

JHI Seminar 2023-24 'Multilingualism: Reflecting on a Global Reality through Time, Space, Mind and Text'

Student Research Symposium

Friday, December 8, 9:00-16:30

Collaborative Digital Research Space, Maanjiwe nendamowinan 3230, UTM
or via Zoom: <https://uoft.me/studentsymposium>

9:00 **Registration**

9:20 **Welcome**

9:30-11:30 ■ Session 1: Multilingualism & Education

Gabrielle Forget Ontario French Immersion Student Goals, Ongoing Enrolment, and Sociolinguistic Development

Rana Haidar Multilingual Learners' Perceptions of AI in Education

Lu Xi Cultivating critical language awareness and plurilingual competence through a translanguaging pedagogy in graduate-level L2 Writing

Jocelyn Yu An action Research on Centering Multilingual Language Learners in Teaching and Learning in a Suburban Secondary School

11:30-11:45 **Break**

11:45-12:30 ■ Session 2: Posters

Reshara Alvarez 'Macoing' the Linguistic Landscape and Soundscape of Trinidad and Tobago

Xiaoyue Chen Plurilingualism and Translanguaging in Teaching Chinese as a Foreign Language

Leila Farzinpur Academic Writer Identity Construction and Awareness in the Canadian Context: The Experience of Undergraduate Multilingual Student Writers

Naim Lim Articulation and Acoustics of Korean Liquids in Loanwords Produced by Bilingual Speakers

Angelo Punongbayan Le mot juste: Developing Effective L2 French Vocabulary Didactic Practices

12:30-13:30 **Lunch**

13:30-15:30 ▪ Session 3: Linguistic Competence

Alia Alatassi	Comparing Quantity of Input in French Schools in the Grand Toronto Area
Josie Davies & Ana Porto	Does the accent of the experimenter influence children’s language biases?
Caroline Mekhaeil	The role of language dominance in determining the source of transfer to L3
Shahrzad Mirzaei	Investigating the impact of L1 morpho-phonological constraints on Persian-speaking learners’ French stress placement

15:30-15:45 **Break**

15:45-16:30 ▪ Session 4: Lightening Talks

Selcuk Emre Ergut	Reproduction of Language Hierarchies through Appropriateness: A Critical Analysis of Ontario International Languages Program
Wardah Nadeem	Exploring Multilingualism and Linguistic Preference: What Do Babies Think of Other Languages?
Stephanie Salib	Linguistic Discrimination: Linguicism or Glottophobia? A Critical Analysis of Two Concepts in a Globalized Academia From a Multilingual Researcher
Ana Tariq	Identity and Societal Power Relations: Significance for Multilingual Learners’ Language and Literacy Education
Sara Zoghbi	Intercultural Competencies in Education: a solution for a more inclusive and diverse world

16:30 **Closing**

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- Centre for Educational Research on Languages and Literacies (CERLL), OISE
- Department of Language Studies, UTM
- Jackman Humanities Institute
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