Peel Social Lab

Student Survey Questionnaire

Cohort 2021-2022

Updated October 2021

# Wave 1 Survey Information

**Sampling Information:** All students taking a large introductory course at a large Canadian university in Fall 2020 and Winter 2021 were invited to participate in the survey. Those who chose to participate were rewarded one bonus percentage point towards their course grade.

**Survey Administration Details:**

1. The order of all questions in each section was randomized, as appropriate (i.e., questions that had a logical ordering were not separated).
2. Blocks of questions were presented in this order:
   1. Consent
   2. Employment
   3. Demographics I
   4. Demographics II
   5. Caregiver Demographics
   6. Health and Happiness
   7. Academic Background and Career Plans
   8. Disability Module
   9. Morality and Cognition Module
   10. Student Information

# Wave 1 Survey Questionnaire

## Consent

CONSENT. Please indicate whether or not you agree to have your data included in this study.

1. No, I do not agree to have my data included in this study
2. Yes, I agree to have my data included in this study

[IF CONSENT OPTION ==1]

FOLLOWUP. Thanks! To better understand your experiences at UTM and how your experiences here help you in the future, we would like to follow up with you in your last year at UTM, and again about a year after you graduate. Do we have your permission to contact you again for the follow-up surveys?

1. No, do not contact me again
2. Yes, you may contact me again

[IF FOLLOWUP==1]

EMAIL. Please enter the email address that you prefer to be contacted at below. We will use this email address to send you the follow-up surveys.

[TEXT BOX FOR EMAIL ADDRESS]

## Employment Module

WORKING. Are you currently working for pay?

1. No
2. Yes

[IF WORKING==1]

JOBS. How many jobs do you have?

1. 1
2. 2
3. 3 or more

[IF WORKING==1]

HRSWORK. About how many hours do you work for pay each week? Include hours from all of your jobs.

1. less than 10 hours
2. 10-19 hours
3. 20-29 hours
4. 30-39 hours
5. 40 or more hours

[IF WORKING==1]

WORK\_ONCAMP. Are you working at a job on-campus?

1. No
2. Yes

## Demographics I

STUD\_STAT. I am a …

1. Full-time student (enrolled in 3.0 credits or more during the academic year)
2. Part-time student (enrolled in 2.5 or fewer credits during the academic year)
3. Not in school

[ADAPTED FROM EQUITY AND DIVERSITY SURVEY]

GENDER. Do you self-identify as…

1. Woman
2. Man
3. Another gender identity (e.g. Two-spirit, non-binary).

CN\_BORN. Were you born in Canada?

1. No
2. Yes

[IF CN\_BORN==0]

CN\_TIME. What is the first level of schooling you completed in Canada?

[LIST RUNNING FROM PRE-SCHOOL TO POST-SECONDARY]

[ADAPTED FROM UNIVERSITY OF TORONTO EMPLOYMENT EQUITY SURVEY]

RACE. What racial and ethnic origins do you identify with? Select all that apply.

1. Indigenous/Aboriginal person of North America
2. Black (e.g., Ghanaian, Jamaican, Canadian, Brazilian)
3. East Asian (e.g., Chinese, Japanese)
4. Latin/Hispanic (e.g., Argentinian, Cuban, Salvadoran)
5. Middle Eastern, North African, or West Asian (e.g., Libyan, Syrian, Iranian)
6. Southeast Asian (e.g., Filipino, Vietnamese)
7. South Asian (e.g., Indian, Pakistani, Sri Lankan)
8. White (e.g., British, German, Polish)
9. Mixed Race (please specify if not otherwise in your above selected groups)

[ADAPTED FROM EQUITY AND DIVERSITY SURVEY]

DISABLE. Do you self-identify as a person with a disability?

1. No
2. Yes

[ADAPTED FROM EQUITY AND DIVERSITY SURVEY]

[IF DISABLE==1]

DISABLE\_WHICH. Which disabilities do you identify as having? (check all that apply)

1. Acquired brain injury
2. ADHD
3. Autism spectrum disorder
4. Chronic health disability
5. Co-ordination/dexterity disability
6. Deaf, deafened, hard of hearing
7. Learning disability
8. Mental health disability
9. Mobility disability
10. Speech impairment
11. Vision loss or impairment

## Demographics II

LIVEALONE. Do you currently live alone?

1. No
2. Yes

[IF LIVEALONE==0]

LIVEARR. I live with … (check all that apply)

1. one or more roommates
2. one or more of my parents
3. one or more relatives who are not my parents
4. one or more foster parents or legal guardians
5. a spouse (husband/wife)
6. a romantic partner that I am not married to
7. one or more children
8. Other (please specify) [TEXT BOX]

[FROM CANADIAN GSS]

HOME\_LANG. What language do you speak most often at home?

1. English
2. French
3. Italian
4. Chinese (Mandarin or Cantonese)
5. German
6. Portuguese
7. Polish
8. Ukrainian
9. Spanish
10. Vietnamese
11. Greek
12. Punjabi
13. Arabic
14. Tagalog (Pilipino)
15. Hungarian
16. Other - Specify [TEXT BOX]

LEFTRIGHT. In political matters, people talk of "the left" and "the right." How would you place your views on this scale, generally speaking?

1. Left

4. Middle

7. Right

PARTYID. What political party do you identify with most closely, even if you are not an official member?

1. Liberal
2. Conservative
3. New Democratic Party (NDP)
4. Green Party
5. Other (please specify) [TEXT BOX]
6. None

CITY. Which city or town do you currently live in?

[alphabetical list of all cities and towns in the Halton, Peel, York, Toronto, and Durham regions, with an option for other (please specify)]

CITY\_HOWLONG. For about how many years have you lived in the [insert city or town from CITY]?

[RESPONSE OPTIONS FROM < 1, 1, 2, … UP TO 18 OR MORE]

[IF CITY == MISSISSAUGA]

ONCAMPUS. Do you live on campus?

1. No
2. Yes

[FROM CANADIAN GSS]

RELIGION. What, if any, is your religion?

1. No religion (Agnostic, Atheist)
2. Roman Catholic
3. Ukrainian Catholic
4. United Church
5. Anglican (Church of England, Episcopalian)
6. Presbyterian
7. Lutheran
8. Baptist
9. Pentecostal
10. Eastern Orthodox
11. Jewish
12. Islam (Muslim)
13. Hindu
14. Buddhist
15. Sikh
16. Jehovah's Witnesses
17. Other - Specify
18. Don’t know

[FROM CANADIAN GSS]

ATTEND. Other than on special occasions, (such as weddings, funerals or baptisms) how often did you attend religious services or meetings in the last 12 months? Was it:

1. At least once a week?
2. At least once a month?
3. A few times a year?
4. At least once a year?
5. Not at all?
6. Don’t know

## Caregiver Demographics

NUM\_CAREGIVE. A caregiver is someone who is responsible for raising one or more children. Caregivers are often parents, but can also be legal guardians or other relatives. How many caregivers lived in your home when you were 16 years old?

1. 0
2. 1
3. 2
4. 3 or more

[IF NUM\_CAREGIVE==1]

CAREGIVE1. How is this caregiver related to you?

1. father
2. mother
3. grandfather
4. grandmother
5. sibling
6. stepfather
7. stepmother
8. other relative
9. legal guardian
10. other (please specify) [TEXT BOX]

[IF NUM\_CAREGIVE>1]

CAREGIVE1. Pick one of the caregivers who lived with you when you were 16 years old. We will refer to this as your first caregiver. Answer the next several questions with regard to your first caregiver. How is this caregiver related to you?

1. father
2. mother
3. grandfather
4. grandmother
5. sibling
6. stepfather
7. stepmother
8. other relative
9. legal guardian
10. other (please specify) [TEXT BOX]

CAREGIVE1\_BORN. Where was this caregiver born?

[LIST OF COUNTRIES, CANADA AT TOP OF LIST]

[ADAPTED FROM CANADIAN GSS]

CAREGIVE1\_EDUC. What is the highest level of education that this caregiver has attained?

1. No schooling
2. Some elementary
3. Elementary school diploma
4. Some high school
5. High school diploma
6. Some trade, technical or vocation school, or business college
7. Some community college, CEGEP or nursing school
8. Some university
9. Diploma or certificate from trade, technical or vocational school, or business college
10. Diploma or certificate from community college, CEGEP or nursing school
11. Bachelor or undergraduate degree, or teacher’s college
12. Degree in Medicine, Dentistry, Veterinary Medicine, or Optometry
13. Masters
14. Earned doctorate
15. Other (please specify) [TEXT BOX]

The next set of questions is about the second caregiver that lived in your home when you were 16 years old.

[REPEAT PREVIOUS QUESTIONS, CHANGE NUMBERING TO 2, E.G., CAREGIVE2]

The next set of questions is about the third caregiver that lived in your home when you were 16 years old.

[REPEAT PREVIOUS QUESTIONS, CHANGE NUMBERING TO 3, E.G., CAREGIVE3]

## Health and Happiness

[FROM CANADIAN GSS]

SWB. Using a scale of 0 to 10 where 0 means “very dissatisfied” and 10 means “very satisfied, how do you feel about your life as a whole right now?

[RESPONSE OPTIONS 0 TO 10, WITH ENDPOINTS LABELED]

[ADAPTED FROM CANADIAN GSS]

SRH. In general, would you say your health is…

1. Poor
2. Fair
3. Good
4. Very good
5. Excellent

[ADAPTED FROM CANADIAN GSS]

SRH\_M. In general, would you say your mental health is…

1. Poor
2. Fair
3. Good
4. Very good
5. Excellent

[TAKEN FROM PEARLIN AND SCHOOLER 1978]

Rate your level of agreement or disagreement with the following statements.

MASTERY1. I have little control over the things that happen to me

MASTERY2. I often feel helpless dealing with the problems of life

MASTERY3. Sometimes I feel that I’m being pushed around in life

1. Strongly disagree
2. Disagree
3. Neither Agree nor Disagree
4. Agree
5. Strongly Agree

## Academic Background and Career Plans

MAJOR\_SOC. How likely is it that you will major in sociology?

1. Extremely unlikely
2. Very unlikely
3. Unlikely
4. Somewhat unlikely
5. Neither unlikely or likely
6. Somewhat likely
7. Likely
8. Very likely
9. Extremely likely

How would you rate your abilities in the following areas?

SKILL\_MATH. Mathematics.

SKILL\_WRITE. Writing

SKILL\_READ. Critical reading

SKILL\_SCIENCE. Science

SKILL\_ART. Art and music

SKILL\_TECH. Technology

1. I am extremely bad at this
2. I am very bad at this
3. I am somewhat bad at this
4. I am neither good nor bad at this
5. I am somewhat good at this
6. I am very good at this
7. I am extremely good at this

JOB\_WANT. What kind of job do you hope to get after you complete your education? [check all that apply]

1. I have no idea
2. I do not plan to work
3. Medical (including mental health)
4. Education
5. Government service
6. Non-profit
7. Service industry
8. Science/Technology
9. Law
10. Law Enforcement
11. Business
12. Banking
13. Other [please specify] [TEXT BOX]

SELFEMP\_PLAN. Do you plan to start your own business after you complete your education?

1. No
2. Yes
3. Don’t know

GPA\_HS. Think about your grades in high school. What was your average grade at graduation? (it is OK to approximate if you are not sure)

1. Less than 50%
2. Between 50% and 59%
3. Between 60% and 69%
4. Between 70% and 79%
5. Between 80% and 90%
6. Above 90%

HAVEMAJOR. Do you currently have a major?

1. No
2. Yes

[IF HAVEMAJOR==1]

NUMMAJOR. How many majors do you have?

1. 1
2. 2 or more

[IF HAVEMAJOR==1]

MAJOR1. What is your first major?

[LIST OF MAJORS AT UTM]

[IF HAVEMAJOR==1 and NUMMAJOR > 1]

MAJOR2. What is your second major?

[LIST OF MAJORS AT UTM]

[IF HAVEMAJOR==1]

WHYMAJOR1. Use the space below to describe why you enrolled in the [INSERT MAJOR 1 HERE] major.

[TEXT FIELD]

[IF HAVEMAJOR==1 and NUMMAJOR > 1]

WHYMAJOR2. Use the space below to describe why you enrolled in the [INSERT MAJOR 2 HERE] major.

[TEXT FIELD]

[IF HAVEMAJOR==0]

WANTMAJOR. What would you like to major in? Select up to two majors.

[LIST OF MAJORS AT UTM]

[IF HAVEMAJOR==0 and WANTMAJOR is not blank]

WHYWANTMAJOR1. You said you would like to major in [insert first major here]. Use the space below to describe why you are interested in this major.

[TEXT FIELD]

[IF HAVEMAJOR==0 and two majors are selected in WANTMAJOR]

WHYWANTMAJOR2. You said you would like to major in [insert second major here]. Use the space below to describe why you are interested in this major.

[TEXT FIELD]

## Disability Module

This next set of questions refers to the treatment of people with disabilities. There are many disabilities. They can be visible or not; they can be temporary or permanent. Disabilities can include learning, physical, sensory, mental health disability or medical condition.

DISAB\_DISCRIM. Discrimination happens when people are treated unfairly because they are seen as being different from others. Do you think people with disabilities are discriminated against in school?

1. No
2. Yes
3. Unsure

DISAB\_VIEW. On a scale from 1 to 10 (1= students with disabilities seen as weak/inferior and 10= students with disabilities seen as no different than other students) How do you think students with disabilities are viewed/treated on campus?

1. Weak/inferior







10. No different

DISAB\_JOB. How frequently do you believe people with disabilities are discriminated against when looking for a job?

1. Often
2. Sometimes
3. Rarely
4. Never

DISAB\_EDUC. How important is a student with disability’s undergraduate education and experience in leading to improved job prospects?

1. Much more than students without disabilities
2. More than students without disabilities
3. About the same as students without disabilities
4. Less than students without disabilities
5. Much less than students without disabilities

DISAB\_BURDEN. Students with disabilities may access services on campus including *AccessAbility.*These are meant to enable students with disabilities to maximize their educational potential and to increase awareness of inclusive values among all members of the University community. Among these services are academic accommodations which can include an extended time frame to complete assignments and tests.

To what extent do you agree with the following statement:

Accommodations made through *AccessAbility*are a burden to faculty and unfair to other students.

1. Disagree
2. Somewhat Disagree
3. Somewhat Agree
4. Agree

## Morality and Cognition Module

#### Moral Foundations Questionnaire

When you decide whether something is right or wrong, to what extent are the following considerations relevant to your thinking?

MFQ\_1. Whether or not someone suffered emotionally

MFQ\_2. Whether or not some people were treated differently than others

MFQ\_3. Whether or not someone’s action showed love for his or her country

MFQ\_4. Whether or not someone showed a lack of respect for authority

MFQ\_5. Whether or not someone violated standards of purity and decency

MFQ\_6. Whether or not someone was good at math

MFQ\_7. Whether or not someone cared for someone weak or vulnerable

MFQ\_8. Whether or not someone acted unfairly

MFQ\_9. Whether or not someone did something to betray his or her group

MFQ\_10. Whether or not someone conformed to the traditions of society

MFQ\_11. Whether or not someone did something disgusting

MFQ\_12. Whether or not someone was cruel

MFQ\_13. Whether or not someone was denied his or her rights

MFQ\_14. Whether or not someone showed a lack of loyalty

MFQ\_15. Whether or not an action caused chaos or disorder

MFQ\_16. Whether or not someone acted in a way that God would approve of

1. Not at all relevant (This consideration has nothing to do with my judgments of right and wrong)
2. Not very relevant
3. Slightly relevant
4. Somewhat relevant
5. Very relevant
6. Extremely relevant (This is one of the most important factors when I judge right and wrong)

Please read the following sentences and indicate your agreement or disagreement:

MFQA\_1. Compassion for those who are suffering is the most crucial virtue.

MFQA\_2 When the government makes laws, the number one principle should be ensuring that everyone is treated fairly.

MFQA\_3. I am proud of my country’s history.

MFQA\_4. Respect for authority is something all children need to learn.

MFQA\_5. People should not do things that are disgusting, even if no one is harmed.

MFQA\_6. It is better to do good than to do bad.

MFQA\_7. One of the worst things a person could do is hurt a defenseless animal.

MFQA\_8. Justice is the most important requirement for a society.

MFQA\_9. People should be loyal to their family members, even when they have done something wrong.

MFQA\_10. Men and women each have different roles to play in society.

MFQA\_11. I would call some acts wrong on the grounds that they are unnatural.

MFQA\_12. It can never be right to kill a human being.

MFQA\_13. I think it’s morally wrong that rich children inherit a lot of money while poor children inherit nothing.

MFQA\_14. It is more important to be a team player than to express oneself.

MFQA\_15. If I were a soldier and disagreed with my commanding officer’s orders, I would obey anyway because that is my duty.

MFQA\_16. Chastity is an important and valuable virtue.

1. Strongly disagree
2. Moderately disagree
3. Slightly disagree
4. Slightly agree
5. Moderately agree
6. Strongly agree

#### Left-wing Authoritarianism scale (25 item version)

Rate how much you agree or disagree with the following statements.

LWA\_1. The rich should be stripped of their belongings and status.

LWA\_2. Rich people should be forced to give up virtually all of their wealth.

LWA\_3. If I could remake society, I would put people who currently have the most privilege at the very bottom.

LWA\_4. America would be much better off if all of the rich people were at the bottom of the social ladder.

LWA\_5. When the tables are turned on the oppressors at the top of society, I will enjoy watching them suffer the violence that they have inflicted on so many others.

LWA\_6. Most rich Wall Street executives deserve to be thrown in prison.

LWA\_7. Constitutions and laws are just another way for the powerful to destroy our dignity and individuality.

LWA\_8. We need to replace the established order by any means necessary.

LWA\_9. Schools should be required by law to teach children about our country's history of racism, classism, sexism, and homophobia.

LWA\_10. Anyone who opposes gay marriage must be homophobic.

LWA\_11. Deep down, just about all conservatives are racist, sexist, and homophobic.

LWA\_12. People who are truly worried about terrorism should shift their focus to the nutjobs on the far-right.

LWA\_13. The "old-fashioned ways" and "old-fashioned values" need to be abolished.

LWA\_14. Radical and progressive moral values can save our society.

LWA\_15. All political conservatives are fools.

LWA\_16. I cannot imagine myself becoming friends with a political conservative.

LWA\_17. Conservatives are morally inferior to liberals.

LWA\_18. Classroom discussions should be safe places that protect students from disturbing ideas.

LWA\_19. University authorities are right to ban hateful speech from campus.

LWA\_20. I should have the right not to be exposed to offensive views.

LWA\_21. To succeed, a workplace must ensure that its employees feel safe from criticism.

LWA\_22. We must line up behind strong leaders who have the will to stamp out prejudice and intolerance.

LWA\_23. I am in favor of allowing the government to shut down right-wing internet sites and blogs  that promote nutty, hateful positions.

LWA\_24. Colleges and universities that permit speakers with intolerant views should be publicly condemned.

LWA\_25. Getting rid of inequality is more important than protecting the so-called "right" to free speech.

1. strongly disagree
2. disagree
3. slightly disagree
4. neither agree nor disagree
5. slightly agree
6. agree
7. strongly agree

#### Moral Relativism

Rate how much you agree or disagree with the following statements.

MR\_1. Some people say that morals are relative, that there are no definite rights and wrongs for everybody.

MR\_2. Some people say that the world is always changing and we should adjust our views of what is morally right and wrong to reflect those changes.

MR\_3. What is right and wrong is up to each person to decide.

1. strongly disagree
2. disagree
3. slightly disagree
4. neither agree nor disagree
5. slightly agree
6. agree
7. strongly agree

#### Identification with Campus Culture

Rate how much you agree or disagree with the following statements.

CCULT\_1. I feel at home in the culture on campus.

CCULT\_2. The culture on campus makes it easier to be myself.

CCULT\_3. I really like the culture on campus.

CCULT\_4. I feel like I don’t belong on campus.

CCULT\_5. The faculty, students, and staff on campus seem like my kind of people.

1. strongly disagree
2. disagree
3. slightly disagree
4. neither agree nor disagree
5. slightly agree
6. agree
7. strongly agree

#### Social Media Use

SOCMED\_USE. Do you use social media?

1. No
2. Yes

[IF SOCMED\_USE = 1]

SOCMED\_HRS. On average, how many hours a day do you spend on social media?

1. less than 1 hour
2. 1 – 2 hours
3. 3 – 4 hours
4. 5 – 6 hours
5. more than 6 hours

#### Idea Exposure

Which of the following ideas have you heard a professor endorse during lecture?

IDEAS1. Gender is a social construct

IDEAS2. Society is rife with systemic racism

IDEAS3. Mainstream media portrays racial minorities in a negative light

IDEAS4. Equal opportunity is not enough, society must pursue equitable policies that favour marginalized groups in order to reach fair outcomes

IDEAS5. Colour-blind ideology is racist

IDEAS6. Staying silent on important social issues is morally reprehensible

IDEAS7. Anti-blackness is foundational to white identity

IDEAS8. Capitalism is a patriarchal system

IDEAS9. Course curriculums are overwhelmingly Eurocentric and need to be diversified

IDEAS10. The main divide in society is between the oppressor and the oppressed

IDEAS11. Political correctness is detrimental to the quality of public discourse

IDEAS12. It is important to engage with conservative perspectives on political issues

IDEAS13. Discrimination is no longer the primary reason for the pay gap between men and women

IDEAS14. Cultural differences are important in explaining inequality across social groups

IDEAS15. Immigrant assimilation is important for a well-functioning society

IDEAS16. Even if they have good intentions, social movements can go wrong in their tactics

IDEAS17. Research should be guided by the pursuit of truth, not advocacy

IDEAS18. Maintaining tradition is important for a well-functioning society

IDEAS19. Those occupying high status positions generally earned their place through merit and hard work

IDEAS20. Capitalism has produced many benefits for individuals and societies.

1. No
2. Yes
3. Not sure

## Student Information

STUDENTID. Please enter your student ID number in the space below. (Note: we need this to give you credit for completing the survey so that you receive your bonus mark. As noted in the consent form, your survey responses will NOT be linked to your student ID).

[TEXT BOX]

# Wave 2 Survey Information

**Sampling Information:** The sample is respondents who took the Wave 1 survey and consented to being contacted for future waves. Wave 2 of the survey occurred in the respondent’s graduating year.

**Survey Administration Details:**

1. The order of all questions in each section was randomized, as appropriate (i.e., questions that had a logical ordering were not separated).
2. Blocks of questions were presented in this order:
   1. Consent
   2. Demographics
   3. Health and Happiness
   4. Academic Background and Career Plans
   5. Morality and Cognition Module

# Wave 2 Survey Questionnaire

## Consent

CONSENT. Please indicate whether or not you agree to have your data included in this study.

1. No, I do not agree to have my data included in this study
2. Yes, I agree to have my data included in this study

[IF CONSENT OPTION ==1]

FOLLOWUP. Thanks! To better understand your experiences at UTM and how your experiences here help you in the future, we would like to follow up with you in your last year at UTM, and again about a year after you graduate. Do we have your permission to contact you again for the follow-up surveys?

1. No, do not contact me again
2. Yes, you may contact me again

## Demographics

LEFTRIGHT. In political matters, people talk of "the left" and "the right." How would you place your views on this scale, generally speaking?

1. Left

4. Middle

7. Right

PARTYID. What political party do you identify with most closely, even if you are not an official member?

1. Liberal
2. Conservative
3. New Democratic Party (NDP)
4. Green Party
5. Other (please specify) [TEXT BOX]
6. None

WORKING. Are you currently working for pay?

1. No
2. Yes

[IF WORKING==1]

JOBS. How many jobs do you have?

1. 1
2. 2
3. 3 or more

[IF WORKING==1]

HRSWORK. About how many hours do you work for pay each week? Include hours from all of your jobs.

1. lLess than 10 hours
2. 10-19 hours
3. 20-29 hours
4. 30-39 hours
5. 40 or more hours

[IF WORKING==1]

WORK\_ONCAMP. Are you working at a job on-campus?

1. No
2. Yes

[ADAPTED FROM EQUITY AND DIVERSITY SURVEY]

DISABLE. Do you self-identify as a person with a disability?

1. No
2. Yes

[ADAPTED FROM EQUITY AND DIVERSITY SURVEY]

[IF DISABLE==1]

DISABLE\_WHICH. Which disabilities do you identify as having? (check all that apply)

1. Acquired brain injury
2. ADHD
3. Autism spectrum disorder
4. Chronic health disability
5. Co-ordination/dexterity disability
6. Deaf, deafened, hard of hearing
7. Learning disability
8. Mental health disability
9. Mobility disability
10. Speech impairment
11. Vision loss or impairment

LIVEALONE. Do you currently live alone?

1. No
2. Yes

[IF LIVEALONE==0]

LIVEARR. I live with … (check all that apply)

1. One or more roommates
2. One or more of my parents
3. One or more relatives who are not my parents
4. One or more foster parents or legal guardians
5. A spouse (husband/wife)
6. A romantic partner that Is am not married to
7. One or more children
8. Other (please specify) [text box]

CITY. Which city or town do you currently live in?

[alphabetical list of all cities and towns in the Halton, Peel, York, Toronto, and Durham regions, with an option for other (please specify)]

## Health and Happiness

[FROM CANADIAN GSS]

SWB. Using a scale of 0 to 10 where 0 means “very dissatisfied” and 10 means “very satisfied, how do you feel about your life as a whole right now?

[RESPONSE OPTIONS 0 TO 10, WITH ENDPOINTS LABELED]

[ADAPTED FROM CANADIAN GSS]

SRH. In general, would you say your health is…

1. Poor
2. Fair
3. Good
4. Very good
5. Excellent

[ADAPTED FROM CANADIAN GSS]

SRH\_M. In general, would you say your mental health is…

1. Poor
2. Fair
3. Good
4. Very good
5. Excellent

## Academic Background and Career Plans

How would you rate your abilities in the following areas?

SKILL\_MATH. Mathematics.

SKILL\_WRITE. Writing

SKILL\_READ. Critical reading

SKILL\_SCIENCE. Science

SKILL\_ART. Art and music

SKILL\_TECH. Technology

1. I am extremely bad at this
2. I am very bad at this
3. I am somewhat bad at this
4. I am neither good nor bad at this
5. I am somewhat good at this
6. I am very good at this
7. I am extremely good at this

RESEARCH. Have you ever been hired by a professor to help with their research?

1. No
2. Yes

JOB\_WANT. What kind of job do you hope to get now that you have completed your undergraduate degrees?

1. I have no idea
2. I do not plan to work
3. Medical
4. Education
5. Government service
6. Non-profit
7. Service industry
8. Science/Technology
9. Agriculture
10. Manufacturing
11. Law
12. Law Enforcement
13. Business
14. Banking
15. Other [please specify] [TEXT BOX]

SELFEMP\_PLAN. Do you plan to start your own business after you complete your education?

1. No
2. Yes
3. Don’t know

NUMMAJOR. How many majors do you have?

1. 1
2. 2 or more

MAJOR1. What is your first major?

[LIST OF MAJORS AT UTM]

[DISPLAY IF ANY NUMMAJOR > 1 ARE SELECTED]

MAJOR2. What is your second major?

[LIST OF MAJORS AT UTM]

The next several questions are about your experiences in the department that offers the [INSERT MAJOR1 HERE] major.

While taking classes for the [INSERT MAJOR1], how comfortable did you feel…

COMF\_SPEAK1. expressing your ideas and opinions in class?

COMF\_PROF1. talking to professors one-on-one?

1. Not at all comfortable
2. Slightly comfortable
3. Moderately comfortable
4. Quite comfortable
5. Extremely comfortable

MAJ1\_HARD. In general, how easy or challenging did you find classes in your major to be?

1. Extremely easy
2. Very easy
3. Easy
4. Somewhat easy
5. Neither easy nor hard
6. Somewhat challenging
7. Challenging
8. Very challenging
9. Extremely challenging

WHYMAJOR1. Use the space below to describe why you enrolled in the [INSERT MAJOR 1 HERE] major.

[TEXT FIELD]

MAJ1\_AGAIN. If you had to do university over, would you choose the [INSERT MAJOR1 HERE] major again?

1. No
2. Maybe
3. Yes

[IF NUMMAJOR > 1]

The next several questions are about your experiences in the department that offers the [INSERT MAJOR2 HERE] major.

While taking classes for the [INSERT MAJOR1], how comfortable did you feel …

COMF\_SPEAK2. expressing your ideas and opinions in class?

COMF\_PROF2. talking to professors one-on-one?

1. Not at all comfortable
2. Slightly comfortable
3. Moderately comfortable
4. Quite comfortable
5. Extremely comfortable

MAJ2\_HARD. In general, how easy or challenging did you find classes in your major to be?

1. Extremely easy
2. Very easy
3. Easy
4. Somewhat easy
5. Neither easy nor hard
6. Somewhat challenging
7. Challenging
8. Very challenging
9. Extremely challenging

WHYMAJOR2. Use the space below to describe why you enrolled in the [INSERT MAJOR 2 HERE] major.

[TEXT FIELD]

MAJ\_AGAIN2. If you had to do university over, would you choose the [INSERT 2nd MAJOR HERE] major again?

1. No
2. Maybe
3. Yes

Please rate your level of agreement or disagreement with the following statements.

PREP\_ED. My university degree has prepared me well for graduate (or professional) school.

PREP\_JOB. My university degree has equipped me with knowledge or skills that will be valuable on the job market.

1. Strongly disagree
2. Disagree
3. Somewhat disagree
4. Neither agree nor disagree
5. Somewhat agree
6. Agree
7. Strongly agree

WISHLIST. In the space below, list any courses you wish had been offered at UTM but were not. If cannot think of any courses you would like to have seen offered, leave the space blank.

[TEXT BOX]

CLUBS. Did you actively participate in any clubs while at UTM?

1. No
2. Yes

WHICHCLUBS. List the clubs you participated in below.

[TEXT FIELD]

## Morality and Cognition Module

#### Moral Foundations Questionnaire

When you decide whether something is right or wrong, to what extent are the following considerations relevant to your thinking?

MF\_1. Whether or not someone suffered emotionally

MF\_2. Whether or not some people were treated differently than others

MF\_3. Whether or not someone’s action showed love for his or her country

MF\_4. Whether or not someone showed a lack of respect for authority

MF\_5. Whether or not someone violated standards of purity and decency

MF\_6. Whether or not someone was good at math

MF\_7. Whether or not someone cared for someone weak or vulnerable

MF\_8. Whether or not someone acted unfairly

MF\_9. Whether or not someone did something to betray his or her group

MF\_10. Whether or not someone conformed to the traditions of society

MF\_11. Whether or not someone did something disgusting

MF\_12. Whether or not someone was cruel

MF\_13. Whether or not someone was denied his or her rights

MF\_14. Whether or not someone showed a lack of loyalty

MF\_15. Whether or not an action caused chaos or disorder

MF\_16. Whether or not someone acted in a way that God would approve of

1. Not at all relevant (This consideration has nothing to do with my judgments of right and wrong)
2. Not very relevant
3. Slightly relevant
4. Somewhat relevant
5. Very relevant
6. Extremely relevant (This is one of the most important factors when I judge right and wrong)

Please read the following sentences and indicate your agreement or disagreement:

MFA\_1. Compassion for those who are suffering is the most crucial virtue.

MFA\_2 When the government makes laws, the number one principle should be ensuring that everyone is treated fairly.

MFA\_3. I am proud of my country’s history.

MFA\_4. Respect for authority is something all children need to learn.

MFA\_5. People should not do things that are disgusting, even if no one is harmed.

MFA\_6. It is better to do good than to do bad.

MFA\_7. One of the worst things a person could do is hurt a defenseless animal.

MFA\_8. Justice is the most important requirement for a society.

MFA\_9. People should be loyal to their family members, even when they have done something wrong.

MFA\_10. Men and women each have different roles to play in society.

MFA\_11. I would call some acts wrong on the grounds that they are unnatural.

MFA\_12. It can never be right to kill a human being.

MFA\_13. I think it’s morally wrong that rich children inherit a lot of money while poor children inherit nothing.

MFA\_14. It is more important to be a team player than to express oneself.

MFA\_15. If I were a soldier and disagreed with my commanding officer’s orders, I would obey anyway because that is my duty.

MFA\_16. Chastity is an important and valuable virtue.

1. Strongly disagree
2. Moderately disagree
3. Slightly disagree
4. Slightly agree
5. Moderately agree
6. Strongly agree

#### Left-wing Authoritarianism scale (25 item version)

Rate how much you agree or disagree with the following statements.

LWA1. The rich should be stripped of their belongings and status.

LWA2. Rich people should be forced to give up virtually all of their wealth.

LWA3. If I could remake society, I would put people who currently have the most privilege at the very bottom.

LWA4. America would be much better off if all of the rich people were at the bottom of the social ladder.

LWA5. When the tables are turned on the oppressors at the top of society, I will enjoy watching them suffer the violence that they have inflicted on so many others.

LWA6. Most rich Wall Street executives deserve to be thrown in prison.

LWA7. Constitutions and laws are just another way for the powerful to destroy our dignity and individuality.

LWA8. We need to replace the established order by any means necessary.

LWA9. Schools should be required by law to teach children about our country's history of racism, classism, sexism, and homophobia.

LWA10. Anyone who opposes gay marriage must be homophobic.

LWA11. Deep down, just about all conservatives are racist, sexist, and homophobic.

LWA12. People who are truly worried about terrorism should shift their focus to the nutjobs on the far-right.

LWA13. The "old-fashioned ways" and "old-fashioned values" need to be abolished.

LWA14. Radical and progressive moral values can save our society.

LWA15. All political conservatives are fools.

LWA16. I cannot imagine myself becoming friends with a political conservative.

LWA17. Conservatives are morally inferior to liberals.

LWA18. Classroom discussions should be safe places that protect students from disturbing ideas.

LWA19. University authorities are right to ban hateful speech from campus.

LWA20. I should have the right not to be exposed to offensive views.

LWA21. To succeed, a workplace must ensure that its employees feel safe from criticism.

LWA22. We must line up behind strong leaders who have the will to stamp out prejudice and intolerance.

LWA23. I am in favor of allowing the government to shut down right-wing internet sites and blogs  that promote nutty, hateful positions.

LWA24. Colleges and universities that permit speakers with intolerant views should be publicly condemned.

LWA25. Getting rid of inequality is more important than protecting the so-called "right" to free speech.

1. strongly disagree
2. disagree
3. slightly disagree
4. neither agree nor disagree
5. slightly agree
6. agree
7. strongly agree

#### Moral Relativism

Rate how much you agree or disagree with the following statements.

MR1. Some people say that morals are relative, that there are no definite rights and wrongs for everybody.

MR2. Some people say that the world is always changing and we should adjust our views of what is morally right and wrong to reflect those changes.

MR3. What is right and wrong is up to each person to decide.

1. strongly disagree
2. disagree
3. slightly disagree
4. neither agree nor disagree
5. slightly agree
6. agree
7. strongly agree

#### Identification with Campus Culture

Rate how much you agree or disagree with the following statements.

CCULT1. I feel at home in the culture on campus.

CCULT2. The culture on campus makes it easier to be myself.

CCULT3. I really like the culture on campus.

CCULT4. I feel like I don’t belong on campus.

CCULT5. The faculty, students, and staff on campus seem like my kind of people.

1. strongly disagree
2. disagree
3. slightly disagree
4. neither agree nor disagree
5. slightly agree
6. agree
7. strongly agree

#### Social Media Use

SOCMED\_USE. Do you use social media?

1. No
2. Yes

[IF SOCMED\_USE = 1]

SOCMED\_HRS. On average, how many hours a day do you spend on social media?

1. less than 1 hour
2. 1 – 2 hours
3. 3 – 4 hours
4. 5 – 6 hours
5. more than 6 hours

#### Idea Exposure

Which of the following ideas have you heard a professor endorse during lecture?

IDEAS1. Gender is a social construct

IDEAS2. Society is rife with systemic racism

IDEAS3. Mainstream media portrays racial minorities in a negative light

IDEAS4. Equal opportunity is not enough, society must pursue equitable policies that favour marginalized groups in order to reach fair outcomes

IDEAS5. Colour-blind ideology is racist

IDEAS6. Staying silent on important social issues is morally reprehensible

IDEAS7. Anti-blackness is foundational to white identity

IDEAS8. Capitalism is a patriarchal system

IDEAS9. Course curriculums are overwhelmingly Eurocentric and need to be diversified

IDEAS10. The main divide in society is between the oppressor and the oppressed

IDEAS11. Political correctness is detrimental to the quality of public discourse

IDEAS12. It is important to engage with conservative perspectives on political issues

IDEAS13. Discrimination is no longer the primary reason for the pay gap between men and women

IDEAS14. Cultural differences are important in explaining inequality across social groups

IDEAS15. Immigrant assimilation is important for a well-functioning society

IDEAS16. Even if they have good intentions, social movements can go wrong in their tactics

IDEAS17. Research should be guided by the pursuit of truth, not advocacy

IDEAS18. Maintaining tradition is important for a well-functioning society

IDEAS19. Those occupying high status positions generally earned their place through merit and hard work

IDEAS20. Capitalism has produced many benefits for individuals and societies.

1. No
2. Yes
3. Not sure

## Email

EMAIL. Please enter the email address that you prefer to be contacted at below. We will use this email address to send you the e-gift card for completing the survey, and to contact you for the follow-up survey if you agreed to be contacted for that.

[Text box]

# Wave 3 Survey Information

**Sampling Information:** The sample is respondents who took the Wave 1 and 2 survey and consented to being contacted for Wave 3. Wave 3 of the survey occurred approximately one year after the respondent graduated from UTM.

**Survey Administration Details:**

1. The order of all questions in each section was randomized, as appropriate (i.e., questions that had a logical ordering were not separated).
2. Blocks of questions were presented in this order:
   1. Consent
   2. Demographics
   3. Health and Happiness
   4. Work and School
   5. Morality and Cognition Module

# Wave 3 Survey Questionnaire

## Consent

CONSENT. Please indicate whether or not you agree to have your data included in this study.

1. No, I do not agree to have my data included in this study
2. Yes, I agree to have my data included in this study

## Demographics

LEFTRIGHT. In political matters, people talk of "the left" and "the right." How would you place your views on this scale, generally speaking?

1. Left

4. Middle

7. Right

PARTYID. What political party do you identify with most closely, even if you are not an official member?

1. Liberal
2. Conservative
3. New Democratic Party (NDP)
4. Green Party
5. Other (please specify) [TEXT BOX]
6. None

[ADAPTED FROM CANADIAN GSS]

MAINACT. During the last month, which of the following was your main activity?

1. Working at a paid job or business
2. Looking for paid work
3. Going to school
4. Caring for children
5. Household work
6. Retired
7. Maternity/paternity leave
8. Long term illness
9. Volunteering or care-giving other than for children
10. Other (please specify) [TEXT BOX]

SELF\_EMP. Are you self-employed?

1. No
2. Yes

[IF MAINACT==1]

JOBS. How many jobs do you have?

1. 1
2. 2
3. 3 or more

[IF MAINACT==1]

HRSWORK. About how many hours do you work for pay each week? Include hours from all of your jobs.

1. less than 10 hours
2. 10-19 hours
3. 20-29 hours
4. 30-39 hours
5. 40 or more hours

LIVEALONE. Do you currently live alone?

1. No
2. Yes

[IF LIVEALONE==0]

LIVEARR. I live with … (check all that apply)

1. one or more roommates
2. one or more of my parents
3. one or more relatives who are not my parents
4. one or more foster parents or legal guardians
5. a spouse (husband/wife)
6. a romantic partner that I am not married to
7. one or more children
8. Other (please specify) [TEXT BOX]

CITY. Which city or town do you currently live in?

[alphabetical list of all cities and towns in the Halton, Peel, York, Toronto, and Durham regions, with an option for other (please specify)]

## Health and Happiness

[FROM CANADIAN GSS]

SWB. Using a scale of 0 to 10 where 0 means “very dissatisfied” and 10 means “very satisfied, how do you feel about your life as a whole right now?

[RESPONSE OPTIONS 0 TO 10, WITH ENDPOINTS LABELED]

[ADAPTED FROM CANADIAN GSS]

SRH. In general, would you say your health is…

1. Poor
2. Fair
3. Good
4. Very good
5. Excellent

[ADAPTED FROM CANADIAN GSS]

SRH\_M. In general, would you say your mental health is…

1. Poor
2. Fair
3. Good
4. Very good
5. Excellent

## Work and School

[IF MAINACT==1 OR SELF\_EMP==1)

JOB. What kind of job do you work at?

1. Medical
2. Education
3. Government service
4. Non-profit
5. Service industry
6. Science/Technology
7. Agriculture
8. Manufacturing
9. Law
10. Law enforcement
11. Business
12. Banking
13. Other [please specify] [TEXT BOX]

[IF MAINACT==3]

JOB\_WANT. What kind of job do you hope to get after you complete your education?

1. I have no idea
2. I do not plan to work
3. Medical
4. Education
5. Government service
6. Non-profit
7. Service industry
8. Science/Technology
9. Agriculture
10. Manufacturing
11. Law
12. Law enforcement
13. Business
14. Banking
15. Other [please specify] [TEXT BOX]

[IF MAINACT==3]

SELFEMP\_PLAN. Do you plan to start your own business after you complete your education?

1. No
2. Yes
3. Don’t know

[IF MAINACT==3]

SCHOOL. What kind of degree program are you enrolled in?

1. Medical school
2. Law school
3. Business school
4. Masters (social science)
5. Masters (other)
6. Doctoral (social science)
7. Doctoral (other)
8. Other (please specify) [TEXT BOX]

Below is a list of skills. For each one, indicate how often you use the skill (e.g., at school, work, or home).

|  |  |
| --- | --- |
| USE\_STATS | Data analysis (e.g., statistics) |
| USE\_CRIT | Critical thinking |
| USE\_WRITE | Writing |
| USE\_UNDER | Understanding different perspectives |

1. Never or almost never
2. Rarely
3. Occasionally
4. Somewhat frequently
5. Frequently
6. Very frequently

Please rate your agreement with the following statement.

DEG\_PREP. My degree program at the University of Toronto-Mississauga prepared me well for what I am doing now (e.g., job, school).

1. Strongly disagree
2. Disagree
3. Somewhat disagree
4. Neither agree nor disagree
5. Somewhat agree
6. Agree
7. Strongly agree

[ADAPTED FROM CANADIAN GSS]

INCOME\_SELF. What is your best estimate of what your total personal income will be, before taxes and deductions, from all sources during this year (i.e., the year ending December 31 [INSERT YEAR OF THE SURVEY])

Academic Dishonesty

The next several questions are about your behaviours while you were a student at UTM. Please note that your answers are for informational purposes only and will not be used to penalize you in any way.

Below is a list of behaviours you might have engaged in while at UTM. Please select any that you engaged in *at least once*.

|  |  |
| --- | --- |
| CHEAT\_CITE | used material for a paper or report without citing the source |
| CHEAT\_ONLINE | used all or part of a paper that I found online for a class assignment |
| CHEAT\_IMP | allowed another person to submit my work as their own |
| CHEAT\_TEST | cheated on a test or exam |
| CHEAT\_COPY | copied answers from another student |

[SHOW QUESTIONS OF THIS FORMAT FOR EVERY FORM OF ACADEMIC MISCONDUCT RESPONDENTS REPORT – VARIABLES NAMES OF THE FORMAT FREQ\_XX, E.G., FREQ\_CITE]

About how often did you [ADD FORM OF MISCONDUCT HERE]?

1. Only once
2. A few times
3. Somewhat often
4. Fairly often
5. Very often

## Morality and Cognition Module

#### Moral Foundations Questionnaire

When you decide whether something is right or wrong, to what extent are the following considerations relevant to your thinking?

MF\_1. Whether or not someone suffered emotionally

MF\_2. Whether or not some people were treated differently than others

MF\_3. Whether or not someone’s action showed love for his or her country

MF\_4. Whether or not someone showed a lack of respect for authority

MF\_5. Whether or not someone violated standards of purity and decency

MF\_6. Whether or not someone was good at math

MF\_7. Whether or not someone cared for someone weak or vulnerable

MF\_8. Whether or not someone acted unfairly

MF\_9. Whether or not someone did something to betray his or her group

MF\_10. Whether or not someone conformed to the traditions of society

MF\_11. Whether or not someone did something disgusting

MF\_12. Whether or not someone was cruel

MF\_13. Whether or not someone was denied his or her rights

MF\_14. Whether or not someone showed a lack of loyalty

MF\_15. Whether or not an action caused chaos or disorder

MF\_16. Whether or not someone acted in a way that God would approve of

1. Not at all relevant (This consideration has nothing to do with my judgments of right and wrong)
2. Not very relevant
3. Slightly relevant
4. Somewhat relevant
5. Very relevant
6. Extremely relevant (This is one of the most important factors when I judge right and wrong)

Please read the following sentences and indicate your agreement or disagreement:

MFA\_1. Compassion for those who are suffering is the most crucial virtue.

MFA\_2 When the government makes laws, the number one principle should be ensuring that everyone is treated fairly.

MFA\_3. I am proud of my country’s history.

MFA\_4. Respect for authority is something all children need to learn.

MFA\_5. People should not do things that are disgusting, even if no one is harmed.

MFA\_6. It is better to do good than to do bad.

MFA\_7. One of the worst things a person could do is hurt a defenseless animal.

MFA\_8. Justice is the most important requirement for a society.

MFA\_9. People should be loyal to their family members, even when they have done something wrong.

MFA\_10. Men and women each have different roles to play in society.

MFA\_11. I would call some acts wrong on the grounds that they are unnatural.

MFA\_12. It can never be right to kill a human being.

MFA\_13. I think it’s morally wrong that rich children inherit a lot of money while poor children inherit nothing.

MFA\_14. It is more important to be a team player than to express oneself.

MFA\_15. If I were a soldier and disagreed with my commanding officer’s orders, I would obey anyway because that is my duty.

MFA\_16. Chastity is an important and valuable virtue.

1. Strongly disagree
2. Moderately disagree
3. Slightly disagree
4. Slightly agree
5. Moderately agree
6. Strongly agree

#### Left-wing Authoritarianism scale (25 item version)

Rate how much you agree or disagree with the following statements.

LWA1. The rich should be stripped of their belongings and status.

LWA2. Rich people should be forced to give up virtually all of their wealth.

LWA3. If I could remake society, I would put people who currently have the most privilege at the very bottom.

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LWA9. Schools should be required by law to teach children about our country's history of racism, classism, sexism, and homophobia.

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LWA21. To succeed, a workplace must ensure that its employees feel safe from criticism.

LWA22. We must line up behind strong leaders who have the will to stamp out prejudice and intolerance.

LWA23. I am in favor of allowing the government to shut down right-wing internet sites and blogs  that promote nutty, hateful positions.

LWA24. Colleges and universities that permit speakers with intolerant views should be publicly condemned.

LWA25. Getting rid of inequality is more important than protecting the so-called "right" to free speech.

1. strongly disagree
2. disagree
3. slightly disagree
4. neither agree nor disagree
5. slightly agree
6. agree
7. strongly agree

#### Moral Relativism

Rate how much you agree or disagree with the following statements.

MR1. Some people say that morals are relative, that there are no definite rights and wrongs for everybody.

MR2. Some people say that the world is always changing and we should adjust our views of what is morally right and wrong to reflect those changes.

MR3. What is right and wrong is up to each person to decide.

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5. slightly agree
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#### Identification with Campus Culture

Rate how much you agree or disagree with the following statements.

CCULT1. I feel at home in the culture on campus.

CCULT2. The culture on campus makes it easier to be myself.

CCULT3. I really like the culture on campus.

CCULT4. I feel like I don’t belong on campus.

CCULT5. The faculty, students, and staff on campus seem like my kind of people.

1. strongly disagree
2. disagree
3. slightly disagree
4. neither agree nor disagree
5. slightly agree
6. agree
7. strongly agree

#### Social Media Use

SOCMED\_USE. Do you use social media?

1. No
2. Yes

[IF SOCMED\_USE = 1]

SOCMED\_HRS. On average, how many hours a day do you spend on social media?

1. less than 1 hour
2. 1 – 2 hours
3. 3 – 4 hours
4. 5 – 6 hours
5. more than 6 hours

#### Idea Exposure

Which of the following ideas have you heard a professor endorse during lecture?

IDEAS1. Gender is a social construct

IDEAS2. Society is rife with systemic racism

IDEAS3. Mainstream media portrays racial minorities in a negative light

IDEAS4. Equal opportunity is not enough, society must pursue equitable policies that favour marginalized groups in order to reach fair outcomes

IDEAS5. Colour-blind ideology is racist

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IDEAS12. It is important to engage with conservative perspectives on political issues

IDEAS13. Discrimination is no longer the primary reason for the pay gap between men and women

IDEAS14. Cultural differences are important in explaining inequality across social groups

IDEAS15. Immigrant assimilation is important for a well-functioning society

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IDEAS17. Research should be guided by the pursuit of truth, not advocacy

IDEAS18. Maintaining tradition is important for a well-functioning society

IDEAS19. Those occupying high status positions generally earned their place through merit and hard work

IDEAS20. Capitalism has produced many benefits for individuals and societies.

1. No
2. Yes
3. Not sure

## Email

EMAIL. Please enter the email address that you prefer to be contacted at below. We will use this email address to send you the e-gift card for completing the survey.

[Text box]