

Peel Social Lab Student Survey  
Cohort 1, Wave 1  
Administered: March 28 – April 10, 2017  
Codebook last updated: April 11, 2017

Sampling: All students taking SOC100 in Winter 2017 were invited to participate, and were rewarded one bonus percentage point towards their course grade for participation.

Survey Administration Details:

1. the order of all questions in each section was randomized, as appropriate (i.e., questions that had a logical ordering were not separated).

2. blocks of questions were presented in this order:  
student information

[randomized order of the following blocks of questions]

employment  
demographics II  
parent demographics  
health and happiness  
academic background and career plans  
equity and diversity module  
perceptions of resistance module

[presented in this order after all randomly presented blocks were shown]

demographics I  
disability module (if respondent self-identified as a person with disability in “demographics I”)  
consent and conclusion

## **Student Information**

STUD\_STAT. I am a ...

1. Full-time student (enrolled in 3.0 credits or more during the academic year)
2. Part-time student (enrolled in 2.5 or fewer credits during the academic year)

UTM\_YEARS. How long have you been a student at UTM?

1. this is my first year
2. this is my second year
3. this is my third year
4. this is my fourth year
5. longer than four years

## **Employment**

WORKING. Are you currently working for pay?

0. No
1. Yes

[IF WORKING==1]

JOBS. How many jobs do you have?

1. 1
2. 2
3. 3 or more

[IF WORKING==1]

HRSWORK. About how many hours do you work for pay each week? Include hours from all of your jobs.

1. less than 10 hours
2. 10-19 hours
3. 20-29 hours
4. 30-39 hours
5. 40 or more hours

[IF WORKING==1]

WORK\_ONCAMP. Are you working at a job on-campus?

0. No
1. Yes

## **Demographics I**

AGE. How old are you (in years)?

[RESPONSE OPTIONS FROM LESS THAN 15 TO MORE THAN 70]

[FROM EQUITY AND DIVERSITY SURVEY]

SEX. Do you self-identify as ...

1. Woman
2. Man
3. Trans
4. Two-spirit
5. Another gender identity (please specify) [TEXT BOX]

CN\_BORN. Were you born in Canada?

0. No
1. Yes

[IF CN\_BORN==0]

CN\_TIME. What is the *first* level of schooling you completed in Canada?

[LIST RUNNING FROM PRE-SCHOOL TO GRADE 12]

CN\_LEGAL. Which of the following best describes your legal status in Canada?

1. Canadian citizen (you have a Canadian passport)
2. Canadian permanent resident
3. in Canada on a student visa
4. other (please specify) [TEXT BOX]

[ADAPTED FROM EQUITY AND DIVERSITY SURVEY]

ABOR. Do you self-identify as an Indigenous/Aboriginal person of North America (First Nations, Métis, Inuit, Native American)?

0. No
1. Yes

[ADAPTED FROM CANADIAN GSS]

RACE. People in Canada come from many racial or cultural groups. You may belong to more than one group on the following list. Please select all that apply.

1. White
2. Chinese
3. South Asian (e.g., East Indian, Pakistani, Sri Lankan, etc.)
4. Black
5. Filipino
6. Latin American
7. Southeast Asian (e.g., Vietnamese, Cambodian, Malaysian, Laotian, etc.)
8. Arab
9. West Asian (e.g., Iranian, Afghan, etc.)?
10. Korean
11. Japanese
12. Another group (please specify) [TEXT BOX]

[ADAPTED FROM EQUITY AND DIVERSITY SURVEY]

DISABLE. Do you self-identify as a person with a disability?

0. No
1. Yes

[ADAPTED FROM EQUITY AND DIVERSITY SURVEY]

[SHOW IF DISABLE==1]

DISABLE\_WHICH. Which disabilities do you identify as having? (check all that apply)

1. Acquired brain injury
2. ADHD
3. Autism spectrum disorder
4. Chronic health disability
5. Co-ordination/dexterity disability
6. Deaf, deafened, hard of hearing
7. Learning disability
8. Mental health disability
9. Mobility disability
10. Speech impairment
11. Vision loss or impairment

## Demographics II

LIVEALONE. Do you currently live alone?

0. No
1. Yes

[IF LIVEALONE==0]

LIVEARR. I live with ... (check all that apply)

1. one or more roommates
2. one or more of my parents
3. one or more relatives who are not my parents
4. one or more foster parents or legal guardians
5. a spouse (husband/wife)
6. a romantic partner that I am not married to
7. one or more children
8. Other (please specify) [TEXT BOX]

[FROM CANADIAN GSS]

HOME\_LANG. What language do you speak most often at home?

1. English
2. French
3. Italian
4. Chinese
5. German
6. Portuguese
7. Polish
8. Ukrainian
9. Spanish
10. Vietnamese
11. Greek

12. Punjabi
13. Arabic
14. Tagalog (Pilipino)
15. Hungarian
16. Other - Specify [TEXT BOX]

LEFTRIGHT. In political matters, people talk of “the left” and “the right.” How would you place your views on this scale, generally speaking?

1. Left
- 2.
- 3.
4. Middle
- 5.
- 6.
7. Right

PARTYID. What political party do you identify with most closely, even if you are not an official member?

1. Liberal
2. Conservative
3. New Democratic Party (NDP)
4. Green Party
5. Other (please specify) [TEXT BOX]
6. None

CITY. Which city or town do you currently live in?

[alphabetical list of all cities and towns in the Halton, Peel, York, Toronto, and Durham regions, with an option for other (please specify)]

CITY\_HOWLONG. For about how many years have you lived in the [insert city or town from CITY]?

[RESPONSE OPTIONS FROM < 1, 1, 2, ... UP TO 18 OR MORE]

### **Parent Demographics**

NUM\_CAREGIVE. A caregiver is someone who is responsible for raising one or more children. Caregivers are often parents, but can also be legal guardians or other relatives. How many caregivers lived in your home when you were 16 years old?

0. 0
1. 1
2. 2
3. 3 or more

[IF NUM\_CAREGIVE=1]

CAREGIVE1. How is this caregiver related to you?

[IF NUM\_CAREGIVE>1]

CAREGIVE1. Pick one of the caregivers who live with you when you were 16 years old. We will refer to this as your first caregiver. Answer the next several questions with regard to your first caregiver. How is this caregiver related to you?

1. father
2. mother
3. grandfather
4. grandmother
5. sibling
6. stepfather
7. stepmother
8. other relative
9. legal guardian
10. other (please specify) [TEXT BOX]

CAREGIVE1\_BORN. Where was this caregiver born?  
[LIST OF COUNTRIES, CANADA AT TOP OF LIST]

[ADAPTED FROM CANADIAN GSS]

CAREGIVE1\_EDUC. What is the highest level of education that this caregiver has attained?

1. No schooling
2. Some elementary
3. Elementary school diploma
4. Some high school
5. High school diploma
6. Some trade, technical or vocation school, or business college
7. Some community college, CEGEP or nursing school
8. Some university
9. Diploma or certificate from trade, technical or vocational school, or business college
10. Diploma or certificate from community college, CEGEP or nursing school
11. Bachelor or undergraduate degree, or teacher's college
12. Degree in Medicine, Dentistry, Veterinary Medicine, or Optometry
13. Masters
14. Earned doctorate
15. Other (please specify) [TEXT BOX]

The next set of questions is about the second caregiver that lived in your home when you were 16 years old.

[REPEAT PREVIOUS QUESTIONS, CHANGE NUMBERING TO 2, E.G., CAREGIVE2]

The next set of questions is about the third caregiver that lived in your home when you were 16 years old.

[REPEAT PREVIOUS QUESTIONS, CHANGE NUMBERING TO 3, E.G., CAREGIVE3]

## **Health and Happiness**

[FROM CANADIAN GSS]

SWB. Using a scale of 0 to 10 where 0 means “very dissatisfied” and 10 means “very satisfied, how do you feel about your life as a whole right now?

[RESPONSE OPTIONS 0 TO 10, WITH ENDPOINTS LABELED]

[ADAPTED FROM CANADIAN GSS]

SRH. In general, would you say your health is...

1. Poor
2. Fair
3. Good
4. Very good
5. Excellent

[ADAPTED FROM CANADIAN GSS]

SRH\_M. In general, would you say your mental health is...

1. Poor
2. Fair
3. Good
4. Very good
5. Excellent

[TAKEN FROM PEARLIN AND SCHOOLER 1978]

Rate your level of agreement or disagreement with the following statements.

MASTERY1. I have little control over the things that happen to me

MASTERY2. I often feel helpless dealing with the problems of life

MASTERY3. Sometimes I feel that I’m being pushed around in life

1. Strongly disagree
2. Disagree
3. Neither Agree nor Disagree
4. Agree
5. Strongly Agree

### **Academic Background and Career Plans**

MAJOR\_SOC. How likely is it that you will major in sociology?

0. Extremely unlikely
1. Very unlikely
2. Unlikely
3. Somewhat unlikely
4. Neither unlikely or likely
5. Somewhat likely
6. Likely
7. Very likely
8. Extremely likely

GPA\_HS. What was your high school GPA? (on a scale from 0 to 4.0; it is OK to approximate if you are not sure)

How would you rate your abilities in the following areas?

SKILL_MATH	Mathematics
SKILL_WRITE	Writing
SKILL_READ	Critical reading
SKILL_SCIENCE	Science
SKILL_ART	Art and Music
SKILL_TECH	Technology

0. I am extremely bad at this
1. I am very bad at this
2. I am somewhat bad at this
3. I am neither good nor bad at this
4. I am somewhat good at this
5. I am very good at this
6. I am extremely good at this

JOB\_WANT. What kind of job do you hope to get after you complete your education?

1. I have no idea
2. I do not plan to work
3. Medical
4. Education
5. Government service
6. Non-profit
7. Service industry
8. Science/Technology
9. Agriculture
10. Manufacturing
11. Law
12. Business
13. Banking
14. Law Enforcement
15. Other [please specify] [TEXT BOX]

SELFEMP\_PLAN. Do you plan to start your own business after you complete your education?

0. No
1. Yes
2. Don't know

EMAIL. Thanks for your time. Please enter your university email address below. We will use this email address to send you a follow-up survey during your last year at UTM.

[TEXT BOX FOR EMAIL ADDRESS]

### Topic Module Codebook

#### **Equity and Diversity Module**

FRIEND\_RACETH. Thinking of your three best friends on campus, what is their racial or ethnic background?

1. Racial/ethnic identity of three best friends

RACEWELCOME. To what extent are most faculty, staff, and administrators at my institution welcoming to visible minorities?

1. Very welcoming
2. Somewhat welcoming
3. Somewhat unwelcoming
4. Very unwelcoming
5. Not sure

INST\_RACE. Please indicate the extent to which you agree or disagree with the following statements

INST\_RACE1. Students at my institution treat me respectfully regarding my race/ethnicity

INST\_RACE2. Faculty are sensitive to barriers faced by students of color.

INST\_RACE3. I would recommend my institution to students of color as a supportive environment in which to study.

INST\_RACE4. The student counseling center at my institution provides services that are culturally/racially sensitive.

INST\_RACE5. I feel that I need to minimize various aspects of my culture such as language, clothes and ways of interacting in order to be able to “fit in” to the culture at this college/university.

INST\_RACE6. I feel that the content of the courses I took ignores the experiences of people like me

1. Strongly Agree
2. Agree
3. Disagree
4. Strongly disagree
5. Disagree

PROFASKRACETH. How often do your professors ask students of color to speak for their entire race or ethnicity?

1. Daily
2. Weekly
3. Monthly

4. Less than monthly
5. Never

TOPIC. Have you ever learned about the following topics while attending educational institutions?

TOPIC\_SLAVERY. Slavery

TOPIC\_RESSCHOOLS. Residential schools.

TOPIC\_COLONIAL. Colonialism

TOPIC\_CANRAC. Racism in Canada

1. Yes, in the university
2. Yes, in high school/grade school
3. No

INSTLEAVE. Have you considered leaving this institution for any of the following reasons? (Please check all that apply.)

1. Academic difficulties
2. Financial difficulties or job responsibilities
3. Family responsibilities
4. Feeling socially isolated or unwelcome at the institution or in the Fargo-Moorhead community
5. I have never considered leaving this institution.

### **Perceptions of Resistance Module**

VIGNETTE1 (gender is randomized, 40% male, 60% female – stored in the variable VIG\_SEX)

The following story is hypothetical, but assume it takes place in a medium-security [VIG\_SEX: MALE/FEMALE] prison in Southeast Ontario.

For several months, prisoners have been expressing their objections to the prison's use of solitary confinement as punishment for minor infractions. In particular, several prisoners are known to have spent more than six months in solitary confinement, at great cost to their physical and mental health. Since the practice began, some of the prisoners in solitary have used their bodily fluids or feces to paint the walls of their cell. Several months ago, prisoners started to talk about the use of solitary confinement as a human rights violation. Soon thereafter, prison officials who maintain the prison's grievance procedure have noted an increase in formal complaints about the use of solitary confinement. A few weeks later, a few prisoners wrote a petition that a majority of the prisoners signed. The policy remained. Last week, the prisoners conducted a hunger strike in an effort to challenge several bad conditions at the prison, including the ongoing use of solitary confinement.

Please rate your agreement with the following statements.

PAINT. When prisoners “painted” their cell walls, they engaged in resistance.

1. Strongly disagree
2. Disagree
3. Somewhat disagree
4. Somewhat agree
5. Agree
6. Strongly agree

RIGHTS. When prisoners described solitary confinement as a violation of their human rights, they engaged in resistance.

1. Strongly disagree
2. Disagree
3. Somewhat disagree
4. Somewhat agree
5. Agree
6. Strongly agree

COMPLAINT1. When prisoners submitted formal complaints through the prison’s grievance procedure, they engaged in resistance.

1. Strongly disagree
2. Disagree
3. Somewhat disagree
4. Somewhat agree
5. Agree
6. Strongly agree

PETITION. When prisoners wrote the petition, they engaged in resistance.

1. Strongly disagree
2. Disagree
3. Somewhat disagree
4. Somewhat agree
5. Agree
6. Strongly agree

STRIKE1. When prisoners conducted a hunger strike, they engaged in resistance.

1. Strongly disagree
2. Disagree
3. Somewhat disagree
4. Somewhat agree
5. Agree
6. Strongly agree

Vignette 2—using the same gender as above (gender stored in variable VIG\_SEX)

(The vignette is randomized to be about coffee (40%), toilet paper (40%), or feminine products (20%). The vignette is identified by VIG\_TYPE, which takes on a value of “coffee,” “toilet paper,” or “feminine products.” The planned distribution of the sample into vignette conditions is shown below)

	VIG_SEX = male	VIG_SEX = female
VIG_TYPE = coffee	20%	20%
VIG_TYPE = toilet paper	20%	20%
VIG_TYPE = feminine products	0%	20%

The following story is hypothetical, but assume it takes place in another medium-security [VIG\_SEX: MALE/FEMALE] prison in Southeast Ontario.

For several months, prisoners have been frustrated because the prison recently switched to lower-quality [VIG\_TYPE: coffee/toilet paper/feminine products] to save money. The prisoners complain that the new [VIG\_TYPE: coffee/toilet paper/feminine products] is [VIG\_TEXT: unappetizing and almost inedible/scratchy and uncomfortable]. Several months ago, various prisoners independently asked the prison staff to go back to the previous, better [VIG\_TYPE: COFFEE/TOILET PAPER/FEMININE PRODUCTS], but to no avail. A few weeks later, a prisoner snuck into the staff [VIG\_PLACE: LOUNGE/BATHROOMS] and stole some of their better [VIG\_TYPE: COFFEE/TOILET PAPER/FEMININE PRODUCTS] and shared it with other prisoners. With still no change, several frustrated prisoners filed formal complaints through the prison’s grievance system, but again weeks passed with no change. Growing increasingly irritated at the ongoing situation, a small group of prisoners organized a protest: during lunch one day, the prisoners refused to leave the prison’s cafeteria for two hours. Rather than fixing the problem, the prison staff temporarily revoked the protesting prisoners’ visitation privileges. Finally, the prisoners conducted a hunger strike in an effort to challenge several bad conditions at the prison, including the low-quality [VIG\_TYPE: COFFEE/TOILET PAPER/FEMININE PRODUCTS].

Please rate your agreement with the following statements.

ASKED. When prisoners asked the staff to go back to the way things had been, they engaged in resistance.

1. Strongly disagree
2. Disagree
3. Somewhat disagree
4. Somewhat agree
5. Agree
6. Strongly agree

STOLE. When prisoners stole the [INSERT-COFFEE/TOILET PAPER/FEMININE PRODUCTS], they engaged in resistance.

1. Strongly disagree
2. Disagree
3. Somewhat disagree
4. Somewhat agree
5. Agree
6. Strongly agree

COMPLAINT2. When prisoners submitted formal complaints through the prison's grievance procedure, they engaged in resistance.

1. Strongly disagree
2. Disagree
3. Somewhat disagree
4. Somewhat agree
5. Agree
6. Strongly agree

PROTEST. When prisoners organized a protest, they engaged in resistance.

1. Strongly disagree
2. Disagree
3. Somewhat disagree
4. Somewhat agree
5. Agree
6. Strongly agree

STRIKE2. When prisoners conducted a hunger strike, they engaged in resistance.

1. Strongly disagree
2. Disagree
3. Somewhat disagree
4. Somewhat agree
5. Agree
6. Strongly agree

### **Disability Module**

DISABLE\_INTERFERE. Does your disability interfere with one or more of the following key life activities?

1. Performing everyday tasks/activities (walking, breathing, sleeping, eating, etc.)
2. Learning
3. Working
4. Caring for yourself (dressing, bathing, or getting around inside the home)

DISABLE\_DISCRIM. Discrimination may happen when people are treated unfairly because they are seen as being different from others. In the past year, do you feel you've been discriminated against at school because of your disability?

1. Yes
2. No

DISABLE\_ALIENATE. To what extent have you ever felt isolated or alone at school because of your disability?

1. Never
2. Somewhat
3. Often
4. All the time

DISABLE\_JPROSPECTS. As a person identifying with a disability, to what extent do you believe your undergraduate experience will lead to improved job prospects?

1. Not at all
2. Somewhat
3. A great deal

DISABLE\_JINT. Do you believe you have ever been denied a job interview because of your disability?

1. Yes
2. No

DISABLE\_ACCESS. Have you made use of, or sought services through, *AccessAbility*?

1. Yes
2. No

[IF DISABLE\_ACCESS==1]

DISABLE\_BURDEN. Have you ever felt or been made to feel that an accommodation through *AccessAbility* was a burden on any instructor, TA, and/or fellow classmates?

1. Yes
2. No

### **Consent and Conclusion**

CONSENT: Please indicate whether or not you agree to have your data included in this study.

- 0. No,
- 1. Yes

[IF CONSENT==1]

**FOLLOWUP:** Thanks! To better understand your experiences at UTM and how your experiences here help you in the future, we would like to follow up with you in your last year at UTM, and again about a year after you graduate. Do we have your permission to contact you again for the follow-up surveys?

- 0. No
- 1. Yes

[IF FOLLOWUP==1]

**EMAIL:** Please enter the email address that you prefer to be contacted at below. We will use this email address to send you the follow-up surveys.

**STUDENTID:** Please enter your student ID number in the space below. (Note: we need this to give you credit for completing the survey)