

UNIVERSITY OF TORONTO MISSISSAUGA
Institute for Management and Innovation - MASTER OF MANAGEMENT OF INNOVATION
Winter 2027 Session

Teaching Assistant Positions (U of T students only)

These positions are posted in accordance with the
CUPE 3902, Unit 1 Collective Agreement

The Master of Management of Innovation (MMI) program in the Institute for Management & Innovation has the following Teaching Assistant positions available for the Winter 2027 academic term and invites applications from suitably qualified candidates. No late applications can be considered.

All posted jobs are subject to the parameters as listed below:

Posting Date: September 30, 2026

Closing Date: October 21, 2026 (**Applications must be received by the Program Office no later than 9 am**)

Dates of Appointment: Appointment periods for S courses run from January 6, 2027 through April 30, 2027.

Salary: The salary rate (+ 4% vacation), in accordance with the CUPE 3902, Unit 1 Collective Agreement effective Jan. 1, 2025 is as follows:

Undergraduate:	\$53.92 per hour
SGS:	\$53.92 per hour
SGS II:	\$53.92 per hour

Estimated Hours of Work: 0.75 per enrolled student

Teaching Assistants are required to travel to U of T Mississauga to carry out duties. Shuttle bus tickets will be provided to cover the cost of your transportation.

ONLY FORMAL APPLICATIONS, IN WRITING, WILL BE ENTERTAINED. A SEPARATE completed application form is required for each course applied to.

EACH course applied for must include:

- **one completed Institute for Management and Innovation application form (including a valid e-mail address)**
<https://www.utm.utoronto.ca/imi/media/1025/download?inline>
- **resume and**
- **a copy of marks**

Please forward completed applications to: **By Email to:** mimi.utm@utoronto.ca

Only offers of employment through the normal contracting process that originate from the administrative offices of the Institute for Management and Innovation are valid, all other offers made are void.

Only applicants who have been chosen for a position will be contacted.

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from visible minority group members, women Aboriginal persons, persons with disabilities, members of sexual minority groups, and others who may contribute to the further diversification of ideas.

MASTER OF MANAGEMENT OF INNOVATION COURSES

S courses run from January 5, 2027, through to April 30, 2027

Course Number and Title	Class Time, Enrollment (est.), number of positions (est.)	Qualifications	Description of Duties
MMI1050H5S - Negotiations This master's level course is highly experiential – students will practice reflect, analyze, and practice again. The course draws its insights from research in the cognitive, behavioural, and social sciences. Topics covered include: distribution and integrated negotiations, the role of agents in negotiation, handling disputes, and multi-party negotiations.	Section(s): LEC 0101 Thursday 09:00-12:00 h Enrollment per section: 26 (est.) Number of TA positions: 1 (est.)	Preferably a PhD student or a suitable qualified graduate student or working professional.	a) Marking assignments, having done suitable preparation (careful reading of cases). b) Meet with students on an occasional basis to discuss assignments. c) Invigilating the final exam. d) Assist in marking of tests and final exams. e) Attend each class meeting to provide feedback and assist the Professor in organizing the class f) Consult with students by email
MMI1070H5S - Economics of Business Strategy This course examines how firms select markets, compete with each other, and organize themselves internally for success. It studies the actions of firms that are designed to reduce competition by current and potential rivals. The course enables students to gain a more in-depth understanding of and appreciation for business strategy using in-part, an economics-based approach to this important topic. MMI1070 is taught using a combination of case studies, readings, team tasks and interactive lecture-style discussion. Case discussions will focus on interpreting the predicament facing decision-makers within particular firms, analyzing this predicament using conceptual frameworks drawn from economics as well as other management disciplines.	Section(s): LEC 0101 Tuesday 10:00–13:00 h Enrollment per section: 26 (est.) Number of positions: 1 (est.)	Preferably a Masters level student (e.g. MPPA) or PhD student in Economics or Strategic Management.	a) Marking of tests, exams, and assignments (under supervision), having done suitable preparation. b) Invigilating the exams. c) Maintenance of the gradebook as well as the attendance and participation record. d) Use of Quercus as necessary. e) Consult with students by email and/or meet with students on an occasional basis if necessary to discuss assignments, tests, etc.

MMI1080H5S - Management of Technology Components developed in earlier classes are put together to allow students to build a technology business plan, either for a new venture or to create a new strategic business unit within a larger organization. Focus is on the factors which enable technological innovation and how these can stimulate the development of new business opportunities. The course develops an understanding of the different types of business models which can be developed not only looking at licensing versus new venture creation, but how this can lead to a variety of value propositions and market segmentation opportunities. Dealing with the importance of addressing adoption issues, and of developing a strong IP strategy.	Section(s): LEC 0101 Wednesday 09:00–12:00 h Enrollment per section: 26 (est.) Number of positions: 1 (est.)	Preferably a PhD student in Economics or PhD student in Strategic Management with research interest in technology and innovation or a suitable qualified graduate student.	a) Marking assignments, having done suitable preparation (careful reading of cases) b) Invigilating the midterm exam c) Assist in marking of midterm exam d) Use Quercus
MMI1090H5S - Technology, Strategy & Policy This course will address some of the social and economic opportunities and challenges of the technological changes of the last 30 years, and will explore how policy makers address (or may address) them. We will focus on the following questions: • Will the recent advances in digital technologies, and in particular the development of Artificial Intelligence and automation, lead to massive unemployment? • What is market power in the digital age? Are large platforms such as Google, Facebook and Amazon operating as monopolists? If so, is this cause of concern? • How have recent technological advances changed cities? • What is the role and impact of intellectual property over genetic material? • Does the combination of the digitization of information and the development in genetic sciences present a threat to individual privacy? • Is there a gender bias in the “tech” world? • What new and unexplored ethical dilemmas does Artificial Intelligence present?	Section(s): LEC 0101 Monday 10:00-15:00 h Enrollment per section: 26 (est.) Number of positions: 1 (est.)	Preferably a PhD student in Economics or PhD student in Strategic Management with research interest in applied microeconomic theory or a suitable qualified graduate student.	a) Marking assignments b) Meet with students on an occasional basis to discuss assignments c) Use Quercus d) Consult with students by email

Notes:

1. Department Standards and Policies are available in the Department office and the CUPE, Local 3902 office.
2. The positions posted above are tentative, pending final course determinations and enrolments.

This job is posted in accordance with the CUPE 3902, Unit 1 Collective Agreement.