

**Institute of Communication, Culture, Information and Technology
University of Toronto Mississauga**

Summer 2024 Sessional Lecturer Positions

This job is posted in accordance with the CUPE 3902 Unit 3 Collective Agreement.

EMERGENCY POSTING

Closing Date: April 16, 2024

The following Sessional Lecturer positions are currently available for Summer 2024 sessions. For course description, and schedule of classes, tutorial/practical sections, see the University of Toronto, Timetable Builder at: <https://ttb.utoronto.ca/>. (to be published) Faculty/Division: University of Toronto Mississauga. Summer 2024 Session (F&S). Department/Subject Area: Communication, Culture, Information & Technology.

Appointment dates are May to June ('F'-1st term) and July to August ('S'-2nd term).

The ICCIT invites applications from qualified candidates who are not current University of Toronto students.

How to Apply:

A separate application package is required for each course. The package for each course must include a single file in PDF format, containing the following:

1. Completed CUPE 3902 Unit 3 application:
<https://www.utm.utoronto.ca/iccit/media/537/download?inline>
2. Cover Letter,
3. Curriculum Vitae.

Please submit your application package to: ICCIT Director at: ccitjobs@utoronto.ca .

Salary:

Sessional Lecturer I: \$9,457.90 inclusive of 4% vacation pay (0.5 FCE)
Sessional Lecturer I Long Term: \$9,930.79 inclusive of 6% vacation pay (0.5 FCE)
Sessional Lecturer II: \$10,121.76 inclusive of 6% vacation pay (0.5 FCE)
Sessional Lecturer II Long Term: \$10,326.61 inclusive of 6% vacation pay (0.5 FCE)
Sessional Lecturer III: \$10,362.76 inclusive of 6% vacation pay (0.5 FCE)
Sessional Lecturer III Long Term: \$10,570.01 inclusive of 6% vacation pay (0.5 FCE)

Please note that should rates stipulated in the collective agreement vary from rates stated in this posting, the rates stated in the collective agreement shall prevail.

Duties

All normal duties related to the design, administration, and teaching of a university credit course, including preparation and delivery of course content; supervision of teaching assistants assigned to the course, if applicable; development, administration and marking of assignments, tests and exams; calculations and submission of grades to university officials; holding regular office hours, and maintaining reasonable availability for student contact. Candidates are required to travel to UTM to carry out duties unless indicated as online delivery mode.

Notices and job ads for vacant positions are located on:

ICCIT Work with Us Website at: <https://www.utm.utoronto.ca/iccit/work-us#Sessional%20Lecturers%20positions>

University of Toronto – CUPE3902 Unit 3 Opportunities:

<https://jobs.utoronto.ca/job/Mississauga-ICCIT-Summer-2024-Sessional-Lecturer-Positions-ON/580042817/>

CCT325H5F Media Economics II

This course explores macroeconomics through the analysis of national and international crises. The course begins with a discussion of the nature of economics, a brief examination of markets, and a discussion of crisis and growth. We survey the institutions and dynamics of growth in the post WWII period, their breakdown in the 1960s and the spread of international crisis in the 1970s, and the crises of various economic policy responses from the 1980s to the present. After this historical overview, we explore macroeconomic theory and its development over the last 50 years. We study the Keynesian model and its emphasis on employment and output, its crisis in the late 1960s and early 1970s, the rise of monetarist alternatives, the elaboration of aggregate supply and demand models highlighting prices instead of employment, the surge of supply-side and rational expectations economics during the Reagan administration and the continuing debates among economists over the merits and problems of the various theoretical approaches. The course closes with an examination the various forms of crises tied to the emergence of information and communications technologies and the knowledge economy.

May to June 2024 (actual work may extend into July 2024)

LEC0101 Wednesdays and Fridays 3pm-5pm (day/time subject to change)

Anticipated Enrolment: 40

Estimated TA support: TBD

Qualifications: Ph.D. in a relevant discipline and or demonstrated excellence teaching this course or similar courses at the undergraduate or graduate level required.

MGD421H5S Technological Entrepreneurship

This course explores the methods and frameworks of entrepreneurship through an experiential learning model (learning by doing). Students will begin the process of developing a new business venture, exploring their own business ideas and developing a business plan and pitch while working in teams. Topics include the business model, customers and markets, financial models, competition, intellectual property, funding and investment and characteristics of entrepreneurial teams.

July to August 2024 (actual work may extend into September 2024)

LEC0101 Mondays and Wednesdays 9am-12noon (day/time subject to change)

Anticipated Enrolment: 40

Estimated TA support: TBD

Qualifications: Ph.D. in a relevant discipline and or demonstrated excellence teaching this course or similar courses at the undergraduate level required.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

Diversity Statement

The University of Toronto embraces Diversity and is building a culture of belonging that increases our capacity to effectively address and serve the interests of our global community. We strongly encourage applications from Indigenous Peoples, Black and racialized persons, women, persons with disabilities, and people of diverse sexual and gender identities. We value applicants who have demonstrated a commitment to equity, diversity and inclusion and recognize that diverse perspectives, experiences, and expertise are essential to strengthening our academic mission.

As part of your application, you will be asked to complete a brief Diversity Survey. This survey is voluntary. Any information directly related to you is confidential and cannot be accessed by search committees or human resources staff. Results will be aggregated for institutional planning purposes. For more information, please see <http://uoft.me/UP>.

Accessibility Statement

The University strives to be an equitable and inclusive community, and proactively seeks to increase diversity among its community members. Our values regarding equity and diversity are linked with our unwavering commitment to excellence in the pursuit of our academic mission.

The University is committed to the principles of the Accessibility for Ontarians with Disabilities Act (AODA). As such, we strive to make our recruitment, assessment and selection processes as accessible as possible and provide accommodations as required for applicants with disabilities.

If you require any accommodations at any point during the application and hiring process, please contact uoft.careers@utoronto.ca.