

# Wellbeing and belonging conversations

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## 170 participants

including faculty, librarians, and academic, operational, and caretaking staff.

## 12 conversations

including 8 in person and 4 online, hosted from November 2024 to February 2025.

## 5 questions

discussed with all participants. Frequent responses are summarized below.

### What does wellbeing and belonging mean to you?

- Work-life balance
- Psychological safety
- Physical and environmental health
- Clear, consistent communication
- Strong sense of community
- Inclusive, flexible, and transparent culture
- Support for different life stages and needs
- Reciprocity and relational accountability

### What barriers to wellbeing and belonging have you encountered in your role?

- Convoluted, multi-stage processes
- Inconsistent managerial support
- Unclear communication from colleagues
- Limited time for professional development

### What existing wellbeing and belonging initiatives do you find impactful?

- Colleague meet-ups and social outings
- Accessible training sessions
- Connect and Refresh events
- Regular managerial check-ins
- Sports and physical activities at RAWC
- Support from, e.g., the Family Care Office

### Where do you go for UTM information about wellbeing and belonging?

- Managers and team leads
- Listservs and email newsletters
- UTM events listing
- Social gatherings
- University websites
- HR knowledge base

### What contributes most to your wellbeing and belonging at UTM?

- Direct managerial support
- Flexible work arrangements
- Time for physical and emotional health
- Professional development opportunities
- Workplace efficiency and inclusivity
- Thoughtful, community-oriented colleagues

# Toward wellbeing and belonging priorities

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Based on these conversations, and the commitments of UTM's strategic framework, the wellbeing and belonging committee has identified five themes to guide development of future priorities.

## What isn't here – but should be?

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### Balance

Recognizing that all employees benefit from a supportive work environment, with fair expectations and respectful dialogue about personal and professional needs.



### Space

Recognizing that our campus is a space for creativity, connection, and vitality, which we should animate with art, place-based workshops, and hubs for conversation.



### Mind and Body

Recognizing that UTM should promote our existing physical and mental health resources and seek opportunities to broaden their reach for our entire community.



### Communication and Connection

Recognizing that a culture of trust relies on clear, consistent communication shared in diverse forums, including in-person, online, and flexibly scheduled events.



### Leadership and Learning

Recognizing the value of professional development pathways for all employees, including learning and mentorship programs for current and aspiring leaders.

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To share feedback on these themes, email:  
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