Applications are invited for the positions for the courses listed below. Applications should be made, with a covering letter and current Curriculum Vitae, to Prof. Pascal Michelucci, Acting Chair, Department of Language Studies, University of Toronto Mississauga, 3359 Mississauga Road, room 4186 New North Building, Mississauga, Ont. L5L 1C6 or via email to lang.studies.utm@utoronto.ca by November 25, 2019. Positions and number of hours are subject to funding and are contingent on enrolment and may be cancelled or adjusted accordingly. Please note that applicants who are applying to more than one course should rank the courses in order of preference.

If during the application and/or selection process you require accommodation due to a disability, please contact Rosa Ciantar via email at lang.studies.utm@utoronto.ca or by phone at (905) 828-3725.

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from racialized persons / persons of colour, women, Indigenous / Aboriginal People of North America, persons with disabilities, LGBTQ persons, and others who may contribute to the further diversification of ideas.

Course Number & Title | Type of appt. | Instructor | Estimated Enrolment | # of Positions | Size of App’t (Hours of work) | Qualifications | Duties | Dates of Appointment
--- | --- | --- | --- | --- | --- | --- | --- | ---
EDS220H5S Equity and Diversity in Education | Grader | L. Coulson | 75 | 1 | 50-60 hours | Graduate student enrolled in an Education program at OISE with a research focus on equity and diversity in education. Preference will be given to those applicants with demonstrated ability in the specific area of the course as well as classroom teaching experience. | Grading of assignments and tests. Other responsibilities are as assigned by the instructor and may include: course orientation, weekly preparation, weekly meetings with the instructor, some administrative duties. Travel to UTM will be required as determined by supervisor. | January-April 2020

For more information on tutorial/lecture times, please see: [https://student.utm.utoronto.ca/timetable/](https://student.utm.utoronto.ca/timetable/)

NOTES:

1. Duties of this position shall be performed at the campus on which the position is located. Where the duties are intended to be performed at another location, such other location will be specified in the posting.
2. The Department Standards and Policies are available in the Graduate Department office and in the CUPE, Local 3902 office.
3. The rate of pay corresponds with the current CUPE Agreement

SGS I/II $46.24 plus 4% vacation pay (effective January 1, 2020)

(Please note that should rates stipulated in the collective agreement vary from rates stated in this posting, the rates stated in the collective agreement shall prevail.)

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Date of Posting: November 8, 2019
Closing date: November 21, 2019

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<thead>
<tr>
<th>Course Number &amp; Title</th>
<th>Type of appt.</th>
<th>Instructor</th>
<th>Estimated Enrolment</th>
<th># of Positions</th>
<th>Size of App't (Hours of work)</th>
<th>Qualifications</th>
<th>Duties</th>
<th>Dates of Appointment</th>
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<tbody>
<tr>
<td>LIN101H5S: Introduction to General Linguistics: The Sounds of Language</td>
<td>Teaching Assistant</td>
<td>Prof. J. Schertz</td>
<td>L0101-350, L0102-350</td>
<td>3</td>
<td>137-181 hours</td>
<td>Ph.D student or PDF preferred. Demonstrated ability in the specific area of the course. Experience in this course or a similar course. Record of strength in teaching/facilitating student learning.</td>
<td>Grading of assignments, tests, and the final exam, and teaching of weekly tutorials. Other responsibilities are as assigned by the instructor and may include: course orientation, weekly preparation, weekly meetings with the instructor, some administrative duties, and invigilation of the final exam.</td>
<td>January-April 2020</td>
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<tr>
<td>LIN205H5S Advanced English Grammar</td>
<td>Teaching assistant</td>
<td>TBA</td>
<td>440</td>
<td>2</td>
<td>137-180</td>
<td>Ph.D student or PDF preferred. Demonstrated ability in the specific area of the course.</td>
<td>Grading of assignments, tests, and the final exam, and teaching of weekly tutorials. Other responsibilities are as assigned by the instructor and may include: course orientation, weekly preparation, weekly meetings with the instructor, some administrative duties, and invigilation of the final exam.</td>
<td>January-April 2020</td>
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<tr>
<td>Course ID</td>
<td>Course Name</td>
<td>Position</td>
<td>TA</td>
<td>Hours</td>
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<tr>
<td>LIN205H5S</td>
<td>Advanced English Grammar</td>
<td>Teaching Assistant (Head TA)</td>
<td>TBA</td>
<td>450</td>
<td>Experience in LIN204H5 and/or this course, or a similar course. Record of strength in teaching/facilitating student learning. Preparation, weekly meetings with the instructor, administrative duties, help labs and invigilation of the final exam. Assist course coordinator with TA management and course administration. Mentor and provide feedback to other TAs. Specific duties will be defined in the Description of Duties and Allocation of Hours form.</td>
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<tr>
<td>LIN256H5S</td>
<td>Sociolinguistics</td>
<td>Teaching Assistant</td>
<td>Prof. D. Denis</td>
<td>100</td>
<td>Duties will be to coordinate and deliver instructional activities related to numeracy (quantitative literacy). Will also include grading and assessment of assignments. Will also be required to attend a special paid training (4 hours) designed by the RGASC.</td>
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<tr>
<td>LIN310H5S</td>
<td>Contrastive Linguistics</td>
<td>Grader</td>
<td>Prof. Azita Taleghani</td>
<td>75</td>
<td>Grading of assignments, tests, and the final exam. Other responsibilities are as assigned by the instructor and may include: course orientation, weekly preparation, weekly meetings with the instructor, some administrative duties and invigilation of the final exam. Travel to UTM will be required.</td>
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**January-April 2020**
| LIN325H5S Phonetics & Phonology in English | Teaching Assistant | Dr. I. Chow | 1 | Ph.D student or PDF preferred. Demonstrated ability in the specific area of the course. Experience in this course or a similar course. Record of strength in teaching/facilitating student learning. | Grading of assignments, tests, and the final exam, and teaching of weekly tutorials. Other responsibilities are as assigned by the instructor and may include: course orientation, weekly preparation, weekly meetings with the instructor, some administrative duties and invigilation of the final exam. | January-April 2020 |

For more information on tutorial/lecture times and course descriptions, please see: [https://student.utm.utoronto.ca/timetable/](https://student.utm.utoronto.ca/timetable/)

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