5 would be instrumental in the success of students in the course.

The course content of MGT301H5 is too similar to MGT458H5 and the Department of Management will eventually cancel MGT458H5 in future.

    Resources:
None

MGT461H5: Negotiations

    Contact Hours:
        Previous: *Lecture:* 24
        New: *Lecture:* 36

    Prerequisites:
        Previous: Open to third and fourth year Commerce and Management students.

New:

Enrolment Limits: Open to third and fourth year Commerce and Management students.

Rationale:
The instructor believes that given the experiential nature of the course, the extra hour would be highly beneficial since students would have the opportunity to engage in an experiential learning experience and debrief in the same session. What is currently happening is that they separate the experiential and theoretical components by a full week, and there's no way the experience will be as fresh in mind. The instructor has taught the course in this manner in the MMI program and believes this proposed new format would be most effective.

Resources:
<mark>A Resource Implications Form has been submitted.</mark>

MGT463H5: Managing Global Organizations
Prerequisites:
  Previous: MGT262H5
  New:

Rationale:
In discussion with the Faculty member the material taught in MGT262H5 is not required for students to be successful in MGT463H5.

Resources:
None

MGT495H5: Entrepreneurial Finance and Private Equity

Description: The primary objective of the ~~This~~ course is ~~designed~~ to **improve students' ability** ~~introduce students~~ to **understand** the **concepts** ~~challenges~~ and **institutions involved** ~~pitfalls of financing new enterprises. We can think of entrepreneurial financing decisions~~ in **entrepreneurial finance and private equity. Private equity firms have demonstrated an ability to create value by acting as** ~~terms of~~ a **financial intermediary, between firms and ultimate investors** ~~life cycle~~. The **course will provide students** ~~cycle begins~~ with **skill sets so they can analyze and understand entrepreneurial financing** ~~identifying~~ opportunities and **private equity from multiple perspectives:** ~~refining~~ the **perspective** ~~business plan, moves to marshaling resources to take~~ ~~advantage~~ of **the founder seeking** ~~these~~ opportunities and **receiving private equity financing for their project;** ~~executing~~ the **perspective of the private equity fund (GP) ;** ~~business plan,~~ and**,** ~~ends with harvesting~~ the **perspective of the limited partners (LP) that provide finance for private equity funds** ~~venture's success~~.

Prerequisites: MGT231H5 and MGT232H5 **(Open to 3rd and 4th year students)**

Rationale:
The changes to the Course Description are to better reflect the course material which has been updated by the Faculty member.

Resources:
None

1 Retired Course:

MGM222H5: Accounting Fundamentals II

Rationale:

The course is similar in content to MGT223 and therefore the decision is to have MGT223 absorb MGM222 and retire MGM222. Management and Commerce students have similar qualifications and therefore can will be able to take the course together. The prerequisites for MGT223H5 and MGM222H5 are also the same.

9 Minor Program Modifications:

Certificate in Effective Business Practices & Leadership Skills

Enrolment Requirements:

Limited Enrolment:: Enrolment in the Certificate in Effective Business Practices & Leadership Skills is limited due to the experiential learning component. Students wishing to enrol at the end of their second year of study(minimum 7.0 credits)must have a minimum CGPA of 2.5. Please note that the CGPA requirement varies from year to year, based on the applicant pool, but will not fall below 2.5. Additionally, students must meet the following enrolment criteria:

1.~~1.~~ Concurrent enrolment in one of the following programs:
 • Human Resource Management, Specialist (BBA);
 • Management, Specialist (BBA);
 • Management, Major (HBA);
 • Commerce, Specialist (BCom);
 • Commerce: Accounting, Specialist (BCom);
 • Commerce: Finance, Specialist (BCom);
 • Commerce: Marketing, Specialist (BCom); or
 • Commerce, Major (HBA)

2. Completion of the following courses prior to request for enrolment:
 • **MGT231H5** - **Business Finance I** ~~I; and~~
 • ~~MGT262H5 – Psychology for Work~~

3. Completion of at least **5** ~~15~~ points prior to the admission deadline in the Professional Skills Development Program **(must include** ~~with mandatory attendance at all of the following sessions:~~
 • ~~Career Investment Planning;~~
 • ~~Excel Workshop;~~
 • ~~Resume **Critique or** ~~Critique; and~~
 • ~~Mock~~/Practice~~ Interview**)**

4. Submission of an application to the Department of Management ~~for review by the Experiential Learning Officer~~.

5. Participation in an enrolment interview.

Completion Requirements:
~~Second Year:~~
• MGT231H5 ~~and MGT262H5~~
• ~~15 Professional Skills Development Program points (must include Career Investment Planning Session, Momentum: Excel Workshop,~~ MGT262H5 ~~Resume Critique, and Mock Interview)~~
~~Third Year:~~
• MGT300H5**,**
• ~~Workplace Preparation Workshop~~
• ~~Summer~~

- ~~Work-Integrated Learning Experience~~
- MGT010H5 (**NOTE** ~~Note~~: **This** ~~this~~ is a zero-credit course)
~~Fourth Year:~~
- 0.5 credit from 400-level course list: MGM464H5 or MGT430H5 or MGT433H5 or MGT434H5 or MGT437H5 or MGT455H5 or MGT463H5 or MGT491H5 or MGT492H5 or MGT493H5 or MGT494H5
- **15 Professional Skills Development Program points** ~~MGT010H5~~ (**must include Resume Critique or Mock Interview and Career Investment Planning Session)**
- **Workplace Preparation Workshops**
- **Work-Integrated Learning Experience (minimum 10-week internship in the Summer term** ~~NOTE: This is a zero-credit course~~)

To earn the Certificate students must concurrently be enrolled in a Commerce or Management program~~.~~.

Rationale:
These changes are to better reflect the admission criteria and considerations for the students to complete the Business Certificate.

Commerce - Major (HBA)

Title: Commerce – Major (**HBA** ~~Arts~~)

Enrolment Requirements:
This program must be taken as part of an Honours degree. This program has a total of 7.5 credits. This Major program cannot be combined with the Management (Major or Specialist), Digital Enterprise Management Specialist, or Human Resource Management Specialist.

Limited Enrolment — Admission to this program is based on the following criteria:
- Completion of at least 4.0 credits
- A final mark of at least 63% in each of the following courses:
        - (ECO101H5 and ECO102H5)or ECO100Y5
        - MGM101H5 and MGT120H5
        - MAT133Y5 or MAT135Y5 or MAT137Y5 or MAT157Y5 or (MAT135H5 and MAT136H5) or (MAT132H5 and MAT134H5)
- **Good academic standing (CGPA above 1.5).**
- A weighted average of the grades earned in the courses above that meets the program's annual admission cutoff, which is determined annually by the Department of Management. This will vary from year to year and is based on capacity and the applicant pool.

Note:
- Applicants with transfer credits in any of the courses listed above will be assigned a 63% for each applicable transfer credit for program admission. Students can choose to retake these courses at UofT and their UofT grade will be considered in their weighted average instead.
- Application for admission to the program for all students is made during the Subject POSt request periods.
- Please see the full list below for equivalent UTSG and UTSC courses.

Completion Requirements:

~~This program has a total of 7.5 credits.~~

First Year (3 credits) :
1. MGM101H5 and MGT120H5
2. (ECO101H5 and ECO102H5) or ECO100Y5
3. MAT133Y5 or MAT135Y5 or MAT137Y5 or MAT157Y5 or (MAT135H5 and MAT136H5) or (MAT132H5 and MAT134H5)

Higher Years (4.5 credits):
1. ECO220Y5 or ECO227Y5 or (STA256H5 and STA258H5) or (STA256H5 and STA260H5)
2. MGT220H5 and MGT223H5 and MGT252H5 and MGT231H5 and MGT232H5
3. 1.0 credit from MGT330H5 and MGT363H5 and MGT371H5 and MGT374H5 and MGT393H5 or any 400 level MGT course.

Rationale:

The other changes are to ensure that students do not attempt to enrol in any of the Management POSts concurrently with the Commerce POSts. Furthermore, students should be in Good Academic Standing (CGPA above 1.5) to effectively grasp concepts and be successful in the program.

Commerce - Specialist (BCom)

Enrolment Requirements:

This program leads to the Bachelor of Commerce degree. This program has a total of 13.0 credits. This Specialist program cannot be combined with the Management (Major or Specialist), Digital Enterprise Management Specialist, or Human Resource Management Specialist.

Limited Enrolment — Admission to this program is based on the following criteria:
• Completion of at least 4.0 credits
• A final mark of at least 63% in each of the following courses:
    • (ECO101H5 and ECO102H5) or ECO100Y5
    • MGM101H5 and MGT120H5
    • MAT133Y5 or MAT135Y5 or MAT137Y5 or MAT157Y5 or (MAT135H5 and MAT136H5) or (MAT132H5 and MAT134H5)
• **Good academic standing (CGPA above 1.5).**
• A weighted average of the grades earned in the courses above that meets the program's annual admission cutoff, which is determined annually by the Department of Management. This will vary from year to year and is based on capacity and the applicant pool.

Note:
• Applicants with transfer credits in any of the courses listed above will be assigned a 63% for each applicable transfer credit for program admission. Students can choose to retake these courses at UofT and their UofT grade will be considered in their weighted average instead.

• Application for admission to the program is made during the Subject POSt request periods for all students.
• Please see the full list below for equivalent UTSG and UTSC courses

Completion Requirements:
~~This program leads to the Bachelor of Commerce degree. This program has a total of 13.0 credits.~~

First Year (3.0 credits) :
• MGM101H5 and MGT120H5; and
• (ECO101H5 and ECO102H5) or ECO100Y5; and
• MAT133Y5 or MAT135Y5 or MAT137Y5 or MAT157Y5 or (MAT135H5 and MAT136H5) or (MAT132H5 and MAT134H5)

Higher Years:
Management (5.0 credits):
1. MGT220H5 and MGT223H5 and MGT231H5 and MGT232H5
2. 1.0 credit from: MGT300H5 or MGT201H5 or MGT252H5 or MGT260H5 or MGT262H5 or MGT270H5 or MGT353H5 or MGT363H5 or (MGT371H5 or MGT422H5) or MGT374H5 or MGT393H5
3. 1.0 credit in MGT at the 400 level
4. 1.0 credit in MGT at the 200/300/400 level

Economics (5.0 credits):
1. ECO200Y5 or ECO204Y5 or ECO206Y5
2. ECO202Y5 or ECO208Y5 or ECO209Y5
3. ECO220Y5 or ECO227Y5 or (STA256H5 and STA258H5) or (STA256H5 and STA260H5)
4. 2.0 credits in ECO at 300/400 level, of which no more than 1.0 credits may be in Economic History

Rationale:
This is to ensure that students do not attempt to enrol in any of the Management POSts concurrently with the Commerce POSts. Furthermore, students should be in Good Academic Standing (CGPA above 1.5) to effectively grasp concepts and be successful in the program.

Commerce: Accounting - Specialist (BCom)

Enrolment Requirements:
This program leads to the Bachelor of Commerce degree. This program has a total of 17.5 credits. This Specialist program cannot be combined with the Management (Major or Specialist), Digital Enterprise Management Specialist, or Human Resource Management Specialist.

Limited Enrolment — Admission to this program is based on the following criteria:
• Completion of at least 4.0 credits
• A final mark of at least 63% in each of the following courses:
       • (ECO101H5 and ECO102H5)or ECO100Y5

• MGM101H5 and MGT120H5
　　　　• MAT133Y5 or MAT135Y5 or MAT137Y5 or MAT157Y5 or (MAT135H5 and MAT136H5)
　　　　or (MAT132H5 and MAT134H5)
• **Good academic standing (CGPA above 1.5).**
• A weighted average of the grades earned in the courses above that meets the program's annual admission cutoff, which is determined annually by the Department of Management. This will vary from year to year and is based on capacity and the applicant pool.

Note:
• Applicants with transfer credits in any of the courses listed above will be assigned a 63% for each applicable transfer credit for program admission. Students can choose to retake these courses at UofT and their UofT grade will be considered in their weighted average instead.
• Application for admission to the program is made during the Subject POSt request periods for all students.
• Please see the full list below for equivalent UTSG and UTSC courses.

Completion Requirements:
~~This program leads to the Bachelor of Commerce degree. This program has a total of 17.5 credits.~~

First Year (3.0 credits):
1. MGM101H5 and MGT120H5
2. (ECO101H5 and ECO102H5) or ECO100Y5
3. MAT133Y5 or MAT135Y5 or MAT137Y5 or MAT157Y5 or (MAT135H5 and MAT136H5) or (MAT132H5 and MAT134H5)

Higher Years:
Management requirements: (10.0 credits)
1. MGT220H5 and MGT223H5 and MGT225H5 and MGT231H5 and MGT232H5 and MGT270H5
2. MGT300H5 and MGT321H5 and MGT323H5 and MGT325H5 and MGT326H5 and MGT393H5
3. MGT420H5 and MGT421H5 and MGT422H5 and MGT423H5 and MGT428H5 and MGT429H5 and MGT437H5
4. 0.5 credit from MGT201H5 or MGT262H5 or MGT324H5

Economics requirements: (4.5 credits)
1. ECO200Y5 or ECO204Y5 or ECO206Y5
2. ECO202Y5 or ECO208Y5 or ECO209Y5
3. ECO220Y5 or ECO227Y5 or (STA256H5 and STA258H5) or (STA256H5 and STA260H5)
4. 1.5 credits in ECO at 300/400 level.

No more than 1.0 credit in Economic History

Rationale:
This is to ensure that students are in Good Academic Standing as well as do not attempt to enrol in the Management programs concurrently with the Commerce Specialist programs.

Commerce: Finance - Specialist (BCom)

Enrolment Requirements:

This program leads to a Bachelor of Commerce (BCom) degree and has a total of 15.5 credits. This Specialist program cannot be combined with the Management (Major or Specialist), Digital Enterprise Management Specialist, or Human Resource Management Specialist.

Limited Enrolment: Admission to this program is based on the following criteria:
• Completion of at least 4.0 credits
• A final mark of at least 63% in each of the following courses:
> • MGM101H5 and MGT120H5
> • (ECO101H5 and ECO102H5)or ECO100Y5
> • MAT133Y5 or MAT135Y5 or MAT137Y5 or MAT157Y5 or (MAT135H5 and MAT136H5) or (MAT132H5 and MAT134H5)

• **Good academic standing (CGPA above 1.5).**
• A weighted average of the grades earned in the courses above that meets the program's annual admission cutoff. This is determined annually by the Department of Management and will vary from year to year, based on capacity and applicant pool.

Note:
• Applicants with transfer credits for any of the courses listed above will be assigned a 63% for each applicable transfer credit for program admission. Students can choose to retake these courses at UofT and their UofT grade will be considered in their weighted average instead.
• Application for admission to the program is made during the Subject POSt request periods for all students.
• Please see the full list below for equivalent UTSG and UTSC courses.

Completion Requirements:

~~This program leads to the Bachelor of Commerce degree. This program has a total of 15.5 credits.~~

First Year~~:~~ (3.0 credits):
1. MGM101H5 and MGT120H5
2. (ECO101H5 and ECO102H5) or ECO100Y5
3. MAT133Y5 or MAT135Y5 or MAT137Y5 or MAT157Y5 or (MAT135H5 and MAT136H5) or (MAT132H5 and MAT134H5)

Higher Years~~:~~:
Management (7.5 credits):
1. MGT201H5 and MGT220H5 **and MGT223H5** and MGT252H5 and MGT262H5
2. 0.5 credit from: **MGT336H5** ~~MGT223H5 or MGT300H5~~ or MGT353H5 or MGT363H5 or MGT341H5 or MGT371H5 or MGT373H5 or MGT374H5 ~~or MGT393H5~~
3. MGT231H5 and MGT232H5
4. MGT301H5 and MGT330H5
5. 2.0 credits from: MGT430H5 or MGT431H5 or MGT433H5 or MGT434H5 or MGT435H5 or MGT438H5 or MGT439H5 or MGT440H5 or MGT442H5 or MGT443H5 or MGT444H5 or MGT495H5

6. 0.5 credit in MGT at 300/400 level (cannot double count courses)
7. 0.5 credit in MGT at 400 level (cannot double count courses)

Economics (5.0 credits):
1. ECO200Y5 or ECO204Y5 or ECO206Y5
2. ECO202Y5 or ECO208Y5 or ECO209Y5
3. ECO220Y5 or ECO227Y5 or (STA256H5 and STA258H5) or (STA256H5 and STA260H5)
4. ECO375H5
5. 1.0 credit from: ECO348H5 or ECO349H5 or ECO352H5 or ECO365H5 or ECO460H5 or ECO461H5 or ECO463H5 or ECO475H5
6. 0.5 credit in ECO at the 300/400-level (cannot double count courses)

Rationale:
Managerial Accounting is a core skill for finance students that enhances their applicable knowledge in upper year courses and widens their career paths in the finance industry. All other BBA and BCom programs, including HR and Marketing, have either MGT223H5 or MGM222H5 (which is for Management students) as a Managerial Accounting requirement. Students that enter 1st year in 2023-24 will be required to take MGT223H5 in 2024-25. MGT300H5 - Presentation Skill for Management and MGT393H5 - Business Law were removed, and MGT336H5 - Business Valuation was added to focus the program more on the Finance discipline.

Commerce: Marketing - Specialist (BCom)

Description:
> **Previous**:
> **New**: This program leads to a Bachelor of Commerce (BCom) degree and has a total of 16.5 credits.
>
> This Specialist program cannot be combined with the Management (Major or Specialist), Digital Enterprise Management Specialist, or Human Resource Management Specialist.

Enrolment Requirements:
Limited Enrolment — Admission to this program is based on the following criteria:
• Completion of at least 4.0 credits
• A final mark of at least 63% in each of the following courses:
> • MGM101H5 and MGT120H5
> • (ECO101H5 and ECO102H5) or ECO100Y5
> • MAT133Y5 or MAT135Y5 or MAT137Y5 or MAT157Y5 or (MAT135H5 and MAT136H5) or (MAT132H5 and MAT134H5)

• A weighted average of the grades earned in the courses above that meets the program's annual admission cutoff, which is determined annually by the Department of Management. This will vary from year to year and is based on capacity and the applicant pool**.**
• **Good academic standing (CGPA above 1.5)**.

Note:

• Applicants with transfer credits for any of the courses listed above will be assigned a 63% for each applicable transfer credit for program admission. Students can choose to retake these courses at UofT and their UofT grade will be considered in their weighted average instead.
• Application for admission to the program is made during the Subject POSt request periods for all students.
• Please see the full list below for equivalent UTSG and UTSC courses

Completion Requirements:
~~This program leads to the Bachelor of Commerce degree. This program has a total of 15.5 credits.~~

First Year (3.0 credits):
1. MGM101H5 and MGT120H5
2. (ECO101H5 and ECO102H5) or ECO100Y5
3. MAT133Y5 or MAT135Y5 or MAT137Y5 or MAT157Y5 or (MAT135H5 and MAT136H5) or (MAT132H5 and MAT134H5)

Higher Years~~:~~:
Management: (**8.5** ~~7.5~~ credits)
1. **MGT201H5 and** MGT220H5 and MGT223H5 and ~~MGT252H5~~
2. MGT231H5 and MGT232H5 and **MGT252H5**
3. **MGT301H5** ~~MGT353H5~~ and **MGT353H5**
4. MGT452H5 and MGT453H5 and MGT455H5
5. **0.5** ~~1.0~~ credit from: MGT262H5 or MGT363H5 or MGT371H5 or MGT374H5 or MGT393H5
6. **0.5 credits from: MGT450H5 or MGT451H5**
7. 2.0 credits from: MGT354H5 or MGT355H5 or **MGT373H5** ~~MGT450H5~~ or **MGT450H5** ~~MGT456H5~~ or **MGT451H5** ~~MGT457H5~~ or MGT458H5 or CCT260H5*or CCT302H5*or CCT356H5*or CCT456H5*or GGR252H5

* **Note**: It is recommended that students interested in pursuing the marketing stream consider completing CCT109H5 and CCT110H5 to ensure access to some upper year CCT courses. Students have the option to select some CCT courses to fulfill elective requirements in which prerequisites are strictly enforced.

Economics: (5.0 credits)
1. ECO200Y5 or ECO204Y5 or ECO206Y5
2. ECO202Y5 or ECO208Y5 or ECO209Y5
3. ECO220Y5 or ECO227Y5 or (STA256H5 and STA258H5) or (STA256H5 and STA260H5)
4. 2.0 credits in ECO at 300/400 level**. ECO375H5 Recommended.**

No more than 1.0 Economic History credit

Rationale:
Marketing as a profession is becoming more data-driven so students in the Marketing Specialist require data skills, and by taking MGT450H5 and/or MGT451H5 they will be more prepared for the job market. The Department is no longer offering MGT456H5 and MGT457H5 and therefore we would like to remove them from the Marketing Specialist.

As the Marketing discipline becomes more data-driven, and consultation with Faculty has shown, Econometrics may be essential for marketing students. Therefore, giving students the option to take ECO375 as part of their Economics credits will better prepare them for the workforce and add to their technical skillset.

Human Resource Management - Specialist (BBA)

Description: This program leads to a **Bachelor of Business Administration (**BBA**) degree and has a total of 15.0 credits. This Specialist program cannot be combined with the Commerce (Specialist or Major), Digital Enterprise Management Specialist, or Human Resource Management Specialist**.

Enrolment Requirements:
Limited Enrolment — Admission to this program is based on the following criteria:
• Completion of at least 4.0 credits
• A final mark of at least 63% in each of the following courses:
      • MGM101H5 and MGM102H5
      • (ECO101H5 and ECO102H5) or ECO100Y5
      • MAT133Y5 or MAT135Y5 or MAT137Y5 or MAT157Y5 or (MAT135H5 and MAT136H5) or (MAT132H5 and MAT134H5)
• **Good academic standing (CGPA above 1.5).**
• A weighted average of the grades earned in the courses above that meets the program's annual admission cutoff, which is determined annually by the Department of Management. This will vary from year to year and is based on capacity and the applicant pool.

Note:
• Applicants with transfer credits in any of the courses listed above will be assigned a 63% for each applicable transfer credit for program admission. Students can choose to retake these courses at UofT and their UofT grade will be considered in their weighted average instead.
• Application for admission to the program is made during the Subject POSt request periods for all students.
• **Please see the full list below for equivalent UTSG and UTSC courses.**

Completion Requirements:
~~This program has a total of 15.0 credits.~~

First Year:
For students who began studies prior to September 2018 (2.0 credits):
• MGM101H5 and MGM102H5; and
• ECO100Y5 or (ECO101H5 and ECO102H5)

For students who began studies in September 2018 and onwards (3.0 credits):
• MGM101H5 and MGM102H5
• (ECO101H5 and ECO102H5) or ECO100Y5
• MAT133Y5 or MAT135Y5 or MAT137Y5 or MAT157Y5 or (MAT135H5 and MAT136H5) or (MAT132H5 and MAT134H5)

It is recommended that students interested in pursuing this program consider completing SOC100H5 to ensure access to some upper year SOC courses to fulfill the 1.5 Electives Program Requirement listed below.

Higher Years (12.0 credits):
• Core courses (1.5 credits): MGT262H5 and MGT270H5 and MGT492H5
• Management Disciplines (9.0 credits): (MGT120H5 or **MGM221H5** ~~MGT221H5~~) and **ECO220Y5** ~~MGT218H5~~ and **MGT223H5** ~~MGM222H5~~ and MGT231H5 and MGM360H5 and MGM364H5, MGM365H5 and MGM390H5 and MGM464H5 and MGM465H5 and MGM466H5 and MGT252H5 and MGT260H5 and MGT363H5 and MGT371H5 and MGT480H5 and (ECO200Y5 or ECO205Y5)
• 1.0 credit from: ANT350H5 or HIS313H5 or HIS314H5 or SOC227H5 or SOC236H5 or SOC263H5 or SOC361H5 or WGS210H5 or MGT461H5 or MGT463H5 or MGT467H5
• 0.5 credit in MGT or MGM at the 200/300/400 level

STA218H5 **and MGT218H5 will no longer be accepted as an appropriate course for this program AFTER the 2022-2023 Academic year. Beginning in the 2023-2024 Academic year all students will be required to complete **ECO220Y5** ~~MGT218H5~~ as the statistics **course for this program.**

**MGM222H5 will no longer be accepted as an appropriate course for this program AFTER the 2022-2023 Academic year. Beginning in the 2023-2024 Academic year, all students will be required to complete MGT223H5 as a course for this program.

Please note: enough space is reserved each year in MGT480H5 to accommodate the full HRM cohort.

Rationale:
MGT218H5 was originally created by Faculty to account for the gaps in statistics knowledge for managements. However, Management students need a full-year ECO statistics course to fully grasp and apply the concepts in upper years courses. MGM222H5 is too similar in content to MGT223H5 and therefore the decision is to have MGT223H5 absorb MGM222H5 and retire MGM222H5. The additional notes are to ensure that students do not attempt to enrol in any of the Management POSts concurrently with the Commerce POSts. Furthermore, students should be in Good Academic Standing (CGPA above 1.5) to effectively grasp concepts and be successful in the program.

Management - Major (HBA)

Description: This program must be taken as part of an Honours degree. This major program cannot be combined with Commerce **(Major or Specialist)**, Digital Enterprise Management **Specialist**, ~~Economics~~ or Human Resource Management **Specialist** ~~and Industrial Relations~~.

Enrolment Requirements:
Limited Enrolment — Admission to this program is based on the following criteria:
• Completion of at least 4.0 credits
• A final mark of at least 63% in each of the following courses:

- MGM101H5 and MGM102H5
- (ECO101H5 and ECO102H5) or ECO100Y5
- MAT133Y5 or MAT135Y5 or MAT137Y5 or MAT157Y5 or (MAT135H5 and MAT136H5) or (MAT132H5 and MAT134H5)

• **Good academic standing (CGPA above 1.5).**

• A weighted average of the grades earned in the courses above that meets the program's annual admission cutoff, which is determined annually by the Department of Management. This will vary from year to year and is based on capacity and the applicant pool.

Note:

• Applicants with transfer credits in any of the courses listed above will be assigned a 63% for each applicable transfer credit for program admission. Students can choose to retake these courses at UofT and their UofT grade will be considered in their weighted average instead.

• Application for admission to the program is made during the Subject POSt request periods for all students.

• Please see the full list below for equivalent UTSG and UTSC courses.

Completion Requirements:

First Year:

For students who began studies prior to September 2018 (2.0 credits):

• MGM101H5 and MGM102H5

• (ECO101H5 and ECO102H5) or ECO100Y5

For students who began studies in September 2018 and onwards (3.0 credits):

• MGM101H5 and MGM102H5

• (ECO101H5 and ECO102H5) or ECO100Y5

• MAT133Y5 or MAT135Y5 or MAT137Y5 or MAT157Y5 or (MAT135H5 and MAT136H5) or (MAT132H5 and MAT134H5)

Higher Years (6.0 credits):

• Core courses (1.5 credits): MGT262H5 and MGT270H5 and MGT492H5

• Management Disciplines (3.5 credits): (MGT120H5 or **MGM221H5** ~~MGT221H5and~~ ~~MGT218H5~~ and **ECO220Y5 and * * MGT223H5** ~~MGM222H5~~ and MGT231H5 and MGM390H5 and MGT252H5 and MGT371H5

• Electives (1.0 credit): Any 300/400-level MGT/MGM courses. Cannot include any courses already used above.

* * STA218H5 **or MGT218H5** will no longer be accepted as an appropriate course for this program AFTER the 2022-2023 Academic year. Beginning in the 2023-2024 Academic year**,** all students will be required to complete **ECO220Y5** ~~MGT218H5~~ as the statistics **course for this program.**

** MGM222H5 will no longer be accepted as an appropriate course for this program AFTER the 2022-2023 Academic year. Beginning in the 2023-2024 Academic year, all students will be required to complete MGT223H5 as a course for this program.

Rationale:

MGT218H5 was originally created by Faculty to account for the gaps in statistics knowledge for managements. However, Management students need a full-year ECO statistics course to fully grasp and apply the concepts in upper years courses. MGM222H5 is too similar in content to MGT223H5 and therefore the decision is to have MGT223H5 absorb MGM222H5 and retire MGM222H5. Students, in fact, are able to take the Economics Specialist or Major at the same time as the Management Major. The note is to ensure that students do not attempt to enrol in any of the Management POSts concurrently with the Commerce POSts. Furthermore, students should be in Good Academic Standing (CGPA above 1.5) to effectively grasp concepts and be successful in the program.

Management - Specialist (BBA)

Description: This program leads to a **Bachelor of Business Administration (**BBA**) degree and has a total of 13.5 credits. This Specialist program cannot be combined with the Commerce (Specialist or Major), Digital Enterprise Management Specialist, or Human Resource Management Specialist**.

Enrolment Requirements:
Limited Enrolment — Admission to this program is based on the following criteria:
• Completion of at least 4.0 credits
• A final mark of at least 63% in each of the following courses:
> • (ECO101H5 and ECO102H5)or ECO100Y5
> • MGM101H5 and MGM102H5
> • MAT133Y5 or MAT135Y5 or MAT137Y5 or MAT157Y5 or (MAT135H5 and MAT136H5) or (MAT132H5 and MAT134H5)

• **Good academic standing (CGPA above 1.5).**
• A weighted average of the grades earned in the courses above that meets the program's annual admission cutoff, which is determined annually by the Department of Management. This will vary from year to year and is based on capacity and the applicant pool.

Note:
• Applicants with transfer credits in any of the courses listed above will be assigned a 63% for each applicable transfer credit for program admission. Students can choose to retake these courses at UofT and their UofT grade will be considered in their weighted average instead.
• Application for admission to the program is made during the Subject POSt request periods for all students.
• Please see the full list below for equivalent UTSG and UTSC courses.

Completion Requirements:
~~This program has a total of 13.5 credits.~~

First Year:
For students who began studies prior to September 2018 (2.0 credits):
• MGM101H5 and MGM102H5; and
• (ECO101H5 and ECO102H5) or ECO100Y5

For students who began studies in September 2018 and onwards (3.0 credits):
• MGM101H5 and MGM102H5; and

• (ECO101H5 and ECO102H5) or ECO100Y5; and
• MAT133Y5 or MAT135Y5 or MAT137Y5 or MAT157Y5 or (MAT135H5 and MAT136H5) or (MAT132H5 and MAT134H5)

Higher Years (10.5 credits):
• Core courses (2.0 credits): MGT260H5 and MGT262H5 and MGT270H5 and MGT492H5
• Management Disciplines (7.0 credits): (MGT120H5 or **MGM221H5** ~~MGT221H5~~) and *** ECO220Y5** ~~MGT218H5~~ and *** * MGT223H5** ~~MGM222H5~~ and MGM320H5 and MGM390H5 and MGT231H5 and MGT232H5 and MGT252H5 and MGT353H5 and MGT363H5 and MGT371H5 and MGT374H5 and (ECO200Y5 or ECO204Y5 or ECO205Y5)
• Electives (1.5 credits): Any 300/400-level MGT or MGM courses. Cannot include any courses already used above.

STA218H5 **or MGT218H5 will no longer be accepted as an appropriate course for this program AFTER the 2022-2023 Academic year. Beginning in the 2023-2024 Academic year**,** all students will be required to complete **MGT218H5ECO220Y5** ~~MGT218H5~~ as the statistics **course for this program.**

** MGM222H5 will no longer be accepted as an appropriate course for this program AFTER the 2022-2023 Academic year. Beginning in the 2023-2024 Academic year, all students will be required to complete MGT223H5 as a course for this program.

Rationale:
MGT218H5 was originally created by Faculty to account for the gaps in statistics knowledge for managements. However, Management students need a full-year ECO statistics course to fully grasp and apply the concepts in upper years courses. MGM222H5 is too similar in content to MGT223H5 and therefore the decision is to have MGT223H5 absorb MGM222H5 and retire MGM222H5. The additional notes are to ensure that students do not attempt to enrol in any of the Management POSts concurrently with the Commerce POSts. Furthermore, students should be in Good Academic Standing (CGPA above 1.5) to effectively grasp concepts and be successful in the program.

Communication, Culture, Information, & Technology (UTM), Institute of

2 New Courses:

CCT306H5: Interpersonal Communication

Contact Hours:
> ***Lecture:*** 24

Description: An introduction to the cognitive, social, dyadic and group factors that shape communication and relational development between people. The objective of this course is for students to learn and apply the communication processes involved in encoding and decoding messages that help us understand others around us. Students will learn concepts, theories, and skills related to interpersonal communication. Topics include impression management, interpersonal influence, relational development, and conversational skills.

Prerequisites: Completion of 8.0 credits
Corequisites:
Exclusions:
Recommended Preparation:

Rationale:
Theory and skills related to interpersonal communication are relevant across a wide variety of contexts. The discipline of interpersonal communication is dedicated to furthering knowledge regarding how people understand each other, co-create meaning, and improve communication competence through crafting appropriate and effective messages. Although ICCIT notes the importance of interpersonal skills on our website, the CCT degree does not currently contain a course specific to research on interpersonal communication. This course will teach students how to apply interpersonal research to a wide variety of contexts using a theory-based approach. In this way the course both helps students develop useful skills related to disclosure, conflict, and other interpersonal encounters, and learn to apply theoretical explanations of social interaction (e.g. uncertainty reduction, relational dialectics, or social exchange theory) to their everyday lives. Students in this course will learn concepts that can be applied to their personal lives (relationship initiation, maintenance, and dissolution), their careers (interpersonal influence, interviewing skills, impression management), and their daily lives (self-concept, conversations, conflict communication).

Learning Outcomes:
Articulate concepts related to interpersonal communication.
Apply theoretical knowledge of interpersonal communication to real-world situations.
Explain the importance of interpersonal communication skills
Explain how to acquire increased interpersonal communication skill and knowledge.

Resources:
Resource implications form submitted.

CCT318H5: Sustainability and the Digital Enterprise

Contact Hours:
      Lecture: 24 / *Tutorial:* 12

Description: This course focuses on investigating the impacts of the digital enterprise on sustainability. The course presents an overview of the sustainability challenges and the concrete approaches to solving those challenges with the use of technology. The course uses an active learning approach allowing students the opportunity to learn while working on different sustainability projects linked to digital enterprises.

Prerequisites: Minimum of 8.0 credits including CCT112H5
Corequisites:
Exclusions:
Recommended Preparation:

Rationale:
Many organizations recognize the importance of incorporating sustainability in their activities to respect regulations and create value for their customers and society (Hasan et al., 2019). Research also shows that the stronger an individual's sustainability awareness, the higher the likelihood that they engage in sustainable practices in their professional working field (Seidel et al., 2018). Sustainability education in Higher Education Institutions has the potential of creating change agents in society. Now, more than ever, businesses and their leaders need to have the capability to not only focus on the economic outcome of their activities but also the social and environmental outcomes.

This course focuses on addressing the need to offer a sustainability education to build sustainable Digital Enterprise Management program graduates particularly and the ICCIT graduate broadly. This course aims to offer a holistic approach to sustainability that is based not only on theoretical concepts but on the practical application of sustainability in a digital enterprise context.

This course is targeted to students interested in the interaction between technology, management and sustainability. Students are required to have a good knowledge of management principles in order to reflect on them in light of sustainability requirements.

At the end of the course, students will be able to:
• Define the concept of sustainable development, explain the main elements of sustainability and their interconnections;
• Synthesize the United Nations' Sustainable Development Goals (SDGs) program;
• Review the sustainability issues raised by technologies and suggest responses to these issues;
• Adopt and promote the responsible behaviors expected of a professional in the workplace as well as in the local and global communities;
• Apply the principles of responsible innovation in digital projects;
• Develop innovative ideas for using technologies to advance sustainable Development.

Resources:
Resource implications form submitted.

29 Course Modifications:

CCT112H5: Introduction to Management in the Networked Information Economy

Title:

> **Previous**: Introduction to Management in the Networked Information Economy
> **New**: Foundations of Management

Description: This course introduces students to the foundational principles and analytical tools from the management discipline ~~that are appropriate for understanding enterprises~~ in **link with today's economic and technological advancements** ~~the context of the networked information economy~~. Particular emphasis is given to the interconnections between information and communications technologies, innovation, the role of managers and their decision-making processes, and related social, cultural, and economic institutions.

Rationale:

The rationale behind changing the title and description is that the concept of the networked information economy is outdated and does not correspond anymore to what is used to define today's economy. I suggested changing the title to "foundations of management" because it represents the core of the course, without limiting it to the digital context or any new "label" (digital, networked, or others) that could change in a few years.

Resources:
None

CCT260H5: Web Culture and Design

Title: Web **Development** ~~Culture~~ and Design **I**

Description:

> **Previous**: The course will explore how the web has influenced culture and how websites are designed and managed. Topics will include the presentation of text, graphics, audio and video on the web. Design, web server concepts, human communication systems and organizational contexts will be considered in creating web sites using scripting languages and web software tools.

> **New**: This course will explore foundational techniques of web development and design in the context of human-centred technologies, and design of experiences, interfaces and interactions. Topics include development of semantic web properties using contemporary programming techniques; standards-based design of responsive accessible systems; and production of rich media for online displays.

Rationale:

The course title and description are changed to reflect industry trends in professional full-stack training, job-market demands and strong student interest, complementing requirements of

other design, digital and enterprise courses at ICCIT, while scaffolding on 5 years of successful delivery at Sheridan College with the view to migrate Sheridan courses to ICCIT. This course is the first foundational in the 3-course series of web development and design.

Resources:
None

CCT273H5: Professional Practice and Communication

Prerequisites: 70% in CCT110H5 **or (WRI173H5** or WRI203H5**).** ~~, departmental approval.~~

Rationale:
We are updating the prerequisites to include WRI173H5 and removing departmental approval. Upon completion of the prerequisites, students can enroll in the course.

Resources:
None

CCT305H5: Design and Implementation of Multimedia Documents

Description: ~~(Offered at Sheridan College)~~ The principles and techniques of user-centered, functional design are introduced and applied to the analysis of software interfaces and the creation of multimedia documents. The roles of shared metaphors and mental models in clear, concise and usable designs are emphasized. Students will produce multimedia documents, which make effective use of text, colour, user input, audio, still, and time-based images.

Rationale:
Update to offering campus reflects that the course will now be a UTM-based course taught by UTM faculty, in line with the decision to make the CCIT Major and DEM Specialist solely UTM programs (i.e. no longer joint with Sheridan College).

Resources:
See Major Modification proposal to change the program delivery mode of DEM Specialist and CCIT Major (May 9, 2022 AAC Meeting)

CCT320H5: Communication, Technology, and Social Change

Description: This course explores how media and media technology have shifted the nature of ~~the~~ existing political and social orders~~.,~~ We will focus on how social movements and political **change engage** ~~challengers have used~~ media **and technology** to disrupt **social norms** ~~and, in many cases, overthrow leaders, corporations,~~ and **practices that perpetuate inequality** ~~governments~~. This will bring us in contact with theories of social movement mobilization, political communication, and digital media. We **may** ~~will~~ also explore the ways that legacy and digital media have changed to be in service of misinformation and state repression.

Rationale:
For Course Description change: Grammatical fixes to first sentence; clarification changes to second sentence, making more clear and less wordy; small changes to last sentence changing "we will" to "we may" as this is not necessarily something I personally cover in teaching the class but understand others might.

Resources:
None

CCT333H5: Social Innovation

Description: ~~(Offered at Sheridan College)~~ This course introduces students to the strategies and processes of social innovation through usability studies, systems analysis, and artifact prototyping for new products or services for underserved groups. Students will learn various techniques of understanding user needs requirements and design methodologies, and apply this knowledge to create socially innovative prototypes to apply to real world situations. By the end of this course, students will have worked in groups to develop design alternatives for a technological artifact or system of their choosing, gain knowledge of human-centred design strategies and learn how to become change agents through case studies, best practice analyses, and relevant readings.

Rationale:
Update to offering campus reflects that the course will now be a UTM-based course taught by UTM faculty, in line with the decision to make the CCIT Major and DEM Specialist solely UTM programs (i.e. no longer joint with Sheridan College).

Resources:
See Major Modification proposal to change the program delivery mode of DEM Specialist and CCIT Major (May 9, 2022 AAC Meeting)

CCT340H5: Gender, Media and Technology

Prerequisites: CCT109H5 and CCT110H5 and (CCT200H5 or CCT210H5 or CCT222 **or WRI173** or WRI203H5)

Rationale:
We are updating the prerequisites to include WRI173H5.

Resources:
None

CCT352H5: History and Practice of Design

Description: ~~(Offered at Sheridan College)~~ This course examines the historical development of communication design from the industrial revolution to the present. The student will focus on

the emergence of design practice and theory in changing economic, technological and social contexts.

Rationale:
Update to offering campus reflects that the course will now be a UTM-based course taught by UTM faculty, in line with the decision to make the CCIT Major and DEM Specialist solely UTM programs (i.e. no longer joint with Sheridan College).

Resources:
See Major Modification proposal to change the program delivery mode of DEM Specialist and CCIT Major (May 9, 2022 AAC Meeting)

CCT353H5: Digital Media: Video

Description: ~~(Offered at Sheridan College)~~ This course will explore the theoretical and practical aspects of producing narrative time based imagery within a digital environment. The conceptual and digital tools as well as workflows and delivery systems that have been developed to produce images will be explored.

Rationale:
Update to offering campus reflects that the course will now be a UTM-based course taught by UTM faculty, in line with the decision to make the CCIT Major and DEM Specialist solely UTM programs (i.e. no longer joint with Sheridan College).

Resources:
See Major Modification proposal to change the program delivery mode of DEM Specialist and CCIT Major (May 9, 2022 AAC Meeting)

CCT356H5: Online Advertising and Marketing

Description: ~~(Offered at Sheridan College)~~ This course investigates the industrial practices and tools of effectively marketing and promoting goods and services online. Topics include analysis of contemporary online advertisement design, the effective use of social media technologies in product marketing, planning online campaigns that reinforce and complement existing marketing and advertising efforts, and understanding key metrics used to evaluate a campaign's effectiveness.

Rationale:
Update to offering campus reflects that the course will now be a UTM-based course taught by UTM faculty, in line with the decision to make the CCIT Major and DEM Specialist solely UTM programs (i.e. no longer joint with Sheridan College).

Resources:
See Major Modification proposal to change the program delivery mode of DEM Specialist and CCIT Major (May 9, 2022 AAC Meeting)

CCT357H5: Digital Media: Photography

Description: (Offered at Sheridan College) This course will explore the theoretical and practical aspects of producing theme based single and sequential imagery within a digital environment. We will explore the conceptual and digital tools as well as workflows and delivery systems that have been developed to produce images.

Rationale:
Update to offering campus reflects that the course will now be a UTM-based course taught by UTM faculty, in line with the decision to make the CCIT Major and DEM Specialist solely UTM programs (i.e. no longer joint with Sheridan College).

Resources:
See Major Modification proposal to change the program delivery mode of DEM Specialist and CCIT Major (May 9, 2022 AAC Meeting)

CCT360H5: Intermediate Web Design

Title: Intermediate Web **Development and** Design **II**

Description:

Previous: **(Offered at Sheridan College)** This course builds upon the concepts introduced in Web Culture and Design and expands upon them to include the theory and practical aspects of creating modern, compliant standards for websites. Its focus is primarily on the design and presentation of websites on the client side. Students will learn how to develop websites for consumption on various platforms including desktop browsers, mobile devices, etc.

New: This course will introduce advanced standards-based frameworks that support the development of responsive front-end systems. Key concepts covered in this course include the application of advanced markup and design strategies, scripting languages applied to dynamic interactions, frameworks and code version control, and foundations of server-side implementations.

Rationale:
The course title and description are changed to reflect industry trends in professional full-stack training, job-market demands and strong student interest, complementing requirements of other design, digital and enterprise courses at ICCIT, while scaffolding on 5 years of successful delivery at Sheridan College with the view to migrate Sheridan courses to ICCIT. This course is the second intermediate course in the 3-course series of web development and design.

Update to offering campus reflects that the course will now be a UTM-based course taught by UTM faculty, in line with the decision to make the CCIT Major and DEM Specialist solely UTM programs (i.e. no longer joint with Sheridan College).

Resources:
See Major Modification proposal to change the program delivery mode of DEM Specialist and CCIT Major (May 9, 2022 AAC Meeting)

CCT386H5: Information Practice in Virtual Worlds: Exploration of Information Environments

Description: Virtual environments ~~From Webkinz to World of Warcraft~~, ~~in the past decade~~ immersive~~,~~ 3D ~~gaming~~ environments **accessed via computers** ~~have driven the technological and social development of virtual worlds. With~~ or ~~without the gaming aspects,~~ virtual **reality headsets, comprise a unique and futuristic communication environment. Virtual environments** ~~worlds~~ have the potential to support a wide variety of activities related to information creation, distribution, **and** reception~~,~~ and **can support** ~~use~~ ~~in supporting~~ social, economic, and cultural causes. Compared to everyday information practices, however, those enacted in virtual worlds are uniquely characterized by multimodality, synchronicity, digital embodiment and geographic distribution of users. In this course, students engage in participatory learning in virtual environments ~~such as Second Life and World of Warcraft~~, using avatars to assess how the world's technological and social **affordances** ~~features~~ support and constrain information practices. Using theories of gaming, virtuality, and information lifecycles, students critically analyse how information is produced and used in these environments.

Rationale:
As virtual environments evolve, some immersive environments have become outdated (e.g. Webkinz) or better options for participatory learning within virtual environments are now available. The change to the description is to focus on the content and theoretical framework of the class rather than specific platforms.

Resources:
None

MGD427H5: Advanced Legal Issues

Exclusions: MGM390H5 or **MGT393H5** ~~MGM393H5~~ or **MGT394H5** ~~MGM394H5~~ or **MGT423H5** ~~MGM423H5~~ or **MGT429H5** ~~MGM429H5~~

Rationale:
Updating course designator on prerequisite courses

Resources:
None

MGD429H5: Data Analysis II

Contact Hours:

Previous:
New: *Lecture:* 24

Description:

Previous: This course builds on CCT226H5, Data Analysis I, focusing mainly on the data analysis and management in a database context. Topics covered include behavioural modeling, click stream analysis, Web traffic analysis and other modeling and analysis topics that are relevant in a digital context.

New: This course offers an overview of data analytics principles, approaches, and technologies that allow businesses to generate business intelligence. Business intelligence refers to all the means required to collect, exploit and analyze data in order to provide the right information to decision-makers at the right time. This course is designed for individuals interested in Business Intelligence practices and analysis from a management point of view, without a detailed focus on statistical or programming methods.

Rationale:

We are updating the course description. The rationale behind changing this description is that it specifically limits the course to a few data analytics practices. I rather present a holistic approach to data analytics projects in organizations starting from data cleaning to data visualization without going into the detail of statistical and computer programming methods.

Resources:
None

WRI173H5: Creative Non-Fiction

Description: **This course is an introduction to creative nonfiction as both a genre** ~~Examines theory~~ and **a methodological tool for a variety of fields. It explores creative** ~~offers practice in expressive~~ narrative **approaches by professional writers in,** the **form of journalism, documentary, ethnography, memoir,** ~~most basic prose mode~~ and **narrative essay. This course also serves to begin and/or strengthen students' own writing practice through craft-oriented workshops** ~~the foundation for other prose modes~~. Students explore ideas about product and process, form and meaning. Students will experiment with syntactic structures to explore how the form of language serves, or fails to serve, intention and the expression of meaning that may be understood and interpreted by others. ~~The course draws on theorists including Aristotle, Chomsky, Elbow, Kinneavy, Britton, Bakhtin. < / p>~~

Rationale:

We are adjusting this course description to better match the course title and to better serve the PWC program as an introductory survey. The new description allows for coverage of a variety of kinds of reading and writing rather than the previous description's exclusive focus on the expressive narrative mode.

Resources:
None

WRI227H5: Social Media and Content Creation

Description: Examines theory and offers practice in creating content for Social Media. The course explores the growth of the Web, from information gathering to interactive and cooperative information/opinion dissemination. Students will critically examine the rhetorical practices of Social Media users and how these practices currently shape communications. Students will create and maintain individual **content creation projects** ~~blogs. The course~~ ~~draws on a range of theorists and social media and web experts, including Marshall McLuhan, Tim Berners-Lee, Darren Barefoot and Julie Szabo, Seth Godin, Guy Kawasaki, Chris Brogan and Julien Smith~~.

Rationale:
We are updating the course description and removing anachronistic language and references to specific theorists that a given instructor may or may not employ in their own version(s) of this course.

Resources:
None

WRI273H5: Specialized Prose

Description: Examines theory and offers practice in nonfiction **narrative** ~~prose~~ with a ~~range of~~ specialized **purpose** ~~purposes~~. Students will explore conceptions of genre and the way genre shapes, and is shaped by, the social context of communications~~. The course considers rhetorical devices and figures of speech, such as metaphor and irony, and the way these formal elements influence meaning and the way their application depends on a community of understanding. The course draws from a range of theorists from Aristotle to Rorty, Bazerman, and Fish~~.

Rationale:
We are adjusting this course description to be an instructor -dependent deep dive into one genre (autoethnography, graphic narrative, digital storytelling, etc) providing an opportunity for professors across our Institute (CCT, DEM, TCS) to teach it and create cohesion across all programs.

Resources:
None

WRI310H5: Social and Professional Languages

Prerequisites: **WRI227H5** ~~WRI292H5~~ or **WRI273 or WRI291 or WRI292 or WRI293H5** ~~WRI273H5~~

Rationale:
Adding more 200-level WRI courses to prerequisites will allow students in the PWC Minor program more flexibility with their upper year WRI courses. The current prerequisites limit students in the PWC Minor if they do not complete WRI291H5 or WRI273H5 in their second year of study.

Resources:
None

WRI330H5: Oral Rhetoric

Description: Examines the rhetoric of speech drawing on theorists from Plato to Havelock to Ong, and considers implications of "great leap models" that present orality and literacy on a continuum. This course considers a range of oral practices from informal to formal, and from spontaneous to research-based and examines a range of rhetorical modes:dialogue, storytelling, "street-talk, " reporting, debate and presentational address. Significant course time will be devoted to students'oral performance, both individual and team-based.[24L]

Prerequisites: WRI227H5 ~~WRI292H5~~ or WRI273H5 **or WRI291H5 or WRI292H5 or WRI293H5**

Rationale:
We are removing anachronistic language and references to specific theorists that a given instructor may or may not employ in their own version(s) of this course.
 Updating prerequisites - Adding more 200-level WRI courses to prerequisites will allow students in the PWC Minor program more flexibility with their upper year WRI courses. The current prerequisites limit students in the PWC Minor if they do not complete WRI291H5 or WRI273H5 in their second year of study.

Resources:
None

WRI340H5: Critical Reading and Listening

Prerequisites: WRI227H5 ~~WRI292H5~~ or WRI273H5 **or WRI291H5 or WRI292H5 or WRI293H5**

Rationale:
We are updating the prerequisites. Adding more 200-level WRI courses to prerequisites will allow students in the PWC Minor program more flexibility with their upper year WRI courses. The current prerequisites limit students in the PWC Minor if they do not complete WRI291H5 or WRI273H5 in their second year of study.

Resources:
None

WRI363H5: Communicating in a World of Data

Description: This course examines **how professionals** ~~theory~~ and ~~offers practice~~ in **a variety of contexts communicate** ~~analyzing, interpreting, and communicating~~ data ~~in an understandable and engaging manner~~. The course explores the growing relevance and allure of **data** ~~Data~~ in all its forms. Students will learn to interpret data to tell a story through numbers by creating infographics, writing informative articles from their own data mining, and presenting further findings at the end of the semester~~. The course draws on a range of theorists and data experts including Arvind Sathi, Kenneth Cukier, Viktor Mayer-Schonberger, and Eric Siegel~~.

Rationale:

We are updating the course description to remove anachronistic language and references to specific theorists that a given instructor may or may not employ in their own version(s) of this course.

Resources:

None

WRI365Y5: Editing: Principles and Practice

Prerequisites: WRI227H5 ~~WRI292H5~~ or WRI273H5 **or WRI291H5 or WRI292H5 or WRI293H5**

Rationale:

We are updating the prerequisites. Adding more 200-level WRI courses to prerequisites will allow students in the PWC Minor program more flexibility with their upper year WRI courses. The current prerequisites limit students in the PWC Minor if they do not complete WRI291H5 or WRI273H5 in their second year of study.

Resources:

None

WRI370H5: Writing about Place

Prerequisites: WRI227H5 ~~WRI292H5~~ or WRI273H5 **or WRI291H5 or WRI292H5 or WRI293H5**

Rationale:

We are updating the prerequisites. Adding more 200-level WRI courses to prerequisites will allow students in the PWC Minor program more flexibility with their upper year WRI courses. The current prerequisites limit students in the PWC Minor if they do not complete WRI291H5 or WRI273H5 in their second year of study.

Resources:

None

WRI380H5: Podcasting

Description: This course offers the skills and techniques needed to script, record and publish podcasts to the Web. Students will design and carry out original primary research to script, edit and produce independent podcasts. The course also explores the growing popularity of podcasts, and modern societies' shift into a secondary orality. ~~The course draws on a range of researchers and theorists; including Aristotle, Walter, Wells, Lindstrom, McLuhan, Kawasaki~~. ~~[24L]~~

Prerequisites: Completion of 8.0 ~~2.0~~ ~~WRI~~ credits **with a minimum CGPA of 2.0**

Rationale:
We are updating the course description to remove anachronistic language and references to specific theorists that a given instructor may or may not employ in their own version(s) of this course.

We are updating the prerequisites to open the course to students outside of PWC. This will foster an interdisciplinary learning environment and enrich the course experience for PWC students.

Resources:
None

WRI395H5: Re-languaging: Writing Across Cultures and Languages

Description:

Previous: Explores the issues beyond translation that bi- or multilingual writers face when they relanguage experiences in one culture and language into another. Students will consider humour, stereotypes, cultural representations, identities, rhetorical and narrative norms through the theoretical lenses of Bhabha, Bakhtin, Halliday, Lemke, Hall, Trinh and others. [24L]

New: Explores the practice and experience of writing across cultures, languages, and space. We examine writing as inflected through questions of translation, migration, colonialism, and social identity. Students will consider these themes through a historical and theoretical lens to sharpen analytic and writerly skills.

Prerequisites: Completion of 8.0 ~~2.0~~ ~~WRI~~ credits **with a minimum CGPA of 2.0**

Rationale:
We are updating the prerequisites to open the course to students outside of PWC. This will foster an interdisciplinary learning environment and enrich the course experience for PWC students.
We are adjusting this course description to better match the course title and to better serve PWC's updated curriculum reflecting the theoretical and digital competencies of new faculty.

Resources:

None

WRI420H5: Making a Book

Description: Examines principles, procedures and practices in book publishing. Students, working collaboratively, will collect material for, design, edit, typeset, print and assemble books. Students will consider philosophical, aesthetic, and economic factors that guide publishing, editing and design decisions. ~~Students must apply using the on-line application form on the PWC website to take this course~~. Students who do not receive formal permission may not take this course. ~~[24L]~~

Rationale:
Completion of an online application form is no longer required. Upon review of the student's academic record, eligibility to take the course is determined by the course instructor.

Resources:
None

WRI430H5: Journalistic Investigation

Prerequisites: A minimum of 1.5 WRI credits and **(WRI291H5 or** WRI378H5**)**

Rationale:
We are updating the prerequisites. WRI378H5 was replaced with WRI291H5.

Resources:
None

WRI470H5: Writing Futures

Prerequisites: 3.0 WRI credits ~~and permission of instructor~~

Rationale:
We are updating the prerequisites. Formal approval from the instructor is not required.

Resources:
None

1 Retired Course:

CCT384H5: Inclusive Design and Social Responsibility

Rationale:

Sheridan Migration - no faculty interest. ICCIT Curriculum Committee agreed to retire the course.

1 Minor Program Modification:

CCIT - Major (Arts)

Completion Requirements:
8.0 credits are required including at least 4.0 at the 300/400 level. Program must be taken in combination with another major or two minors.

First Year: (1.0 credit required)
CCT109H5 and CCT110H5

Second Year: (3.0 credits required)
1. CCT204H5 and CCT208H5 and CCT218H5
2. 0.5 credit from CCT200H5 or CCT206H5 or CCT210H5 or CCT222H5
3. 0.5 credit from CCT205H5 or CCT212H5 or CCT260H5
4. 0.5 credit from any 200-level CCT course

Higher Years: (4.0 credits required)
Minimum of 4.0 credits at ~~UTM~~ from any 300/400 level CCT/VCC course, of which 1.0 credit must be at the 400 level.

NOTES:
1. **All 200-level and higher** ~~300/400-level~~ CCT courses are restricted to students in CCIT programs ~~only~~.
2. Students may take a maximum of 2.0 credits of VCC courses.
3. Students accepted into the CCT major prior to 2022 are still eligible to complete the Sheridan Certificate until 2024.

Rationale:
Updating completion requirements and access to CCT courses. Provides clarity on completion requirements and access to CCT courses prior to acceptance in the program.

Digital Enterprise Management - Specialist (Arts)

Enrolment Requirements:
Limited Enrolment — **Admission** ~~Enrolment in this program~~ is **based on academic performance** ~~highly competitive. Meeting the minimum requirements does not guarantee admission.~~ ~~Minimum requirements include the following:~~

- ~~A minimum of 4.0 credits completed at U of T~~
- ~~CCT109H5~~ (**CGPA** ~~with a minimum grade of 65%~~)**in**
- ~~CCT110H5 (with~~ a minimum ~~grade~~ of **4.0 credits that must include** ~~65%)~~
- ~~CCT112H5 (with~~ a minimum grade of 65%~~)~~

~~NOTES:~~

1. ~~Tuition fees for students enrolling~~ in **each of** CCT109H5 ~~the DEM Specialist Program will be higher than for other Arts~~ and CCT110H5 **and** CCT112H5 ~~Science Programs~~. **Each year the ICCIT program sets a**

2. ~~The~~ minimum ~~CGPA and grade (s)~~ required **CGPA** ~~for program entry are determined annually based on demand~~. **This will vary from year to year and** ~~It~~ is **based, in part** ~~however~~, **on supply and demand** ~~never below the stated minimums above~~.

3. All students (including transfer students) must complete 4.0 U of T credits before requesting this program.

4. **Courses completed as CR/NCR will not count** ~~be counted~~ **as part of the 4.0 credits required for program entry. Tuition fees for students enrolling in the DEM Specialist Program will be higher than for other Arts and Science Programs.**

Completion Requirements:
13.5 credits are required.

First Year: CCT109H5 and CCT110H5 and CCT112H5

Second Year:
• CCT203H5 and CCT206H5 and CCT219H5 and CCT221H5 and CCT224H5 and CCT225H5 and CCT261H5

Higher Years:
1. CCT321H5 and CCT324H5 and (CCT328H5 or MGD428H5) and (CCT325H5 or MGD425H5) and CCT354H5 and CCT355H5 and CCT361H5
2. CCT424H5 and CCT461H5 and MGD421H5 and MGD426H5
3. 1.0 credit from CCT401H5 or CCT410H5 or CCT476H5 or MGD415H5 or MGD427H5.
4. 2.0 credits of CCT or MGD at the 300- or 400-level. Cannot include any courses already used above.

Notes:
1. Students cannot combine the Digital Enterprise Management Program with the CCIT Major program, or the Management Major Program or the Commerce Major **program or Technology, Coding and Society major** program.
2. Students are encouraged to review CCT 300 and 400 level elective courses in advance, and take necessary 200 level CCT courses to meet prerequisites in higher years.
3. Student who cannot complete CCT219H5, due to exclusion with ECO100Y5 or ECO101H5 or ECO102H5, will need to take ~~any~~ 0.5 credit from any **200-level or higher** ~~200/300-level~~ CCT ~~course~~ or ~~400-level~~ MGD course in its place.

Rationale:
Enrolment requirements based on academic performance (CGPA) into program was inadvertently omitted in previous year. Re-entered academic performance (CGPA) statement to ensure admission accuracy and student expectations when applying into program. Updates in the notes provide clarity on completion requirements.

Professional Experience Certificate in Digital Media, Communication and Technology

Description: The Professional Experience Certificate in Digital Media, Communication and Technology program provides eligible students the opportunity to integrate work placements into their ICCIT program of study. The certificate offers students authentic learning experiences outside the classroom that involve the application of skills and concepts learned in the classroom through a 12-16 week non-credit paid work term and a course-based internship. This certificate program must be taken in addition to any of the current ICCIT programs.

Students enrolled in the certificate program also complete two professional practice courses in class (1.0 credit), CCT273H5 Professional Practice and Communication, and CCT373H5 Career Planning and Development, as well as 0.5 credit from CCT409H5 Special Topics in Work-Based Learning or CCT410H5 CCIT Internship I or WRI410H5 Internship I that count toward their program requirements.

Students will be eligible to apply for this certificate program at the end of their second year of study. Requests to enrol in this certificate program subject post will **only** be assessed through ~~the same process and timelines used for all other UTM subject post requests (i.e. requests for subject posts are made in~~ the Spring **term** ~~and Summer~~ terms via Acorn with notification of **accpetance** ~~acceptance~~/invitations made available in the ~~late~~ Summer ~~and/or early Fall)~~.

Students will be awarded the certificate via a transcript notation upon successful completion of the four required courses and one 12-16 week full-time work placement.

Rationale:
There was a slight change needed for the wording to ensure that we are only doing the spring subject post request period (April/May). The additional semester Fall (August/September) period turnaround time means that students need to be interviewed in late August and early September which is the busiest time for Advising and faculty/librarians, which is unnecessarily burdensome.

Professional Writing and Communication - Major (Arts)

Completion Requirements:
8.0 credits are required.

First Year:
1. CCT109H5
2. CCT110H5
3. WRI173H5 or WRI203H5

Second Year:
1. WRI273H5 or WRI292H5 **or WRI293H5**
2. 0.5 credit from any 200-level WRI course

Higher Years:
5.5 credits from any 300 or 400 level WRI courses, including the options of CCT417H5 or CCT454H5. 0.5 credit must be at the 400-level.

Rationale:
Adding this optional course to the completion requirements enhances students' learning experience by providing them with an opportunity to develop and articulate their subject matter knowledge through writing and multimodal content development.

The prerequisite note ensures students are clear on expectations to take senior level courses.

Anthropology (UTM), Department of

1 New Course:

ANT356H5: War, Peace, and Revolution in the Middle East: Anthropological Perspectives on Political Conflicts

Contact Hours:
   Lecture: 12 / *Seminar:* 12

Description: This course will explore political violence and social change in the modern Middle East. What forms of loyalty, authority or rivalry have accompanied political violence? What economic activities and relations have been shaped by political conflict and peace in the region? What are the historical origins of nation-states, political regimes, and social movements in the region? By taking a historical and anthropological look at political conflict and change, this course will examine the transformations of the region in the last two centuries.

Prerequisites: ANT204H5 or ANT207H5
Corequisites:
Exclusions:
Recommended Preparation:

Rationale:
The course will be a significant addition to the department's four-subfield curriculum. Exploring the issues of political violence, authority, and change in the context of the broader Middle East, the course will complement ANT352: Protest, Power, and Authority: Topics in Political Anthropology and expand the curriculum's coverage of anthropology of state, violence, and sociopolitical change. The course will also present a critical introduction to ethnographic approaches to Area Studies. It will be an essential addition to the university-wide curriculum by providing an opportunity for students to develop and deepen their interests in the critical studies of the Middle East.

The course will not overlap with current offerings in anthropology. This course might also address some of the themes covered in HIS201H5: Introduction to Middle Eastern History, HIS204H5: History of the Ottoman Empire, 1299-1923, and HIS384H5: International Relations in the Middle East- Regional Perspectives on the 20th Century. While these courses have examined the histories of the Middle East region, none has focused on anthropological studies and methods. For this reason, this course will uniquely contribute to the university-wide curriculum.

Resources:
The Resource Implications form for new courses has been submitted.

2 Course Modifications:

JAL361H5: Language and Culture in Southeast Asia

New Course Code: JAL351H5
Title: Language and Culture: **Area study** in Southeast Asia

Description:

> **Previous**: This course will review the rich tradition of research in linguistic anthropology in Southeast Asia while also drawing selectively on the equally rich tradition of research in socio-cultural anthropology. While the course will focus on the structures and uses of language, the discussion will be contextualized within a broader socio-historical and political frame that considers the long history of trade and migration that has shaped the region as well as the more recent legacies of colonialism, nationalism, socialism and post-socialist market reform.

> **New**: This course offers an in-depth study of a particular region or language from a linguistic and anthropological perspective. In some cases this will involve focusing on a particular language or speech community (e.g., Vietnamese) including its historical development and the ways in which its boundaries have been defined. In other cases, it will involve a broader, regional approach (e.g., mainland Southeast Asia) . Topics vary from year to year but may include semantic and grammatical structure, language variation and use, language pragmatics, poetry and poetics, literacy and orality, political discourse, historical linguistics and comparative reconstruction, language contact and shift.

Prerequisites: ANT204H5 or ANT206H5 **or JAL253H5 or LIN256H5 or permission of department**
Exclusions:

> **Previous**:
> **New**: ANT361H5

Rationale:
(1) The materials covered in this course, drawn equally from anthropology and linguistics, fit within the JAL designation. The course will be of interest to students in the linguistics program who might not otherwise take a course in Anthropology.
(2) Redesignating this as a JAL course will help to reinvigorate the JAL course offerings. At UTM especially, there is good reason to development the JAL course stream since many of the linguists have interests that overlap with Anthropology (e.g., Derek Denis, Barend Beekhuizen). With the JAL course stream we can raise the quality of our offerings in linguistic anthropology.
(3) We rarely get students from language studies in this course and I suspect this is because it does not count toward program requirements.

Consultation:
Consultation with Prof. Derek Denis, from Language Studies and Rosa Ciantar, Academic Advisor and Undergraduate Program Administrator, Language Studies.

Resources:

Resource Implications Form submitted.

JAL466H5: Language in Anthropological Thought

New Course Code: JAL453H5
Title:

Previous: Language in Anthropological Thought
New: Language and Social Theory

Description:

Previous: This course offers an advanced introduction to contemporary linguistic anthropology by means of a survey of recent dissertations and ethnographic monographs. In discussions and readings, we will consider their theoretical foundations, analytic goals and methodological orientations thereby tracking alternative approaches to foundational questions and, at the same time, sketching out some key intellectual genealogies of the field. [24S]

New: This seminar course considers the intersection of linguistics and anthropology, bringing ideas from contemporary and classical social theory to bear on questions central to both fields of study. Topics vary from year to year but may include any of the following: linguistic relativity; register formation; language variation; linguistic ideologies; racialization; political discourse; pragmatic and semiotic theory; language reform.

Prerequisites:

Previous: ANT204H5 or ANT206H5 and 0.5 credit at the 300-level in sociocultural or linguistic anthropology
New: ANT204H5 or ANT206H5 or JAL253H5 or LIN256H5 or permission of department
Exclusions: ANT425H1**, ANT466H5**

Rationale:
(1) The materials covered in this course, drawn equally from anthropology and linguistics, fit within the JAL designation. The course will be of interest to students in the linguistics program who might not otherwise take a course in Anthropology.
(2) Redesignating this as a JAL course will help to reinvigorate the JAL course offerings. At UTM especially, there is good reason to development the JAL course stream since many of the linguists have interests that overlap with Anthropology (e.g., Derek Denis, Barend Beekhuizen). With the JAL course stream we can raise the quality of our offerings in linguistic anthropology.
(3) We rarely get students from language studies in this course and I suspect this is because it does not count toward program requirements.

Consultation:
Consultation with Prof. Derek Denis, from Language Studies and Rosa Ciantar, Academic Advisor and Undergraduate Program Administrator, Language Studies.

Resources:
Resource Implications Form submitted.

3 Program Revisions:

Anthropology - Major (Arts)

Completion Requirements:
7.5 credits are required.

First Year: ANT101H5 and ANT102H5 and ISP100H5

Second Year:
1. ANT204H5 and ANT206H5 and ANT207H5
2. (ANT200H5 and ANT201H5) or (1.0 credit from ANT202H5 or ANT203H5 or ANT220H5)

Higher Years:
3.5 additional ANT credits. At least 1.0 credit must be at the 300 level, including 0.5 credit at the 400 level.

NOTE: JAL253H5**, JAL351H5,** ~~and~~ JAL353H5**,** ~~and~~ JAL355H5 **and JAL453H5** are social science credits and can be used to fulfill ANT program requirements.

Rationale:
Two ANT courses were changed to JAL courses so we are adding them to the lists of JAL courses that would be accepted in our Arts programs.

Anthropology - Minor (Arts)

Completion Requirements:
4.0 credits are required.

First Year: ANT101H5 and ANT102H5

Second Year: 1.5 credits from ANT200H5 or ANT201H5 or ANT202H5 or ANT203H5 or ANT204H5 or ANT206H5 or ANT207H5 or ANT220H5

Higher Years: 1.5 additional ANT credits. At least 1.0 must be at the 300/400 level.

NOTES: ~~JAL253H5, JAL351H5,~~ ~~and~~ ~~JAL353H5,~~ ~~and~~ ~~JAL355H5 and JAL453H5~~ are social science credits and can be used to fulfill ANT program requirements.

Rationale:
Two ANT courses were changed to JAL courses so we are adding them to the lists of JAL courses that would be accepted in our Arts programs.

Anthropology - Specialist (Arts)

Completion Requirements:

10.5 credits are required.

First Year: ANT101H5 and ANT102H5 and ISP100H5

Second Year:

1. (ANT200H5 and ANT201H5) or (1.0 credit from ANT202H5 or ANT203H5 or ANT220H5)
2. ANT204H5 and ANT206H5 and ANT207H5

Higher Years:

6.5 additional ANT credits. At least 4.0 credits must be at the 300/400 level, including 1.0 credit at the 400 level.

NOTE: JAL253H5**, JAL351H5,** ~~and~~ JAL353H5**,** ~~and~~ JAL355H5 **and JAL453H5** are social science credits and can be used to fulfill ANT program requirements.

Rationale:

Two ANT courses were changed to JAL courses so we are adding them to the lists of JAL courses that would be accepted in our Arts programs.

Sociology (UTM), Department of

2 New Courses:

SOC431H5: Museums & Indigenous Peoples

Contact Hours:
> *Seminar:* 24

Description: This seminar in Indigenous Studies focuses on the evolving relationship between Indigenous peoples and museums. It explores changes to museum policy and practice, the repatriation of Indigenous bodies, objects, and knowledges, the development of Indigenous museums, and the contributions of Indigenous artists to a new museology.

Prerequisites: 1.0 SSC credit, including 0.5 credit at the 300-level
Corequisites:
Exclusions:
Recommended Preparation:

Rationale:
I (the instructor Robin R. R. Gray) have taught Museums & Indigenous Peoples three times (Winter '20, Winter '21, and Winter '22) under the designated course code for a Senior Seminar in Indigenous Studies. I need to free up that course code for the other Indigenous faculty so they can try out new courses. Given student response to the seminar topic and the exceptionally positive course evaluations, Museums & Indigenous Peoples should be a permanent offering in the Department of Sociology's course catalogue. Not only does this ensure that we can continue to build a permanent suite of Indigenous Studies course offerings, but it also supports students to broaden their understanding of the socio-cultural and political effects of museums worldwide.

Resources:
Resource form submitted

SOC435H5: Sociology of Environmental Health

Contact Hours:
      Seminar: 24

Description: This course will examine environmental health with an emphasis on environmental justice, contested illness, and the politics of scientific knowledge production. We will study the politics of environmental health through case studies on activism in response to hazards, the tactics of corporate "product defense," and the challenges of policy response.

Prerequisites: SOC100H5 and (SOC205H5 or SOC231H5)
Corequisites:
Exclusions:
Recommended Preparation:

Rationale:
This course would be a strong addition to the department's courses related to health, social inequality, and crime. Given the increasingly clear impacts of global climate change the ongoing covid-19 pandemic, there is a growing need for students to understand the politics of scientific evidence, public policy interventions in large-scale crises, and the evolving tactics of environmental health (and related) movements. It is also important for students to understand corporate defense strategies (i.e. global warming), as well as the politics of investment/disinvestment in national and international public health.

Resources:
Resource form submitted

17 Course Modifications:

SOC311H5: Special Topics in Law

Description: This course will provide an in-depth exploration of a specific topic in law. Topics vary from year to year and are noted on the timetable once confirmed. **The contact hours for this course may vary in terms of contact type (L, S, T, P) from year to year, but will be between 24-36 contact hours in total. See the UTM Timetable.** [24L]

Rationale:
Addition of standard statement reflecting contact hours for Topics courses.

Resources:
None

SOC336H5: Special Topics in Sociology

Description: This course explores a particular area within sociology. Topics vary from year to year and are noted on the timetable once confirmed. **The contact hours for this course may vary in terms of contact type (L, S, T, P) from year to year, but will be between 24-36 contact hours in total. See the UTM Timetable.** [24L]

Rationale:
Addition of standard statement reflecting contact hours for Topics courses.

Resources:
None

SOC337H5: Special Topics in Criminology, Law and Society

Description: This course will explore a particular area within criminology, law and society. Topics vary from year to year and are noted on the timetable once confirmed. **The contact hours for this course may vary in terms of contact type (L, S, T, P) from year to year, but will be between 24-36 contact hours in total. See the UTM Timetable.** [24L]

Rationale:
Addition of standard statement reflecting contact hours for Topics courses.

Resources:
None

SOC345H5: Special Topics in Sociology

Description: This course explores a particular area within sociology. Topics vary from year to year and are noted on the timetable once confirmed. **The contact hours for this course may**

vary in terms of contact type (L, S, T, P) from year to year, but will be between 24-36 contact hours in total. See the UTM Timetable. [24L]

Rationale:
Addition of standard statement reflecting contact hours for Topics courses.

Resources:
None

SOC346H5: Special Topics in Criminology, Law and Society

Description: This course will explore a particular area within criminology, law and society. Topics vary from year to year and are noted on the timetable once confirmed. **The contact hours for this course may vary in terms of contact type (L, S, T, P) from year to year, but will be between 24-36 contact hours in total. See the UTM Timetable.** [24L]

Rationale:
Addition of standard statement reflecting contact hours for Topics courses.

Resources:
None

SOC365H5: Special Topics in Criminology

Description: This course will explore a particular area within criminology. Topics vary from year to year and are noted on the timetable once confirmed. **The contact hours for this course may vary in terms of contact type (L, S, T, P) from year to year, but will be between 24-36 contact hours in total. See the UTM Timetable.** [24L]

Rationale:
Addition of standard statement reflecting contact hours for Topics courses.

Resources:
None

SOC366H5: Special Topics in Criminology

Description: This course will explore a particular area within criminology. Topics vary from year to year and are noted on the timetable once confirmed. **The contact hours for this course may vary in terms of contact type (L, S, T, P) from year to year, but will be between 24-36 contact hours in total. See the UTM Timetable.** [24L]

Rationale:
Addition of standard statement reflecting contact hours for Topics courses.

Resources:
None

SOC404H5: Special Topics in Social Policy

Description: This lecture course will explore a particular area within Social Policy. Topics vary from year to year and are noted on the timetable once confirmed. **The contact hours for this course may vary in terms of contact type (L, S, T, P) from year to year, but will be between 24-36 contact hours in total. See the UTM Timetable.** [24L]

Rationale:
Regarding Course Description update: Addition of standard statement reflecting contact hours for Topics courses.

Resources:
None

SOC426H5: Social Theory and Third Cinema

Contact Hours:
  Previous: *Seminar:* 24
  New: *Seminar:* 36

Exclusions:
  Previous:
  New: CIN400H5 (Fall 2021 only)

Rationale:
Regarding the exclusion: The exclusion would be for the course CIN400H5 - Topics in Cinema Studies, but only if the course was taken in the Fall 2021 term when the topic was, "Decolonizing the Image in Third Cinema". The addition of this exclusion has been reviewed with Steph Sullivan in the Department of Visual Studies.

Regarding the increased instructional hours: The course instructor (Kristin Plys) has requested an increase in the instructional hours from 24 to 36, so that each weekly course meeting can be long enough to screen films.

Resources:

SOC439Y5: Research Project in Sociology

Description: This is a seminar course where students engage in an independent research project supervised by a faculty member in Sociology. Students develop a research proposal, conduct independent research, analyze data and present findings. Admission by academic merit.

Interested students should submit an application to the Department of Sociology (see website for details). Preference given to eligible Sociology Specialists and Majors.

Rationale:
Regarding Course Description update: Course Description edited to remove line about students needing to submit an application (this is no longer used). Also removed "Majors" from statement regarding preference, as course is primarily taken by students in the Specialist program (it is one of their program requirements).

Resources:
None

SOC440Y5: Research Project in Criminology, Law and Society

Description: This is a seminar course where students pursue advanced research supervised by a faculty member in Criminology, Law and Society. Students develop a research proposal, conduct independent research, analyze data and present findings. Admission by academic merit. Interested students should submit an application to the Department of Sociology (see website for details). Preference given to eligible Criminology, Law and Society Specialists and Majors.

Rationale:
Regarding Course Description update: Course Description edited to remove line about students needing to submit an application (this is no longer used). Also removed "Majors" from statement regarding preference, as course is primarily taken by students in the Specialist program (it is one of their program requirements).

Resources:
None

SOC444H5: Advanced Topics in Sociology

Description: An in-depth examination of selected topics in Sociology. Topics vary from year to year and are noted on the timetable once confirmed. **The contact hours for this course may vary in terms of contact type (L, S, T, P) from year to year, but will be between 24-36 contact hours in total. See the UTM Timetable.** [24L]

Rationale:
Regarding Course Description update: Addition of standard statement reflecting contact hours for Topics courses.

Resources:
None

SOC445H5: Advanced Topics in Sociology

Description: An in-depth examination of selected topics in Sociology. Topics vary from year to year and are noted on the timetable once confirmed. **The contact hours for this course may vary in terms of contact type (L, S, T, P) from year to year, but will be between 24-36 contact hours in total. See the UTM Timetable.** [24L]

Rationale:
Regarding Course Description update: Addition of standard statement reflecting contact hours for Topics courses.

Resources:
None

SOC446H5: Advanced Topics in Criminology, Law and Society

Description: An in-depth examination of selected topics in Criminology, Law and Society. Restricted to Criminology, Law and Society Specialists and Major. Topics vary from year to year and are noted on the timetable once confirmed. **The contact hours for this course may vary in terms of contact type (L, S, T, P) from year to year, but will be between 24-36 contact hours in total. See the UTM Timetable.** [24L]

Rationale:
Regarding Course Description update: Addition of standard statement reflecting contact hours for Topics courses.

Resources:
None

SOC447H5: Advanced Topics in Criminology, Law and Society

Description: An in-depth examination of selected topics in Criminology, Law and Society. Restricted to Criminology, Law and Society Specialists and Major. Topics vary from year to year and are noted on the timetable once confirmed. **The contact hours for this course may vary in terms of contact type (L, S, T, P) from year to year, but will be between 24-36 contact hours in total. See the UTM Timetable.** [24L]

Rationale:
Regarding Course Description update: Addition of standard statement reflecting contact hours for Topics courses.

Resources:
None

SOC448H5: Advanced Topics in Criminology, Law and Society

Description: An in-depth examination of selected topics in Criminology, Law and Society. Restricted to Criminology, Law and Society Specialists and Major. Topics vary from year to year and are noted on the timetable once confirmed. **The contact hours for this course may vary in terms of contact type (L, S, T, P) from year to year, but will be between 24-36 contact hours in total. See the UTM Timetable.** ~~[24L]~~

Rationale:
Regarding Course Description update: Addition of standard statement reflecting contact hours for Topics courses.

Resources:
None

SOC480Y5: Internship in Sociology, Criminology, Law and Society

Description: Through a part-time, unpaid, 200-hour internship, students apply sociological knowledge gained primarily through previous coursework. Students can seek internship opportunities at municipal social service departments or non-profit agencies providing social services, social movement or community-based organizations working for social change, courts or parole offices, for-profit workplaces, or other ~~organizations. Students must confirm internship arrangements well in advance and secure departmental approval for their internship position prior to the start of term (with students and host~~ organizations ~~required to complete institutional documentation in order for the internship to commence)~~. This experiential learning course also includes class meetings, written assignments and oral presentations, as well as an assessment by the internship employer. An application/interview may be required (see Department of Sociology website for details).
Note: International students should visit the International Education Centre to ensure they have the appropriate documentation required to work in Canada well before the start of the course/internship.

Rationale:
Regarding Course Description update: Course Description edited to remove line about students needing to confirm internship arrangements in advance, secure departmental approval, etc. (this process can vary). Students will be able to obtain relevant information from the departmental website.

Resources:
None

5 Minor Program Modifications:

Criminology, Law & Society - Major (Arts)

Enrolment Requirements:

Limited Enrolment — Space in the Major Program in Criminology, Law & Society is limited. To be considered for enrolment, students must meet the following minimum criteria**. Meeting the minimum requirements does not guarantee admission.**

For students applying in 2022-2023 for program entry in the 2023-2024 Academic Year:
1. **Credits**: A minimum of 4.0 credits.
2. **Prerequisite Course(s): Students** ~~Students~~ must have a final mark of at least 67% in ~~their first successful attempt at UTM~~ SOC100H5 **OR** ~~or~~ a final mark of at least 70% in each **of** SOC109H5 **and** ~~and~~ 0.5 credit of ~~UTM~~ SOC at the 200 level or above. (See Note ~~1~~ below.)
3. **Cumulative Grade Point Average (CGPA)**: The Department of Sociology determines the minimum CGPA annually in relation to the number of applicants. It is never below 2.00.

Note ~~Notes~~**:** Students who have **taken** ~~taken~~ SOC209H5 **will** ~~will~~ use this credit in lieu **of** ~~of~~ SOC109H5 . No specific grade **in** ~~in~~ SOC209H5 **is** ~~is~~ required. The achieved grade **in** ~~in~~ SOC209H5 **will** ~~will~~ be included in the CGPA calculation used to determine admission eligibility**.**

For students applying in 2023-2024 (and beyond) for program entry in the 2024-2025 Academic Year (and beyond):

1. **Credits: A minimum of 4.0 credits**.
2. **Prerequisite Course(s): Students must have a final mark of at least 67% in** SOC100H5 **OR a final mark of at least 70% in each of** SOC109H5 **and 0.5 credit of SOC at the 200 level or above. (See Note below.)**
3. **ISP100H5**
4. **Cumulative Grade Point Average (CGPA): The Department of Sociology determines** ~~Meeting~~ the minimum **CGPA annually in relation to the number of applicants. It is never below 2.00** ~~requirements~~ ~~does not guarantee admission~~.

Note: Students who have taken SOC209H5 **will use this credit in lieu of** SOC109H5 **. No specific grade in** SOC209H5 **is required. The achieved grade in** SOC209H5 **will be included in the CGPA calculation used to determine admission eligibility.**

Completion Requirements:
Previous:
7.0 credits are required.

First Year:
• SOC100H5
• SOC109H5 or SOC209H5

Higher Years:
• SOC205H5 and SOC221H5 and SOC222H5

- 1.0 credit from Group A, B, or C (below) at the 400-level
- 1.0 credit from Group A, B, or C (below) at the 300-level
- 1.0 credit from Group A, B, or C (below) at the 300-/400-level
- 1.5 credits from Group A, B or C (below) at any level

Note: The credits used to satisfy the higher year requirements listed above must include 3.0 credits from Group A.

Group A - Criminology, Law & Society Courses:
SOC206H5, SOC208H5, SOC210H5, SOC211H5, SOC216H5, SOC219H5, SOC301H5, SOC303H5, SOC306H5, SOC310H5, SOC311H5, SOC312H5, SOC316H5, SOC320H5, SOC321H5, SOC322H5, SOC323H5, SOC324H5, SOC325H5, SOC326H5, SOC327H5, SOC328H5, SOC329H5, SOC330H5, SOC331H5, SOC333H5, SOC337H5, SOC338H5, SOC339H5, SOC346H5, SOC351H5, SOC353H5, SOC357H5, SOC358H5, SOC363H5, SOC365H5, SOC366H5, SOC371H5, SOC378H5, SOC379H5, SOC382H5, SOC393H5, SOC394H5, SOC401H5, SOC403H5, SOC405H5, SOC406H5, SOC420H5, SOC421H5, SOC423H5, SOC424H5, SOC429H5, SOC432H5, SOC446H5, SOC447H5, SOC448H5, SOC450H5, SOC456H5, SOC475H5, SOC493H5, SOC494H5

Group B - Interdisciplinary Elective Courses:
ANT205H5, ANT209H5, ANT217H5, ANT306H5, ANT352H5, ANT354H5, ANT369H5, ANT439H5, FSC220H5, FSC239Y5, FSC271H5, FSC360H5, FSC406H5, PHL246H5, PHL265H5, PHL271H5, PHL274H5, PHL275H5, PHL277Y5, PHL365H5, PHL370H5, PHL374H5, PHL376H5 POL209H5, POL210H5, POL215H5, POL216H5, POL310Y5, POL340Y5, POL343Y5 PSY220H5, PSY230H5, PSY240H5, PSY270H5, PSY328H5, PSY340H5, PSY341H5, PSY344H5, PSY346H5, PSY440H5, SOC231H5, SOC253H5, SOC263H5, SOC275H5, SOC302H5, SOC318H5, SOC332H5, SOC342H5, SOC348H5, SOC350H5, SOC359H5, SOC364H5, SOC375H5, SOC380H5, SOC387H5, SOC388H5, SOC425H5, SOC455H5, SOC457H5, SOC460H5, SOC463H5, WGS215H5, WGS350H5, WGS351H5, WGS365H5, WGS373H5, WGS420H5

Group C - Enrichment Courses: SOC230H5, SOC299H5, SOC299Y5, SOC382H5, SOC399H5, SOC399Y5, SOC401H5, SOC403H5, SOC406H5, SOC410H5, SOC411H5, SOC412H5, SOC413H5, SOC414H5, SOC415H5, SOC416H5, SOC417H5, SOC418H5, SOC419H5, SOC420H5, SOC421H5, SOC423H5, SOC439Y5, SOC440Y5, SOC450H5, SOC452H5, SOC456H5, SOC467H5, SOC480Y5, SOC485H5, SOC499H5, SOC499Y5

New:
7.0-7.5 credits are required.

First Year:

- SOC100H5
- SOC109H5or SOC209H5
- *For students entering the program in 2024-2025 (and beyond):* ISP100H5

Higher Years:
- SOC205H5 and SOC221H5 and SOC222H5
- 1.0 credit from Group A, B, or C (below) at the 400-level
- 1.0 credit from Group A, B, or C (below) at the 300-level

- 1.0 credit from Group A, B, or C (below) at the 300-/400-level
- 1.5 credits from Group A, B or C (below) at any level

Note: The credits used to satisfy the higher year requirements listed above must include 3.0 credits from Group A.

Group A - Criminology, Law & Society Courses:

SOC206H5, SOC208H5, SOC210H5, SOC211H5, SOC216H5, SOC219H5, SOC301H5, SOC303H5, SOC306H5, SOC310H5, SOC311H5, SOC312H5, SOC316H5, SOC320H5, SOC321H5, SOC322H5, SOC323H5, SOC324H5, SOC325H5, SOC326H5, SOC327H5, SOC328H5, SOC329H5, SOC330H5, SOC331H5, SOC333H5, SOC337H5, SOC338H5, SOC339H5, SOC346H5, SOC351H5, SOC353H5, SOC357H5, SOC358H5, SOC363H5, SOC365H5, SOC366H5, SOC371H5, SOC378H5, SOC379H5, SOC382H5, SOC393H5, SOC394H5, SOC401H5, SOC403H5, SOC405H5, SOC406H5, SOC420H5, SOC421H5, SOC423H5, SOC424H5, SOC429H5, SOC432H5, SOC446H5, SOC447H5, SOC448H5, SOC450H5, SOC456H5, SOC475H5, SOC493H5, SOC494H5

Group B - Interdisciplinary Elective Courses:

ANT205H5, ANT209H5, ANT217H5, ANT306H5, ANT352H5, ANT354H5, ANT369H5, ANT439H5, FSC220H5, FSC239Y5, FSC271H5, FSC360H5, FSC406H5, PHL246H5, PHL265H5, PHL271H5, PHL274H5, PHL275H5, PHL277Y5, PHL365H5, PHL370H5, PHL374H5, PHL376H5. POL209H5, POL210H5, POL215H5, POL216H5, POL310Y5, POL340Y5, POL343Y5, PSY220H5, PSY230H5, PSY240H5, PSY270H5, PSY328H5, PSY340H5, PSY341H5, PSY344H5, PSY346H5, PSY440H5, SOC231H5, SOC253H5, SOC263H5, SOC275H5, SOC302H5, SOC318H5, SOC332H5, SOC342H5, SOC348H5, SOC350H5, SOC359H5, SOC364H5, SOC375H5, SOC380H5, SOC387H5, SOC388H5, SOC425H5, SOC455H5, SOC457H5, SOC460H5, SOC463H5, WGS215H5, WGS350H5, WGS351H5, WGS365H5, WGS373H5, WGS420H5

Group C - Enrichment Courses:

SOC230H5, SOC299H5, SOC299Y5, SOC382H5, SOC399H5, SOC399Y5, SOC401H5, SOC403H5, SOC406H5, SOC410H5, SOC411H5, SOC412H5, SOC413H5, SOC414H5, SOC415H5, SOC416H5, SOC417H5, SOC418H5, SOC419H5, SOC420H5, SOC421H5, SOC423H5, SOC439Y5, SOC440Y5, SOC450H5, SOC452H5, SOC456H5, SOC467H5, SOC480Y5, SOC485H5, SOC499H5, SOC499Y5

Rationale:
Some editing for clarity and accuracy. The phrase "first successful attempt" was removed in reference to SOC100H5, as students can repeat a passed course once, and Degree Explorer cannot differentiate between attempts (for purposes of assessing program admission). Addition of ISP100H5 to the program enrolment and completion requirements.

Criminology, Law & Society - Specialist (Arts)
Enrolment Requirements:

Limited Enrolment - — Space in the Specialist Program in Criminology, Law & Society is limited. To be considered for enrolment, students must meet the following minimum criteria**. Meeting the minimum requirements does not guarantee admission.**

For students applying in 2022-2023 for program entry in the 2023-2024 Academic Year:

1. **Registration Status**: Current enrolment in the Criminology, Law & Society Major program.
2. **Credits**: A minimum of 8.0 credits.
3. **Prerequisite Courses**: (SOC109H5 or SOC209H5) and SOC205H5 and SOC221H5 and SOC222H5 and SOC231H5 with a minimum average of 73% across all courses. SOC209H5 will be accepted in place of SOC109H5 with no grade requirement and excluded from the calculation of minimum average of 73% across all courses.
4. **Cumulative Grade Point Average (CGPA)**: The Department of Sociology determines the minimum CGPA annually in relation to the number of applicants. It is never below 2.00.

Note ~~Notes~~: Students who have taken SOC209H5 will use this credit in lieu of SOC109H5 . No specific grade in SOC209H5 is required. The achieved grade in SOC209H5 will be included in the CGPA calculation used to determine admission eligibility**.**

For students applying in 2023-2024 (and beyond) for program entry in the 2024-2025 Academic Year (and beyond):

1. **Registration Status: Current enrolment in the Criminology, Law & Society Major program**.
2. **Credits: A minimum of 8.0 credits.**
3. **Prerequisite Courses: (SOC109H5 or SOC209H5) and SOC205H5 and SOC221H5 and SOC222H5 and SOC231H5 and ISP100H5 with a minimum average of 73% across all courses. SOC209H5 will be accepted in place of SOC109H5 with no grade requirement and excluded from** ~~Meeting~~ **the calculation of** minimum **average of 73% across all courses.**
4. **Cumulative Grade Point Average (CGPA): The Department of Sociology determines the minimum CGPA annually in relation to the number of applicants. It is never below 2.00** ~~requirements does not guarantee admission~~.

Note: Students who have taken SOC209H5 will use this credit in lieu of SOC109H5 . No specific grade in SOC209H5 is required. The achieved grade in SOC209H5 will be included in the CGPA calculation used to determine admission eligibility.

Completion Requirements:
10.0-10.5 ~~10.0~~ credits are required, including 5.0 credits at the 300/400 level

First Year:
• SOC100H5
• SOC109H5 or SOC209H5
• **For students entering the program in 2024-2025 (and beyond): ISP100H5**

Higher Years:

- SOC205H5 and **SOC221H5** ~~SOC221~~ and SOC222H5 and SOC231H5
- SOC350H5 and SOC387H5 and SOC440Y5
- 3.5 credits from courses listed in Group A below
- 0.5 credit from courses listed in Group A, B or C below
- 1.0 credit from courses listed in Group C below

Note: The credits used to satisfy the bulleted requirements listed above must include 3.0 credits at the 300/400 level.

Group A - Criminology, Law & Society Courses:
SOC206H5 , SOC208H5 , SOC210H5 , SOC211H5 , SOC216H5 , SOC219H5 , SOC301H5 , SOC303H5 , SOC306H5 , SOC310H5 , SOC311H5 , SOC312H5 , SOC316H5 , SOC320H5 , SOC321H5 , SOC322H5 , SOC323H5 , SOC324H5 , SOC325H5 , SOC326H5 , SOC327H5 , SOC328H5 , SOC329H5 , SOC330H5 , SOC331H5 , SOC333H5 , SOC337H5 , SOC338H5 , SOC339H5 , SOC346H5 , SOC351H5 , SOC353H5 , SOC357H5 , SOC358H5 , SOC363H5 , SOC365H5 , SOC366H5 , SOC371H5 , SOC378H5 , SOC379H5 , SOC382H5 , SOC393H5 , SOC394H5 , SOC401H5 , SOC403H5 , SOC405H5 , SOC406H5 , SOC420H5 , SOC421H5 , SOC423H5 , SOC424H5 , SOC429H5 , SOC432H5 , SOC446H5 , SOC447H5 , SOC448H5 , SOC450H5 , SOC456H5 , SOC475H5 , SOC493H5 , SOC494H5

Group B - Interdisciplinary Elective Courses:
ANT205H5 , ANT209H5 , ANT217H5 , ANT306H5 , ANT352H5 , ANT354H5 , ANT369H5 , ANT439H5 , FSC220H5 , FSC239Y5 , FSC271H5 , FSC360H5 , FSC406H5 , PHL246H5 , PHL265H5 , PHL271H5 , PHL274H5 , PHL275H5 , PHL277Y5 , PHL365H5 , PHL370H5 , PHL374H5 , PHL376H5 POL209H5 , POL210H5 , POL215H5 , POL216H5 , POL310Y5 , POL340Y5 , POL343Y5 **,** PSY220H5 , PSY230H5 , PSY240H5 , PSY270H5 , PSY328H5 , PSY340H5 , PSY341H5 , PSY344H5 , PSY346H5 , PSY440H5 , SOC253H5 , SOC263H5 , SOC275H5 , SOC302H5 , SOC318H5 , SOC332H5 , SOC342H5, SOC348H5 , SOC359H5 , SOC364H5 , SOC375H5 , SOC380H5 , SOC388H5 , SOC425H5, SOC455H5 , SOC457H5 , SOC460H5 , SOC463H5 , WGS215H5 , WGS350H5 , WGS351H5 , WGS365H5 , WGS373H5 , WGS420H5

Group C ~~– -~~ Enrichment Courses:
SOC230H5 , SOC299H5 , SOC299Y5 , SOC382H5 , SOC399H5 , SOC399Y5 , SOC401H5 , SOC403H5, SOC406H5 , SOC410H5 , SOC411H5 , SOC412H5 , SOC413H5 , SOC414H5 , SOC415H5, SOC416H5 , SOC417H5 , SOC418H5 , SOC419H5 , SOC420H5 , SOC421H5 , SOC423H5, SOC439Y5 , SOC450H5 , SOC452H5 , SOC456H5 , SOC467H5 , SOC480Y5 , SOC485H5, SOC499H5 , SOC499Y5

Rationale:
Introduction of ISP100H5 to the program enrolment and completion requirements.

Sociology - Major (Arts)

Enrolment Requirements:
Limited Enrolment � ━ Space in the Major program in Sociology is limited. To be considered for enrolment, students must meet the following minimum criteria**. Meeting the minimum requirements does not guarantee admission.**

For students applying in 2022-2023 for program entry in the 2023-2024 Academic Year:

1. **Credits**: A minimum of 4.0 credits.
2. **Prerequisite Course(s):** Students must have a final mark of at least 67% in ~~their~~ ~~first successful attempt at UTM~~ SOC100H5 **OR** ~~or~~ a final mark of at least 70% in each of two 0.5 credit ~~UTM~~ SOC courses at the 200 level or above.
3. **Cumulative Grade Point Average (CGPA**): The Department of Sociology determines the minimum CGPA annually in relation to the number of applicants. It is never below 2.00.

For students applying in 2023-2024 (and beyond) for program entry in the 2024-2025 Academic Year (and beyond) ~~Note~~:

1. **Credits: A minimum of 4.0 credits.**
2. **Prerequisite Course(s): Students must have a final mark of at least 67% in** SOC100H5 **OR a final mark of at least 70% in each of two 0.5 credit SOC courses at the 200 level or above.**
3. **ISP100H5**
4. **Cumulative Grade Point Average (CGPA): The Department of Sociology determines** ~~Meeting~~ the minimum **CGPA annually in relation to the number of applicants** ~~requirements does not guarantee admission~~. **It is never below 2.00.**

Completion Requirements:
7.0-7.5 ~~7.0~~ credits ~~of SOC~~ are required.

First Year:
• SOC100H5
• **For students entering the program in 2024-2025 (and beyond): ISP100H5**

Higher Years:
• SOC221H5 **and** ~~and~~ SOC222H5 **and** ~~and~~ SOC231H5
• 1.0 credit of SOC at the 300 level
• 1.0 credit of SOC at the 400 level
• 1.0 credit of SOC at the 300/400 level
• 2.0 credits of SOC

Rationale:
Some editing for clarity and accuracy. The phrase "first successful attempt" was removed in reference to SOC100H5, as students can repeat a passed course once, and Degree Explorer cannot differentiate between attempts (for purposes of assessing program admission). Addition of ISP100H5 to the program enrolment and completion requirements.

Sociology - Minor (Arts)

Enrolment Requirements:
Limited Enrolment: — Admission is based on the following criteria:

1. **Credits**: Students must have a minimum of 4.0 credits.
2. **Prerequisite Course(s)**: Students must have a minimum final mark of 65% in ~~their first successful attempt at UTM~~ SOC100H5**, OR** ~~or~~ a final mark of 67% in each of two 0.5 credit ~~UTM~~ SOC courses at the 200 level or above.
3. **Cumulative Grade Point Average (CGPA)** : The Department of Sociology determines the CGPA requirement each admission period in relation to the number of applicants and it is never below 2.00.

Note: Meeting the minimum requirements does not guarantee admission.

Rationale:
Some editing for clarity and accuracy. The phrase "first successful attempt" was removed in reference to SOC100H5, as students can repeat a passed course once, and Degree Explorer cannot differentiate between attempts (for purposes of assessing program admission).

Sociology - Specialist (Arts)

Enrolment Requirements:
Limited Enrolment — Space in the Specialist Program in Sociology is limited. To be considered for enrolment, students must meet the following minimum criteria**. Meeting the minimum requirements does not guarantee admission.**

For students applying in 2022-2023 for program entry in the 2023-2024 Academic Year~~:~~
1. **Registration Status**: Current enrolment in the Sociology Major program.
2. **Credits**: A minimum of 8.0 credits.
3. **Prerequisite Courses**: SOC100H5 **and** ~~and~~ SOC221H5 **and** ~~and~~ SOC222H5 **and** ~~and~~ SOC231H5 **with** ~~with~~ a minimum average of 73% across all courses.
4. **Cumulative Grade Point Average (CGPA)**: The Department of Sociology determines the minimum CGPA annually in relation to the number of applicants. It is never below 2.00.

For students applying in 2023-2024 (and beyond) for program entry in the 2024-2025 Academic Year (and beyond) ~~Note~~:
1. **Registration Status: Current enrolment in** ~~Meeting~~ the **Sociology Major program.**
2. **Credits: A** minimum **of 8.0 credits** ~~requirements does not guarantee admission~~.
3. **Prerequisite Courses: SOC100H5 and SOC221H5 and SOC222H5 and SOC231H5 and ISP100H5 with a minimum average of 73% across all courses.**
4. **Cumulative Grade Point Average (CGPA) : The Department of Sociology determines the minimum CGPA annually in relation to the number of applicants. It is never below 2.00.**

Completion Requirements:
10.0-10.5 ~~10.0~~ credits ~~of SOC~~ are required.

First Year:
• SOC100H5

• **For students entering the program in 2024-2025 (and beyond): ISP100H5**

Higher Years:
• SOC221H5 **and** ~~and~~ SOC222H5 **and** ~~and~~ SOC231H5
• SOC350H5 **and** ~~and~~ SOC387H5 **and** ~~and~~ SOC439Y5
• 5.0 credits of SOC, of which 3.0 credits must be at the 300/400-level
• 1.0 credit from SOC230H5 or SOC299H5 or SOC299Y5 or SOC382H5 or SOC399H5 or SOC399Y5 or SOC401H5 or SOC403H5 or SOC406H5 or SOC410H5 or SOC411H5 or SOC412H5 or SOC413H5 or SOC414H5 or SOC415H5 or SOC416H5 or SOC417H5 or SOC418H5 or SOC419H5 or SOC420H5 or SOC421H5 or SOC423H5 or SOC440Y5 or SOC450H5 or SOC452H5 or SOC456H5 or SOC467H5 or SOC480Y5 or SOC485H5 or SOC499H5 or SOC499Y5

Rationale:
Introduction of ISP100H5 to the program enrolment and completion requirements.