The Department of Political Science at UTM offers its students the chance to customize their degrees to their personal interests, to explore the latest topics in politics with the latest teaching methods, and to learn from internationally renowned scholars. Our faculty members have a diverse and exciting range of research interests and specializations, from International Relations to political economy, from Environmental Politics to the study of conflict and genocide. This exceptional strength in research permeates into our curriculum, and we pride ourselves on the broad and stimulating range of courses we are able to offer our students. The Department strives to encourage graduates not only to become “thinkers”, but to develop an extensive portfolio of practical skills transferable to many careers: research skills, analysis, communication, presentation, time management and writing skills.

For detailed departmental and contact information please visit: https://utm.utoronto.ca/political-science/
Departmental Counselling

Detailed questions concerning individual courses should be discussed with the professors giving the courses. More general questions concerning choice of program and course should be discussed with the Chair or the Academic Counsellor.

**Chair**
Professor Edward Schatz  
3125A Davis Building  
(905) 828-5229  
chair.pol.utm@utoronto.ca

**Associate Chair**
Professor Erin Tolley  
3293 Davis Building  
erin.tolley@utoronto.ca

**Academic Counsellor**
Norma Dotto  
3125B Davis Building  
(905) 828-3921  
norma.dotto@utoronto.ca

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Political Science Club

PSLA is a society that communes to help students enrolled in the Department of Political Science, are taking a course in Political Science, are interested in politics, and/or would like to apply to law school in the future. PSLA would like to offer these students an out of classroom experience to immerse themselves into the world of politics and law. This will be done through the execution of events and guest lectures [such as mooting opportunities, networking opportunities, trips to courthouses, trips to Ottawa, mock LSATs, etc.]. They also provide assistance to students for editing essays and studying for midterms and exams. Students can expect PSLA to offer resources, host events, and to be a channel of communication for any concerns/suggestions they may have about the Department of Political Science.  

political@utmsu.ca
Registration at UTM

To register for 2016-17 courses students can obtain a Registration Information Guide from the Registrar’s office or by visiting the UTM web page at:

http://www.utm.utoronto.ca/reg

ACORN (Accessible Campus Online Resource Network)
Online enrolment services

Students have access to a variety of enrolment services through the U of T's Accessible Campus Online Resource Network (ACORN). Within established deadlines, students can use ACORN to add, wait-list and cancel (drop) courses, change sections, list current courses, obtain final grades, and confirm intention to graduate. Students using ACORN can view their entire academic record, request or declare programs (minors, majors, specialists), order transcripts, print tax forms, print invoices and view their financial account balances and detailed charge and payment information. Refer to the Registration Guide (www.utm.utoronto.ca/guides) and www.acorn.utoronto.ca for further information.

Registration Period Begins:

1st Year – July 7
2nd Year – June 16
3rd Year – June 2
4th Year – May 19

*Note: Dates of enrolment periods may vary slightly between St. George and UTM.
Undergraduate Courses in Political Science 2015 -2016

Since this list is compiled several months before the Fall term begins, it is necessarily tentative; therefore students should check the UTM website for an updated list.

The 2015-16 course offerings at UTM are as follows:

<table>
<thead>
<tr>
<th>Course</th>
<th>Instructor</th>
<th>Day</th>
<th>Time</th>
<th>Room First/Second</th>
</tr>
</thead>
<tbody>
<tr>
<td>111H5F - Canada in Comparative Perspective</td>
<td>D. Pond</td>
<td>Tuesday</td>
<td>9-11</td>
<td>IB 120</td>
</tr>
<tr>
<td>112H5S - Democracy in Theory and Practice</td>
<td>J.Bumgardner</td>
<td>Wednesday</td>
<td>9-11</td>
<td>KN 137</td>
</tr>
<tr>
<td>113H5F - Ideas and Ideologies</td>
<td>M. Lippincott</td>
<td>Mon &amp; Wed</td>
<td>9-10</td>
<td>IB 120</td>
</tr>
<tr>
<td>113H5S - Ideas and Ideologies</td>
<td>A. Amani</td>
<td>Monday</td>
<td>9-11</td>
<td>IB 120</td>
</tr>
<tr>
<td>114H5F - Politics in the Global World</td>
<td>A .Jurgensen</td>
<td>Thursday</td>
<td>4-6</td>
<td>KN 137</td>
</tr>
<tr>
<td>114H5S - Politics in the Global World</td>
<td>A. Schatz</td>
<td>Monday</td>
<td>1-3</td>
<td>IB 110</td>
</tr>
<tr>
<td>200Y5Y - Political Theory</td>
<td>D. Carvounas</td>
<td>Wednesday</td>
<td>1-3</td>
<td>DV 2074</td>
</tr>
<tr>
<td>203Y5Y - Politics and Government of the U.S.</td>
<td>R. Hurl</td>
<td>Wednesday</td>
<td>10-12</td>
<td>IB 150</td>
</tr>
<tr>
<td>208Y5Y - Introduction to International Relations</td>
<td>S. Kotsovilis</td>
<td>Thursday</td>
<td>3-5</td>
<td>DV 2072</td>
</tr>
<tr>
<td>214Y5Y - Canadian Government and Politics</td>
<td>D. Pond</td>
<td>Tuesday</td>
<td>4-6</td>
<td>DV 2072</td>
</tr>
<tr>
<td>218Y5Y - Introduction to Comparative Politics</td>
<td>Wolfe/Cavoukian</td>
<td>Wednesday</td>
<td>11-1</td>
<td>DV 2105F/ CC 1080</td>
</tr>
<tr>
<td>242Y5Y - Methods</td>
<td>R. Besco</td>
<td>Monday</td>
<td>1-3</td>
<td>CC 2160/ CC 1160</td>
</tr>
<tr>
<td>JPE250Y5Y - Environmental Politics</td>
<td>A. Olive</td>
<td>Online course</td>
<td></td>
<td></td>
</tr>
<tr>
<td>303Y5Y - The Politics of Islam</td>
<td>K. Bullock</td>
<td>Tuesday</td>
<td>3-5</td>
<td>CC 2150/ IB 260</td>
</tr>
<tr>
<td>304Y5Y - Politics of South Asia</td>
<td>S. Mukherjee</td>
<td>Wednesday</td>
<td>3-5</td>
<td>IB 260</td>
</tr>
<tr>
<td>320Y5Y - Modern Political Thought</td>
<td>D. Carvounas</td>
<td>Wednesday</td>
<td>3-5</td>
<td>IB 260</td>
</tr>
<tr>
<td>Course</td>
<td>Instructor</td>
<td>Day</td>
<td>Time</td>
<td>Room</td>
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<td>---------------------------------------------</td>
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</tr>
<tr>
<td>322Y5Y- Enlightenment and Theocracy</td>
<td>R. Beiner</td>
<td>Thursday</td>
<td>11-1</td>
<td>IB 380/ IB 235</td>
</tr>
<tr>
<td>327Y5Y - Comparative Foreign Policy</td>
<td>A. Jurgensen</td>
<td>Thursday</td>
<td>5-7</td>
<td>IB 260/ IB 250</td>
</tr>
<tr>
<td>336Y5Y- Ontario Politics</td>
<td>D. Pond</td>
<td>Wednesday</td>
<td>5-7</td>
<td>IB 140/ DH 2060</td>
</tr>
<tr>
<td>340Y5Y - International Law</td>
<td>S. Kotsovilis</td>
<td>Wednesday</td>
<td>5-7</td>
<td>DV2105F</td>
</tr>
<tr>
<td>343Y5Y- Politics of Global Governance</td>
<td>J. Bumgardner</td>
<td>Friday</td>
<td>10-12</td>
<td>IB 140/ DV 1142</td>
</tr>
<tr>
<td>346Y5Y - Urban Politics</td>
<td>S. Hughes</td>
<td>Wednesday</td>
<td>11-1</td>
<td>DH 2060</td>
</tr>
<tr>
<td>355Y5Y - Multiculturalism and Citizenship</td>
<td>A. Amani</td>
<td>Friday</td>
<td>1-3</td>
<td>DV 1143/ IB 250</td>
</tr>
<tr>
<td>368H5F - Women and Politics</td>
<td>E. Tolley</td>
<td>Monday</td>
<td>10-12</td>
<td>IB 380</td>
</tr>
<tr>
<td>369Y5Y - Media and Politics</td>
<td>G. Wootten</td>
<td>Tuesday</td>
<td>5-7</td>
<td>IB 140</td>
</tr>
<tr>
<td>JEP356H5S - Environmental Justice</td>
<td>A. Olive</td>
<td>Wednesday</td>
<td>1-3</td>
<td>DH 2060</td>
</tr>
<tr>
<td>438Y5Y - Topics in Comparative Politics</td>
<td>J. Marsiaj</td>
<td>Tuesday</td>
<td>11-1</td>
<td>DV 1158A</td>
</tr>
<tr>
<td>440Y5Y - Politics and Governments of Eastern Europe</td>
<td>A. Braun</td>
<td>Monday</td>
<td>3-5</td>
<td>DV 1147/DV1158B</td>
</tr>
<tr>
<td>475H5S - Global Environmental and Stainability Politics</td>
<td>S. Bernstein</td>
<td>Wednesday</td>
<td>11-1</td>
<td>DV 1158B</td>
</tr>
<tr>
<td>478Y5F - Moral Reason and Economic History</td>
<td>R. Day</td>
<td>Tue &amp; Wed</td>
<td>4-6</td>
<td>KN 130</td>
</tr>
<tr>
<td>484Y5F - Topics in Political Thought</td>
<td>M. Lippincott</td>
<td>Mon &amp; Wed</td>
<td>1-3</td>
<td>DV 1158A</td>
</tr>
<tr>
<td>485H5F - Topics in Political Thought</td>
<td>R. Beiner</td>
<td>Tuesday</td>
<td>11-1</td>
<td>DV 1158B</td>
</tr>
<tr>
<td>487H5S - Topics in International Relations</td>
<td>S. Mukherjee</td>
<td>Friday</td>
<td>1-3</td>
<td>DV 1158A</td>
</tr>
<tr>
<td>JEP452H5S - Politics and Policy of Wildlife Conservation</td>
<td>A. Olive</td>
<td>Thursday</td>
<td>2-4</td>
<td>DV 2094A</td>
</tr>
</tbody>
</table>
Enrolling in St. George Courses

The Department of Political Science at the St. George Campus is usually accommodating to UTM students wishing to enroll in its upper-year courses and in most instances gives UTM students equal priority with St. George students. The following restrictions apply to UTM students wishing to enroll in St. George courses:

You must have completed 4.0 credits at U of T Mississauga by the end of the Summer Session to be eligible to enrol in courses at other U of T campuses. If you register, but do not have 4.0 credits, you will be removed from the courses. Non-degree visiting students at U of T Mississauga may not take courses at other campuses.

If you want to enrol in courses offered at the St. George (downtown Toronto) campus or the Scarborough campus, check their respective enrolment instructions because many courses restrict enrolment and have limited space for U of T Mississauga students. You may add St. George and Scarborough campus courses from August 12 to September 19 (F & Y courses) and until January 15 (S courses).

POL 300-series (P) courses

Between July 9 to July 29, enrolment is limited to students registered in a POL program (Specialist, Joint Specialist, Major or Minor). Starting August 12, the courses will be open to any UTM student with the pre-requisite.

POL 400-series (PE) courses

For most 400-series courses during the first round of enrolment (May 15 to July 29) only 4th year POL Specialists and Joint POL Specialists may enrol; UTM students are given the same priority as St George students. A few courses are restricted to only St. George students.

http://www.artsci.utoronto.ca/current/course/timetable/1617_fw/index_html

Please refer to the 2016-17 St. George Registration Handbook and Timetable.

For information on St. George courses, visit http://politics.utoronto.ca/
The Faculty of Political Science at UTM

Professor and Chair Edward Schatz

Degrees  Ph.D.  University of Wisconsin  
M.A.  University of Wisconsin  
B.A.  Yale University

Edward Schatz is an Associate Professor of Political Science at the University of Toronto. He is interested primarily in identity politics, social transformations, social movements, anti-Americanism, and authoritarianism with a focus on the ex-USSR, particularly Central Asia. His publications include an edited volume, Political Ethnography (U. Chicago Press, 2009), and Modern Clan Politics (U. Washington Press, 2004), as well as articles in Comparative Politics, Slavic Review, International Political Science Review, Ethnic and Racial Studies, Nationalism and Ethnic Politics, and other academic journals. His current projects include a book on the United States as a symbol and actor in Central Asia and a study of authoritarianism in Central Asia. The American Political Science Association selected Professor Ed Schatz as the co-recipient of the Giovanni Sartori Book Award for his work, Political Ethnography: What Immersion Contributes to the Study of Power. The book, a collection of original essays edited by Professor Schatz, demonstrates how ethnography is uniquely suited for illuminating political science.

Assistant Professor and Associate Chair Erin Tolley

Degrees  Ph.D.  Queen’s University  
M.A.  University of Western Ontario  
B.A.  University of Saskatchewan

Erin Tolley is an Assistant Professor in the Department of Political Science at the University of Toronto. Her research examines the impact of socio-demographic diversity on Canadian politics and political institutions. She is the author of Framed: Media and the Coverage of Race in Canadian Politics (UBC Press, 2016). Her current projects include an analysis of candidate recruitment and selection by Canada’s political parties, an experimental study of the impact of race and gender on vote choice, and an examination of media coverage of immigrants and refugees. Her work has appeared in the Canadian Journal of Political Science, the Journal of Ethnic and Migration Studies, and Migration Policy Research; she is the author or co-author of 12 peer-reviewed book chapters, and the co-editor of five books. Dr. Tolley earned her PhD from Queen’s University where she was a Trudeau Foundation Scholar and SSHRC Canada Graduate Scholar. Prior to joining UofT, she was a
Associated Professor Ana Maria Bejarano

Degrees
Ph.D. Columbia University
M.A., M.Phil. Columbia University
B.A. Universidad de Los Andes

Professor Bejarano holds a Ph.D. from Columbia University (New York City). She has been a visiting fellow at the Kellogg Institute for International Studies at the University of Notre Dame (2000-2001) and at Princeton University’s Politics Department, Program for Latin American Studies (PLAS), and Woodrow Wilson School for International Affairs (2001-2003). Bejarano is the author of Precarious Democracies: Understanding Regime Stability and Change in Colombia and Venezuela (University of Notre Dame Press, 2011). She also co-edited (with S. Mainwaring and E. Pizarro), The Crisis of Democratic Representation in the Andes (Stanford University Press, 2006). She has published articles in the Canadian Journal of Latin American and Caribbean Studies, Constellations, Colombia Internacional, Política y Gobierno, and Revista de Ciencia Política among others. Her current research project explores constitution making in five Andean nations, focusing on the politics behind constitutional choices and the prospects for democratic deepening in the wake of constitutional change.

Assistant Professor Shivaji Mukherjee

Degrees
Ph.D., M.Phil. Yale
M.A. University of Michigan
M.A. Jawaharlal Nehru University
B.A. Hindu College, University of Delhi

Shivaji’s research interests lie at the intersection of state formation, civil conflict, and political economy of development. He worked as a Research Assistant at the Institute for Conflict Management in New Delhi, and then did an MA in Political Science at University of Michigan, Ann Arbor, and a PhD in political science at Yale University. His dissertation is on the Maoist insurgency in India, and uses data gathered during field work, archival data and quantitative analysis of sub national datasets to demonstrate that colonial institutions of indirect rule selected by the British set up the structural conditions for post colonial insurgency through path dependent mechanisms. Shivaji hopes to work in the future on state formation, the use of different kinds of counter insurgency strategy by the Indian state, and also various aspects of the Maoist insurgency, and other ethnic insurgencies in India.
Professor Ronald Beiner

Degrees  D. Phil. Balliol, Oxford University
         B.A. McGill University

Ronald Beiner is a Professor of Political Science at the University of Toronto and a Fellow of the Royal Society of Canada. In 1982 he published an edition of Hannah Arendt’s Lectures on Kant’s Political Philosophy (foreign-language editions have appeared or are forthcoming in 15 other languages). He is the author of Political Judgment (1983); What’s the Matter with Liberalism? (1992); Philosophy in a Time of Lost Spirit (1997); Liberalism, Nationalism, Citizenship (2003); Civil Religion (2011); and Political Philosophy: What It Is and Why It Matters (2014). His other edited or co-edited books include Democratic Theory and Technological Society (1988); Kant and Political Philosophy (1993); Theorizing Citizenship (1995); Theorizing Nationalism (1999); Canadian Political Philosophy (2001); and Judgment, Imagination, and Politics (2001).

Assistant Professor Andrea Olive

Degrees  Ph.D.  Purdue University
         M.A.  Dalhousie University
         B.A.  University of Calgary


**Assistant Professor Sara Hughes**

Sara Hughes is an Assistant Professor of Political Science at the University of Toronto. Her research focuses on urban politics, the institutions of local government, urban environmental policy, and the politics of local climate change response. In 2013 Sara was named a Clarence N. Stone Scholar by the urban politics section of the American Political Science Association. Current projects examine the implementation of climate change policy in Toronto, Los Angeles, and New York City; transitions in urban waste management; the determinants of policy attention in local governments; and building capacity for adaptation in cities. Recent publications include, “Authority Structures and Service Reform in Multilevel Urban Governance,” in Urban Affairs Review, “Triple Exposure: Regulatory, climatic and political drivers of water management changes in the city of Los Angeles,” in Cities, and, “Science and Institution Building in Urban Climate Change Policy Making,” in Environmental Politics. Sara holds a PhD in Environmental Science and Management from the University of California, Santa Barbara.
Professor David Wolfe

Degrees  Ph.D.  University of Toronto  
        M.A.   Carleton University  
        B.A.   Carleton University


Associate Professor, Teaching Stream  Mark Lippincott

Degrees  Ph.D.  University of Toronto  
        M.A.   University of Delaware  
        B.A.   University of Delaware


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**Associate Professor Lee Ann Fujii**

**Degrees**

- Ph.D. George Washington University
- M.A. San Francisco State University
- B.A. Reed College

Research interests include: Political violence, ethnicity and race, African politics (especially Rwanda and the Great Lakes), and field methods. She is the author of *Killing Neighbors: Webs of violence in Rwanda* (Cornell University Press, 2009) and is currently researching her second book, which is on local involvement in violence in three very different sites of killing (Bosnia, Rwanda, and the United States).

Her articles have appeared in *Perspectives on Politics*, *Journal of Peace Research*, and *Qualitative Research*, among other venues. Her work has been supported by SSHRC, the United States Institute of Peace, the Woodrow Wilson International Center for Scholars, Fulbright, NCEER, and the Russell Sage Foundation.

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**Professor Richard Day**

**Degrees**

- Ph.D. University of London
- B.A., M.A., Dip. R.E.E.S. Toronto

Steven Bernstein is Professor, Associate Chair and Graduate Director in the tri-campus Graduate Department of Political Science and Co-Director of the Environmental Governance Lab at the Munk School of Global Affairs, University of Toronto. His research spans the areas of global governance and institutions, global environmental politics, non-state forms of governance, international political economy, and internationalization of public policy. Publications include *Unsettled Legitimacy: Political Community, Power, and Authority in a Global Era* (co-edited, 2009); *Global Liberalism and Political Order: Toward a New Grand Compromise?* (co-edited, 2007); *A Globally Integrated Climate Policy for Canada* (co-edited, 2007) and *The Compromise of Liberal Environmentalism* (2001); as well as many articles in refereed academic journals, including European Journal of International Relations, Science, Review of International Political Economy, Journal of International Economic Law, International Affairs, Canadian Journal of Political Science, Policy Sciences, Regulation and Governance, and Global Environmental Politics. He was also a convening lead author and member of the Global Forest Expert Panel on the International Forest Regime and a consultant on institutional reform for the “Rio +20” UN Conference on Sustainable Development and its follow-up.

Assistant Professor Randy Besco

Randy's research draws on social-psychology to explore the role of identity in political behavior. His book project, Interests and Identities in Racialized Voting, examines what motivates racialized voters to support racialized candidates. Canadian Journal of Political Science, "Rainbow Coalitions or Inter-Minority Conflict" explores similar issues. Randy’s current research focuses on the way that attacks and criticisms of identities affect motivation for political action.
Professors Emeriti

Professor Emeritus Peter Silcox

Degrees  M.A., Ph.D. University of Toronto  
B.A. Bristol University  
Dipl. Of Social Admin. University of London

Research interests primarily include: the politics of developed industrial countries. Specializes in the politics of Britain and other Western European countries and in comparative local government. Research interests: local government reform in Canada and Britain. Publications include: Report of

Professor Emeritus Peter. H. Solomon

Degrees  M.A., Ph.D. Columbia University  
B.A. Harvard University

Peter H. Solomon, Jr. (PhD Columbia University) is Professor of Political Science, Law and Criminology, University of Toronto. He specializes in post-Soviet politics and in the politics of law and courts in various countries, including Canada and the USA. Author of Soviet Criminologists and Criminal Policy (1978); Criminal Justice Policy: From Research to Reform (1983), Soviet Criminal Justice under Stalin (Cambridge: Cambridge University Press, 1996)[a Russian-language edition Sovetskaia iustitsiia pri Staline was published by “ROSSPEN” in 1998 and reprinted in 2008]); Reforming Justice in Russia, 1864-1996: Power, Culture, and the Limits of Legal Order (Armonk, NY: Sharpe, 1997), editor and contributor; Courts and Transition in Russia: The Challenge of Judicial Reform (Boulder CO: Westview Press, 2000) with Todd Foglesong; Crime, Criminal Justice, and Criminology in Post-Soviet Ukraine (2001) with Todd Foglesong. Professor Solomon’s current research includes: judicial and legal reform in contemporary Russia and Ukraine; and law and courts in authoritarian and transitional states. He has been an active participant in judicial reform projects, including the Canada-Russia Judicial Partnership (2000-2008) and the Canada-Ukraine Judicial Cooperation Project (2006- 2014), both funded by CIDA. He is also a member of the Board of Trustees of the Institut prava i publichnoi politiki (Moscow) and the editorial boards of three journals, and a former Director of the Centre for Russian and East European Studies at the Munk School of Global Affairs
Graham White was born in Glace Bay, Nova Scotia, but grew up in Toronto where he attended St. Michael's College School and was one of the first students at the Keele Campus of York University. After earning a combined honours degree in Economics and Political Science at York he went to McMaster University for graduate work in Political Science. In 1979 he completed a PhD at McMaster; his thesis was on long-term voting patterns in Ontario.

In 1976, he became one of the first persons accepted into the Ontario Legislative Internship Program, run jointly by the Legislature and the Canadian Political Science Association. In 1978 he returned to Queen's Park to work in the Clerk's Office. Over the next six years, he provided procedural advice and administrative support to a number of legislative committees including the Public Accounts Committee, the Procedural Affairs Committee, the Select Committee on the Ombudsman and the Select Committee on Pensions. He also spent some time serving at 'the table' in the legislative chamber.

In 1984, he accepted a position in the Political Science Department at the University of Toronto's Erindale College (now the University of Toronto Mississauga). He holds the rank of Full Professor and served as Chair of the Department for some time. Since the late 1980s he has been visiting the Northwest Territories, Nunavut and the Yukon regularly and writing about politics there.

In addition to numerous articles in academic journals, he has written or edited 12 books, including The Ontario Legislature: A Political Analysis; Inside the Pink Palace; The Government and Politics of Ontario; Northern Governments in Transition and several editions of Politics: Canada. His book with David Cameron, Cycling into Saigon: The Conservative Transition in Ontario, was shortlisted for the Donner Foundation's award for the best book in Canadian public policy in 2001. His most recent published book is Cabinets and First Ministers; he has recently completed the manuscript for a book about the creation of Nunavut (co-authored with Jack Hicks).

He is currently at work on two books: one on the regulatory and wildlife management boards established under the settled comprehensive land claims settlements in the territorial North and one on provincial and territorial cabinet decision-making processes since the 1970s.

Professor White is a former President of the Canadian Political Science Association and currently serves as co-editor of the Canadian Journal of Political Science.

Degrees

Ph.D. McMaster University  
M.A. McMaster University  
B.A. York University
Spyridon Kotsovilis obtained his Ph.D. in Political Science from McGill, where he was the Neporany doctoral fellow, and also trained in Complex Systems at the Santa Fe Institute, New Mexico. His research interests include IR theory, international crises, revolutions and mobilization dynamics, democratization, nationalism and ethnic conflict, as well as quantitative/research methods. He is currently working on a book manuscript based on his dissertation, which examines contentious political action from a networks perspective. He has published and widely disseminated his work in major conferences and invited talks on international relations, comparative politics and advanced methodologies. He has previously taught at McGill and University of Toronto Scarborough, and has worked with Medecins Sans Frontieres/Doctors Without Borders, where he is an elected member of the MSF Canada Association.

Katherine Bullock is a Lecturer in the Department of Political Science, University of Toronto at Mississauga. Her teaching focus is political Islam from a global perspective, and her research focuses on Muslims in Canada, their history, contemporary lived experiences, political and civic engagement, debates on the veil, and media representations of Islam and Muslims. She was the editor of the American Journal of Islamic Social Sciences from 2003 - 2008, the Vice-President of The Association of Muslim Social Scientists (North America) from 2006 - 2009. Her publications include: Muslim Women Activists in North America: Speaking for Ourselves and Rethinking Muslim Women and the Veil: Challenging Historical and Modern Stereotypes which has been translated into Arabic, French, and Turkish. She is also President of The Tessellate Institute, a non-profit research institute, and of Compass Books, dedicated to publishing top-quality books about Islam and Muslims in English. Originally from Australia, she lives in Oakville with her husband and children. She embraced Islam in 1994.
Arnd Jurgensen

Degrees  
Ph.D.  University of Toronto  
M.A.  University of Toronto  
BA.  New York University

Arnd Jurgensen was born in Germany and moved to the US in his teens, where he completed his BA at New York University. He came to Canada to do his M.A. and Ph.D. at the University of Toronto in the field of Comparative Politics of Developing Countries. He spent a year doing research for his doctoral dissertation in Venezuela and has traveled widely throughout Latin America, Asia and Africa. He has taught at U.B.C., Wilfred Laurier University, McMaster University and the Faculty of Applied Sciences and Engineering at the University of Toronto, before coming to U.T.M.. He has written on topics ranging from regime change and democratization in Latin America to sustainable development and U.S. foreign policy.

Justin Bumgardner

Degrees  
Ph.D.  University of Illinois  
M.A.  University of Illinois  
B.A.  Lyon College

Dr. Justin Bumgardner earned a Ph.D. in political science from the University of Illinois, Urbana-Champaign. He specializes in international relations, with a particular interest in war and conflict. He has done research and published in the areas of military conflict management of enduring rivalries and humanitarian intervention. He has been recognized multiple times for the high quality of his teaching. Courses that he has taught at the University of Toronto include POL 112 (Democracy in Theory and Practice), POL 208 (Introduction to International Relations), POL 218 (Introduction to Comparative Politics), POL 310 (Managing International Military Conflict), and POL 343 (Politics of Global Governance).
David Pond

Degrees  Ph.D.  University of Toronto  
         M.A.  University of Western Ontario  
         B.A.  University of Western Ontario

Teaching in the Department of Political Science (St George & UTM): Canadian politics, environmental politics and policy, Ontario politics, public policy, research methods. Multidisciplinary courses in the School of the Environment.


George Wootten

Degrees  Ph.D.  Queen’s University (in progress)  
         M.A.  University of Western Ontario  
         B.A.  University of Waterloo

George Wootten is a PhD candidate (ABD) in Political Studies at Queen’s University. He has been teaching at UTM since 2005 – teaching POL 336 (Ontario Politics) and POL 369 (Media and Politics). Broadly speaking, he is interested in the different levels of Canadian politics (federal, provincial and local), as well as comparative political communication. More specifically, he is interested in the politics of the blame process - how blame is generated, assigned and avoided in Canadian political life.
Aslan Amani

Degrees  Ph.D.  London School of Economics
M.Sc.  London School of Economics
B.A.  University of Toronto

Aslan Amani (PhD, LSE, 2013; MSc, LSE, 2009, Hon. B.A., University of Toronto, 2008) received his PhD in political theory from the Department of Government at the London School of Economics and Political Science. Aslan’s PhD dissertation (Is Democratic Multiculturalism Really Possible?) examined the normative interplay of democratic theory with multiculturalism. He is currently completing a book manuscript on democratic multiculturalism. Aslan has taught political science and political theory at the University of Toronto Mississauga, McMaster University, Trent University and the London School of Economics and Political Science.
The following list of courses is tentative. For confirmation of what courses will be offered in 2016-2017 and which members of the faculty will be teaching them, students should consult the UTM website for updates on the timetable.

For students who entered the University or who took their first POL course in 2003-04 or 2004-05 the combination of POL 110H and POL 111H will be treated as equivalent to POL 100Y/214Y.
   a) for purposes of prerequisites for 300 and 400 level courses;
   b) for purposes of program requirements.

POL111H5F - Canada in Comparative Perspective (SSc)
Examines major facets of Canadian government and politics within a broad comparative context asking what is different or unique about Canada and what resembles political systems elsewhere in the world, primarily western industrialized countries. Comparative analysis is used to foster a deeper understanding of Canada and its politics.
POL 112H5S - Democracy in Theory and Practice (SSc)
Examines current ideas about what constitutes 'democracy' and how real-world political systems measure up to democratic ideals. Through examination of formal government institutions and informal political practices, assessments will be made of the strengths and weaknesses in modern democracies. Case studies may be drawn from Canada or from other countries which claim to be democratic.

POL113H5F&S - Ideas and Ideologies (SSc)
In this course students are introduced to basic concepts in politics such as authority, sovereignty, legitimacy, citizenship, jurisdiction, civil rights and civil liberties. These concepts are then used to examine the fundamental differences between major political ideologies, such as democracy, liberalism, socialism, fascism, conservatism, anarchism and communism.
POL114H5F&S - Politics in the Global World (SSc)
Examines the politics of globalization in its various forms (economics, cultures, environmental and military) as well as the consequences of, management of and resistance to, globalization. Addresses topics such as whether globalization challenges the capacity of national societies and their governments to deal with global issues such as the environment, redistribution of wealth, security and human rights, both within countries and across borders.

200 level courses require standing in either one full 100 level political science course or at least 4.0 credits.

POL200Y5Y - Political Theory (SSc)
The development of political thought to the 17th century. Among the theorists examined are Plato, Aristotle, Machiavelli, Hobbes and Locke.
Prerequisites: 1.0 POL credit/4.0 credits
POL203Y5Y - Politics and Government of the United States (SSc)
A comparative study of the development of American government and the main elements of the American political tradition; the structure and functioning of executives, legislatures, courts, bureaucracies, parties and pressure groups in federal and state government; characteristic processes of American politics such as voting, bargaining and regulation; and resultant patterns of public policy.
Prerequisites: 1.0 POL credit/4.0 credits

POL208Y5Y - Introduction to International Relations (SSc)
Themes: What causes war? How can peace be achieved and sustained? What is the nature of international society and order? What trends are emerging in international affairs as we begin a new century? The main goal of the course is to provide the conceptual and theoretical tools to understand and study world affairs in order to address these questions. Will critically assess the nature and role of actors, institutions, and political and economic forces in shaping world events.
Prerequisites: 1.0 POL credit/4.0 credits
POL214Y5Y - Canadian Government and Politics (SSc)
Canada’s political system: its key governmental institutions, especially cabinet and Parliament; federalism; the Charter of Rights and Freedoms; political parties and voting behaviour; ideologies and political culture, public opinion and pressure groups; regionalism and Quebec. Useful as a general course on Canada and as a foundation for more specialized study.
Prerequisites: 1.0 POL credit/4.0 credits
Exclusions: POL100Y5, (110H5, 111H5), POL 224Y1

POL218Y5Y - Introduction to Comparative Politics (SSc)
An introduction to the main themes, concepts and methods in comparative politics. Comparative politics compares the ways people and institutions interact, in different countries and regions of the world (including both developing and developed), to produce what we call "politics." The course brings to bear different interpretive frameworks (political culture, political economy, identity politics, and institutional analysis) to help us understand this interaction. Topics include: the formation, development and eventual decay of political institutions such as the nation-state, political regimes, parties, party systems and local governments; the ideas and interests shaping political behaviour and the reasons why, and the ways in which groups mobilize politically.
Prerequisites: 1.0 POL credit/4.0 credits
POL242Y5Y - Methods (SSc)
This course offers an introduction to political science research methods. The course will cover basic approaches to political science, the choices that researchers have to make when designing their research and basic methods of analysis for both qualitative and quantitative data. Topics include: validity and reliability, levels of measurement, questionnaire design, experiments, elite interviews, participant observation and policy evaluation.
Prerequisites: 1.0 POL credit/4.0 credits

JPE250Y5Y - Environmental Politics in Canada (SSc)
This course will be held online
Analyzes environmental issues in Canadian politics. Topics include: regulation and property rights, the politics of agenda-setting; sustainable development; science in politics; the impact of federalism; and global influences on domestic policymaking. Substantive issues could include climate change, biodiversity, drinking water, land use and the degradation of natural resources.
Prerequisites: 1.0 POL credit/4.0 credits
Exclusions: ENV 250Y5Y
300 level courses are advanced courses designed for 3rd and 4th year students who have completed several courses in a number of fields in Political Science. They are not appropriate for students in 2nd year (that is students who have not completed at least 8 courses). Students must not enroll in courses for which they do not have the prerequisites. Prerequisites will be rigorously enforced.

**POL303Y5Y - The Politics of Islam (SSc)**
The course examines the theory and practice of Islamic politics in the modern era. It also looks at Western foreign policy and Western cultural reactions to politics in the Muslim world. The aim is to acquaint students with the diversity within the Muslim world and help them better understand some of the most pressing political issues raised by contemporary Islam.
Prerequisites: any 2.0 POL credits
Exclusions: POL300Y5, POL300Y1

**POL304Y5Y - Politics of South Asia (SSc)**
This course surveys systems of government and political processes across South Asia, with attention to state-society relations, regime type, social movements, democratic governance, and political economy.
Prerequisites: HIS 282H or POL 218Y or permission of instructor
POL320Y5Y - Modern Political Thought (SSc)
The development of political thought in the 18th and 19th centuries, including Rousseau, Burke, Hume, Kant, Hegel, the English Utilitarians (Bentham and J.S. Mill), Marx and Nietzsche.
Prerequisites: POL200Y5

The individual has always had to struggle to keep from being overwhelmed by the tribe.
If you try it, you will be lonely often, and sometimes frightened.
But no price is too high to pay for the privilege of owning yourself.

- Friedrich Nietzsche

POL322Y5 Enlightenment and Theocracy (SSc)
A survey of modern political theories, from Machiavelli onwards, bearing on the problem of religion and politics. The course includes discussions of Hobbes, Spinoza, Locke, Rousseau, and Kant, as well as anti-liberal thinkers such as Maistre and Nietzsche. Themes include toleration, the Enlightenment, civil religion, and theocracy.
Prerequisite: POL 200Y, but POL 320Y is recommended

POL327Y5Y - Comparative Foreign Policy (SSc)
Comparative study of the foreign policies of Russia/USSR, the United States, Great Britain, France and Germany.
Prerequisites: POL208Y5
**POL336Y5Y – Ontario Politics**
Examines the influence of social and economic forces on contemporary Ontario politics, with emphasis on major recent changes in the Ontario political system. Topics include: political parties and elections, structures of governance (cabinet, legislature, etc.), local government and selected public policy issues.
Exclusion: POL336H1
Prerequisite: POL100Y5/102Y1/(110H5, 111H5)/214Y5

**POL340Y5Y – International Law**
International law as an instrument of conflict resolution. Recognition, sovereign immunity, subjects of international law, and jurisdiction are some of the subjects examined.
Exclusion: POL 340Y1
Prerequisite: POL208Y5

**POL346Y5Y - Urban Politics (SSc)**
This course examines urban politics and policy problems in both a Canadian and comparative context. Students will be introduced to the key theories and concepts of urban politics scholarship as well as the important policy issues facing contemporary cities such as globalization, sustainability, immigration, and regionalism.
Prerequisites: Any 2.0 POL credits.
POL355Y5Y – Multiculturalism and Citizenship
How are laws, policies, and social norms affected by the overwhelmingly multicultural character of contemporary societies? This course examines how the realities of contemporary multiculturalism have reshaped civic life, both in Canada and in other societies. The course will attempt to cover both empirical and theoretical-normative approaches to these issues.
Exclusion: POLC58H3
Prerequisite: Any 2.0 POL credits

POL368H5F Women and Politics (SSc)
An introduction to gender and politics that examines women as political actors and their activities in formal and grassroots politics. The course also explores the impact of gender in public policy and how public policies shape gender relations.
Exclusion: POL 351Y1, POL 450H1
Prerequisite: 2.0 POL credits

POL369Y5Y - Media and Politics (SSc)
The role of the mass media in shaping (perceptions of) the political world and in enhancing or diminishing democracy; government regulation of media; the question of bias in political reporting; media ownership and concentration; the political significance of 'new' media; the interplay of media technology and politics.
Prerequisites: 2.0 POL credits/2.0 CCIT/VCC credits
Exclusions: POL213Y

JEP356H5 Environmental Justice (SSc)
Environmental Justice is about the fair treatment of all people in the creation and implementation of environmental policies. It also provides a critical framework to analyze and understand inequalities of an environmental kind. These inequalities are often based around identities of race, class and gender, such that marginalized groups are made to bear the burden of environmental externalities like pollution. Why are First Nations in Canada less likely to have access to safe drinking water? Why are industrial plants often in low-income neighborhoods?
After critical examinations of the theories and foundations of environmental justice, this course uses a case study approach to understanding the concepts and the ways in which it has shaped modern society. [24L, 12T]
Prerequisite: 8.5 credits
Enrolment in 400-series courses is restricted to Political Science Specialists and Joint Specialists. Priority will be given to students with 14.0 credits or more.

1) 400-series POL courses are limited to POL Specialists and Joint Specialists;
2) No POL Specialist may take more than 2.0 POL credits at the 400-level (1.0 for Joint Specialists).

**POL438H5F Topics in Comparative Politics - Latin America (SSc)**
This course examines main theories and debates surrounding Latin America's political development. Students will analyze the region's politics and society from a comparative perspective. The first half of the course provides an overview of the region's history and broad patterns of political and economic development. Students will examine conquest and colonial rule, the drive to independence, state formation and nation building, populism, the emergence of revolutionary alternatives and the installation of brutal military dictatorships. This is done through a selection of prominent Latin American cases, including Mexico, Brazil, Argentina, Cuba and Chile. The second half of the course focuses on the transition from authoritarian rule in the late 20th century and the challenges of democratic consolidation in the era of free markets. It will examine the advances and setbacks of democratization in the region since the 1980s with particular emphasis on the Andean region (Venezuela, Colombia, Ecuador, Peru and Bolivia). Prerequisite: POL218Y5

**POL440Y5Y – Politics and Governments of Eastern Europe (SSc)**
Comparative analysis of the former Communist states of Eastern Europe and the post-Communist successor states. [48S] Prerequisite: POL204Y5/208Y5/354Y5
POL475H5S Global Environmental and Sustainability Politics (SSc)
This course examines the challenges faced by humanity in dealing with global environmental and sustainability problems and the politics of addressing them. Focuses on both the underlying factors that shape the politics of these problems - such as scientific uncertainty, North-South conflict, equity concerns, globalization and production and consumption patterns - and explores attempts at the governance of specific global or transnational environmental and sustainability issues by state and non-state actors.
Prerequisite: POL 208Y5

POL478Y5F Moral Reason and Economic History (SSc)
A study of the interaction between political philosophy and economic history. The course involves alternative conceptions of the relation between individuals and the community, between the economy and the political order, between what 'is' and what 'ought to be.' [48S]
Prerequisite: POL320Y5
Restrictions:
1) 400-series POL courses are limited to POL Specialists and Joint Specialists;
2) No POL Specialist may take more than 2.0 POL credits at the 400-level (1.0 for Joint Specialists).

POL484H5F Topics in Political Thought
Examination of the underlying themes and complexities of ancient and modern warfare.
Restrictions: 1) 400-series POL courses are limited to POL Specialists and Joint Specialists; 2) No POL Specialist may take more than 2.0 POL credits at the 400-level (1.0 for Joint Specialists).
Prerequisites: POL320Y5
POL452H5 Politics and Policy of Wildlife Conservation (SSc)
This course is an in-depth analysis of conservation policy in Canada. The course begins with an overview biodiversity crisis facing the planet and then moves to an overview of Canada’s approach to managing biodiversity across the country. We will carefully examine the federal Species at Risk Act as well as the provincial and territorial wildlife legislation. The remaining of the course will be aimed at making improvements to the Canadian strategy. During the course of the semester, the students will focus on the recovery of endangered species in Canada through the development of a recovery strategy for a specific species.[24L]
Exclusion: ENV452H5
Prerequisite: ENV100Y5, ENV250H

POL487H5S Topics in International Relations (SSc)
Content of course will vary from year to year.
Prerequisite: POL208Y5
Restrictions:
1) 400-series POL courses are limited to POL Specialists and Joint Specialists;
2) No POL Specialist may take more than 2.0 POL credits at the 400-level (1.0 for Joint Specialists).

POL485H5 Topics in Political Thought (SSc)
Content of course will vary from year to year.
Prerequisite: POL320Y
Restrictions:
1) 400-series POL courses are limited to POL Specialists and Joint Specialits;
2) No POL Specialist may take more than 2.0 POL credits at the 400-level (1.0 for Joint Specialists).

Student-initiated reading and research courses are available, please refer to the current academic calendar
The Specialist Program in History and Political Science allows students to do work in two closely related disciplines. Students are encouraged to plan their programs so as to take advantage of the opportunity to do work in related courses consecutively or concurrently.

Joint work in Political Science and another discipline provides an interesting course of studies for many students. The Major Program in Political Science has been designed for such students.

The Major Program introduces students to some of the principal fields within the discipline and requires some work in Political Theory. Some appropriate combinations are Political Science and History, Political Science and Sociology, Political Science and Management, and Political Science and a language.

Students whose chief interest is in another discipline may wish to select Political Science as a secondary area of interest and to enroll in the Minor program in Political Science.

Students specializing in a discipline other than Political Science may wish to take one or more political science courses to complement their studies in their chosen discipline. For example, a student specializing in psychology may take one of the 100-level courses in Political Science to acquire some idea of the nature and scope of the discipline. A student interested in the Slavic languages may wish to complement work in languages and literature with work in Soviet or Eastern European politics and government. A student taking a theme program such as Urban Studies or Canadian may select political science courses that will round out an “approved area of study.”
MINOR IN POLITICAL SCIENCE

4.0 POL credits are required including at least 1.0 300-level credit and no more than 1.0 at the 100 level.

Enrolment in the Political Science Specialist, Major and Combined Specialist program is limited.

Requirements:
1) POL 200Y, 214Y
2) 1.0 credit from two of the following three fields:
   b) International Relations; POL 208Y, 310Y, 327Y, 340Y, 343Y, 486Y, 487Y
3) 3.0 additional POL courses.

MAJOR IN POLITICAL SCIENCE

7.0 POL credits are required including at least 2.0 credits at the 300 level.

Requirements:
1) POL 200Y, 208Y, 214Y, 218Y, 242Y, 320Y
3) 3.0 additional POL credits.

SPECIALIST IN POLITICAL SCIENCE

Within an honours degree, 10.0 POL credits are required including 4.0 credits at the 300/400 level of which 2.0 credits must be at the 400 level.

Limited Enrolment – Students enrolling at the end of first year (4.0 credits) must obtain a CGPA of at least 2.00 and a mark of at least 70% in 1.0 POL credit. Students applying to enrol after second year (8.0 credits) must obtain a CGPA of at least 2.30 and a mark of at least 70% in each of 2.0 POL credits.

Requirements:
1) POL 200Y, 214Y
2) 1.0 credit from two of the following three fields:
   b) International Relations; POL 208Y, 310Y, 327Y, 340Y, 343Y, 486Y, 487Y
3) 3.0 additional POL courses.

MINOR IN POLITICAL SCIENCE

4.0 POL credits are required including at least 1.0 300-level credit and no more than 1.0 at the 100 level.

Enrolment in the Political Science Specialist, Major and Combined Specialist program is limited.
Within an honours degree, the following credits must be included in the program:

**Economics:**
8.0 credits

1) ECO 100Y; MAT133Y/134Y/135Y

2) ECO200Y/204Y/206Y, 202Y/208Y/209Y, 220Y/227Y/STA250H1, 257H5
   STA (257H,261H)/STA(257H,248H/258H)

3) ECO 322Y, ECO323Y

4) 1.0 additional 300/400 series credit in Economics

**Political Science:**
7.0 credits in POL, including at least 1.0 credit at the 400 level.

1) POL 200Y, 214Y, 309Y

2) 1.0 credit from TWO of the following three fields:
   i) Comparative Politics
   ii) International Relations
   iii) Public Policy

3) 2.0 additional POL credits

*Students without pre- and co-requisites or written permission of the instructor can be de-registered from courses at any time.*
Within an Honours degree, 14.0 credits are required.

**Political Science**

7.0 Credits in POL are required, including at least 1.0 at the 300 level and 1.0 at the 400 level.

1) POL 200Y, 214Y
2) 1.0 credit from each of TWO of the following three fields:
   i) Comparative Politics
   ii) International Relations
   iii) Public Policy
3) 2.0 additional POL credits.

**History**

**First Year** – HIS101H5; an additional HIS course at the 200 level may be taken.

**Higher Years** – Additional HIS courses to a total of at least 7.0 credits from at least two geographical divisions of study. These must include at least 3.0 credits at the 300/400 level; 2.0 HIS courses must correspond in region or theme to 2.0 of the POL courses chosen.

**Notes:**
1) Specialists must take a 100 level HIS credit to complete the program.
2) Specialists may substitute non-HIS courses taught elsewhere at U of T Mississauga for up to 2.0 of the HIS credits.
3) The Department of Historical Studies Handbook identifies substitutions, courses satisfying division requirements and pre-modern courses. It is available online at: [http://www.utm.utoronto.ca/historicalstudies](http://www.utm.utoronto.ca/historicalstudies)

Limited Enrolment – Enrolment in the Specialist Program in History and Political Science is limited.

1) Students enrolling at the end of first year (4.0 credits) must obtain a mark of at least 70% in 1.0 POL credit and a mark of at least 70% in 1.0 HIS credit and have a CGPA of 2.00.

2) Students enrolling at the end of second year (8.0 credits) must obtain a mark of at least 70% in each 2.0 POL credits and a mark of at least 70% in each 2.0 HIS credits and have a CGPA of 2.30.
Classification of Courses by Field

Political Theory
POL 200, 320, 322, 478, 484, 485

Canadian Government
POL 111, 214, 250, 316, 336, 353, 443, 490, 491, 494

International Relations
POL 208Y, 310Y, 327Y, 340Y, 343Y, 486Y, 487Y

Comparative Politics

Public Policy

Please note that courses which are listed in more than one field may only be used to fulfill the requirement for one field.
Here are some notable former U of T Political Science students:

Caroline Andrew, dean of social sciences, University of Ottawa
Ed Broadbent, legislator, former leader of the New Democratic Party
Lyn Betzner, deputy-minister, Government of Ontario
Julie Bristow, director, CBC
Ben Cashore, professor of Forestry, Yale University
Tony Clement, cabinet minister, Government of Canada
Matt Cohen, novelist
Alex Costy, director of humanitarian support in Afghanistan for the UN
Lise Doucet, broadcast journalist, BBC
David Docherty, President, Mount Royal University
Atom Egoyan, film-maker
Steve Goudge, judge, Ontario Court of Appeal
Peter Hall, professor of Government, Harvard University
Abby Hoffman, former track and field Olympian and activist
John Honderich, president of Torstar, publisher of the Toronto Star
Simca Jacobovici, film-maker and television documentary host
Vivek Krishnamurthy, Rhodes Scholar, clerking at Supreme Court of Canada
Joanna Nairn, debating world champion, clerking at the Supreme Court of Canada
Ann Peel, formerly world championship athlete, educator
Kent Roach, professor of Law, University of Toronto
Sample job listings for graduating students/recent graduates

Below is a sample of the types of positions that have recently been posted with the Career Centre for graduating students or recent graduates. Some of these job opportunities are taken out from Employer Directories which can also be found at the Career Centre.

- Policy Advisor, Management board secretariat
- Client Services Advisor, Ministry of Consumer and Business services
- Intern, Canadian Consulate in New York
- Parliamentary and Information & Research Assistant, Library of Parliament
- Legal Assistant, Abrams & Krochak Immigration Law Firm
- Information and Education Officer, Legislative Assembly of Ontario
- Librarian, Canadian War Museum
- Research Support, COMPAS research
- Transcriber, Legislative Assembly of Ontario
- Foreign Language Intelligence Analyst, Communications and Security Establishment
- Policy Analyst, Ontario College of Physicians and Surgeons
- Internship, Aga Khan Foundation
- Resource Development Manager, Junior Achievement of Halton
- Executive Assistant to MPP, Peter Fonseca, MPP Mississauga East
- Business Analyst, Telus
- Market Research Analyst, Millennium Research Group

Employment Services - To access full-time opportunities (for up to two years after graduation), you must first attend the “Now that I’m Graduating What’s Next” orientation. Drop by or call us at 905-828-5451 for more information, or visit the web site:
http://www.utm.utoronto.ca/careers/careers-by-major-political-science