

SOCIAL SCIENCES/ICC - Table of Contents

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SUMMARY OF COURSE CHANGES

Department Name	No. of full courses deleted	No. of full courses added	No. of half courses deleted	No. of half courses added	No. of full courses changed	No. of half courses changed	Net FCEs
Anthropology	1	0	1	7	0	5	
Communication, Culture and Information Technology	0	0	2	2	0	12	
Concurrent Teacher Education	0	0	0	0	0	0	
Diaspora and Transnational Studies	0	0	0	0	0	0	
Economics	0	0	0	0	5	3	
Environment	0	0	0	2	0	1	
Erindale College Courses	0	0	0	0	0	1	
Erindale Courses	0	0	0	0	0	1	
European Studies	0	0	0	0	0	0	
Fine Art History	0	0	0	7	0	1	
Fine Art History (FAH)	0	0	0	7	0	1	
Fine Art Studio (FAS)	0	0	0	0	0	0	
Forensic Science	0	0	2	1	0	0	
Geography	0	0	2	0	0	1	
Linguistics	0	0	0	0	0	0	
Management	0	0	1	1	0	4	
Mathematics	0	0	0	0	1	0	
Political Science	0	4	0	0	2	2	
Professional Writing and Communication	0	0	0	0	0	1	
Sociology	0	1	6	4	0	12	

New Programs

Program #1 ERM1425 Environmental Management (Arts) - Minor

Within an Honours degree, 4.0 credits are required, of which at least 1.0 must be at the 300 level.

Limited enrolment Enrollment in this program is limited to students who have completed ENV100Y with a mark of 60% or higher.

First Year: 1.0 credit	<p>1. Introduction: ENV100Y5</p> <p><i>Be sure to look ahead and plan to complete the prerequisites for any upper-level courses that are of interest to you.</i></p>
Second Year: 1.5 credits	<p>1. Environmental Management Core: ENV201H5</p> <p>2. Social Science/Humanities Perspectives: 0.5 credit chosen from this list: ENG259H5; GGR202H5, 207H5, 208H5, 209H5, 288H5; PHL255H5, 273H5; POL250Y5; SOC226H5</p> <p>3. Scientific Perspectives: 0.5 credit chosen from this list: BIO201H5, 205H5; ERS201H5; GGR214H5, 217H5, 227H5; PHY237H5</p>
Third Year: 1.5 credits	<p>1. Experiential, Field & Research Perspectives: 0.5 credit chosen from this list: ENV232H5, 299Y5; GGR379H5, 389H5; or another program-relevant Field, Experiential, or Research course, with permission of the Program Advisor</p> <p>2. 1.0 additional credit chosen from this list: ANT368H5; EC0373Y5; ENV393H5; GGR329H5, 333H5, 345H5, 348H5, 349H5, 361H5, 365H5, 367H5, 369H5, 370H5, 378H5, 380H5; HIS318H5, 319H5; HPS328H1; MGT394H5; PHL373H1; POL343Y5; SCI398Y5; SOC319Y5, 339H5, 349H5, 355H5, 356H5; WRI375H5</p>

Note This is intended to be an interdisciplinary program. At least four different disciplines must be represented among the courses that are counted as program requirements. For example, a course list selected from ENV + GGR + HIS + PHL is acceptable, but a course list selected only from ENV + GGR + HIS is not; a course list selected from ENV + HIS + ECO + POL is acceptable, but a course list selected only from ENV + HIS + POL is not. Please contact the Program Advisors or Academic Counsellor if you have any questions about the validity of your course selections.

Rationale for creation: Ever since the major reorganization of Environment programs was undertaken at the University of Toronto Mississauga in 1995, students have expressed a strong interest in having the option of a Minor program in Environmental Management to complement their discipline-based studies (in fact, students have often expressed dismay at the lack of such a program). The interdisciplinarity of the Environment Major programs makes them ideal in combination with discipline-based programs; the existence of a Minor in Environmental Management will give additional flexibility for students to add an applied focus on the environment to their discipline-based studies. The Environmental Management (HBA) programs (Specialist, Major, and now the Minor) focus primarily on

the social, economic, and policy aspects of the study of the environment. The programs draw from a variety of disciplines, mainly in the Humanities and Social Sciences. Students specialize through the design of their individual pathway through Environmental Management, customizing the program to suit their interests and skills. No matter which pathway is taken, students in the Environmental Management (HBA) program streams – even though they are mainly Arts-based students – are expected to take some basic Science courses. The premise is that those who will set environmental policy and guide society through our current environmental challenges should have some basic scientific understanding, in addition to having a firm grounding in social, policy, and/or economic aspects of environmental studies. The Environment programs at the University of Toronto Mississauga are truly interdisciplinary. Current environmental problems require interdisciplinary solutions and we have designed these programs to provide students with appropriate backgrounds to achieve this. We have selected a core group of courses for this program that – while still maintaining interdisciplinarity – gives the new Minor a distinct identity, different from Minors offered by the contributing disciplines. We have made it mandatory that at least four different disciplines be represented among the program-related course selections. This Minor will allow students from the Humanities and Social Sciences to add an environmental focus to their discipline-based studies. LEARNING OUTCOMES ARE ADDRESSED IN THE FULL VERSION OF THE PROPOSAL.

Programs - Resource Implications

Program #1 ERMAJ1425 Environmental Management (Arts)

Resource implications: There are no significant resource implications. We have consulted with any faculty members and departments that would be materially affected by any of the changes proposed here. A list with the detailed records of these consultations is available from barbara.murck@utoronto.ca or grace.chung@utoronto.ca. The core foundation course for Environmental Management remains ENV100Y5, which is a SCI course. ENV201H5 (formerly GGR234H5 Environmental and Resource Management) becomes a core course for the Environmental Management programs. There may be enrollment implications for this course; the professor is willing to expand the course to manage this additional demand. We have made minor changes in the 2nd year to take some pressure off of BIO205H5, for which some HBA students were poorly prepared; the Biology Department has approved these changes. Most other changes will be insignificant, or will result in enhanced student interest in particular courses; these impacts have been approved by all affected faculty members.

Program #2 ERMIN1425 Environmental Management (Arts)

Resource implications: General: The only resource implication that we can identify would be enhanced student interest in some courses, primarily those that are featured prominently in the new program, notably ENV100Y5 and ENV201H5. Plans had already been made to move to two sections in ENV100Y5 to accommodate student demand, so this it should not be a problem to accommodate the additional students. In fact, enrollments in the course may not increase at all as a result of the new program the program enrollments may derive from students who are already taking ENV100Y5. ENV201H5 (formerly GGR234H5 Environmental and Resource Management) becomes a core course for the new Minor program, and there may be some enrollment pressure on this course as a result. Professor Conway is willing to expand the course to manage additional demand, provided TA assistance will be available to match the increase in student numbers. We have consulted with any other department/professor with courses that would be materially affected by any of the changes proposed here. All of them are happy and excited to be associated with the new program. A list with the details of these consultations is available from grace.chung@utoronto.ca or barbara.murck@utoronto.ca. Estimated Enrollment per Academic Year in the new program: We anticipate that the enrollment in this new program will start with approximately 5 students and will likely go to 30 students within the first few years of its existence. This is a conservative estimate, based on the healthy enrollments in the existing Environmental Management Major and Specialist programs. New courses necessary to mount for this program: None Additional Instructor(s) Requirements: None. We have purposely constructed the programs with a lot of flexibility around course choices, to accommodate courses that may not be taught every year. In addition, we have ensured that all of the core courses are courses that already taught every year and would not require any additional stipend or overload funding. Teaching Assistant(s) Requirements: We do anticipate the potential for increased student interest and thus in enrollments in some core courses, notably ENV201H5, and this may eventually require additional TA support. All departments with courses that may experience growth have been consulted, as discussed above. Laboratory Equipment Requirements: None anticipated Computing Resources Requirements: None anticipated

Program #3 ERSPE1425 Environmental Management (Arts)

Resource implications: The only resource implication that we can identify would be enhanced student interest in some courses, primarily those that are featured prominently in the program, notably ENV100Y5. Plans had already been made to move to two sections in ENV100Y5 to accommodate student demand, so this should not be a problem. We have consulted with any department/professor with courses that would be materially affected by any of the changes proposed here. A list with the details of these consultations is available from barbara.murck@utoronto.ca or grace.chung@utoronto.ca. ENV201H5 (formerly GGR234H5 Environmental and Resource Management) becomes a core course for the Environmental Management programs. There may be enrollment implications for this course; Professor Conway is willing to expand the course to manage this additional demand. We have also made minor changes in the 2nd year to take some pressure off of BIO205H5, for which some Arts students were poorly prepared; the Biology Department has approved these changes. Professors MacDowell (HIS318H5, 319H5), Duckworth (ENV393H5, and Desrochers (GGR329H5) also are pleased to highlight their courses as core options for this program and do not foresee any specific resource implications, aside from the possible future need for additional TA support for increased enrollment in courses.

Deleted Programs

Program #1 ERMAJ1105 Environment and Human Society (Arts)

Environment and Human Society (Arts): This program is being deleted because enrollments have historically been low. We wish to streamline choices for students, while still maintaining the flexibility to respond to student interests, by combining this program with the better-subscribed Environmental Management Program (Arts). Within the new Environmental Management Major Program it will still be feasible for students to follow a pathway that emphasizes the application of concepts and knowledge from the Humanities (Philosophy, History, etc.) to the understanding of environmental problems. The originators of this program have been consulted and approve the deletion of the program.

Program #2 ERSPE2005 Health Sciences Communication (SCI)

Health Sciences Communication (SCI): This program will no longer be offered in 2010-2011. It is recommended that interested students consider the Health Science Communication Major. Since its inception in 2005, the HSC specialist program in CCIT has attracted only two students. To date, none have graduated. The reason for the low participation is that students in CCIT do not have the requisite science background for the HSC Specialist program, nor do they have the GPA. In 2007, an HSC Major program was designed to eventually replace the HSC Specialist Program. The course selection was similar to the Specialist Program, however, the number of science courses and minimum GPA were lowered.

Programs - Other Changes

Program #1 ERMAJ0727 Crime, Law and Deviance (Arts)

Rationale for change: The new description of enrolment requirements is clearer. Many students were confused by ambiguities in the previous wording, resulting in many phone calls, e-mails, and visits seeking clarification.

Before: Limited Enrolment: Students may apply to enrol after having completed 4.0 or more credits with a mark of 63% or higher in SOC100H5 and a CGPA of at least 2.0. An average of 63% or higher must be achieved after having completed 2 or more SOC courses and a CGPA of 2.0.

Optional Courses	<p>1.5 credits must be selected from Group A and an additional 3.0 credits from Group A or Group B.</p> <p>Group A: SOC209H5, 216H5, 310H5, 316H5, 323H5, 371H5, 393H5, 420H5, 421H5, 455H5, 456H5, 493H5</p> <p>Group B: ANT205H5, 369H5 CCT206H5 FSC239Y5, 260H5, 271H5, 360H5, 361H5 GGR313H5 PHL271H5, 283H5, 370H5 POL214Y5, 332Y5, 340Y5, 353Y5 PSY220H5, 230H5, 240H5, 270H5, 325H5, 328H5, 340H5, 341H5 344H5, 420H5, 440H5 SOC231H5, 232H5, 236H5, 284H5, 302H5, 332H5, 333H5, 339H5, 350H5, 351H5, 354H5, 363H5, 365H5, 368H5, 387H5, 388H5</p>
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After: Limited Enrolment: Enrolment in this program is limited to students who have:

- (1) completed 4.0 or more credits
- (2) a CGPA of 2.0
- (3) a grade of 63% in SOC100H5. If a grade of 63% is not achieved in SOC100H5, then an average of 63% in sociology courses is required.

Optional Courses	<p>1.5 credits must be selected from Group A and an additional 3.0 credits from Group A or Group B.</p> <p>Group A: SOC209H5, 216H5, 310H5, 316H5, 323H5, 346H5, 371H5, 393H5, 420H5, 421H5, 446H5, 456H5, 493H5</p> <p>Group B: ANT205H5, 369H5 CCT206H5 FSC239Y5, 271H5, 360H5, 361H5 GGR313H5 PHL271H5, 283H5, 370H5 POL214Y5, 332Y5, 340Y5, 353Y5 PSY220H5, 230H5, 240H5, 270H5, 325H5, 328H5, 340H5, 341H5 344H5, 420H5, 440H5 SOC231H5, 232H5, 236H5, 244H5, 263H5, 284H5, 302H5, 332H5, 333H5, 339H5, 350H5, 351H5, 354H5, 365H5, 368H5, 387H5, 388H5</p>
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Program #2 ERMAJ1013 Sociology (Arts)

Rationale for change: The new description of enrolment requirements is clearer. Many students were confused by ambiguities in the previous wording, resulting in many phone calls, e-mails, and visits seeking clarification.

Before: Limited Enrolment: Students may apply to enrol after having completed 4.0 or more credits with a mark of 63% or higher in SOC100H5 and a CGPA of at least 2.0. An average of 63% or higher must be achieved after having completed 2 or more SOC courses and a CGPA of at least 2.0.

After: Limited Enrolment: Enrolment in this program is limited to students who have:
 (1) completed 4.0 or more credits
 (2) a CGPA of 2.0
 (3) a grade of 63% in SOC100H5. If a grade of 63% is not achieved in SOC100H5, then an average of 63% in sociology courses is required.

Program #3 ERMAJ1034 CCIT (Arts)

Rationale for change: To clarify that the 4.0 credits must be at the 300/400 level to ensure that students take a sufficient number of advanced courses.

Before: Limited Enrolment: This is a program with limited enrolment. Admission is based on academic performance (GPA) in a minimum of 4.0 credits that must include CCT100H5, 101H5.
Tuition fees for students enrolling in any CCIT Specialist/Major programs will be higher than for other Arts and Science programs.
 Within an Honours degree, 8.0 credits are required including at least 2.0 at the 300/400 level. Program must be taken in combination with another major or two minors.

Third and Higher Years	(4.0 credits) Minimum of 4 half credit CCT courses taught at Sheridan and 4 half credit courses taught at U of T Mississauga from any CCT/HSC/VCC course. <i>Note: Students enrolled in the CCIT Major may not enrol in CCT designated courses that are specific to the Digital Enterprise Management Specialist program.</i>
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After: Limited Enrolment: This is a program with limited enrolment. Admission is based on academic performance (CGPA) in a minimum of 4.0 credits that must include CCT100H5, 101H5.
Tuition fees for students enrolling in any CCIT Specialist/Major programs will be higher than for other Arts and Science programs.
 Within an Honours degree, 8.0 credits are required including at least 4.0 at the 300/400 level. Program must be taken in combination with another major or two minors.

Third and Higher Years	(4.0 credits) Minimum of 4 half credit CCT courses taught at Sheridan and 4 half credit courses taught at U of T Mississauga from any 300/400 level CCT/HSC/MGD/VCC course. <i>Note: Students enrolled in the CCIT Major may not enrol in CCT designated courses that are specific to the Digital Enterprise Management Specialist program.</i>
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Program #4 ERMAJ1095 Health Sciences Communication (Sci)

Rationale for change: If the proposed course changes are approved, many HSC courses will have a second-year science prerequisite. Therefore there must be a required second-year science course in the HSC major. BIO201H5 has been removed as the course modules change yearly and the course does not present students with advanced biological concepts.

Before:

Second Year	(1.5 credits) 1. 1.0 credit required: CCT202H5; BIO201H5; WRI203H5
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	2. 0.5 credit from: CCT204H5; 205H5; 206H5; 260H5; VCC201H5
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After:

Second Year	(1.5 credits) 1. 0.5 credit required: CCT202H5; WRI203H5 2. 0.5 credit required: BIO204H5; BIO210H5 or BIO210Y5 3. 0.5 credit from: CCT204H5; 205H5; 206H5; 260H5; VCC201H5
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Program #5 ERMAJ1302 Professional Writing and Communication (Arts)

Rationale for change: The website URL changed to be more accurate and user-friendly.

Before: Limited Enrolment: Admission into the PWC Major Program is by application only. To be considered for admission into the program, students **MUST** submit the application available at www.utm.utoronto.ca/academic/profwp/index.html. **Meeting the minimum requirements does not guarantee admission into the program.**

Minimum Requirements

1. Completion of 4.0 credits.
2. A minimum Cumulative Grade Point Average of at least 2.5 OR a grade of at least 75% in WRI203H5. The actual CPGA requirements or grade requirements in any particular year may exceed these values in order for us to balance enrolments and teaching resources.
3. **PWC Direct On-Line Applications and Application Procedures are available on the Professional Writing and Communication Web site at:**
www.utm.utoronto.ca/academic/profwp

Applications Open: mid-February of each year.

Application Deadline: May 21st of each year.

After: Limited Enrolment: Admission into the PWC Major Program is by application only. To be considered for admission into the program, students **MUST** submit the application available at www.utm.utoronto.ca/pwc. **Meeting the minimum requirements does not guarantee admission into the program.**

Minimum Requirements

1. Completion of 4.0 credits.
2. A minimum Cumulative Grade Point Average of at least 2.5 OR a grade of at least 75% in WRI203H5. The actual CPGA requirements or grade requirements in any particular year may exceed these values in order for us to balance enrolments and teaching resources.
3. **PWC Direct On-Line Applications and Application Procedures are available on the Professional Writing and Communication website at:** www.utm.utoronto.ca/pwc

Applications Open: mid-February of each year.

Application Deadline: May 21st of each year.

Program #6 ERMAJ1425 Environmental Management (Arts)

Rationale for change: These modifications result primarily from the deletion of the Environment and Human Society Major program. We needed to incorporate some additional flexibility into the Environmental Management Major, to accommodate students who are interested in a Humanities-based approach to the study of the environment, which was formerly offered by the Environment and Human Society Program. With the newly-merged Environmental Management programs, students will still be able to design a pathway that emphasizes courses in the Humanities, such as Environmental Philosophy, Canadian Environmental History, Environment in Literature, and World Religions and Ecology. Alternatively, students can elect to follow a pathway that places greater emphasis on courses in the Social Sciences, such as Canadian Environmental Policy, Environmental Issues in the Developing World, and Perspectives from Economics and Ecology. In

either case, as has always been true for the HBA programs in Environment, some basic Science courses are required within the program. The underlying premise is that those who will set environmental policy for the future must have an understanding of the functioning of the natural environment. The Major and Specialist programs also require basic Research Methods courses, and include abundant opportunities for independent research and experiential learning.

Before:

Limited Enrolment: Enrolment in this program is limited to students who have completed ENV100Y with a mark of 65% or higher.
8.0 credits are required.

First Year	ENV100Y5; 1.0 credit from 100-level ANT, ECO, GGR, POL or SOC
Second Year	<ol style="list-style-type: none"> 1. BIO205H5 2. GGR234H5; 3. 0.5 credit from GGR214H5, 217H5, 227H5 4. 0.5 credit from ANT241Y5; ENG259Y5; GGR207H5, 208H5, 209H5, 288H5, 289H5; PHL273H5; POL250Y5; RLG228H5; SOC226H5 5. 0.5 credit from GGR276H5, 277H5, 278H5; STA220H5
Higher Years	<ol style="list-style-type: none"> 1. GGR393H5/493H5 2. Biological Perspectives: 0.5 credit from BIO301H5, 302H5, 313H5, 316H5, 330H5, 332Y5, 337H5, 360H5,405H5, 464H5; GGR305H5, 311H5 3. Geographical Perspectives: 0.5 credit from ERS315H5, 317H5, 319H5; GGR305H5, 307H5, 309H5, 311H5, 315H5, 316H5, 321H5, 337H5, 338H5, 372H5, 375H5, 377H5, 378H5, 379H5, 389H5, 406H5, 407H5 4. Social Science Perspectives: 1.0 credit from ANT368H5; ECO373Y5; GGR329H5, 333H5, 345H5, 348H5, 349H5, 361H5, 365H5, 370H5; HIS318H5, 319H5; MGT393H5, 394H5; POL317Y5, 354Y5; SOC312Y5, 319Y5, 352H5 5. 1.0 additional 300/400-level credit chosen from those listed in #2, #3, or #4

After:

Limited Enrolment: Enrollment in this program is limited to students who have completed ENV100Y with a mark of 65% or higher.

Within an Honours degree, 8.0 credits are required, of which at least 2.0 must be at the 300-400 level.

Note This is intended to be an interdisciplinary program. At least four different disciplines must be represented among the courses that are counted as program requirements. For example, a course list selected from ENV + GGR + HIS + PHL is acceptable, but a course list selected only from ENV + GGR + HIS is not; a course list selected from ENV + ENG + ECO + POL is acceptable, but a course list selected only from ENV + ECO + POL is not. Please contact the Program Advisors or Academic Counsellor if you have any questions about the validity of your course selections.

First Year: 2.0 credits	<ol style="list-style-type: none"> 1. Introduction: ENV100Y5 2. Foundation: 1.0 credit chosen from this list: ANT101H5, 102H5; ECO100Y5; GGR117Y5; HIS101H5; PHL105Y5; POL111H5, 112H5, 113H5, 114H5; WRI203H5; SOC100H5 <p><i>Be sure to look ahead and plan to complete the prerequisites for any upper-level courses that are of interest to you.</i></p>
Second Year: 2.5 credits	<ol style="list-style-type: none"> 1. Environmental Management Core: ENV201H5 2. Social Science/Humanities Core: 1.0 credit chosen from this list: ENG259H5; GGR202H5, 207H5, 208H5, 209H5, 288H5; PHL273H5; POL250Y5; SOC226H5

	<p>3. Science Core: 0.5 credit chosen from this list: BIO201H5, 205H5; ERS201H5; GGR214H5, 217H5, 227H5; PHY237H5</p> <p>4. Analytical & Research Methods: 0.5 credit chosen from this list: GGR276H5, 277H5, 278H5; SOC222H5; STA220H5; or another program-relevant 200/300-level Research Methods course, with permission of the Program Advisor</p>
Upper Years: 3.5 credits	<p>1. Environmental Management Perspectives: 0.5 credit chosen from this list: ENV393H5; GGR329H5; HIS318H5, 319H5</p> <p>2. Social, Economic & Policy Perspectives: 0.5 credit chosen from this list: ANT368H5; ECO373Y5; GGR333H5, 345H5, 348H5, 349H5, 361H5, 365H5, 367H5, 369H5, 370H5, 378H5, 380H5; MGT394H5; PHL373H1; POL343Y5; SOC319Y5, 339H5, 349H5, 355H5, 356H5; WRI375H5</p> <p>3. Scientific Perspectives: 0.5 credit chosen from this list: ANT339Y5; BIO333H5, 464H5; ERS315H5, 321H5; GGR305H5, 307H5, 309H5, 311H5, 377H5, 378H5; SCI398Y5</p> <p>4. Experiential, Field & Research Perspectives: 0.5 credit chosen from this list: ENV232H5, 299Y5, 331H5, 399Y5, 400Y5; GGR379H5, 389H5; or another program-relevant Field, Experiential, or Research course, with permission of the Program Advisor</p> <p>5. 1.5 additional 300/400-level credits chosen from those listed in #1, #2, or #3</p>

Program #7 ERMAJ1666 Geography (Arts)

Rationale for change: GGR393H5 is designated to ENV393H5, the change better represents its central role in ENV programs. This course is a required core course in the ENV programs and not required for the GGR program.

Before:

Third Year	2.5 credits from the following: GGR313H5, 325H5, 329H5, 333H5, 345H5, 348H5, 349H5, 353H5, 361H5, 365H5, 367H5, 369H5, 370H5, 378H5, 380H5, 389H5, 393H5
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After:

Third Year	2.5 credits from the following: GGR313H5, 325H5, 329H5, 333H5, 345H5, 348H5, 349H5, 353H5, 361H5, 365H5, 367H5, 369H5, 370H5, 378H5, 380H5, 389H5
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Program #8 ERMAJ1882 Industrial Relations (Arts)

Rationale for change: The addition of more courses for students to choose to meet their required 6.5 course requirements to complete the program.

Before:

- ECO100Y5, 244Y5; SOC101Y5/SOC100H5
- At least 3.5 additional credits selected from the following list. At least 2.0 must be at the 300 level. ECO361Y5, 370Y5; HIS313Y5/(313H5, 314H5); SOC207Y5/(227H5, 228H5/341H5), 317Y5*/(361H5, 362H5), 363H5, 365H5; ERI260H5**/MGT(262H5 + 363H5)***

Notes

- *SOC207Y5/(227H5, 228H5/341H5) is recommended preparation for SOC317Y5/(361H5, 362H5).
- **ERI260H5 replaces WDW260H

3. ***Students must meet the Commerce Program GPA requirement in order to enrol in MGT courses.

After:

1. ECO100Y5,244Y5; SOC101Y5/SOC100H5
2. At least 3.5 additional credits selected from the following list. At least 2.0 must be at the 300 level. ANT350H5; ECO361Y5,370Y5; HIS313Y5/(313H5,314H5); SOC207Y5/(227H5, 228H5/341H5),317Y5*/(361H5,362H5),338H5,353H5,354H5,363H5/263H5,365H5,412H5; ERI260H5**/MGT(262H5 + 363H5)***

Notes

1. *SOC207Y5/(227H5,228H5/341H5) is recommended preparation for SOC317Y5/(361H5,362H5).
2. **ERI260H5 replaces WDW260H
3. ***Students must meet the Commerce Program GPA requirement in order to enrol in MGT courses.

Program #9 ERMAJ2015 Political Science (Arts)

Rationale for change: The term "Public Policy and Public Administration" is out-of-date; it's been a long time since we've really done "Public Admin"; and our specification of courses counting as Public Policy has been too restrictive. Several of our proposed new courses also belong under the rubric of Public Policy.

Before:

1. POL200Y, POL 214Y
2. 1.0 credit from each of two the following three fields:
 1. Comparative Politics - POL203Y5, 204Y5, 218Y5, 354Y5, 360H5, 361H5, 362H5, 363H5, 300Y5, 302Y5, 309Y5, 332Y5, 440Y5 443H5, 438H5
 2. International Relations - POL208Y5, 310Y5, 327Y5, 340Y5, 343Y5, 486Y5, 487H
 3. Public Policy and Public Administration - POL250Y5, 317Y5, 336Y5, 353Y5
3. 3 additional POL courses

After:

1. POL200Y, POL 214Y
2. 1.0 credit from each of two the following three fields:
 1. Comparative Politics - POL203Y5, 204Y5, 218Y5, 354Y5, 360H5, 361H5, 362H5, 363H5, 300Y5, 302Y5, 309Y5, 332Y5, 440Y5 443H5, 438H5
 2. International Relations - POL208Y5, 310Y5, 327Y5, 340Y5, 343Y5, 486Y5, 487H
 3. Public Policy and Public Administration - POL250Y5, 316Y, 317Y5, 336Y5, 346Y, 353Y5, 368Y
3. 3.0 additional POL courses

Program #10 ERMAJ2431 Management

Rationale for change: We want students to take STA218H5 which was created specially for Management students.

Before:

1. First year prerequisites (2.0 credits): MGM101H5, 102H5; ECO100Y5
2. Core courses (1.5 credits): MGM200H5, 300H5, 400H5
3. Management Disciplines (3.0 credits): MGM221H5, 222H5, 230H5, 252H5, 290H5, 371H5
4. Statistics (.5 credit): STA218H5 or 1.0 from STA(220H5, 221H5)/BIO(360H5, 361H5)/PSY(201H5, 202H5)/(SOC350H5, 351H5)
5. Electives (select 1.0 credit): MGM331H5, 320H5, 332H5; MGT353H5, 363H5, 413H5, 455H5, 460H5, 461H5, 491H5, 493H5, MGD421H5, 422H5, 423H5

Notes: The Program requirements in effect at the time the students are admitted to the program must be met in order to fulfill the Degree requirements.

- After:**
1. First year prerequisites (2.0 credits): MGM101H5, 102H5; ECO100Y5
 2. Core courses (1.5 credits): MGM200H5, 300H5, 400H5
 3. Management Disciplines (3.0 credits): MGM221H5, 222H5, 230H5, 252H5, 290H5, 371H5
 4. Statistics (.5 credit): STA218H5 or 1.0 from BIO(360H5, 361H5)/PSY(201H5, 202H5)/(SOC350H5, 351H5)
 5. Electives (select 1.0 credit): MGM331H5, 320H5, 332H5; MGT353H5, 363H5, 413H5, 455H5, 460H5, 461H5, 491H5, 493H5, MGD421H5, 422H5, 423H5

Notes: The Program requirements in effect at the time the students are admitted to the program must be met in order to fulfill the Degree requirements.

Program #11 ERMIN1013 Sociology (Arts)

- Rationale for change:** The new description of enrolment requirements is clearer. Many students were confused by ambiguities in the previous wording, resulting in many phone calls, e-mails, and visits seeking clarification.
- Before:** Limited Enrolment: Students enrolling at the end of first year must have 63% in SOC100H5. An average of 63% or higher must be achieved after having completed 2 or more SOC courses.
- After:** Limited Enrolment: Enrolment in this program is limited to students who have:
 (1) completed 4.0 or more credits
 (2) a grade of 63% in SOC100H5. If a grade of 63% is not achieved in SOC100H5, then an average of 63% in sociology courses is required.

Program #12 ERMIN1302 Professional Writing and Communication (Arts)

Rationale for change: The website URL changed to be more accurate and user-friendly.

Before:

Upper Years	<ol style="list-style-type: none"> 1. 2.0 - 4.0 WRI credits; 2. A maximum of 2.0 credits of approved writing-intensive courses or writing-related elective courses. Please see the department for a list of acceptable courses or visit our website at www.utm.utoronto.ca/academic/profwp/index.html
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After:

Upper Years	<ol style="list-style-type: none"> 1. 2.0 - 4.0 WRI credits; 2. A maximum of 2.0 credits of approved writing-intensive courses or writing-related elective courses. Please see the department for a list of acceptable courses or visit our website at www.utm.utoronto.ca/pwc
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Program #13 ERSPE0137 Economics (Commerce and Finance)

Rationale for change: Updated MGT337Y5 to read (338H5,3339H5) as this course has been broken down to two half credits.

Before:

Higher Years	<ol style="list-style-type: none"> 1. Additional MGT Requirements (5.0 credits) <ol style="list-style-type: none"> 1. MGT123H5/223H5, 220H5, 337Y5 2. 1.0 credit from: MGT252H5, 262H5, 353H5, 363H5, 371H5/422H5, 374H5, 393H5 3. 1.0 credit in MGT at 400 level 4. 1.0 credit in MGT at 200+ level 5. No more than 15.0 credits in COM(G), MGD, MGT, MGM and ECO may be counted toward degree. STA248H5/258H5, 257H5, 261H5 count as ECO credits 2. Additional ECO Requirements (6.5 credits): <ol style="list-style-type: none"> 1. ECO206Y5, 208Y5, 227Y5/STA(257H5, 261H5)/STA(257H5, 248H5/258H5)
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	<ul style="list-style-type: none"> 2. ECO327Y5 3. One Economic History credit from: ECO322Y5/323Y5 4. ECO325H5, 326H5, plus 0.5 additional ECO credit at the 300+ level <p>3. Writing Component (1.0 credit): One credit from the following: ANT204Y5; CLA (expect 201H5); one of (ECO322Y5, 323Y5, 333Y5, 336Y5, 361Y5, 369H5, 373Y5, 456H5); ENG; FAH; HIS; HPS(G); LIN; PHL (except 245H5, 246H5, 247H5, 344H5, 345H5, 346H5, 347H5); POL; RLG; SOC (excluding SOC300Y5); WRI.</p>
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After:

Higher Years	<ul style="list-style-type: none"> 1. Additional MGT Requirements (5.0 credits) <ul style="list-style-type: none"> 1. MGT123H5/223H5, 220H5, 337Y5/(338H5,339H5) 2. 1.0 credit from: MGT252H5, 262H5, 353H5, 363H5, 371H5/422H5, 374H5, 393H5 3. 1.0 credit in MGT at 400 level 4. 1.0 credit in MGT at 200+ level 5. No more than 15.0 credits in COM(G), MGD, MGT, MGM and ECO may be counted toward degree. STA248H5/258H5, 257H5, 261H5 count as ECO credits 2. Additional ECO Requirements (6.5 credits): <ul style="list-style-type: none"> 1. ECO206Y5, 208Y5, 227Y5/STA(257H5, 261H5)/STA(257H5, 248H5/258H5) 2. ECO327Y5 3. One Economic History credit from: ECO322Y5/323Y5 4. ECO325H5, 326H5, plus 0.5 additional ECO credit at the 300+ level 3. Writing Component (1.0 credit): One credit from the following: ANT204Y5; CLA (expect 201H5); one of (ECO322Y5, 323Y5, 333Y5, 336Y5, 361Y5, 369H5, 373Y5, 456H5); ENG; FAH; HIS; HPS(G); LIN; PHL (except 245H5, 246H5, 247H5, 344H5, 345H5, 346H5, 347H5); POL; RLG; SOC (excluding SOC300Y5); WRI.
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Program #14 ERSPE0727 Crime, Law and Deviance

Rationale for change: The new description of enrolment requirements is clearer. Many students were confused by ambiguities in the previous wording, resulting in many phone calls, e-mails, and visits seeking clarification.

Before: Limited Enrolment: Students may apply to enrol after having completed 4.0 or more credits, with a mark of 70% or higher in SOC100H and a CGPA of at least 2.0. An average of 70% or higher must be achieved after having completed 2 or more SOC courses and a CGPA of 2.0.

Optional Courses	<p>2.0 credits must be selected from Group A and an additional 3.0 credits from Group A or Group B.</p> <p>Group A: SOC209H5, 216H5, 310H5, 316H5, 323H5, 371H5, 393H5, 420H5, 421H5, 455H5, 456H5, 493H5</p> <p>Group B: ANT205H5, 369H5</p>
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CCT206H5 FSC239Y5, 260H5, 271H5, 360H5, 361H5 GGR313H5 PHL271H5, 283H5, 370H5 POL214Y5, 332Y5, 340Y5, 353Y5 PSY220H5, 230H5, 240H5, 270H5, 325H5, 328H5, 340H5, 341H5, 344H5, 420H5, 440H5 SOC232H5, 236H5, 284H5, 302H5, 332H5, 333H5, 339H5, 351H5, 354H5, 363H5, 365H5, 368H5, 388H5

After: Limited Enrolment: Enrolment in this program is limited to students who have:
(1) completed 4.0 or more credits
(2) a CGPA of 2.0
(3) a grade of 70% in SOC100H5. If a grade of 70% is not achieved in SOC100H5, then an average of 70% in sociology courses is required.

Optional Courses	2.0 credits must be selected from Group A and an additional 3.0 credits from Group A or Group B . Group A: SOC209H5, 216H5, 310H5, 316H5, 323H5, 346H5, 371H5, 393H5, 420H5, 421H5, 446H5, 456H5, 493H5 Group B: ANT205H5, 369H5 CCT206H5 FSC239Y5, 271H5, 360H5, 361H5 GGR313H5 PHL271H5, 283H5, 370H5 POL214Y5, 332Y5, 340Y5, 353Y5 PSY220H5, 230H5, 240H5, 270H5, 325H5, 328H5, 340H5, 341H5, 344H5, 420H5, 440H5 SOC232H5, 236H5, 244H5, 263H5, 284H5, 302H5, 332H5, 333H5, 339H5, 351H5, 354H5, 365H5, 368H5, 388H5
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Program #15 ERSPE1013 Sociology (Arts)

Rationale for change: The new description of enrolment requirements is clearer. Many students were confused by ambiguities in the previous wording, resulting in many phone calls, e-mails, and visits seeking clarification.

Before: Limited Enrolment: Students may apply to enrol after having completed 4.0 or more credits with a mark of 70% or higher in SOC100H5 and a CGPA of at least 2.0. An average of 70% or higher must be achieved after having completed 2 or more SOC courses and a CGPA of 2.0.

After: Limited Enrolment: Enrolment in this program is limited to students who have:
(1) completed 4.0 or more credits (2) a CGPA of 2.0 (3) a grade of 70% in SOC100H5. If a grade of 70% is not achieved in SOC100H5, then an average of 70% in sociology courses is required.

Program #16 ERSPE1045 History and Political Science (Arts)

Rationale for change: To clarify ambiguity of terminology, reflect changes in 200-level Canadian History courses, and correct two obvious errors.

Before: **Notes:**

1. Specialists must take a 100 level HIS credit to complete the program.
2. Specialists may substitute non-HIS courses taught elsewhere at U of T Mississauga for up to 3.0 of the HIS credits.
3. The **Department of Historical Studies Handbook** identifies substitutions, courses satisfying division requirements and pre-modern courses. It is available online at: <http://www.utm.utoronto.ca/historicalstudies>.

Higher Years	Additional HIS courses to a total of at least 7.0 credits from at least two divisions of study. These must include HIS262H5, 263H5; at least 3.0 credits at the 300/400 level; and at least 1.0 pre-modern credit. 2.0 HIS courses must correspond in region or theme to 2.0 of the POL courses chosen.
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After:

Notes:

1. Specialists must take a 100 level HIS credit to complete the program.
2. Specialists may substitute non-HIS courses taught elsewhere at U of T Mississauga for up to 2.0 of the HIS credits.
3. The **Department of Historical Studies Handbook** identifies substitutions, courses satisfying division requirements and pre-modern courses. It is available online at: <http://www.utm.utoronto.ca/historicalstudies>.

Higher Years	Additional HIS courses to a total of at least 7.0 credits from at least two geographical divisions of study. These must include HIS262H5, 263H5/HIS263Y5; at least 3.0 credits at the 300/400 level; and 1.0 pre-modern credit.
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Program #17 ERSPE1200 Visual Culture and Communication (Arts)

Rationale for change:

It is required for students to graduate from the program to take VCC400H5 and at least one other VCC course at the 400 level. VCC201H5 was added to first year course requirements because students taking the prerequisites in first term are able to take this VCC introductory course in the 2nd term of their first year.

Before:

First Year	CCT100H5, 101H5; FAH105H5
Second Year	<ol style="list-style-type: none"> 1. VCC201H5; CCT210H5; WRI203H5 2. CCT200H5, 204H5, 260H5 3. 1.0 credit from CCT205H5, CCT206H5, VCC207H5
Third and Fourth Years	<ol style="list-style-type: none"> 1. 3.5 credits from CCT310H5, CCT410H5, FAH380H5; 460H5; any VCC credits at the 300/400 level; any 1.0 credit from ITA242Y5, ITA342Y5; FRE393H5; RLG332H5; DRE350H5; or any other 0.5 credit in FAH at the 300/400 level offered at U of T Mississauga (or St. George, with permission) 2. 3.5 credits from CCT300H5, 305H5, 351H5, 352H5, 353H5, 357H5, 370H5 422H5, with permission 1.0 credit from FAS246H5, 332Y5, 346Y5, 347Y5 (Note: there are prerequisites at the 100 level for most 200 level courses in FAS.)

After:

First Year	CCT100H5, 101H5; FAH105H5; VCC201H5
Second Year	<ol style="list-style-type: none"> 1. CCT210H5; WRI203H5 2. CCT200H5, 204H5, 260H5 3. 1.0 credit from CCT205H5, CCT206H5, VCC207H5

Third and Fourth Years	<ol style="list-style-type: none"> 1. VCC400H5 and one other 0.5 VCC credit at the 400 level. 2. 3.5 credits from CCT310H5, CCT410H5, FAH380H5; 460H5; any VCC credits at the 300/400 level; any 1.0 credit from ITA242Y5, ITA342Y5; FRE393H5; RLG332H5; DRE350H5; or any other 0.5 credit in FAH at the 300/400 level offered at U of T Mississauga (or St. George, with permission) 3. 3.5 credits from CCT300H5, 305H5, 351H5, 352H5, 353H5, 357H5, 370H5 422H5, with permission 1.0 credit from FAS246H5, 332Y5, 346Y5, 347Y5 (Note: there are prerequisites at the 100 level for most 200 level courses in FAS.)
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Program #18 ERSPE1425 Environmental Management (Arts)

Rationale for change: Most of the changes proposed for this interdisciplinary program stem from the deletion of the Environment and Human Society Major program. Please also refer to the rationale for changes in the Environmental Management Major Program. Although Environment and Human Society only existed as a Major, never as a Specialist, the merging of the E&HS program with Environmental Management has led us to incorporate some additional flexibility into the Environmental Management Specialist, in order to accommodate students who are interested in a Humanities-based approach to the study of the environment. Thus, rather than limiting student choices, we feel that the merger and reworking of the Environmental Management program will actually streamline choices while preserving the flexibility to accommodate a variety of student interests. With the newly-merged Environmental Management programs, students will still be able to design a pathway that emphasizes courses in the Humanities, such as Environmental Philosophy, Canadian Environmental History, Environment in Literature, and World Religions and Ecology. Alternatively, students can elect to follow a pathway that places greater emphasis on courses in the Social Sciences, such as Canadian Environmental Policy, Environmental Issues in the Developing World, and Perspectives from Economics and Ecology. In either case, as has always been true for the HBA programs in Environment, some basic Science courses are required within the program, on the premise that those who will set environmental policy for the future must have an understanding of the functioning of the natural environment. We have significant contact with employers in the Environment industry, through our experiential learning courses, and it is our understanding that this mix of basic science with policy aspects, as applied to the natural environment, is a useful and desirable set of skills for students hoping to work in the Environment industry. The Specialist program also requires courses in basic Research Methods courses, as well as abundant opportunities for independent research and experiential learning. This is consistent with the University's goals in Stepping Up.

Before: Limited Enrolment: Enrolment in this program is limited to students who have completed ENV100Y with a mark of 65% or higher.
Within an Honours degree, 12.0 credits are required.

First Year	ENV100Y5; 1.0 credit from 100-level ANT, ECO, GGR, POL or SOC
Second Year	<ol style="list-style-type: none"> 1. BIO205H5 2. GGR234H5; 3. 0.5 credit from GGR214H5, 217H5, 227H5 4. 0.5 credit from ANT241Y5; ENG259Y5; GGR207H5, 208H5, 209H5, 288H5, 289H5; PHL273H5; POL250Y5; RLG228H5, SOC226H5 5. 0.5 credit from GGR276H5,277H5,278H5; STA220H5
Third and Fourth Years	<ol style="list-style-type: none"> 1. GGR393H5/493H5 2. Biological Perspectives: 1.0 credit from BIO301H5, 302H5, 313H5, 316H5, 330H5, 332Y5, 337H5, 360H5, 405H5, 464H5; GGR305H5, 311H5 3. Geographical Perspectives: 1.5 credits from ERS315H5, 317H5, 319H5; GGR305H5,

	<p>307H5, 309H5, 311H5, 315H5, 316H5, 321H5, 337H5, 338H5, 372H5, 375H5, 377H5, 378H5, 379H5/389H5/ENV331H5, GGR406H5,407H5</p> <p>4. Social Science Perspectives: 1.5 credits from ANT368H5; ECO373Y5; GGR329H5, 333H5, 345H5, 348H5, 349H5, 361H5, 365H5, 370H5; HIS318H5,319H5; MGT393H5, 394H5; PHL273H5; POL317Y5, 354Y5; RLG338H5; SOC312Y5, 319Y5, 352H5</p> <p>5. 2.0 additional 300/400 level credits chosen from those listed in #2, #3, or #4.</p> <p>6. 1.0 credit from ENV400Y5, 490H5, 491H5, 497H5, 498Y5</p>
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After:

Limited Enrolment: Enrollment in this program is limited to students who have completed ENV100Y5 with a mark of 65% or higher, and who have a CGPA of at least 2.5.

Within an Honours degree, 12.0 credits are required, of which at least 4.0 must be at the 300-400 level, including at least 1.0 at the 400 level.

Note This is intended to be an interdisciplinary program. At least four different disciplines must be represented among the courses that are counted as program requirements. For example, a course list selected from ENV + GGR + HIS + PHL is acceptable, but a course list selected only from ENV + GGR + HIS is not; a course list selected from ENV + ENG + ECO + POL is acceptable, but a course list selected only from ENV + ECO + POL is not. Please contact the Program Advisors or Academic Counsellor if you have any questions about the validity of your course selections.

First Year: 2.0 credits	<p>1. Introduction: ENV100Y5</p> <p>2. Foundation: 1.0 credit chosen from this list: ANT101H5, 102H5; ECO100Y5; GGR117Y5; HIS101H5; PHL105Y5; POL111H5, 112H5, 113H5, 114H5; WRI203H5; SOC100H5</p> <p><i>Be sure to look ahead and plan to complete the prerequisites for any upper-level courses that are of interest to you.</i></p>
Second Year: 4.0 credits	<p>1. Environmental Management Core: ENV201H5</p> <p>2. Social Science/Humanities Core: 1.5 credits chosen from this list: ENG259H5; GGR202H5, 207H5, 208H5, 209H5, 288H5; PHL273H5; POL250Y5; SOC226H5</p> <p>3. Science Core: 1.0 credit chosen from this list: BIO201H5, 205H5; ERS201H5, 202H5, 203H5; GGR214H5, 217H5, 227H5; PHY237H5</p> <p>4. Analytical & Research Methods: 1.0 credit chosen from this list: GGR276H5, 277H5, 278H5; SOC222H5; STA220H5, 221H5; or another program-relevant 200/300-level Research Methods course, with permission of the Program Advisor</p>
Upper Years: 6.0 credits	<p>1. Environmental Management Perspectives: 0.5 credit chosen from this list: ENV393H5; GGR329H5; HIS318H5, 319H5</p> <p>2. Social & Policy Perspectives: 2.0 credits chosen from this list: ANT368H5; ECO373Y5; ENV320Y1, 321Y1, 350H1, 393H5, 490H5, 491H5; GGR330H1, 333H5, 345H5, 348H5, 349H5, 361H5, 365H5, 367H5, 369H5, 370H5, 378H5, 380H5, 493H5; JAG321H1; JUG320H1; MGT394H5; PHL373H1; POL343Y5, 346H1, 347Y1; SOC319Y5, 339H5, 349H5, 355H5, 356H5; WRI375H5</p> <p>3. Scientific Perspectives: 0.5 credit chosen from this list: ANT339Y5; BIO333H5, 464H5; ERS315H5, 321H5; GGR305H5, 307H5, 309H5, 311H5, 377H5, 378H5; SCI398Y5</p>

	<p>4. Experiential, Field & Research Perspectives: 1.0 credit chosen from this list: ENV232H5, 299Y5, 331H5, 399Y5, 400Y5, 497H5, 498Y5; GGR379H5, 389H5; SCI498H5, 499H5; or another program-relevant Field, Experiential, or Research course, with permission of the Program Advisor</p> <p>5. 2.0 additional 300/400-level credits chosen from those listed in #1, #2, or #3.</p>
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Program #19 ERSPE1666 Geography (Arts)

Rationale for change: GGR393H5 is designated to ENV393H5, the change better represents in ENV programs. This course is a required core course in the ENV programs and not required for the GGR program.

Before:

Third Year	4.0 credits from the following: GGR313H5, 325H5, 329H5, 333H5, 345H5, 348H5, 349H5, 353H5, 361H5, 365H5, 367H5, 369H5, 370H5, 378H5, 380H5, 389H5, 393H5
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After:

Third Year	4.0 credits from the following: GGR313H5, 325H5, 329H5, 333H5, 345H5, 348H5, 349H5, 353H5, 361H5, 365H5, 367H5, 369H5, 370H5, 378H5, 380H5, 389H5
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Program #20 ERSPE1704 Commerce and Finance: Accounting (BCom)

Rationale for change: This will allow Commerce students to take ECO202Y5 in Summer because ECO209Y5 is not offered. By listing the CMA stream in the Calendar we found it was very confusing for our students. The CMA changes their requirements very often and our Calendar quickly becomes outdated.

Before: **Note:** MGM102H5 will not count as a credit towards the Accounting Specialist.

Higher Years:	<p>Management requirements: (8 credits)</p> <p>If pursuing the CA stream:</p> <ol style="list-style-type: none"> 1. MGT220H5, 223H5, 224H5 2. MGT321H5, 322H5, 323H5, 338H5, 339H5, 393H5 3. MGT419H5, 421H5, 422H5, 423H5, 426H5, 428H5, 429H5 <p>OR</p> <p>If pursuing the CMA stream:*</p> <ol style="list-style-type: none"> 1. MGT220H5, 223H5, 224H5, 262H5 2. MGT322H5, 323H5, 338H5, 339H5, 371H5, 374H5, 393H5 3. MGT423H5, 426H5, 428H5, 491H5, 492H5 <p>Economics requirements: (5 credits)</p> <ol style="list-style-type: none"> 1. ECO200Y5/204Y5/206Y5, ECO208Y5/209Y5,
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	<p>2. ECO220Y5/227Y5/STA(250H1, 257H5)/STA(257H5, 248H5/258H5)/STA(257H5, 261H5)</p> <p>3. 1.0 credit from ECO322Y5/323Y5/333Y5/336Y5/361Y5/373Y5</p> <p>4. 1.0 credit in ECO at 300/400 level</p> <p>No more than 1.0 Economic History credit</p>
Writing Requirements	<p>Writing Requirements (1.0 credit) from: ANT102H5, 204Y5; CLA (except 201H5); ENG; FAH; HIS; HPS(G); LIN; PHL (except 245H5, 246H5, 247H5, 344H5, 345H5, 346H5, 347H5); POL; RLG; SOC (excluding SOC300Y); WRI</p> <p>Writing courses must be in the English Language.</p> <p>* Consult the CMA Brochure for updated course requirements.</p>

After:

Note: MGM102H5 will not count as a credit towards the Accounting Specialist. **Consult the Department for CMA and CGA requirements.**

Higher Years:	<p>Management requirements: (8 credits)</p> <p>If pursuing the CA stream:</p> <p>1. MGT220H5, 223H5, 224H5 2. MGT321H5, 322H5, 323H5, 338H5, 339H5, 393H5 3. MGT419H5, 421H5, 422H5, 423H5, 426H5, 428H5, 429H5</p> <p>Economics requirements: (5 credits)</p> <p>1. ECO200Y5/204Y5/206Y5, ECO202Y5/208Y5/209Y5, 2. ECO220Y5/227Y5/STA(250H1, 257H5)/STA(257H5, 248H5/258H5)/STA(257H5, 261H5)</p> <p>3. 1.0 credit from ECO322Y5/323Y5/333Y5/336Y5/361Y5/373Y5</p> <p>4. 1.0 credit in ECO at 300/400 level</p> <p>No more than 1.0 Economic History credit</p>
Writing Requirements	<p>Writing Requirements (1.0 credit) from: ANT102H5, 204Y5; CLA (except 201H5); ENG; FAH; HIS; HPS(G); LIN; PHL (except 245H5, 246H5, 247H5, 344H5, 345H5, 346H5, 347H5); POL; RLG; SOC (excluding SOC300Y); WRI</p> <p>Writing courses must be in the English Language.</p>

Program #21 ERSPE1815 Commerce and Finance: Human Resource Management (BCom)

Rationale for change: This will allow Commerce students to take ECO202Y5 in Summer because ECO209Y5 is not offered.

Before:

Higher Years	Management: 7 credits
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	<ol style="list-style-type: none"> 1. MGT220H5, 223H5, 262H5 2. MGT338H5, 339H5, 363H5, 460H5, 461H5, 463H5 3. 1.0 credit from: MGT252H5, 353H5, 371H5, 374H5, 393H5 4. 1.0 credit in MGT at 200/300/400 level 5. 0.5 credit in MGT at 400 level <p>Economics: 5 credits</p> <ol style="list-style-type: none"> 1. ECO200Y5/204Y5/206Y5, ECO208Y5/209Y5 2. ECO220Y5/227Y5/STA(250H1, 257H5)/STA(257H5, 258H5)/STA(257H5, 261H5) 3. ECO244Y5 4. 1.0 credits in ECO at 300/400 level
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After:

Higher Years	<p>Management: 7 credits</p> <ol style="list-style-type: none"> 1. MGT220H5, 223H5, 262H5 2. MGT338H5, 339H5, 363H5, 460H5, 461H5, 463H5 3. 1.0 credit from: MGT252H5, 353H5, 371H5, 374H5, 393H5 4. 1.0 credit in MGT at 200/300/400 level 5. 0.5 credit in MGT at 400 level <p>Economics: 5 credits</p> <ol style="list-style-type: none"> 1. ECO200Y5/204Y5/206Y5, ECO202Y5/208Y5/209Y5 2. ECO220Y5/227Y5/STA(250H1, 257H5)/STA(257H5, 258H5)/STA(257H5, 261H5) 3. ECO244Y5 4. 1.0 credits in ECO at 300/400 level
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Program #22 ERSPE2015 Political Science (Arts)

Rationale for change: The term "Public Policy and Public Administration" is out-of-date; it's been a long time since we've really done "Public Admin"; and our specification of courses counting as Public Policy has been too restrictive. Several of our proposed new courses also belong under the rubric of Public Policy.

Before:

1. POL200Y5, 208Y5, 214Y5, 218Y5, 320Y5
2. 1.0 credit in the field of Public Policy and Public Administration: POL250Y5, 317Y5, 336Y5, 353Y5
3. 4.0 additional POL courses

After:

1. POL200Y5, 208Y5, 214Y5, 218Y5, 320Y5
2. 1.0 credit in the field of Public Policy and Public Administration: POL250Y5, 316Y, 317Y5, 336Y5, 346Y, 353Y5, 368Y
3. 4.0 additional POL courses

Program #23 ERSPE2034 Commerce and Finance: Finance (BCom)

Rationale for change: This will allow Commerce students to take ECO202Y5 in Summer because ECO209Y5 is not offered.

Before:

Higher Years	Management (7.0 credits): <ol style="list-style-type: none">1. MGT220H5, 223H52. 1.0 credit from: MGT252H5, 262H5, 353H5, 363H5, 371H5, 374H5,3. MGT330H5, 338H5, 339H5, 393H5, 431H5, 438H5, 439H54. 1.0 credit in MGT at 200/300/400 level5. 0.5 credit in MGT at 400 level Economics (5.0 credits): <ol style="list-style-type: none">1. ECO200Y5/204Y5/206Y5, ECO208Y5/209Y52. ECO220Y5/227Y5/STA(250H1, 257H5)/STA(257H5, 258H5)/STA(257H5, 261H5)3. 2.0 credits in ECO at 300/400 level, at least one credit must be from: ECO327Y5, 349H5, 365H5, 460H5, 461H5, 463H5
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After:

Higher Years	Management (7.0 credits): <ol style="list-style-type: none">1. MGT220H5, 223H52. 1.0 credit from: MGT252H5, 262H5, 353H5, 363H5, 371H5, 374H5,3. MGT330H5, 338H5, 339H5, 393H5, 431H5, 438H5, 439H54. 1.0 credit in MGT at 200/300/400 level5. 0.5 credit in MGT at 400 level Economics (5.0 credits): <ol style="list-style-type: none">1. ECO200Y5/204Y5/206Y5, ECO202Y5/208Y5/209Y52. ECO220Y5/227Y5/STA(250H1, 257H5)/STA(257H5, 258H5)/STA(257H5, 261H5)3. 2.0 credits in ECO at 300/400 level, at least one credit must be from: ECO327Y5, 349H5, 365H5, 460H5, 461H5, 463H5
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Program #24 ERSPE2273 Commerce and Finance (BCom)

Rationale for change: This will allow Commerce students to take ECO202Y5 in Summer because ECO209Y5 is not offered.

Before: This program leads to the Bachelor of Commerce degree and requires a total of 14.0 to 15.0 credits out of a total of 20.0 credits. See Degree Requirements.

Higher Years	Management (5.0 credits): <ol style="list-style-type: none">1. MGT223H5, 220H5, 338H5, 339H52. 1.0 credit from: MGT252H5, 262H5, 353H5, 363H5, 371H5/422H5, 374H5, 393H53. 1.0 credit in MGT at 400 level4. 1.0 credit in MGT at 200/300/400 level Economics (5.0 credits): <ol style="list-style-type: none">1. ECO200Y5/204Y5/206Y5, ECO208Y5/209Y5
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	<ol style="list-style-type: none"> 2. ECO220Y5/227Y5/STA(250H1, 257H5)/STA(257H5, 248H5/258H5)/STA(257H5, 261H5) 3. 2.0 credits in ECO at 300/400 level, no more than 1.0 of which may be a course in Economic History
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After:

This program leads to the Bachelor of Commerce degree and requires 14.0 to 15.0 credits out of a total of 20.0 credits. See Degree Requirements.

Higher Years	<p>Management (5.0 credits):</p> <ol style="list-style-type: none"> 1. MGT223H5, 220H5, 338H5, 339H5 2. 1.0 credit from: MGT252H5, 262H5, 353H5, 363H5, 371H5/422H5, 374H5, 393H5 3. 1.0 credit in MGT at 400 level 4. 1.0 credit in MGT at 200/300/400 level <p>Economics (5.0 credits):</p> <ol style="list-style-type: none"> 1. ECO200Y5/204Y5/206Y5, ECO202Y5/208Y5/209Y5 2. ECO220Y5/227Y5/STA(250H1, 257H5)/STA(257H5, 248H5/258H5)/STA(257H5, 261H5) 3. 2.0 credits in ECO at 300/400 level, no more than 1.0 of which may be a course in Economic History
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Program #25 ERSPE2380 Commerce and Finance: Marketing (BCom)

Rationale for change:

This will allow Commerce students to take ECO202Y5 in Summer because ECO209Y5 is not offered.

Before:

Higher Years:	<p>Management: 6 credits</p> <ol style="list-style-type: none"> 1. MGT220H5, 223H5, 252H5 2. MGT338H5, 339H5, 353H5, 452H5, 453H5, 455H5 3. 1.0 credit from: MGT262H5, 363H5, 371H5, 374H5, 393H5 4. 0.5 credit in MGT at 400 level <p>Economics: 5 credits</p> <ol style="list-style-type: none"> 1. ECO200Y5/204Y5/206Y5, ECO208Y5/209Y5 2. ECO220Y5/227Y5/STA(250H1, 257H5)/STA(257H5, 258H5)/STA(257H5, 261H5) 3. 2.0 credits in ECO at 300/400 level <p>No more than 1.0 Economic History credit</p> <p>Psychology: 1 credit</p> <ol style="list-style-type: none"> 1. PSY100Y5
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After:

Higher Years:	<p>Management: 6 credits</p> <ol style="list-style-type: none"> 1. MGT220H5, 223H5, 252H5 2. MGT338H5, 339H5, 353H5, 452H5, 453H5, 455H5
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	<p>3. 1.0 credit from: MGT262H5, 363H5, 371H5, 374H5, 393H5</p> <p>4. 0.5 credit in MGT at 400 level</p> <p>Economics: 5 credits</p> <p>1. ECO200Y5/204Y5/206Y5, ECO202Y5/208Y5/209Y5</p> <p>2. ECO220Y5/227Y5/STA(250H1, 257H5)/STA(257H5, 258H5)/STA(257H5, 261H5)</p> <p>3. 2.0 credits in ECO at 300/400 level</p> <p>No more than 1.0 Economic History credit</p> <p>Psychology: 1 credit</p> <p>1. PSY100Y5</p>
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Program #26 ERSPE2431 Management

Rationale for change: We want students to take STA218H5 which was created specially for Management students.

Before:

1. First year prerequisites (2.0 credits): MGM101H5, 102H5; ECO100Y5
2. Core courses (1.5 credits): MGM200H5, 300H5, 400H5
3. Management Disciplines (6.5 credits): MGM221H5, 222H5, 230H5, 252H5, 290H5, 320H5, 332H5, 371H5; MGT353H5, 363H5, 374H5; ECO205Y5
4. Statistics (.5 credit): STA218H5 or 1.0 from STA(220H5, 221H5)/BIO(360H5, 361H5)/PSY(201H5, 202H5)/(SOC350H5, 351H5)
5. Electives (select 1.5 credit): MGM331H5, MGT413H5, 452H5, 453H5, 454H5, 455H5, 460H5, 461H5, 491H5, 493H5; MGD421H5, 422H5, 423H5

After:

1. First year prerequisites (2.0 credits): MGM101H5, 102H5; ECO100Y5
2. Core courses (1.5 credits): MGM200H5, 300H5, 400H5
3. Management Disciplines (6.5 credits): MGM221H5, 222H5, 230H5, 252H5, 290H5, 320H5, 332H5, 371H5; MGT353H5, 363H5, 374H5; ECO205Y5
4. Statistics (.5 credit): STA218H5 or 1.0 from BIO(360H5, 361H5)/PSY(201H5, 202H5)/(SOC350H5, 351H5)
5. Electives (select 1.5 credit): MGM331H5, MGT413H5, 452H5, 453H5, 454H5, 455H5, 460H5, 461H5, 491H5, 493H5; MGD421H5, 422H5, 423H5

New Courses

Course #1 ANT308H5 Case Studies in Archaeological Botany and Zoology (SCI)

Description:	This course examines human interaction with the environment from the perspective of case studies in zooarchaeology and palaeoethnobotany. Topics include prominent theoretical perspectives, domestication, subsistence organization including hunting and gathering as well as agriculture and its intensification.
Prerequisite:	ANT200Y5
Rationale:	The course will provide preparation for the two specialized 4th year lab courses. The course will also be useful to our archaeology and biological anthropology students who do not currently have a course with specific environmental or ecological content. These subjects are fundamental to the discipline as a whole. The department currently offers two 4th year laboratory courses, ANT414H5 (People and Plants in Prehistory) and ANT415H5 (Faunal Archaeo-Osteology). Neither course has specific preparation other than ANT200Y5 and our recommended general 3rd-year lab or field course. Both courses attempt to include case studies and theory but it has become apparent over the years that these issues cannot be addressed properly in courses that are primarily labs. Professor Gary Crawford will teach the course. The course will count toward Anthropology H.B.Sc. programs.
No. Hours Instruction:	26L
Offered at St George:	No
Revived Course:	No

Course #2 ANT309H5 Southeast Asian Archaeology (SCI)

Description:	Southeast Asia (Thailand, Vietnam, Laos, Myanmar, Cambodia, and South China) hosts some of the greatest ethnic and linguistic diversity in the world. This course charts the early beginnings of human activity in the region to the origins of plant and animal domestication and the subsequent impact of early metallurgy across mainland Southeast Asia. Using both ethnographic and archeological materials, we explore the range of human adaptations to the maritime, river valley and highland zones in ancient Southeast Asia. The course also considers the dynamic interaction among communities and the introduction of Buddhism and Hinduism in the rise of urbanism at Funan, Dvarvati, Chenla, and Champa.
Prerequisite:	ANT200Y5
Rationale:	This course is in the area of specialization of a new hire in Anthropology as part of the Henry Luce Foundation initiative in East Asian Archaeology. The Professor Alice Yao's approach to archaeology is through a science and quantitative analysis perspective. Southeast Asia hosts one sixth of the world's humanity but remains one of the most overlooked archaeological wonders. With the growth prominence of the Pacific Rim region, interest in Southeast Asian cultures is on the rise, leading to demand for course offerings on Southeast Asia. To understand the diverse cultural reality comprising this region, it is imperative to show the ecological and topographic variability encompassing the region. A course based on the prehistoric period would help achieve a more balanced overview of the region by highlighting the complexity of human and environment interaction across Southeast Asia. The class will also provide important background information for students in history, art history, Asian languages and culture, and museum studies. The course will count toward Anthropology H.B.Sc. programs.
No. Hours Instruction:	26L
Offered at St George:	No
Revived Course:	No

Course #3 ANT350H5 Globalization and the Changing World of Work (SSc)

Description:	The course uses ethnographic material to examine ways in which global forces have changed the nature of work in different sites since World War Two -- North America, Europe, and the countries of the South are selectively included.
Prerequisite:	ANT204Y5
Rationale:	This course received approval from the Dean's office after the curriculum process had occurred. This was done to accommodate a new faculty member's field of expertise. The course is on the timetable for January 2009 and is

taught by Professor Andrea Muehlebach.

No. Hours Instruction: 26L
Offered at St George: Yes
Revived Course: No

Course #4 ANT351H5 Money, Markets, Gifts: Topics in Economic Anthropology (SSc)

Description: Socio-cultural anthropology has, since its inception, questioned the assumption that the economy ought to be understood as a domain distinguishable from other fields of human interaction, such as religion and kinship, or from power, politics, affect, and morality. This class offers a set of introductory readings that range from the analysis of non-Western forms of exchange and value to the study of capitalism; from stock-markets to the anti-globalization movement.

Prerequisite: ANT204Y5

Rationale: The incoming socio-cultural and linguistic professors would like to offer a series of classic anthropology courses at the 300 level, economic anthropology being one of them.

No. Hours Instruction: 26L
Offered at St George: No
Revived Course: No

Course #5 ANT352H5 Power, Authority, and Legitimacy: Topics in Political Anthropology (SSc)

Description: This course explores ethnographically the social and cultural practices through which the exercise of power is legitimized, authorized, and contested, examining such topics as nation-building, non-governmental activism, human rights, and the global war on terror.

Prerequisite: ANT204Y5, POL113H5/POL200Y5

Rationale: This course aims to show students the insights gained by analyzing fundamental political processes that condition our world from an anthropological and ethnographic perspective. It draws upon the expertise of new faculty and fills a gap in the sociocultural anthropology curricula at U of T Mississauga. This will be taught by Professor Andrew Gilbert.

No. Hours Instruction: 26L
Offered at St George: No
Revived Course: No

Course #6 ANT365H5 Semiotic Anthropology (SSc)

Description: This course serves as a reading intensive seminar-style introduction to the concerns of symbolic or semiotic anthropology. Readings in cultural theory and ethnography will be used to engage with questions regarding the construction of meaning in relation to ethnic identity, social structure, gender, political economy, personhood, and religion. Drawing on classic texts on ritual and myth, students will be encouraged to apply the lens of symbolic analysis to interpret contemporary social formations.

Prerequisite: ANT204Y5/206Y5

Rationale: This course will build upon the tools students would have developed in ANT204 and/or ANT206 by seeking to bring a semiotic lens to bear on the problem of culture. It serves to introduce students to some of the more abstract facets of cultural theory gently by means of ethnographies. This course also serves as a complement to courses on religion, politics, gender, and economic anthropology being taught in the department at this level, by giving students a strong background in classical cultural theory and critical reading. This course will appeal especially to sociocultural and linguistic anthropology students in the arts track, as well as to archaeology students who will also, inevitably, rely on semiotic reasoning in their studies and research. Students in Sociology, History, Communication, Art History, Religion and Political Science would also find it useful. There is no other course like this taught at University of Toronto Mississauga and there are new faculty members suited to teach it in the Anthropology department. Professor Francis Cody will teach the course.

26L

No. Hours
Instruction:
Offered at St No
George:
Revived Course: No

Course #7 ANT461H5 Emergent Topics in Socio-Cultural & Linguistic Anthropology (SSc)

Description: This course offers 4th year anthropology students the opportunity to explore recent topics in socio-cultural anthropology. As the course will be taught on a rotating basis by different faculty, its contents will change and might range from the exploration of ethics, affect, and hope as recent objects of anthropological inquiry, to the investigation of place-making, spatiality, temporality, and the publics to the analysis of neoliberalism, secularism, and the anthropology of the state and citizenship.

Prerequisite: ANT204Y5

Rationale: This class will offer incoming faculty the opportunity to focus on their areas of specialization while at the same time exposing 4th year anthropology students to recent literatures and theoretical debates in the discipline. Professor Andrea Muehlebach will teach the course.

No. Hours
Instruction: 26L
Offered at St No
George:
Revived Course: No

Course #8 CCT360H5 Intermediate Web Design (SH) (SSc)

Description: This course builds upon the concepts introduced in Web Culture and Design and expands upon them to include the theory and practical aspects of creating modern, compliant standards for websites. Its focus is primarily on the design and presentation of websites on the client side. Students will learn how to develop websites for consumption on various platforms including desktop browsers, mobile devices, etc.

Prerequisite: CCT260H5

Rationale: The current Sheridan (SH) Advanced Web Design (CCT460H5) is comprised of two main sections: implementation with XHTML and CSS, and developing data driven websites using a server side programming. While intimately related to one another, these two topics would be better presented as a series of two courses with the creation of this new Intermediate Web Design course, which would cover and expand upon the current XHTML/CSS and client-side aspects of web development. This separation in levels would allow for a more graduated approach to the content, and benefit students who are not interested in the more advanced programming concepts required for database interaction. Additionally, it would provide a much more solid foundation in each of these two areas of knowledge.

No. Hours
Instruction: 36L
Offered at St No
George:
Revived Course: No

Course #9 CCT452H5 History and Practice of Design 2 (SH) (NDA)

Description: This course will continue from where History and Practice of Design leaves off; from the beginning of the Post-Modern period or c.1975. It will study the history of graphic design to the present in roughly chronological order; it will focus on specific topics rather than on movements, schools or chronological events. Topics will highlight how social trends, political forces, technological innovation and continuing folk traditions all contribute to the visual environment we all inhabit today. Topics will emphasize popular culture as a force shaping graphic design while also referring to a theoretical graphic design discourse.

Prerequisite: CCT204H5, CCT352H5

Rationale: This Sheridan (SH) course will allow students to see how the globalization of graphic design is influenced by both local traditions and cultures, as well as by recent innovations in technology, economic changes, social trends and the distribution of ideas through electronic media. Students will be encouraged to analyze the graphic design they encounter in their daily lives in order to understand the messages, specific cultural associations and niche marketing strategies. Students will also be encouraged to see design as an active force that shapes our attitudes, defines our beliefs and reflects our ideals for the future.

No. Hours Instruction: 36L
Offered at St George: No
Revived Course: No

Course #10 CTE250 Communication and Conflict Resolution (SSc)

Description: The course focuses on principles and practices of conflict management and resolution, emphasizing interpersonal communication, including cross-cultural perspectives and communicating across different identities and worldviews, with emphasis on the relevance of these skills, principles and processes to teaching and schooling.

Prerequisite: CTE100 and CTE200

Rationale: As CTEP transitions into its third year, this is a necessary course for program completion.

No. Hours Instruction:
Offered at St George: No
Revived Course: No

Course #11 ENV201H5 Environmental and Resource Management (SSc)

Description: (Formerly GGR234H5)
Principles of environmental and natural resource policy in the context of ecologically sustainable development. World view with a Canadian focus. Emphasis on institutional instruments. Monitoring approaches, such as ecological footprint calculations, explored in-depth. Cases in point include acid rain, air and water quality and forest resources. [26L, 13P]

Prerequisite: GGR117Y5/ENV100Y5/4.0 credits

Rationale: Re-numbering is intended to emphasize the centrality of this course (formerly GGR234H5 Environmental and Resource Management) to the Environment programs. The change has been approved by the course professor (Tenley Conway) and by the Geography Department. Nothing else about the course will change (level, name, content, prerequisites remain the same). There is no ENV201 course on the St. George campus and we are not aware of such a course at UTSc.

No. Hours Instruction: 26L, 13P
Offered at St George: No
Revived Course: No

Course #12 ENV393H5 Methods of Environmental Assessment (SSc)

Description: The course focuses on the methodologies for measuring and predicting the impact of development on the bio-physical and socio-economic environments. Topics include environmental assessment, law and institutions, environmental mediation, monitoring, mitigation, evaluation, risk assessment. The types of impact assessment (IA) methods examined vary from year to year (e.g. economic IA, ecological IA). [26L, 6P]

Prerequisite: ENV100Y5, ECO100Y5/1.0 credit from 100-level POL

Corequisite: ENV201H5 (formerly GGR234H5)

Rationale: Re-numbering is intended to emphasize the centrality of this course (formerly GGR393H5 Environmental Assessment) to the Environment programs. The change has been approved by the professor (Peter Duckworth) and by the Geography Department. Nothing else about the course will change (level, name, content, prerequisites remain the same). There is no ENV393 course on the St. George campus and we are not aware of such a course at UTSc.

No. Hours Instruction: 26L, 6P
Offered at St George: No
Revived Course: No

Course #13 FAH301H5 History and Practices of Visual Resource Collecting (HUM)

Description: This course investigates the theoretical and philosophical bases and practical realities of digitizing the visual arts in the context of scholarly research, collection development, publishing, information studies and education in the global environment. Students will examine the historical development of and impact of digitization on image collecting as well as current practices and issues facing professionals. A practical, hands-on approach will be an essential part of the course.

Prerequisite: FAH 105, VCC 201, plus 1.5 credits in FAH/VCC @ 200 level.

Rationale: This course is stimulated by the hiring of a professional Visual Resources librarian at UTM who employs a large number of students in Work-study positions, as well as by the growth of Visual Resources as a professional activity in the academy, industry and the corporate world. Students interested in finding a professional niche that involves the visual arts or visual culture will find a professional home in visual resources.

The goal of this course is to foster critical awareness about contemporary issues and best practices of visual resource collecting in a rapidly changing environment. An international as well as national perspective will give students an overview of some of the challenges professionals face when working with visual culture in the digital age. A practical examination of collections and projects will offer students an opportunity to apply their growing knowledge and skills in this upper level course.

The use of visual images and related digital resources beyond the traditional terrain has resulted in an explosion of activity and projects (non-profit and profit), which are by nature, constantly changing and adapting to technological developments. Increasingly, visual literacy and knowledge about digital developments are fundamental to scholars, educators or image-producers.

The University of Toronto has been taking a leading role in the support of the digitization of visual resources in the past decade. This course is a continuum of that path, emphasizing the professional skills needed to address the challenges awaiting students in the working world.

This course is designed by H.Sonne de Torrens, the Visual Resource Librarian (MSt.) at CVMC in ICC with a Ph.D. in art history and medieval studies. She has a thorough understanding of the escalating, multi-faceted complexity of digital technology and what it means to professionals working in academic institutions, corporate entities and in the global environment who work with visual resources.

No. Hours Instruction: 26L
Offered at St George: No
Revived Course: No

Course #14 FAH310H5 Introduction to Curatorial Practice (HUM)

Description: An introduction to the problematics of exhibition spaces. The course will survey curatorial strategies tailored for the white cube as well as the multifarious sites invested by curators beyond the conventional (for example: streets, newspapers, broadcast media, domestic spaces). Students will read key texts and analyze a range of projects/sites (i.e. emerging artist-run centers, museum blockbusters, biennials). Students will visit exhibitions and analyze them critically.

Prerequisite: FAH 105, VCC 201, FAH 289 and 1.0 additional credits in FAH/VCC

Recommended Preparation: FAH 288, FAH 289, FAH 388

Rationale: Curatorial practices are central to the manifold manners in which contemporary art presents itself. Modes and strategies of display have increased exponentially and as a corollary the critical literature on the activities of this profession have amassed accordingly. The advent of a graduate program in the field at U of T (and others in the GTA) plus the addition of the Lecturer component to the Director/Curator position at the Blackwood Gallery are auspicious markers for the addition of a 3rd year lecture course which will function as an introduction to this burgeoning field. This will enable the existing 4th year Curatorial Practice course (FAH 451) to explore the subject in further detail. As a pair, these courses will provide valuable skills should the students decide to pursue graduate work in Curatorial Studies.

No. Hours Instruction: 26L
Offered at St George: No
Revived Course: No

Course #15 FAH360H5 Art and Visual Culture of the Eighteenth Century (HUM)

Description:	This course examines European painting, sculpture, architecture, landscape architecture, print culture, decorative arts, exhibition strategies, and art criticism of the eighteenth century. Key artists and writers to be studied from the age of enlightenment and revolution include Blake, Burke, David, Diderot, Fragonard, Girodet, Goya, Hogarth, Reynolds, Vigée-Lebrun, Watteau, Winckelmann, Boullée, Ledoux and Wright of Derby.
Exclusion:	None
Prerequisite:	FAH105 and at least 1.5 credits in FAH @200-level
Recommended Preparation:	FAH279 and FAH287
Rationale:	A vibrant area of new art historical scholarship and a gap in our curriculum. Two permanent faculty have expertise in this area.
No. Hours Instruction:	26L
Offered at St George:	No
Revived Course:	No

Course #16 FAH385H5 Contemporary South Asian Art (HUM)

Description:	This course traces a chronology of South Asian art from its genealogies in late colonial image-making traditions from the 1850s-present, situating modernist high art in terms of its conversation with the broader field of cultural practice in modern India: cinema, vernacular bazaar prints, rural and tribal craft traditions, and practices of popular devotion, and classical artistic traditions. It investigates the theoretical and political concerns animating South Asian cultural practices and their criticism (nationalism, Marxism, secularism, anti-fundamentalism, Islam, feminism, postcolonialism, issues of diaspora and globalization), and addresses the key question of how to approach practices of modernism and postmodernism in the postcolony.
Exclusion:	FAH364H1, FAH365H1
Prerequisite:	VCC201H5, FAH288H5/FAH289H5 or P.I.
Recommended Preparation:	VCC302H5
Rationale:	The international market in South Asian art is booming as never before, but art history and criticism have barely kept pace with this resurgence of interest. This course aims to provide a solid conceptual and historical foundation from which students of art and art history might engage with these recent developments, and to think critically about the art historical (and other) narratives that have been and are being produced about modern and contemporary South Asian art.
No. Hours Instruction:	26L
Offered at St George:	Yes
Revived Course:	No

Course #17 FAH434H5 Art & Architecture of Medieval Rome (HUM)

Description:	This seminar examines the art and architecture of Rome from the first century AD through the fourteenth. It focuses on the city's art and image in the wake of Christianization and its often ambivalent attitudes toward its classical past. Works in all media, from large-scale churches, wall paintings, and icons will be considered, along with liturgical arts and manuscripts. Medieval texts will figure prominently as well.
Exclusion:	None
Prerequisite:	FAH267H1/271/204; .5 300/400 level course in Medieval or P.I.
Recommended Preparation:	FAH267H/343H
Rationale:	need to refresh medieval offerings at the 400 level; bolster status of architecture in the curriculum
No. Hours Instruction:	26S
Offered at St George:	No
Revived Course:	No

Course #18 FAH465H5 Icon, Artwork, Fetish (HUM)

Description: This seminar explores the conceptual categories of icon, artwork and fetish in order to think about the frames of value, desire and power within which images circulate, and the ongoing relationships between art, religion, and commerce. Readings drawn from critical theory, art history, anthropology, religious studies, film studies and psychoanalysis will prepare students to research case studies on the transcultural and transdisciplinary careers of particular objects/images of their choosing.

Prerequisite: FAH105H5, FAH288H5/FAH289H5 and 1.0 credit in FAH or VCC at the 300/400 level or P.I.

Recommended Preparation: VCC302H5/VCC304H5, FAH388H5

Rationale: This course opens up the received categories of art history to a cross-disciplinary and cross-cultural interrogation. It has been taught as a Topics course and received an enthusiastic response from both Art History specialists and Art and Art History students.

No. Hours Instruction: 26S

Offered at St George: No

Revived Course: No

Course #19 FAH470H5 The History of Art History (HUM)

Description: An introduction for advanced students in art history to the historiography and institutional history of the discipline of art history. This reading-intensive course will focus on major figures and key texts from the 19th century to the present including: Burckhardt, Wölfflin, Riegl, Warburg, Panofsky, Hauser, Baxandall, Schapiro, Alpers, Clarke, Nochlin, and others.

Prerequisite: FAH 105/VCC201, 1.5 in FAH @ 200-level and at least 1.0 in FAH/VCC at the 300 level or P.I.

Recommended Preparation: FAH 388

Rationale: This course is conceived as a capstone course for an increasingly large group of students majoring and specializing in art history and pursuing graduate studies. It builds on FAH 388, theory in art history, but is distinct in its focus on the discipline of art history rather than its multi-disciplinary theoretical bases. The course will emphasize great books and attempt to provide for students in art history a strong sense of disciplinary identity through awareness of the personalities of and the unique questions posed by the discipline. This course came about as a result of discussions amongst the FAH faculty about the desirability of a great books/ideas course during the CVMC s self-study in the ICC review process.

No. Hours Instruction: 26S

Offered at St George: No

Revived Course: No

Course #20 FSC489H5 Advanced Independent Project (SSc,SCI)

Description: For students wishing to complete original research, a feasibility study, critical review of the literature or position paper leading towards a publishable report.

Prerequisite: Permission of Program Director.

Rationale: An introduction of an advanced independent course of this nature into the FSC Program. The course would provide our senior FSC students wishing to continue their studies in forensic sciences, an opportunity leading to a publishable paper in the field.

No. Hours Instruction:

Offered at St George: No

Revived Course: No

Course #21 MGT238H5 Financial Markets (SSc)

Description: Introduction to Canadian and international financial markets. It provides an overview of the major financial institutions, their roles and some problems they face, the major types of financial securities and the mechanisms under which they are traded. It is helpful preparation for students thinking of taking the Canadian Securities

	Course. [26L]
Exclusion:	ACT349H1, ECO358H5, ECO359H5, RSM230H1
Prerequisite:	A grade of 63% in MGT120H5
Rationale:	To give potential Finance Specialist students earlier exposure to finance in their second year.
No. Hours Instruction:	26L
Offered at St George:	Yes
Revived Course:	No

Course #22 POL303Y5 The Politics of Islam (SSc)

Description:	The course examines the theory and practice of Islamic politics in the modern era. It also looks at Western foreign policy and Western cultural reactions to politics in the Muslim world. The aim is to acquaint students with the diversity within the Muslim world and help them better understand some of the most pressing political issues raised by contemporary Islam.
Exclusion:	POL300Y5, POL300Y1
Prerequisite:	any 2.0 POL credits
Rationale:	We have been offering this course for several years under a Topics rubric. It has been successful and we hope to keep offering it. Therefore, time to put it in the Calendar.
No. Hours Instruction:	52L
Offered at St George:	No
Revived Course:	No

Course #23 POL346Y5 Urban Politics (SSc)

Description:	This course compares urban politics in North America and Western Europe, with a particular emphasis on Canadian cities, and examines how urban political dynamics in different local and national settings shape responses to urban policy issues. The course also examines the changing role of cities in the global economy, introducing key theories and concepts in urban political analysis.
Prerequisite:	Any 2.0 POL credits
Rationale:	We would like to introduce several attractive new options at the 300 level, this being one of them. We have two faculty searches in progress at the moment, and it would be desirable to have additional flexibility in our Calendar offerings in order to deal with the inevitable shake-up of course offerings associated with having two new colleagues.
No. Hours Instruction:	52L
Offered at St George:	No
Revived Course:	No

Course #24 POL355Y5 Multiculturalism and Citizenship (SSc)

Description:	How are laws, policies, and social norms affected by the overwhelmingly multicultural character of contemporary societies? This course examines how the realities of contemporary multiculturalism have reshaped civic life, both in Canada and in other societies. The course will attempt to cover both empirical and theoretical-normative approaches to these issues.
Prerequisite:	Any 2.0 POL credits
Rationale:	We would like to introduce several attractive new options at the 300 level, this being one of them. We have two faculty searches in progress at the moment, and it would be desirable to have additional flexibility in our Calendar offerings in order to deal with the inevitable shake-up of course offerings associated with having two new colleagues.
No. Hours Instruction:	52L
	No

Offered at St
George:
Revived Course: No

Course #25 POL368Y5 Women and Politics (SSc)

Description: An introduction to gender and politics that examines women as political actors and their activities in formal and grassroots politics. The course also explores the impact of gender in public policy and how public policies shape gender relations.

Exclusion: POL 351Y1

Prerequisite: POL 218Y5

Rationale: We'd like to introduce several attractive new options at the 3rd year level, this being one of them. We have two searches in progress at the moment, and it would be desirable to have additional flexibility in our Calendar offerings in order to deal with the inevitable shake-up of course offerings associated with having (we hope) two new colleagues. The new courses are welcome additions to our program in any case. This course will also be cross-listed with WGS (Study of Women and Gender).

No. Hours
Instruction: 52L

Offered at St
George: No

Revived Course: No

Course #26 SOC345H5 Special Topics in Sociology (SSc)

Description: This course explores a particular area within sociology. Topics will vary from year to year. See department website for details. [26L]

Prerequisite: SOC100H5/101Y5, 1.0 SOC course at the 200 level.

Rationale: This proposed half course will bring some flexibility to the sociology program by providing a lecture course venue for instructors to offer a course in their area of specialization.

No. Hours
Instruction: 26

Offered at St
George: No

Revived Course: No

Course #27 SOC346H5 Special Topics in Crime and Law (SSc)

Description: This course will explore a particular area within crime and law. Topics will vary from year to year. See department website for details. [26L]

Prerequisite: SOC100H5/101Y5, 211H5

Rationale: This proposed half course will bring some flexibility to the Crime, Law and Deviance program by providing a lecture course venue for instructors to offer a course in their area of specialization.

No. Hours
Instruction: 26

Offered at St
George: No

Revived Course: No

Course #28 SOC445H5 Advanced Topics in Sociology (SSc)

Description: An in-depth examination of selected topics in Sociology. Topics will vary from year to year. See department website for details. [26L]

Prerequisite: SOC100H5/101Y5, 200Y5/(221H5, 222H5), 1.0 SOC course at the 300 level.

Rationale: This proposed half course will bring some flexibility to the sociology program by providing a lecture course venue for instructors to offer a course in their area of specialization.

No. Hours
Instruction: 26

Offered at St George: No
Revived Course: No

Course #29 SOC446H5 Advanced Topics in Crime and Law (SSc)

Description: An in-depth examination of selected topics in crime and law. Topics will vary from year to year. See department website for details. [26L]
Prerequisite: SOC100H5/101Y5, 211H5, 307H5
Rationale: This proposed half course will bring some flexibility to the Crime, Law and Deviance program by providing a lecture course venue for instructors to offer a course in their area of specialization.
No. Hours Instruction: 26
Offered at St George: No
Revived Course: No

Course #30 SOC499Y5 Research Opportunity Program (SSc)

Description: This course provides a rewarding opportunity for students in their fourth year to undertake relatively advanced work in the research project of a professor in return for 499Y course credit. Participating faculty members post their project descriptions for the following summer and fall/winter sessions in early February and students are invited to apply in early March. See Research Opportunity Program for more details.
Prerequisite: SOC100H5/101Y5, 200Y5(SOC221H5, 222H5), completion of at least 15.0 credits.
Rationale: This course is a logical and needed extension of the third-year level ROP course for students planning graduate studies in sociology or a related field.
No. Hours Instruction:
Offered at St George: No
Revived Course: No

Courses - Resource Implications

Course #1 FAH301H5 History and Practices of Visual Resource Collecting

Resource implications: Library

Course #2 FAH310H5 Introduction to Curatorial Practice

Resource implications: Library

Course #3 FAH360H5 Art and Visual Culture of the Eighteenth Century

Resource implications: Library acquisitions

Course #4 FAH385H5 Contemporary South Asian Art

Resource implications: Library acquisitions

Course #5 FAH434H5 Art & Architecture of Medieval Rome

Resource implications: Library

Course #6 FAH465H5 Icon, Artwork, Fetish

Resource implications: Library

Course #7 FAH470H5 The History of Art History

Resource implications: Library

Deleted Courses

Course #1 ANT349H5 The Anthropology of Art

Rationale: With the retirement of one of members in 2006, the department does not have anyone on staff to teach this course.

Course #2 ANT405Y5 Technology, Society and Culture

Rationale: ANT405Y5 in its current state (a research-intensive year-long course for 18 students) does not fit the needs of sufficient Anthropology majors to warrant the expense to department resources of a full course (1.0) assignment by a tenured faculty member. This course is designed for archaeology students intending to go on to graduate school in anthropology or a related discipline; our current students that fit this profile can best be served by a combination of other courses, and possibly an independent student with the faculty member in a few cases. Instead, a half-course lecture course will be developed on ancient technology and society, with an enrollment limit of 50, allowing more students to be exposed to the topic. Students wishing to pursue further research on this topic can do this through the existing Advanced Archaeological Laboratory course (ANT416) or an independent study course.

Course #3 CCT371H5 Music Perception and Cognition

Rationale: The Psychology Department will be creating a comparable course in their human communication area. PSY/CCT double major students would have access to them (by virtue of being a PSY major) if the student had the relevant prerequisites. Course has not been taught since the departure of the experienced faculty member.

Course #4 CCT379H5 Speech Perception and Production

Rationale: The Psychology department will be creating a comparable course in their human communication area. PSY/CCT double major students would have access to them (by virtue of being a PSY major) if the student had the relevant prerequisites. Highly unlikely this course will be offered.

Course #5 FSC250H5 Introduction to Forensic Investigation

Rationale: Has not been offered within last 5 years or longer.

Course #6 FSC260H5 Forensic Investigation and the Courts

Rationale: Has never been taught.

Course #7 GGR234H5 Environmental and Resource Management

Rationale: This course will be designated as ENV201. The designation change better represents the course content and role in the ENV program. This course is a required core course in the ENV programs.

Course #8 GGR393H5 Methods of Environmental Assessment

Rationale: This course will be designated as ENV393H5. The designation change better represents the course content and role in the ENV program. This course is a required core course in the ENV programs.

Course #9 MGT471H5 Electronic Commerce

Rationale: This course is no longer offered.

Course #10 SOC208H5 Sociology of Film

Rationale: Highly unlikely this specialized topic will be offered again.

Course #11 SOC305H5 Sociology of Religion

Rationale: Highly unlikely this specialized topic will be offered again.

Course #12 SOC352H5 Society and Nature

Rationale: Highly unlikely this specialized topic will ever be offered again.

Course #13 SOC455H5 Gender, Law and Crime

Rationale: This course has never been taught.

Course #14 SOC470H5 Research Seminar in Historical Microdata and Metadata From the Census

Rationale: Highly unlikely this specialized topic will ever be offered again.

Course #15 SOC471H5 Research Seminar: Change in North American Family Structure & Gender Roles 1871-2001

Rationale: Highly unlikely this specialized topic will be offered again.

Renumbered Courses

Course #1 ANT314H5 Archaeological Theory

Before: ANT411H5

After: ANT314H5

Rationale: The prerequisite for this course is ANT200Y5. ANT411H5 is taught at present as if it were a 3rd-year course. There is not 3rd-year theory course that could serve as the prerequisite for ANT411H5. In future, ANT314H5 will serve as the prerequisite for a 4th-year advanced archaeological theory to be introduced later.

Course #2 MGD428H5 Project Management

Before: MGD328H5

After: MGD428H5

Rationale: We have decided to upgrade MGD328H5 to utilize more extensively the content of CCT321H5, CCT322H5 and CCT324H5. In tandem with this we also plan to provide a more challenging research project as part of the course. As a result of these changes we consider that the course will be of a rigour, depth and breadth characterized by a 4th year designation.

Courses - Description Changes

Course #1 CCT460H5 Advanced Web Design (SH)

- Before:** This course focuses on advanced web design and management utilizing advanced server side technology including template and module driven Content Management Systems. Students will learn to identify, design and implement the data and logic structures that are the foundation of sophisticated web utilities. While experience in web programming is not required, designing and implementing code will be a component of the course. [26L, 13P]
- After:** This course builds on the client-side web development skill of the Intermediate Web Design courses by adding a server-side programming and database design component. Students will learn the theoretical and practical aspects of implementing a database including data modelling, development, communication and security. Additionally, server-side programming will be introduced as a means of communication and interaction between client-side web pages and database data, allowing students to develop a dynamic database driven website. [26L, 13P]
- Rationale:** The introduction of CCT360H5 allows for the indicated course description modification.
-

Course #2 ECO206Y5 Microeconomic Theory

- Before:** This course deals more rigorously with the topics included in ECO200Y5. It is a requirement for certain Specialist Programs and is strongly recommended for students contemplating graduate school. [52L, 26T]
- After:** A rigorous mathematical treatment of the basic tools of economic analysis regarding consumer and producer theory. Applications may include but are not limited to: choice under uncertainty, oligopoly, industrial organization, pricing, resource allocation, intertemporal consumption, labour supply, externalities, public goods, income distribution and welfare economics. This course is a requirement for certain Specialist Programs and is strongly recommended for students contemplating graduate school. [52L, 26T]
- Rationale:** The course description has been revised to more clearly assist students with course selection.
-

Course #3 ECO349H5 Money, Banking & Financial Markets

- Before:** This course explores a wide range of topics in modern monetary economics. The strategy of the course is to develop a simple model of overlapping generations to examine the importance of money, banks and other financial institutions in the way economies work. The topics examined in this framework include: role of money, determination of the medium of exchange, effects of inflation, international monetary systems, role of banks, control of the money supply, and effect of the national debt on saving and investment.
- After:** This course explores a wide range of topics on the theories of money and banking. The strategy of the course is to develop a series of models to examine the importance of money, banks, and other financial institutions in the way economies work. The topics examined in this framework include: the role of money and the financial system, effects of inflation, bond and stock markets, banks, control of the money supply, and international monetary systems. [26L]
- Rationale:** The course description has been revised to better reflect the course content.
-

Course #4 ECO380H5 Managerial Economics I: Competitive Strategy

- Before:** This is a course in applied microeconomics. It is concerned with the functioning of markets and the behaviour of firms within these markets. The focus is on the strategic relationships between organizations. This includes competitive relationships among firms in the same market, and cooperative relationships between a firm and its suppliers and distributors. [26L]
- After:** This is a course in applied microeconomics. This course will use a series of real world examples, together with theoretical insights from game theory, to answer questions like, why are some industries more profitable than others? Why are some firms profitable while others are not? How can firms create, capture and maintain their profits in the face of competition? The first part of the course will be devoted to the building blocks of strategy, including industry analysis, positioning, and sustainability of competitive advantage. Next we will use game theoretical tools to analyze strategic interaction among firms, such as strategic pricing, entry and competitive bidding. Lastly, the course will cover the scope of the firm and technologic competition. Students shall learn from the course, the ability to identify and categorize major strategic problems, and suggest and evaluate candidate strategies. [26L]
- Rationale:** Description has been updated to more fully describe the course curriculum.
-

Course #5 ECO385H5 Economics of Information

- Before:**

This course analyses how markets function when agents have incomplete information. It explores how adverse selection may lead to the breakdown of markets and investigates how agents can overcome this problem through signaling. The course also addresses a number of related topics including moral hazard, herding and cheap-talk. Applications covered in the course include insurance markets, labour contracts and advertising. [26L]

After: This course analyses how markets function when market participants have asymmetric information. We will show how asymmetric information may lead to market breakdown and how an appropriately designed contract can help alleviate the adverse effect of asymmetric information on market efficiency. We will cover three types of models: moral hazard, screening and signaling. There are a wide variety of applications, including labour contracts, price discrimination, insurance markets, and marketing. [26L]

Rationale: Revised course description to more clearly describe the course curriculum.

Course #6 ENV232H5 Environmental Sustainability Practicum

Before: This course, offered in collaboration with campus administrative offices of the University of Toronto Mississauga, provides Environment Students with practical collaborative work experience. In preparation for upper-year field courses and internships. Students will work with the campus Sustainability Coordinator and participating faculty to develop skills in communication, interdisciplinary teamwork, problem identification, and reporting while working on an environmental project on campus or in the local community. This course is strongly recommended for Specialist students in any of the Environment Programs. [26P,26S]

After: This course, offered in collaboration with campus administrative offices of the University of Toronto Mississauga, provides Environment Students with practical collaborative work experience, in preparation for upper-year field courses and internships. Students will work with the campus Sustainability Coordinator and participating faculty to develop skills in communication, interdisciplinary teamwork, problem identification, and reporting while working on an environmental project on campus or in the local community. This course is strongly recommended for Specialist and Major students in any of the Environment Programs. [26P,26S]

Rationale: ENV232H5 is added to enhance opportunities for students in the Environment programs to engage in experiential, field, and research projects.

Course #7 FAH451H5 Curatorial Practice

Before: This course, taught by a professional curator, will deal with the stages of exhibition preparation, placing heaviest emphasis on conceptualization, on the premise that curatorial practice is an intellectual endeavour that realizes its ideas in visual form. Students will visit exhibitions and analyze them critically, and research and produce their own exhibitions (hypothetical or actual) with attendant textual documentation. [26S] FAH451H5 **may be counted toward either the FAH or the FAS requirements in the Art and Art History program.**

After: This course will consider the multi-level preparatory stages entailed in the mounting of an exhibition, placing particular emphasis on conceptualization, and on the premise that curatorial practice is an intellectual endeavour that manifests its ideas in form. Contemporary issues (at local, national and international levels) in curatorial practice will be critically examined. Students will research and produce their own exhibitions (hypothetical or actual) with attendant textual documentation.[26S] FAH451H5 **may be counted toward either the FAH or the FAS requirements in the Art and Art History program.**

Rationale: This course description has been re-written so as to emphasize its place in a new sequence in curatorial studies/practices. Whereas the new 300-level course is an introduction to theory/practices of curating, this course, for a smaller group of students, engages students directly in exhibition conceptualization, design and production. Curatorial practices are central to the manifold manners in which contemporary art presents itself. Modes and strategies of display have increased exponentially and as a corollary the critical literature on the activities of this profession have amassed accordingly. The advent of a graduate program in the field at U of T (and others in the GTA) plus the addition of the Lecturer component to the Director/Curator position at the Blackwood Gallery are auspicious markers for a shift towards a course which will no longer function as an introduction to the field but one where students will be able to delve further in the current issues and trends of the field and begin to develop their own research and projects as a response. As a pair, these courses will provide valuable skills should the students decide to pursue graduate work in Curatorial Studies.

Course #8 MGT452H5 Advanced Marketing Management

Before: The emphasis in this course is on marketing decision making in a dynamic environment. Building on the concepts and skills developed in MGT353H5, the course focuses on the major decisions facing marketing managers in the attempt to harmonize the resources of the organization with the opportunities in the market. [26L]

After: The emphasis in this course is on marketing decision making in a dynamic environment. Building on the concepts and skills developed in MGT353H5, the course focuses on the major decisions facing marketing managers in the attempt to harmonize the resources of the organization with the opportunities in the market. [26L, 13T]

Rationale:

More time to deal with simulations. Simulation requires many submissions and frequent feedback is needed. Additional pedagogical support in response to student demand.

Course #9 SOC365H5 Gender Relations

Before: The first half of this course focuses on theoretical understandings of gender and gender difference and the intersection of gender with other axes of difference such as race, ethnicity, class and religion. The second half of the course looks at gender in various social institutions such as the family, the world of paid work, and the welfare state and at gender and (responses to) globalization and migration. [26L]

After: This course covers theoretical understandings of gender and the intersection of gender with other difference such as race, ethnicity, class and religion. The course looks at gender in social institutions, e.g., the family and the world of paid work, in cultural practices associated with gender relations, and in structural forces such as those associated with globalization and migration. [26L]

Rationale: This course description has been revised to better reflect the course content.

Course #10 SOC387H5 Qualitative Analysis I

Before: In this course, we survey various qualitative methods sociologists use. Students gain insight into the craft of sociology through reading examples of the different qualitative methods, discussing the theories behind the methods, and by conducting hands-on research exercises. The ultimate objective of this course is to learn to evaluate qualitative sociological work and to design a qualitative research project. *Course is offered in alternate years.* [26L]

After: This course surveys various qualitative methods sociologists use. Students gain insight into the craft of sociology through reading examples of the different qualitative methods, discussing the theories behind the methods, and by conducting hands-on research exercises. The objective of this course is to learn to evaluate qualitative sociological work and to know how to design and conduct a qualitative research project. [26L]

Rationale: This course description has been revised to better reflect the course content.

Course #11 SOC410H5 Senior Seminar in Inequality

Before: Restricted to Sociology Specialists and Majors who have completed at least 10.0 credits of which 4.0 must be SOC credits. Topics will vary from year to year, see Department for details. [26S]

After: This course offers an in-depth examination of selected topics in the sociology of inequality. [26S]

Rationale: The course description has been revised to better reflect the content and title of the course.

Course #12 SOC411H5 Senior Seminar in Social Institutions

Before: Restricted to Sociology Specialists and Majors who have completed at least 10.0 credits of which 4.0 must be SOC credits. Topics will vary from year to year, see Department for details. [26S]

After: This course offers an in-depth examination of selected topics in the sociology of social institutions. [26S]

Rationale: The course description has been revised to better reflect the content and title of the course.

Course #13 SOC412H5 Senior Seminar in the Sociology of Work

Before: This course is in an area of departmental specialization drawn from the following list: sociology of work, sociology of gender, sociological theory, environmental sociology, political sociology, sociology of culture, globalization. [26S]

After: This course offers an in-depth examination of selected topics in the sociology of work. [26S]

Rationale: The course description has been revised to better reflect the content and title of the course.

Course #14 SOC413H5 Senior Seminar in the Sociology of Gender

Before: This course is in an area of departmental specialization drawn from the following list: sociology of work, sociology of gender, sociological theory, environmental sociology, political sociology, sociology of culture, globalization. [26S]

After: This course offers an in-depth examination of selected topics in the sociology of gender. [26S]

Rationale: The course description has been revised to better reflect the content and title of the course.

Course #15 SOC416H5 Senior Seminar in the Sociology of Culture

Before: This course is in an area of departmental specialization drawn from the following list: sociology of work, sociology of gender, sociological theory, environmental sociology, political sociology, sociology of culture, globalization. [26S]
After: This course offers an in-depth examination of selected topics in the sociology of culture. [26S]
Rationale: The course description has been revised to better reflect the content and title of the course.

Course #16 SOC417H5 Senior Seminar in the Sociology of Globalization

Before: This course is in an area of departmental specialization drawn from the following list: sociology of work, sociology of gender, sociological theory, environmental sociology, political sociology, sociology of culture, globalization. [26S]
After: This course offers an in-depth examination of selected topics in the sociology of globalization. [26S]
Rationale: The course description has been revised to better reflect the content and title of the course.

Course #17 SOC456H5 Senior Seminar in Law and Society

Before: The course will examine substantive debates in law and society. Restricted to Crime, Law and Deviance Specialists and Majors who have completed at least 10.0 credits. Topics will vary from year to year, see Department for details.
After: The course will examine substantive debates in law and society. Restricted to Crime, Law and Deviance Specialists and Majors who have completed at least 10.0 credits. Topics will vary from year to year, see Department for details. [26S]
Rationale:

Course #18 VCC302H5 Visual Culture through the Post-Colonial Lens

Before: Study of visual culture (western and non-western) from the post-colonial perspective: cultural specificity of aesthetic and other visual codes (advertising, internet), implications for globalization of visual culture, critiques of Western visual "power" and hegemony. [26L, 13T]
After: How has the legacy of colonialism across the globe impacted how we see images, how we think about them and how we make them? And how do images perpetuate or overturn the legacy of colonial power relations? This course introduces students to the key concepts and debates in post-colonial studies as they relate to issues of visual culture. [26L, 13T]
Rationale: This course description is more suited to the course objectives and content.

Changes in Course Name

Course #1 SOC410H5 Senior Seminar in Inequality

Before: Senior Seminar in Sociology I

After: Senior Seminar in Inequality

Rationale: Including the course subject in the course title will allow students to take senior-level seminar courses without duplicating the course code.

Course #2 SOC411H5 Senior Seminar in Social Institutions

Before: Senior Seminar in Sociology II

After: Senior Seminar in Social Institutions

Rationale: Including the course subject in the course title will allow students to take senior-level seminar courses without duplicating the course code.

Course #3 SOC412H5 Senior Seminar in the Sociology of Work

Before: Special Topics Seminar I

After: Senior Seminar in the Sociology of Work

Rationale: Including the course subject in the course title will allow students to take senior-level seminar courses without duplicating the course code.

Course #4 SOC413H5 Senior Seminar in the Sociology of Gender

Before: Special Topics Seminar II

After: Senior Seminar in the Sociology of Gender

Rationale: Including the course subject in the course title will allow students to take senior-level seminar courses without duplicating the course code.

Course #5 SOC416H5 Senior Seminar in the Sociology of Culture

Before: Special Topics Seminar III

After: Senior Seminar in the Sociology of Culture

Rationale: Including the course subject in the course title will allow students to take senior-level seminar courses without duplicating the course code.

Course #6 SOC417H5 Senior Seminar in the Sociology of Globalization

Before: Special Topics Seminar IV

After: Senior Seminar in the Sociology of Globalization

Rationale: Including the course subject in the course title will allow students to take senior-level seminar courses without duplicating the course code.

Courses - Other Changes

Course #1 ANT314H5 Archaeological Theory

Before: Course Exclusion:

After: Course Exclusion: ANT411H5

Rationale: ANT411H5 has been renumbered to ANT314H5. A course exclusion is now necessary.

Course #2 ANT322H5 Anthropology of Youth Culture

Before: Course Exclusion:

After: Course Exclusion: ANT322H1

Rationale: Exclusion update. The equivalent of ANT322H5 (ANT322H1) is offered at the Department of Anthropology at St. George.

Course #3 ANT415H5 Faunal Archaeo-Osteology

Before: Prerequisite: ANT200Y5, 312H5/318H5 or P.I.

After: Prerequisite: ANT200Y5, 306H5/308H5/312H5/318H5.

Rationale: ANT306H5 added to prerequisites to permit students enrolled in the Forensic Science specialist -Anthropology program to register in ANT415H5. This course is listed as 1 of the option of a list to complete the program. Since ANT312H5 and ANT318H5 are not required for Forensic Science, ANT306H5 has been added. ANT306H5 Forensic Anthropology field school covers the archaeological aspect needed as a prerequisite for ANT415H5. In addition, ANT308H5 has been added as it is a new course designed specifically to prepare students for ANT415H5.

Course #4 ANT458H5 Anthropology of Crime, Law and Order

Before: Course Exclusion:

After: Course Exclusion: ANT458H1

Rationale: Exclusion update. The equivalent of ANT458H5(ANT458H1) is offered at the Department of Anthropology at St. George.

Course #5 CCT225H5 Information Systems (DEM)

Before: Course Exclusion: CSC340H5; MGM371H5; MGT371H5

After: Course Exclusion: CCT325H5; CSC340H5; MGM371H5; MGT371H5

Rationale: CCT325H5 was changed in 2008-09 to CCT225H5. CCT325H5 has therefore been added as an exclusion.

Course #6 CCT314H5 Representation in Language, Mind and Art

Before: Prerequisite: Minimum of 8.0 credits in any of CCT, VCC, HSC, MGD, PHIL, PSY, LIN, or CSC.

After: Prerequisite: Minimum of 8.0 credits in which 2.0 credits must be from any course in CCT/VCC/HSC/PHIL/LIN.

Rationale: The main objective is for students to have completed 8.0 credits. However, the 2.0 credits must be from these more limited areas of study.

Course #7 CCT401H5 Supervised Reading Course

Before: Course Exclusion:

After: Course Exclusion: CCT405H5

Rationale: .
Students should only be allowed to take either CCT401H5 or CCT405H5.

Course #8 CCT405H5 Individual Project

Before: Course Exclusion:

Distribution: SCI

After: Course Exclusion: CCT401H5
Distribution: SSc

Rationale: CCT401H5 and CCT405H5 are similar research project courses. Students should only be allowed to enrol in one of these courses. Projects are interdisciplinary and not typically science-based.

Course #9 CCT460H5 Advanced Web Design (SH)

Before: Prerequisite: CCT260H5

After: Prerequisite: CCT260H5, CCT360H5

Rationale: New course CCT360H5 (Intermediate Web Design) has been added as a prerequisite so that students take these courses in sequence, CCT260H5, CCT360H5, CCT460H5.

Course #10 ECO205Y5 Microeconomic Theory and Applications (for Management)

Before: Prerequisite: ECO100Y5 63% and a CGPA of 2.5

After: Prerequisite: ECO100Y5 (63%)

Rationale: Management students are only required to have a 63% in ECO100Y5 so we are removing the CGPA prerequisite.

Course #11 ECO206Y5 Microeconomic Theory

Before: Prerequisite: ECO100Y5(70%); MAT133Y5 (63%)/134Y5/135Y5(60%)/137Y5(55%)

After: Prerequisite: ECO100Y5(70%); MAT133Y5 (70%)/134Y5/135Y5(67%)/137Y5(65%)

Rationale: The course description has been revised to more clearly assist students with course selection.

Course #12 ECO220Y5 Quantitative Methods in Economics

Before: Course Exclusion: BIO360H5, 361H5; ECO227Y5; MAT(123H1,124H1); STA107H5, 218H5, 220H5, 221H5, STA250H1, 248H5/258H5, 255H1, 257H5, 261H5; PSY201H5, 202H5; SOC300Y5

After: Course Exclusion: BIO360H5, 361H5; ECO227Y5; MAT(123H1,124H1); STA218H5, 220H5, 221H5, STA250H1, 248H5/258H5, 255H1, 257H5, 261H5; PSY201H5, 202H5; SOC300Y5

Rationale: Removed STA107H5 from Exclusion list as it does not apply.

Course #13 ECO244Y5 Industrial Relations

Before: Prerequisite: Four courses and a CGPA of a least 2.0.

After: Prerequisite: Four full credits and a CGPA of a least 2.0.

Rationale: Changing the wording from courses to credits for clarity.

Course #14 ECO327Y5 Applied Econometrics

Before: Corequisite:
Recommended Preparation: MAT223H5

After: Corequisite: MAT223H5
Recommended Preparation:

Rationale: The recommended course of MAT223H5 has been changed to a corequisite because this MAT background is important to successful completion of this course.

Course #15 ENV232H5 Environmental Sustainability Practicum

Before: Prerequisite: 2nd year standing in any of the ENV Specialist Programs.

After: Prerequisite: 2nd-year standing in any of the ENV Specialist and Major Programs.

Rationale: ENV232H5 is added to enhance opportunities for students in the Environment programs to engage in experiential, field, and research projects.

Course #16 ERI260H5 Organizational Behaviour

Before: Course Exclusion: MGT262H5,362H5,363H5, MGM300H5/362H5, WDW260H1

After: Course Exclusion: MGT262H5,362H5,363H5, MGM300H5/362H5, PSY332H1, WDW260H1

Rationale: PSY332H1 was added to the list of exclusion courses.

Course #17 FAH451H5 Curatorial Practice

Before: Prerequisite: For Art and Art History majors/specialists: 4.0 FAS courses and 2.0 FAH courses. For Art History majors/specialists: 1.0 course in FAH at the 300/400 level.

After: Prerequisite: FAH310H5

Rationale: This course description has been re-written so as to emphasize its place in a new sequence in curatorial studies/practices. Whereas the new 300-level course is an introduction to theory/practices of curating, this course, for a smaller group of students, engages students directly in exhibition conceptualization, design and production. Curatorial practices are central to the manifold manners in which contemporary art presents itself. Modes and strategies of display have increased exponentially and as a corollary the critical literature on the activities of this profession have amassed accordingly. The advent of a graduate program in the field at U of T (and others in the GTA) plus the addition of the Lecturer component to the Director/Curator position at the Blackwood Gallery are auspicious markers for a shift towards a course which will no longer function as an introduction to the field but one where students will be able to delve further in the current issues and trends of the field and begin to develop their own research and projects as a response. As a pair, these courses will provide valuable skills should the students decide to pursue graduate work in Curatorial Studies.

Course #18 GGR349H5 Cities in Transition

Before: Prerequisite: 8.0 Social Science credits

After: Prerequisite: GGR117Y/ENV100Y/GGR207H5/GGR361H5 or any 4.0 GGR Social Science credits

Rationale: These changes reflect the need for students to have some exposure to urban and or geographic concepts prior to taking the course.

Course #19 HSC300H5 Written Communication for Health Care

Before: Prerequisite: CCT101H5 and WRI203H5/BIO152H5

After: Prerequisite: BIO152H5 and WRI203H5/ENG205H5

Rationale: CCT101H5 (Contemporary Communication Technologies) has been removed as biology and writing courses are more relevant and necessary prerequisites for this writing course. BIO152H5 Intro to Evol & Evolutionary Genetics is now a required course and not an "or" option with WRI203H5. The number of suitable writing prerequisite courses has been expanded from one to two to give students choice: WRI203H5 Expressive Writing is a sound prerequisite that explores expressive narrative; and ENG205H5 Rhetoric focuses on prose as strategic persuasion.

Course #20 HSC302H5 Biocommunication Visualization

Before: Prerequisite: BIO152H5/ANT101H5
Course Exclusion:

After: Prerequisite: BIO204H5/BIO206H5/BIO210H5/BIO210Y5/ANT203Y5
Course Exclusion: HMB304H1

Rationale: The number of science prerequisites for this course has been increased because, in past years, non-science students have lacked the knowledge needed for the assignments and science students have done noticeably better in this course. BIO204H5 Introduction to Physiology
BIO206H5 Introductory Cell and Molecular Biology
BIO210H5/BIO210Y5 Fundamentals of Human Anatomy and Physiology (changed to Y course)
ANT203Y5 Biological Anthropology
An *exclusion* is required as the HMB304H1 course offered on the St. George campus in the Human Biology Group is similar to this course, however, the focus is on biology and not health communication. Due to a partial overlap, it is recommended that an "exclusion" be added.

Course #21 HSC403H5 Visualization of Forensic Demonstrative Evidence

Before: Prerequisite: ANT101H5/FSC239Y5/BIO152H5
Corequisite:

After: Prerequisite: FSC239Y5/BIO210H5/BIO210Y5 and ANT306H5 and completion of 10.0 credits.
Corequisite: ANT306H5

Rationale: First-year level prerequisite courses are not appropriate for a fourth-year HSC science course. Therefore it is recommended that BIO210H5/BIO210Y5 (Fundamentals of Human Anatomy and Physiology) and ANT306H5 replace ANT101H5 and BIO152H5.
Both courses are more relevant to the content explored in HSC403H5 and will therefore provide students with stronger background knowledge for higher-level applications as required in this course.

Course #22 MAT133Y5 Calculus and Linear Algebra for Commerce

Before: Prerequisite: Grade 12 Advanced Functions (MHF4U), Math of Data Management (MDM4U)
Recommended Preparation: Grade 12 Calculus and Vectors (MCV4U)

After: Prerequisite: Grade 12 Advanced Functions (MHF4U) and Grade 12 Calculus and Vectors (MCV4U)
Recommended Preparation:

Rationale: This change is needed to bring the course prerequisites in line with the admission requirements of the Commerce program. Admissions does not require Math of Data Management for admission to the Commerce program, but it does require "Calculus and Vectors".

Course #23 MGD428H5 Project Management

Before: Prerequisite: CCT324H5 (or equivalent), 325H5 (or equivalent); MGM101H5 (or equivalent)
Course Exclusion:

After: Prerequisite: CCT324H5 (or equivalent), 225H5/325H5 (or equivalent); MGM101H5 (or equivalent)
Course Exclusion: MGD328H5

Rationale: CCT225H5 has been added as a prerequisite. It was originally CCT325H5.
MGD328H5 has been added as an exclusion so that students do not take the same course twice.

Course #24 MGM300H5 Organizational Behaviour

Before: Course Exclusion: CCT324H5; MGT262H5, 362H5; MGM362H5; WDW260Y5, 260H5, ERI260H5

After: Course Exclusion: CCT324H5; ERI260H5; MGT262H5, 362H5; MGM362H5; PSY332H1; WDW260Y5, 260H5

Rationale: The course content of MGM300H5 overlaps with PSY332H1.

Course #25 MGT262H5 Individual and Group Behaviour in Organizations

Before: Course Exclusion: CCT324H5; MGM300H5, 362H5; MGT362H5; WDW260Y5, 260H5, ERI260H5

After: Course Exclusion: CCT324H5; ERI260H5; MGM300H5, 362H5; MGT362H5; PSY332H1; WDW260Y5, 260H5

Rationale: The course content of MGT262H5 overlaps with PSY332H1.

Course #26 MGT338H5 Business Finance I

Before: Prerequisite: ECO200Y5/206Y5, ECO220Y5/227Y5/STA(250H1, 257H5)/STA(257H5, 248H5/258H5)/STA(257H5, 261H5); MGT120H5

After: Prerequisite: ECO200Y5/204Y5/206Y5, ECO220Y5/227Y5/STA(250H1, 257H5)/STA(257H5, 248H5/258H5)/STA(257H5, 261H5); MGT120H5

Rationale: ECO204Y5 was a new course designed last year for Commerce students and is required as one of the prerequisites for MGT338H5. This is a simple addition of a prerequisite.

Course #27 POL300Y5 Topics in Comparative Politics

Before: Prerequisite:

After: Prerequisite: 2.0 POL credits

Rationale: It better prepares 300 level students for subject matter in course.

Course #28 POL302Y5 Politics of Western Europe and the European Union

Before: Prerequisite: 2.0 POL credits

After: Prerequisite: 2.0 POL credits, including POL218Y5

Rationale: It better prepares 300 level students for the POL302Y5 course.

Course #29 POL438H5 Topics in Comparative Politics

Before: Prerequisite:

After: Prerequisite: POL218Y5

Rationale: It better prepares 400 level students for this course.

Course #30 POL443H5 Topics in Comparative Politics

Before: Prerequisite:

After: Prerequisite: POL218Y5

Rationale: It better prepares 400 level students for this course.

Course #31 SOC222H5 Measuring Society

Before: Course Exclusion: SOC200Y5, 202H1, PSY201H5, STA218H5, 220H5

After: Course Exclusion: SOC200Y5, 202H1

Rationale: The psychology and statistics courses are sufficiently different so that students majoring in sociology (or taking a double major in psychology and sociology) should have the benefit of this course (it includes both measurement and statistical issues).

Course #32 SOC355H5 Introduction to Demographic Methods

Before: Prerequisite: SOC100H5/101Y5, 200Y5/(SOC221H5, 222H5)/300Y5/(SOC350H5, 351H5)

After: Prerequisite: SOC100H5/101Y5, 200Y5/(SOC221H5, 222H5)

Rationale: SOC200Y5/(SOC221H5, 222H5) cover the necessary material relevant to the course.

Course #33 SOC356H5 Population and Society

Before: Prerequisite: SOC100H5/101Y5, 200Y5/(SOC221H5, 222H5)/300Y5/(SOC350H5, 351H5), 355H5

After: Prerequisite: SOC100H5/101Y5, 200Y5/(SOC221H5, 222H5)

Rationale: SOC200Y5/(SOC221H5, 222H5) cover the necessary material relevant to the course.

Course #34 SOC410H5 Senior Seminar in Inequality

Before: Prerequisite: SOC100H5/101Y5, 200Y5/(SOC221H5, 222H5)

Corequisite: SOC314Y5/(SOC231H5, 232H5)

After: Prerequisite: SOC100H5/101Y5, 200Y5/(SOC221H5, 222H5)/314Y5/(SOC231H5, 232H5), 1.0 SOC course at the 300 level.

Corequisite:

Rationale: The addition of prerequisites in Sociological Theory (SOC231H5 and SOC232H5) and a 300-level course will ensure adequate preparation for an advanced-level seminar.

Course #35 SOC411H5 Senior Seminar in Social Institutions

Before: Prerequisite: SOC100H5/101Y5, 200Y5/(SOC221H5, 222H5)

Corequisite: SOC314Y5/(SOC231H5, 232H5)

After: Prerequisite: SOC100H5/101Y5, 200Y5/(SOC221H5, 222H5)/314Y5/(SOC231H5, 232H5), 1.0 SOC course at the 300 level.

Corequisite:

Rationale: The addition of prerequisites in Sociological Theory (SOC231H5 and SOC232H5) and a 300-level course will ensure adequate preparation for an advanced-level seminar.

Course #36 SOC412H5 Senior Seminar in the Sociology of Work

Before: Prerequisite: SOC100H5/101Y5, 200Y5/(SOC221H5, 222H5)
Corequisite: SOC314Y5/(SOC231H5, 232H5)

After: Prerequisite: SOC100H5/101Y5, 200Y5/(SOC221H5, 222H5)/314Y5(SOC231H5, 232H5), 227H5
Corequisite:

Rationale: The addition of prerequisites in Sociology Theory (SOC231H5 and SOC232H5) and SOC227H5 Sociology of Work and Occupations will ensure adequate preparation for an advanced-level in the area of work.

Course #37 SOC413H5 Senior Seminar in the Sociology of Gender

Before: Prerequisite: SOC100H5/101Y5, 200Y5/(SOC221H5, 222H5)
Corequisite: SOC314Y5/(SOC231H5, 232H5)

After: Prerequisite: SOC100H5/101Y5, 200Y5/(SOC221H5, 222H5)/314Y5/(SOC231H5, 232H5), 365H5
Corequisite:

Rationale: The addition of prerequisites in Sociological Theory (SOC231H5 and SOC232H5) and SOC365H5 Gender Relations will ensure adequate preparation for an advanced-level seminar in the area of gender.

Course #38 SOC416H5 Senior Seminar in the Sociology of Culture

Before: Prerequisite: SOC100H5/101Y5, 200Y5/(SOC221H5, 222H5)
Corequisite: SOC314Y5/(SOC231H5, 232H5)

After: Prerequisite: SOC100H5/101Y5, 200Y5/(SOC221H5, 222H5)/314Y5(SOC231H5, 232H5), 302H5
Corequisite:

Rationale: The addition of prerequisites in Sociological Theory and SOC302H5 Sociology of Culture will ensure adequate preparation for an advanced-level seminar in the area of culture.

Course #39 SOC417H5 Senior Seminar in the Sociology of Globalization

Before: Prerequisite: SOC100H5/101Y5, 200Y5/(SOC221H5, 222H5)
Corequisite: SOC314Y5/(SOC231H5, 232H5)

After: Prerequisite: SOC100H5/101Y5, 200Y5/(SOC221H5, 222H5)/314Y5/(SOC231H5, 232H5), 236H5
Corequisite:

Rationale: The addition of prerequisites in Sociological Theory (SOC231H5 and SOC232H5) and SOC236H5 Critical Theories of Globalization will ensure adequate preparation for an advanced-level seminar in the area of globalization.

Course #40 VCC207H5 Urban Sites and Sounds

Before: Prerequisite:

After: Prerequisite: VCC201H5

Rationale: Students should take the VCC201H5 Visual Culture and Communication course as preparation.

Course #41 VCC304H5 Visual Culture and the Construction of Identity

Before: Prerequisite: CCT200H5/VCC201H5/PSY321H5.

After: Prerequisite: CCT200H5/VCC201H5

Rationale: PSY321H5 preparation not required for this course.

Course #42 WRI430H5 Journalistic Investigation

Before: Prerequisite: 3.0 WRI credits and P.I.

After: Prerequisite: 1.5 WRI credits and P.I.

Rationale: The current prerequisite of 3.0 WRI credits is too restrictive. The proposed change guarantees that only experienced WRI students will go into this course, but it reduces the entry barrier to a more reasonable level. The last time we offered this course, too few students qualified for it, and we had to scrap it because of low enrolment.
