Master of Urban Innovation Program University of Toronto at Mississauga Session: 2023(9)

Posted: May 24, 2023 Applications due: June 23, 2023

Course Number and Title	(Estimated) Course Enrolment	(Estimated) Number of Positions	Dates of Appointments	Qualifications	Duties	Rates of Pay
Cities: Theory, Policy, and Practice - This course explores theories, policies, and institutions related to the social sustainability of cities. Socially sustainable cities integrate urban residents and diverse groups in a just and equitable fashion through investments in community services, educational and employment opportunities, and income supports. In recent decades, the forces of economic globalization, international migration, and labour market restructuring have intensified urban social and spatial divisions, raising complex public management challenges in sustaining equitable and democratic cities. Drawing on inter-disciplinary literature to build an urban political economy framework, the course begins with consideration of the theoretical linkages between the economic and social dimensions of city life. It then examines a range of social sustainability strategies, both national and local, to balance innovation and inclusion. Topics include collaborative governance, community economic development, neighbourhood revitalization, affordable housing and public transit, immigrant settlement, workforce development, and civic engagement and urban social movements. The course concludes with assessment of the organizational challenges and community impacts of different strategies and interventions for social sustainability.	15	1	September 1st to December 31st, 2023	Ph.D. (Geography, planning, political science or related field) preferred or relevant/equivalent industry experience	All normal duties related to the design, teaching and delivery of a University graduate-level credit course including: Leading weekly seminars and discussions; designing graduate level assignments; arranging field trips, guest speakers and/or other experiential learning opportunities. Meeting with student teams to guide/advise them on their assignments. Holding weekly office hours. Marking/evaluating all student assignments; recording student attendance; recording and submitting grades; and communicating with students on course related matters. Building and maintaining Quercus course shell. Design course syllabus, content and assignments in close consultation with Program Director. Liaise with Program Director regarding course content and curriculum.	Minimum \$9457.90 as per CUPE 3902 Unit 3 Collective Agreement (includes 4% vacation pay)



To Apply: Also posted on the MUI 'Opportunities' website: https://www.utm.utoronto.ca/mui/about-us/opportunities

Submit your CV along with a completed application form (https://www.utm.utoronto.ca/imi/media/1025/download?inline) to: Alyssa Madrasto, Program Coordinator, Master of Urban Innovation, at a.madrasto@utoronto.ca. Include 'MUI1040H Sessional Lecturer Application' in the subject line.

NOTES:

This job is posted in accordance with the CUPE 3902 Unit 3 Collective Agreement.

It is understood that some announcements of vacancies are tentative, pending final course determinations and enrolment. Should rates stipulated in the collective agreement vary from rates stated in this posting, the rates stated in the collective agreement shall prevail.

Preference in hiring is given to qualified individuals advanced to the rank of Sessional Lecturer II or Sessional Lecturer III in accordance with Article 14:12 of the CUPE 3902 Unit 3 collective agreement.

Please note: Undergraduate or graduate students and postdoctoral fellows of the University of Toronto are covered by the CUPE 3902 Unit 1 collective agreement rather than the Unit 3 collective agreement, and should not apply for positions posted under the Unit 3 collective agreement.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

Diversity Statement

The University of Toronto embraces Diversity and is building a culture of belonging that increases our capacity to effectively address and serve the interests of our global community. We strongly encourage applications from Indigenous Peoples, Black and racialized persons, women, persons with disabilities, and people of diverse sexual and gender identities. We value applicants who have demonstrated a commitment to equity, diversity and inclusion and recognize that diverse perspectives, experiences, and expertise are essential to strengthening our academic mission.

As part of your application, you will be asked to complete a brief Diversity Survey. This survey is voluntary. Any information directly related to you is confidential and cannot be accessed by search committees or human resources staff. Results will be aggregated for institutional planning purposes. For more information, please see http://uoft.me/UP.

Accessibility Statement

The University strives to be an equitable and inclusive community, and proactively seeks to increase diversity among its community members. Our values regarding equity and diversity are linked with our unwavering commitment to excellence in the pursuit of our academic mission.

The University is committed to the principles of the Accessibility for Ontarians with Disabilities Act (AODA). As such, we strive to make our recruitment, assessment and selection processes as accessible as possible and provide accommodations as required for applicants with disabilities.

If you require any accommodations at any point during the application and hiring process, please contact uoft.careers@utoronto.ca.

