



**Minutes of the ERINDALE COLLEGE COUNCIL meeting held on Wednesday, December 15, 2010 at 2:15 p.m. in the Council Chamber, Room 3130, William G. Davis Building**

**Present:** A. Wensley (*in the Chair*), R. Da Silva, P. Donoghue, C. Boyd, I. Di Millo, D. Di Censo, R. Beck, A. Burnett, C. Capewell, L. Collins, K. Duncliffe, P. Goldsmith, P. Handley, D. Kreuger, J. Lim, J. McCurdy-Myers, B. McFadden, D. Mullings, L. Paris, J. Stirling, A. Vyas, M. Meth, I. Whyte, D. Saini, A. Mullin, D. Crocker, M. Mavrincac, M. Overton, V. Bhatt, K. Giles, M. Sajjad, G. Yeun, J. Boutilier, D. Dicenzo, T. Didiano, S. Sumra, Z. Tanvir, T. Braukmann, S. DaSilva, K. Ercit, M. Zandawala, J. Lukkarila, L. Barber, M. Berger, A. Birkenbergs, C. Bryson, L. Gaspini, D. Hill, K. Horvath, D. Iafrate, R. Lala, L. Oliver, N. Woolridge, A. Lange, L. Bailey, L. Wilson-Pauwels, M. Lettieri, J. Jenkinson

**Regrets:** A. Birkenbergs, I. Still, D. Dunlop

**In attendance:** E. Kobluk, S. Watson, A. De Vito,

1. Approval of Minutes of Previous Meeting (October 13, 2010)

The report of the previous meeting was approved. (Donoghue/Mullin)

2. Reports of Standing Committees and Officers

a) Resource Planning and Priorities Committee:

i) Announcement of new RPPC Chair – Paul Donoghue, CAO

Mr. Donoghue introduced and welcomed the new Chair of the Resource Planning and Priorities Committee, Professor Lee Bailey.

ii) Resource Planning & Priorities Committee: Report of the November 29, 2010 meeting – Professor Lee Bailey *For Information*

Professor Bailey reported that on November 29, 2010, the Committee received a report on the SARG guidelines and preliminary budget reports from the four ancillaries of parking, food, residence and conference services. Professor Bailey explained that SARG is the ancillary review group and members received a presentation from Sonia Borg on how the guidelines are applied. A preliminary budget for food services and conference services was presented to the committee by Bill McFadden. Christine Capewell presented the preliminary budget for parking and Dale Mullings report the residences preliminary budget. All of the budgets that were presented at the meeting were preliminary and for information purposes only. The actual ancillary budgets will be brought forward in January 2011 once they have gone through the SARG process.

He advised members that the minutes of the meeting are available on the Council website.

The Transportation and Parking subcommittee held a meeting on December 2, 2010 and there were two items that arose at their meeting. The first was related to the need to review the parking fees charged to public members of the Athletic Centre. The second item centered on the

possibility of increasing the number of parking spaces without increasing the parking footprint by introducing angled parking. A study will be conducted. The report from this meeting is also available on the Council website.

The Chair opened the floor to questions for Professor Bailey.

Seeing none the Chair proceeded to the next item of business.

b) Academic Affairs Committee: Report of November 3, 2010 and December 1, 2010 meetings – Professor Nick Woolridge

i) Announcement of new AAC Chair

Professor Wensley introduced and welcomed the new Chair of Academic Affairs, Professor Nick Woolridge. He also added a thank you to all that participated in the curriculum review process, with special acknowledgement to the students who participated. He then passed the Chair to the Vice Chair to lead members through the next item.

ii) Curriculum Changes for 2011-12

The Chair of the Academic Affairs Committee explained that only major curriculum changes are submitted for approved by Council, while minor changes are reported for information. Links to the curriculum reports in their entirety are available through the AAC December 1, 2010 agenda on the Council website.

Professor Woolridge summarized the 2011-12 curriculum changes. He noted there were numerous changes over the three curriculum areas however most of the changes made to curriculum this year were minor, i.e. some new courses, some deleted courses, description changes, and small grammatical and consistency changes, etc.

Minor Curriculum Changes ***For Information***

In the Humanities Curriculum Report, the new Department of Visual Studies has necessitated the addition of several new courses, and changes to existing courses. In Forensics, a number of program requirement changes have been made to provide consistency with accreditation requirements.

In the Sciences Curriculum Report, the most significant minor change was the division of the first year chemistry course from a Y course into two half courses, the rationale for the change was that it has been found that students do not perform well in introductory Y courses and breaking the introductory chemistry course into two half courses allows students to reconsider at the half way point rather than being locked in for the full year.

Major Curriculum Changes for 2011-12 – Professor N. Woolridge ***For Approval***

A document summarizing major curriculum changes is attached hereto as Appendix A. Professor Woolridge noted that the Academic Affairs Committee approved two program additions and one deletion at its meeting on December 1, 2010.

The first new program is the Computer Science Minor which will be offered as part of the CTEP program. He noted that the CTEP program allows students to gain teachable subjects for future careers as a higher middle school teacher. This minor will allow students to gain the credentials

to teach grade 11 and higher computer science which is a discipline in high demand in high schools in the province. The addition of this program has no resource implications and takes advantage of existing computer science courses.

The Science Education Minor will no longer be offered. This program was established in 2001 by a faculty member who has now retired. He was responsible for the major academic leadership of this program and with his retirement enrolment has dwindled. There are currently only 15 students enrolled in the course. To some extent the role of the Science Education Minor has been taken over by the CTEP program and existing students will be grandparented into the CTEP program.

The final major change is the introduction within the CCIT of the Interactive Digital Media Specialist program. This has arisen out of significant student demand and the obvious synergies that exist between the CCIT and the Faculty of Information program on the St. George campus. This will be a joint program with the Faculty of Information (iSchool) and will allow students to train in an area of creation, interpretation and critical study of all types of digital media across many different domains. Professor Woolridge asked Professor Wensley to elaborate on the nature of the new program and the subsequent interaction with the iSchool.

Professor Wensley reported that the new program is a joint specialist program between CCIT and the iSchool that will add to the current portfolio of programs within CCIT in a very creative and novel way. This is uncharted territory that will take advantage of our strengths we have gained by running the CCIT program and the digital enterprise management program. This joint program has been in development for several years and is a natural extension of the collaboration as well as a way of building stronger relations with the iSchool into the future. He emphasized that this is a new program and does not overlap with any existing programs and will provide interesting new courses for students. He also noted that the introduction of this program provides better competitive positioning for the university. Professor Wensley concluded by thanking everyone that has been involved in the development of the program.

Professor Woolridge concluded the report by offering his appreciation to everyone involved in the curriculum review process. He noted that it is an arduous process and all should be commended for their participation.

It was duly moved and seconded,  
THAT

Erindale College Council approve the major curriculum changes for the 2011-12 academic year, as detailed in the memorandum distributed with the agenda. (N. Woolridge/C. Boyd)

The Vice Chair opened the floor to discussion.

A member asked about the anthropology and aboriginal people course being dropped. A. Lange explained that the department made a decision to direct their resources into courses that had more enrolment. She suggested the member follow up directly with the department.

The Vice Chair posed the question. The motion was carried.

Having concluded this item of business, the Vice Chair passed the meeting back to the Chair.

### 3. Vice President and Principal's Report - Professor Deep Saini *For Information*

Professor Saini announced that this was his first report to Council. He shared how fortunate he feels having inherited the institution at such a high, positive level. He feels a strong imperative to build upon the quality that has already been developed.

He provided highlights on the achievements of the past year. He began with enrolment and mentioned that the institution attracts high quality students, both locally and internationally. He noted that while we have had a significant increase overall, particularly impressive is our attraction of international students with growth from 9% only three years ago, to approximately 15% this year. He noted that increased enrolment creates a bottle neck in the area of space which we will begin to alleviate through the opening of the instructional centre. Another major achievement this year is the establishment of the Mississauga Academy of Medicine. The new building and related preparation to begin in fall 2011 are on track. At that time we will have 54 students starting in the Academy. Working to that goal, support and teaching staff will be hired and there is a great deal of coordination taking place between the Faculty of Medicine, UTM, and the two affiliated hospitals.

He is proud that the campus is seen as having a focus on students. He noted that the rezONE program that was traditionally reserved for resident students has now been extended to non-resident students as well, and this has been made possible by significant support from the Ontario government. This is a program that has proven to be very successful. The analysis indicates that students who complete the program complete more credits and achieve a higher grade point average. He continued to focus on students and noted that space is a challenge and is being addressed by several major construction projects. The instructional centre is a \$70 million project and it is scheduled to be completed by March 31, 2011 which is on time and on budget. It will provide 27 new lecture halls and is built to high sustainability standards. The Health Sciences Complex is also progressing on target and budget and will house the Mississauga Academy of Medicine, Anthropology and Biomedical Communications. The South building infill as well as the Annex should both be completed by the end of the month and will add more offices for faculty. In terms of parking, Professor Saini noted that the completion of the parking deck had gone far in relieving the pressure. He concluded by mentioning that we will continue to grow and thus there will be a cyclical process of growth and construction.

He then looked to the future. He reported that he has had extensive conversations, both internal and external, with students, faculty and administration. His conversations have allowed him to reach a point where he can begin to put the information into a concrete strategy and he will begin to articulate specific initiatives early in the new year. At this time he provided members with some general ideas of what will be proposed. He began by stating the intention to raise the bar on excellence in teaching, research and serving the student population. He believes it is imperative to expand, both in the extent and the quality, at the graduate level and in our research endeavours. The challenge will be how to reach the same levels of excellence in these two areas that we already have in undergraduate teaching, while maintaining our excellent reputation at the undergraduate level. Another strategy will focus on what we offer. We currently offer a broad array of programs, however, significant needs exist within the community in areas where we do not have a presence. Senior administration is currently working to identify areas of demand that we can expand into and ultimately launch new

programs that will fill the gaps. He additionally believes that the future of education will be to draw on multiple disciplines in order to address the challenges of the increasing complex world in which we live. On this point he concluded by identifying that the greatest opportunity for the university would be to develop distinctiveness between the three campuses and thereby not duplicate the efforts of the others. Some of the areas he is particularly interested in exploring this type of approach with include health and life sciences including biopharmaceuticals; environment; business, commerce and entrepreneurship; and citizenship.

His hope is that UTM will continue to concentrate on international recruitment. He noted that the best institutions draw from all over the world. He sees it as a personal priority to further internationalize the campus both with the students that come to study as well as how we engage with the rest of the world.

Professor Saini advised members that fund raising goals and priorities will continue to be in the forefront. He announced that the past year has been extremely successful for the university, including the \$10 million gift from Carlo Fidani for the Mississauga Academy of Medicine. This type of giving will work to elevate the campus. The future holds the launch of a major capital campaign by U of T, he believes it will be the most ambitious undertaken by a university in this country and among the most in north America. He is working closely with Advancement to plan a \$50-100 million fund raising target for UTM. This will be a necessity to finance the ambitious plans in the future for UTM.

Professor Saini concluded by extending holiday wishes to members. He hoped all would enjoy the break and come back invigorated.

The Chair opened the floor to questions.

A member mentioned the need for equity offices and multi faith space on the campus and asked whether there was a plan to consult students in the plans for space reallocation. Professor Saini acknowledged that the students have already made him aware of the issue and while it cannot be taken on its own, but must be integrated into the overall plan, he assured the member that it will be taken into consideration.

A member asked if the institution is willing to make a commitment to take the initiative to endorse and lobby the government for healthcare for international students. Professor Saini explained that it is a broader, system wide, issue and we will support and influence wherever possible.

A member asked if UTM is willing to work with the student unions on their initiative to put pressure on the provincial government on the above issue. Professor Saini remarked that he believed working with the students on this issue was the only way to proceed.

The Chair thanked all members for their support in the governance process at UTM and wished all happy holidays.

The Chair announced that the next meeting of Erindale College Council was scheduled for Wednesday January 26, 2011 with the ancillary budgets up for approval. He encouraged all to review the documents available on the Council website in preparation for the meeting.

A member asked if there was any way to take the scheduling demands on the student population into consideration when setting meeting dates. The Chair responded that the meetings are set at the beginning of each school year. He will review the procedures used to set the schedule and see if there is anything that can be done to accommodate all members and report at the next Council meeting.

The meeting adjourned at 3:10 p.m. (A. Lange/D. lafrate)



Anthony Wensley  
Chair



Donna Coulson  
Acting Secretary



**Memorandum To: Members of Erindale College Council**  
**From: Prof. Nicholas Woolridge, Chair, Academic Affairs Committee**  
**Date: December 15, 2010**  
**Regarding: Major Curriculum Changes for 2011-12**

The Academic Affairs Committee approved the following two program additions and one program deletion at its meeting on December 1, 2010. These two program additions and one program deletion comprise the major curricular changes for the 2011-12 academic year, which are to be submitted for Erindale College Council approval.

I would like to propose the following motion:

**Be it resolved,**  
**THAT**  
**Erindale College Council approve curriculum changes for the 2011-12 academic year, as detailed in the proposals below.**

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**Added Programs:**

- 1. Computer Science Minor ERMIN1688 will be offered, starting in academic year 2011-2012.**

This new minor is envisioned to be of interest to CTEP students. It will offer them the option to earn a second teachable in computer science. CTEP students must take a major in math, chemistry or French, and the equivalent of a minor in education, leaving them the option of completing a specialist (rather than a major) or to pick up a second minor. The proposed minor in computer science will provide most of the coursework necessary for CTEP students to be eligible to teach tenth grade computer science courses.

Rationale: Currently new teachers must have taken four credits of computer science to be qualified to teach the tenth grade computer science course, so a minor in computer science would provide most of the coursework necessary.

- 2. Interactive Digital Media - Specialist ERSPE2172 will be offered, starting in the academic year 2011-2012.**

The external Institute of Communications and Culture Review Committee (2008-9) recommended, in response to a burgeoning demand for students, to create a program that encompasses specialized knowledge and training in the creation, interpretation and implementation of all types of digital media.

Interactive Digital Media (IDM) is an interdisciplinary undergraduate program, the curriculum for which provides students with a foundation in the generation, diffusion, and critical analysis of the social impact of new and emerging technologies. The IDM program is a fully integrated undergraduate program run jointly with the Faculty of Information (commonly known as the iSchool) at the University of Toronto. The program will be administered by UTM and faculty teaching in the program will be drawn from the Faculty of Information and faculty associated with the Institute of Communication, Culture and Information Technology.

Rationale: Given the synergies between the teaching and research strengths of the Faculty of Information and the existing CCIT programs, we believe that a joint undergraduate program will leverage these complementary strengths. The new joint program will provide a comprehensive and well-structured specialist program, which has been of particular interest to our students. From the standpoint of the Faculty of Information, the new specialist program allows the Faculty to utilize its research and teaching strengths at the undergraduate level. The program will also provide a unique set of opportunities for undergraduates to gain knowledge and expertise encompassing digital technologies and the multifaceted interactions among these technologies, people, institutions and society.

#### **Deleted Program:**

- 1. Science Education (Science) ERMIN0307 will no longer be offered, starting in academic year 2011-2012.**

The Science Education Minor program was designed back in 2001-2002 by a now-retired professor within the department. The aim of the program was to provide courses designed to teach background skills necessary for a career in education for the sciences, including formal science teaching, journalism and outreach. During the first five years, there was heavy emphasis on marketing the Science Education Minor and, as such, enrolments in science education courses steadily increased. Following the retirement of the creator of the Science Education program and with the institution of the Concurrent Teacher Education Program (CTEP), enrolments in the Science Education Minor and science education courses decreased.

Rationale: Given the lack of viable student interest in the Science Education Minor and the development of CTEP, which to some extent fills a similar need, it is no longer sustainable to operate this program and as such we are asking for the discontinuation of the Science Education Minor (ERMIN0307). There are presently 15 active students registered in ERMIN0307 all of whom will be grandparented into the program following its discontinuation.