# SOCIAL SCIENCES/ICC – Table of Contents

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## SUMMARY OF COURSE CHANGES

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New Programs

Program #1 ERMIN???? Biomedical Communications (Science) – Minor

This minor is for students interested in interdisciplinary studies in health, science and visual communication. Enrolment in the program requires concurrent enrolment in a science major/specialist undergraduate program. 4.0 credits are required including:

3.0 credits from HSC300H5, 301H5, 302H5, 400H5, 402H5, 403H5, 404H5, or P.I. (See the CCIT/HSC Specialization for a description of the HSC courses)
1.0 credits from BIO152H5, 153H5, or ANT101H5, 102H5

Rationale for creation: This interdisciplinary Minor bridges art, science, communication and technology. It promotes new and exciting opportunities for UTM science students in biology and anthropology. The required courses will expand students abilities to communicate their areas of study both visually and verbally. The Minor reflects a new strength at UTM as BMC is the only program of its kind in Canada. The Minor will complement the planned growth in medicine at UTM and it will respond to the growing need in Canada for health and medical education. The Minor will also prepare students for continued studies in education and in the Master of Science in Biomedical Communications program.

Program #2 ERSPE2431 Management Specialist – Specialist

Within an Honours degree, 12 credits are required.

Limited enrolment Enrolment in this program is limited to students who meet the following criteria:

1. Prerequisite courses

   MGM101H5(63%), MGM102H5(63%); ECO100Y5(63%) in a minimum of 4.0 courses.

2. Cumulative Grade Point Average (CGPA)

   Each year the Management Department sets a minimum required CGPA. This will vary from year to year and is based, in part, on supply and demand.

3. Applicants may be asked to provide further information about themselves, including their reasons for wishing to take the program and how they see it contributing to their education and career.

Application for admission to the program for September is made during the Subject POS request periods in April–May. Contact Management Department for dates.

Note: RE – Transfer Students
Students who have attended another post-secondary institution, or another Faculty within the University of Toronto (including St. George and UTSC), and who wish to enter the Management Major program, must apply through the Office of Admissions and Awards.

1. Transfer credit requirements

   MGM101H5, 102H5; ECO100Y5 C+ (67%)
2. Have obtained at least 4.0 transfer credits on admission to the Faculty
3. Minimum overall average on admission: B+ (77%)

1. First year prerequisites (2.0 credits):
   MGM101H5, 102H5; ECO100Y5
2. Core courses (1.5 credits):
   MGM200H5, 300H5, 400H5
3. Management Disciplines (6.5 credits):
   MGM221H5, 222H5, 230H5, 252H5, 290H5, 320H5, 332H5, 371H5; MGT353H5, 363H5, 374H5; ECO200Y5
4. Statistics (.5 credit):
   STA218H5
5. Electives (select 1.5 credit):
   MGT452H5, 453H5, 455H5, 460H5, 461H5, 491H5, 493H5; MGD421H5, 422H5, 423H5

**Rationale for creation:** To strengthen the portfolio of programs offered by the department. As the competitive arena changes we want to accelerate the growth of our second offering, take advantage of demand and establish a strong presence in the market for Management degrees. Our involvement with, commitment to and support for the growing Commerce program will continue. We see Commerce with its well established reputation as appealing to a different student segment interested in a more quantitatively rigorous program.

**Program #3 ERSPE2722 Financial Economics – Specialist**

(13 full courses or their equivalent, including at least one 400-series full course or its equivalent.)

**Limited enrolment**

Enrolment in this program is limited to students with 70% in ECO100Y1/100Y5, 63% in MAT133Y1/133Y5 or 60% in MAT134Y5/135Y1/135Y5 or 55% in MAT137Y1/138Y5, 63% in ECO206Y1/206Y5, 63% in ECO208Y1/208Y5, 63% in ECO227Y1/227Y5/STA(257H1, 261H1)/STA(257H5, 261H5)/STA(257H5, 248H5/258H5).

There will be a limited number of spaces available for which students can apply after completion of at least 8 full credits (including prerequisites listed above) and achievement of a CGPA to be determined annually by the Department of Economics. Students enrolled in this program cannot simultaneously be enrolled in any other Economics Specialist, Joint Specialist, Major or Minor Program or in the Commerce and Finance Program.

**Note:** This is a joint program with the Economics Department in the St. George Campus. Some required courses may be offered on one campus in any given year. Students registered at either campus may have to attend lectures on the other campus in such cases.

<table>
<thead>
<tr>
<th>First Year:</th>
<th>ECO100Y5/100Y1; MAT132Y5/133Y1/133Y5/134Y5/135Y1/135Y5/137Y1/137Y5/138Y5</th>
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| Higher Years: | 1. ECO206Y5/206Y1  
  2. ECO208Y5/208Y1 |

New Programs
3. ECO227Y5/227Y1/STA(257H1, 261H1)/STA(257H5, 261H5)/STA(257H5, 248H5/258H5)
4. ECO325H5/325H1; ECO326H5/326H1
5. ECO327Y5*/327Y1*
6. ECO358H5/358H1; ECO359H5/359H1
7. 5 additional 300+ ECO courses or their equivalent of which at least 1.5 courses must be chosen from ECO349H5/329H1, 460H5, 461H5/461H1, 462H1, 463H5
8. Students are strongly advised to take ENG100Y5 before completing 15.0 courses.

* MAT222H5/223H1/248Y5 is strongly recommended as preparation for ECO327Y. Students taking one of these courses can have that course count in lieu of one half or a full 300+ ECO credit required for the program.

**Rationale for creation:** Financial Economics has become one of the most popular fields within economics, both at the undergraduate and at the graduate levels. There is a considerable demand for training in finance, largely reflecting the expansion of the financial sector and employment in that sector. While we have added courses in this field in recent years, we now believe that we can package these courses as a meaningful separate Subject POSt that will attract students with a strong quantitative background. Students completing this program are also likely to stand an excellent chance of admission to graduate programs in Economics or Finance.
Programs – Resource Implications

Program #1 ERMIN???? Biomedical Communications (Science)
Resource implications: books for library

Program #2 ERSPE2431 Management Specialist
Resource implications: Resource implications are expected to be neutral or positive. No new courses are involved, and many of the courses listed currently have spare capacity. In steady state, the extra sections that will be required will be more than adequately funded by the deregulated tuition paid by the program’s students.
Deleted Programs

NONE
Programs – Other Changes

Program #1 ERMAJ2015 Political Science (Arts)

Rationale for change: This does not represent a significant change; it reflects the Department's decision to consolidate the two former Comparative Politics subfields into one.

Before: 7.0 POL credits are required including at least 2.0 300/400 level credits.

1. POL100Y5/(110H5, 111H5)/214Y5
2. POL200Y5
3. 1.0 credit from each of three of the following fields:
   1. Comparative Politics (Developing) – POL201Y5, 360H5, 361H5, 362H5, 363H5
   2. Comparative Politics (Industrial) – POL203Y5, 204Y5, 205Y5, 300Y5, 302Y5, 307Y5, 309Y5, 321Y5, 322Y5, 332Y5, 440Y5, 443H5, 444H5, 449Y5
   3. International Relations – POL208Y5, 310Y5, 312Y5, 327Y5, 328Y5, 340Y5, 343Y5, 486Y5

4. 2.0 additional POL courses

After: 7.0 POL credits are required including at least 2.0 credits at the 300 level.

• POL200Y, POL 214Y
• 1.0 credit from each of two the following three fields:
   2. International Relations – POL208Y5, 310Y5, 327Y5, 340Y5, 343Y5, 486Y5

• 3 additional POL courses

Program #2 ERSPE1045 History and Political Science (Arts)

Rationale for change: This does not represent a significant change; it reflects the Department's decision to consolidate the two former Comparative Politics subfields into one.

Before: 7.0 credits in POL are required, including at least 2.0 300/400 level credits of which 1.0 must be a 400 level credit.

1. POL100Y5/(110H5, 111H5)/214Y5
2. POL200Y5
3. 1.0 credit from each of two of the fields listed under requirements for Political Science Specialist program.
4. 3.0 additional POL credits.

After: 7.0 credits in POL are required, including at least 1.0 at the 300 level and 1.0 at the 400 level.

1. POL200Y, POL214Y
2. 1.0 credit from two of the following three fields:
   – Comparative Politics
   – International Relations
   – Public Policy and Public Administration
3. 3.0 additional POL credits.

Program #3 ERSPE1666 Geography (Arts)

Rationale for change: GGR348H5 – new course from new hired adjunct professor GGR370H5 – new course from new hired faculty
### Program #4 ERMAJ1666 Geography (Arts)

**Rationale for change:** GGR348H5 new course from new hired adjunct professor GGR307H5 new course from new hired faculty

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<th>Before:</th>
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<table>
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<th>After:</th>
<th>Third Year</th>
<th>4.0 credits from the following:</th>
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### Program #5 ERSPE1704 Accounting (Commerce and Finance)

**Rationale for change:** Added guidance for students who want to pursue the CMA designation. Replace MGT371H5 by MGT419H5: In recognition of changes to the curriculum such that the material is adequately covered in two other courses. Furthermore MGT419H5 is an important capstone course for CA students.

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<th>Higher Years: Additional Management requirements: (8 credits)</th>
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<tr>
<td></td>
<td>1. MGT220H5, 223H5, 224H5</td>
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<td>2. MGT321H5, 322H5, 323H5, 337Y5, 371H5, 393H5</td>
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<td>3. MGT421H5, 422H5, 423H5, 426H5, 428H5/419H5, 429H5</td>
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<th>Additional Economics requirements: (5 credits)</th>
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<td></td>
<td>1. ECO200Y5/206Y5, ECO202Y5/208Y5,</td>
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<td>2. ECO220Y5/227Y5/STA(250H1, 255H1)/STA(257H5, 261H5)</td>
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<td>4. 1.0 credit in ECO at 300/400 level</td>
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<td>ANT102H5, 204Y5; CLA (except 201H5); ENG; FAH; HIS;</td>
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After:

Higher Years: Additional Management requirements: (8 credits)

If pursuing the CA stream:

1. MGT220H5, 223H5, 224H5
2. MGT321H5, 322H5, 323H5, 337Y5/(338H5, 339H5), 393H5
3. MGT419H5, 421H5, 422H5, 423H5, 426H5, 428H5, 429H5

OR

If pursuing the CMA stream:

1. MGT220H5, 223H5, 224H5, 262H5
2. MGT322H5, 323H5, 337Y5/(338H5, 339H5), 371H5, 374H5, 393H5
3. MGT423H5, 426H5, 428H5, 491H5, 492H5

Additional Economics requirements: (5 credits)

1. ECO200Y5/206Y5, ECO202Y5/208Y5/209Y5,
2. ECO220Y5/227Y5/STA(250H1, 257H5)/STA(257H5, 248H5/258H5)/STA(257H5, 261H5)
3. 1.0 credit from
4. 1.0 credit in ECO at 300/400 level

Writing Requirements

Writing Requirements (1.0 credit) from:
ANT102H5, 204Y5; CLA (except 201H5); ENG; FAH; HIS; HPS(G); LIN; PHL (except 245H5, 246H5, 247H5, 344H5, 345H5, 346H5, 347H5); POL; RLG; SOC (excluding SOC300Y); WRI

*Consult the CMA Brochure for updated course requirements.

Program #6 ERMAJ0615 Art History (Arts)

Rationale for change:
Previously required 100 & 200 level courses taken at UTM, however because students habitually took 200 level courses at St George anyway, we are trying to address the situation by allowing for this exception. We will start offering 200 level FAH courses in the summer at UTM which will discourage students from going downtown as they have done during the summer.

Before:
For a major program, 7.0 credits are required from offerings in FAH and VCC, distributed in four areas (see notes). For the list of VCC courses that satisfy requirements for the Art History Major, see the departmental web site or the Program Director. FAH courses must include FAH105H5, VCC201H5, plus 2.5 others at the 200 level (see following), 2.5 at the 300/400 level, of which 0.5 must be at the 400 level. Please note that no St. George courses may be substituted for the required 100 or 200 level core courses. Students enrolled before Fall 2003 should consult faculty advisors about completion of their program.
Notes:

1. A minimum of 1.0 credit at any level must be taken in each of the following four areas:
   Ancient & Medieval; 15th–18th century; 19th–21st century; Visual Culture/Theory. It is highly recommended that students take at least one 300 or 400 level H course in at least three of the four areas. Some courses may satisfy more than one of the distribution requirements. See the departmental web site for the distribution of courses by area.

2. Courses with significant Art historical or Visual Culture/Theory content in other departments, such as CCIT, Philosophy, Drama, English, History, East Asian Studies, and Near and Middle Eastern Civilizations, may be substituted for up to 1.0 FAH/VCC credit only with permission, prior to enrolment, of the Program Director. For a list of possible substitutes see the departmental web site or the Program Director.

3. RECOMMENDED LANGUAGE STUDY: Students wishing to pursue graduate studies in Art History must acquire a basic reading knowledge of at least two of the following languages: German, French, and Italian. A minimum of 2.0 in one language, or 1.0 in two languages (total 2.0) is recommended. Applicants to graduate programs who lack such language skills are generally not admitted.

4. No more than 10.0 FAH and FAS courses may be taken, of which no more than a total of 8.0 may be FAH.

After:

For a major program, 7.0 credits are required from offerings in FAH and VCC, distributed in four areas (see notes). For the list of VCC courses that satisfy requirements for the Art History Major, see the departmental web site or the Program Director. FAH courses must include FAH105H5, VCC201H5, plus 2.5 others at the 200 level (see following), 2.5 at the 300/400 level, of which 0.5 must be at the 400 level. Please note that no St. George courses may be substituted for the required 100 or 200 level courses. (For one exception see note 2 below). Students enrolled before Fall 2003 should consult faculty advisors about completion of their program.

Notes:

1. A minimum of 1.0 credit at any level must be taken in each of the following four areas:
   Ancient & Medieval; 15th–18th century; 19th–21st century; Visual Culture/Theory. It is highly recommended that students take at least one 300 or 400 level H course in at least three of the four areas. Some courses may satisfy more than one of the distribution requirements. See the departmental web site for the distribution of courses by area.

2. One 0.5 credit at the 200 level in FAH may be taken at St George in an area not covered by UTM's offerings. These are FAH280, 281, 282, 286, 290.

3. Courses with significant Art historical or Visual Culture/Theory content in other departments, such as CCIT, Philosophy, Drama, English, History, East Asian Studies, and Near and Middle Eastern Civilizations, may be substituted for up to 1.0 FAH/VCC credit only with permission, prior to enrolment, of the Program Director. For possible substitutes see the Program Director.

4. RECOMMENDED LANGUAGE STUDY: Students wishing to pursue graduate studies in Art History must acquire a basic reading knowledge of at least two of the following languages: German, French, and Italian. A minimum of 2.0 in one language, or 1.0 in two languages (total 2.0) is recommended. Applicants to graduate programs who lack such language skills are generally not admitted.

5. No more than 10.0 FAH and FAS courses may be taken, of which no more than a total of 8.0 may be FAH.

Program #7 ERMAJ1478 Economics (Arts, B.Com.)

Rationale for change: Addition of a new course in the list of program requirements.

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<th>Before</th>
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<td>First Year</td>
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<tr>
<td>Second Year</td>
<td>ECO200Y5/206Y5, 202Y5/208Y5, 220Y5/227Y5/(STA250H1, 257H5)/(STA257H5, 261H5)/(STA257H5, 248H5/258H5)</td>
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Programs – Other Changes
Higher Years 2.0 additional 300/400 level ECO courses, 1.0 of which must include as prerequisites two of ECO200Y5/206Y5, 202Y5/208Y5, 220Y5/227Y5/(STA250H1, 257H5)/(STA257H5, 261H5)/(STA257H5, 261H5)/(STA257H5, 248H5/258H5)

After:

<table>
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<tr>
<th>First Year</th>
<th>ECO100Y5; MAT132Y5/133Y5/134Y5/135Y5/137Y5/138Y5</th>
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<td>Higher Years</td>
<td>2.0 additional 300/400 level ECO courses, 1.0 of which must include as prerequisites two of ECO200Y5/206Y5, 202Y5/208Y5/209Y5, 220Y5/227Y5/STA(250H1, 257H5)/STA(257H5, 261H5)/STA(257H5, 248H5/258H5)</td>
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Program #8 ERMIN1478 Economics (Arts, B.Com.)

Rationale for change: Addition of a new course in the list of program requirements.

Before: Second Year One of ECO200Y5/202Y5/206Y5/208Y5


Program #9 ERSPE0137 Economics (Commerce and Finance)

Rationale for change: This corrects a mistake we made last year when several MAT courses were introduced. Before then a 63% in MAT133Y5 was recognized as a 60% in MAT132Y5. In the new numeration of MAT courses, this is inline with recognizing a 63% in MAT133Y5 as equivalent to a 60% in MAT135Y5.

Before: Limited Enrolment: This program may only be taken jointly with the Specialist program in Commerce and Finance and leads to a B.Com degree. Students must be accepted in the Commerce and Finance (B.Com) Program in order to complete this Economics (B.Com) program. Enrolment in this program is limited to students with 70% in ECO100Y5 AND (60% in MAT132Y5/133Y5/134Y5/135Y5 or 55% in MAT138Y5) AND 63% in MGT120H5 AND a minimum cumulative GPA which is determined annually.

First Year ECO100Y5; MAT132Y5/133Y5/134Y5/135Y5/138Y5; MGT120H5; MGM101H5

Higher Years

1. Additional MGT Requirements (5.0 credits)
   1. MGT123H5/223H5, 220H5, 337Y5
   2. 1.0 credit from: MGT252H5, 262H5, 353H5, 363H5, 371H5, 374H5, 393H5
   3. 1.0 credit in MGT at 400 level
   4. 1.0 credit in MGT at 200+ level
   5. No more than 15.0 COM(G), MGD, MGT, MGM and ECO courses may be taken for degree credit. STA250H1, 248H5/258H5, 257H5, 261H5 count as ECO courses

2. Additional ECO Requirements (6.5 credits):
After:

Limited Enrolment: This program may only be taken jointly with the Specialist program in Commerce and Finance and leads to a B.Com degree. Students must be accepted in the Commerce and Finance (B.Com) Program in order to complete this Economics (B.Com) program. Enrolment in this program is limited to students with 70% in ECO100Y5 AND (63% in MAT133Y5 or 60% in MAT132Y5/133Y5/134Y5/135Y5 or 55% in MAT138Y5) AND 63% in MGT120H5 AND a minimum cumulative GPA which is determined annually.

| First Year | ECO100Y5; MAT132Y5/133Y5/134Y5/135Y5/137Y5/138Y5; MGT120H5; MGM101H5 |
| Higher Years | 1. Additional MGT Requirements (5.0 credits)  
  1. MGT123H5/223H5, 220H5, 337Y5  
  2. 1.0 credit from: MGT252H5, 262H5, 353H5, 363H5, 371H5/422H5, 374H5, 393H5  
  3. 1.0 credit in MGT at 400 level  
  4. 1.0 credit in MGT at 200+ level  
  5. No more than 15.0 COM(G), MGD, MGT, MGM and ECO courses may be taken for degree credit. STA248H5/258H5, 257H5, 261H5 count as ECO courses  
  2. Additional ECO Requirements (6.5 credits):  
  1. ECO206Y5, 208Y5, 227Y5/(STA257H5, 261H5)/(STA257H5, 248H5/258H5)  
  2. ECO327Y5  
  3. One Economic History course from: ECO322Y5/323Y5  
  4. ECO325H5, 326H5, plus 0.5 additional ECO credit at the 300+ level  
  3. Writing Component (1.0 credit):  
  One credit from the following: ANT204Y5; CLA (expect 201H5); one of (ECO322Y5, 323Y5, 333Y5, 336Y5, 361Y5, 369Y5, 373Y5, 456H5); ENG; FAH; HIS; HPS(G); LIN; PHL (except 245H5, 246H5, 247H5, 344H5, 345H5, 346H5, 347H5); POL; RLG; SOC (excluding SOC300Y5); WRI. |
**Rationale for change:** Updated interdisciplinary courses as program requirement. 2 new courses are added in Higher Years, GGR348H5 and GGR370H, to enrich social science perspectives, will be taught by newly hired faculty.

**Before:**

<table>
<thead>
<tr>
<th>Second Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. GGR234H5</td>
</tr>
<tr>
<td>2. <strong>Humanities perspectives:</strong> 1.5 credit from CLA201H5, 234H5; ENG259Y5; PHL252H5, 255H5, 273H5; RLG228H5</td>
</tr>
<tr>
<td>3. <strong>Social Science perspectives:</strong> 1.5 credit from ANT204Y5, 241Y5; BIO205H5; ENV299Y5; GGR207H5, 208H5, 209H5, 288H5, 289H5; SOC277Y5; PHY205H5, 206H5; POL250Y5</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Higher Years</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. <strong>Humanities perspectives:</strong> 1.0 credit from HIS318H5, 319H5; RLG338Y5</td>
</tr>
<tr>
<td>2. <strong>Social Science perspectives:</strong> 1.5 credit from ANT327H5, 339Y5, 405H5, 414H5; ECO373Y5; ENV490H5, 491H5; GGR322H5, 325H5, 329H5, 333H5, 345H5, 349H5, 361H5, 365H5, 378H5, 393H5, 456H5; POL343Y5, 354Y5; SOC304Y5, 312Y5, 319Y5, 352H5</td>
</tr>
</tbody>
</table>

**After:**

<table>
<thead>
<tr>
<th>Second Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. GGR234H5</td>
</tr>
<tr>
<td>2. <strong>Humanities perspectives:</strong> 1.5 credit from CLA201H5, 234H5; ENG259Y5; PHL252H5, 255H5, 273H5; RLG228H5</td>
</tr>
<tr>
<td>3. <strong>Social Science perspectives:</strong> 1.5 credit from ANT204Y5, 241Y5; BIO205H5; ENV299Y5; GGR207H5, 208H5, 209H5, 288H5, 289H5; SOC226H5, 277Y5; PHY205H5, 206H5; POL250Y5</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Higher Years</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.5 credits from ANT327H5, 339Y5, 368H5, 405H5, 414H5; ECO373Y5; ENV490H5, 491H5; GGR322H5, 325H5, 329H5, 333H5, 345H5, 348H5, 349H5, 361H5, 365H5, 370H5, 378H5, 393H5, 456H5; HIS318H5, 319H5; POL343Y5, 354Y5; RLG338Y5; SOC304Y5, 312Y5, 319Y5, 352H5; WRI307H5</td>
</tr>
</tbody>
</table>

**Program #11 ERMAJ1013 Sociology (Arts)**

**Rationale for change:**

**Before:**

<table>
<thead>
<tr>
<th>Higher Years</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. SOC200Y5 (see NOTES below)</td>
</tr>
<tr>
<td>2. SOC314Y5</td>
</tr>
<tr>
<td>3. 4.0 additional SOC courses including 2.0 courses at 300/400 level. SOC300Y5, 387H5 and 388H5 are recommended.</td>
</tr>
</tbody>
</table>

**After:**

<table>
<thead>
<tr>
<th>Higher Years</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. SOC200Y5 (see NOTES below)</td>
</tr>
<tr>
<td>2. SOC314Y5</td>
</tr>
<tr>
<td>3. 4.0 additional SOC courses, including 2.0 courses at 300/400 level. SOC300Y5, 387H5 and 388H5 are recommended.</td>
</tr>
</tbody>
</table>
### Program #12 ERSPE1080 Environmental Analysis and Monitoring (Science)

**Rationale for change:** ERS337H5 is deleted from Physical processes as this course has not been offered for years.

**Before:**

<table>
<thead>
<tr>
<th>First Year</th>
<th>CHM140Y5; ENV100Y5; MAT134Y5/135Y5/138Y5; PHY135Y5/ (BIO152H5, 153H5)</th>
</tr>
</thead>
</table>
| Third and Fourth Year | 1. (BIO360H5, 361H5)/(STA220H5, 221H5)  
2. 2.0 credits from CHM242H5, 243H5, 311H5, 361H5, 391H5; GGR377H5  
3. **Physical Processes stream:** 2.0 credits from CHM231H5, 331H5, 393H5, 414H5; ERS315H5, 317H5, 377H5; GGR307H5, 315H5, 375H5, 377H5, 379H5, 407H5, 479H5 (max.1.5 from any one department)  
or **Biological Processes stream:** 2.0 credits from BIO302H5 310H5, 312H5, 313H5, 316H5, 317H5, 330H5, 332Y5, 337H5, 405H5, 464H5; CHM231H5, 242H5, 243H5, 361H5, 371H5, 462H5; GGR305H5, 309H5, 311H5 (max. 1.5 credits from any one department)  
4. 1.0 credit from ENV400Y5, 490H5, 491H5, 497H5, 498Y5 |

**After:**

<table>
<thead>
<tr>
<th>First Year</th>
<th>CHM140Y5; ENV100Y5; MAT134Y5/135Y5/137Y5/138Y5; PHY135Y5/ (BIO152H5, 153H5)</th>
</tr>
</thead>
</table>
| Third and Fourth Year | 1. (BIO360H5, 361H5)/(STA220H5, 221H5)  
2. 2.0 credits from CHM242H5, 243H5, 311H5, 361H5, 391H5; GGR377H5  
3. **Physical Processes stream:** 2.0 credits from CHM231H5, 331H5, 393H5, 414H5; ERS315H5, 317H5; GGR307H5, 315H5, 375H5, 377H5, 379H5, 407H5, 479H5 (max.1.5 from any one department)  
or **Biological Processes stream:** 2.0 credits from BIO302H5 310H5, 312H5, 313H5, 316H5, 317H5, 330H5, 332Y5, 337H5, 405H5, 464H5; CHM231H5, 242H5, 243H5, 361H5, 371H5, 462H5; GGR305H5, 309H5, 311H5 (max. 1.5 credits from any one department)  
4. 1.0 credit from ENV400Y5, 490H5, 491H5, 497H5, 498Y5 |

### Program #13 ERSPE1478 Economics (Arts, B.Com.)

**Rationale for change:** This corrects a mistake we made last year when several MAT courses were introduced. Before then a 63% in MAT133Y5 was recognized as a 60% in MAT132Y5. In the new numeration of MAT courses, this is inline with recognizing a 63% in MAT133Y5 as equivalent to a 60% in MAT135Y5.

**Before:**

Limited Enrolment: Enrolment in this program is limited to students with 70% in ECO100Y5 and (60% in MAT132Y5/133Y5/134Y5/135Y5/ or 55% in MAT138Y5).
Program #14 ERSPE0751 Economics and Political Science (Arts)

**Rationale for change:** This does not represent a significant change; it reflects the Department's decision to consolidate the two former Comparative Politics subfields into one.

**Before:** Within an Honours degree, the following courses must be included in the program:

**Economics**
8.0 credits

1. ECO100Y5; MAT132Y5/133Y5/134Y5/135Y5/138Y5
3. ECO303Y5/323Y5, 322Y5
4. 1.0 additional 300/400 level ECO course

**Political Science**
7.0 credits in POL, including at least 2.0 300/400 level courses of which 1.0 must be a 400 level course.

1. POL100Y5/(110H5, 111H5)/214Y5
2. POL200Y5, 309Y5
3. 1.0 course from each of two of the fields listed under requirements for Political Science Specialist Program
4. 2.0 additional credits in Political Science

---

**After:** Limited enrolment: Enrolment in this program is limited to students with 70% in ECO100Y5 and (63% in MAT133Y5 or 60% in MAT132Y5/134Y5/135Y5 or 55% in MAT138Y5).

Programs – Other Changes
After:

Within an Honours degree, the following courses must be included in the program:

**Economics**
8.0 credits
1. ECO100Y5; MAT132Y5/133Y5/134Y5/135Y5/138Y5
3. ECO323Y5, 322Y5
4. 1.0 additional 300/400 level ECO course

**Political Science**
7.0 credits in POL, including at least 1.0 credit at the 400 level.
- POL200Y5, 214Y, 309Y5
- 1.0 course from two of the following three fields:
  - Comparative Politics
  - International Relations
  - Public Policy and Public Administration
- 2.0 additional POL credits

---

**Program #15 ERSPE1425 Environmental Management (Arts)**

**Rationale for change:** Updated interdisciplinary courses as program requirement

**Before:**

<table>
<thead>
<tr>
<th>Second Year</th>
<th>Third and Fourth Years</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. BIO205H5</td>
<td>1. GGR393H5/493H5</td>
</tr>
<tr>
<td>2. GGR234H5; 1.0 credit from GGR214H5, 217H5, 227H5</td>
<td>2. Biological Perspectives</td>
</tr>
<tr>
<td>3. 0.5 credit from BIO360H5; GGR276H5/277H5/278H5; STA220H5</td>
<td>1.0 credit from BIO301H5, 302H5, 313H5, 316H5, 317H5, 330H5, 332Y5, 337H5, 405H5, 464H5; GGR305H5, 311H5</td>
</tr>
<tr>
<td></td>
<td>3. Geographical Perspectives</td>
</tr>
<tr>
<td></td>
<td>4. Social Science Perspectives</td>
</tr>
<tr>
<td></td>
<td>1.5 credits from ANT241Y5; ECO373Y5; ENG259Y5; GGR207H5, 208H5, 209H5, 288H5, 289H5, 322H5, 329H5, 333H5, 345H5, 349H5, 361H5, 365H5; 456H5; HIS318H5, 319H5; MGT393H5, 394H5; PHL273H5; POL250Y5, 317Y5, 354Y5; RLG228H5; SOC312Y5, 319Y5, 352H5</td>
</tr>
<tr>
<td></td>
<td>5. 2.0 additional 300/400 level credits chosen from those listed in #2, #3, or #4, or ENV299Y5</td>
</tr>
<tr>
<td></td>
<td>6. 1.0 credit from ENV400Y5, 490H5, 491H5, 497H5, 498Y5</td>
</tr>
</tbody>
</table>

**After:**

<table>
<thead>
<tr>
<th>Second Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. BIO205H5</td>
</tr>
<tr>
<td>2. GGR234H5;</td>
</tr>
<tr>
<td>3. 0.5 credit from GGR214H5, 217H5, 227H5</td>
</tr>
</tbody>
</table>
### Program #16 ERSPE1775 Anthropology (Arts)

**Rationale for change:** Courses taken for ANT program credit. These course are listed elsewhere in the calendar.

**Before:**
- Higher Years 6.0 additional ANT credits. At least 4.0 of these must be at the 300/400 level, including 1.0 at 400 level.

**After:**
- Higher Years 6.0 additional ANT credits. At least 4.0 of these must be at the 300/400 level, including 1.0 at 400 level.

Note: JAL253H5, 355H5 is counted as a Social Science credit.

### Program #17 ERMAJ1775 Anthropology (Arts)

**Rationale for change:** Courses taken for ANT program credit. These course are listed elsewhere in the calendar.

**Before:**
- Higher Years 3.0 additional ANT credits at 300/400 level.

**After:**
- Higher Years 3.0 additional ANT credits at 300/400 level.

Note: JAL253H5, 355H5 is counted as a Social Science credit.

### Program #18 ERMIN1775 Anthropology (Arts)
### Rationale for change:
Courses taken for ANT program credit. These course are listed elsewhere in the calendar.

#### Before:
- **Higher Years 2.0 additional ANT credits. At least 1.0 must be at the 300/400 level.**

#### After:
- **Higher Years 2.0 additional ANT credits. At least 1.0 must be at the 300/400 level.**
  
  *Note: JAL253H5, 355H5 is counted as a Social Science credit.*

#### Program #19 ERSPE0105 Anthropology (Science)

#### Rationale for change:
Courses taken for ANT program credit. These course are listed elsewhere in the calendar.

#### Before:
- **Higher Years 6.0 additional credits selected from the list of ANT science courses, of which 4.0 must be at the 300/400 level, including 1.0 at the 400 level.**

#### After:
- **Higher Years 6.0 additional credits selected from the list of ANT science courses, of which 4.0 must be at the 300/400 level, including 1.0 at the 400 level.**
  
  *Note: HSC403H5, 404H5 is counted as an ANT science credit.*

#### Program #20 ERMAJ0105 Anthropology (Science)

#### Rationale for change:
Courses taken for ANT program credit. These course are listed elsewhere in the calendar.

#### Before:
- **Higher Years 3.0 additional credits selected from the list of ANT science courses, of which at least 2.0 must be at the 300/400 level.**

#### After:
- **Higher Years 3.0 additional credits selected from the list of ANT science courses, of which at least 2.0 must be at the 300/400 level.**
  
  *Note: HSC403H5, 404H5 is counted as an ANT science credit.*

#### Program #21 ERMIN0615 Art History (Arts)

#### Rationale for change:
Previously required 100 & 200 level courses taken at UTM, however because students habitually took 200 level courses at St George anyway, we are trying to address the situation by allowing for this exception. We will start offering 200 level FAH courses in the summer at UTM which will discourage students from going downtown as they have done during the summer.

#### Before:
- **4.0 credits in FAH and VCC are required, including FAH105H5, 2.5 at the 200 level (VCC201H5 is required), and 1.0 at the 300/400 level. 200 level courses must be taken in all four areas (Ancient & Medieval; 15th−18th century; 19th−21st century; Visual Culture/Theory). See the departmental web site for the distribution of courses by area. Please note that no St. George courses may be substituted for the required 100 and 200 level core courses.**
4.0 credits in FAH and VCC are required, including FAH105H5, 2.5 at the 200 level (VCC201H5 is required), and 1.0 at the 300/400 level. 200 level courses must be taken in all four areas (Ancient & Medieval; 15th–18th century; 19th–21st century; Visual Culture/Theory). See the departmental web site for the distribution of courses by area. Please note that no St. George courses may be substituted for the required 100 and 200 level courses. One 0.5 credit 200 level FAH course may be taken at St. George in an area not covered by UTM's offerings. These are FAH280, 281, 282, 286, 290.

Program #22 ERMAJ1034 CCIT (Arts)

Rationale for change:

1) To allow choice for any CCT/VCC 200 level courses. 2) The reworded admission criteria more accurately reflects how admission to the major has been carried out over the past few years. 3) Updating degree requirements to include a double minor option to better meet the needs of CCIT students. This option was included 2005–06 calendar and had not previously gone through governance.

Before:

Limited Enrolment: Enrolment in this program is limited as follows (meeting the minimum requirements does not guarantee admission):

1. Prerequisite Courses: minimum of 4.0 credits to include CCT100H5, 101H5
2. Minimum Cumulative Grade Point Average (CGPA) determined annually. It is never lower than 2.20.
3. Minimum 65% average between CCT100H5 and CCT101H5 with at least 60% in either course.

Tuition fees for students enrolling in any CCIT Specialist/Major programs will be higher than for other Arts and Science programs.

<table>
<thead>
<tr>
<th>Second Year</th>
<th>(3.0 credits required)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. 1.0 credit from CCT202H5, 206H5; VCC201H5</td>
<td></td>
</tr>
<tr>
<td>2. 0.5 credit from CCT210H5; WRI203H5</td>
<td></td>
</tr>
<tr>
<td>3. 1.5 credits from CCT200H5, 204H5, 205H5, 260H5 (Courses taught at Sheridan).</td>
<td></td>
</tr>
</tbody>
</table>

After:

Limited Enrolment: This is a program with limited enrolment. Admission is based on academic performance (GPA) in a minimum of 4.0 credits that must include CCT100H5, 101H5.

Tuition fees for students enrolling in any CCIT Specialist/Major programs will be higher than for other Arts and Science programs.

<table>
<thead>
<tr>
<th>Second Year</th>
<th>(3.0 credits required)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. 1.5 credits from 200 level CCT/VCC courses taught at UTM; WRI203</td>
<td></td>
</tr>
<tr>
<td>2. 1.5 credits from CCT200H5, 204H5, 205H5, 260H5 (Courses taught at Sheridan).</td>
<td></td>
</tr>
</tbody>
</table>

Program #23 ERMAJ0714 Art and Art History (Arts)

Rationale for change:
Previously required 100 & 200 level courses taken at UTM, however because students habitually took 200 level courses at St George anyway, we are trying to address the situation by allowing for this exception. We will start offering 200 level FAH courses in the summer at UTM which will discourage students from going downtown as they have done during the summer.

**Before:**

At least 7.0 credits are required, comprised of at least 4.0 in FAS (or selected CCT courses offered from Sheridan) and 3.0 in FAH/VCC courses offered at UTM. For the official list of CCT and VCC courses that satisfy Art and Art History requirements, see the departmental web site. The maximum number of combined FAH and FAS credits is 12.0. Required courses are as follows: FAS143H5, 145H5, 146H5, 147H5, 232H5*, 248H5*, and FAH105H5, VCC201H5. A minimum of 2.0 300/400 level credits in FAH/VCC or FAS or a combination of the two, must be included. See Notes below for distribution details. No St. George courses may be substituted for the required 100 or 200 level core courses. Students enrolled before Fall 2003 should consult faculty advisors about completion of their program.

**Notes:**

1. Students must take at least 2.0 but no more than 2.5 FAH at the 200 level.
2. At least one 200 level H course in FAH/VCC must be taken in three of the following four areas: Ancient & Medieval; 15th–18th century; 19–21st century; Visual Culture/Theory. See the departmental web site for the distribution of courses by area.
3. Of the required 2.0 300/400 level credits, a minimum of 0.5 must be in FAH/VCC.
4. As studio space is limited in the 100 and 200 level FAS courses, priority will be given during the first registration period to students enrolled in the Art & Art History Major/Specialist, Art History Major/Specialist, CCIT Major, VCC Specialist, and to newly admitted students who indicated the Art & Art History Code on their application. Students committed to the program should make sure they are officially registered in the program as soon as possible.
5. All 300 and 400 level FAS courses must be balloted. Balloting is the process by which students interested in taking courses are granted permission to enrol. Although these courses are open to all students, priority will be given to students in the Art & Art History program, as studio space is limited. FAS Ballot forms and detailed instructions are available March 1st from the Faculty of Arts, Room A100, Sheridan College, 1430 Trafalgar Rd., Oakville, Ont., L6H 2L1, phone (905) 845–9430, ext. 2571.
6. FAS232H5* is open to first year students.
7. FAS248H5* is open to first year students.
8. No more than a combination of 12.0 FAH and FAS credits may be taken.
9. Students enrolling in any FAS course will be required to pay a fee of $60 per half credit/$120 per full credit. These charges will automatically be added to your University of Toronto student account receivable. This fee covers consumable materials used in studio as well as take-away materials provided to students.

**After:**

At least 7.0 credits are required, comprised of at least 4.0 in FAS (or selected CCT courses offered from Sheridan) and 3.0 in FAH/VCC courses offered at UTM. For the official list of CCT and VCC courses that satisfy Art and Art History requirements, see the departmental web site. The maximum number of combined FAH and FAS credits is 12.0. Required courses are as follows: FAS143H5, 145H5, 146H5, 147H5, 232H5*, 248H5*, and FAH105H5, VCC201H5. A minimum of 2.0 300/400 level credits in FAH/VCC or FAS or a combination of the two, must be included. 2.0 or 2.5 credits at the 200 level in FAH must be taken at UTM (see Note 1 for the St George exception allowed and Note 2 for required area distribution). See Notes below for distribution details. Students enrolled before Fall 2003 should consult faculty advisors about completion of their program.

**Notes:**

1. Students must take at least 2.0 but no more than 2.5 FAH at the 200 level. No St George courses may be substituted for the 200 level FAH requirements. However UTM students may take one 0.5 credit 200 level FAH at St George in the regular or summer term in an area not covered by UTM's offerings. These are FAH280, 281, 282, 286, 290.
2. At least one 200 level H course in FAH/VCC must be taken in three of the following four areas: Ancient & Medieval; 15th–18th century; 19–21st century; Visual Culture/Theory (VCC201 satisfies this requirement). See the departmental web site for the distribution of courses by area.
3. Of the required 2.0 300/400 level credits, a minimum of 0.5 must be in FAH/VCC.
4. As studio space is limited in the 100 and 200 level FAS courses, priority will be given during the first registration period to students enrolled in the Art & Art History Major/Specialist, Art History Major/Specialist, CCIT Major, VCC Specialist, and to newly admitted students who indicated the Art & Art History code on their application. Students committed to the program should make sure they are officially registered in the program as soon as possible.
5. All 300 and 400 level FAS courses must be balloted. Balloting is the process by which students interested in taking courses are granted permission to enrol. Although these courses are open to all students, priority will be given to students in the Art & Art History program, as studio space is limited. FAS Ballot forms and detailed instructions are available March 1st from the Faculty of Arts, Room A100, Sheridan College, 1430 Trafalgar Rd., Oakville, Ont., L6H 2L1, phone (905) 845–9430, ext. 2571.
6. FAS232H5 is open to first year students.
7. FAS248H5 is open to first year students.
8. No more than a combination of 12.0 FAH and FAS credits may be taken.
9. Students enrolling in any FAS course will be required to pay a fee of $60 per half credit/$120 per full credit. These charges will automatically be added to your University of Toronto student account receivable. This fee covers consumable materials used in studio as well as take-away materials provided to students.

Program #24 ERMAJ1882 Industrial Relations (Arts)

Rationale for change: SOC207Y5 has been replaced with SOC227H5 and 228H5. SOC317Y5 have been replaced with SOC361H5 and 362H5.

Before:

1. ECO100Y5, 244Y5; SOC101Y5
2. At least 3.5 additional courses selected from the following list. At least 2.0 must be at the 300 level.
   ECO361Y5, 370Y5; HIS313Y5/(HIS313H5, 314H5); SOC207Y5, 317Y5*;
   ERI260H5**/MGT(262H5 + 363H5)***

Notes

1. *SOC207Y5 is a prerequisite for SOC317Y5.
2. **ERI260H5 replaces WDW260H
3. ***Students must meet the Commerce Program G.P.A. requirement in order to enrol in MGT courses.

After:

1. ECO100Y5, 244Y5; SOC101Y5
2. At least 3.5 additional courses selected from the following list. At least 2.0 must be at the 300 level.
   ECO361Y5, 370Y5; HIS313Y5/(HIS313H5, 314H5); SOC207Y5/(227H5, 228H5),
   317Y5*/(361H5, 362H5); ERI260H5*/MGT(262H5 + 363H5)***

Notes

1. *SOC207Y5 is a prerequisite for SOC317Y5.
2. **ERI260H5 replaces WDW260H
3. ***Students must meet the Commerce Program G.P.A. requirement in order to enrol in MGT courses.

Programs – Other Changes
Program #25 ERMAJ0305 Geographical Information Systems (Science)

Rationale for change: GGR370H5 New course from new hired Faculty member

Before:

<table>
<thead>
<tr>
<th>Year</th>
<th>Credits</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Third</td>
<td>2.5</td>
<td>GGR311H5, 321H5, 337H5, 372H5, 380H5</td>
</tr>
</tbody>
</table>

After:

<table>
<thead>
<tr>
<th>Year</th>
<th>Credits</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Third</td>
<td>2.5</td>
<td>GGR311H5, 321H5, 337H5, 370H5, 372H5, 380H5</td>
</tr>
</tbody>
</table>

Program #26 ERMIN0305 Geographical Information Systems (Science)

Rationale for change: GGR370H5 New course from new hired faculty

Before:

<table>
<thead>
<tr>
<th>Year</th>
<th>Credits</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Third</td>
<td>1.5</td>
<td>GGR311H5, 321H5, 337H5, 372H5, 380H5</td>
</tr>
</tbody>
</table>

After:

<table>
<thead>
<tr>
<th>Year</th>
<th>Credits</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Third</td>
<td>1.5</td>
<td>GGR311H5, 321H5, 337H5, 370H5, 372H5, 380H5</td>
</tr>
</tbody>
</table>

Program #27 ERSPE1230 Human Communication and Technology (Science)

Rationale for change: To replace CCT designated courses with HSC designated courses. Changed LIN 200H5, LIN228H5 to any 200 level courses in LIN. Added CCT315H5, 415H5 to 3rd year and higher optional credits.

Before:

Human Communication and Technology (HCT) is a Specialist Program offered through Communication, Culture and Information Technology. HCT focuses on human communication across the lifespan. Communication is an essential part of human life, and the nervous system is well adapted to the perception and cognition of auditory, visual and other signals involved in human communication. Pre-linguistic infants communicate emotionally with their parents and others. With maturation, children learn to segment language utterances into words and syllables, categorize words, and refine their skills at language production and social interaction. For adults, communication skills are central to career success and social interaction. Management and leadership positions require skill at communicating complex ideas, along with an ability to convey and interpret emotional meaning.

For more information, please contact:
Professor Kathy Pichora–Fuller
Program Advisor
(905) 828–3865
kpfuller@utm.utoronto.ca

<table>
<thead>
<tr>
<th>Year</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>First</td>
<td>CCT100H5, 101H5; PSY100Y5</td>
</tr>
<tr>
<td></td>
<td>Suggested first year electives: ANT102H5, CSC104H5, ERI203H5, LIN200H5, LIN228H5, JAL253H5, MGM101H5, MGM102H5, PHL105Y5, PHL245H5, SOC101Y5</td>
</tr>
</tbody>
</table>
### After:

Human Communication and Technology (HCT) is a Specialist Program offered through Communication, Culture and Information Technology. HCT focuses on human communication across the lifespan. Communication is an essential part of human life, and the nervous system is well adapted to the perception and cognition of auditory, visual and other signals involved in human communication. Pre-linguistic infants communicate emotionally with their parents and others. With maturation, children learn to segment language utterances into words and syllables, categorize words, and refine their skills at language production and social interaction. For adults, communication skills are central to career success and social interaction. Management and leadership positions require skill at communicating complex ideas, along with an ability to convey and interpret emotional meaning.

For more information, please contact:
Professor Craig Chambers
Program Advisor
(905) 569.4279
craig.chambers@utm.utoronto.ca

<table>
<thead>
<tr>
<th>Eight Additional Credits</th>
<th>1. CCT204H5, 260H5, 305H5, 370H5, 383H5, 384H5 (Courses taught at Sheridan)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2. CCT400H5 and 0.5 credit from CCT405H5, 410H5; 411H5</td>
</tr>
<tr>
<td></td>
<td>4. 1.5 credits from CCT300H5, 333H5, 345H5, 351H5, 352H5, 353H5, 355H5, 357H5 (Courses taught at Sheridan)</td>
</tr>
</tbody>
</table>

**Suggested electives:** CSC318H5; JAL355H5; PHL342H5, PHL350H5, PSY315H5, 374H5, 385H5 (Courses taught at UTM)

---

<table>
<thead>
<tr>
<th>First Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>CCT100H5, 101H5; PSY100Y5</td>
</tr>
<tr>
<td><strong>Suggested first year electives:</strong> ANT102H5, CSC104H5, ERI203H5, any 200 level course in LIN, JAL253H5, MGM101H5, MGM102H5, PHL105Y5, PHL245H5, SOC101Y5</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Eight Additional Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. CCT204H5, 260H5, 305H5, 370H5, 383H5, 384H5 (Courses taught at Sheridan)</td>
</tr>
<tr>
<td>2. CCT400H5 and 0.5 credit from CCT405H5, 410H5, 411H5</td>
</tr>
<tr>
<td>3. Minimum of 2.5 credits from CCT307H5, 315H5, 326H5, 361H5, 371H5, 373H5, 375H5, 377H5, 379H5, 380H5, 415H5; HSC300, HSC301, 302, 403</td>
</tr>
<tr>
<td>4. 1.5 credits from CCT300H5, 333H5, 345H5, 351H5, 352H5, 353H5, 355H5, 357H5 (Courses taught at Sheridan)</td>
</tr>
</tbody>
</table>

**Suggested electives:** CSC318H5; JAL355H5; PHL342H5, PHL350H5, PSY315H5, 374H5, 385H5 (Courses taught at UTM)
Rationale for change: Updated interdisciplinary courses as program requirement

<table>
<thead>
<tr>
<th>Before:</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Second Year</strong></td>
</tr>
<tr>
<td>1. BIO205H5</td>
</tr>
<tr>
<td>2. GGR234H5; 1.0 credit from GGR214H5, 217H5, 227H5</td>
</tr>
<tr>
<td>3. 0.5 credit from BIO360H5; GGR276H5/277H5/278H5; STA220H5</td>
</tr>
<tr>
<td><strong>Higher Years</strong></td>
</tr>
<tr>
<td>1. GGR393H5/493H5</td>
</tr>
<tr>
<td>2. <strong>Biological Perspectives</strong> 0.5 credit from BIO301H5, 302H5, 313H5, 316H5, 317H5, 330H5, 332Y5, 337H5, 405H5, 464H5; GGR305H5, 311H5</td>
</tr>
<tr>
<td>4. <strong>Social Science Perspectives</strong> 1.0 credit from ANT241Y5; ECO373H5; ENG259Y5; GGR207H5, 208H5, 209H5, 288H5, 289H5, 322H5, 329H5, 333H5, 345H5, 349H5, 361H5, 365H5, 456H5; HIS318H5, 319H5; MGT393H5, 394H5; PHL273H5; POL250Y5, 317Y5, 354Y5; RLG228H5; SOC312Y5, 319Y5, 352H5</td>
</tr>
<tr>
<td>5. 1.0 additional 300/400 level credit chosen from those listed in #2, #3, or #4</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>After:</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Second Year</strong></td>
</tr>
<tr>
<td>1. BIO205H5</td>
</tr>
<tr>
<td>2. GGR234H5</td>
</tr>
<tr>
<td>3. 0.5 credit from GGR214H5, 217H5, 227H5</td>
</tr>
<tr>
<td>4. 0.5 credit from ANT241Y5; ENG259Y5; GGR207H5, 208H5, 209H5, 288H5, 289H5, 322H5, 329H5, 333H5, 345H5, 349H5, 361H5, 365H5, 456H5; HIS318H5, 319H5; MGT393H5, 394H5; PHL273H5; POL250Y5; RLG228H5; SOC312Y5, 319Y5, 352H5</td>
</tr>
<tr>
<td>5. 0.5 credit from GGR276H5, 277H5, 278H5; STA220H5</td>
</tr>
<tr>
<td><strong>Higher Years</strong></td>
</tr>
<tr>
<td>1. GGR393H5/493H5</td>
</tr>
<tr>
<td>2. <strong>Biological Perspectives</strong>: 0.5 credit from BIO301H5, 302H5, 313H5, 316H5, 317H5, 330H5, 332Y5, 337H5, 360H5, 405H5, 464H5; GGR305H5, 311H5</td>
</tr>
<tr>
<td>4. <strong>Social Science Perspectives</strong>: 1.0 credit from ANT368H5; ECO373Y5; GGR322H5, 329H5, 333H5, 345H5, 348H5, 349H5, 361H5, 365H5, 370H5, 372H5, 456H5; HIS318H5, 319H5; MGT393H5, 394H5; POL317Y5, 354Y5; SOC312Y5, 319Y5, 352H5</td>
</tr>
<tr>
<td>5. 1.0 additional 300/400 level credit chosen from those listed in #2, #3, or #4</td>
</tr>
</tbody>
</table>
Program #29 ERSPE1061 Environmental Science (Science)

**Rationale for change:** ERS337H5 is deleted from Physical Geographical Perspectives as this course has not been offered for years.

**Before:**

<table>
<thead>
<tr>
<th>First Year</th>
<th>ENV100Y5; MAT134Y5/135Y5/138Y5/ (CSC108H5, 148H5); CHM140Y5/PHY135Y5</th>
</tr>
</thead>
</table>
| Third and Fourth Years | 1. (BIO360H5, 361H5)/(STA220H5, 221H5)  
2. **Field perspectives:**  
1.0 credit from BIO301H5, 302H5, 303H1, 305H1, 306H1, 308H1, 313H5, 316H5, 317H5; ERS325H5; GGR379H5, 389H5, 390H1; GLG445H1, 448H1  
3. **Biological Perspectives:**  
1.0 credit from BIO312H5, 330H5, 332Y5, 335H5, 337H5, 405H5, 418H5, 464H5  
4. **Physical Geographical Perspectives:**  
5. 1.0 credit from ENV400Y5, 490H5, 491H5, 497H5, 498Y5 |

**After:**

<table>
<thead>
<tr>
<th>First Year</th>
<th>ENV100Y5; MAT134Y5/135Y5/137Y5/138Y5/ (CSC108H5, 148H5); CHM140Y5/PHY135Y5</th>
</tr>
</thead>
</table>
| Third and Fourth Years | 1. (BIO360H5, 361H5)/(STA220H5, 221H5)  
2. **Field perspectives:**  
1.0 credit from BIO301H5, 302H5, 303H1, 305H1, 306H1, 308H1, 313H5, 316H5, 317H5; ERS325H5; GGR379H5, 389H5, 390H1; GLG445H1, 448H1  
3. **Biological Perspectives:**  
1.0 credit from BIO312H5, 330H5, 332Y5, 335H5, 337H5, 405H5, 418H5, 464H5  
4. **Physical Geographical Perspectives:**  
5. 1.0 credit from ENV400Y5, 490H5, 491H5, 497H5, 498Y5 |

Program #30 ERSPE2273 Commerce and Finance (B.Com.)

**Rationale for change:** STA255H is no longer offered at UTM.

**Before:**

**Notes:**

1. The Program requirements in effect at the time the student is admitted to the program must be met in order to fulfill the Degree requirements.
2. No more than 15.0 credits from COM(G), MGD, MGM, MGT and ECO, combined, for degree credit.
3. STA250H1, 255H1, 257H5, 261H5 are counted as ECO courses.
4. Students enrolled in a Commerce Program must complete MGM101H5 by the end of their 2nd year. Commerce students will not be admitted to 3rd year MGT courses.
until such time as they have completed MGM101H5.

5. Students interested in combining a B.Com. degree with an Economics Specialist Program should refer to the appropriate Program of Study for details.

6. Students are encouraged to take one course towards the Distribution Requirement (see Degree Requirements) in First Year.

<table>
<thead>
<tr>
<th>Higher Years</th>
<th>Management (5.0 credits):</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1. MGT223H5, 220H5, 337Y5</td>
</tr>
<tr>
<td></td>
<td>2. 1.0 credit from: MGT252H5, 262H5, 353H5, 363H5, 371H5, 374H5, 393H5</td>
</tr>
<tr>
<td></td>
<td>3. 1.0 credit in MGT at 400 level</td>
</tr>
<tr>
<td></td>
<td>4. 1.0 credit in MGT at 200/300/400 level</td>
</tr>
<tr>
<td>Economics (5.0 credits):</td>
<td></td>
</tr>
<tr>
<td>1. ECO200Y5/206Y5, 202Y5/208Y5</td>
<td></td>
</tr>
<tr>
<td>2. ECO220Y5/227Y5/STA(250H1, 255H1)/STA(257H5, 261H5)</td>
<td></td>
</tr>
<tr>
<td>3. 2.0 credits in ECO at 300/400 level, no more than 1.0 of which may be a course in Economic History</td>
<td></td>
</tr>
</tbody>
</table>

| Writing Requirements |
|-----------------------|-------------------------|
| (2.0 credits) ANT102H5, 204Y5; CLA (except 201H5); one of (ECO322Y5 / 323Y5 / 333Y5 / 336Y5 / 361Y5 / 369Y5 / 373Y5 / 456H5); ENG; FAH; HIS; HPS(G); LIN; PHL (except 245H5, 246H5, 247H5, 344H5, 345H5, 346H5, 347H5); POL; RLG; SOC (excluding SOC300Y5); WRI |

**After:**

**Notes:**

1. The Program requirements in effect at the time the student is admitted to the program must be met in order to fulfill the Degree requirements.
2. No more than 15.0 credits from COM(G), MGD, MGM, MGT and ECO, combined, for degree credit.
3. STA248H5, 250H1, 257H5, 258H5, 261H5 are counted as ECO courses.
4. Students enrolled in a Commerce Program must complete MGM101H5 by the end of their 2nd year. Commerce students will not be admitted to 3rd year MGT courses until such time as they have completed MGM101H5.
5. Students interested in combining a B.Com. degree with an Economics Specialist Program should refer to the appropriate Program of Study for details.
6. Students are encouraged to take one course towards the Distribution Requirement (see Degree Requirements) in First Year.
1.0 credit in MGT at 200/300/400 level

Economics (5.0 credits):

1. ECO200Y5/206Y5, 202Y5/208Y5/209Y5
2. ECO220Y5/227Y5/STA(250H1, 257H5)/STA(257H5, 248H5/258H5)/STA(257H5, 261H5)
3. 2.0 credits in ECO at 300/400 level, no more than 1.0 of which may be a course in Economic History

Writing Requirements

(2.0 credits) ANT102H5, 204Y5; CLA (except 201H5); one of (ECO322Y5 / 323Y5 / 333Y5 / 336Y5 / 361Y5 / 369H5 / 373Y5 / 456H5); ENG; FAH; HIS; HPS(G); LIN; PHL (except 245H5, 246H5, 247H5, 344H5, 345H5, 346H5, 347H5); POL; RLG; SOC (excluding SOC300Y5); WRI

Writing courses must be in the English language.

Program #31 ERSPE0615 Art History (Arts)

Rationale for change: Previously required 100 & 200 level courses taken at UTM, however because students habitually took 200 level courses at St George anyway, we are trying to address the situation by allowing for this exception. We will start offering 200 level FAH courses in the summer at UTM which will discourage students from going downtown as they have done during the summer.

Before:

Within an Honours degree, 11.0 credits are required, comprised of at least 10.0 in FAH and VCC (distributed in 4 areas; see notes), and 1.0 in FAS or CCT courses offered at Sheridan College. For the official list of CCT and VCC courses that satisfy Art History requirements see the departmental web site. The 10.0 credits in Art History must include FAH105H5, VCC201H5, 3.0 from the FAH 200 level core courses (including VCC201H5), and 4.0 at the 300/400 level, of which 1.0 must be at the 400 level. Please note that no St. George courses may be substituted for the required 100 or 200 level core courses. Students enrolled before Fall 2003 should consult faculty advisors about completion of their program.

Notes:

1. 2.0 credits must be taken at any level in each of the following four areas: Ancient & Medieval; 15th–18th century; 19th–21st century; Visual Culture and Critical Theory. Some courses may satisfy more than one of the distribution requirements. See the departmental web site for the distribution of courses by area.
2. No more than 4.0 FAH credits may be taken at the 200 level.
3. All 300 and 400 level FAS courses require balloting. FAH students fulfilling their FAS requirements are given registration priority when they submit their ballots.
4. Courses which have significant Art historical or Visual Culture/Theory content in other departments (such as CCIT, Philosophy, Drama, English, History, East Asian Studies, and Near and Middle Eastern Civilizations), may be substituted for up to 1.0 FAH/VCC credit only with permission, prior to enrolment, of the Program Director. For a list of possible substitutes see the departmental web site or the Program Director.
5. RECOMMENDED LANGUAGE STUDY: Students wishing to pursue graduate studies in Art History must acquire a basic reading knowledge of at least two of the following languages: German, French, and Italian. A minimum of 2.0 in one language, or 1.0 in two languages (total 2.0) is recommended. Applicants to graduate programs who lack such language skills are generally not admitted.
6. No more than a total of 13.0 FAH and FAS courses may be taken.

After:

Within an Honours degree, 11.0 credits are required, comprised of at least 10.0 in FAH and VCC (distributed in 4 areas; see Notes), and 1.0 in FAS or CCT courses offered at Sheridan College. For the official list of CCT and VCC courses that satisfy Art History requirements see the departmental web site. The 10.0 credits in Art History must include FAH105H5, VCC201H5, 3.0 from the FAH 200
level courses (including VCC201H5), and 4.0 at the 300/400 level, of which 1.0 must be at the 400 level. Please note that no St. George courses may be substituted for the required 100 or 200 level courses. (For one exception see Note 2 below). Students enrolled before Fall 2003 should consult faculty advisors about completion of their program.

Notes:

1. 2.0 credits must be taken at any level in each of the following four areas: Ancient & Medieval; 15th–18th century; 19th–21st century; Visual Culture and Critical Theory. Some courses may satisfy more than one of the distribution requirements. See the departmental web site for the distribution of courses by area.

2. No more than 4.0 FAH credits may be taken at the 200 level. One 0.5 credit at the 200 level in FAH may be taken at St George in an area not covered by UTM's offerings. These are FAH280, 281, 282, 286, 290.

3. All 300 and 400 level FAS courses require balloting. FAH students fulfilling their FAS requirements are given registration priority when they submit their ballots.

4. Courses which have significant Art historical or Visual Culture/Theory content in other departments (such as CCIT, Philosophy, Drama, English, History, East Asian Studies, and Near and Middle Eastern Civilizations), may be substituted for up to 1.0 FAH/VCC credit only with permission, prior to enrolment, of the Program Director. For possible substitutes see the Program Director.

5. RECOMMENDED LANGUAGE STUDY: Students wishing to pursue graduate studies in Art History must acquire a basic reading knowledge of at least two of the following languages: German, French, and Italian. A minimum of 2.0 in one language, or 1.0 in two languages (total 2.0) is recommended. Applicants to graduate programs who lack such language skills are generally not admitted.

6. No more than a total of 13.0 FAH and FAS courses may be taken.

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**Program #32 ERSPE2015 Political Science (Arts)**

**Rationale for change:** This appears a more structured set of requirements than was previously in place, but is actually less so, since students previously were required to take POL201Y5 and 208Y5 (even though this was not explicitly stated) plus a “comparative industrial” and a “public policy” course.

**Before:** Within an Honours degree, 10.0 POL credits are required including 4.0 300/400 level credits of which at least 2.0 must be 400 level courses.

1. **POL100Y5/(110H5, 111H5)/214Y5**
2. **POL200Y5, 320Y5**
3. 1.0 full course from each of the following fields:
   1. Comparative Politics (Developing) – POL201Y5, 360H5, 361H5, 362H5, 363H5
   3. International Relations – POL208Y5, 310Y5, 312Y5, 327Y5, 328Y5, 340Y5, 343Y5, 486Y5
4. 3.0 additional POL courses
5. Recommended: ECO100Y5.

**After:** Within an Honours degree, 10.0 POL credits are required including 4.0 credits 300/400 level, of which at least 2.0 credits must be at the 400 level courses.

- **POL200Y5, 208Y5, 214Y5, 218Y5, 320Y5**
- 1.0 credit in the field of Public Policy and Public Administration: POL209Y5, 250Y5, 309Y5, 317Y5
- 4.0 additional POL courses

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**Program #33 ERMAJ1061 Environmental Science (Science)**
Rationale for change: ERS337H5 is deleted from Physical geographical perspectives as this course has not been offered for years.

Before:
First Year
ENV100Y5; MAT134Y5/135Y5/138Y5/ (CSC108H5, 148H5); CHM140Y5/PHY135Y5

Higher Years
1. Field perspectives:
   0.5 credit from BIO301H5, 302H5, 303H1, 305H1, 306H1, 308H1, 313H5, 316H5, 317H5; ERS325H5; GGR379H5, 389H5; GLQ445H1, 448H1
2. Biological Perspectives:
   0.5 credit from BIO312H5, 330H5, 332Y5, 335H5, 337H5, 405H5, 418H5, 464H5
3. Physical Geographical Perspectives:

After:
First Year
ENV100Y5; MAT134Y5/135Y5/137Y5/138Y5/ (CSC108H5, 148H5); CHM140Y5/PHY135Y5

Higher Years
1. Field perspectives:
   0.5 credit from BIO301H5, 302H5, 303H1, 305H1, 306H1, 308H1, 313H5, 316H5, 317H5; ERS325H5; GGR379H5, 389H5; GLQ445H1, 448H1
2. Biological Perspectives:
   0.5 credit from BIO312H5, 330H5, 332Y5, 335H5, 337H5, 405H5, 418H5, 464H5
3. Physical Geographical Perspectives:

Program #34 ERSPE1384 International Affairs (Arts)

Rationale for change: Update the list of available 400 level courses and correct typos.

Before:
The following 10.0 courses are required in the program: ECO100Y5; MAT132Y5/133Y5/134Y5/135Y5/138Y5; ECO200Y5/206Y5, 202Y5/208Y5, 364H5, 365H5; POL208Y5; 4.0 language courses in the same discipline.

3.0 from: GGR325H5, 345H5, 365H5; HIS311Y5; POL302Y5, 312Y5, 327Y5, 340Y5, 343Y5

1.0 from: ECO460Y5/460H5; MGT491H5; a 400 level language course. The following 400 level St. George courses will also fulfill this requirement: ECO419H5, 458H5, 459H5; POL454Y5 or a 400 level course from a cognate discipline approved by the Faculty Advisor.

Language components available at UTM:
German: GER100Y5, 200Y5, (300H5, 301H5)/300Y5, (400H5, 401H5)/370H1/ 370Y1
Italian: ITA100Y5, 200Y5, 350Y5, and 1.0 credit in Italian Literature selected in consultation with and approved by the Italian Department.
After: The following 10.0 courses are required in the program: ECO100Y5; MAT132Y5/133Y5/134Y5/135Y5/138Y5; ECO200Y5/206Y5, 202Y5/208Y5/209Y5, 364H5, 365H5; POL208Y5; 4.0 language courses in the same discipline.

3.0 from: GGR325H5, 345H5, 365H5; HIS311Y5; POL302Y5, 327Y5, 340Y5, 343Y5

1.0 from: ECO456H5/460H5/461H5/463H5; a 400 level language course. The following 400 level St. George courses will also fulfill this requirement: ECO419H1, 459H1; POL454Y1 or a 400 level course from a cognate discipline approved by the Faculty Advisor.

Language components available at UTM:


German: GER100Y5, 200Y5, (300H5, 301H5)/300Y5, (400H5, 401H5)/370H1/ 370Y1

Italian: ITA100Y5, 200Y5, 350Y5, and 1.0 credit in Italian Literature selected in consultation with and approved by the Italian Department.

Program #35 ERMAJ2431 Management (Arts)

Rationale for change: Addition of an elective course. STA requirement changed to a new half credit being designed by the Statistics department.

Before: Note: This program must be taken as part of an Honours degree.

8.5 credits are required to be taken with another Major, which can be in any area EXCEPT Commerce, Economics, Industrial Relations, or Employment Relations (G).

1. First year prerequisites (2.0 credits):
   MGM101H5, 102H5; ECO100Y5
2. Core courses (1.5 credits):
   MGM200H5, 300H5/362H5, 400H5
3. Management Disciplines (3.0 credits):
   MGM221H5, 222H5, 230H5, 252H5, 290H5, 371H5
4. Statistics (1.0 credit):
   STA(220H5, 221H5)/BIO(360H5, 361H5)/ PSY(201H5, 202H5)/SOC300Y5
5. Electives (select 1.0 credit):
   MGM320H5, 332H5; MGT353H5, 363H5, 460H5, 461H5, 491H5, 493H5, MGD421H5, 422H5, 423H5

Notes:

1. The Management Major must be taken with another Major. Students cannot combine the Management Major with the Major Program in Commerce, Economics, Industrial Relations, or Employment Relations (G); or the Minor program in Economics; or the Specialist Program in Commerce and Finance (B.Com.).
2. The Program requirements in effect at the time the students are admitted to the program must be met in order to fulfill the Degree requirements.

After: Note: This program must be taken as part of an Honours degree.

8.0 or 8.5 credits are required to be taken with another Major, which can be in any area EXCEPT Commerce, Digital Enterprise Management, Economics, Industrial Relations, or Employment Relations (G).
1. First year prerequisites (2.0 credits):
   MGM101H5, 102H5; ECO100Y5
2. Core courses (1.5 credits):
   MGM200H5, 300H5/362H5, 400H5
3. Management Disciplines (3.0 credits):
   MGM221H5, 222H5, 230H5, 252H5, 290H5, 371H5
4. Statistics (.5 credit):
   STA218H5 or 1.0 from STA(220H5, 221H5)/BIO(360H5, 361H5)/PSY(201H5, 202H5)/SOC300Y5
5. Electives (select 1.0 credit):
   MGM320H5, 332H5; MGT353H5, 363H5, 413H5, 460H5, 461H5, 491H5, 493H5,
   MGD421H5, 422H5, 423H5

Notes:

1. The Management Major must be taken with another Major. Students cannot combine the Management Major with the Major Program in Commerce, Economics, Industrial Relations, Employment Relations (G); or the Minor program in Economics; or the Specialist Program in Commerce and Finance (B.Com.); or Digital Enterprise Management.
2. The Program requirements in effect at the time the students are admitted to the program must be met in order to fulfill the Degree requirements.

Program #36 ERMIN1302 Professional Writing and Communication (Arts)

Rationale for change: no changes
Before: 4.0 credits are required including at least 1.0 at the 300/400 level:
   1. 2.0 – 4.0 WRI credits;
   2. Up to 2.0 credits of approved writing-intensive courses from any discipline at the 200 level or above.

After: 4.0 credits are required including at least 1.0 at the 300/400 level:
*Note on writing-intensive courses:* To count a writing-intensive course toward the completion of the Professional Writing and Communication Major or Minor, students must submit to the Program Assistant evidence that 50% or more of the course final mark is based on written and/or oral presentation work. Students are required to submit a copy of the course syllabus or a letter from the course instructor.

First Year or 2nd Upper Years WRI203H5 (a prerequisite for all other WRI courses)
1. 2.0 – 4.0 WRI credits;
2. A maximum of 2.0 credits of approved writing-intensive courses from any discipline at the 200 level or above. Please see the department for a list of some writing intensive courses or go to our website at www.utm.utoronto.ca/academic/profwp/index.html

Program #37 ERSPE1013 Sociology (Arts)

Programs – Other Changes
Rationale for change: List required courses in numerical order.

Before: Within an Honours degree, 9.0 credits in Sociology are required; including SOC101Y5, 200Y5, 314Y5, 300Y5, 387H5 and 388H5 and at least 2.0 additional courses at the 300/400 level.

<table>
<thead>
<tr>
<th>Higher Years</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. SOC200Y5 (see NOTES below)</td>
</tr>
<tr>
<td>2. SOC300Y5, 314Y5, 387H5, 388H5</td>
</tr>
<tr>
<td>3. 4.0 additional SOC courses including 2.0 courses at 300/400 level.</td>
</tr>
<tr>
<td>4. 1.0 SOC course at the 400 level</td>
</tr>
</tbody>
</table>

After: Within an Honours degree, 9.0 credits in Sociology are required; including SOC101Y5, 200Y5, 300Y5, 314Y5, 387H5 and 388H5 and at least 2.0 additional courses at the 300/400 level.

<table>
<thead>
<tr>
<th>Higher Years</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. SOC200Y5 (see NOTES below)</td>
</tr>
<tr>
<td>2. SOC300Y5, 314Y5, 387H5, 388H5</td>
</tr>
<tr>
<td>3. 4.0 additional SOC courses, including 2.0 courses at 300/400 level.</td>
</tr>
<tr>
<td>4. 1.0 SOC course at the 400 level</td>
</tr>
</tbody>
</table>

Program #38 ERMAJ0727 Crime, Law and Deviance (Arts)

Rationale for change: Students are confused by last year’s title change. They find it easier to look for “Crime” making it similar to other programs, i.e. Criminology.

Before: Program Name: Law, Crime and Deviance (Arts)

<table>
<thead>
<tr>
<th>Higher Years</th>
<th>SOC211H5, 200Y5/300Y5, 307H5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Optional Courses</td>
<td>3.0 credits must be selected from the following list SOC202Y5, 205Y5, 214Y5, 215Y5, 216H5, 301Y5, 303H5, 304Y5, 305Y5, 310Y5, 312Y5, 316H5, 323H5, 324H5, 329H5, 346Y5, 365H5, 371H5, 387H5, 420H5, 421H5; FSC239Y5; PHL271H5, 283H5, 370H5; PSY220H5, 230H5, 240H5, 270H5, 325H5, 340H5, 341H5, 420H5</td>
</tr>
</tbody>
</table>

After: Program Name: Crime, Law and Deviance (Arts)

<table>
<thead>
<tr>
<th>Higher Years</th>
<th>SOC200Y5, 211H5, 307H5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Optional Courses</td>
<td>1.5 credits must be selected from <strong>Group A</strong> and an additional 1.5 credits from <strong>Group A or Group B</strong>.</td>
</tr>
</tbody>
</table>

**Group A:**
SOC209H5, 310H5, 316H5, 323H5, 371H5, 420H5, 421H5, 455H5, 456H5

**Group B:**
FSC239Y5; PHL271H5, 283H5, 370H5; PSY220H5, 230H5, 240H5, 270H5, 325H5, 340H5, 341H5, 420H5; SOC236H5, 237H5, 284H5, 301Y5, 332H5, 333H5, 365H5, 368H5, 387H5
Program #39 ERSPE1045 History and Political Science (Arts)

Rationale for change:
Before:  
First Year 0.5 HIS 100–level credit; an additional HIS course at the 200 level may be taken.

After:
First Year HIS 101H5; an additional HIS course at the 200 level may be taken.

Program #40 ERSPE2005 Health Sciences Communication (HSC)

Rationale for change: Changes are updated to reflect the prerequisites for BIO152H5
Before: Limited Enrolment: Enrolment is highly competitive. Meeting the minimum requirements does not guarantee admission.
Prerequisites to enter the Health Sciences Communication Specialization upon completion of 4.0 credits include:
1) Biology (SB4U); Chemistry (SCH4U); Calculus (MCA4U); or by permission;
2) Minimum 4.0 credits in Year 1 to include: CCT100H5, CCT101H5, PSY100Y5, BIO152H5, and BIO153H5;
3) Minimum annual Cumulative Grade Point Average (CGPA) between 2.70 and 3.00 and never lower than 2.20; and
4) A minimum 65% average between CCT100H5 and CCT101H5 and a minimum 65% average in BIO153H5

Second Year 3.0 credits required
1. 2.5 credits from BIO206H5, 210H5; CCT202H5, 260H5; WRI203H5
2. Additional 0.5 credit from CCT204H5, 205H5, 206H5, 210H5, VCC201H5

Recommended electives to be taken outside of specialist requirements:
CLA201H5; ERI203H5; PSL255H5

After: Limited Enrolment: Enrolment is highly competitive. Meeting the minimum requirements does not guarantee admission.
Prerequisites to enter the Health Sciences Communication Specialization upon completion of 4.0 credits include:
1) OAC BIO/BIO Gr. 12 (4U); or by permission;
2) Minimum 4.0 credits in Year 1 to include: CCT100H5, CCT101H5, PSY100Y5, BIO152H5, and BIO153H5;
3) Minimum annual Cumulative Grade Point Average (CGPA) between 2.70 and 3.00 and never lower than 2.20; and
4) A minimum 65% average between CCT100H5 and CCT101H5 and a minimum 65% average in BIO153H5
Program #41 ERMAJ1111 Commerce (Arts)

Rationale for change: STA255H5 is no longer offered at UTM.

Before:

Higher Years

1. ECO220Y5/227Y5/STA(250H1, 255H1)/STA(257H5, 261H5)
2. MGT223H5, 220H5, 252H5, 337Y5
3. 1.0 credit from MGT330H5, 363H5, 371H5, 374H5, 393H5, or any 400 level MGT course.

After:

Higher Years

1. ECO220Y5/227Y5/STA(250H1, 257H5)/STA(257H5, 248H5/258H5)/STA(257H5, 261H5)
2. MGT223H5, 220H5, 252H5, 337Y5/(338H5, 339H5)
3. 1.0 credit from MGT330H5, 363H5, 371H5, 374H5, 393H5, or any 400 level MGT course.

Program #42 ERSPE0714 Art and Art History (Arts)

Rationale for change: Previously required 100 & 200 level courses taken at UTM, however because students habitually took 200 level courses at St George anyway, we are trying to address the situation by allowing for this exception. We will start offering 200 level FAH courses in the summer at UTM which will discourage students from going downtown as they have done during the summer.

Before: Within an Honours degree, at least 11.0 credits are required, comprised of 7.0 in FAS (or CCT courses offered from Sheridan) and 4.0 in FAH/VCC courses offered at UTM. For the official list of CCT and VCC courses that satisfy Art and Art History requirements see the departmental web site. The maximum number of combined FAH and FAS credits is 16.0. Required courses are as follows: FAS143H5, 145H5, 146H5, 147H5, 232H5*, 248H5*, and FAH105H5, VCC201H5. A minimum of 4.0 300/400 level credits in FAH or FAS (see note 3 for distribution), 1.0 of which must be at the 400 level (in FAH/VCC or FAS or both), must be included. See Notes below for distribution details. No St. George courses may be substituted for the required 100 or 200 level core courses. Students enrolled before Fall 2003 should consult faculty advisors about completion of their program.

Notes:

1. Students must take at least 1.5 but no more than 2.0 FAH at the 200 level.
2. At least one 200 level H course in FAH/VCC must be taken in each of the following four areas: Ancient & Medieval; 15th–18th century; 19–21st century; 19th Contemporary; Visual Culture/Theory. See the departmental web site for the distribution of courses by area.
3. Of the required 4.0 300/400 level credits, a minimum of 1.0 must be in FAH/VCC.
4. As studio space is limited in the 100 and 200 level FAS courses, priority will be given during the first registration period to students enrolled in the Art & Art History...
Major/Specialist, Art History Major/Specialist, CCIT Major, VCC Specialist, and to newly admitted students who indicated the Art & Art History code on their application. Students committed to the program should make sure that they are officially registered in the program as soon as possible.

5. **All 300 and 400 level FAS courses must be balloted.** Balloting is the process by which students interested in taking courses are granted permission to enrol. Although these courses are open to all students, priority will be given to students in the Art & Art History, Art History or VCC Specialist programs. FAS Ballot forms and detailed instructions are available March 1st from the Faculty of Arts, Room A100, Sheridan College, 1430 Trafalgar Rd., Oakville, Ont., L6H 2L1, phone (905) 845–9430, ext. 2571.

6. It is recommended that students take at least one of the following "practicum" courses: FAH451H5; FAS453H5, 454H5.

7. FAS232H5* is open to first year students.

8. FAS248H5* is open to first year students.

9. No more than a combination of 16.0 FAH and FAS credits may be taken.

10. Students enrolling in any FAS course will be required to pay a fee of $60 per half credit/$120 per full credit. These charges will automatically be added to your University of Toronto student account receivable. This fee covers consumable materials used in studio as well as take-away materials provided to students.

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After:

Within an Honours degree, at least 11.0 credits are required, comprised of 7.0 in FAS (or CCT courses offered from Sheridan) and 4.0 in FAH/VCC courses offered at UTM. For the official list of CCT and VCC courses that satisfy Art and Art History requirements see the departmental web site.

The maximum number of combined FAH and FAS credits is 16.0. Required courses are as follows: FAS143H5, 145H5, 146H5, 147H5, 232H5*, 248H5*, and FAH105H5, VCC201H5. A minimum of 4.0 300/400 level credits in FAH or FAS (see Note 3 for distribution), 1.0 of which must be at the 400 level (in FAH/VCC or FAS or both), must be included. 1.5 or 2.0 credits at the 200 level in FAH must be taken at UTM (see Note 1 for the St George exception allowed and Note 2 for required area distribution). See Notes below for distribution details. Students enrolled before Fall 2003 should consult faculty advisors about completion of their program.

**Notes:**

1. Students must take at least 1.5 but no more than 2.0 FAH at the 200 level. **No St George courses may be substituted for the 200 level FAH requirements.** However UTM students may take one 0.5 credit 200 FAH at St George in the regular or summer term in an area not covered by UTM’s offerings. These are FAH280, 281, 282, 286, 290.

2. At least one 200 level H course in FAH/VCC must be taken in each of the following four areas: Ancient & Medieval; 15th–18th century; 19–21st century; 19th Contemporary; Visual Culture/Theory (VCC201 satisfies this requirement). See the departmental web site for the distribution of courses by area.

3. Of the required 4.0 300/400 level credits, a minimum of 1.0 must be in FAH/VCC.

4. **As studio space is limited in the 100 and 200 level FAS courses, priority will be given during the first registration period to students enrolled in the Art & Art History Major/Specialist, Art History Major/Specialist, CCIT Major, VCC Specialist, and to newly admitted students who indicated the Art & Art History code on their application. Students committed to the program should make sure that they are officially registered in the program as soon as possible.**

5. **All 300 and 400 level FAS courses must be balloted.** Balloting is the process by which students interested in taking courses are granted permission to enrol. Although these courses are open to all students, priority will be given to students in the Art & Art History, Art History or VCC Specialist programs. FAS Ballot forms and detailed instructions are available March 1st from the Faculty of Arts, Room A100, Sheridan College, 1430 Trafalgar Rd., Oakville, Ont., L6H 2L1, phone (905) 845–9430, ext. 2571.

6. It is recommended that students take at least one of the following "practicum" courses: FAH451H5; FAS453H5, 454H5.

7. FAS232H5* is open to first year students.

8. FAS248H5* is open to first year students.

9. No more than a combination of 16.0 FAH and FAS credits may be taken.
10. Students enrolling in any FAS course will be required to pay a fee of $60 per half
credit/$120 per full credit. These charges will automatically be added to your University of
Toronto student account receivable. This fee covers consumable materials used in studio
as well as take-away materials provided to students.

Program #43 ERMAJ1407 Diaspora and Transnational Studies

Rationale for change: St. George DTS courses listed instead of UTM.

Before: (7 full courses or their equivalents, including at least two 300+ series courses)

Students wishing to do a Diaspora and Transnational Studies Major Program must successfully
complete the equivalent of seven full courses, fulfilling ALL of the following requirements:

(1) DTS 201H1 and DTS 202H1: enrolment restricted to students who have successfully completed
4.0 FCEs.

(2) Five full-course equivalents (FCEs) from Group A and B courses, with at least two FCEs from
each group.

(3) Coverage must include at least two diasporic communities or regions, to be identified in
consultation with the program advisor.

(4) Two 400-level capstone seminars (1.0 FCE).

UTM Courses
Group A = Humanities courses
UTM Course Offerings
ENG272H5; FRE290Y5, 390H5, 395H5; HIS266H5, 366H5; VCC302H5, 304H5 ; WGS335H5, 369Y5

Group B = Social Science courses
UTM Course Offerings
ANT204Y5, 206Y5, 241Y5, 304H5; GGR207H5; POL362H5, 363H5 ; SOC277Y5, 328H5, 332H5,
333H5, 353H5, 354H5;

Students are responsible for checking the co- and prerequisites for all courses

Arts & Science Courses

Anthropology
ANT347Y1 Metropolis: Global Cities
ANT426H1 Orientalism: Western Views of the Other
ANT440Y1 Global Society in Transition
JAP256H1 African Systems of Thought

English
ENG256Y1 Twentieth Century North American Jewish Literature
ENG277Y1 Introduction to African Canadian Literature
ENG279Y1 Chinese North American Literature in English

Fine Art History
FAH466H1 Colonialism and Modernity in South Asian Arts

Finno Urgic Studies
FIN320H1 The Finnish Canadian Immigrant Experience

French
FRE332H1 Francophone Literature I
FRE431H1 Francophone Literature II

Geography
GGR350H1, GGR340H1, GR363H1, GGR452H1

**German**
GER362H1, GER364H1

**History**
HIS206Y1, HIS208Y1, HIS294Y1, HIS296Y1, HIS303Y1, HIS305H1, HIS326Y1, HIS352H1, HIS356H1, HIS359H1, HIS360Y1, HIS370H1, HIS476Y1, HIS491H1, HIS496Y1, HIS456Y1, HIS480H1, HIS487H1

**Innis College:** INI327Y1

**Italian Studies**
ITA233Y1, ITA334H1, ITA493H1

**Near and Middle Eastern Civilizations**
NMC274Y1, NMC357H1, NMC370Y1, NMC385H1, NMC475H1

**New College**
NEW150Y1, NEW296Y1, NEW223Y1, NEW224Y1, NEW324Y1, NEW325H1, NEW326Y1, NEW343H1, NEW368H1, NEW369Y1

**Political Science**
POL349Y1, POL358Y1, POL443H1,

**Religion**
RLG341H1, RLG430H1

**St. Michael’s College**
SMC413H1, SMC414H1, SMC416H1

**Slavic Language and Literature:** SLA238H1

**Sociology**
SOC218Y1, SOC341Y1, SOC344Y1, SOC383H1,

**Spanish and Portuguese**
SPA480H, SPA486H1

**Victoria College**
VIC350Y1

UTSC Courses Available

**English**
ENGB17H3, ENCC13H3, ENGC70H3, ENCC71H3, ENGD87H3

**French**
FREB28H3, FREB35H3, FREB70H3, FREC47H3,

**History**
HISC14H3, HISC36H3, HISC45H3

**Visual and Performing Arts**
VPAB09H3, VPHB50H3, VPHC52H3

**Anthropology**
ANTB08H3, ANTC34H3

**Geography**
GGRC19H, GGRC45H3

**Programs − Other Changes 37**
Politics
POLA81H3

Sociology
SOCC25H3, SOCC34H3

Students are responsible for checking the co– and prerequisites for all courses.

Note: course = one full course or the equivalent in half courses. Please see the Faculty of Arts &Science and/or Scarborough calendars for details.

After:
(7 full courses or their equivalents, including at least 2.0 300+ series courses)

Students wishing to do a Diaspora and Transnational Studies Major Program must successfully complete the equivalent of seven full courses, fulfilling ALL of the following requirements:

(1) DTS201H5 and DTS202H5
(2) Five full-course equivalents (FCEs) from Group A and B courses, with at least two FCEs from each group.
(3) Coverage must include at least two diasporic communities or regions, to be identified in consultation with the program advisor.
(4) Two 400–level capstone seminars (1.0 FCE).

UTM Courses
Group A = Humanities courses
UTM Course Offerings
ENG271H5, 272H5; FAH457H5; FRE290Y5, 390H5, 395H5; HIS266H5,366H5; VCC302H5, 304H5; WGS335H5, 369Y5

Group B = Social Science courses
UTM Course Offerings
ANT204Y5, 206Y5, 241Y5, 304H5; GGR207H5; POL362H5, 363H5; SOC277Y5,328H5, 332H5, 333H5,353H5, 354H5;

Students are responsible for checking the co– and prerequisites for all courses

Arts &Science courses that can be applied to the program

Anthropology
ANT347Y1 Metropolis: Global Cities
ANT426H1 Orientalism: Western Views of the Other
ANT440Y1 Global Society in Transition
JAP256H1 African Systems of Thought

English
ENG256Y1 Twentieth Century North American Jewish Literature
ENG277Y1 Introduction to African Canadian Literature
ENG279Y1 Chinese North American Literature in English

Fine Art History
FAH466H1 Colonialism and Modernity in South Asian Arts

Finno Urgic Studies
FIN320H1 The Finnish Canadian Immigrant Experience

French
FRE332H1 Francophone Literature I
FRE431H1 Francophone Literature II

Geography
GGR350H1, GGR340H1, GR363H1, GGR452H1
German
GER362H1, GER364H1

History
HIS206Y1, HIS208Y1, HIS294Y1, HIS296Y1, HIS303Y1, HIS305H1, HIS326Y1, HIS352H1, HIS356H1, HIS359H1, HIS360Y1, HIS370H1, HIS476Y1, HIS417H1, HIS446Y1, HIS456Y1, HIS480H1, HIS487H1

Innis College: INI327Y1

Italian Studies
ITA233Y1, ITA334H1, ITA493H1

Near and Middle Eastern Civilizations
NMC274Y1, NMC357H1, NMC370Y1, NMC385H1, NMC475H1

New College
NEW150Y1, NEW296Y1, NEW223Y1, NEW224Y1, NEW324Y1, NEW325H1, NEW326Y1, NEW343H1, NEW368H1, NEW369Y1

Political Science
POL349Y1, POL358Y1, POL443H1,

Religion
RLG341H1, RLG430H1

St. Michael’s College
SMC413H1, SMC414H1, SMC416H1

Slavic Language and Literature: SLA238H1

Sociology
SOC218Y1, SOC341Y1, SOC344Y1, SOC383H1,

Spanish and Portuguese
SPA480H, SPA486H1

Victoria College
VIC350Y1

UTSC courses that can be applied to the program

English
ENGB17H3, ENCC13H3, ENGC70H3, ENCC71H3, ENGD87H3

French
FREB28H3, FREB35H3, FREB70H3, FREC47H3,

History
HISC14H3, HISC36H3, HISC45H3

Visual and Performing Arts
VPAB09H3, VPHB50H3, VPHC52H3

Anthropology
ANTB08H3, ANTC34H3

Geography
GGRC19H, GGRC45H3
Students are responsible for checking the co- and prerequisites for all courses.

Note: course = one full course or the equivalent in half courses. Please see the Faculty of Arts & Science and/or Scarborough calendars for details.

Program #44 ERMAJ1302 Professional Writing and Communication (Arts)

Rationale for change: Due to the demand on enrolment into PWC program coupled with the necessity of small classes, in order to better deliver a proper curriculum and to ensure that majors within the program are better able to acquire their courses, limited enrolment has become necessary. Newest changes were an error on my part placing dates of application in calendar section instead of under curriculum section.

Before:
Limited Enrolment:
This program must be taken as part of an Honours degree. The Professional Writing and Communication Major must be combined with another major or specialist.

The program requires 8.0 credits, including at least 2.0 at the 300/400 level.

1. 4.5 – 7.0 WRI credits from program courses
2. At most, 2.0 credits from non-program courses listed below.
   Non-program courses:
   ANT204Y5 Social and Cultural Anthropology;
   ANT206H5 Culture and Communication;
   ANT401H5 Visual Communication;
   ANT405Y5 Technology, Society and Culture;
   ANT460H5 Theory in Social and Cultural Anthropology;
   CLA201H5 Latin and Greek in Scientific Terminology;
   LIN200H5 Introduction to Language;
   LIN203H5 English Words Through Time and Space;
   LIN204H5 English Grammar;
   JAL253H5 Language and Society;
   JAL355H5 Language and Gender;
   PHL247H5 Rhetoric and Reasoning;
   PHL350H5 Philosophy and Theories of Language;
   PSY315H5 Language Acquisition;
   PSY374H5 Psychology of Language;
   SOCC25H3 Introduction to Communication Theory and Research;
   SOCC34H3 Sociology of Mass Communication;
3. At most, 2.0 credits of approved writing-intensive courses from any discipline at the 200 level or higher.

After:
Limited Enrolment: Admission into the PWC Major Program is by application only. To be considered for admission into the program, students MUST submit an on-line application. Meeting the minimum requirements does not guarantee admission into the program.

Minimum Requirements
1. A minimum Cumulative Grade Point Average of at least 2.5 OR a grade of at least 75% in WRI203H5. The actual CGPA requirements or grade requirements in any

Programs – Other Changes 40
particular year may exceed these values in order for us to balance enrolments and teaching resources.

2. Completion of 4.0 credits.

3. **PWC Direct On-Line Applications and Application Procedures are available on the Professional Writing and Communication Web site at:**
   www.utm.utoronto.ca/academic/profwp/index.html

Applications Open: mid–November of each year.

Application Deadline: April 1st of each year.
The Major Program requires 8.0 credits, including at least 2.0 at the 300/400 level. This program must be combined with another major or specialist.

**Note on writing-intensive courses:** To count a writing-intensive course toward the completion of the Professional Writing and Communication Major or Minor, students must submit to the Program Assistant evidence that 50% or more of the course final mark is based on written and/or oral presentation work. Students are required to submit a copy of the course syllabus or a letter from the course instructor.

<table>
<thead>
<tr>
<th>First Year or 2nd</th>
<th>Upper Years</th>
</tr>
</thead>
<tbody>
<tr>
<td>WRI203H5 (a prerequisite for all other WRI courses)</td>
<td>4.5 to 7.0 credits from WRI303H5, 305H5, 307H5, 310H5, 320H5, 325H5, 330H5, 340H5, 360H5, 370H5, 390H5, 391H5, 392H5, 410H5, 411H5, 420H5, 430H5, 440H5</td>
</tr>
</tbody>
</table>

A maximum of 2.0 other credits from:
- CLA201H5/
- HSC300H5/302H5/
- PHL247H5/350H5/
- PSY315H5/374H5/
- SOC252H5/309H5

A maximum of 2.0 credits of approved **writing-intensive courses** from any discipline at the 200 level or higher. Please see department for more information.
New Courses

Course #1 ANT441H5 Advanced Bioarchaeology (SCI)

**Description:** This course will combine theory learned in ANT340H5, Osteological Theory, with bioarchaeological methods to teach students how to conduct and interpret an osteobiography of human skeletal remains. Lectures and labs will cover techniques of sex determination, age estimation, stature calculation, evaluating health and nutrition, assessing markers of occupational stress, osteometrics, biological distance studies, and paleodemography.

**Prerequisite:** ANT334H5, 340H5

**Corequisite:** ANT434H5

**Rationale:** The material covered in this course is not available to students outside the Forensic Anthropology stream. There is a demand by other Anthropology students for such a course.

**No. Hours**

**Instruction:**

26L, 13P

**Offered at St George:** No

**Revived Course:** No

Course #2 CCT209H5 Foundations of Information Studies (SSc) (SSc)

**Description:** Drawing upon conceptual foundations in information studies this course provides an introduction to information and scholarly research including theoretical frameworks for the organization of information, critical strategies for acquiring, evaluating and communicating information, and the ethical and legal obligations of using information.

**Exclusion:** ERI203H5

**Rationale:** Replacing ERI203. Course description and content are based on foundations in information studies which is one of the fields that the ICC considers relevant to its mission.

**No. Hours**

**Instruction:**

26L, 13T

**Offered at St George:** No

**Revived Course:** No

Course #3 CCT311H5 Introduction to Game Design and Theory (SSc)

**Description:** This course will address the principles and methodologies behind the rules and play of games. The lectures and practical work will foster a solid understanding of how games function to create experiences, including rule design, play mechanics, game balancing and the integration of visual, tactile, audio and textual components into games.

**Prerequisite:** Minimum of 8 credits to include CCT100H5 and CCT101H5

**Rationale:** This course will enrich an emerging stream within the CCIT program on Game Development. The rapid growth of the game industry (which is now bigger than the film industry) has created a need for individuals with an integrated set of skills and knowledge related to game theory, design, production, etc. and a clear understanding of the game development cycle. The skills and knowledge students acquire in the CCIT program in general will be enhanced by the specific skills that students would learn in this course, making them better prepare to enter the industry.

**No. Hours**

**Instruction:**

26L, 13P

**Offered at St George:** No

**Revived Course:** No
Course #4 CCT312H5 Interactive Story Telling for Game Development \( (Ssc) \)

**Description:** This course will address traditional storytelling and the challenges of interactive narrative. Students will develop a solid understanding of traditional narrative theory as well as experimental approaches to storytelling in literature, theatre and film with relevance to game development.

**Prerequisite:** Minimum of 8 credits to include CCT100H5 and CCT101H5.

**Rationale:** This course will enrich an emerging stream within the CCIT program on Game Development. The rapid growth of the game industry (which is now bigger than the film industry) has created a need for individuals with an integrated set of skills and knowledge related to game theory, design, production, etc. and a clear understanding of the game development cycle. The skills and knowledge students acquire in the CCIT program in general will be enhanced by the specific skills that students would learn in this course, making them better prepare to enter the industry.

**No. Hours**

**Instruction:** 26L, 13P

**Offered at St George:** No

**Revived Course:** No

Course #5 CCT315H5 Theory of Linguistic Communication \( (HUM) \)

**Description:** A philosophical introduction to the conceptual foundations of the theory of linguistic and non-linguistic meaning and communication. What is communication? How do animals communicate? What is special about language?

**Prerequisite:** Minimum of 8.0 credits

**Rationale:** This course tackles the conceptual foundations of linguistic forms of human communication and hence fits extremely well into the CCIT program. The course will be of particular interest to students specializing in Human Communication and Technology (HCT), but is likely to attract students from other CCIT programs. The course lies at the heart of the research and teaching expertise of a newly appointed professor in Philosophy and CCIT.

**No. Hours**

**Instruction:** 39S

**Offered at St George:** No

**Revived Course:** No

Course #6 CCT401H5 Supervised Reading Course \( (Ssc) \)

**Description:** A student initiated reading and research course carried out under the supervision of a faculty member. Students will carry out a research project on a selected topic of their choice which is related to Digital Enterprise Management. Students must obtain permission from the faculty member who they would like to have as their supervisor.

**Prerequisite:** Completion of 13.0 credits. Student must obtain written approval of the supervising faculty member and the co-ordinator of the DEM program before enrolling.

**Rationale:** Currently MGT 401/402 is used for the purpose but we would like to have our own Supervised Readings course for DEM students.

**No. Hours**

**Instruction:**

**Offered at St George:** No

**Revived Course:** No

Course #7 CCT415H5 Theory of Perception \( (HUM) \)

**Description:**
An exploration of conceptual issues in perception. What do we perceive, and how? How does perceptual experience give us knowledge of the world? These questions are investigated in their methodological, historical, and ontological dimensions, primarily from a philosophical perspective.

**Prerequisite:**
Minimum of 10.0 credits.

**Rationale:**
Perception is the process of acquiring, interpreting, selecting, and organizing information that arrives at our senses. It is essential to communication because it allows us to make sense of incoming information. The course follows logically from CCT202 Human Perception and Communication. It will be of special interest to students in the Human Communication and Technology (HCT) specialist, and is also likely to attract students from other CCIT programs. The course lies at the heart of the research and teaching expertise of a newly appointed professor in Philosophy and CCIT.

**No. Hours**
Instruction: 39S

**Offered at St George:** No

**Revived Course:** No

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**Course #8 CCT423H5 Game Development Project** *(HUM,SSc)*

**Description:**
This course will provide the opportunity to develop a practical understanding of the game development cycle. Students will design and develop an original game in support of a specific narrative, set of rules or play mechanics.

**Prerequisite:**
CCT311H5 or CCT312H5

**Rationale:**
This course will enrich an emerging stream within the CCIT program on Game Development. The rapid growth of the game industry (which is now bigger than the film industry) has created a need for individuals with an integrated set of skills and knowledge related to game theory, design, production, etc. and a clear understanding of the game development cycle. The skills and knowledge students acquire in the CCIT program in general will be enhanced by the specific skills that students would learn in this course, making them better prepare to enter the industry.

**No. Hours**
Instruction: 26L, 13P

**Offered at St George:** No

**Revived Course:** No

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**Course #9 DTS201H5 Introduction to Diaspora and Transnational Studies I** *(HUM,SSc)*

**Description:**
An interdisciplinary introduction to the study of diaspora, with particular attention to questions of history, globalization, cultural production and the creative imagination. Material will be drawn from Toronto as well as from diasporic communities in other times and places. [26L]

**Exclusion:**
DTS201H1/DTSB01H3

**Rationale:**
Was listed incorrectly in 2005 Calendar and corrected under Amendments to the Calendar

**No. Hours**
Instruction: 26

**Offered at St George:** Yes

**Revived Course:** No

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**Course #10 DTS202H5 Introduction to Diaspora and Transnational Studies II** *(HUM,SSc)*

**Description:**
A continuation of DTS201H5. An interdisciplinary introduction to the study of diaspora, with particular attention to questions of history, globalization, cultural production and the creative imagination. Material will be drawn from Toronto as well as from diasporic communities in other times and places. [26L]

**Exclusion:**
DTS202H1/DTSB02H3

**Prerequisite:**
DTS201H5
Course #11 ECO209Y5 Macroeconomic Theory and Policy (SSc)

Description: Macroeconomic issues relevant for commerce students. Analytical tools are used to examine policy issues: Canadian government budgets, Bank of Canada monetary policy, exchange rate policy, foreign trade policy and government regulation of financial intermediaries. This course is only open to students in the B.Com (Commerce and Finance) Program. [52L, 26T]

Exclusion: ECO202Y5, 208Y5

Prerequisite: ECO100Y5 (63%/CGPA 2.50)


Rationale: This course covers similar material to ECO202Y5 which is offered in around five sections each year. The introduction of ECO209Y5 will allow us to provide additional value to Commerce students by separating them from the rest.

No. Hours Instruction:
Offered at St George: Yes
Revived Course: No

Course #12 ECO369H5 Economics of Health (SSc)

Description: (Formerly ECO369Y5)
This course introduces students to the role of economics in healthcare and health policy. It is meant to be a survey of major topics in health economics and an introduction to the ongoing debate over healthcare policy. Topics include the economic determinants of health, the market for medical care, the market for health insurance, the role of government in healthcare, and healthcare reform. [26L]

Exclusion: ECO369Y5


Rationale: Due to diminished instructional capacity in this area, we cannot offer a yearly course in Health Economics consistently. We will be offering this as a single semester course.

No. Hours Instruction:
Offered at St George: No
Revived Course: No

Course #13 ECO385H5 Economics of Information (SSc)

Description: This course analyses how markets function when agents have incomplete information. It explores how adverse selection may lead to the breakdown of markets and investigates how agents can overcome this problem through signaling. The course also addresses a number of related topics including moral hazard, herding and cheap-talk. Applications covered in the course include insurance markets, labour contracts, and advertising. [26L]

Prerequisite: ECO200Y5/206Y5 and ECO220Y5/227Y5/STA(250H1, 257H5)/STA(257H5, 261H5)/STA(257H5, 248H5/258H5)

Rationale: Economics of Information is a very active area of economic theory. A new professor is a specialist in this
field so we are able to offer this new course to students.

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### Course #14 FAH379H5 Science &Art in the Modern Period (HUM)

**Description:** Examines the reception of different and developing modern sciences in the fields of art production, exhibition, history and criticism. Topics include examples from anthropology, criminology, geology, natural history, neurology, psychoanalysis, sexology and thermodynamics. Authors studied may include Crary, Freud, Laqueur, Leja, Serres, Silverman and Zemon–Davis. [26S]

**Exclusion:** none

**Prerequisite:** FAH105H5/VCC201H5 and FAH287H5/288H5, or P.I.

**Rationale:** New course by new faculty member. Course will complement VCC offerings

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### Course #15 FAH457H5 Exile &Expatriation in Modern Art (HUM)

**Description:** Investigates the role of exile, expatriation and alienation in art of the late 19th and 20th centuries. Considering the idea of psychological and/or physical displacement as key to the condition of modernity and the formation of artistic modernisms, we analyse artistic strategies of representing, coping with and/or enacting displacement and alienation (of the artist, the viewer, the object) in the work of Gauguin, Dada artists, Pollock, Morimura, Hatoum, Wodiczko, Whiteread and others. [26S]

**Exclusion:** none

**Prerequisite:** FAH105H5F, FAH287H/288H and a minimum of .5 in FAH or VCC at the 300 level, or P.I.

**Rationale:** New course by new faculty member. May be of interest to Diaspora Studies program

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### Course #16 FSC360H5 Evidence, Law and Forensic Science in Canada (SSc)

**Description:** This course will explore the position of forensic science within the law in Canada. The focus will be on the evolution of the acceptance of forensic science in Canadian criminal law and its current position within the legal system. Topics include: Evidence law, expert evidence law, defining the expert, differing standards of legal acceptance for police sciences and others. Important historical documents and legal advancements will be surveyed.

**Exclusion:** FSC250H5

**Prerequisite:** FSC239Y5.

**Rationale:** The purpose of this course is to demonstrate to the prospective forensic scientist how the justice system defines their science and themselves as practicing scientists and situates their role in the overall criminal justice system. Forensic science is a child of the justice system, created out of its need, and it maintains control over its use.

FSC360H5 and FSC361H will replace the FSC250H and FSC260H courses which will be maintained for
use in the new institute and repositioned to be aimed at practitioners needing additional qualifications. The 250 course which had been given at the 200 level was judged to contain material more suited to a third year university audience.

### Course #17 FSC361H5 Forensic Science and Miscarriages of Justice (SSc)

**Description:** This course will explore the role of forensic science in miscarriages of justice specifically in Canada, although US examples will also be utilized. Recent case law and in particular the results of Justice Kaufman’s Inquiry into the wrongful conviction of Guy Paul Morin will be assessed, in order to understand the current expectations of forensic science by the legal system in Canada. Issues such as legal vs. scientific truth and science vs. junk science are persistent course themes. Specific areas of forensic science will be covered such as: fingerprints, hair/fibre evidence, handwriting, bitemarks, DNA and other topical fields.

**Exclusion:** FSC250H5  
**Prerequisite:** FSC360H5  
**Rationale:** The purpose of this course is to educate the prospective forensic scientist about the current problems in the field of forensic science, both systemic and individual. It will serve as a caution to those who will be embarking upon a career in forensic science to maintain the highest level of ethics and professionalism at all times.

FSC360H5 and FSC361H will replace the FSC250H and FSC260H courses which will be maintained for use in the new institute and repositioned to be aimed at practitioners needing additional qualifications. The 250 course which had been given at the 200 level was judged to contain material more suited to a third year university audience.

### Course #18 GGR348H5 The Great Lakes – A Sustainable Natural Resource? (SSc)

**Description:** This course will provide students with a history of the biophysical evolution of the Great Lakes Basin, its history of human population growth and industrial and urban development and the consequences of that development on the ecological health of the Basin. There will be a discussion of basic lake ecology, with emphasis on the unique characteristics of the Great Lakes. The course will examine the various stresses past, present and future (climate change, new chemicals) that have or could impact upon the Basin. The complex governance issues in the Basin (two countries, eight states, one province, hundreds of municipalities, First Nations) will be considered, along with the management programs put in place to deal with the effects of human activity on the ecosystem. The sustainability of the Great Lakes basin will also be discussed in the context of present and future stresses. [26L]

**Prerequisite:** GGR234H5  
**Rationale:** The Great Lakes represent an ideal subject for a lecture course in the Environment program at UTM. The Lakes have experienced most of the environmental problems humanity faces in the developed world, but also have been the site of bold management programs to reverse the environmental damage. All aspects of environmental science and management can be discussed in terms of what has occurred in the Great Lakes over the past 400 years. In addition, UTM sits close to Lake Ontario, and most...
of its students reside within the Lake Ontario watershed, yet there is presently no course on the Great Lakes (science and policy) offered at U of T. This course should peak the interest of environment students who want to learn something about their own "backyard".

No. Hours Instruction: 26L
Offered at St George: No
Revived Course: No

Course #19 GGR370H5 Planes, Trains, and Automobiles: The Geography of Transportation (SSc)

Description: Transportation is an integral aspect of our daily lives and plays a key role in shaping the economy and the environment. Through this course, students will explore the geography of transportation. Topics will include, mobility and accessibility, transportation networks and flows, Geographic Information Systems in Transport (GIS–T), planning and policy, environmental and human health impacts, and other current issues. [26L, 6P]

Exclusion: GGR324H1
Prerequisite: one of GGR276H5, GGR277H5
Recommended Preparation: This course includes a module focused on the use of Geographical Information Systems (GIS) in the study and management of transportation systems. As a result, students are strongly encouraged to take GGR278H5 Geographical Information Systems.
Rationale: This course matches the expertise of a faculty member recently hired (Department of Geography, UTM) to make teaching and research contributions in the areas of transportation geography and spatial analysis. A course of this sort does not presently exist at the University of Toronto, Mississauga. Moreover, introduction of this course could not be timelier, given the current emphasis placed on transportation and land use issues in provincial and municipal policy documents (e.g., Ontario Places to Grow, Mississauga's Strategic Plan for the New Millennium, etc.).

No. Hours Instruction: 26L, 13P
Offered at St George: No
Revived Course: No

Course #20 MGT338H5 Business Finance I (SSc)

Description: This course analyzes the financial investment decision–making process of individuals and firms. It provides an introduction to present–value techniques, capital budgeting decision–rules, the problem of investment under uncertainty, and portfolio theory.

Exclusion: CCT321H5; ECO358H5/359H5; MGT331Y1, MGT337Y5
Prerequisite: ECO200Y5/206Y5, ECO220Y5/227Y5/STA(250H1, 257H5)/STA(257H5, 248H5/258H5)/STA(257H5, 261H5); MGT120H5
Rationale: 1. Increased flexibility for the students (instead of taking the full year MGT337, students could customize when they take each of the new half year courses).
2. Reduced risk to students (a student who has difficulty with the first new half year course can take remedial action before taking the second new half year course, avoiding the personal and financial costs of failing the year–long MGT337).
3. Increased flexibility in staffing (instead of finding faculty members and/or sessional instructors to teach the year–long MGT337, we could assign the teaching of the two new half–year courses like we do all of the other Management courses we offer).
4. Increased flexibility in scheduling to accommodate surges in enrollment, avoiding bulging in particular courses/years.
5. Offering the two half–year courses would put us in line with the way most other universities teach finance. The majority of business and management schools in North America offer their finance classes as semester–courses, not year long classes

No. Hours Instruction: [26L, 13T]
Course #21 MGT339H5 Business Finance II (SSc)

Description: This course extends material learned in MGT 338H, which is a prerequisite. Topics include the concept of efficiency of financial markets, the optimal financing decisions of firms, and the characteristics of debt, equity and other financial instruments such as options.

Exclusion: CCT321H5; ECO358H5/359H5; MGT331Y1, MGT337Y5

Prerequisite: ECO200Y5/206Y5, ECO220Y5/227Y5/STA(250H1, 257H5)/STA(257H5, 248H5/258H5)/STA(257H5, 261H5); MGT120H5, MGT338H5

Rationale:
1. Increased flexibility for the students (instead of taking the full year MGT337, students could customize when they take each of the new half year courses).
2. Reduced risk to students (a student who has difficulty with the first new half year course can take remedial action before taking the second new half year course, avoiding the personal and financial costs of failing the year–long MGT337).
3. Increased flexibility in staffing (instead of finding faculty members and/or sessional instructors to teach the year–long MGT337, we could assign the teaching of the two new half-year courses like we do all of the other Management courses we offer).
4. Increased flexibility in scheduling to accommodate surges in enrollment, avoiding bulging in particular courses/years.
5. Offering the two half–year courses would put us in line with the way most other universities teach finance. The majority of business and management schools in North America offer their finance classes as semester–courses, not year long classes.

No. Hours Instruction: [26L, 13T]

Offered at St George: No

Revived Course: No

Course #22 MGT455H5 Marketing Consulting: Models for Analysis (SSc)

Description: This course reviews the science side of marketing by studying multiple models used by companies and consulting firms in the different steps of the marketing process. The marketing consulting approach provides a deeper understanding of the process that supports marketing management decisions. This is of benefit not only for students following a marketing consulting path, but also for students joining marketing departments of Canadian firms. To enhance the learning experience the course will be strongly based on software applications that offer hands on exposure to real life corporate applications. [26L]

Prerequisite: MGT252H5, ECO220Y5/STA221H5

Rationale: Improvements to the Marketing area.

No. Hours Instruction: 26L

Offered at St George: No

Revived Course: No

Course #23 POL218Y Introduction to Comparative Politics (SSc)

Description: An introduction to the main themes, concepts and methods in comparative politics. Comparative politics compares the ways people and institutions interact, in different countries and regions of the world (including both developing and developed), to produce what we call "politics". The course brings to bear different interpretive frameworks (political culture, political economy, identity politics, and institutional analysis) to help us understand this interaction. Topics include: the formation, development, and eventual decay of political institutions such as the nation–state, political regimes, parties, party systems and local
governments; the ideas and interests shaping political behaviour; and the reasons why and the ways in which groups mobilize politically.

**Prerequisite:**
1.0 POL credit or 4.0 credits

**Rationale:**
provides a systematic introduction to a major subfield of political science, equipping students with the conceptual–theoretical frameworks they will encounter in upper year comparative politics courses.

**No. Hours**
Instruction: 52L, 26T

**Offered at St George:**
No

**Revived Course:**
No

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**Course #24 POL332Y Courts, Law and Politics in Comparative Perspective** *(SSc)*

**Description:**
Analyses and tries to explain variations in the role, autonomy and power of courts in such countries as United States, France and Russia/USSR. Investigates transitions to modern legal order in formerly authoritarian, especially post–communist, states (including Russia, Spain, Chile, and at least one country in Central Europe). Explores the significance for judicial autonomy and power of regime type; legal tradition; commitments to norms of modernity and/or constitutionalism; the nature of courts as institutions; political culture; and the behaviour of leaders and elites.

**Prerequisite:**
Any 2.0 POL courses.

**Rationale:**
This is a revival of a course dropped from the Calendar several years ago when the only faculty member capable of teaching received a long–term buyout to take up an administrative post. It fills an important gap in our offerings in a field of high student demand.

**No. Hours**
Instruction: 52L

**Offered at St George:**
Yes

**Revived Course:**
Yes

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**Course #25 POL369Y Media and Politics** *(SSc)*

**Description:**
The role of the mass media in shaping (perceptions of) the political world and in enhancing or diminishing democracy; government regulation of media; the question of bias in political reporting; media ownership and concentration; the political significance of ‘new’ media; the interplay of media technology and politics.

**Exclusion:**
POL213Y

**Prerequisite:**
2.0 POL credits/2.0 CCIT/VCC credits

**Rationale:**
Fills an important gap in our offerings in a field of great interest to students; will be of special interest to CCIT students.

**No. Hours**
Instruction: 52L

**Offered at St George:**
No

**Revived Course:**
No

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**Course #26 POL455Y The Craft of Political Research** *(SSc)*

**Description:**
A first–hand exploration of the conceptual, analytic and practical issues arising in the conduct of research in political science. After reading books and articles published by UofT political scientists, students will meet with the authors to discuss the authors’ research, addressing concerns such as framing the research question, developing a research design, securing funding, conducting interviews and archival research, gathering quantitative data, analysis and publication of results.

Enrollment limited to POL Specialists and Joint Specialists with at least 6.0 POL credits.

**Prerequisite:**
Enrollment limited to POL Specialists and Joint Specialists with at least 6.0 POL credits and P.I.
### Rationale:
Will give senior POL students a first-hand glimpse into the real-life experience of research by bringing into class a range of UofT scholars who can relate the ups and downs of the research enterprise. Will also bring home to students a dimension of their instructors they see only too rarely – their activities as researchers.

### Course #27 POL485H5 Topics in Political Thought (SSc)

**Description:** Content of course will vary from year to year. Consult the *Political Science Handbook*.

**Rationale:** Completes our set of topics courses.

**No. Hours Instruction:** 52S

**Offered at St George:** No

**Revived Course:** No

### Course #28 POL487H5 Topics in International Relations (SSc)

**Description:** Content of course will vary from year to year. *Consult the Political Science Handbook*.

**Rationale:** Completes our set of topics courses.

**No. Hours Instruction:** 26S

**Offered at St George:** Yes

**Revived Course:** No

### Course #29 SOC227H5 Sociology of Work and Occupations (SSc)

**Description:** This course will cover the key theoretical explanations for social inequality in the economy, labour market and workplace. Throughout the course, emphasis will be placed on how class, gender, ethnic and race relations shape work and occupations. Topics include the growth and demise of the Fordist and Taylorist economy and its implications for different groups, theories that attempt to explain inequalities and opportunities in labour markets, and explanations for different forms of managerial control and worker resistance at the workplace. [26L]

**Exclusion:** SOC207Y5

**Prerequisite:** SOC101Y5

**Rationale:** Improve course selection for students and focus more clearly on specific issues in the course.

**No. Hours Instruction:** 26L

**Offered at St George:** No

**Revived Course:** No

### Course #30 SOC228H5 Contemporary Issues in the Sociology of Work (SSc)

**Description:** This course will focus on key changes in the world of work since the 1970s and their implications for different groups. We will engage different sides of debates about such issues as women in the workforce, recent immigrants and migrants workers, unions and mobility. Throughout the course, emphasis will be placed on how class, gender, ethnic and race relations shape work and occupations. [26L]
Exclusion: SOC207Y5
Prerequisite: SOC101Y5, 227H5
Rationale: Improve course selection for students and focus more clearly on specific issues in the course.
No. Hours Instruction: 26L
Offered at St George: No
Revived Course: No

Course #31 SOC236H5 Critical Theories of Globalization (SSc)
Description: How do individuals relate to the complex and over-used concept of “globalization”? This course will explore major theories and controversies in the field of globalization scholarship, looking at the phenomena from the perspective of global capitalists, anti-globalization social movements, consumers, states, and citizens. Students will critically evaluate common claims made about globalization, and acquire tools to assess the validity of competing perspectives. [26L]
Exclusion: SOC277Y5
Prerequisite: SOC101Y5
Rationale: Improve course selection for students and focus more clearly on specific issues in the course.
No. Hours Instruction: 26L
Offered at St George: No
Revived Course: No

Course #32 SOC237H5 Social and Ecological Issues in Globalization (SSc)
Description: This course will build on the theoretical knowledge and tools about globalization in SOC236H5, and examines major social and environmental issues associated with the phenomenon of globalization, such as population growth, global poverty, environmental degradation, global disease, and terrorism. Students will also learn about major social struggles to ameliorate these problems and bring greater democracy, equality, and sustainability into the global system. [26L]
Exclusion: SOC277Y5
Prerequisite: SOC101Y5, 236H5
Rationale: Improve course selection for students and focus more clearly on specific issues in the course.
No. Hours Instruction: 26L
Offered at St George: No
Revived Course: No

Course #33 SOC361H5 Sociology of Organizations and Industrial Relations (SSc)
Description: This course examines the structure and culture of organizations, including the range of management cultures, and how relationships among unions, management, and employees are affected by the social structure and culture of both the employer and the union as organizations. [26L]
Exclusion: SOC317Y5
Prerequisite: SOC101Y5
Rationale: To improve course selection for students and focus more clearly on specific issues in the course.
No. Hours Instruction: 26L
Offered at St George: No

New Courses 52
Course #34 SOC362H5 Sex, Gender and Work (SSc)

Description: This course will look at the situation faced by women in the workplace and workforce, and the implications for male employees. We will focus on classic and current research, theory and debates about sex segregation in jobs and occupations, the wage and earnings gap, and access to and exercise of authority by women in management positions. [26L]

Exclusion: SOC317Y5
Prerequisite: SOC101Y5, 361H5
Rationale: To improve course selection for students and focus more clearly on specific issues in the course.

No. Hours
Instruction: 26L
Offered at St George: No
Revived Course: No

Course #35 SOC412H5 Special Topics Seminar I (SSc)

Description: This course is in an area of departmental specialization drawn from the following list: sociology of work, sociology of gender, sociological theory, environmental sociology, political sociology, sociology of culture, globalization. [26S]

Prerequisite: SOC101Y5, 200Y5
Corequisite: SOC314Y5
Rationale: Increasing number of 400 level course offerings.

No. Hours
Instruction: 26
Offered at St George: No
Revived Course: No

Course #36 SOC413H5 Special Topics Seminar II (SSc)

Description: This course is in an area of departmental specialization drawn from the following list: sociology of work, sociology of gender, sociological theory, environmental sociology, political sociology, sociology of culture, globalization. [26S]

Prerequisite: SOC101Y5, 200Y5
Corequisite: SOC314Y5
Rationale: Increasing number of 400 level course offerings.

No. Hours
Instruction: 26
Offered at St George: No
Revived Course: No

Course #37 SOC416H5 Special Topics Seminar III (SSc)

Description: This course is in an area of departmental specialization drawn from the following list: sociology of work, sociology of gender, sociological theory, environmental sociology, political sociology, sociology of culture, globalization. [26S]

Prerequisite: SOC101Y5, 200Y5
Course #38 SOC417H5 Special Topics Seminar IV  (SSc)

Description: This course is in an area of departmental specialization drawn from the following list: sociology of work, sociology of gender, sociological theory, environmental socioloty, political sociology, sociology of culture, globalization. [26S]

Prerequisite: SOC101Y5, 200Y5

Corequisite: SOC314Y5

Rationale: Additional 400 level course.

No. Hours Instruction: 26

Offered at St George: No

Revived Course: No

Course #39 SOC455H5 Gender, Law and Crime  (SSc)

Description: This course examines the regulation of gender and sexuality through law, social policy and criminal justice processes. It explores how gender and gender differences interact with race and class distinctions, and reflects on some of the unique experiences of women in the legal system. [26L]

Prerequisite: SOC101Y5, two 300 level SOC courses listed under Group A of optional courses in Crime, Law and Deviance Program.

Recommended Preparation: SOC365H5, 368H5

Rationale: New 400 level course offering

No. Hours Instruction: 26L

Offered at St George: No

Revived Course: No

Course #40 SOC456H5 Senior Seminar in Law and Society  (SSc)

Description: The course will examine substantive debates in law and society. Restricted to Crime, Law and Deviance Majors who have completed at least 8.0 credits and SOC307H5. Topics will vary from year to year, see Department for details.

Rationale: Expanding program to include sociology of law focus and hiring a new person in the area.

No. Hours Instruction: 26

Offered at St George: No

Revived Course: No

Course #41 WRI370H5 Writing about Place  (SSc)

New Courses
**Course #41 WRI395H5 Re-language: Writing Across Cultures and Languages (SSc)**

**Description:**
Explores the issues beyond translation that bi- or multilingual writers face when they relanguage experiences in one culture and language into another. Students will consider humour, stereotypes, cultural representations, identities, rhetorical and narrative norms through the theoretical lenses of Bhabha, Bakhtin, Halliday, Lemke, Hall, Trinh and others. [26L], 3T

**Prerequisite:** WRI203H5, WRI340H5

**Rationale:**
Approximately half of professional writing students are bi- or multi-lingual. These students do not exhibit difficulties with academic language any more than monolingual English students but they face challenges beyond translation and vocabulary when working between languages. This course provides a site to examine and work out many of these issues.

**No. Hours**
Instruction: 27.5

**Offered at St George:** No

**Revived Course:** No

**Course #43 WRI410H Professional Writing and Communication Internship 1 (SSc)**

**Description:**
This course is a practical internship and is available only upon application from PWC Majors. Through a placement, students will apply their expertise in writing, editing and communications. Students must plan well in advance for their placement and work closely with CCIT/PWC placement officer to determine eligibility and suitability. A report of the placement, samples of work completed on the placement and a presentation about it will be required at the end of the placement. These, and the employer’s assessment, will determine the course mark.

**Exclusion:**
Students who take CCIT Internships CCT410H5 or CCT411H5 are NOT eligible to take the PWC Internship in addition.

**Prerequisite:**
Completion of 13 credits; minimum CGPA 2.5; and permission of the Internship Coordinator.

**Rationale:**
To offer a course to WRI students to bridge the academic and professional communities.

**No. Hours**
Instruction: 27.5

**Offered at St George:** No

**Revived Course:** No

**Course #44 WRI411H5 Professional Writing and Communication Internship II (SSc)**

**Description:**
This course is a practical internship and is available only upon application from PWC Majors who have completed WRI410H5. The course is intended for students who have the opportunity to continue their WRI410H5 internship for a second semester. A report of the placement, samples of work completed on the placement and a presentation about it will be required at the end of the placement. These, and the
employer's assessment, will determine the course mark.

**Exclusion:**
Students who take CCIT Internships CCT410H5 or CCT411H5 are not eligible to take the PWC Internship in addition.

**Prerequisite:**
Completion of 13 credits; minimum CGPA 2.5; and permission of the Internship Coordinator.

**Rationale:**
To offer a course to bridge the academic and professional communities.

**No. Hours**
**Instruction:**
**Offered at St George:**
**Revived Course:**

No
Courses – Resource Implications

Course #1 CCT311H5 Introduction to Game Design and Theory ¥
Resource implications: No Resource Implications

Course #2 CCT312H5 Interactive Story Telling for Game Development ¥
Resource implications: No resource implications

Course #3 FAH287H5 European Art of the Nineteenth Century
Resource implications: books for library

Course #4 FAH288H5 Art of the Earlier 20th Century
Resource implications: Books for library

Course #5 FAH379H5 Science &Art in the Modern Period
Resource implications: books for library

Course #6 FAH388H5 Theory in Art History
Resource implications: books for library

Course #7 FAH457H5 Exile &Expatriation in Modern Art
Resource implications: Books for library

Course #8 FSC360H5 Evidence, Law and Forensic Science in Canada
Resource implications: 0.5 Stipend and TA support

Course #9 FSC361H5 Forensic Science and Miscarriages of Justice
Resource implications: 0.5 stipend and TA support.

Course #10 GGR348H5 The Great Lakes – A Sustainable Natural Resource?
Resource implications: Anticipate an Adjunct Professor as part–time faculty to teach in fresh water resources, Great Lakes.
Deleted Courses

Course #1 CCT203H5 Performance Communication Skills

Rationale: Previously approved. Deletion is housekeeping from deletion not completed in 2005–06.

Course #2 CCT240H5 Language, Society and Culture

Rationale: Previously approved. Deletion is housekeeping from deletion not completed in 2005–06.

Course #3 CCT270H5 Introduction to Data Visualization

Rationale: Previously approved. Deletion is housekeeping from deletion not completed in 2005–06.

Course #4 CCT280H5 History of Recent Technologies

Rationale: Previously approved. Deletion is housekeeping from deletion not completed in 2005–06.

Course #5 CCT360H5 Organizational Communication

Rationale: Previously approved. Deletion is housekeeping from deletion not completed in 2005–06.

Course #6 FAH319H5 The Expressionist Tradition in Twentieth Century Painting and Sculpture

Rationale: delete course – course taught by retired faculty

Course #7 JAR360H5 Anthropology of Religion

Rationale: Unlikely to be taught again.

Course #8 MGD401H5 Supervised Reading Course

Rationale: Currently MGT 401/402 is used for the purpose but we would like to have our own Supervised Readings course for DEM.

Course #9 POL201Y5 Politics of the Third World

Rationale: New course, POL 218Y, will cover many of the same themes without requiring an approach premised on the increasingly problematic distinction between the "developing" third world and the "developed" world.

Course #10 SOC204Y5 Current Social Issues in Canadian Society

Rationale: Not offered in past three years.

Course #11 SOC205Y5 Urban Sociology

Rationale: Not offered in past three years.

Course #12 SOC206Y5 Social Organization
Rationale: Not offered in past three years.

Course #13 SOC207Y5 Sociology of Work and Occupations
Rationale: Changed to two half courses, SOC227H5 and SOC228H5.

Course #14 SOC220Y5 Canadian Society
Rationale: Not offered in past three years.

Course #15 SOC277Y5 Globalization
Rationale: Changed to two half courses, SOC236H5 and SOC237H5

Course #16 SOC303H5 Careers in Crime and Delinquency
Rationale: Not offered in past three years.

Course #17 SOC304Y5 Change and Conflict in Contemporary Society
Rationale: Not offered in past three years.

Course #18 SOC308Y5 The Canadian Media
Rationale: Not offered in past three years.

Course #19 SOC311Y5 Sociology of Education
Rationale: Not offered in past three years.

Course #20 SOC317Y5 Industrial Sociology
Rationale: Changed to two half courses.

Course #21 SOC318Y5 Social Policy
Rationale: Not offered in past three years.

Course #22 SOC322H5 Social Statistics II: Techniques and Applications
Rationale: Not offered in past three years.

Course #23 SOC326H5 Social Movements
Rationale: Not offered in past three years.

Course #24 SOC329H5 Collective Behaviour
Rationale: Not offered in past three years.
Course #25 SOC335Y5 The Language of Conflict

Rationale: Not offered in past three years.

Course #26 SOC347H5 Sociology of Aging

Rationale: Not offered in past three years.

Course #27 SOC431H5 Negotiation and Nonviolence

Rationale: Not offered in past three years.

Course #28 VCC403H5 Contemporary Asian Visual Culture

Rationale: Previously approved. Deletion is housekeeping from deletion not completed in 2005–06.

Course #29 WRI305H5 Professional Writing and Computer Communications

Rationale: WRI305H5 duplicates a CCIT course

Course #30 WRI410H5 Collaborative Writing

Rationale: Course not offered in the past three years

Course #31 WRI440H5 Journalistic Investigation

Rationale: Housekeeping – not taught in past 3 years
Course #1 CCT209H5 Foundations of Information Studies (SSc)

Before: CCT2**H  
After: CCT209H5  
Rationale: Replacing ERI203. Course description and content are based on foundations in information studies which is one of the fields that the ICC considers relevant to its mission.

Course #2 CCT311H5 Introduction to Game Design and Theory ¥

Before: CCT3 H5  
After: CCT311H5  
Rationale: This course will enrich an emerging stream within the CCIT program on Game Development. The rapid growth of the game industry (which is now bigger than the film industry) has created a need for individuals with an integrated set of skills and knowledge related to game theory, design, production, etc. and a clear understanding of the game development cycle. The skills and knowledge students acquire in the CCIT program in general will be enhanced by the specific skills that students would learn in this course, making them better prepare to enter the industry.

Course #3 CCT312H5 Interactive Story Telling for Game Development ¥

Before: CCT3##H5  
After: CCT312H5  
Rationale: This course will enrich an emerging stream within the CCIT program on Game Development. The rapid growth of the game industry (which is now bigger than the film industry) has created a need for individuals with an integrated set of skills and knowledge related to game theory, design, production, etc. and a clear understanding of the game development cycle. The skills and knowledge students acquire in the CCIT program in general will be enhanced by the specific skills that students would learn in this course, making them better prepare to enter the industry.

Course #4 CCT315H5 Theory of Linguistic Communication

Before: CCT3**H5  
After: CCT315H5  
Rationale: This course tackles the conceptual foundations of linguistic forms of human communication and hence fits extremely well into the CCIT program. The course will be of particular interest to students specializing in Human Communication and Technology (HCT), but is likely to attract students from other CCIT programs. The course lies at the heart of the research and teaching expertise of a newly appointed professor in Philosophy and CCIT.

Course #5 CCT415H5 Theory of Perception

Before: CCT4**H5  
After: CCT415H5  
Rationale: Perception is the process of acquiring, interpreting, selecting, and organizing information that arrives at our senses. It is essential to communication because it allows us to make sense of incoming information. The course follows logically from CCT202 Human Perception and Communication. It will be of special interest to students in the Human Communication and Technology (HCT) specialist, and is also likely to attract students from other CCIT programs. The course lies at the heart of the research and teaching expertise of a newly appointed professor in Philosophy and CCIT.

Course #6 CCT423H5 Game Development Project ¥
<table>
<thead>
<tr>
<th>Course #7 POL455Y The Craft of Political Research</th>
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<tbody>
<tr>
<td><strong>Before:</strong> POL 455Y</td>
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<td><strong>Rationale:</strong> Will give senior POL students a first-hand glimpse into the real-life experience of research by bringing into class a range of UofT scholars who can relate the ups and downs of the research enterprise. Will also bring home to students a dimension of their instructors they see only too rarely – their activities as researchers.</td>
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<tr>
<th>Course #8 MGT338H5 Business Finance I</th>
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<td><strong>Before:</strong> MGT3XXH</td>
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<td><strong>Rationale:</strong> 1. Increased flexibility for the students (instead of taking the full year MGT337, students could customize when they take each of the new half year courses). 2. Reduced risk to students (a student who has difficulty with the first new half year course can take remedial action before taking the second new half year course, avoiding the personal and financial costs of failing the year-long MGT337). 3. Increased flexibility in staffing (instead of finding faculty members and/or sessional instructors to teach the year-long MGT337, we could assign the teaching of the two new half-year courses like we do all of the other Management courses we offer). 4. Increased flexibility in scheduling to accommodate surges in enrollment, avoiding bulging in particular courses/years. 5. Offering the two half-year courses would put us in line with the way most other universities teach finance. The majority of business and management schools in North America offer their finance classes as semester-courses, not year long classes.</td>
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<tr>
<th>Course #9 MGT455H5 Marketing Consulting: Models for Analysis</th>
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<tbody>
<tr>
<td><strong>Before:</strong> MGT4**H5</td>
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<tr>
<td><strong>Rationale:</strong> Improvements to the Marketing area.</td>
</tr>
</tbody>
</table>
Reweighted Courses

Course #1 ANT415H5 Faunal Archaeo–Osteology

Before: ANT415Y5
After: ANT415H5
Rationale: Department to introduce a new course to cover the second half of ANT415.

Course #2 POL455Y The Craft of Political Research

Before: POL 455Y
After: POL455Y
Rationale: Will give senior POL students a first–hand glimpse into the real–life experience of research by bringing into class a range of UofT scholars who can relate the ups and downs of the research enterprise. Will also bring home to students a dimension of their instructors they see only too rarely – their activities as researchers.
Courses – Description Changes

Course #1 ANT415H5 Faunal Archaeo–Osteology

Before: Examination and interpretation of faunal material from archaeological sites, to obtain cultural information regarding the site occupants. [78P]
After: Examination and interpretation of faunal material from archaeological sites, to obtain cultural information regarding the site occupants. [39P]
Rationale: Department to introduce a new course to cover the second half of ANT415.

Course #2 ECO362H5 Economic Growth: Theory and Evidence

Before: Examines modern theories of economic growth. Topics include: Growth accounting, theories of physical and human capital accumulation, the economics of ideas, economic institutions, and theories of endogenous growth. The discussion will stress the empirical implications of the theories and the relation of these hypotheses to the data and evidence. [26L]
After: Examines modern theories of economic growth. Topics include: Growth accounting, theories of physical and human capital accumulation, the economics of ideas, economic institutions, and theories of endogenous growth. The discussion will stress the empirical implications of the theories and the relation of these hypotheses to the data and evidence. [26L]
Rationale: Prerequisite update.

Course #3 ECO369Y5 Economics of Health

Before: This course introduces students to the role of economics in health care and health policy. It is meant to be a survey of major topics in health economics and an introduction to the ongoing debate over health care policy. Topics include the economic determinants of health, the market for medical care, the market for health insurance, the role of government in health care, and health care reform. [52L]
After: This course has been renamed ECO369H5.
Rationale: Due to diminished instructional capacity in this area, we cannot offer a yearly course in Health Economics but we can offer semester courses.

Course #4 ECO373Y5 The Environment: Perspectives from Economics and Ecology

Before: (Formerly ECO373H5)
The course begins by examining the basic principles of environmental economics and ecology. It then examines the interaction between ecological and economic factors, and assesses alternative criteria and objectives for environmental policy; the claim that there are conflicts between economic and ecological objectives is carefully scrutinized. Problems associated with the implementation of environmental policy are also discussed. Policies designed to mitigate and reverse environmental damage are examined through case studies. [52L]
After: (Formerly ECO373H5)
The course examines the basic principles of environmental economics and ecology and the interaction between ecological and economic factors. It assesses alternative criteria and objectives for environmental policy. Problems associated with the implementation of environmental policy are analyzed and examined through case studies. [52L]
Rationale: Updated

Course #5 ECO380H5 Managerial Economics I: Competitive Strategy

Before: (Formerly MGT310Y1)
This is a course in applied microeconomics. It is concerned with the functioning of markets and the behaviour of firms within these markets. The focus is on the strategic relationships between
organizations. This includes competitive relationships among firms in the same market, and cooperative relationships between a firm and its suppliers and distributors. [26L]

After: This is a course in applied microeconomics. It is concerned with the functioning of markets and the behaviour of firms within these markets. The focus is on the strategic relationships between organizations. This includes competitive relationships among firms in the same market, and cooperative relationships between a firm and its suppliers and distributors. [26L]

Rationale: Updated

Course #6 ECO381H5 Managerial Economics II: Personnel Economics

Before: (Formerly MGT310Y1)
*ECO380H5 Managerial Economics I: Competitive Strategy is NOT a prerequisite for this course.
This course examines selected material on compensation and incentives in hierarchical organizations. Topics include recruitment and hiring, training, turnover, downsizing, motivating workers, teams, allocating authority and task assignment. [26L]

After: *ECO380H5 Managerial Economics I: Competitive Strategy is NOT a prerequisite for this course.
This course examines selected material on compensation and incentives in hierarchical organizations. Topics include recruitment and hiring, training, turnover, downsizing, motivating workers, teams, allocating authority and task assignment. [26L]

Rationale: Updated

Course #7 ECO420Y5 Reading Course, Seminar or Workshop

Before: Primarily for advanced Specialist students who have exhausted course offerings in a particular subject area. Open only when a faculty member is willing and available to supervise. Students must obtain the written approval of the Assistant Chair before enrolling. See the Student Advisor for details.

After: Primarily for advanced Specialist students who have exhausted course offerings in a particular subject area. Open only when a faculty member is willing and available to supervise. Students must obtain the written approval of the Chair or Associate Chair before enrolling. See the Student Advisor for details.

Rationale: Updated line for course approval.

Course #8 ECO421H5 Reading Course, Seminar or Workshop

Before: Primarily for advanced Specialist students who have exhausted course offerings in a particular subject area. Open only when a faculty member is willing and available to supervise. Students must obtain the written approval of the Assistant Chair before enrolling. See the Student Advisor for details.

After: Primarily for advanced Specialist students who have exhausted course offerings in a particular subject area. Open only when a faculty member is willing and available to supervise. Students must obtain the written approval of the Chair or Associate Chair before enrolling. See the Student Advisor for details.

Rationale: Updated line for course approval.

Course #9 ECO422H5 Reading Course, Seminar or Workshop

Before: Primarily for advanced Specialist students who have exhausted course offerings in a particular subject area. Open only when a faculty member is willing and available to supervise. Students must obtain the written approval of the Assistant Chair before enrolling. See the Student Advisor for details.

After: Primarily for advanced Specialist students who have exhausted course offerings in a particular subject area. Open only when a faculty member is willing and available to supervise. Students must obtain the written approval of the Chair or Associate Chair before enrolling. See the Student Advisor for details.

Rationale: Updated line for course approval.

Course #10 ECO460H5 Introduction to Financial Risk Management
Before:  (Formerly ECO460Y5)  
This course includes a discussion of financial risks and the role of financial risk management in private and public sectors; evaluating the private and social gains from financial risk management; basic derivative securities such as options, futures and swaps and models for valuing and hedging derivative securities. [26L]

After:  (Formerly ECO460Y5)  
This course provides an overview of financial risks which include market risk, credit risk and operational risk. It also discusses the importance of managing these risks and introduces students to basic tools for analyzing and managing them. [26L]

Rationale:  The previous title and description mislead students in seeing ECO460H5 as a necessary first part of ECO461H5. We hope that the new title and description will avoid misunderstandings.

Course #11 ECO461H5 The Economics of Financial Risk Management

Before:  (Formerly ECO460Y5)  
A sequel to ECO460H5. This course focuses on how to use derivative securities to manage financial risks. It includes a discussion of why firms should hedge financial market risk, identification and quantification of financial risks; the value–at–risk (VaR) measure of risk; credit risk and capital allocation and difference between speculation and hedging. [26L]

After:  (Formerly ECO460Y5)  
This course focuses on how to use derivative securities to manage financial risks. It includes a discussion of why firms should hedge financial market risk, identification and quantification of financial risks; the value–at–risk (VaR) measure of risk; credit risk and capital allocation and difference between speculation and hedging. [26L]

Rationale:  It is misleading to advertise ECO461H5 as a second part of ECO460H5. These changes will avoid misunderstandings.

Course #12 ERI260H5 Organizational Behaviour

Before:  (Formerly WDW260H5)  
Introduction to the nature of organizations and the behaviour of individuals and groups within organizations, including such topics as culture and diversity, reward systems, motivation, leadership, politics, communication, decision–making, conflict, group processes and organizational change. Not recommended for students in Commerce programs [39L]

After:  (Formerly WDW260H5)  
Introduction to the nature of organizations and the behaviour of individuals and groups within organizations, including such topics as culture and diversity, reward systems, motivation, leadership, politics, communication, decision–making, conflict, group processes and organizational change. Not recommended for students in Commerce programs [39L]

Rationale:  Update information link to the Department of Economics.

Course #13 FAH287H5 European Art of the Nineteenth Century

Before:  Surveys major artistic developments in painting and sculpture from the 1780s through the 1880s: Neo–classicism, Romanticism, Barbizon School, juste–milieu, academic classicism, realism, the Pre–Raphaelite brotherhood, Impressionism, and Neo–impressionism. [26L, 13T]

After:  Surveys major developments in European art and architecture from the late eighteenth through the end of the nineteenth century, including Neoclassicism, Romanticism, Orientalism, Realism, the Pre–Raphaelite Brotherhood, Impressionism, Post–Impressionism and Symbolism. Artistic responses to political change, urbanisation, capitalism, colonialism, the Academy and the Salon will be explored as well as changing constructions of gender, race, class and national identities through visual media. [26L, 13T]

Rationale:  The change of course description reflects updated course content.

Course #14 FAH288H5 Art of the Earlier 20th Century

Before:  General survey of principal modernist art movements from the end of the 19th century through 1945.
Consideration given to the theories as well as practice of artists, and to the relationship of artists to art movements. [26L, 13T]

After: Surveys principal developments in modern art and architecture from the late 19th century through 1945. Topics covered include key movements, such as Fauvism, Expressionism, Cubism, Futurism, Constructivism, Suprematism, de Stijl, Dada and Surrealism, and key concepts, such as the avant-garde, abstraction, the readymade, the unconscious and the primitive. Readings include manifestos and other writings by artists as well as art historical texts. [26L, 13T]

Rationale: The change of course description reflects updated course content.

Course #15 FAH388H5 Theory in Art History

Before: Investigates the role of theory in art and art history of the modern period. Texts to be studied include works by the principal theoreticians and critics from the late 18th century. [26S]

After: Investigates the historical development of the Western discipline of art history through the theories that have shaped it; topics covered include formalism, semiotics, psychoanalysis, the social history of art, feminism, post-colonialism, queer studies and deconstruction. [26S]

Rationale: The change of course description reflects updated course content

Course #16 GGR209H5 People, Money and Places

Before: The course asks ‘What is where, and why – and so what?’ Topics covered the localization of economic activities, linkages between firms, and the sources of regional growth. [26L]

After: This course uses economic principles and geographical analysis in order to understand the global economic map of the early 21st century. Topics covered include transnational corporations, state policies, new technologies, trade agreements and inequalities. [26L]

Rationale: The change of course description reflects a better description of the course content.

Course #17 GGR313H5 Sex and the City

Before: In this course students will be introduced to several approaches in feminist geography that examine both the spatial construction of gender and the gendered construction of space within urban environments. The reading and lecture material will explore the development of feminist geography, the linkages between space and gender in various contexts and across different scales, as well as research methodologies employed in feminist geography. [13L, 13T]

After: In this course students will be introduced to approaches in social geography that examine the links between gender and urban environments. Specific topics and issues to be covered include, for example, poverty, work, sex trade, human trafficking and safety. Topics will be explored across multiple scales including bodies, home, neighbourhood and community. [13L, 13T]

Rationale: The change of course description reflects a better description of the course content.

Course #18 GGR329H5 Geography and the Roots of Globalization

Before: Greed and denial have motivated centuries of wear and tear on the earth surface, wreaking havoc and threatening human survival. Case studies of food, clothing, shelter and quality of life, and the cultural landscapes created. (26L, 13T)

After: (formerly Environmental Exploitation Through Time) A critical discussion of how geographical factors, such as landscape, flora and fauna, might help explain why history unfolded differently on different continents. How geography might have impacted the development of agriculture, complex technologies, writing, centralized government and how, in the process, it has shaped the current world economic map. [26L]

Rationale: The change of course title and description due to a faculty retirement and the course has been taken over by another faculty.
Course #19 GGR333H5 Energy and Society

Before: The evolution of mankind’s ability to control and manipulate energy. Forms of energy and use; energy eras and transitions; the role of economic development; environmental consequences of consumption. The limits of technology and the future for low-energy societies. [26L]

After: A broad survey of humankind's ability to control and manipulate energy. Forms of energy and use; energy eras and transitions; past and present economic and policy debates. Understanding of technical terms, physical principles, creation of resources and trade-offs will be emphasized as a basis for discussions about current energy options. [26L]

Rationale: The change of course description reflects a better description of the course content.

Course #20 GGR365H5 Trade and Globalization

Before: (Formerly The Geography of World Trade) An account of the debates surrounding globalization framed as a discussion of the interplay between transnational corporations, international trade, states and changing technologies. Topics covered will include governance, the environment, development and inequalities. [26L]

After: (Formerly The Geography of World Trade) A broad survey of the most controversial issues in the current globalization (or international trade liberalization) debate. Topics covered will include intellectual history, institutions, the environment, sweatshops, foreign aid, outsourcing, culture, and inequalities. [26L]

Rationale: The change of course description reflects a better description of the course content.

Course #21 HSC300H5 Health Communication

Before: An introduction to the principles of communicating effective audience-specific health information in a variety of media, including electronic and print, and critical analysis of their content, form, and language. Students will learn the principles of clear, written health communications that serve the needs of lay and professional audiences, and apply these principles to various assignments, including the content of a website on a current health topic. [26L, 13T]

After: An introduction to the principles of communicating effective audience-specific health information in a variety of media, including electronic and print, and critical analysis of their content, form, and language. Students will learn the principles of clear, written health communications that serve the needs of lay and professional audiences, and apply these principles to various assignments, including the content of a website on a current health topic. [13L, 26S]

Rationale: Once the full course descriptions were developed the balance between lectures, seminars and tutorials needed to be modified.

Course #22 HSC401H5 Web-Based Health and Science Communication Design

Before: An introduction to the principles of health communication design, this course examines the characteristics of effective audience-specific Web design. This includes issues of culture, ethnicity, age and design literacy in the development of health communication material. Students will analyze existing websites and design a website on a current health topic. [26L, 13T]

After: An introduction to the principles of health and science communication, this course examines the characteristics of effective audience-specific media design. Included are issues of learning context, culture, and science literacy in the development of tools that communicate concepts to either a professional or lay audience. Students will analyze existing media and design a website on a current health or science-related topic. [13L, 13S, 13T]

Rationale: The revised course description reflects a better description of the course content.

Course #23 HSC402H5 E-Learning Environments

Before: An introduction to design, development and evaluation of E-Learning courses for health sciences education or
An introduction to design, development and evaluation of E−Learning courses for health sciences education or health care practice. An overview of current Learning Management Systems, Learning Object Repositories and Learning Object design process will support individual or group projects. Focus is on effective communication expressed through multi−media/multi−modal knowledge representation and shared cultural literacy for online communities. [26L, 13T]

Rationale: Once the full course descriptions were developed the balance between lectures, seminars and tutorials needed to be modified. Prerequisite change to expand enrolment

Course #24 HSC403H5 Visualization of Forensic Demonstrative Evidence

Before: This course examines the visual representation of forensic demonstrative evidence in Canadian courtrooms. A case−based approach simulates professional practice. Forensic anthropology, biology and visual communication theory are explored in new media for presentation. Visual problem solving skills are developed through collaboration. In class, presentations and practica are combined with online critical analysis of visualizations. [26S, 13T]

After: This course examines the visual representation of forensic demonstrative evidence in Canadian courtrooms. A case−based approach simulates professional practice. Forensic anthropology, biology and visual communication theory are explored in new media for presentation. Visual problem solving skills are developed through collaboration. In class, presentations and practica are combined with online critical analysis of visualizations. [13L, 26T]

Rationale: Once the full course descriptions were developed the balance between lectures, seminars and tutorials needed to be modified.

Course #25 JAL355H5 Language and Gender

Before: Ways in which women and men differ in their use of language and in their behaviour in conversational interaction: ways in which language reflects cultural beliefs about women and men. [26L]

After: Ways in which women and men differ in their use of language and in their behaviour in conversational interaction: ways in which language reflects cultural beliefs about women and men. [39L]

Rationale: To correct an anomaly in the program. LIN 100Y is the core introductory course to linguistics which give access to all other courses.

Course #26 LIN256H5 Sociolinguistics

Before: An introduction to linguistic variation and its social implications, especially the quantitative study of phonological and grammatical features and their correlations with age, sex, ethnicity and other social variables. [26L, 13T]

After: An introduction to linguistic variation and its social implications, especially the quantitative study of phonological and grammatical features and their correlations with age, sex, ethnicity and other social variables. [39L]

Rationale: This is a core course in Linguistics; the goal is to allow extensive coverage of course material and maximize time contact with instructor (review of assignments and homeworks). Note that all linguistics core courses at St. George (i.e. mandatory for graduate studies at UofT) are 3 hours. The change will set the same standard for UTM students.

Course #27 MAT133Y5 Calculus and Linear Algebra for Commerce

Before: Mathematics of finance, matrices and linear equations. Review of differential calculus; applications. Integration and fundamental theorem; applications. Introduction to partial differentiation; applications. [78L, 24T]

After: Mathematics of finance, matrices and linear equations. Review of differential calculus; applications. Integration and fundamental theorem; applications. Introduction to partial differentiation; applications. NOTE: This course cannot be used as the calculus prerequisite for any 200−level MAT or STA course. [78L, 24T]
Rationale: Updated course webpage and inserted No. of Hours of Instruction.

Course #28 SOC365H5 Gender Relations

Before:  (Formerly SOC365Y5)
The roles and statuses of women and men. Theoretical explanations for gender inequality (materialist, idealist, interactionist). Historical patterns of gender relations in family, work, and other social contexts. Contemporary changes in patterns of paid and domestic labour, parenting, sexuality, and state services. [26L]

After: The first half of this course focuses on a theoretical understanding of gender and gender difference and the intersection of gender with other axes of difference such as race, ethnicity, class and religion. The second half of the course looks at gender in various social institutions such as the family, the world of paid work, and the welfare state and at gender and (responses to) globalization and migration. [26L]

Rationale: Update course description.

Course #29 SOC387H5 Qualitative Analysis I

Before: This is a practical course in which students gain experience in specific field work and/or historical methods. Students design, use, and evaluate research instruments. Students monitor and discuss their responses to all aspects of the research process, and (depending on the topic) may gain experience in working on a research team. [26L]

After: In this course, we survey various qualitative methods sociologists use. Students gain insight in the craft of sociology through reading examples of the various qualitative methods, discussing the theories behind the methods, and by conducting hands-on research exercises. The ultimate objective of this course is to learn to evaluate qualitative sociological work and to design a qualitative research project. [26L]

Rationale: Updated course description

Course #30 SOC420H5 Senior Seminar in Crime and Deviance I

Before: Restricted to Crime and Deviance Majors who have completed at least 8.0 credits and SOC200Y5/300Y5. Topics will vary from year to year, see Department for details. [26S]

After: Restricted to Crime, Law and Deviance Majors who have completed at least 8.0 credits and SOC200Y5/300Y5. Topics will vary from year to year, see Department for details. [26S]

Rationale: To update program name change from Crime and Deviance to Crime, Law and Deviance.

Course #31 SOC421H5 Senior Seminar in Crime and Deviance II

Before: Restricted to Crime and Deviance Majors who have completed at least 8.0 credits and SOC200Y5/300Y5. Topics will vary from year to year, see Department for details. [26S]

After: Restricted to Crime, Law and Deviance Majors who have completed at least 8.0 credits and SOC200Y5/300Y5. Topics will vary from year to year, see Department for details. [26S]

Rationale: To update program name change from Crime and Deviance to Crime, Law and Deviance.

Course #32 WRI303H5 Specialized Prose

Before: Examines theory and offers practice in nonfiction prose with a range of specialized purposes. Students will explore conceptions of genre and the way genre shapes, and is shaped by, the social context of communications. The course considers rhetorical devices and figures of speech, such as metaphor and irony, and the way these formal elements influence meaning and the way their application depends on a community of understanding. The course draws from a range of theorists from Aristotle to Rorty, Bazerman, and Fish [26L]

After: Examines theory and offers practice in nonfiction prose with a range of specialized purposes. Students will explore conceptions of genre and the way genre shapes, and is shaped by, the social context of communications. The course considers rhetorical devices and figures of speech, such as metaphor and irony, and the way these formal elements influence meaning and the way their application depends on a community of understanding. The course draws from a range of theorists from Aristotle to Rorty, Bazerman, and Fish [26L], 3T
**Rationale:** Course had no designation previously.  
Department is showing "discussing work with lecturer" as TUT’s

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**Course #33 WRI307H5 Science and Writing**

**Before:**  
Examines science as rhetoric and the way this rhetoric mixes with other rhetorics from an interdisciplinary perspective appropriate for science students and for humanities and social science students. The course examines scientific writing and journalistic writing about science. Through theory and applied research and writing, students consider the special features of science rhetoric including protocols for research and documentation. This course draws from a range of theorists including Kuhn, Popper, Hempel, Hacking. [26L]

**After:**  
Examines science as rhetoric and the way this rhetoric mixes with other rhetorics from an interdisciplinary perspective appropriate for science students and for humanities and social science students. The course examines scientific writing and journalistic writing about science. Through theory and applied research and writing, students consider the special features of science rhetoric including protocols for research and documentation. This course draws from a range of theorists including Kuhn, Popper, Hempel, Hacking. [26L], 3T

**Rationale:** Program now show "discussing work with the instructor" as tutorial

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**Course #34 WRI310H5 Social and Professional Languages**

**Before:**  
Examines language by approaching it through its social users --- ethnic groups, genders, and social classes --- and its contextualized usages --- the languages of publishing, advertising, law, technical communications, academe and the electronic media. The course explores the functions of these languages and the roles of such forces as dictionaries, social change, and new communications technologies in the evolution of these languages. [26L]

**After:**  
Examines language by approaching it through its social users --- ethnic groups, genders, and social classes --- and its contextualized usages --- the languages of publishing, advertising, law, technical communications, academe and the electronic media. The course explores the functions of these languages and the roles of such forces as dictionaries, social change, and new communications technologies in the evolution of these languages. [26L], 3T

**Rationale:**

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**Course #35 WRI320H5 History and Writing**

**Before:**  
Examines written history as rhetoric and considers various conceptions of history and procedures for historical research and writing with reference to a range for models from Thucydides to contemporary writers of specialized and local histories. Students will conceptualize, design, and carry out primary source historical research to produce original history using locally available sources and materials. [26L]

**After:**  
Examines written history as rhetoric and considers various conceptions of history and procedures for historical research and writing with reference to a range for models from Thucydides to contemporary writers of specialized and local histories. Students will conceptualize, design, and carry out primary source historical research to produce original history using locally available sources and materials. [26L], 3T

**Rationale:** Program now showing "meeting to discuss work with instructor outside of class time" as a tutorial

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**Course #36 WRI325H5 Community and Writing**

**Before:**  
Examines writing/communication as a social act that both shapes and is shaped by the discourse community where it takes place. Students will explore genre as part of a social system with reference to theories by Fairclough, Kuhn, Lemke, Rorty, Geertz, Swales, Bakhtin. Students will design and carry out original projects that explore the social character of communication. [26L]

**After:**  
Examines writing/communication as a social act that both shapes and is shaped by the discourse community where it takes place. Students will explore genre as part of a social system with reference to theories by Fairclough, Kuhn, Lemke, Rorty, Geertz, Swales, Bakhtin. Students will design and carry out primary research that explores the social character of communication. [26L], 3T

**Rationale:** Better defines description and 3T shows number of times students are required to meet with instructor outside of class time.
Course #37 WRI330H5 Oral Rhetoric

Before: Examines the rhetoric of speech drawing on theorists from Plato to Havelock to Ong, and considers implications of "great leap models" that present orality and literacy on a continuum. This course considers a range of oral practices from informal to formal, and from spontaneous to research-based and examines a range of rhetorical modes: dialogue, storytelling, "street-talk", reporting, debate, and presentational address. Significant course time will be devoted to students' oral performance, both individual and team-based, ranging from traditional to computer-supported. [26L]

After: Examines the rhetoric of speech drawing on theorists from Plato to Havelock to Ong, and considers implications of "great leap models" that present orality and literacy on a continuum. This course considers a range of oral practices from informal to formal, and from spontaneous to research-based and examines a range of rhetorical modes: dialogue, storytelling, "street-talk", reporting, debate, and presentational address. Significant course time will be devoted to students' oral performance, both individual and team-based. [26L], 3T

Rationale: last phrase in description deleted to better reflect content. 3T reflects minimum number of times student should meet with instructor outside of class time.

Course #38 WRI340H5 Critical Reading and Listening

Before: Examines the role and responsibility of the communicator as information processor across a range of rhetorical settings extending from the private to the public sphere. Drawing on theorists such as Bordieu, Bakhtin, Eco, Fairclough, Foucault, Habermas, Lacan and Lemke for principles of discourse analysis, students learn to recognize, analyze and question the social, political, cultural, ethical and economic dynamics of "text" in order to become critical interpreters of rhetoric across a range of multi-modal, multi-medial forms. [26L]

After: Examines the role and responsibility of the communicator across a range of rhetorical settings extending from the private to the public sphere. Drawing on theorists such as Bordieu, Bakhtin, Eco, Fairclough, Foucault, Habermas, Lacan and Lemke for principles of discourse analysis, students learn to recognize, analyze and question the social, political, cultural, ethical and economic dynamics of "text" in order to become critical interpreters of rhetoric across a range of multi-modal, multi-medial forms. [26L], 2T

Rationale: clearer description of course. 2T reflects minimum number of times student should meet with instructor outside of class time.

Course #39 WRI360H5 Organizational Communication

Before: Examines rhetorical practices common to intra- and inter-organizational discourse. Drawn from theorists such as Fairclough, Lemke, Bazerman, Freedman, Medway, Berkenkotter and Huckin, the principles of discourse analysis and genre theory provide a conceptual framework to examine the ways social, political, cultural and economic discourse communities overlap and interact within institutional structures. Special attention is paid to the multimedial, multicultural and team-oriented character of contemporary organizations. [26L]

After: Examines organizational discourse with special attention to financial analysis and financial documents as rhetorical elements. Students will design and carry out primary research into organizations such as publicly listed companies and non-profit organizations and will examine different modes for reporting research findings. Principles of discourse analysis and genre theory provide a conceptual framework. Students do not need backgrounds in accounting or finance to manage this course. [26L], 3T

Rationale: A more comprehensive description of Organizational Communication content. 3T reflects minimum number of times student should meet with instructor outside of class time.

Course #40 WRI390H5 Independent Studies

Before: A research/writing project chosen by the student in consultation with a faculty member. The student will produce a substantial body of writing (30–60 pages) on professional writing and communications issues. The project supervisor will be chosen in consultation with the Program Coordinator. Open only to Professional Writing students with a B+ average in at least three Professional Writing courses. Students must apply to take WRI390H5 and WRI391H5. Students must fill out an on-line application form or obtain a form from the Program Assistant. The form must be approved by the Program Coordinator.

After:
A research/writing project designed by the student in consultation with a faculty member. Independent Study students will produce a substantial body of writing at a high professional standard submitted in weekly installments and will develop their drafts in editing sessions with other Independent Studies students. Students will also design and carry out a reading program. The Project Supervisor will be chosen in consultation with the Program Coordinator. Students may not take WRI390H5 and WRI391H5 in the same term.

Rationale: A description that makes a clearer statement to the students as to the requirements of this course.

Course #41 WRI391H5 Independent Studies

Before: A research/writing project chosen by the student in consultation with a faculty member. The student will produce a substantial body of writing (30–60 pages) on professional writing and communications issues. The project supervisor will be chosen in consultation with the Program Coordinator. Open only to Professional Writing students with a B+ average in at least three Professional Writing courses. Students must apply to take WRI390H5 and WRI391H5. Students must fill out an on-line application form or obtain a form the Program Assistant. The form must be approved by the Program Coordinator.

After: A research/writing project designed by the student in consultation with a faculty member. Independent Study students will produce a substantial body of writing at a high professional standard submitted in weekly installments and will develop their drafts in editing sessions with other Independent Studies students. Students will also design and carry out a reading program. The Project Supervisor will be chosen in consultation with the Program Coordinator. Students may not take WRI390H5 and WRI391H5 in the same term.

Rationale: same rationale as for WRI390H5

Course #42 WRI392H5 Research and Writing

Before: Examines principles, procedures and practice of original research that culminate in writing and terms that accompany the discourse of research: evidence, results, validity, theory, data, significance with reference to theorists such as Eisner, Geertz, Bogden and Biklen, Clifford and Marcus, Glesne and Peshkin, Strauss and Corbin. Students will design and carry out limited qualitative research projects and will consider criteria for evaluating communications values in research-based writing. [26L]

After: Examines principles, procedures and practice of original research that culminate in writing and terms that accompany the discourse of research: evidence, results, validity, theory, data, significance with reference to theorists such as Eisner, Geertz, Bogden and Biklen, Clifford and Marcus, Glesne and Peshkin, Strauss and Corbin. Students will design and carry out limited qualitative research projects and will consider criteria for evaluating communications values in research-based writing. [26L], 3T]

Rationale: 3T reflects number of times that students are required to meet with instructor outside of class time.

Course #43 WRI430H5 Journalistic Investigation

Before: Examines principles, practices, and rhetorical issues in journalistic investigation and writing. The course will consider various models. Students will design and carry out investigative projects that culminate in a series of journalistic articles. [26L]

After: Examines principles, practices, and rhetorical issues in journalistic investigation and writing. The course will consider various models. Students will design and carry out investigative projects that culminate in a series of journalistic articles. [26L], 3T]

Rationale: 3T reflects the times the the student is required to meet with instructor outside of class time.

Course #44 WRI420H5 Making a Book

Before: Examines principles, procedures and practices in book publishing. Students, working collaboratively, will collect material for, design, edit, typeset, print and assemble books. Students will consider philosophical, aesthetic, and economical factors that guide publishing, editing and design decisions. [26L]

After: Examines principles, procedures and practices in book publishing. Students, working collaboratively, will collect material for, design, edit, typeset, print and assemble books. Students will consider philosophical, aesthetic, and economical factors that guide publishing, editing and design decisions. Students must apply using the on-line application form on the PWC website to take this course. Students who do not receive formal permission may not
take this course. [26L], 3T]

**Rationale:** To make the registration flow easier for students.
Changes in Course Name

Course #1 ECO456H5 Public Policy Analysis

Before: Empirical Methods for Public Policy Analysis
After: Public Policy Analysis
Rationale: Updated

Course #2 ECO460H5 Introduction to Financial Risk Management

Before: The Economics of Financial Risk Management I
After: Introduction to Financial Risk Management
Rationale: The previous title and description mislead students in seeing ECO460H5 as a necessary first part of ECO461H5. We hope that the new title and description will avoid misunderstandings.

Course #3 ECO461H5 The Economics of Financial Risk Management

Before: The Economics of Financial Risk Management II
After: The Economics of Financial Risk Management
Rationale: It is misleading to advertise ECO461H5 as a second part of ECO460H5. These changes will avoid misunderstandings.

Course #4 GGR329H5 Geography and the Roots of Globalization

Before: Environmental Exploitation Through Time
After: Geography and the Roots of Globalization
Rationale: The change of course title and description due to a faculty retirement and the course has been taken over by another faculty.

Course #5 HSC401H5 Web-Based Health and Science Communication Design

Before: Web-Based Health Communication Design
After: Web-Based Health and Science Communication Design
Rationale: The revised course description reflects a better description of the course content

Course #6 MGT337Y5 Business Finance (Replaced by MGT338H5 and 339H5)

Before: Business Finance
After: Business Finance (Replaced by MGT338H5 and 339H5)
Rationale: Replaced by 2 half courses: MGT338H5 and 339H5
Courses – Other Changes

Course #1 ANT332Y5 Human Origins

Before: Prerequisite: ANT203Y5, 338H5
After: Prerequisite: ANT203Y5
Rationale: ANT203Y5 is considered to be sufficient preparation for ANT332Y5.

Course #2 ANT439Y5 Advanced Forensic Anthropology

Before: Prerequisite: ANT205H5, 306H5, 334Y5/(334H5, 340H5), ANT338H5
After: Prerequisite: ANT205H5, 306H5, 334Y5/(334H5, 340H5)
Rationale: ANT205H5, 306H5, 334Y5/(334H5, 340H5) is considered to be sufficient preparation for ANT439Y5.

Course #3 CCT208H5 Writing & Research Methods in Communication

Rationale: Funded by Dean's office to support Student's Writing Development. Offered in 2005–06 academic session.

Course #4 CCT220H5 Semiotics and Communication Theory

Rationale: Deleted in 2005–06. Faculty available to teach course.

Course #5 CCT316H5 Human Communication and Advertising

Rationale: Deleted in 2005–06. Faculty available to teach course.

Course #6 CCT400H5 Advanced Project

Before: Prerequisite: CCT202H5; PSY201H5; completion of 13.0 credits Distribution: SCI
After: Prerequisite: completion of 13.0 credits Distribution: SSc
Rationale: To meet the needs of all CCIT students

Course #7 ECO202Y5 Macroeconomic Theory and Policy

Rationale: New equivalent course offered this year.

Course #8 ECO206Y5 Microeconomic Theory

Before: Prerequisite: ECO100Y5(70%); MAT132Y5/133Y5/134Y5/135Y5(60%)/138Y5(55%)
After: Prerequisite: ECO100Y5(70%); MAT133Y5 (63%)/132Y5/134Y5/135Y5(60%)/137Y5/138Y5(55%)
Rationale: Update prerequisites
Course #9 ECO208Y5 Macroeconomic Theory

Before: Prerequisite: ECO100Y5(70%); MAT132Y5/133Y5/134Y5/135Y5(60%)/138Y5(55%)
Course Exclusion: ECO202Y5

After: Prerequisite: ECO100Y5(70%); MAT133Y5 (63%)/132Y5/134Y5/135Y5(60%)/137Y5/138Y5(55%)
Course Exclusion: ECO202Y5/209Y5

Rationale: New equivalent course offered this year.

Course #10 ECO227Y5 Quantitative Methods in Economics

Before: Prerequisite: ECO100Y5(70%); MAT132Y5/133Y5/134Y5/135Y5(60%)/138Y5(55%)

After: Prerequisite: ECO100Y5(70%); MAT133Y5 (63%)/132Y5/134Y5/135Y5(60%)/137Y5/138Y5(55%)

Rationale: Update prerequisites

Course #11 ECO310Y5 Industrial Organization and Public Policy

Before: Prerequisite: ECO200Y5/206Y5; ECO220Y5/227Y5/(STA250H1, 257H5)/(STA257H5, 261H5)/(STA257H5, 248H5/258H5)
Course Exclusion: ECO311H5, 366H5

After: Prerequisite: ECO200Y5/206Y5; ECO220Y5/227Y5/STA(250H1, 257H5)/STA(257H5, 261H5)/STA(257H5, 248H5/258H5)
Course Exclusion: ECO380H5

Rationale: Course covers similar material.

Course #12 ECO320Y5 An Economic Analysis of Law

Before: Prerequisite: ECO200Y5/206Y5, 220Y5/227Y5/(STA250H1, 257H5)/(STA257H5, 261H5)/(STA257H5, 248H5/258H5)

After: Prerequisite: ECO200Y5/206Y5, 220Y5/227Y5/STA(250H1, 257H5)/STA(257H5, 261H5)/STA(257H5, 248H5/258H5)

Rationale: Update

Course #13 ECO322Y5 History of Economic Thought

Before: Prerequisite: ECO200Y5/206Y5; 202Y5/208Y5
Recommended Preparation: ECO220Y5/227Y5/(STA250H1, 257H5)/(STA257H5, 261H5)/(STA257H5, 248H5/258H5)

After: Prerequisite: ECO200Y5/206Y5; 202Y5/208Y5/209Y5
Recommended Preparation: ECO220Y5/227Y5/STA(250H1, 257H5)/STA(257H5, 261H5)/STA(257H5, 248H5/258H5)

Rationale: Update

Course #14 ECO324Y5 Economic Development


Rationale: Update

Course #15 ECO325H5 Advanced Economic Theory – Macro
<table>
<thead>
<tr>
<th>Course #16 ECO326H5 Advanced Economic Theory – Micro</th>
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<td><strong>Before:</strong> Prerequisite: ECO200Y5(70%)/206Y5, 202Y5/208Y5, 220Y5/227Y5/(STA250H1, 257H5)/(STA257H5, 261H5)/STA(257H5, 248H5/258H5)</td>
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<td><strong>After:</strong> Prerequisite: ECO200Y5(70%)/206Y5, 202Y5/208Y5, 220Y5/227Y5/(STA250H1, 257H5)/(STA257H5, 261H5)/STA(257H5, 248H5/258H5)</td>
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<td><strong>Rationale:</strong> Update</td>
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<th>Course #17 ECO327Y5 Applied Econometrics</th>
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<td><strong>Rationale:</strong> Update prerequisites</td>
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<tr>
<th>Course #18 ECO333Y5 Urban Economics</th>
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<td><strong>Before:</strong> Prerequisite: ECO200Y5/206Y5, 202Y5/208Y5, 220Y5/227Y5/(STA250H1, 257H5)/(STA257H5, 261H5)/STA257H5, 248H5/258H5)</td>
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<td><strong>After:</strong> Prerequisite: ECO200Y5/206Y5, 202Y5/208Y5, 220Y5/227Y5/(STA250H1, 257H5)/(STA257H5, 261H5)/STA257H5, 248H5/258H5)</td>
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<td><strong>Rationale:</strong> Update</td>
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<th>Course #19 ECO358H5 Financial Economics I</th>
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<td><strong>Before:</strong> Prerequisite: ECO200Y5/206Y5, 202Y5/208Y5, 220Y5/227Y5/(STA250H1, 257H5)/(STA257H5, 261H5)/STA257H5, 248H5/258H5)</td>
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<td><strong>After:</strong> Prerequisite: ECO200Y5/206Y5, 202Y5/208Y5, 220Y5/227Y5/(STA250H1, 257H5)/(STA257H5, 261H5)/STA257H5, 248H5/258H5)</td>
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<td><strong>Rationale:</strong> Update</td>
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<tr>
<th>Course #20 ECO359H5 Financial Economics II</th>
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<tr>
<td><strong>Before:</strong> Prerequisite: ECO200Y5/206Y5, 202Y5/208Y5, 220Y5/227Y5/(STA250H1, 257H5)/(STA257H5, 261H5)/STA257H5, 248H5/258H5)</td>
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<td><strong>After:</strong> Prerequisite: ECO200Y5/206Y5, 202Y5/208Y5, 220Y5/227Y5/(STA250H1, 257H5)/(STA257H5, 261H5)/STA257H5, 248H5/258H5)</td>
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<td><strong>Rationale:</strong> Update</td>
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<th>Course #21 ECO361Y5 Labour Economics</th>
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Courses – Other Changes  78
Course #22 ECO362H5 Economic Growth: Theory and Evidence

Before: Prerequisite: ECO200Y5/206Y5, 220Y5/227Y5/(STA250H1, 257H5)/(STA257H5, 261H5)/(STA257H5, 248H5/258H5)

After: Prerequisite: ECO200Y5/206Y5, 220Y5/227Y5/STA(257H5, 250H1)/STA(257H5, 261H5)/STA(257H5, 248H5/258H5)

Rationale: Update

Course #23 ECO364H5 International Trade Theory

Before: Prerequisite: ECO200Y5/206Y5, 202Y5/208Y5

After: Prerequisite: ECO200Y5/206Y5, 202Y5/208Y5/209Y5

Rationale: Update

Course #24 ECO365H5 International Monetary Economics


Rationale: Update

Course #25 ECO369Y5 Economics of Health


After: Prerequisite: 

Rationale: Due to diminished instructional capacity in this area, we cannot offer a yearly course in Health Economics but we can offer semester courses.

Course #26 ECO370Y5 The Economics of Organizations

Before: Prerequisite: ECO200Y5/206Y5, 220Y5/227Y5/(STA250H1, 257H5)/(STA257H5, 261H5)/(STA257H5, 248H5/258H5)

After: Prerequisite: ECO200Y5/206Y5, 220Y5/227Y5/STA(257H5, 250H1)/STA(257H5, 261H5)/STA(257H5, 248H5/258H5)

Rationale: Update

Course #27 ECO372Y5 Game Theory and Applications


After: Prerequisite: ECO200Y5/206Y5/MAT132Y5(80%)/MAT133Y5(80%)/MAT137Y5/138Y5(75%), ECO220Y5/227Y5/STA(250H1, 257H5)/STA(257H5, 261H5)/STA(257H5, 248H5/258H5)
Rationale: Typo correction.

Course #28 ECO336Y5 Public Economics

Course Exclusion: ECO236H1

Course Exclusion: ECO236Y1

Rationale: Typo corrected in exclusion. Updated prerequisites.

Course #29 ECO349H5 Money, Banking & Financial Markets


Rationale: Update

Course #30 ECO373Y5 The Environment: Perspectives from Economics and Ecology

Before: Prerequisite: ECO100Y5(63%), ENV100Y5, ECO200Y5/BIO205H5
After: Prerequisite: ECO100Y5(63%), ENV100Y5, ECO200Y5/206Y5, or by permission of instructor.

Rationale: Updated

Course #31 ECO380H5 Managerial Economics I: Competitive Strategy

Before: Prerequisite: ECO200Y5/206Y5, 220Y5/227Y5/(STA250H1, 257H5)/(STA257H5, 261H5)/(STA257H5, 248H5/258H5)

After: Prerequisite: ECO200Y5/206Y5, 220Y5/227Y5/STA(257H5, 250H1)/STA(257H5, 261H5)/STA(257H5, 248H5/258H5)

Rationale: Updated

Course #32 ECO381H5 Managerial Economics II: Personnel Economics

Before: Prerequisite: ECO200Y5/206Y5, 220Y5/227Y5/(STA250H1, 257H5)/(STA257H5, 261H5)/(STA257H5, 248H5/258H5)

After: Prerequisite: ECO200Y5/206Y5, 220Y5/227Y5/STA(257H5, 250H1)/STA(257H5, 261H5)/STA(257H5, 248H5/258H5)

Rationale: Updated

Course #33 ECO456H5 Public Policy Analysis


Rationale: Updated

Course #34 ECO460H5 Introduction to Financial Risk Management
Before: Prerequisite: ECO220Y5(70%) / ECO227Y5/(STA257H5, 261H5)/(STA257H5, 248H5/258H5)
After: Prerequisite: ECO220Y5(70%) / ECO227Y5/STA(250H1, 257H5)(70%)/STA(257H5, 261H5)/STA(257H5, 248H5/258H5)
Rationale: The previous title and description mislead students in seeing ECO460H5 as a necessary first part of ECO461H5. We hope that the new title and description will avoid misunderstandings.

Course #35 ECO461H5 The Economics of Financial Risk Management

Before: Prerequisite: ECO460H5
After: Prerequisite: ECO460H5/358H5
Rationale: It is misleading to advertise ECO461H5 as a second part of ECO460H5. These changes will avoid misunderstandings.

Course #36 ECO463H5 Financial Market Microstructure

Before: Prerequisite: ECO200Y5/206Y5, 202Y5/208Y5, 220Y5/227Y5/(STA250H1, 257H5)/ (STA257H5, 261H5)/STA257H5, 248/258H5)
Rationale: Updated

Course #37 FAH203H5 Greek Art and Architecture

Before: Course Exclusion: FAH101Y5.
After: Course Exclusion: FAH101Y5, FAH205H5
Rationale: no substantial change – housekeeping

Course #38 FAH204H5 Roman Art and Architecture

Before: Course Exclusion: FAH101Y5.
After: Course Exclusion: FAH101Y5, FAH205H5
Rationale: no substantial change – housekeeping

Course #39 FAH274H5 Renaissance Art &Architecture

Before: Course Exclusion: FAH200Y5
After: Course Exclusion: FAH200Y5, FAH218H5
Rationale: no substantial change – housekeeping

Course #40 FAH279H5 Baroque Art and Architecture

Before: Course Exclusion: FAH200Y5
After: Course Exclusion: FAH200Y5, FAH277H5
Rationale: no substantial change – housekeeping

Course #41 FAH287H5 European Art of the Nineteenth Century

Before: Course Exclusion: FAH210Y5, 208H1, 282H1
After: Course Exclusion: FAH210Y5
Rationale: The change of course description reflects updated course content.
Course #42 FAH288H5 Art of the Earlier 20th Century

Before: Course Exclusion: FAH210Y5, 209H1  
After: Course Exclusion: FAH210Y5  
Rationale: The change of course description reflects updated course content.

Course #43 FAH332H5 Studies in Baroque Painting

Before:  
Prerequisite: FAH105H5/200Y5/279H5  
After:  
Prerequisite: FAH105H5, 200Y5/274H5/279H5  
Rationale: no substantial change – housekeeping

Course #44 FAH337H5 Court Art and Patronage in the Middle Ages

Before: Course Exclusion: FAH319H5  
After: Course Exclusion:  
Rationale: no substantial change – housekeeping

Course #45 FAH351H5 Gothic Architecture

Before:  
Prerequisite: FAH271H5  
Course Exclusion: FAH268H5  
After:  
Prerequisite: FAH267H5/FAH271H5  
Course Exclusion: FAH268H5, FAH369H5  
Rationale: no substantial change – housekeeping

Course #46 FAH353H5 Rome in the Age of Bernini

Before: Course Exclusion:  
After: Course Exclusion: FAH352H5  
Rationale: no substantial change – housekeeping

Course #47 FAH447H5 Cubism and Related Movements

Before: Course Exclusion:  
After: Course Exclusion: FAH384H5  
Rationale: no substantial change – housekeeping

Course #48 GGR329H5 Geography and the Roots of Globalization

Before:  
Recommended Preparation: ENV100Y5 or 2.0 GGR credits  
After:  
Recommended Preparation:  
Rationale: The change of course title and description due to a faculty retirement and the course has been taken over by another faculty.

Course #49 HSC302H5 Introduction to Biocommunication Visualization
Course #50 HSC400H5 Advanced Visual Media for Scientific Communication Project

Before: Prerequisite: BIO153H5/BIO210H5/any 200–level ANT course/P.I.
After: Prerequisite: BIO153H5/BIO210H5.
Rationale: change in prerequisite to direct enrolment

Course #51 HSC401H5 Web–Based Health and Science Communication Design

Before: Prerequisite: HSC302H5
After: Prerequisite: HSC302H5 or HSC404H5
Rationale: Prerequisite added to encourage expand enrolment

Course #52 HSC402H5 E–Learning Environments

Before: Prerequisite: CCT260H5, HSC300H5, or P.I.
After: Prerequisite: CCT260H5 or P.I.
Rationale: The revised course description reflects a better description of the course content

Course #53 HSC403H5 Visualization of Forensic Demonstrative Evidence

Before: Prerequisite: ANT205H5/P.I.
After: Prerequisite: ANT205H5 or FSC239H5/P.I.
Rationale: Once the full course descriptions were developed the balance between lectures, seminars and tutorials needed to be modified. Prerequisite change to expand enrolment

Course #54 HSC404H5 Advanced Visual Media for Anthroplogical Data

Before: Prerequisite: ANT332Y5/334H5, HSC302H5, or P.I.
After: Prerequisite: ANT203Y5
Rationale: Prerequisite change to expand enrolment

Course #55 JAL355H5 Language and Gender

Rationale: To correct an anomaly in the program. LIN 100Y is the core introductory course to linguistics which give access to all other courses.

Course #56 MAT133Y5 Calculus and Linear Algebra for Commerce

Rationale: Updated course webpage and inserted No. of Hours of Instruction.

Courses – Other Changes
Course #57 SOC200Y5 Quantitative and Qualitative Research Methods

Before: Prerequisite: SOC101Y5,SOC200Y
After: Prerequisite: SOC101Y5
Rationale: Change in pre−requisite

Course #58 WRI303H5 Specialized Prose

Before: Distribution:
After: Distribution: SSc
Rationale: Course had no designation previously.
Department is showing "discussing work with lecturer" as TUT"s

Course #59 WRI390H5 Independent Studies

Before: Prerequisite: 10.0 or more credits and permission of Program Coordinator
After: Prerequisite: Open ONLY to students who have received marks of 77% or higher in three or more Professional Writing courses AND who have been approved by the Program Director. Students must apply using the on−line Independent Study application form on the PWC website one (1) month prior to term.

8.0 or more credits and permission of Program Coordinator
Rationale: A description that makes a clearer statement to the students as to the requirements of this course.

Course #60 WRI391H5 Independent Studies

Before: Prerequisite: 10.0 or more credits and permission of Program Coordinator
After: Prerequisite: Open ONLY to students who have received marks of 77% or higher in three or more Professional Writing courses AND who have been approved by the Program Director. Students must apply using the on−line Independent Study application form on the PWC website one (1) month prior to term.

8.0 or more credits and permission of Program Coordinator
Rationale: same rationale as for WRI390H5

Course #61 WRI392H5 Research and Writing

Before: Prerequisite: 1.0 WRI credit
After: Prerequisite: WRI203H5 plus another (half) .05 WRI course.
Rationale: 3T reflects number of times that students are required to meet with instructor outside of class time