AGENDA

1. Welcome (Brian C.)
   a. Review of schedule and goals
   b. Attendance: Anna, Shereece, Vilija, Mikas, Aden, Trisha, Alanna, Marta, Karolina?

2. Annual Cycle / Governance Schedule / Budget Overview (Brian K.)
   a. Connection with campus partners/and resources available to us. Look at operating plan and how it is constructed, budget schedule, business plan and highlight most pertinent and looking at governance (the final approval)
   b. Financial Objectives: operate without subsidy, provide for all costs of capital renewal (ex. McLuhan & Putnam), create and maintain an operating reserve of 10% of operating expenditures, contribute net revenues to the University’s operating budget
   c. Operating Plan: for 2023-2024, May 1st is the start of the fiscal year, a written report and schedules
      i. Statement of Operating Results (example given of Budget/Forecast/variance of 2016/17)
      ii. Statement of Reserves (example given – what is referred to as “bank account” needs to be positive
      iii. Schedule of Major Maintenance
      iv. Schedule of Deferred Maintenance
      v. Schedule of Capital Expenditure
      vi. Schedule of Rates
      vii. Variance Analysis Reports
   d. Governance: Multi-tiered, lots of eyes on it before sent to meetings, voted on after presentations made, then approved
      i. Schedule- Present Draft to Business Services: Oct 10, Present to SHAC: Oct 29, Present final budget to Business Services: Oct 21, Present to CAO: Oct 26th, present to Financial Services, St.George: first week of Nov, CAC Planning Meeting: Dec 4, CAC Budgets: Jan 6, CC: Jan 20, CC budgets approved: Jan 26
   e. Question: 1) how projection for future years is created - different activities, inflation factors with business services, formulas used. The blue column is only for approval, where as the ones on the far right are the projection to help
2) Role of Business Services: close relationship, look at math, and make aware of any items, someone that looks at just ancillaries.
3) Does UofT fall under non-for profit, how does that work with residence?
4) How does not accepting money from the university impact how they look at our budget? They can ask about priorities, where things are aligned, many steps before hand and try to prep for questions.
5) How are residence fees felt when for example renos occur but for areas not living in but everyone contributes to? Shared for example Schriberwood Housing, pay going up.
6) How does Mortgages work? Instead of going to a bank, since the university has an operating budget, can take it through UofT and there is interest on it, UofT makes money on it from that.

3. Budget Activity (Brian C) *Note this is not real, no right or wrong numbers*

   a. Questions: What does Research Projects mean, is OPH bathrooms cosmetic, is paving and landscape cosmetic and deficiencies, is the Orientation Programming nice to have or a need?, questions about VING being a reoccurring issue or replacing?
   b. Discussion: too much money left – only to research because that is most important, OPH bathrooms are still good, double the PT staff allocation and move around FT staff inside, FT person however can keep up with tasks more – more worth to invest, save the paving until renos are done so it doesn’t become an issue late, full funding to locks for safety and access and not that much money, gave the smaller requests full because in comparison it isn’t as impactful as a larger request – for example orientation programming.

4. Move-In and Orientation Feedback

   - Hours for student staff and pro staff were very long, fun but really draining, especially for movers and thinking of different strengths, exposure of sun. Would be nice to be doing shifts.
   - FY Student: Orientation was fun and amazing, but a lot of mandatory programming so felt couldn’t settle in until after or wander – time in schedule (3 hours a day) to self.
   - RSS: UTMSU & Res Orientation and the challenge of event timing, students thinking should go to UTMSU because of optics of fees, competition of events.
   - FY Student: move in day was helpful and great, orientation was tricky to navigate which to go to, some events were not accessible ex- cheer off and volume of sound, helpful to make a note of what to expect, would be nice to have big and small events, street festival had uncontrolled volume and it was impactful, reduce the DJ booth.
   - Variety of events will help with structure, opportunities for international students.
   - Emails were sent every day, liked that model and the amount of events were helpful to choose from.
   - Feedback shared after the meeting via email:
     - Introduction to Yoga
       - There was little to no introduction at the start of the class about what Yoga is. For many students, it was their first time experiencing yoga, so a brief introduction would have been helpful for students to
understand what is yoga and the structure of the class. This was felt by other students who attended that I spoke to about the class.

- **Mixed Level Class**
  - I appreciated that the instructor attempted to make the class mix-levels by introducing different options in the class. However, felt that the use of language made the class feel competitive (internally or externally), which may not be what all students want, need or expect. For example, the use of the words "to go deeper into the pose". This was felt by other students who attended that I spoke to about the class.

- **Accessibility**
  - Some classes may have been challenging to students with Accessibility needs or prior injuries. Contraindications for poses, alternative suggestions for how to do the pose with accommodations or letting students know that they are able to create their own space to modify the pose into what feels best for them may have been helpful.

- **Other Consultation**

- **Upcoming Meetings:**
  
  Break for Fall Reading Break
  - SHAC Meeting #3 – October 19, 2022 (Draft Budget, Consultation)
  - SHAC Meeting #4 – October 26 (New Budget Draft, Consultation)