

SOCIAL SCIENCES/ICC - Table of Contents

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SUMMARY OF COURSE CHANGES

Department Name	No. of full courses deleted	No. of full courses added	No. of half courses deleted	No. of half courses added	No. of full courses changed	No. of half courses changed	Net FCEs
Anthropology	0	0	0	2	2	5	
Communication, Culture and Information Technology	0	2	3	3	0	44	
Diaspora and Transnational Studies	0	0	0	0	0	0	
Economics	1	1	0	0	6	2	
Erindale College Courses	0	0	0	0	0	0	
Erindale Courses	0	0	0	0	0	0	
European Studies	0	0	0	0	0	0	
Fine Art History	0	1	5	7	0	5	
Fine Art History (FAH)	0	1	5	7	0	5	
Fine Art Studio (FAS)	0	0	0	0	0	0	
Forensic Science	0	0	0	0	0	1	
Geography	1	1	0	0	3	5	
History of Religions	0	0	1	0	0	1	
Linguistics	0	0	0	0	0	0	
Management	0	1	0	1	0	14	
Mathematics	0	0	0	0	0	0	
Political Science	1	1	0	1	2	0	
Professional Writing and Communication	0	0	0	3	0	3	
Religion	0	0	1	0	0	1	
Sociology	26	1	7	19	27	58	

New Programs

Program #1 ERMAJ1095 Health Sciences Communication (Sci) - Major

Within an Honours Degree, 8.0 credits are required including at least 3.5 at the 300/400 level. Program must be taken in combination with another major or two minors.

Limited enrolment

Enrolment is limited and highly competitive.
Requirements:

OAC BIO/BIO Gr 12 (4U); or by permission
Minimum first year 4.0 credits with CGPA never lower than 2.20 (average is set annually).

First Year (3.0 credits)
CCT100H5; CCT101H5, PSY100Y5, BIO152H5; 153H5

Second Year (1.5 credits)
1.0 credit required: CCT202H5, WRI203H5
.5 credit from: CCT204H5; 205H5; 260H5; VCC201H5

Third and Fourth Year (3.5 credits)
2.5 credits required: HSC300H5; 301H5; 302H5; 401H5; 402H5
1.0 credits from CCT307H5; 316H5; 377H5; 380H5

Rationale for creation:

Addition of a new science major in the CCIT program being supported by Biomedical Communication faculty. Upon completion of the Major, students will: 1. Understand the theories of visual communication as they pertain to the biomedical communications profession, particularly data visualization, image creation, human-computer interaction, graphic design, online course development, media evaluation, etc.; 2. Have the ability to visually and verbally communicate health-related topics to a variety of target audiences; 3. Use basic technology to convey medical and scientific concepts; 4. Appreciate the importance of an interdisciplinary team in visual communication; and 5. Value the need for lifelong learning in the health-care communication field.

Program #2 ERSPE0727 Crime, Law and Deviance - Specialist

Within an Honours degree, 10.0 credits are required.

Limited enrolment

Students may apply to enrol after having completed 4.0 or more credits, with a mark of 70% or higher in SOC100H and a CGPA of at least 2.0. An average of 70% or higher must be achieved after having completed 2 or more SOC courses and a CGPA of 2.0.

First Year:	SOC100H5
Higher Years:	1. SOC211H5, 221H5, 222H5, 231H5 2. SOC307H5, 350H5, 387H5 3. 1.0 credit at the 400 level 4. 2.0 credits at the 300/400 level

Optional Courses:	<p>2.0 credits must be selected from Group A and an additional 3.0 credits from Group A or Group B.</p> <p>Group A: SOC209H5, 216H5, 310H5, 316H5, 323H5, 371H5, 393H5, 420H5, 421H5, 455H5, 456H5, 493H5</p> <p>Group B: ANT205H5, 369H5 CCT206H5 FSC239Y5, 260H5, 271H5, 360H5, 361H5 GGR313H5 PHL271H5, 283H5, 370H5 POL214Y5, 332Y5, 340Y5, 353Y5 PSY220H5, 230H5, 240H5, 270H5, 325H5, 328H5, 340H5, 341H5, 344H5, 420H5, 440H5 SOC232H5, 236H5, 284H5, 302H5, 332H5, 333H5, 339H5, 351H5, 354H5, 363H5, 365H5, 368H5, 388H5</p>
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Rationale for creation: At this time our faculty complement will support a Specialist in Crime, Law and Deviance Program. The Specialist is designed as a research intensive program. This will better prepare those students who wish to pursue post graduate education.

Program #3 ERSPE1815 Commerce and Finance: Human Resource Management - Specialist

This program leads to the Bachelor of Commerce degree.

Limited enrolment Enrolment in this program is limited to students with 63% in MGT120H5, 63% in ECO100Y5 and 50% in MAT133Y5 and a minimum CGPA which is determined annually.

Enrolment in 200+ level MGT courses is restricted to students enrolled in the Commerce Programs.

First Year (3 credits)	MGM101H5; MGT120H5; ECO100Y5; MAT133Y5/135Y5 (or equivalent)
Higher Years	<p>Management: 7 credits</p> <ol style="list-style-type: none"> 1. MGT220H5, 223H5, 262H5 2. MGT338H5, 339H5, 363H5, 460H5, 461H5, 463H5 3. 1.0 credit from: MGT252H5, 353H5, 371H5, 374H5, 393H5 4. 1.0 credit in MGT at 200/300/400 level 5. 0.5 credit in MGT at 400 level <p>Economics: 5 credits</p> <ol style="list-style-type: none"> 1. ECO200Y5/206Y5, ECO202Y5/208Y5/209Y5 2. ECO220Y5/227Y5/STA(250H1, 257H5)/STA(257H5, 258H5)/STA(257H5, 261H5) 3. ECO244Y5 4. 1.0 credits in ECO at 300/400 level

Writing Requirements	(2 credits) ANT102H5, 204Y5; CLA (except 201H5); one of (ECO322Y5/323Y5/333Y5/336Y5/361Y5/369Y5/373Y5/456H5); ENG; FAH; HIS; HPS(G); LIN; PHL (except 245H5, 246H5, 247H5, 344H5, 345H5, 346H5, 347H5); POL; RLG; SOC (excluding SOC300Y); WRI Writing credits must be in the English language.
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Rationale for creation: The following changes to the nomenclature of the Specialist programs in Commerce are intended to clarify the choices for students within the BCom degree.

Students will enroll in one Specialist program, indicating the nature of the route they take. As before, students not following any particular specialization will enroll in ERSPE 2273 Commerce and Finance, which remains unchanged.

We want to simplify the process of enrolling in the Accounting route. Those specializing in professional accounting currently enroll both in ERSPE 1704 Accounting and in ERSPE 2273 Commerce and Finance. This causes enrollment errors because students are often unaware of the need to enroll in both programs. We propose here that, instead of this joint enrollment, they enroll only in ERSPE 1704, re-labelled Commerce and Finance: Accounting.

In addition, we propose three new variants on the specialized program model (of which Accounting was the first):

- ERSPE2034 Commerce and Finance: Finance
- ERSPE1815 Commerce and Finance: Human Resource Management
- ERSPE2380 Commerce and Finance: Marketing

These represent a codification of combinations of courses currently taken by Commerce students with particular interests in each of the named sub-disciplines. They have no resource implications; they simply involve labeling what students currently do. These labels will enhance our recruiting efforts by indicating clearly the breadth of opportunities at UTM within the BCom degree. This labeling will also help students who seek a specialization to identify the combination of courses for which they should plan in higher years; currently, the range of choices and constraints within which students must work make this process daunting. Each of these specializations will be more easily linked to professional certifications and point to career paths for our graduates.

Program #4 ERSPE2034 Commerce and Finance: Finance - Specialist

This program leads to the Bachelor of Commerce degree.

Limited enrolment Enrolment in this program is limited to students with 63% in MGT120H5 and 63% in ECO100Y5 and 50% in MAT133Y5 and a minimum CGPA which is determined annually.

First Year: (3 credits)	MGM101H5; MGT120H5; ECO100Y5; MAT133Y5/135Y5 (or equivalent)
Higher Years	Management (7.0 credits):

	<ol style="list-style-type: none"> 1. MGT220H5, 223H5 2. 1.0 credit from: MGT252H5, 262H5, 353H5, 363H5, 371H5, 374H5, 3. MGT330H5, 338H5, 339H5, 393H5, 431H5, 438H5, 439H5 4. 1.0 credit in MGT at 200/300/400 level 5. 0.5 credit in MGT at 400 level <p>Economics (5.0 credits):</p> <ol style="list-style-type: none"> 1. ECO200Y5/206Y5, 202Y5/208Y5/209Y5 2. ECO220Y5/227Y5/STA(250H1, 257H5)/STA(257H5, 258H5)/STA(257H5, 261H5) 3. 2.0 credits in ECO at 300/400 level, at least one must be from: ECO327Y5, 349H5, 365H5, 460H5, 461H5, 463H5
Writing Requirements	<p>(2.0 credits) ANT102H5, 204Y5; CLA (except 201H5); one of (ECO322Y5 / 323Y5 / 333Y5 / 336Y5 / 361Y5 / 369H5 / 373Y5 / 456H5); ENG; FAH; HIS; HPS(G); LIN; PHL (except 245H5, 246H5, 247H5, 344H5, 345H5, 346H5, 347H5); POL; RLG; SOC (excluding SOC300Y5); WRI</p> <p>Writing courses must be in the English language.</p>

Rationale for creation:

The following changes to the nomenclature of the Specialist programs in Commerce are intended to clarify the choices for students within the BCom degree.

Students will enroll in one Specialist program, indicating the nature of the route they take. As before, students not following any particular specialization will enroll in ERSPE 2273 Commerce and Finance, which remains unchanged.

We want to simplify the process of enrolling in the Accounting route. Those specializing in professional accounting currently enroll both in ERSPE 1704 Accounting and in ERSPE 2273 Commerce and Finance. This causes enrollment errors because students are often unaware of the need to enroll in both programs. We propose here that, instead of this joint enrollment, they enroll only in ERSPE 1704, re-labelled Commerce and Finance: Accounting.

In addition, we propose three new variants on the specialized program model (of which Accounting was the first):

- ERSPE2034 Commerce and Finance: Finance
- ERSPE1815 Commerce and Finance: Human Resource Management
- ERSPE2380 Commerce and Finance: Marketing

These represent a codification of combinations of courses currently taken by Commerce students with particular interests in each of the named sub-disciplines. They have no resource implications; they simply involve labeling what students currently do. These labels will enhance our recruiting efforts by indicating clearly the breadth of opportunities at UTM within the BCom degree. This labeling will also help students who seek a specialization to identify the combination of courses for which they should plan in higher years; currently, the range of choices

and constraints within which students must work make this process daunting. Each of these specializations will be more easily linked to professional certifications and point to career paths for our graduates.

Program #5 ERSPE2380 Commerce and Finance: Marketing - Specialist

This program leads to the Bachelor of Commerce degree.

Limited enrolment

Enrolment in this program is limited to students with 63% in MGT120H5 and 63% in ECO100Y5 and 50% in MAT133Y5 and a minimum CGPA which is determined annually.

First Year: (3 credits)	MGM101H5, MGT120H5, ECO100Y5, MAT133Y5/135Y5 (or equivalent)
Higher Years:	<p>Management: 6 credits</p> <ol style="list-style-type: none"> 1. MGT220H5, 223H5, 252H5 2. MGT338H5, 339H5, 353H5, 452H5, 453H5, 455H5 3. 1.0 credit from: MGT262H5, 363H5, 371H5, 374H5, 393H5 4. 0.5 credit in MGT at 400 level <p>Economics: 5 credits</p> <ol style="list-style-type: none"> 1. ECO200Y5/206Y5, ECO202Y5/208Y5/209Y5 2. ECO220Y5/227Y5/STA(250H1, 257H5)/STA(257H5, 258H5)/STA(257H5, 261H5) 3. 2.0 credits in ECO at 300/400 level <p>No more than 1.0 Economic History credit</p> <p>Psychology: 1 credit</p> <ol style="list-style-type: none"> 1. PSY100Y5
Writing Requirements:	(2 credits) ANT102H5, 204Y5; CLA (except 201H5); one of (ECO322Y5/323Y5/333Y5/336Y5/361Y5/369Y5/373Y5/456H5); ENG; FAH; HIS; HPS(G); LIN; PHL (except 245H5, 246H5, 247H5, 344H5, 345H5, 346H5, 347H5); POL; RLG; SOC (excluding SOC300Y); WRI Writing credits must be in the English language.

Rationale for creation:

The following changes to the nomenclature of the Specialist programs in Commerce are intended to clarify the choices for students within the BCom degree.

Students will enroll in one Specialist program, indicating the nature of the route they take. As before, students not following any particular specialization will enroll in ERSPE 2273 Commerce and Finance, which remains unchanged.

We want to simplify the process of enrolling in the Accounting route. Those specializing in professional accounting currently

enroll both in ERSPE 1704 Accounting and in ERSPE 2273 Commerce and Finance. This causes enrollment errors because students are often unaware of the need to enroll in both programs. We propose here that, instead of this joint enrollment, they enroll only in ERSPE 1704, re-labelled Commerce and Finance: Accounting.

In addition, we propose three new variants on the specialized program model (of which Accounting was the first):

ERSPE2034 Commerce and Finance: Finance

ERSPE1815 Commerce and Finance: Human Resource Management

ERSPE2380 Commerce and Finance: Marketing

These represent a codification of combinations of courses currently taken by Commerce students with particular interests in each of the named sub-disciplines. They have no resource implications; they simply involve labeling what students currently do. These labels will enhance our recruiting efforts by indicating clearly the breadth of opportunities at UTM within the BCom degree. This labeling will also help students who seek a specialization to identify the combination of courses for which they should plan in higher years; currently, the range of choices and constraints within which students must work make this process daunting. Each of these specializations will be more easily linked to professional certifications and point to career paths for our graduates.

Programs - Resource Implications

NONE

Deleted Programs

NONE

Programs - Other Changes

Program #1 ERMAJ0105 Anthropology (Science)

Rationale for change: For 2007, the department proposes to limit enrolment in its major programs since enrolments in both programs are exceptionally high. We currently have a total number of 492 students enrolled in our major programs alone. Our programs are in high demand and the department does not have the faculty complement or lab space in place to accommodate such demand at the present time. We are working to remedy this situation. The department conducted a review of our students enrolled in the major programs and determined that the criteria for limited enrolment will not impact our student population significantly. In fact, this is a healthy compromise between managing student numbers and faculty complement. We are committed to our students and to establishing strong Anthropology programs in the discipline.

Before: Limited Enrolment:

After: Limited Enrolment: Enrolment in this program is limited. To qualify, students must have completed 4.0 credits (including ANT101H5 and ANT102H5), achieved at least 65% in both ANT101H5 and ANT102H5, and achieved a cumulative grade point average of at least 2.00. Students applying to enrol after second year must have completed 8.0 credits, achieved at least 65% in each of ANT200Y5, 203Y5 and 204Y5, and achieved a CGPA of at least 2.00.

Program #2 ERMAJ0615 Art History (Arts)

Rationale for change: There is no longer a studio art (FAS) requirement for this program, therefore, the reference to FAS should be removed from Note 5.

Before: **Notes:**

1. A minimum of 1.0 credit at any level must be taken in each of the following four areas: Ancient & Medieval; 15th-18th century; 19th-21st century; Visual Culture/Theory. It is highly recommended that students take at least one 300 or 400 level **H** course in at least three of the four areas. Some courses may satisfy more than one of the distribution requirements. See the departmental web site for the distribution of courses by area.
2. One 0.5 credit at the 200 level in FAH may be taken at St George in an area not covered by UTM's offerings. These are FAH248H1, 260H1, 262H1, 272H1.
3. Courses with significant Art historical or Visual Culture/Theory content in other departments, such as CCIT, Philosophy, Drama, English, History, East Asian Studies, and Near and Middle Eastern Civilizations, may be substituted for up to 1.0 FAH/VCC credit only with permission, prior to enrolment, of the Program Director. For possible substitutes see the Program Director.
4. **RECOMMENDED LANGUAGE STUDY:** Students wishing to pursue graduate studies in Art History must acquire a basic reading knowledge of at least two of the following languages: German, French, and Italian. A minimum of 2.0 in one language, or 1.0 in two languages (total 2.0) is recommended. **Applicants to graduate programs who lack such language skills are generally not admitted.**
5. No more than 10.0 FAH and FAS courses may be taken, of which no more than a total of 8.0 may be FAH.

After: **Notes:**

1. A minimum of 1.0 credit at any level must be taken in each of the following four areas: Ancient & Medieval; 15th-18th century; 19th-21st century; Visual Culture/Theory. It is highly recommended that students take at least one 300 or 400 level **H** course in at least three of the four areas. Some courses may satisfy more than one of the distribution requirements. See the departmental web site for the distribution of courses by area.
2. One 0.5 credit at the 200 level in FAH may be taken at St George in an area not covered by UTM's offerings. These are FAH248H1, 260H1, 262H1, 272H1.
3. Courses with significant Art historical or Visual Culture/Theory content in other programs, such as CCIT, Philosophy, Drama, English, History, East Asian Studies, and Near and Middle Eastern Civilizations, may be substituted for up to 1.0 FAH/VCC credit only with permission, prior to enrolment, of the Program Director. For possible substitutes see the Program Director.
4. **RECOMMENDED LANGUAGE STUDY:** Students wishing to pursue graduate studies in Art History must acquire a basic reading knowledge of at least two of the following languages: German, French, and Italian. A minimum of 2.0 in one language, or 1.0 in two languages (total 2.0) is recommended. **Applicants to graduate programs who lack such language skills are**

generally not admitted.
5. No more than 10.0 FAH courses may be taken.

Program #3 ERMAJ0727 Crime, Law and Deviance (Arts)

Rationale for change: Averages dropping in SOC101Y consistently over the past 5 years. The department feels it is unfair not to give a reasonable number of students access to Sociology programs

Before: Limited Enrolment: Students may apply to enrol after having completed 4.0 or more credits with a mark of 70% or higher in SOC101Y5 and a CGPA of at least 2.0. Students applying to enrol after having completed 8.0 credits must obtain an average mark of 70% or higher in all SOC courses and a CGPA of at least 2.0. 7.0 credits are required, including at least 2.0 300/400 level courses.

First Year	SOC101Y5; PSY100Y5
Higher Years	SOC200Y5, 211H5, 307H5
Optional Courses	1.5 credits must be selected from Group A and an additional 1.5 credits from Group A or Group B . Group A: SOC209H5, 310H5, 316H5, 323H5, 371H5, 420H5, 421H5, 455H5, 456H5 Group B: FSC239Y5; PHL271H5, 283H5, 370H5; PSY220H5, 230H5, 240H5, 270H5, 325H5, 340H5, 341H5, 420H5; SOC236H5, 237H5, 284H5, 301Y5, 332H5, 333H5, 365H5, 368H5, 387H5

After: Limited Enrolment: Students may apply to enrol after having completed 4.0 or more credits with a mark of 63% or higher in SOC100H5 and a CGPA of at least 2.0. An average of 63% or higher must be achieved after having completed 2 or more SOC courses and a CGPA of 2.0. 7.0 credits are required.

First Year	SOC100H5
Higher Years	1. SOC211H5, 221H5, 222H5, 307H5 2. 2.0 credits at the 300/400 level
Optional Courses	1.5 credits must be selected from Group A and an additional 3.0 credits from Group A or Group B . Group A: SOC209H5, 216H5, 310H5, 316H5, 323H5, 371H5, 393H5, 420H5, 421H5, 455H5, 456H5, 493H5 Group B: ANT205H5, 369H5 CCT206H5 FSC239Y5, 260H5, 271H5, 360H5, 361H5 GGR313H5 PHL271H5, 283H5, 370H5 POL214Y5, 332Y5, 340Y5, 353Y5 PSY220H5, 230H5, 240H5, 270H5, 325H5, 328H5, 340H5, 341H5, 344H5, 420H5, 440H5 SOC231H5, 232H5, 236H5, 284H5, 302H5, 332H5, 333H5, 339H5, 350H5, 351H5, 354H5, 363H5, 365H5, 368H5, 387H5, 388H5

Program #4 ERMAJ1013 Sociology (Arts)

Rationale for change: Averages dropping in SOC101Y consistently over the past 5 years. The department feels it is unfair not to give a reasonable number of students access to Sociology programs.

Before: Limited Enrolment: Students may apply to enrol after having completed 4.0 or more credits with a mark of 70% or higher in SOC101Y5 and a CGPA of at least 2.0. Students applying to enrol after having completed 8.0 credits must obtain an average mark of 70% or higher in all SOC courses and a CGPA of at least 2.0. 7.0 credits in Sociology are required, including SOC101Y5, 200Y5 and 314Y5 and at least 2.0 additional courses at the 300/400 level.

First Year	SOC101Y5
Higher Years	<ol style="list-style-type: none"> 1. SOC200Y5 (see NOTES below) 2. SOC314Y5 3. 4.0 additional SOC courses, including 2.0 courses at 300/400 level. SOC300Y5, 387H5 and 388H5 are recommended.

After: Limited Enrolment: Students may apply to enrol after having completed 4.0 or more credits with a mark of 63% or higher in SOC100H5 and a CGPA of at least 2.0. An average of 63% or higher must be achieved after having completed 2 or more SOC courses and a CGPA of at least 2.0. 7.0 credits in Sociology are required.

First Year	SOC100H5, Students may enroll in any 200-level SOC course after successfully completing SOC100H5.
Higher Years	<ol style="list-style-type: none"> 1. SOC221H5, 222H5 (see NOTES below) 2. SOC231H5, 232H5 3. 4.5 additional SOC credits of which 1.5 credits must be at the 300/400 level. SOC350H5, 351H5, 387H5, 388H5 are recommended.

Program #5 ERMAJ1302 Professional Writing and Communication (Arts)

Rationale for change: More clearly defines where students need to go to apply to the program, as well as incorporating additional courses that can be used towards the Major.

Before: Limited Enrolment: Admission into the PWC Major Program is by application only. To be considered for admission into the program, students **MUST** submit an on-line application. **Meeting the minimum requirements does not guarantee admission into the program.**

Minimum Requirements

1. Completion of 4.0 credits.
2. A minimum Cumulative Grade Point Average of at least 2.5 OR a grade of at least 75% in WRI203H5. The actual CPGA requirements or grade requirements in any particular year may exceed these values in order for us to balance enrolments and teaching resources.
3. **PWC Direct On-Line Applications and Application Procedures are available on the Professional Writing and Communication Web site at:**
www.utm.utoronto.ca/academic/profwp

Applications Open: mid-February of each year.

Application Deadline: May 21st of each year.

Upper Years	4.5 to 7.0 credits from WRI303H5, 307H5, 310H5, 320H5, 325H5, 330H5, 340H5, 360H5, 370H5, 390H5, 391H5, 392H5, 410H5, 411H5, 420H5, 430H5, 440H5
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	<p>A maximum of 2.0 other credits from: ANT204Y5/206H5/401H5/405Y5/460H5/ CCT260H5/340H5/354H5/ CLA201H5/ HSC300H5/302H5/ LIN200H5/203H5/204H5/JAL253H5/355H5/ PHL247H5/350H5/ PSY315H5/374H5/ SOC252H5/309H5</p> <p>A maximum of 2.0 credits of approved writing-intensive courses from any discipline at the 200 level or higher. Please see department for more information or PWC website at www.utm.utoronto.ca/academic/profwp/index.html</p>
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After:

Limited Enrolment: Admission into the PWC Major Program is by application only. To be considered for admission into the program, students **MUST** submit the application available on-line at www.utm.utoronto.ca/academic/profwp/index.html. **Meeting the minimum requirements does not guarantee admission into the program.**

Minimum Requirements

1. Completion of 4.0 credits.
2. A minimum Cumulative Grade Point Average of at least 2.5 OR a grade of at least 75% in WRI203H5. The actual CPGA requirements or grade requirements in any particular year may exceed these values in order for us to balance enrolments and teaching resources.
3. **PWC Direct On-Line Applications and Application Procedures are available on the Professional Writing and Communication Web site at:**
www.utm.utoronto.ca/academic/profwp

Applications Open: mid-February of each year.

Application Deadline: May 21st of each year.

Upper Years	<p>4.5 to 7.0 credits from WRI303H5,307H5, 310H5, 320H5, 325H5,330H5,340H5, 360H5,370H5, 390H5, 391H5, 392H5,410H5,411H5,420H5, 430H5, 440H5</p> <p>A maximum of 2.0 Elective credits from: ANT204Y5/206H5/362H5/401H5/405Y5/460H5/ CCT260H5/340H5/354H5/ CLA201H5/ ENG266H5/271H5 HSC300H5/302H5/ LIN200H5/203H5/204H5/JAL253H5/355H5/366H5 PHL247H5/255H5/350H5/ PSY315H5/374H5/ SOC309H5</p> <p>A maximum of 2.0 credits of approved writing-intensive courses.</p>
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Program #6 ERMAJ1478 Economics (Arts, B.Com.)

Rationale for change: The intent is to improve the quality of students enrolling in Economics programs; it will eliminate those without sufficiently strong academic background to successfully complete our programs.

Before: Limited Enrolment: Enrolment in the Major program is limited to students with 63% in ECO100Y5, or who have passed ECO100Y5 and have a cumulative GPA of 2.50.

After: Limited Enrolment: Enrolment in the Major program is limited to students with 67% in ECO100Y5 and a CGPA of 2.0, or 63% in ECO100Y5Y and a CGPA of 2.5

Program #7 ERMAJ1775 Anthropology (Arts)

Rationale for change: For 2007, the department proposes to limit enrolment in its major programs since enrolments in both programs are exceptionally high. We currently have a total number of 492 students enrolled in our major programs alone. Our programs are in high demand and the department does not have the faculty complement or lab space in place to accommodate such demand at the present time. We are working to remedy this situation. The department conducted a review of our students enrolled in the major programs and determined that the criteria for limited enrolment will not impact our student population significantly. In fact, this is a healthy compromise between managing student numbers and faculty complement. We are committed to our students and to establishing strong Anthropology programs in the discipline.

Before: Limited Enrolment:

Higher Years	3.0 additional ANT credits at 300/400 level. Note: JAL253H5, 355H5 are counted as a Social Science credit.
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After: Limited Enrolment: Enrolment in this program is limited. To qualify, students must have completed 4.0 credits (including ANT101H5 and ANT102H5), achieved at least 65% in both ANT101H5 and ANT102H5, and achieved a cumulative grade point average of at least 2.00. Students applying to enrol after second year must have completed 8.0 credits, achieved at least 65% in each of ANT200Y5, 203Y5 and 204Y5, and achieved a CGPA of at least 2.00.

Higher Years	3.0 additional ANT credits at 300/400 level. Note: CCT307H5, JAL253H5, 355H5 are counted as a Social Science credit.
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Program #8 ERMAJ1882 Industrial Relations (Arts)

Rationale for change: To maintain consistency with recent and proposed changes in the Sociology Department where SOC101Y5 has been reweighted to SOC100H5 and other full year courses that were options in the Industrial Relations program have been split into half year courses. To provide students with additional flexibility in years when both of the two new half-courses are not offered, the half-courses are listed separately rather than combined in pairs corresponding with the old full-year course. Similarly for HIS313Y which has been split into HIS313H and HIS314H.

Before: Limited Enrolment: Enrolment in this program is limited to students who have a cumulative GPA of 2.00 and have already completed two of the following courses: ECO100Y5, 244Y5, SOC101Y5, ERI260H5**

1. ECO100Y5, 244Y5; SOC101Y5
2. At least 3.5 additional credits selected from the following list. At least 2.0 must be at the 300 level. ECO361Y5, 370Y5; HIS313Y5/(HIS313H5, 314H5); SOC207Y5/(227H5, 228H5), 317Y5*/(361H5, 362H5); ERI260H5**/MGT(262H5 + 363H5)***

Notes

1. *SOC207Y5 is recommended preparation for SOC317Y5.
2. **ERI260H5 replaces WDW260H
3. ***Students must meet the Commerce Program G.P.A. requirement in order to enrol in MGT courses.

After: Limited Enrolment: Enrolment in this program is limited to students who have a cumulative GPA of 2.00 and have already completed two of the following courses: ECO100Y5, 244Y5, SOC101Y5/SOC100H5, ERI260H5**

1. ECO100Y5, 244Y5; SOC101Y5/SOC100H5
2. At least 3.5 additional credits selected from the following list. At least 2.0 must be at the 300 level. ECO361Y5, 370Y5; HIS313Y5/(HIS313H5, 314H5); SOC207Y5/(227H5, 228H5), 317Y5*/(361H5, 362H5), 363H5, 365H5; ERI260H5**/MGT(262H5 + 363H5)***

Notes

1. *SOC207Y5/227,228 is recommended preparation for SOC317Y5/361,362.
2. **ERI260H5 replaces WDW260H
3. ***Students must meet the Commerce Program G.P.A. requirement in order to enrol in MGT courses.

Program #9 ERMIN1013 Sociology (Arts)

Rationale for change: Averages dropping in SOC101Y consistently over the past 5 years. The department feels it's unfair not to give a reasonable number of students access to Sociology programs.

Before: Limited Enrolment: Students enrolling at the end of first year must have 65% in SOC101Y5. Students enrolling in subsequent years must obtain an average mark of 65% or higher in all SOC courses. 4.0 credits in Sociology are required, including SOC101Y5 and at least 1.0 SOC course at 300/400 level.

After: Limited Enrolment: Students enrolling at the end of first year must have 63% in SOC100H5. An average of 63% or higher must be achieved after having completed 2 or more SOC courses. 4.0 credits in Sociology are required.

First Year SOC100H5
 Students may enroll in any 200-level SOC course after successfully completing SOC100H5.
 Higher Years 3.5 SOC credits of which 1.0 credit must be at the 300/400 level.

Program #10 ERMIN1302 Professional Writing and Communication (Arts)

Rationale for change: More selection in courses.

Before:	Upper Years	<ol style="list-style-type: none"> 1. 2.0 - 4.0 WRI credits; 2. A maximum of 2.0 credits of approved writing-intensive courses from any discipline at the 200 level or above. Please see the department for a list of some writing intensive courses or go to our website at www.utm.utoronto.ca/academic/profwp/index.html
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After:	Upper Years	<ol style="list-style-type: none"> 1. 2.0 - 4.0 WRI credits; 2. A maximum of 2.0 credits of approved writing-intensive courses or writing-related Elective courses. Please see the department for a list of acceptable courses or visit our website at www.utm.utoronto.ca/academic/profwp/index.html
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Program #11 ERMIN1478 Economics (Arts, B.Com.)

Rationale for change:

To improve the quality of students enrolling in Economics programs by eliminating those without sufficiently strong academic background to successfully complete our programs. ECO202Y5/208Y5 is dropped as an alternative to ECO200Y5/206Y5 because all 300/400 level courses require ECO200Y5/206Y5, so students must take this course to complete the program. ECO244Y5 is excluded from the eligible courses for the Minor Program because it is specifically designed for the Industrial Relations Program and its emphasis is not on core economics issues. This is also the practice at St. George where 244 is not an ECO course.

- Before:** Limited Enrolment: Enrolment in the Minor program is limited to students with 63% in ECO100Y5, or who have passed ECO100Y5 and have a cumulative GPA of 2.50.
4.0 credits are required.
- After:** Limited Enrolment: Enrolment in the Minor program is limited to students with 67% in ECO100Y5 and a CGPA of 2.0, or 63% in ECO100Y and a CGPA of 2.5.
1. ECO100Y5 2. ECO200Y5/206Y5 3. Two additional ECO credits, except for ECO244Y5 including at least one full 300/400 credit. No more than one Economic History course is permitted in this program.

Program #12 ERMIN1775 Anthropology (Arts)

Rationale for change: CCT307H5 is taught by a faculty member in the Department and course content is of interest to Anthropology students.

Before:	Higher Years	2.0 additional ANT credits. At least 1.0 must be at the 300/400 level. Note: JAL253H5, 355H5 are counted as a Social Science credit.
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After:	Higher Years	2.0 additional ANT credits. At least 1.0 must be at the 300/400 level. Note: CCT307H5, JAL253H5, 355H5 are counted as a Social Science credit..
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Program #13 ERSPE0714 Art and Art History (Arts)

Rationale for change: 200-level requirements are to be made more flexible and need to be clarified. First, we need to fix a contradiction in the requirements: we previously required 1.5 to 2.0 credits at the 200 level (each 200 level course is .5 credit) AND we required one 200-level course in each of the four distribution areas, which meant effectively that 2.0 credits were required. We now will require 1.5 to 2.5 at the 200 level (giving students more flexibility in completing their degree requirements) and distribution in 3 of 4 areas at the 200 level. In this way students can take 1.5 at the 200 level and complete the distribution requirement.

Before: Within an Honours degree, at least 11.0 credits are required, comprised of 7.0 in FAS (or CCT courses offered from Sheridan) and 4.0 in FAH/VCC courses offered at UTM. For the official list of CCT and VCC courses that satisfy Art and Art History requirements see the departmental web site. The maximum number of combined FAH and FAS credits is 16.0. Required courses are as follows: FAS143H5, 145H5, 146H5, 147H5, 232H5*, 248H5*, and FAH105H5, VCC201H5. A minimum of 4.0 300/400 level credits in FAH or FAS (see Note 3 for distribution), 1.0 of which must be at the 400 level (in FAH/VCC or FAS or both), must be included. **1.5 or 2.0 credits at the 200 level in FAH must be taken at UTM (see Note 1 for the St George exception allowed and Note 2 for required area distribution).** See Notes below for distribution details. Students enrolled before Fall 2003 should consult faculty advisors about completion of their program.

Notes:

1. Students must take at least 1.5 but no more than 2.0 FAH at the 200 level. **No St George courses may be substituted for the 200 level FAH requirements. However UTM students may take one 0.5 credit 200 FAH at St George in the regular or summer term in an area not covered by UTM's offerings. These are FAH248H1, 260H1, 262H1, 272H1.**
2. At least one 200 level **H** course in FAH/VCC must be taken in each of the following four areas: Ancient & Medieval; 15th-18th century; 19-21st century; Visual Culture/Theory (VCC201 satisfies this requirement). See the departmental web site for the distribution of courses by area.
3. Of the required 4.0 300/400 level credits, a minimum of 1.0 must be in FAH/VCC.
4. **As studio space is limited in the 100 and 200 level FAS courses, priority will be given during the first registration period to students enrolled in the Art & Art History Major/Specialist, Art History Major/Specialist, CCIT Major, VCC Specialist, and to newly admitted students who indicated the Art & Art History code on their application. Students**

committed to the program should make sure that they are officially registered in the program as soon as possible.

5. **All 300 and 400 level FAS courses must be balloted.** Balloting is the process by which students interested in taking courses are granted permission to enrol. Although these courses are open to all students, priority will be given to students in the Art & Art History, Art History or VCC Specialist programs. FAS Ballot forms and detailed instructions are available March 1st from the Faculty of Arts, Room A100, Sheridan College, 1430 Trafalgar Rd., Oakville, Ont., L6H 2L1, phone (905) 845-9430, ext. 2571.
6. It is recommended that students take at least one of the following "practicum" courses: FAH451H5; FAS453H5, 454H5.
7. FAS232H5* is open to first year students.
8. FAS248H5* is open to first year students.
9. No more than a combination of 16.0 FAH and FAS credits may be taken.
10. Students enrolling in any FAS course will be required to pay a fee of \$60 per half credit/\$120 per full credit. These charges will automatically be added to your University of Toronto student account receivable. This fee covers consumable materials used in studio as well as take-away materials provided to students.

After:

Within an Honours degree, at least 11.0 credits are required, comprised of 7.0 in FAS (or CCT courses offered from Sheridan) and 4.0 in FAH/VCC courses offered at UTM. For the official list of CCT and VCC courses that satisfy Art and Art History requirements see the departmental web site. The maximum number of combined FAH and FAS credits is 16.0. Required courses are as follows: FAS143H5, 145H5, 146H5, 147H5, 232H5*, 248H5*, and FAH105H5, VCC201H5. A minimum of 4.0 300/400 level credits in FAH or FAS (see Note 3 for distribution), 1.0 of which must be at the 400 level (in FAH/VCC or FAS or both), must be included. **1.5 to 2.5 credits at the 200 level in FAH must be taken at UTM (see Note 1 for the St George exception allowed and Note 2 for required area distribution).** See Notes below for distribution details. Students enrolled before Fall 2003 should consult faculty advisors about completion of their program.

Notes:

1. Students must take at least 1.5 but no more than 2.5 FAH at the 200 level. **No St George courses may be substituted for the 200 level FAH requirements. However UTM students may take one 0.5 credit 200 FAH at St George in the regular or summer term in an area not covered by UTM's offerings. These are FAH248H1, 260H1, 262H1, 272H1.**
2. At least one 200 level H course in FAH/VCC must be taken in three of the following four areas: Ancient & Medieval; 15th-18th century; 19-21st century; Visual Culture/Theory (VCC201 satisfies this requirement). See the departmental web site for the distribution of courses by area.
3. Of the required 4.0 300/400 level credits, a minimum of 1.0 must be in FAH/VCC.
4. **As studio space is limited in the 100 and 200 level FAS courses, priority will be given during the first registration period to students enrolled in the Art & Art History Major/Specialist, Art History Major/Specialist, CCIT Major, VCC Specialist, and to newly admitted students who indicated the Art & Art History code on their application. Students committed to the program should make sure that they are officially registered in the program as soon as possible.**
5. **All 300 and 400 level FAS courses must be balloted.** Balloting is the process by which students interested in taking courses are granted permission to enrol. Although these courses are open to all students, priority will be given to students in the Art & Art History, Art History or VCC Specialist programs. FAS Ballot forms and detailed instructions are available March 1st from the Faculty of Arts, Room A100, Sheridan College, 1430 Trafalgar Rd., Oakville, Ont., L6H 2L1, phone (905) 845-9430, ext. 2571.
6. It is recommended that students take at least one of the following "practicum" courses: FAH451H5; FAS453H5, 454H5.
7. FAS232H5* is open to first year students.
8. FAS248H5* is open to first year students.
9. No more than a combination of 16.0 FAH and FAS credits may be taken.
10. Students enrolling in any FAS course will be required to pay a fee of \$60 per half credit/\$120 per full credit. These charges will automatically be added to your University of Toronto student account receivable. This fee covers consumable materials used in studio as well as take-away materials provided to students.

Program #14 ERSPE1013 Sociology (Arts)

Rationale for change: It was decided that students need a total of 10.0 credits given the number of required courses and the breadth of courses that they should take.

Before: Limited Enrolment: Students may apply to enrol after having completed 4.0 or more credits with a mark of 70% or higher in SOC101Y5 and a CGPA of at least 2.0. Students applying to enrol after having completed 8.0 credits must obtain an average mark of 70% or higher in all SOC courses and a CGPA of at least 2.0. Within an Honours degree, 9.0 credits in Sociology are required; including SOC101Y5, 200Y5, 300Y5, 314Y5, 387H5, 388H5, 1.0 SOC course at the 400 level, and at least 2.0 additional courses at the 300/400 level.

First Year	SOC101Y5
Higher Years	<ol style="list-style-type: none"> 1. SOC200Y5 (see NOTES below) 2. SOC300Y5, 314Y5, 387H5, 388H5 3. 4.0 additional SOC courses, including 2.0 courses at 300/400 level. 4. 1.0 SOC course at the 400 level

After: Limited Enrolment: Students may apply to enrol after having completed 4.0 or more credits with a mark of 70% or higher in SOC100H5 and a CGPA of at least 2.0. An average of 70% or higher must be achieved after having completed 2 or more SOC courses and a CGPA of 2.0. Within an Honours degree, 10.0 credits in Sociology are required.

First Year	SOC100H5 Students may enroll in any 200-level SOC course after successfully completing SOC100H5.
Higher Years	<ol style="list-style-type: none"> 1. SOC221H5, 222H5 (see NOTES below) 2. SOC231H5, 232H5, 350H5, 351H5, 387H5, 388H5 3. 1.0 SOC credit at the 400 level 4. 4.5 additional SOC credits of which 2.0 credits must be at the 300/400 level.

Program #15 ERSPE1200 Visual Culture and Communication (Arts)

Rationale for change: The revision better represents program objectives. Changes are a result of new, changed and deleted courses.

Before:

Second Year	<ol style="list-style-type: none"> 1. VCC201H5, CCT206H5, 210H5; WRI203H5 2. CCT200H5, 204H5, 205H5, 260H5
Third and Fourth Years	<ol style="list-style-type: none"> 1. 3.5 credits from CCT310H5; ERI201H5; FAH388H5, 391H5; GER351H5, 352H5; VCC302H5, 304H5, 306H5, 336H5, 390H5, 400H5, 403H5 405H5, 411H5, 412H5, 415H5, 425H5, 490H5; any other 0.5 credit in FAH at the 300/400 level offered at UTM (or St. George, with permission) 2. 3.5 credits from CCT300H5, 305H5, 351H5, 352H5, 353H5, 357H5, 370H5, 410H5; with permission 1.0 credit from FAS246H5, 332Y5, 346Y5, 347Y5 (Note: there are prerequisites at the 100 level for most 200 level courses in FAS.)

After:

Second Year	<ol style="list-style-type: none"> 1. VCC201H5; CCT210H5; WRI203H5 2. CCT200H5, 204H5, 260H5 3. 1.0 credit from CCT205H5, CCT206H5; VCC207H5
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Third and Fourth Years	<ol style="list-style-type: none"> 3.5 credits from CCT310H5, CCT422H5; FAH380H5; 460H5; any VCC credits at the 300/400 level; any 1.0 credit from ITA242Y5, ITA342Y5; FRE393H5; RLG332H5; DRE350H5; or any other 0.5 credit in FAH at the 300/400 level offered at UTM (or St. George, with permission) 3.5 credits from CCT300H5, 305H5, 351H5, 352H5, 353H5, 357H5, 370H5, 410H5; with permission 1.0 credit from FAS246H5, 332Y5, 346Y5, 347Y5 (Note: there are prerequisites at the 100 level for most 200 level courses in FAS.)
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Program #16 ERSPE1230 Human Communication and Technology (Science)

Rationale for change: Added CCT316H5 Human Communication and Advertising. This course has been revised and will be considered a credit toward this specialist program.

Before:

First Year	CCT100H5, 101H5; PSY100Y5 <i>Suggested first year electives: ANT102H5, CCT209H5, CSC104H5, any 200 level course in LIN, JAL253H5, MGM101H5, MGM102H5, PHL105Y5, PHL245H5, SOC101Y5</i>
Eight Additional Credits	<ol style="list-style-type: none"> CCT204H5, 260H5, 305H5, 370H5, 383H5, 384H5 (Courses taught at Sheridan) CCT400H5 and 0.5 credit from CCT405H5, 410H5, 411H5 Minimum of 2.5 credits from CCT307H5, 315H5, 326H5, 361H5, 371H5, 373H5, 375H5, 377H5, 379H5, 380H5, 415H5; HSC300, HSC301, 302, 403 1.5 credits from CCT300H5, 333H5, 345H5, 351H5, 352H5, 353H5, 355H5, 357H5 (Courses taught at Sheridan) <p><i>Suggested electives: CSC318H5; JAL355H5; PHL342H5, PHL350H5, PSY315H5, 374H5, 385H5 (Courses taught at UTM)</i></p>

After:

First Year	CCT100H5, 101H5; PSY100Y5 <i>Suggested first year electives: ANT102H5, CCT209H5, CSC104H5, any 200 level course in LIN, JAL253H5, MGM101H5, MGM102H5, PHL105Y5, PHL245H5, SOC101Y5, SOC100H5</i>
Eight Additional Credits	<ol style="list-style-type: none"> CCT204H5, 260H5, 305H5, 370H5, 383H5, 384H5 (Courses taught at Sheridan) CCT400H5 and 0.5 credit from CCT405H5, 410H5, 411H5 Minimum of 2.5 credits from CCT307H5, 315H5, 316H5, 326H5, 361H5, 371H5, 373H5, 375H5, 377H5, 379H5, 380H5, 415H5; HSC300, HSC301, 302, 403 1.5 credits from CCT300H5, 333H5, 345H5, 351H5, 352H5, 353H5, 355H5, 357H5 (Courses taught at Sheridan) <p><i>Suggested electives: CSC318H5; JAL355H5; PHL342H5, PHL350H5, PSY315H5, 374H5, 385H5 (Courses taught at UTM)</i></p>

Program #17 ERSPE1384 International Affairs (Arts)

Rationale for change:

To match the changes in credit weight made by the Historical Studies and French, German and Italian Department in 2005-2006 UTM Calendar.

Before: The following 10.0 courses are required in the program: ECO100Y5; MAT132Y5/133Y5/134Y5/135Y5/138Y5; ECO200Y5/206Y5, 202Y5/208Y5/209Y5, 364H5, 365H5; POL208Y5; 4.0 language courses in the same discipline. 3.0 from: GGR325H5, 345H5, 365H5; HIS311Y5; POL302Y5, 327Y5, 340Y5, 343Y5 1.0 from: ECO456H5/460H5/461H5/463H5; a 400 level language course. The following 400 level St. George courses will also fulfill this requirement: ECO419H1, 459H1; POL454Y1 or a 400 level course from a cognate discipline approved by the Faculty Advisor. Language components available at UTM: **French:** FRE180Y5; FSL205H5/206H5/ FRE290Y5; FSL261Y5/280Y5, 366H5, 383H5 **German:** GER100Y5, 200Y5, (300H5, 301H5)/300Y5, (400H5, 401H5)/370H1/ 370Y1 **Italian:** ITA100Y5/(101H5, 105H5), 200Y5, 350Y5, and 1.0 credit in Italian Literature selected in consultation with and approved by the Italian Department.

After: The following 10.0 courses are required in the program: ECO100Y5; MAT132Y5/133Y5/134Y5/135Y5/138Y5; ECO200Y5/206Y5, 202Y5/208Y5/209Y5, 364H5, 365H5; POL208Y5; 4.0 language courses in the same discipline. 3.0 from: GGR325H5, 345H5, 365H5; HIS311Y5/**HIS311H5**; POL302Y5, 327Y5, 340Y5, 343Y5 1.0 from: ECO456H5/460H5/461H5/463H5; a 400 level language course. The following 400 level St. George courses will also fulfill this requirement: ECO419H1, 459H1; POL454Y1 or a 400 level course from a cognate discipline approved by the Faculty Advisor. Language components available at UTM: **French:** FRE180Y5; FSL205H5/206H5/ FRE290Y5; FSL261Y5/280Y5/**FSL385H5,386H5**/FSL366H5, 383H5 **German:** GER100Y5, 200Y5, (300H5, 301H5)/300Y5, (400H5, 401H5)/370H1/ 370Y1 **Italian:** ITA100Y5/(101H5, 105H5), 200Y5, 350Y5, and 1.0 credit in Italian Literature selected in consultation with and approved by the Italian Department.

Program #18 ERSPE1478 Economics (Arts, B.Com.)

Rationale for change: The intent is to reduce the number of students who enroll in the specialist program without the proper background. Last year this change was introduced at the St. George campus. * ENG100H5 course is no longer offered and there is no good substitute therefore number 4 is deleted.

Before: Limited Enrolment: Enrolment in this program is limited to students with 70% in ECO100Y5 and (63% in MAT133Y5 or 60% in MAT132Y5/134Y5/135Y5 or 55% in MAT138Y5).

Higher Years	<ol style="list-style-type: none"> 1. ECO206Y5, 208Y5, 227Y5/STA(257H5, 261H5)/STA(257H5, 248H5/258H5), ECO322Y5, 325H5, 326H5, 327Y5 2. ECO323Y5 3. 4.0 additional 300+ level ECO credits, including at least 1.0 at the 400 level 4. Students are strongly advised to take ENG100H5 before completing 15.0 credits.
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After: Limited Enrolment: Enrolment in this program is limited to students with 70% in ECO100Y5 and (63% in MAT133Y5 or 60% in MAT132Y5/134Y5/135Y5 or 55% in MAT137Y/MAT138Y5) and a CGPA of 2.3.

Higher Years	<ol style="list-style-type: none"> 1. ECO206Y5, 208Y5, 227Y5/STA(257H5, 261H5)/STA(257H5, 248H5/258H5), ECO322Y5, 325H5, 326H5, 327Y5 2. ECO323Y5 3. 4.0 additional 300+ level ECO credits, including at least 1.0 at the 400 level
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Program #19 ERSPE1666 Geography (Arts)

Rationale for change: The change in this program reflects the importance of making a clear distinction between the major and specialist streams. The change also represents a better opportunity for providing a learning environment that would better prepare students for graduate studies.

Before: Limited Enrolment:
After: Limited Enrolment: Enrolment in this program is limited to students who have completed GGR117Y and a Cumulative Grade Point of 2.7 (B-) in the 2nd and 3rd year.

Program #20 ERSPE1704 Commerce and Finance: Accounting

Rationale for change: We want to simplify the process of enrolling in the Accounting route. Those specializing in professional accounting currently enroll both in ERSPE 1704 Accounting and in ERSPE 2273 Commerce and Finance. This causes enrollment errors because students are often unaware of the need to enroll in both programs. We propose here that, instead of this joint enrollment, they enroll only in ERSPE 1704, re-labelled Commerce and Finance: Accounting.

Before: Limited Enrolment: This program may only be taken jointly with the Specialist program in Commerce and Finance and leads to a B.Com degree. Students must be accepted in the Commerce & Finance (B.Com) program in order to complete this Accounting (B.Com) program. Enrolment in this program is limited to students with 63% in MGT120H5 and 63% in ECO100Y5 and 50% in MAT133Y5 and a minimum CGPA which is determined annually.

Higher Years:	<p>Management requirements: (8 credits)</p> <p>If pursuing the CA stream:</p> <ol style="list-style-type: none"> 1. MGT220H5, 223H5, 224H5 2. MGT321H5, 322H5, 323H5, 337Y5/(338H5, 339H5), 393H5 3. MGT419H5, 421H5, 422H5, 423H5, 426H5, 428H5, 429H5 <p>OR</p> <p>If pursuing the CMA stream:*</p> <ol style="list-style-type: none"> 1. MGT220H5, 223H5, 224H5, 262H5 2. MGT322H5, 323H5, 337Y5/(338H5, 339H5), 371H5, 374H5, 393H5 3. MGT423H5, 426H5, 428H5, 491H5, 492H5 <p>Economics requirements: (5 credits)</p> <ol style="list-style-type: none"> 1. ECO200Y5/206Y5, ECO202Y5/208Y5/209Y5, 2. ECO220Y5/227Y5/STA(250H1, 257H5)/STA(257H5, 248H5/258H5)/STA(257H5, 261H5) 3. 1.0 credit from ECO322Y5/323Y5/333Y5/336Y5/361Y5/373Y5 4. 1.0 credit in ECO at 300/400 level <p>No more than 1.0 Economic History credit</p>
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After: Limited Enrolment: Enrolment in this program is limited to students with 63% in MGT120H5 and 63% in ECO100Y5 and 50% in MAT133Y5 and a minimum CGPA which is determined annually. This program leads to the Bachelor of Commerce degree.

Higher Years:	<p>Management requirements: (8 credits)</p> <p>If pursuing the CA stream:</p> <ol style="list-style-type: none"> 1. MGT220H5, 223H5, 224H5 2. MGT321H5, 322H5, 323H5, 337Y5/(338H5, 339H5), 393H5
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	<p>3. MGT419H5, 421H5, 422H5, 423H5, 426H5, 428H5, 429H5</p> <p>OR</p> <p>If pursuing the CMA stream:*</p> <p>1. MGT220H5, 223H5, 224H5, 262H5 2. MGT322H5, 323H5, 337Y5/(338H5, 339H5), 371H5, 374H5, 393H5 3. MGT423H5, 426H5, 428H5, 491H5, 492H5</p> <p>Economics requirements: (5 credits)</p> <p>1. ECO200Y5/206Y5, ECO202Y5/208Y5/209Y5, 2. ECO220Y5/227Y5/STA(250H1, 257H5)/STA(257H5, 248H5/258H5)/STA(257H5, 261H5) 3. 1.0 credit from ECO322Y5/323Y5/333Y5/336Y5/361Y5/373Y5 4. 1.0 credit in ECO at 300/400 level</p> <p>No more than 1.0 Economic History credit</p>
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Program #21 ERSPE1775 Anthropology (Arts)

Rationale for change: CCT307H5 is taught by a faculty member in the Department and course content is of interest to Anthropology students.

Before:	Higher Years	6.0 additional ANT credits. At least 4.0 of these must be at the 300/400 level, including 1.0 at 400 level. Note: JAL253H5, 355H5 are counted as a Social Science credit.
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After:	Higher Years	6.0 additional ANT credits. At least 4.0 of these must be at the 300/400 level, including 1.0 at 400 level. Note: CCT307H5, JAL253H5, 355H5 are counted as a Social Science credit.
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Program #22 ERSPE2070 Geography (Science)

Rationale for change: The change in this program reflects the importance of making a clear distinction between the major and specialist streams. The change also represents a better opportunity for providing a learning environment that would better prepare students for graduate studies.

Before: Limited Enrolment:

After: Limited Enrolment: Enrolment in this program is limited to students who have completed GGR117Y and a Cumulative Grade Point of 2.7 (B-) in the 2nd and 3rd year.

Program #23 ERSPE2431 Management

Rationale for change: More choice of electives.

Before:

1. First year prerequisites (2.0 credits): MGM101H5, 102H5; ECO100Y5
2. Core courses (1.5 credits): MGM200H5, 300H5, 400H5

3. Management Disciplines (6.5 credits): MGM221H5, 222H5, 230H5, 252H5, 290H5, 320H5, 332H5, 371H5; MGT353H5, 363H5, 374H5; ECO200Y5
4. Statistics (.5 credit): STA218H5
5. Electives (select 1.5 credit): MGT452H5, 453H5, 455H5, 460H5, 461H5, 491H5, 493H5; MGD421H5, 422H5, 423H5 MGT413H5 is also open to qualified students.

After:

1. First year prerequisites (2.0 credits): MGM101H5, 102H5; ECO100Y5
2. Core courses (1.5 credits): MGM200H5, 300H5, 400H5
3. Management Disciplines (6.5 credits): MGM221H5, 222H5, 230H5, 252H5, 290H5, 320H5, 332H5, 371H5; MGT353H5, 363H5, 374H5; ECO200Y5
4. Statistics (.5 credit): STA218H5
5. Electives (select 1.5 credit): MGT413H5, 452H5, 453H5, 454H5, 455H5, 460H5, 461H5, 491H5, 493H5; MGD421H5, 422H5, 423H5

Program #24 ERSPE2722 Financial Economics

Rationale for change: ENG100H5 is no longer offered and there is no good substitute for it. Number 8 is therefore deleted.

Before:

Higher Years	<ol style="list-style-type: none"> 1. ECO206Y5/206Y1 2. ECO208Y5/208Y1 3. ECO227Y5/227Y1/STA(257H1, 261H1)/STA(257H5, 261H5) 4. ECO325H5/325H1; ECO326H5/326H1 5. ECO327Y5*/327Y1* 6. ECO358H5/358H1; ECO359H5/359H1 7. 5 additional 300+ ECO credits or their equivalent of which at least 1.5 credits must be chosen from ECO349H5/329H1, 460H5, 461H5/461H1, 462H1, 463H5 8. Students are strongly advised to take ENG100H5 before completing 15.0 credits. <p>* MAT222H5/223H1/248Y5 is strongly recommended as preparation for ECO327Y. Students taking one of these credotss can have that course count in lieu of one half or a full 300+ ECO credit required for the program.</p>
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After:

Higher Years	<ol style="list-style-type: none"> 1. ECO206Y5/206Y1 2. ECO208Y5/208Y1 3. ECO227Y5/227Y1/STA(257H1, 261H1)/STA(257H5, 261H5) 4. ECO325H5/325H1; ECO326H5/326H1 5. ECO327Y5*/327Y1* 6. ECO358H5/358H1; ECO359H5/359H1 7. 5 additional 300+ ECO credits or their equivalent of which at least 1.5 credits must be chosen from ECO349H5/329H1, 460H5, 461H5/461H1, 462H1, 463H5 <p>* MAT222H5/223H1/248Y5 is strongly recommended as preparation for ECO327Y. Students taking one of these credotss can have that course count in lieu of one half or a full 300+ ECO credit required for the program.</p>
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New Courses

Course #1 ANT333H5 Human Origins II (SCI)

Description:	Examination of the human fossil and archaeological record from <i>Homo habilis</i> to beginning of agriculture. The development of modern human behaviour will also be examined through an exploration of the Lower, Middle, and Upper Palaeolithic periods around the world. [26L, 13P]
Prerequisite:	ANT203Y5
Rationale:	ANT332Y (Human Origins) will be split into two half year courses. ANT333H5 is the second half of this former Y course. Human origins research splits naturally into the stages before appearance of the genus <i>Homo</i> and after the genus evolves. Students interested in the whole subject can take both courses, but students interested in either the earliest or latest stages of human evolution can select one of the courses. Thus, this change will improve course options for students and improve the focus on specific issues.
No. Hours Instruction:	26L, 13P
Offered at St George:	No
Revived Course:	No

Course #2 ANT363H5 Magic, Witchcraft and Science (SSc)

Description:	This course will explore anthropological approaches to "magic," "witchcraft" and "science." It raises basic questions about the nature of knowledge, what we can know about the world, and how we know it. Overall, the course seeks to explore the differences and similarities between magic and science, belief and truth, subjectivity and objectivity, irrationality and rationality. Is witchcraft just a form of science? Or science a form of magic and witchcraft? How do we know? [26L]
Prerequisite:	ANT360H5
Rationale:	This course will serve as Part II of ANT360 (Anthropology of Religion). The course builds on and extends some of the issues and debates raised therein. As such, it will provide students with more specialised knowledge about a particular set of anthropological debates in the anthropology of religion (these took shape in Oxford in the 1970s and continue today, but can be traced back at least to E-Ps and Lévy-Bruhl's disagreements in the 1930s over the "primitive mentality"). While some philosophy courses cover similar academic terrain – even some at U of T ("Science and Pseudo-Science," and the like) – the proposed course is very different insofar as it offers an anthropological take: it will problematize rather than simply assume and reassert these distinctions. It is anticipated that such a course would be particularly relevant to UTM anthropology students, some of whom have an interest in witchcraft and magic, and many of whom spend a good deal of time engaged in the science of anthropology
No. Hours Instruction:	26L
Offered at St George:	No
Revived Course:	No

Course #3 CCT314H5 Representation in Language, Mind and Arts (HUM)

Description:	This course will examine philosophical questions surrounding the nature of representation in language, mind and the art. Questions to be examined include: How can one thing represent something else? What is the difference between representation by words and representation by pictures? Do we think in a "language of thought"? [26L] [13T]
Prerequisite:	Minimum of 8.0 credits in any of CCT, VCC, HSC, MGD, PHIL, PSY, LIN, or CSC.
Rationale:	Representation is at the heart of communication, and the course was developed by a new faculty member (Raffman). It introduces students to issues of representation and their application to several forms of communication (language, art, music). It will provide students with valuable critical thinking skills and a philosophical perspective on their subject matter (communication). The course is specifically designed for third year students, who will have the necessary experience and knowledge to examine and write about issues of representation in language, the arts, and mind.
No. Hours Instruction:	[26L] [13T]

Offered at St George: No
Revived Course: No

Course #4 CCT399Y5 Research Opportunity Program (ROP) (HUM,SSc,SCI)

Description: This course provides an opportunity for third or higher year students to assist with the research project of a professor in return for 399Y course credit. Students have an opportunity to become involved in original research and enhance their research skills. Participating faculty members post their project description for the following summer and fall/winter session on the ROP website in mid-February and students are invited to apply at that time. See ROP (Page?) for more details.

Exclusion: CCT299Y5, VCC399Y5

Prerequisite: A minimum of 10.0 credits

Rationale: The CCIT program would like to continue to provide undergraduates with research opportunities through the ROP program

No. Hours Instruction:

Offered at St George: No

Revived Course: No

Course #5 CCT460H5 Advanced Web Design (SSc)

Description: This course focuses on advanced web design and management utilizing advanced server side technology including template and module driven Content Management Systems. Students will learn to identify, design and implement the data and logic structures that are the foundation of sophisticated web utilities. While experience in web programming is not required, designing and implementing code will be a component of the course. [26L] [13P]

Prerequisite: CCT260H5

Recommended Preparation: Solid experience with static HTML is mandatory. Previous exposure to the logic of a programming language is advised.

Rationale: Advanced Web Design will build upon CCT260: Web Culture and Design by offering important server side, content management systems and programming course content and information. These innovations have extended the World Wide Web by enabling the development of generative web sites in relation to Web 2.0.

No. Hours Instruction: [26L] [13P]

Offered at St George: No

Revived Course: No

Course #6 CTE100H5 Child and Adolescent Development in Education (SSc)

Description: Focuses on research on child and adolescent development. Candidates explore how best to facilitate growth and learning in the area of education. This course includes a field experience and entails observation of development across the various age groups. [26L, 20P]

Rationale: This is a foundation course for the CTEP program.

No. Hours Instruction: 26

Offered at St George: No

Revived Course: No

Course #7 CTE200H5 Equity and Diversity in Education (SSc)

Description: Focuses on raising awareness and sensitivity to equity and diversity issues facing teachers and students in diverse schools and cultural communities. It includes a field experience and entails observation of, and participation in, equity and diversity efforts in a culturally-rooted school and/or community organization.

[26L, 20P]

Rationale: This is a foundation course for the CTEP program.

No. Hours Instruction: 26

Offered at St George: No

Revived Course: No

Course #8 ECO399Y5 Research Opportunity Program (SSc)

Description: This course provides senior undergraduate students who have developed some knowledge of a discipline and its research methods, an opportunity to work in the research project of a professor in return for course credit. Students enrolled have an opportunity to become involved in original research, develop their research skills and share in the excitement and discovery of acquiring new knowledge. Project descriptions for participating faculty members for the following summer and fall/winter sessions are posted on the ROP website in mid-February and students are invited to apply at that time.

Prerequisite: Minimum of 10.0 credits

Rationale: We would like to make this change for the same reason as the reasons canvassed in other UTM units-namely, we expect 3rd and 4th year students who will be attracted to an ROP course at the 3rd year level will be better equipped for such a course than those currently drawn to the 2nd year version.

No. Hours Instruction: 26L

Offered at St George: Yes

Revived Course: No

Course #9 FAH380H5 New Genres in Contemporary Art (HUM)

Description: A study of artistic genres in contemporary art, that include: video, performance, installation, site-specificity, digital media, and relational aesthetics. Such new genres will be studied as alternative modes of artistic practice collaborative, ephemeral, institutionally critical, and discursive, and as a means to address questions and issues such as: public space, community, networks of information, and global capitalism and activism. [26L]

Prerequisite: FAH 288H5/ FAH289H5

Recommended Preparation: FAH 289H5

Rationale: Contemporary art practices, in their diversity, plurality, and mobility, pose significant challenges to-art historical study and critical art writing, while at the same constituting the most immediate terrain in which students will engage as both practitioners and active participants. This course intends to equip students with some the critical and analytical skills needed to intelligently traverse this terrain.

No. Hours Instruction: 26L

Offered at St George: No

Revived Course: No

Course #10 FAH399Y5 Research Opportunity Program (ROP) (HUM)

Description: This course provides a richly rewarding opportunity for third or higher year students to work on the research project of a professor in art history/theory in return for 399Y course credit. Students enrolled have an opportunity to become involved in original research, enhance their research skills and share in the excitement and discovery of acquiring new knowledge. Participating faculty members post their project description for the following summer and fall/winter session on the ROP website in mid-February and students are invited to apply at that time.

Exclusion: FAH 299Y5

Rationale: To provide an opportunity for third or higher year students who have developed some knowledge of Art History to work in a research project through the ROP Program.

No. Hours Instruction: 26L

No

Offered at St
George:
Revived Course: No

Course #11 FAH453H5 The Archive and the Formless (HUM)

Description: This course is a study of twentieth-century and contemporary art history that draws upon philosophies of the archive (as the formalization of knowledge in terms of origins and ends) and the formless (as a deconstructive force of these very same knowledge formations). Through close readings of key texts by Georges Bataille, Sigmund Freud, Walter Benjamin, Jacques Derrida, and Giorgio Agamben, an understanding of the complex interrelations between the archive and the formless, and their bearing upon twentieth-century and contemporary art history is developed. [26L]

Prerequisite: FAH288H5 / FAH289H5 and at least 1.0 in FAH/VCC at the 300-400 level, or P.I.

Recommended Preparation: FAH388H5

Rationale: In addition to providing students with knowledge of specific philosophical and theoretical texts and arguments, this course also affords them an opportunity to take a critical look some of the political forces driving the production of cultural knowledge and to confront a number of ethical questions that have arisen in the wake of the Holocaust, Hiroshima and Nagasaki, AIDS pandemic, 9/11, and other such historical catastrophes.

No. Hours Instruction: 26L

Offered at St George: No

Revived Course: No

Course #12 FAH460H5 Art and Animation (HUM)

Description: This seminar examines the age-old dream of creating animate art from lifelike paintings, and moving statues to automata and androids. In addition to tracing historical shifts in the way Western culture has imagined its artificial counterparts through works of literature, fine arts and film, a major focus of the course will be the effect these creations have on concepts of the human. Readings include Castle, Dick, Freud, Hawthorne, Hoffman, Shelley, Stafford, Ovid and Villiers de l'Isle-Adam. [26L]

Prerequisite: Must be a third or fourth year student currently enrolled in one of the following programs: Art History, Art & Art History, Visual Culture and Communication, and Literary Studies (English, French, Italian, German). Preference will be given to students in Art History, Art & Art History, and Visual Culture and Communication.

Recommended Preparation: FAH 287/288

Rationale: New faculty adding course in area of specialization; course should be of interest to VCC as well as students in Art History, Literature and Film Studies.

No. Hours Instruction: 26L

Offered at St George: No

Revived Course: No

Course #13 FAH490H5 Topics in Ancient Art and Architecture (HUM)

Description: An in-depth examination of a topic in ancient art and or architecture. Topics vary from year to year, and the content in any given year depends upon the instructor. A seminar course limited to 20 students. [26L]

Exclusion: None. Although equivalent courses are on the books at St. George it is highly unlikely that a topics course would have any significant overlap.

Prerequisite: FAH 105, FAH 203/204 and 1.0 in FAH or VCC at the 300/400 level

Rationale: Course will allow flexibility for a course at the upper level that may be taught in the short run by a sessional instructor and by a new hire (2008-9) in ancient art.

No. Hours Instruction: 26L

Offered at St George: No

Revived Course: No

Course #14 FAH491H5 Topics in Medieval Art and Architecture (HUM)

Description: An in-depth examination of a topic in Medieval art and or architecture. Topics vary from year to year, and the content in any given year depends upon the instructor. A seminar course limited to 20 students. [26L]

Exclusion: None. Although equivalent courses are on the books at St. George it is highly unlikely that a topics course would have any significant overlap.

Prerequisite: FAH 105, FAH 267/271 and 1.0 in FAH or VCC at the 300/400 level

Rationale: Course will allow flexibility for a course at the upper level that may be taught in the short run by a sessional instructor or by permanent faculty in medieval art.

No. Hours Instruction: 26L

Offered at St George: No

Revived Course: No

Course #15 FAH493H5 Topics in Early Modern Art and Architecture (HUM)

Description: An in-depth examination of a topic in early modern (Renaissance and or Baroque) art and or architecture. Topics vary from year to year, and the content in any given year depends upon the instructor. A seminar course limited to 20 students. [26L]

Exclusion: None. Although equivalent courses are on the books at St. George it is highly unlikely that a topics course would have any significant overlap.

Prerequisite: FAH 105, FAH 274/279 and 1.0 in FAH or VCC at the 300/400 level

Rationale: Course will allow flexibility for a course at the upper level that may be taught by a sessional instructor or by permanent faculty in Renaissance or Baroque art.

No. Hours Instruction: 26L

Offered at St George: No

Revived Course: No

Course #16 FAH494H5 Topics in Contemporary Art and Theory (HUM)

Description: An in-depth examination of a topic in contemporary art and theory. Topics vary from year to year, and the content in any given year depends upon the instructor. A seminar course limited to 20 students. [26L]

Exclusion: None. Although equivalent courses are on the books at St. George it is highly unlikely that a topics course would have any significant overlap.

Prerequisite: FAH 105, FAH 288/289 and 1.0 in FAH or VCC at the 300/400 level

Recommended Preparation: FAH 288, FAH 289, FAH 388

Rationale: Course will allow flexibility for a course at the upper level that may be taught by a sessional instructor or by permanent faculty in contemporary art/theory. Topical courses are particularly desirable when they are organized around major topical exhibitions especially in contemporary art.

No. Hours Instruction: 26L

Offered at St George: No

Revived Course: No

Course #17 GGR399Y5 Research Opportunity Program (SSc,SCI)

Description: This course provides senior undergraduate students who have developed knowledge of geography and have studied its research methods the chance to work as part of a research team, under the direction of a professor, in exchange for course credit. Students have the opportunity to be involved in original research, enhance their research skills and participate in the excitement and discovery of facilitating new knowledge. Project descriptions

for participating faculty members for the following summer and fall/winter semesters are posted on the ROP website in mid-February and students are invited to apply at that time. See Research Opportunity Program (page.....) for more details. [26P]

Prerequisite: 1.0 credit from GGR276H5,277H5,278H5

Recommended Preparation: Minimum of 8.0 Credits

Rationale: The Department of Geography would like to continue to provide undergraduates with research opportunities through the ROP Program. We have, however, found that most second year students in Geography are not adequately prepared to assist in the type of research projects which faculty in our department suggest or propose as 299Y courses. Consequently, we have decided to discontinue the 299Y option and replace it with a 399Y course. We anticipate that students who have completed 8 credits of instruction as well as at least two research methods courses (offered as 200-level courses) will be able to participate meaningfully in faculty sponsored research initiatives.

No. Hours Instruction: 26P

Offered at St George: No

Revived Course: No

Course #18 MGT399Y5 Research Opportunity Program (SSc)

Description: This course provides senior undergraduate students who have developed some knowledge of a discipline and its research methods an opportunity to work in the research project of a professor in return for course credit. Students enrolled have an opportunity to become involved in original research, develop their research skills and share in the excitement and discovery of acquiring new knowledge. Project descriptions for participating faculty members for the following summer and fall/winter sessions are posted on the ROP website in mid-February and students are invited to apply at that time. See Research Opportunity Program (Page) for more details.

Exclusion: MGT299Y5, MGM299Y5

Prerequisite: A minimum of 10.0 credits

Rationale: Provides students the opportunity to work with a professor on a research project.

No. Hours Instruction:

Offered at St George: No

Revived Course: No

Course #19 MGT463H5 Organizational Behaviour in a Global Context (SSc)

Description: A multinational perspective has become critical to an organization's success. This course explores some of the challenges of managing across and working with cultures. It will also consider ways in which management theories and behaviors may be adapted to ensure their application is carefully considered when applying Western management theories in an international setting. The course weaves together conceptual and practical considerations to create a balanced and exciting learning experience. [26L]

Prerequisite: MGT262H5/363H5/MGM300H5

Rationale: Currently, the Commerce and Management programs have little international and cross-cultural content, a serious omission considering the likely importance of both issues for the future careers of our students. The proposed course fills an important gap in our offerings, focussing on the human resource implications of operating in a global context.

No. Hours Instruction: 26L

Offered at St George: No

Revived Course: No

Course #20 POL242H5 Methods (SSc)

Description: This course offers an introduction to political science research methods. The course will cover basic approaches to political science, the choices that researchers have to make when designing their research and basic methods of

analysis for both qualitative and quantitative data. Topics include: validity and reliability, levels of measurement, questionnaire design, experiments, elite interviews, participant observation and policy evaluation.

Prerequisite: 1.0 POL credit

Rationale: The lack of a methods course has always been a major gap in our programme. All political science departments ought to address the more quantitative side of our discipline, and thus this course plugs a very significant (and long-standing) hole in our programme.

No. Hours Instruction: 26 L

Offered at St George: Yes

Revived Course: No

Course #21 POL399Y5 Research Opportunity (SSc)

Description: This course provides a richly rewarding opportunity for students in their third year to work in the research project of a professor in return for 399Y course credit. Students enrolled have an opportunity to become involved in original research, learn research methods and share in the excitement and discovery of acquiring new knowledge. Participating faculty members post their project descriptions for the following summer and fall/winter sessions in early February and students are invited to apply in early March. See Research Opportunity Program/399Y5 (page ...) for more details.

Prerequisite: 1.0 POL credit

Rationale: We would like to make this change for the same reason as the reasons canvassed in other UTM units - namely, we expect that the 3rd and 4th year students who will be attracted to an ROP course at the 3rd year level will be better equipped for such a course than those currently drawn to the 2nd year version.

No. Hours Instruction: No

Offered at St George: No

Revived Course: No

Course #22 SOC100H5 Introduction to Sociology (SSc)

Description: An introduction to the conceptual and methodological foundations of the discipline. The relationship between theory and research in the study of society will be stressed. [26L, 13T]

Rationale: A semester course in introductory will replace the existing year long introductory sociology. This course will introduce students to core aspects of the discipline and familiarize them with a range of substantive areas of research. This change is part of a broader curriculum renewal and restructuring designed to enhance our program and to introduce students to research earlier in their academic career. After successfully completing a semester introductory sociology course, students will be given the opportunity to enroll in a variety of second year substantive sociology courses. This change will give students more flexibility and better preparation for upper year courses. We will be increasing our enrollment capacity by 350 to attract more students into our Sociology and Crime, Law and Deviance programs. This change will not affect students' access to courses requiring SOC101Y in the Sociology Department at the St. George campus and at UTM as SOC100H will be accepted.

No. Hours Instruction: 26L, 13T

Offered at St George: No

Revived Course: No

Course #23 SOC217H5 Shopping and Society (SSc)

Description: This course provides an overview of the Sociology of Consumption. The study of consumption provides an entry point for examining the intersection between culture, economics, and the environment. Potential topics include the following: the shopping experience, consumption as status, the environmental impact of consumerism, fashion cycles, and identity construction through consumption.[26L]

Prerequisite: SOC100H5/101Y5

Rationale: This course fits well with a series of courses on globalization.

No. Hours 26L

Instruction:
Offered at St George: No
Revived Course: No

Course #24 SOC221H5 The Logic of Social Inquiry (SSc)

Description: Logic of Social Inquiry compares the logic of quantitative and qualitative research. Key topics include the relationship between theory and research, conceptualization and measurement of sociological concepts and sampling strategies in the quantitative and qualitative traditions. This course is recommended for students in their second year. [26L, 13T]

Exclusion: SOC200Y5

Prerequisite: SOC100H5/101Y5

Rationale: This course splits an existing year long course into semester courses to provide faculty and students with greater flexibility.

No. Hours Instruction: 26 L

Offered at St George: No

Revived Course: No

Course #25 SOC222H5 Measuring Society (SSc)

Description: This course addresses how we are able to measure social concepts such as social characteristics, social attitudes, and social actions. Descriptive statistics and their presentation in tables and graphs will be presented in some detail. A very basic introduction to inferential statistics and sampling will also be presented. This course is recommended for students in their second year. (26L, 13T)

Exclusion: SOC200Y5

Prerequisite: SOC100H5/101Y5

Rationale: This course splits an existing year long course into semester courses to provide faculty and students greater flexibility.

No. Hours Instruction: 26L, 26T

Offered at St George: No

Revived Course: No

Course #26 SOC231H5 Classical Sociological Theory (SSc)

Description: This course presents a discussion and analysis of classical sociological theory including such luminaries as Marx, Durkheim and Weber among others. [26L]

Exclusion: SOC314Y5, 203Y1, 313Y1

Prerequisite: SOC100H5/101Y5

Rationale: This course splits existing year long courses into semester courses to provide faculty and students greater flexibility.

No. Hours Instruction: 26L

Offered at St George: No

Revived Course: No

Course #27 SOC232H5 Modern Sociological Theory (SSc)

Description: This course presents a discussion and analysis of modern sociological theory from approximately the 1920s through the present period. [26L]

Exclusion: SOC314Y5, 203Y1, 313Y1

Prerequisite: SOC100H5/101Y5, 231H5
Rationale: This course splits existing year long courses into semester courses to provide faculty and students greater flexibility.
No. Hours Instruction: 26L
Offered at St George: No
Revived Course: No

Course #28 SOC244H5 Sociology of Families (SSc)

Description: The development and variation in contemporary families will be presented. Topics may include cross-cultural comparisons, the impact of legal, economic and political factors as well as change in the meaning of the term "family". [26L]
Exclusion: SOC214Y5
Prerequisite: SOC100H5/101Y5
Rationale: Formerly SOC214Y. This course has been reweighted from Y to H.
No. Hours Instruction: 26L
Offered at St George: No
Revived Course: No

Course #29 SOC339H5 Social and Ecological Issues in Globalization (SSc)

Description: This course will build on the theoretical knowledge and tools about globalization in SOC236H5, and examines major social and environmental issues associated with the phenomenon of globalization, such as population growth, global poverty, environmental degradation, global disease, and terrorism. Students will also learn about major social struggles to ameliorate these problems and bring greater democracy, equality, and sustainability into the global system. [26L]
Exclusion: SOC277Y5/237H5
Prerequisite: SOC100H5/101Y5
Recommended Preparation: SOC236H5
Rationale: Formerly SOC277Y changed to SOC236H and SOC237H. Now revised to SOC236H and SOC339H to provide a logical sequence of second and third year courses in this area.
No. Hours Instruction: 26L
Offered at St George: No
Revived Course: No

Course #30 SOC341H5 Contemporary Issues in the Sociology of Work (SSc)

Description: This course will focus on key changes in the world of work since the 1970s and their implications for different groups. We will engage different sides of debates about such issues as women in the workforce, recent immigrant and migrant workers, unions and mobility. Throughout the course, emphasis will be placed on how class, gender, ethnic and race relations shape work and occupations. [26L]
Exclusion: SOC207Y5/228H5
Prerequisite: SOC100H5/101Y5
Recommended Preparation: SOC227H5
Rationale: Formerly SOC207Y changed to SOC227H and SOC227H. Now revised to SOC227H and SOC341H to provide a logical sequence of second and third year courses in this area..
No. Hours Instruction: 26L

Offered at St George: No
Revived Course: No

Course #31 SOC350H5 Quantitative Analysis I (SSc,SCI)

Description: The first course of the quantitative analysis includes basic descriptive statistics such as frequencies, central tendency and dispersion; sampling distributions as bases for inferential statistics; and estimate of confidence intervals and some basic hypothesis testing techniques. [26L]

Exclusion: SOC300Y5, BIO360H5, 361H5, ECO222Y5, PSY201H5, 202H5, any STA course.

Prerequisite: SOC100H5/101Y5, 200Y/(SOC221H5, 222H5)

Rationale: This course splits an existing year long course into semester courses to provide faculty and students greater flexibility.

No. Hours Instruction: 26L

Offered at St George: No
Revived Course: No

Course #32 SOC351H5 Quantitative Analysis II (SSc,SCI)

Description: The second course of the quantitative analysis mainly focuses on inferential statistics, including hypothesis testing, bivariate measure of associations, and introduction to simple and multiple regressions. It focuses on understanding of the logics of statistical procedures and interpretations of statistical results, with application of quantitative software on real world data. [26L]

Exclusion: SOC300Y5, BIO360H5, 361H5, ECO222Y5, PSY201H5, 202H5, any STA course.

Prerequisite: SOC100H5/101Y5, 200Y/(SOC221H5, 222H5), 350H5

Rationale: This course splits an existing year long courses into semester courses to provide faculty and students with greater flexibility.

No. Hours Instruction: 26L

Offered at St George: No
Revived Course: No

Course #33 SOC355H5 Introduction to Demographic Methods (SSc)

Description: Introduction to basic demographic concepts, measures, and analytical techniques, including fertility, mortality, migration, population structure and growth, with focus on application in real world data. [26L]

Exclusion: SOC312Y5

Prerequisite: SOC100H5/101Y5, SOC200Y5/(SOC221H5, 222H5)/SOC300Y5/(SOC350H5, 351H5)

Rationale: This course splits an existing year long course into semester courses to provide faculty and students with greater flexibility.

No. Hours Instruction: 26 L

Offered at St George: No
Revived Course: No

Course #34 SOC356H5 Population and Society (SSc)

Description: The course will discuss interrelationship between human population and societal issues such as aging, reproductive health, gender, environment, and social policy. Population structure and dynamics are examined in relation to social, economic, political, and cultural elements of change in both developing and developed world. [26L]

Exclusion: SOC312Y5
Prerequisite: SOC100H5/101Y5, 200Y5/(SOC221H5, 222H5)/300Y5/(SOC350H5, 351H5), 355H5,
Rationale: This course splits an existing year long course into semester courses to provide faculty and students with greater flexibility.
No. Hours Instruction: 26L
Offered at St George: No
Revived Course: No

Course #35 SOC363H5 Social Inequality (SSc)

Description: Examines the causes, prevalence and manifestations of social, political and economic inequalities, internationally and within Canada. The effects of gender, age, ethnicity-race, among other characteristics, are carefully analyzed in Canada and cross-culturally. [26L]
Exclusion: SOC301Y5
Prerequisite: SOC100H5/101Y5, 1.0 SOC course at the 200 level
Rationale: Formerly SOC301Y. This course has been reweighted from Y to H.
No. Hours Instruction: 26 L
Offered at St George: No
Revived Course: No

Course #36 SOC393H5 Independent Research in Crime, Law and Deviance (SSc)

Description: To enrol, a student must submit a specific proposal and obtain the approval of both the instructor and the Faculty Advisor for the Crime, Law and Deviance Program. Intended for Crime, Law and Deviance Specialists and Majors who have completed at least 10.0 credits and who wish to explore in depth a particular subject area in Crime, Law and Deviance. In order to enrol, students must have attained an average of at least 70% in SOC courses. Students may take a maximum of 2.0 credits, or its equivalent, of independent studies. No more than 1.0 credit may be taken with the same instructor.
Prerequisite: SOC100H5/SOC101Y5, 200Y5/(SOC221H5, 222H5), SOC307H5
Rationale: To offer the same opportunity to students in the CLD program as in SOC programs.
No. Hours Instruction:
Offered at St George: No
Revived Course: No

Course #37 SOC394H5 Independent Research in Crime, Law and Deviance (SSc)

Description: To enrol, a student must submit a specific proposal and obtain the approval of both the instructor and the Faculty Advisor for the Crime, Law and Deviance Program. Intended for Crime, Law and Deviance Specialists and Majors who have completed at least 10.0 credits and who wish to explore in depth a particular subject area in Crime, Law and Deviance. In order to enrol, students must have attained an average of at least 70% in SOC courses. Students may take a maximum of 2.0 credits, or its equivalent, of independent studies. No more than 1.0 credit may be taken with the same instructor.
Prerequisite: SOC100H5/SOC101Y5, 200Y5/(SOC221H5, 222H5), SOC307H5
Rationale: A second .5 credit is necessary for students requiring 1.0 credit in this area.
No. Hours Instruction: 26
Offered at St George: No
Revived Course: No

Course #38 SOC399Y5 Research Opportunity Program (SSc)

Description: This course provides a richly rewarding opportunity for students in their third or fourth year to work in the research project of a professor in return for 399Y course credit. Students enrolled have an opportunity to become involved in original research, learn research methods and share in the excitement and discovery of acquiring new knowledge. Participating faculty members post their project descriptions for the following summer and fall/winter sessions in early February and students are invited to apply in early March. See Research Opportunity Program for more details.

Prerequisite: Completion of at least 10.0 SOC credits

Rationale: To extend ROP program to upper year students.

No. Hours

Instruction:

Offered at St George: No

Revived Course: No

Course #39 SOC493H5 Independent Research in Crime, Law and Deviance (SSc)

Description: To enrol, a student must submit a specific proposal and obtain the approval of both the instructor and the Faculty Advisor for the Crime, Law and Deviance Program. Intended for Crime, Law and Deviance Specialists and Majors who have completed at least 10.0 credits and who wish to explore in depth a particular subject area in Crime, Law and Deviance. In order to enrol, students must have attained an average of at least 70% in SOC courses. Students may take a maximum of 2.0 credits of independent studies.

Prerequisite: SOC100H5/101Y5, 200Y5/(SOC221H5, 222H5), 307H5

Rationale: To offer the same opportunity to students in the CLD program as in SOC programs.

No. Hours

Instruction:

Offered at St George: No

Revived Course: No

Course #40 VCC399Y5 Research Opportunity Program (ROP) (HUM)

Description: This course provides a richly rewarding opportunity for third or higher year students who have developed some knowledge of visual culture and communication to work in the research project of a professor in return for 399Y course credit. Students enrolled have an opportunity to become involved in original research, enhance their research skills and share in the excitement and discovery of acquiring new knowledge. Participating faculty members post their project description for the following summer and fall/winter session on the ROP website in mid-February and students are invited to apply at that time. See ROP (Page?) for more details.

Exclusion: CCT299Y5, CCT399Y5

Prerequisite: A minimum of 10.0 credits including 1.0 VCC credits

Rationale: To provide an opportunity for third or higher year students who have developed some knowledge of visual culture and communication to work in a research project through the ROP program.

No. Hours

Instruction:

Offered at St George: No

Revived Course: No

Course #41 VCC407H5 Architectures of Vision (HUM)

Description: Based upon Michel Foucault's work on modern architectures of surveillance, control, and discipline, this course examines such modern and contemporary architectural-visual formations as the museum, domestic interior, cinema, and the residential and commercial skyscraper. Ways in which these sites have come to define notions of citizenship, privacy and publicity, and community, will be of particular focus and concern. [26S]

Prerequisite: 13.0 credits including a minimum of 1.0 VCC credit.

Recommended Preparation: FAH289H5; VCC304H5

Rationale: New course designed and will be taught by a newly appointed faculty member in CVMC/CCIT.

No. Hours Instruction: 26S
Offered at St George: No
Revived Course: No

Course #42 WRI380H5 Documentary Scripting and Production for Electronic Media (SSc)

Description: Examines theories and research and production techniques for texts meant for electronic media. Students will design and carry out original primary research to script, edit and produce texts for podcasts. [26L, 3T]
Prerequisite: 2.0 WRI credits
Rationale: This course extends our rhetorical reach into a web information medium that makes text oral/aural.
No. Hours Instruction: 26L
Offered at St George: No
Revived Course: No

Course #43 WRI450H5 Collaborative Writing (SSc)

Description: Examines the principles, procedures, practices and sites of collaborative writing. Students carry out collaborative writing projects and consider theories by Bazerman, Bruffee, Gere, and Ede and Lunsford that seek to understand the process and the product of collaborative design and composition of texts. [26L]
Prerequisite: 3.0 WRI credits and permission of instructor
Rationale: This course will look critically at one of the primary sources of print and electronic media.
No. Hours Instruction: 26L
Offered at St George: No
Revived Course: No

Course #44 WRI490H5 Special Topics in Writing and Text Production (SSc)

Description: An in-depth examination of topics in writing and text production. Topics vary from year to year, and the content in any given year depends upon the instructor. [26L]
Prerequisite: 3.0 WRI credits and permission of instructor
Rationale: This addition offers flexible opportunities for bringing in instructors with specialized expertise that will challenge advanced students.
No. Hours Instruction: 26L
Offered at St George: No
Revived Course: No

Courses - Resource Implications

Course #1 FAH380H5 New Genres in Contemporary Art

Resource implications: Development of the library of digital images; and acquisition of book titles for the library collection (normal library acquisitions).

Course #2 FAH460H5 Art and Animation

Resource implications: Library (normal library acquisitions) and FADIS.

Course #3 FAH490H5 Topics in Ancient Art and Architecture

Resource implications: Development of the library of digital images; and acquisition of book titles for the library collection (normal library acquisitions).

Course #4 FAH491H5 Topics in Medieval Art and Architecture

Resource implications: Development of the library of digital images; and acquisition of book titles for the library collection (normal library acquisitions).

Course #5 FAH493H5 Topics in Early Modern Art and Architecture

Resource implications: Development of the library of digital images; and acquisition of book titles for the library collection (normal library acquisitions).

Course #6 FAH494H5 Topics in Contemporary Art and Theory

Resource implications: Development of the library of digital images; and acquisition of book titles for the library collection (normal library acquisitions).

Course #7 WRI380H5 Documentary Scripting and Production for Electronic Media

Resource implications: no resource implications

Course #8 WRI450H5 Collaborative Writing

Resource implications: no resource implications

Course #9 WRI490H5 Special Topics in Writing and Text Production

Resource implications: no resource implications

Deleted Courses

Course #1 CCT215H5 Representation in the Philosophy of Art

Rationale: This course was offered one time only in 2006-07. It is not a formally approved course.

Course #2 ECO299Y5 Research Opportunity Program

Rationale: We would like to make this change for the same reason as the reasons canvassed in other UTM units- namely, we expect that the 3rd and 4th year students who will be attracted to an ROP course at the 3rd year level will be better equipped for such a course than those currently drawn to the 2nd year version.

Course #3 FAH315H5 Realism

Rationale: Course taught by retired faculty.

Course #4 FAH319H5 The Expressionist Tradition in Twentieth Century Painting and Sculpture

Rationale: Course taught by retired faculty.

Course #5 FAH378H5 Studies in Impressionism

Rationale: Course taught by retired faculty.

Course #6 FAH447H5 Cubism and Related Movements

Rationale: Course taught by retired faculty.

Course #7 FAH452H5 Studies in Post-Impressionism

Rationale: Course taught by retired faculty.

Course #8 GGR299Y5 Research Opportunity Program

Rationale: This course will be replaced by GGR399Y.

Course #9 JAR360H5 Anthropology of Religion

Rationale: The deletion of this course is the result of a major curricular overhaul brought about by a number of new faculty hires and an urgent need to bring clarity to our curriculum.

Course #10 POL299Y5 Research Opportunity

Rationale: We would like to make this change for the same reason as the reasons canvassed in other UTM units - namely, we expect that the 3rd and 4th year students who will be attracted to an ROP course at the 3rd year level will be better equipped for such a course than those currently drawn to the 2nd year version.

Course #11 SOC101Y5 Introduction to Sociology

Rationale: Being replaced by a half course SOC100H5 to allow greater flexibility for students and faculty. It will give an opportunity to students who fail the first semester to retake the course immediately in second semester if they wish to enter our programs. It links directly to the revised requirements in 200 level courses. It increases the number of students who can enrol in the course by approximately 350. Materials will be covered because we have reorganized materials in 200 level courses to accommodate the change. This novel approach is also based on consistently falling course averages and is intended to remedy the situation. It also is intended to remedy the considerable drop in attendance in the second semester

reported by almost all first year instructors at the meeting held this past year.

Course #12 SOC200Y5 Quantitative and Qualitative Research Methods

Rationale: Being replaced by two half courses, SOC221H5 and SOC222H5, to allow greater flexibility for students and faculty

Course #13 SOC202Y5 Structure of Interpersonal Relations

Rationale: Course is no longer being offered. Faculty that taught this course has left and currently cannot be replaced.

Course #14 SOC204Y5 Current Social Issues in Canadian Society

Rationale: Course no longer being offered. Faculty that taught this course has left and currently cannot be replaced.

Course #15 SOC205Y5 Urban Sociology

Rationale: The course is no longer being offered. Faculty that taught this course has left and currently cannot be replaced.

Course #16 SOC206Y5 Social Organization

Rationale: The course is no longer being offered. Faculty that taught this course has left and currently cannot be replaced.

Course #17 SOC207Y5 Sociology of Work and Occupations

Rationale: Course is no longer being offered. Replaced by SOC227H and SOC228H in 2006-07.

Course #18 SOC210Y5 Ethnicity in Social Organization

Rationale: Course is no longer being offered. Faculty that taught this course has left and currently cannot be replaced.

Course #19 SOC214Y5 Sociology of Families

Rationale: Course replaced by half course SOC244H5 Sociology of Families.

Course #20 SOC215Y5 Socialization

Rationale: Course is no longer being offered. Faculty that taught this course has left and currently cannot be replaced.

Course #21 SOC220Y5 Canadian Society

Rationale: The course is no longer being offered. Faculty that taught this course has left and currently cannot be replaced.

Course #22 SOC228H5 Contemporary Issues in the Sociology of Work

Rationale: Being replaced by SOC341H5

Course #23 SOC237H5 Social and Ecological Issues in Globalization

Rationale: Being replaced by SOC339H5

Course #24 SOC277Y5 Globalization

Rationale: The course is no longer being offered. Replaced by SOC236H and SOC237H in 2006-07 calendar.

Course #25 SOC300Y5 Quantitative Analysis

Rationale: Being replaced by two half courses, SOC350H5 and SOC351H5, to allow greater flexibility for students and faculty.

Course #26 SOC301Y5 Social Inequality

Rationale: Being replaced by two half courses to allow greater flexibility for students and faculty.

Course #27 SOC303H5 Careers in Crime and Delinquency

Rationale: The course is no longer being offered. Faculty that taught this course has left and currently cannot be replaced.

Course #28 SOC304Y5 Change and Conflict in Contemporary Society

Rationale: The course is no longer being offered. Faculty that taught this course has left and currently cannot be replaced.

Course #29 SOC308Y5 The Canadian Media

Rationale: The course is no longer being offered. Faculty that taught this course has left and currently cannot be replaced.

Course #30 SOC311Y5 Sociology of Education

Rationale: The course is no longer being offered. Faculty that taught this course has left and currently cannot be replaced.

Course #31 SOC312Y5 Population and Society

Rationale: Being replaced by two half courses to allow greater flexibility for students and faculty.

Course #32 SOC314Y5 Classical and Contemporary Sociological Theory

Rationale: Being replaced by two half courses, SOC231H5 and SOC232H5, to allow greater flexibility for students and faculty.

Course #33 SOC317Y5 Industrial Sociology

Rationale: The course is no longer being offered. Replaced by SOC361H and SOC362H in 2006-07 calendar.

Course #34 SOC318Y5 Social Policy

Rationale: The course is no longer being offered. Faculty that taught this course has left and currently cannot be replaced.

Course #35 SOC326H5 Social Movements

Rationale: Course is no longer being offered. Faculty that taught this course has left and currently cannot be replaced.

Course #36 SOC329H5 Collective Behaviour

Rationale: Course is no longer being offered. Faculty that taught this course has left and currently cannot be replaced.

Course #37 SOC335Y5 The Language of Conflict

Rationale: Course is no longer being offered. Faculty that taught this course has left and currently cannot be replaced.

Course #38 SOC346Y5 Society, Organization, and the Individual

Rationale: Course is no longer being offered. Faculty that taught this course has left and currently cannot be replaced.

Course #39 SOC347H5 Sociology of Aging

Rationale: Course is no longer being offered. Faculty that taught this course has left and currently cannot be replaced.

Course #40 SOC390Y5 Independent Research

Rationale: Course is no longer offered. Faculty members prefer to have students in a semester long independent research course. In this manner, students are responsible to finish work within one semester. If they wish to continue, they have the option of doing so in the second semester.

Course #41 SOC431H5 Negotiation and Nonviolence

Rationale: Course is no longer being offered. Faculty that taught this course has left and currently cannot be replaced.

Course #42 SOC490Y5 Independent Research

Rationale: No longer being offered. Faculty members prefer to have students in a semester long independent research course. In this manner, students are responsible to finish work within one semester. If they wish to continue, they have the option of doing so in the second semester.

Course #43 SOC499Y5 Research Opportunity Program

Rationale: To extend ROP program to upper year students.

Course #44 VCC306H5 Gender and Visual Representation

Rationale: Content of this course is similar to VCC304H5 Visual Culture and the Construction of Identity

Course #45 VCC412H5 The Corporate Eye

Rationale: No faculty to teach the course. This course has not been taught in the past 3 years.

Rewighted Courses

Course #1 ANT332H5 Human Origins

Before: ANT332Y5

After: ANT332H5

Rationale: Department will introduce a new course to cover second half of former 332Y course and change in description will reflect a better description of course content.

Courses - Description Changes

Course #1 ANT332H5 Human Origins

Before: A survey of human palaeontology and the evolutionary stages through which humans passed in becoming *Homo sapiens*. [52L]

After: Examination and critical assessment of the fossil record leading to *Homo habilis*. Primate systematics and evolutionary theory as it applies to understanding human evolutionary history is considered as is the behaviour our early ancestors as revealed by the Palaeolithic archaeological record. [26L, 13P]

Rationale: Department will introduce a new course to cover second half of former 332Y course and change in description will reflect a better description of course content.

Course #2 ANT338H5 Laboratory Methods in Biological Anthropology

Before: Recommended for those who may specialize in biological anthropology. The student will be guided in basic laboratory procedures on specific topics as they are discussed in the survey course. [39P]

After: Recommended for those who may specialize in biological anthropology. Students will be introduced to the process of conducting research, including selected laboratory procedures and how they are used to generate and/or analyze data. [39P]

Rationale: Reflects a better description of the course content.

Course #3 ANT399Y5 Research Opportunity Program

Before: Supervised research in Anthropology.

After: This course provides senior undergraduate students who have developed some knowledge of a discipline and its research methods an opportunity to work in the research project of a professor in return for course credit. Students enrolled have an opportunity to become involved in original research, develop their research skills and share in the excitement and discovery of acquiring new knowledge. Participating faculty members post their project descriptions for the following summer and fall/winter sessions in early March.
For details see <http://www.utm.utoronto.ca/428.0.html>

Rationale: The department decided to introduce the ANT399Y independent study course as part of the Research Opportunity Program so that senior level students have the same opportunity as students enrolled in the ROP 299--to gain exposure to a faculty members' research. This will encourage our faculty to submit projects to ROP since the students accepted to their project will be in the advanced stages of their academic career. The department feels there are research projects appropriate for both 2nd and 3rd year students.

Course #4 CCT307H5 Conversational Structures

Before: Limited enrolment

After:

Rationale: To edit title and course description to better describe the course content. The aims of this course are to introduce students to the close and detailed observation of ordinary conversational interaction, and to some of the main ways in which such interaction is orderly and organized. The course is not a survey of different approaches to the study of interaction or to socio-linguistics. Rather, it employs one sort of empirical material -- naturalistic audio and video tape recordings and transcriptions of ordinary interaction -- and one way of dealing with such material to introduce students to the practice of close observation of conversation and to some of its results. The focus is on students developing the capacity to discern orderliness and method in the details of everyday interaction, and beginning the path to competent and productive independent research in this area. In this course we cover the following topics: turn-taking, sequence organization, turn design and word-selection, openings and closings and repair.

Course #5 CCT307H5 Conversational Structures

Before: Conversation analysis and workplace studies will be applied to data drawn from audio and video recordings to explore problems of human-machine communication and mediated human-human communication (e.g. telephone). Students will learn to transcribe and analyze conversational materials. The organization of sequences of turns and the role of gesture and other aspects of embodied talk-in-interaction will be considered. [26L, 13T]

After: Conversation appears to be a species-distinctive and universal form of social interaction among human beings. Moreover, with slight tweakings or adjustments, conversational interaction is a basic form of social organization through which the

work of most, if not all, the major institutions of societies -- the economy, the polity, the family, the law, socialization, etc. -- gets done. [26L] [13T]

Rationale: To edit title and course description to better describe the course content. The aims of this course are to introduce students to the close and detailed observation of ordinary conversational interaction, and to some of the main ways in which such interaction is orderly and organized. The course is not a survey of different approaches to the study of interaction or to socio-linguistics. Rather, it employs one sort of empirical material -- naturalistic audio and video tape recordings and transcriptions of ordinary interaction -- and one way of dealing with such material to introduce students to the practice of close observation of conversation and to some of its results. The focus is on students developing the capacity to discern orderliness and method in the details of everyday interaction, and beginning the path to competent and productive independent research in this area. In this course we cover the following topics: turn-taking, sequence organization, turn design and word-selection, openings and closings and repair.

Course #6 CCT316H5 Human Communication and Advertising

Before: This course examines human language and information processing in the context of advertising. The joint contributions of linguistic content and context in representing the meaning conveyed by an advertisement will be addressed in a range of topics including human inference, memory, resolution of ambiguity, attention, vagueness, linguistic presupposition, the distinction between asserted and implied claims, speech acts, language and cognition in children, and language variation. Policy and practice implications will be examined. [26L, 13T]

After: A scientific investigation of human communication and information processing in the context of advertising. Topics include memory and attention processes, linguistic ambiguity, presupposition, connotation, asserted vs. implied claims and the effect of images on language interpretation. [26L, 13T]

Rationale: Language in course description has been simplified and streamlined. PSY270 and 280 provide appropriate background for Psychology majors (who will not have taken CCT202 unless pursuing a double major in CCIT). 1.0 200-level credit in LIN will also provide an appropriate background for the course. With a broader set of prerequisites, the P.I. option is unnecessary.

Course #7 CCT379H5 Speech Perception and Production

Before: This course will describe how speech is produced and perceived. Topics will include the neural control of speech production, how production is coordinated with perception, and how the physical and social environment influence speech communication. Theoretical and practical issues will be explored. [26L, 13T]

After: The processes involved in producing and interpreting spoken language, viewed from an interdisciplinary perspective. Topics include message planning and articulation, co-speech gestures, perceptual and cognitive aspects of comprehension, and how the social and physical environment influences speech communication. Practical and theoretical contributions from Artificial Intelligence will also be considered. [26L 13T]

Rationale: Language in course description has been streamlined and changed to more closely reflect intended content of course. The separate lab component hour distribution previously [26L][13T] is eliminated. The increasing availability of off-site web resources for demos, mock experiments and simulations allows the practical component of this course to be completed on the students' own time at home or in UTM computer labs. PSY385H5 has been removed as a prerequisite option. PSY385H5 requires either CCT202 or PSY280 as a prerequisite. Both of these courses are prerequisites for this course. PSY270 has been added as a prereq option. Cognition & perception courses are both adequate to provide relevant background from psychology. Former LIN200 prereq has been replaced with 1.0 level credit in LIN ensuring a broader background than just LIN200.

Course #8 CCT490H5 Topics in Communication, Culture and Information Technology

Before: An in-depth examination of selected topics in communication, culture and information technology. Topics vary from year to year, and the content in any given year depends upon the instructor. [26L, 13T]

After: An in-depth examination of selected topics in communication, culture and information technology. Topics vary from year to year, and the content in any given year depends upon the instructor. [26S]

Rationale: This course is designed for students at the 300/400 level.

Course #9 ECO358H5 Financial Economics I

Before:

After: MGT338H5 course is not open to Commerce students.

Rationale: MGT338H5 is an exclusion to ECO358H5 because of the similarity of the course content.

Course #10 ECO359H5 Financial Economics II

Before:

After: MGT339H5 is not open to Commerce Students.

Rationale: MGT339H5 is an exclusion to ECO359H5 because of the similarity of the course content.

Course #11 FSC260H5 Forensic Investigation and the Courts

Before: (First choice given to FSC Specialists and Majors)

After:

Rationale: DELETED ---Exclusion: Not open to FSC Specialists or Majors.
ADDING --prerequisites: FSC239Y5/P.I.

We are reverting back to original prerequisites/exclusions in this course --due to deletion of proposed new FSC courses from curriculum (those comprising proposed new FSC Minor program --which has now also been deleted from curriculum).

Course #12 HSC300H5 Health Communication

Before: An introduction to the principles of communicating effective audience-specific health information in a variety of media, including electronic and print, and critical analysis of their content, form, and language. Students will learn the principles of clear, written health communications that serve the needs of lay and professional audiences, and apply these principles to various assignments, including the content of a website on a current health topic. [13L,26S]

After: This course presents the principles of communicating effective audience-specific health information in a variety of media, including electronic and print, and critical analysis of their content, form, and language. Students will learn the principles of clear, written health communications that serve the needs of lay and professional audiences, and apply these principles to various assignments, including the content of a website on a current health topic. [13L,26S]

Rationale: Changing prerequisites for all HSC scourses to allow biology, anthropology and forensic science students who may be in the BMC minor to take HSC courses. These students may not have completed CCT courses.
Due to the course content, all HSC courses should be designated Science Courses.

Course #13 HSC301H5 Data and Information Visualization

Before: (Formerly CCT391H5) An introduction to the basic principles of information design, including the clear, concise and truthful presentation of data in the form of tables, graphs, maps, academic posters, presentations, and user interfaces. Topics will include the accurate representation of numerical and statistical data, information heirarchy, and appropriate use of design elements for clarity and legibility. Practical application of course material will require students to develop and integrate information graphics into a presentation format for peer review and critique. [26L, 13T]

After: (Formerly CCT391H5) This course presents the principles of information design, including the clear, concise and truthful presentation of data in the form of tables, graphs, maps, academic posters, presentations, and user interfaces. Topics will include the accurate representation of numerical and statistical data, information heirarchy, and appropriate use of design elements for clarity and legibility. Practical application of course material will require students to develop and integrate information graphics into a presentation format for peer review and critique. [26L, 13T]

Rationale: Changing prerequisites for all HSC courses to allow biology, anthropology and forensic science students who may be in the BMC minor to take HSC courses. These students may not have completed CCT courses.

Course #14 HSC302H5 Biocommunication Visualization

Before: Course covers analysis and development of visual media for medical or scientific topics. Lectures include: light/form; proportion/scale; scientific visual conventions; media appropriate for target audience and reproduction. Topics may include: physiology, anatomical/biological subjects, patient education/health promotion or archeological artifacts. Classes consist of lectures with computer lab explorations. [26L, 13T]

After: This course covers analysis and development of visual media for medical or scientific topics. Lectures include: light/form; proportion/scale; scientific visual conventions; media appropriate for target audience and reproduction. Topics may include: physiology, anatomical/biological subjects, patient education/health promotion or archeological artifacts. Classes consist of lectures with computer lab explorations. [26L, 13T]

Rationale: Changing prerequisites for all HSC courses to allow biology, anthropology and forensic science students who may be in the BMC minor to take HSC courses. These students may not have completed CCT courses.

Course #15 HSC401H5 Web-Based Health and Science Communication Design

Before: An introduction to the principles of health and science communication, this course examines the characteristics of effective audience-specific media design. Included are issues of learning context, culture, and science literacy in the development of tools that communicate concepts to either a professional or lay audience. Students will analyze existing media and design a website on a current health or science-related topic. [13L, 13S, 13T]

After: This course presents the principles of health and science communication and examines the characteristics of effective audience-specific media design. Included are issues of learning context, culture, and science literacy in the development of tools that communicate concepts to either a professional or lay audience. Students will analyze existing media and design a website on a current health or science-related topic. [13L, 13S, 13T]

Rationale: Changing prerequisites to allow biology, anthropology and forensic science students who may be in the BMC Minor to take HSC courses. These students may not have completed CCT courses.

Due to the course content, all HSC courses should be designated Science courses.

Course #16 HSC402H5 E-Learning Environments

Before: An introduction to design, development and evaluation of E-Learning courses for health sciences education or health care practice. An overview of current Learning Management Systems, Learning Object Repositories and Learning Object design process will support individual or group projects. Focus is on effective communication expressed through multi-media/multi-modal knowledge representation and shared cultural literacy for online communities. [13L, 26T]

After: The design, development and evaluation of E-Learning courses for health sciences education or health care practice will be presented. An overview of current Learning Management Systems, Learning Object Repositories and Learning Object design process will support individual or group projects. Focus is on effective communication expressed through multi-media/multi-modal knowledge representation and shared cultural literacy for online communities. [13L, 26T]

Rationale: Changing prerequisites to allow biology, anthropology and forensic science students who may be in the BMC Minor to take HSC courses. These students may not have completed CCT courses.

Course #17 MGT338H5 Business Finance I

Before: (Formerly MGT337Y5) This course analyzes the financial investment decision-making process of individuals and firms. It provides an introduction to present-value techniques, capital budgeting decision-rules, the problem of investment under uncertainty, and portfolio theory.

After: (Formerly MGT337Y5) This course analyzes the financial investment decision-making process of individuals and firms. It provides an introduction to present-value techniques, capital budgeting decision-rules, the problem of investment under uncertainty, and portfolio theory. [26L]

Rationale: The course content of ECO359H5 is not similar to MGT338H5. MGT331Y is not offered at UTM.

Course #18 MGT339H5 Business Finance II

Before: (Formerly MGT337Y5) This course extends material learned in MGT 338H, which is a prerequisite. Topics include the concept of efficiency of financial markets, the optimal financing decisions of firms, and the characteristics of debt, equity and other financial instruments such as options.

After: (Formerly MGT337Y5) This course extends material learned in MGT 338H, which is a prerequisite. Topics include the concept of efficiency of financial markets, the optimal financing decisions of firms, and the characteristics of debt, equity and other financial instruments such as options. [26L]

Rationale: Commerce students will have taken MGT120H5 - no need to list it. The course content of ECO358H5 is not similar to MGT339H5. MGT331Y is not offered at UTM.

Course #19 MGT371H5 Introduction to Business Information Systems

Before: This course helps students use, develop, and manage computer-based systems. The first half covers the basic features of hardware, software, communications, and databases. The second half examines how users, businesses, the economy, and society are affected by the development of this technology. No previous background in computing is assumed. [26L]

After: This course provides an introduction to information systems and technology. It covers key management decisions about information systems and their role in strategy, profitable growth, and modern work environments. The focus is on management practice in the face of technological change. Unlike programming courses, the focus is on knowledge to help students contribute to information systems decisions in the organizations that they join. [26L]

Rationale: Better describes the course content of the course.

Course #20 MGT431H5 Advanced Topics in Corporate Finance

Before: Application and development of the ideas in MGT337Y5 to corporate finance problems such as initial public offerings and project evaluation. [26L]

After: Application and development of the ideas in MGT338H5, 339H5 to corporate finance problems such as initial public offerings and project evaluation. [26L]

Rationale: MGT338H5, 339H5 replaced MGT337Y5.
MGT331Y is a St. George course and is not available to our students.

Course #21 SOC336H5 Social Surveys Using the Internet

Before: This course concerns using the internet for collecting high quality social science data. Topics include: defining the population of interest; framing questions and response modes; ethical and security issues; optimizing Web page design for data capture; Web polling; panel surveys. We will use the Hitachi Centre and liaise with experts from CCIT and KMDI. [26P]

After: This course concerns using the internet for collecting high quality social science data. Topics include: defining the population of interest; framing questions and response modes; ethical and security issues; optimizing Web page design for data capture; Web polling; panel surveys. We will use the Hitachi Centre and liaise with experts from CCIT and KMDI. [26P]

Rationale: Change the prerequisites to new SOC100H5, 221H5, 222H5 and 350H5, 351H5 courses

Course #22 SOC338H5 Global Diasporas

Before: Historical and contemporary analysis of cultural networks created through international migration and across national borders.

After: Historical and contemporary analysis of cultural networks created through international migration and across national borders. [26L]

Rationale: Change the prerequisite to new SOC100H5 course

Course #23 SOC391H5 Independent Research

Before: To enrol, a student must submit a specific proposal and obtain the approval of both the instructor and the Faculty Advisor. Intended for Sociology Specialists and Majors who have completed ten university courses, i.e., are in third year, and who wish to explore in depth a particular subject area in Sociology. Students must have completed or be taking concurrently the required method and theory courses (SOC200Y5/300Y5, 314Y5, or their equivalent), and have attained a B average in SOC courses. Students may take a maximum of two full courses, or equivalent, of independent studies. Not more than one full course or equivalent may be taken with the same instructor.

After: To enrol, a student must submit a specific proposal and obtain the approval of both the instructor and the Faculty Advisor. Intended for Sociology Specialists and Majors who have completed 10.0 credits, and who wish to explore in depth a particular subject area in Sociology. Students must have completed or be taking concurrently the required method and theory courses (SOC200Y5/(SOC221H5, 222H5)/300Y5/(SOC350H5, 351H5), 314Y5(SOC231H5, 232H5), or their equivalent), and have attained a B average in SOC courses. Students may take a maximum of 2.0 credits of independent studies. Not more than 1.0 credit may be taken with the same instructor.

Rationale: To edit the course description due to reweighted courses from Y to H.

Course #24 SOC392H5 Independent Research

Before: To enrol, a student must submit a specific proposal and obtain the approval of both the instructor and the Faculty Advisor. Intended for Sociology Specialists and Majors who have completed ten university courses, i.e., are in third year, and who wish to explore in depth a particular subject area in Sociology. Students must have completed or be taking concurrently the required method and theory courses (SOC200Y5/300Y5, 314Y5, or their equivalent), and have attained a B average in SOC courses. Students may take a maximum of two full courses, or equivalent, of independent studies. Not more than one full course or equivalent may be taken with the same instructor.

After: To enrol, a student must submit a specific proposal and obtain the approval of both the instructor and the Faculty Advisor. Intended for Sociology Specialists and Majors who have completed 10 credits, and who wish to explore in depth a particular subject area in Sociology. Students must have completed or be taking concurrently the required method and theory courses (SOC200Y5/(SOC221H5, 222H5)/300Y5/(SOC350H5, 351H5), 314Y5(SOC231H5, 232H5), or their equivalent), and have attained a B average in SOC courses. Students may take a maximum of 2.0 credits of independent studies. Not more than 1.0 credit may be taken with the same instructor.

Rationale: To edit course description due to reweighted courses from Y to H.

Course #25 SOC410H5 Senior Seminar in Sociology I

Before: Restricted to Sociology Majors and Specialists who have completed at least 8.0 credits and SOC200Y5/300Y5. Topics will vary from year to year, see Department for details. [26S]

After: Restricted to Sociology Majors and Specialists who have completed at least 8.0 credits and SOC200Y5/(SOC221H5, 222H5)/300Y5/(SOC350H5, 351H5). Topics will vary from year to year, see Department for details. [26S]

Rationale: To edit course descriptions due to reweighted courses from Y to H.

Course #26 SOC411H5 Senior Seminar in Sociology II

Before: Restricted to Sociology Majors and Specialists who have completed at least 8.0 credits and SOC200Y5/300Y5. Topics will vary from year to year, see Department for details. [26S]

After: Restricted to Sociology Majors and Specialists who have completed at least 8.0 credits and SOC200Y5/(SOC221H5, 222H5)/300Y5/(SOC350H5, 351H5). Topics will vary from year to year, see Department for details. [26S]

Rationale: To edit course description due to reweighted courses from Y to H.

Course #27 SOC416H5 Special Topics Seminar III

Before: This course is in an area of departmental specialization drawn from the following list: sociology of work, sociology of gender, sociological theory, environmental sociology, political sociology, sociology of culture, globalization. [26S]

After: This course is in an area of departmental specialization drawn from the following list: sociology of work, sociology of gender, sociological theory, environmental sociology, political sociology, sociology of culture, globalization. [26S]

Rationale: Change the prerequisites/corequisites to new SOC100H and SOC231H5, 232H5 courses

Course #28 SOC417H5 Special Topics Seminar IV

Before: This course is in an area of departmental specialization drawn from the following list: sociology of work, sociology of gender, sociological theory, environmental sociology, political sociology, sociology of culture, globalization. [26S]

After: This course is in an area of departmental specialization drawn from the following list: sociology of work, sociology of gender, sociological theory, environmental sociology, political sociology, sociology of culture, globalization. [26S]

Rationale: Change the prerequisite to new SOC100H5 course

Course #29 SOC420H5 Senior Seminar in Crime and Deviance I

Before: Restricted to Crime, Law and Deviance Majors who have completed at least 8.0 credits and SOC200Y5/300Y5. Topics will vary from year to year, see Department for details. [26S]

After: Restricted to Crime, Law and Deviance Majors who have completed at least 8.0 credits and SOC200Y5/(SOC221H5, 222H5)/300Y5/(SOC250H5, 351H5). Topics will vary from year to year, see Department for details. [26S]

Rationale: To edit course description due to reweighted courses from Y to H.

Course #30 SOC421H5 Senior Seminar in Crime and Deviance II

Before: Restricted to Crime, Law and Deviance Majors who have completed at least 8.0 credits and SOC200Y5/300Y5. Topics will vary from year to year, see Department for details. [26S]

After: Restricted to Crime, Law and Deviance Majors who have completed at least 8.0 credits and SOC200Y5/(SOC221H5, 222H5)/300Y5/(SOC350H5, 351H5). Topics will vary from year to year, see Department for details. [26S]

Rationale: To edit course description due to reweighted courses from Y to H.

Course #31 SOC491H5 Independent Research

Before: Open only to students who have completed fifteen university courses, i.e., are in fourth year, and have a B average in SOC courses. For other requirements and restrictions, see SOC390Y5/391H5/392H5.

After: Open only to students who have completed 15.0 credits and have a B average in SOC courses. For other requirements and restrictions, see SOC391H5/392H5.

Rationale: To edit course description due to reweighted courses from Y to H.

Course #32 SOC492H5 Independent Research

Before: Open only to students who have completed fifteen university courses, i.e., are in fourth year, and have a B average in SOC courses. For other requirements and restrictions, see SOC390Y5/391H5/392H5.

After: Open only to students who have completed 15.0 credits and have a B average in SOC courses. For other requirements and restrictions, see SOC391H5/392H5.

Rationale: To edit course description due to reweighted courses from Y to H.

Course #33 VCC304H5 Visual Culture and the Construction of Identity

Before: The critical role of images in the West in defining identity and community since the 19th century. Drawing upon diverse media (photography, film, television, internet), course investigates the role of visual culture in constructing identities and identifications such as the self, family, nation, religion, gender, class, ethnicity, and globalicity. [26L]

After: Examines the ways in which social-cultural identities are constructed by, and at times disrupt various visual technologies, logics, and representational strategies. Issues and problems to be addressed include: nationality, stereotyping, invisibility, and surveillance. Course materials will be drawn from modern and contemporary art and visual culture, and will also include readings from the fields of feminism, race studies, queer theory, and performance studies. [26L]

Rationale: New faculty member teaching course differently.

Course #34 VCC490H5 Topics in Visual Culture and Communication

Before: An in-depth examination of topics in visual and media culture, from both historical and contemporary perspectives. Topics vary from year to year, and the content in any given year depends upon the instructor. [26L, 13T]

After: An in-depth examination of topics in visual and media culture, from both historical and contemporary perspectives. Topics vary from year to year, and the content in any given year depends upon the instructor. [26S]

Rationale: Topics for this course are designed for students at the 300/400 level with a background in visual culture and communication.

Changes in Course Name

Course #1 ANT399Y5 Research Opportunity Program

Before: Independent Research

After: Research Opportunity Program

Rationale: The department decided to introduce the ANT399Y independent study course as part of the Research Opportunity Program so that senior level students have the same opportunity as students enrolled in the ROP 299--to gain exposure to a faculty members' research. This will encourage our faculty to submit projects to ROP since the students accepted to their project will be in the advanced stages of their academic career. The department feels there are research projects appropriate for both 2nd and 3rd year students.

Course #2 CCT307H5 Conversational Structures

Before: Language, Interaction and Society

After: Conversational Structures

Rationale: To edit title and course description to better describe the course content. The aims of this course are to introduce students to the close and detailed observation of ordinary conversational interaction, and to some of the main ways in which such interaction is orderly and organized. The course is not a survey of different approaches to the study of interaction or to socio-linguistics. Rather, it employs one sort of empirical material -- naturalistic audio and video tape recordings and transcriptions of ordinary interaction -- and one way of dealing with such material to introduce students to the practice of close observation of conversation and to some of its results. The focus is on students developing the capacity to discern orderliness and method in the details of everyday interaction, and beginning the path to competent and productive independent research in this area. In this course we cover the following topics: turn-taking, sequence organization, turn design and word-selection, openings and closings and repair.

Course #3 HSC301H5 Data and Information Visualization

Before: Introduction to Data and Information Visualization

After: Data and Information Visualization

Rationale: Changing prerequisites for all HSC courses to allow biology, anthropology and forensic science students who may be in the BMC minor to take HSC courses. These students may not have completed CCT courses.

Course #4 HSC302H5 Biocommunication Visualization

Before: Introduction to Biocommunication Visualization

After: Biocommunication Visualization

Rationale: Changing prerequisites for all HSC courses to allow biology, anthropology and forensic science students who may be in the BMC minor to take HSC courses. These students may not have completed CCT courses.

Course #5 POL354Y5 Russian Politics

Before: Politics and Government of the U.S.S.R. and its Successor States

After: Russian Politics

Rationale: Less confusion with the new title. There no longer is a U.S.S.R.

Course #6 WRI360H5 Finance and Writing

Before: Organizational Communication

After: Finance and Writing

Rationale: The new title represents the evolved course more accurately.

Courses - Other Changes

Course #1 ANT332H5 Human Origins

Before: Course Exclusion:

After: Course Exclusion: ANT332Y5

Rationale: Department will introduce a new course to cover second half of former 332Y course and change in description will reflect a better description of course content.

Course #2 ANT399Y5 Research Opportunity Program

Before: Prerequisite: Permission of Faculty Advisor

After: Prerequisite: P.I.

Rationale: The department decided to introduce the ANT399Y independent study course as part of the Research Opportunity Program so that senior level students have the same opportunity as students enrolled in the ROP 299--to gain exposure to a faculty members' research. This will encourage our faculty to submit projects to ROP since the students accepted to their project will be in the advanced stages of their academic career. The department feels there are research projects appropriate for both 2nd and 3rd year students.

Course #3 ANT414H5 People and Plants in Prehistory

Before: Prerequisite: ANT200Y5, 312H5/318H5

After: Prerequisite: ANT200Y5, 312H5/318H5 or P.I.

Rationale: P.I. added to allow flexibility in student course selection.

Course #4 ANT415H5 Faunal Archaeo-Osteology

Before: Prerequisite: ANT200Y5

After: Prerequisite: ANT200Y5, 312H5/318H5 or P.I.

Rationale: Additional credit added as ANT200Y5 is not sufficient preparation and to keep requirements for ANT414, 415 the same for both courses.

Course #5 ANT439Y5 Advanced Forensic Anthropology

Before: Prerequisite: ANT205H5, 306H5, 334Y5/(334H5, 340H5)
Corequisite:

After: Prerequisite: ANT205H5
Corequisite: ANT306H5, 334Y5/(334H5, 340H5)

Rationale: To allow greater flexibility due to scheduling difficulties students face with courses.

Course #6 ANT441H5 Advanced Bioarchaeology

Before: Corequisite: ANT434H5
Recommended Preparation:

After: Corequisite:
Recommended Preparation: ANT434H5

Rationale: ANT434H5 not offered frequently enough.

Course #7 CCT204H5 Design Thinking ¥

Before: Distribution:

After: Distribution: NDA

Rationale: Correcting Distribution Designation.

Course #8 CCT205H5 Digital Innovation and Cultural Transformation ¥

Before: Prerequisite: (CCT100H5, 101H50/P.I.

After: Prerequisite: (CCT100H5, 101H5/P.I.

Rationale: Correcting distribution designation.

Course #9 CCT206H5 Law, Technology and Culture

Before: Prerequisite: (CCT100H5, 101H5)/P.I.

After: Prerequisite: (CCT100H5, 101H5)

Rationale: Removed P.I. from list of prerequisites. Course not appropriate for students without required prerequisites.

Course #10 CCT307H5 Conversational Structures

Before: Prerequisite: CCT202H5/P.I.

After: Prerequisite: CCT202H5

Rationale: To edit title and course description to better describe the course content. The aims of this course are to introduce students to the close and detailed observation of ordinary conversational interaction, and to some of the main ways in which such interaction is orderly and organized. The course is not a survey of different approaches to the study of interaction or to socio-linguistics. Rather, it employs one sort of empirical material -- naturalistic audio and video tape recordings and transcriptions of ordinary interaction -- and one way of dealing with such material to introduce students to the practice of close observation of conversation and to some of its results. The focus is on students developing the capacity to discern orderliness and method in the details of everyday interaction, and beginning the path to competent and productive independent research in this area. In this course we cover the following topics: turn-taking, sequence organization, turn design and word-selection, openings and closings and repair.

Course #11 CCT316H5 Human Communication and Advertising

Before: Prerequisite: CCT202H5; PSY201H5, PSY270H5/LIN200H5, or P.I.

After: Prerequisite: CCT202H5/PSY270H5/PSY280/1.0 200-level credit in LIN.

Rationale: Language in course description has been simplified and streamlined. PSY270 and 280 provide appropriate background for Psychology majors (who will not have taken CCT202 unless pursuing a double major in CCIT). 1.0 200-level credit in LIN will also provide an appropriate background for the course. With a broader set of prerequisites, the P.I. option is unnecessary.

Course #12 CCT325H5 Information Systems §

Before: Prerequisite: MGM101H5; CCT224H5, or P.I.

After: Prerequisite: MGM101H5; CCT224H5

Rationale: Removed P.I. from list of prerequisites. Course not appropriate for students without required prerequisites

Course #13 CCT351H5 Theory and Practice of Animation ¥

Before: Prerequisite: CCT370H5

After: Prerequisite: CCT353H5

Rationale: This course needs a prerequisite that deals with time based media and video editing. CCT353 Digital Media: Movement and Sound would fill that need.

Course #14 CCT373H5 Engineering Psychology: Human Factors and Cognitive Ergonomics

Before: Prerequisite: CCT100H5, 101H5, 202H5; PSY100Y5, PI

After: Prerequisite: CCT202H5/PSY270H5/PSY280H5

Rationale: Prerequisites are now more uniform (200-level); CCT100 and 101 are redundant with the CCT202 options (both are prerequisites for 202). PSY270 and 280 provide appropriate background for Psychology majors interested in this course (who will not have taken CCT202 unless pursuing a double major in CCIT). With a broader set of prerequisites, the P.I. option is unnecessary.

Course #15 CCT379H5 Speech Perception and Production

Before: Prerequisite: PSY201H5; CCT202H5/ PSY280H5/ 385H5/ LIN200H5; or P.I.

After: Prerequisite: PSY201H5, CCT202H5/PSY270H5/280H5/1.0 200-level credit in LIN.

Rationale: Language in course description has been streamlined and changed to more closely reflect intended content of course. The separate lab component hour distribution previously [26L][13T] is eliminated. The increasing availability of off-site web resources for demos, mock experiments and simulations allows the practical component of this course to be completed on the students' own time at home or in UTM computer labs. PSY385H5 has been removed as a prerequisite option. PSY385H5 requires either CCT202 or PSY280 as a prerequisite. Both of these courses are prerequisites for this course. PSY270 has been added as a prereq option. Cognition & perception courses are both adequate to provide relevant background from psychology. Former LIN200 prereq has been replaced with 1.0 level credit in LIN ensuring a broader background than just LIN200.

Course #16 CCT390H5 Field Experiences in CCIT

Before: Distribution: NDA

After: Distribution: SSc

Rationale: Replacing NDA with SSc. designation.

Course #17 CCT415H5 Theory of Perception

Before: Prerequisite: Minimum of 10.0 credits.
Recommended Preparation:

After: Prerequisite: 13.0 credits including a minimum of 2.0 VCC credits.
Recommended Preparation: CCT357H5; FAH391H5

Rationale: This course is designed for students at the 300/400 level with a background in visual culture and communication.

Course #18 CCT490H5 Topics in Communication, Culture and Information Technology

Before: Prerequisite:

After: Prerequisite: Minimum 13.0 credits.

Rationale: This course is designed for students at the 300/400 level.

Course #19 ECO200Y5 Microeconomic Theory

Before: Prerequisite: ECO100Y5 (63%/CGPA 2.50)

After: Prerequisite: ECO100Y5 (67%), or ECO100Y5 63% and a CGPA of 2.5.

Rationale: To improve the academic quality of students and ensure the successful completion of an Economics Program.

Course #20 ECO202Y5 Macroeconomic Theory and Policy

Before: Prerequisite: ECO100Y5 (63%/CGPA 2.50)

After: Prerequisite: ECO100Y5 (67%), or ECO100Y5 (63%) and a CGPA of 2.5.

Rationale: To improve the academic quality of students and ensure the successful completion of an Economics Program.

Course #21 ECO209Y5 Macroeconomic Theory and Policy

Before: Prerequisite: ECO100Y5 (63%/CGPA 2.50)

After: Prerequisite: ECO100Y5 (67%), or ECO100Y5 (63%) and a CGPA of 2.5.

Rationale: To improve the academic quality of students and ensure the successful completion of an Economics Program.

Course #22 ECO220Y5 Quantitative Methods in Economics

Before: Prerequisite: ECO100Y5 (63%/CGPA 2.50); MAT132Y5/MAT132Y5/133Y5/134Y5/135Y5/137Y5/138Y5

After: Prerequisite: ECO100Y5 (67%), or ECO100Y5 (63%) and aCGPA 2.50; MAT132Y5/133Y5/134Y5/135Y5/137Y5/138Y5
Rationale: To improve the academic quality of students and ensure the successful completion of an Economics Program.

Course #23 ECO244Y5 Industrial Relations

Before: Prerequisite:
After: Prerequisite: Four courses and a CGPA of a least 2.0.
Rationale: The addition of this prerequisite would give our course the same prerequisites currently posted by the St. George Campus.

Course #24 ECO358H5 Financial Economics I

Before: Course Exclusion: MGT331Y1, MGT337Y5, ECO352H5F (from 2003W)
After: Course Exclusion: MGT331Y1, MGT337Y5, MGT338H5, ECO352H5F (from 2003W)
Rationale: MGT338H5 is an exclusion to ECO358H5 because of the similarity of the course content.

Course #25 ECO359H5 Financial Economics II

Before: Course Exclusion: MGT331Y1, MGT337Y5, ECO351H5S (from 2003W)
After: Course Exclusion: MGT331Y1, MGT337Y5, MGT339H5, ECO351H5S (from 2003W)
Rationale: MGT339H5 is an exclusion to ECO359H5 because of the similarity of the course content.

Course #26 FSC260H5 Forensic Investigation and the Courts

Before: Prerequisite: FSC239Y5/P.I.
After: Prerequisite: FSC239Y5/P.I. (First choice given to FSC Specialists and Majors)
Rationale: DELETED ---Exclusion: Not open to FSC Specialists or Majors.
ADDING --prerequisites: FSC239Y5/P.I.

We are reverting back to original prerequisites/exclusions in this course --due to deletion of proposed new FSC courses from curriculum (those comprising proposed new FSC Minor program --which has now also been deleted from curriculum).

Course #27 GGR417Y5 Honours Thesis

Before: Prerequisite: Completion of 3rd year requirements for the Specialist program in GGR.
After: Prerequisite: Completion of 3rd year requirements for the Specialist program in GGR Arts and Science.
Rationale: This reflects the core requirement of Specialist program in GGR Arts or Science.

Course #28 HSC300H5 Health Communication

Before: Prerequisite: CCT100H5,101H5, PSY100Y5 or P.I.
Distribution: SSc
After: Prerequisite: CCT101H5 and WRI203H5/BIO152H5
Distribution: SCI
Rationale: Changing prerequisites for all HSC scourses to allow biology, anthropology and forensic science students who may be in the BMC minor to take HSC courses. These students may not have completed CCT courses.
Due to the course content, all HSC courses should be designated Science Courses.

Course #29 HSC301H5 Data and Information Visualization

Before: Prerequisite: CCT100H5, 101H5 or P.I.
After: Prerequisite: CCT101H5/BIO152H5/ANT101H5
Rationale: Changing prerequisites for all HSC courses to allow biology, anthropology and forensic science students who may be in the BMC minor to take HSC courses. These students may not have completed CCT courses.

Course #30 HSC302H5 Biocommunication Visualization

Before: Prerequisite: BIO153H5/BIO210H5 or P.I.

After: Prerequisite: BIO152H5/ANT101H5/P.I.

Rationale: Changing prerequisites for all HSC courses to allow biology, anthropology and forensic science students who may be in the BMC minor to take HSC courses. These students may not have completed CCT courses.

Course #31 HSC400H5 Advanced Visual Media for Scientific Communication Project

Before: Prerequisite: HSC302H5 or HSC404H5

After: Prerequisite: Completion of 13.0 credits to include HSC302H5/HSC404H5

Rationale: Changing prerequisites to allow biology, anthropology and forensic science students who may be in the BMC Minor to take HSC courses. These students may not have completed CCT courses.

Course #32 HSC401H5 Web-Based Health and Science Communication Design

Before: Prerequisite: CCT260H5 or P.I.
Distribution: SSc

After: Prerequisite: CCT260H5/BIO152H5/ANT101H5/P.I.
Distribution: SCI

Rationale: Changing prerequisites to allow biology, anthropology and forensic science students who may be in the BMC Minor to take HSC courses. These students may not have completed CCT courses.

Due to the course content, all HSC courses should be designated Science courses.

Course #33 HSC402H5 E-Learning Environments

Before: Prerequisite: CCT260H5/P.I.

After: Prerequisite: CCT260H5/BIO152H5/ANT101H5/P.I.

Rationale: Changing prerequisites to allow biology, anthropology and forensic science students who may be in the BMC Minor to take HSC courses. These students may not have completed CCT courses.

Course #34 HSC403H5 Visualization of Forensic Demonstrative Evidence

Before: Prerequisite: ANT205H5 or FSC250H5 or P.I.

After: Prerequisite: ANT101H5/FSC239Y/BIO152H5

Rationale: Changing prerequisites to allow biology, anthropology and forensic science students who may be in the BMC Minor to take HSC courses. These students may not have completed CCT courses.

Course #35 HSC404H5 Advanced Visual Media for Anthropological Data

Before: Prerequisite: ANT203Y5/P.I.

After: Prerequisite: ANT200Y5/ANT203Y5/BIO152H5

Rationale: Changing prerequisites to allow biology, anthropology and forensic science students who may be in the BMC Minor to take HSC courses. These students may not have completed CCT courses.

Course #36 MGD421H5 Technological Entrepreneurship

Before: Prerequisite: CCT321H5/MGM230H5 (or equivalent), CCT322H5/MGM252H5 (or equivalent), CCT324H5/MGM300H5 (or equivalent); MGM101H5 (or equivalent), or Permission of Instructor

After: Prerequisite: CCT321H5/MGM230H5, CCT322H5/MGM252H5), CCT324H5/MGM300H5; MGM101H5.

Rationale: Removed equivalents and P.I. from list of prerequisites.

Course #37 MGD422H5 Management of Technological Innovation

Before: Prerequisite: CCT321H5/MGM230H5 (or equivalent), CCT322H5/MGM252H5 (or equivalent), CCT324H5/MGM300H5 (or equivalent); MGM101H5 (or equivalent), or Permission of Instructor

After: Prerequisite: CCT321H5/MGM230H5, CCT322H5/MGM252H5, CCT324H5/MGM300H5; MGM101H5
Rationale: Removed P.I. and/or equivalents from list of prerequisites. Course not appropriate for students without required prerequisites.

Course #38 MGD423H5 Technology in Organizations

Before: Prerequisite: CCT321H5/MGM230H5 (or equivalent), CCT322H5/MGM252H5 (or equivalent), CCT324H5/MGM300H5 (or equivalent), CCT325H5/MGM371H5 (or equivalent); MGM101H5 (or equivalent), or Permission of Instructor
After: Prerequisite: CCT321H5/MGM230H5, CCT322H5/MGM252H5, CCT324H5/MGM300H5, CCT325H5/MGM371H5; MGM101H5
Rationale: Removed P.I. and/or equivalents from list of prerequisites. Course not appropriate for students without required prerequisites.

Course #39 MGD426H5 Risk Management for Digital Industries

Before: Prerequisite: CCT319H5 (or equivalent), 321H5 (or equivalent), 322H5 (or equivalent), 324H5 (or equivalent); MGM101H5 (or equivalent), or Permission of Instructor
After: Prerequisite: CCT319H5, 321H5, 322H5, 324H5; MGM101H5.
Rationale: Removed P.I. and equivalents from list of prerequisites. Course not appropriate for students without required prerequisites.

Course #40 MGM230H5 Finance

Before: Course Exclusion: CCT321H5; MGT230H5, 331Y1, 337Y5
After: Course Exclusion: CCT321H5; MGT230H5, 337Y5, 338H5
Rationale: MGT338H5 replaced half of MGT337Y.
MGT331Y is a St. George course and is not available to our students.

Course #41 MGT330H5 Investments

Before: Prerequisite: MGT338H5
Corequisite: MGT331Y1/337Y5
After: Prerequisite: MGT338H5/MGT337Y5
Corequisite:
Rationale: MGT337Y5 is no longer offered, cannot be a corequisite.
MGT331Y is a St. George course and is not available to our students.

Course #42 MGT338H5 Business Finance I

Before: Course Exclusion: CCT321H5; ECO358H5/359H5; MGT331Y1, MGT337Y5
After: Course Exclusion: CCT321H5; ECO358H5, MGT337Y5
Rationale: The course content of ECO359H5 is not similar to MGT338H5.
MGT331Y is not offered at UTM.

Course #43 MGT339H5 Business Finance II

Before: Prerequisite: ECO200Y5/206Y5, ECO220Y5/227Y5/STA(250H1, 257H5)/STA(257H5, 248H5/258H5)/STA(257H5, 261H5); MGT120H5, MGT338H5
Course Exclusion: CCT321H5; ECO358H5/359H5; MGT331Y1, MGT337Y5
After: Prerequisite: ECO200Y5/206Y5, ECO220Y5/227Y5/STA(250H1, 257H5)/STA(257H5, 248H5/258H5)/STA(257H5, 261H5); MGT338H5
Course Exclusion: CCT321H5; ECO359H5; MGT337Y5
Rationale: Commerce students will have taken MGT120H5 - no need to list it.
The course content of ECO358H5 is not similar to MGT339H5.
MGT331Y is not offered at UTM.

Course #44 MGT374H5 Operations Management

Before: Prerequisite: ECO220Y5/227Y5/STA(250H1, 255H1)/STA(257H5, 261H5)
After: Prerequisite: ECO220Y5/227Y5/STA(250H1, 255H1)/STA(257H5, 261H5)/STA218H5
Rationale: STA218H5 is a new statistics course for Management students and can count as a prerequisite.

Course #45 MGT418H5 Special Topics in Management: Seminar in Equity Research

Before: Prerequisite: MGT220H5, 337Y5
After: Prerequisite: MGT220H5, 337Y5/338H5
Rationale: MGT338H, 339H replaced MGT337Y5.

Course #46 MGT419H5 Critical Thinking, Analysis and Decision Making

Before: Prerequisite: MGT321H5, 322H5, 323H5, 337Y5. With the permission of the course instructor, one of these courses may be taken as a corequisite.
After: Prerequisite: MGT321H5, 322H5, 323H5, 337Y5/339H5. With the permission of the course instructor, one of these courses may be taken as a corequisite.
Rationale: MGT338H5, 339H5 replaced MGT337Y5.

Course #47 MGT423H5 Canadian Income Taxation I

Before: Prerequisite: MGT322H5/323H5/337Y5
After: Prerequisite: MGT322H5/323H5/337Y5/339H5
Rationale: MGT338H5, 339H5 replaced MGT337Y.

Course #48 MGT431H5 Advanced Topics in Corporate Finance

Before: Prerequisite: MGT337Y5/(at least B+ in MGT331Y1; ECO200Y5/206Y5)
After: Prerequisite: MGT337Y5/338H5, 339H5
Rationale: MGT338H5, 339H5 replaced MGT337Y5.
MGT331Y is a St. George course and is not available to our students.

Course #49 MGT438H5 Futures and Options Markets

Before: Prerequisite: MGT337Y5/(at least B+ in MGT331Y1; ECO200Y5/206Y5)
After: Prerequisite: MGT337Y5/338H5, 339H5
Rationale: MGT338H5, 339H5 replaced MGT337Y5.
MGT331Y is a St. George course and is not available to our students.

Course #50 MGT439H5 International Finance

Before: Prerequisite: MGT337Y5/(at least B+ in MGT331Y1; ECO200Y5/206Y5)
After: Prerequisite: MGT337Y5/MGT338H5, 339H5
Rationale: MGT338H5, 339H5 replaced MGT337Y5.
MGT331Y is a St. George course and is not available to our students.

Course #51 MGT455H5 Marketing Consulting: Models for Analysis

Before: Prerequisite: MGT252H5, ECO220Y5/STA221H5
After: Prerequisite: MGT252H5, ECO220Y5/STA221H5/218H5
Rationale: STA218H5 is a new course for Management students.

Course #52 MGT461H5 Negotiation

Before: Prerequisite: MGT262H5/363H5/MGM362H5/300H5

After: Prerequisite: Open to third and fourth year Commerce and Management students.
Rationale: Prerequisite courses not necessary.

Course #53 SOC208H5 Sociology of Film

Before: Prerequisite: SOC101Y5
After: Prerequisite: SOC100H5/101Y5
Rationale: Change the prerequisite to new SOC100H course

Course #54 SOC209H5 Current Issues in Law and Criminology

Before: Prerequisite: SOC101Y5
After: Prerequisite: SOC100H5/101Y5
Rationale: Change the prerequisite to new SOC100H course

Course #55 SOC211H5 Deviance and Social Control

Before: Prerequisite: SOC101Y5
After: Prerequisite: SOC100H5/101Y5
Rationale: Change the prerequisite to new SOC100H course

Course #56 SOC216H5 Sociology of Law

Before: Prerequisite: SOC101Y5, 211H5
After: Prerequisite: SOC100H5/101Y5, 211H5
Rationale: Change the prerequisite to new SOC100H course

Course #57 SOC226H5 Sociology of the Environment

Before: Prerequisite: SOC101Y5
After: Prerequisite: SOC100H5/101Y5
Rationale: Change the prerequisite to new SOC100H course

Course #58 SOC227H5 Sociology of Work and Occupations

Before: Prerequisite: SOC101Y5
After: Prerequisite: SOC100H5/101Y5
Rationale: Change the prerequisite to new SOC100H course

Course #59 SOC236H5 Critical Theories of Globalization

Before: Prerequisite: SOC101Y5
After: Prerequisite: SOC100H5/101Y5
Rationale: Change the prerequisite to new SOC100H course

Course #60 SOC252H5 Communication Theory and Research

Before: Prerequisite: SOC101Y5
After: Prerequisite: SOC100H5/101Y5
Rationale: Change the prerequisite to new SOC100H course

Course #61 SOC284H5 Communication and Ethics

Before: Prerequisite: SOC101Y5
After: Prerequisite: SOC100H5/101Y5
Rationale: Change the prerequisite to new SOC100H course

Course #62 SOC302H5 Sociology of Culture

Before: Prerequisite: SOC101Y5, 1.0 SOC course at the 200 level
After: Prerequisite: SOC100H5/101Y5, 1.0 SOC course at the 200 level
Rationale: Change the prerequisite to new SOC100H course

Course #63 SOC305H5 Sociology of Religion

Before: Prerequisite: SOC101Y5, 1.0 SOC course at 200 level
After: Prerequisite: SOC100H5/101Y5, 1.0 SOC course at 200 level
Rationale: Change the prerequisite to new SOC100H course

Course #64 SOC307H5 Crime and Delinquency

Before: Prerequisite: SOC101Y5, 211H5
After: Prerequisite: SOC100H5/101Y5, 211H5
Rationale: Change the prerequisite to new SOC100H course

Course #65 SOC309H5 Sociology of Mass Communication

Before: Prerequisite: SOC101Y5, 1.0 SOC course at the 200 level
After: Prerequisite: SOC100H5/101Y5, 1.0 SOC course at the 200 level
Rationale: Change the prerequisite to new SOC100H course

Course #66 SOC310H5 Youth Justice

Before: Prerequisite: SOC101Y5, 211H5
After: Prerequisite: SOC100H5/101Y5, 211H5
Rationale: Change the prerequisite to new SOC100H course

Course #67 SOC316H5 Issues in Crime Prevention

Before: Prerequisite: SOC101Y5, 211H5
After: Prerequisite: SOC100H5/101Y5, 211H5
Rationale: Change the prerequisite to new SOC100H course

Course #68 SOC319Y5 Gene Culture Co-Evolution

Before: Prerequisite: ANT100Y5/(101H5, 102H5)/SOC101Y5; (BIO152H5, BIO153H5)/PSY100Y5, 1.0 SOC course at the 200 level
After: Prerequisite: ANT100Y5/(ANT101H5, 102H5)/SOC100H5/101Y5; (BIO152H5, 153H5)/PSY100Y5, 1.0 SOC course at the 200 level
Rationale: Add new SOC100H5 course as a prerequisite

Course #69 SOC321H5 Social Research Methods II: Techniques and Applications

Before: Prerequisite: SOC101Y5/(BIO152H5, BIO153H5)/PSY100Y5, SOC200Y5
After: Prerequisite: SOC100H5/101Y5/(BIO152H5, 153H5)/PSY100Y5, SOC200Y5/(SOC221H5, 222H5)
Rationale: Change the prerequisites to new SOC100H5 and SOC221H5, 222H5 courses

Course #70 SOC323H5 Law and Society

Before: Prerequisite: SOC101Y5, 211H5
After: Prerequisite: SOC100H5/101Y5, 211H5
Rationale: Change the prerequisite to new SOC100H course

Course #71 SOC324H5 Politics and Society

Before: Prerequisite: SOC101Y5, 1.0 SOC course other than SOC200Y5.
After: Prerequisite: SOC100H5/101Y5, 1.0 SOC course other than SOC200Y5/(SOC221H5, 222H5).
Rationale: Change the prerequisites to new SOC100H5 and SOC221H5, 222H5 courses

Course #72 SOC332H5 Race and Ethnicity I

Before: Prerequisite: SOC101Y5, 1.0 SOC course other than SOC200Y5.
After: Prerequisite: SOC100H5/101Y5, 1.0 SOC course other than SOC200Y5/(SOC221H5, 222H5).
Rationale: Change the prerequisites to new SOC100H5 and SOC221H5, 222H5 courses

Course #73 SOC333H5 Race and Ethnicity II

Before: Prerequisite: SOC101Y5, 332H5, 1.0 SOC course other than SOC200Y5
After: Prerequisite: SOC100H5/101Y5, 332H5, 1.0 SOC course other than SOC200Y5/(SOC221H5, 222H5)
Rationale: Change the prerequisites to new SOC100H5 and SOC221H5, 222H5 courses

Course #74 SOC336H5 Social Surveys Using the Internet

Before: Prerequisite: SOC101Y5, 200Y5/300Y5
After: Prerequisite: SOC100H5/101Y5, 200Y5/(SOC221H5, 222H5)/300Y5/(SOC350H5, 351H5)
Rationale: Change the prerequisites to new SOC100H5, 221H5, 222H5 and 350H5, 351H5 courses

Course #75 SOC337H5 Canadian Social Trends

Before: Prerequisite: SOC101Y5, SOC200Y5
After: Prerequisite: SOC100H5/101Y5, 200Y5/(SOC221H5, 222H5)
Rationale: Change the prerequisites to new SOC100H5 and SOC221H5, 222H5 courses

Course #76 SOC338H5 Global Diasporas

Before: Prerequisite: SOC101Y5, *SOC227H5*
After: Prerequisite: SOC100H5/101Y5, 236H5
Rationale: Change the prerequisite to new SOC100H5 course

Course #77 SOC348H5 Sociology of Development

Before: Prerequisite: SOC101Y5, 1.0 SOC course at the 200 level
After: Prerequisite: SOC100H5/101Y5, 1.0 SOC course at the 200 level
Rationale: Change the prerequisite to new SOC100H course

Course #78 SOC349H5 Sociology of Food

Before: Prerequisite: SOC101Y5, 1.0 SOC course at the 200 level
After: Prerequisite: SOC100H5/101Y5, 1.0 SOC course at the 200 level

Rationale: Change the prerequisite to new SOC100H course

Course #79 SOC352H5 Society and Nature

Before: Prerequisite: SOC101Y5, 1.0 SOC course at the 200 level

After: Prerequisite: SOC100H5/101Y5, 1.0 SOC course at the 200 level

Rationale: Change the prerequisite to new SOC100H course

Course #80 SOC353H5 Sociology of the Global System Since 1945

Before: Prerequisite: SOC101Y5, 1.0 SOC course at the 200 level

After: Prerequisite: SOC100H5/101Y5, 1.0 SOC course at the 200 level

Rationale: Change the prerequisite to new SOC100H course

Course #81 SOC354H5 Global Sociology

Before: Prerequisite: SOC101Y5, 1.0 SOC course at the 200 level

After: Prerequisite: SOC100H5/101Y5, 1.0 SOC course at the 200 level

Rationale: Change the prerequisite to new SOC100H course

Course #82 SOC361H5 Sociology of Organizations and Industrial Relations

Before: Prerequisite: SOC101Y5, 1.0 SOC course at the 200 level

After: Prerequisite: SOC100H5/101Y5, 1.0 SOC course at the 200 level

Rationale: Change the prerequisite to new SOC100H course

Course #83 SOC362H5 Sex, Gender and Work

Before: Prerequisite: SOC101Y5, 361H5

After: Prerequisite: SOC100H5/101Y5, 361H5

Rationale: Change the prerequisite to new SOC100H course

Course #84 SOC365H5 Gender Relations

Before: Prerequisite: SOC101Y5, 1.0 SOC course at the 200 level

After: Prerequisite: SOC100H5/101Y5, 1.0 SOC course at the 200 level

Rationale: Change the prerequisite to new SOC100H course

Course #85 SOC368H5 Sociology of Sex and Sexuality

Before: Prerequisite: SOC101Y5, 1.0 SOC course at the 200 level.

After: Prerequisite: SOC100H5/101Y5, 1.0 SOC course at the 200 level.

Rationale: Change the prerequisite to new SOC100H course

Course #86 SOC371H5 Sociology of Punishment

Before: Prerequisite: SOC101Y5, 211H5

Recommended Preparation: SOC307H5 is also highly recommended and may be taken concurrently.

After: Prerequisite: SOC100H5/101Y5, 211H5

Recommended Preparation: SOC307H5 may be taken concurrently.

Rationale: Change the prerequisite to new SOC100H course

Course #87 SOC387H5 Qualitative Analysis I

Before: Prerequisite: SOC101Y5, 200Y5
After: Prerequisite: SOC100H5/101Y5, 200Y5/(SOC221H5, 222H5)
Rationale: Change the prerequisites to new SOC100H5 and SOC221H5, 222H5 courses

Course #88 SOC388H5 Qualitative Analysis II

Before: Prerequisite: SOC101Y5, 200Y5, 387H5
After: Prerequisite: SOC100H5/101Y5, 200Y5/(SOC221H5, 222H5), 387H5
Rationale: Change the prerequisites to new SOC100H5 and SOC221H5, 222H5 courses

Course #89 SOC412H5 Special Topics Seminar I

Before: Prerequisite: SOC101Y5, 200Y5
Corequisite: SOC314Y5
After: Prerequisite: SOC100H5/101Y5, 200Y5/(SOC221H5, 222H5)
Corequisite: SOC314Y5/(SOC231H5, 232H5)
Rationale: Change the prerequisites/corequisites to new SOC100H and SOC231H5, 232H5 courses

Course #90 SOC413H5 Special Topics Seminar II

Before: Prerequisite: SOC101Y5, 200Y5
Corequisite: SOC314Y5
After: Prerequisite: SOC100H5/101Y5, 200Y5/(SOC221H5, 222H5)
Corequisite: SOC314Y5/(SOC231H5, 232H5)
Rationale: Change the prerequisites/corequisites to new SOC100H and SOC221H5, 222H5 courses

Course #91 SOC416H5 Special Topics Seminar III

Before: Prerequisite: SOC101Y5, 200Y5
Corequisite: SOC314Y5
After: Prerequisite: SOC100H5/101Y5, 200Y5/(SOC221H5, 222H5)
Corequisite: SOC314Y5/(SOC231H5, 232H5)
Rationale: Change the prerequisites/corequisites to new SOC100H and SOC231H5, 232H5 courses

Course #92 SOC417H5 Special Topics Seminar IV

Before: Prerequisite: SOC101Y5, 200Y5
Corequisite: SOC314Y5
After: Prerequisite: SOC100H5/101Y5, 200Y5/(SOC221H5, 222H5)
Corequisite: SOC314Y5/(SOC231H5, 232H5)
Rationale: Change the prerequisite to new SOC100H5 course

Course #93 SOC430H5 Social Surveys

Before: Prerequisite: SOC101Y5, SOC200Y5
After: Prerequisite: SOC100H5/101Y5, SOC200Y5/(SOC221H5, 222H5)
Rationale: Change the prerequisites to new SOC100H and SOC 221H5, 222H5 courses

Course #94 SOC455H5 Gender, Law and Crime

Before: Prerequisite: SOC101Y5, two 300 level SOC courses listed under Group A of optional courses in Crime, Law and Deviance Program.
After: Prerequisite: SOC100H5/101Y5, two 300 level SOC courses listed under Group A of optional courses in Crime, Law and Deviance Program.
Rationale: Change the prerequisite to new SOC100H course

Course #95 SOC470H5 Research Seminar in Historical Microdata and Metadata From the Census

Before: Prerequisite: SOC101Y5,SOC200Y5/SOC300Y5

After: Prerequisite: SOC100H5/101Y5,SOC200Y5/(SOC221H5, 222H5)/SOC300Y5(SOC350H5, 351H5)

Rationale: Change the prerequisites to new SOC100H5 and SOC221H5, 222H5 and SOC350H5, 351H5 courses

Course #96 SOC471H5 Research Seminar: Change in North American Family Structure & Gender Roles 1871-2001

Before: Prerequisite: SOC101Y5, SOC200Y5/SOC300Y5, SOC470H5

After: Prerequisite: SOC100H5/101Y5, 200Y5/(SOC221H5, 222H5)/300Y5(SOC350H5, 351H5), 470H5

Rationale: Change the prerequisites to new SOC100H5, SOC221H5, 222H5, and SOC350H5, 351H5 courses

Course #97 VCC201H5 Introduction to Visual Culture

Before: Prerequisite: CCT100H5, 101H5 / FAH105H5

After: Prerequisite: CCT100H5/FAH105H5

Rationale: It is not necessary for students to have taken CCT101 in order to take the Introduction to Visual Culture course.

Course #98 VCC304H5 Visual Culture and the Construction of Identity

Before: Prerequisite: CCT200H5/VCC201H5/CCT201H5/FAH201H5/PSY321H5/P.I.

After: Prerequisite: CCT200H5/VCC201H5/CCT201H5/FAH201H5/PSY321H5.

Rationale: New faculty member teaching course differently.

Course #99 VCC411H5 Real Space to Cyberspace

Before: Prerequisite: FAH105H5; VCC201H5/CCT201H5/FAH201H5 plus at least 1.0 credit in VCC or P.I.

After: Prerequisite: FAH105H5; VCC201H5/CCT201H5/FAH201H5 plus at least 1.0 credit in VCC.

Rationale: Removed P.I. from list of prerequisites.

Course #100 VCC415H5 Theory and Criticism of Photography and New Media

Before: Prerequisite: VCC201H5/CCT201H5/FAH201H5, 1.0 credit in VCC/FAH at 300/400 level (Including FAH391H5 or FAH388H5), or P.I.

After: Prerequisite: VCC201H5/CCT201H5/FAH201H5, 1.0 credit in VCC at 300/400 level of which .5 credit can be substituted with FAH391H5

Rationale: Change in prerequisite to remove P.I.

Course #101 VCC425H5 Art and Media Culture

Before: Prerequisite: VCC201H5/CCT201H5/FAH201H5/289H5, plus 1.0 credit in VCC/FAH at 300/400 level, or P.I.
Recommended Preparation:

After: Prerequisite: 13.0 credits including a minimum of 1.0 VCC credit.
Recommended Preparation: FAH289H5; VCC308H5

Rationale: This course is designed for students at the 300/400 level with a background in visual culture and communication.

Course #102 VCC490H5 Topics in Visual Culture and Communication

Before: Prerequisite:

After: Prerequisite: 13.0 credits including a minimum of 1.0 VCC credit.

Rationale: Topics for this course are designed for students at the 300/400 level with a background in visual culture and communication.

Course #103 WRI392H5 Research and Writing

Before: Prerequisite: WRI203H5 plus another (half) .05 WRI course.

After: Prerequisite: 2.0 WRI credits

Rationale: Students need more preparation for this course than we currently require.

Course #104 WRI395H5 Re-linguaging: Writing Across Cultures and Languages

Before: Prerequisite: WRI203H5, WRI340H5

After: Prerequisite: 2.0 WRI credits

Rationale: Students need more preparation for this course than we currently require.
