

**CURRICULUM SUBMISSION  
to Erindale College Council,  
University of Toronto at Mississauga**

- DIVISION:**  Humanities  
 Sciences  
 Social Sciences

**SUMMARY OF COURSE CHANGES:**

<b>Department Name List in alphabetical order</b>	<b>No. of Full Courses Deleted</b>	<b>No. of Full Courses Added</b>	<b>No. of Half Courses Deleted</b>	<b>No. of Half Courses Added</b>	<b>Net FCEs</b>
Anthropology	0	0	1	3	+1
CCIT			10	7	-1.5
Economics	2	0		1	-1.5
Geography	0	0	8	1	-3.5
Management					--
Political Science	5		2	5	-3.5
Sociology	0	0	0	6	3
<b>New Program:</b> CCIT New Specialization in Health Sciences Communication (HSC) (see attachment: Curriculum Submission to Sciences Committee)				4	+2.0

## SUMMARY OF PROGRAM CHANGES:

	Program Name:
New Programs	<b>GGR –none</b>
	<b>ECO – none</b>
	<b>MGT – Specialist Program ERSPEXXXX Accounting (Commerce and Finance)</b>
	<p>Within a B.Com degree. 17 credits are required out of a total of 20 credits</p> <p><b>Limited Enrolment</b> - This program may only be taken jointly with the Specialist program in Commerce and Finance and leads to a B.Com degree. Students must be accepted in the Commerce &amp; Finance (B.Com) program in order to complete this Accounting (B.Com) program. Enrolment in this program is limited to students with 63% in MGT120H5 and 63% in ECO100Y5 and 50% in MAT133Y5 and a minimum CGPA which is determined annually.</p> <p><b>First Year:</b> ECO100Y5, MAT133Y5, MGT120H5, MGM101H5</p> <p><b>Higher Years:</b></p> <ol style="list-style-type: none"> <li>1. Additional MGT requirements: 8 credits               <ol style="list-style-type: none"> <li>a) MGT220H5, 223H5, 224H5</li> <li>b) MGT321H5, 322H5, 323H5, 337Y5, 371H5, 393H5</li> <li>c) MGT 421H5, 422H5, 423H5, 426H5, 428H5/419H5, 429H5</li> </ol> </li> <li>2. Additional ECO requirements: 5 credits               <ol style="list-style-type: none"> <li>a) ECO200Y5/206Y5, ECO202Y5/208Y5, ECO220Y5/227Y5/STA(250H1, 255H1)/STA(257H5, 261H5)</li> <li>b) 1.0 credit from ECO322Y5/323Y5/333Y5/336Y5/361Y5/369Y5/373Y5</li> <li>c) 1.0 credit in ECO at 300/400 level</li> </ol> </li> <li>3. Writing Component (1 credit) from ANT102H5, 204Y5; CLA (except 201H5); ENG; FAH; HIS; HPS(G); LIN; PHL (except 245H5, 246H5, 247H5, 344H5, 345H5, 346H5, 347H5); POL; RLG; SOC (excluding SOC300Y); WRI</li> </ol> <p>No more than 15.0 credits from COM(G), MGD, MGM, MGT and ECO, combined, for degree credit. STA250H5, 255H5, 257H5, 261H5 are counted as ECO courses</p> <p>In addition, the following B.Com Degree Requirements must be satisfied:</p> <ul style="list-style-type: none"> <li>- no more than 6.0 credits may be 100 level.</li> <li>- Complete 5.0 credits from disciplines other than Management (MGD/MGM/MGT) and Economics (ECO).</li> <li>- Obtain standing in at least 6.0 300/400 level credits (no more than 1.0 300/400 level transfer credit may be counted).</li> </ul>

	<ul style="list-style-type: none"> <li>- Complete the Distribution requirement, which consists of at least 1.0 credit from each of the following divisions: Humanities, Sciences, Social Sciences (see UTM Calendar)</li> <li>- Achieve a Cumulative GPA of 1.85 or more</li> </ul>
	<b>CCIT – Specialization in Health Sciences Communication (HSC) (Processed through Science Curriculum Committee)</b>
	<b>SOC - none</b>
	<b>POL - none</b>
	<b>ANT - none</b>
	<b>Diaspora and Transnational Studies. For specifics, see report of Humanities Curriculum Committee.</b>
<b>Deleted Programs</b>	<b>GGR – none</b>
	<b>ECO – none</b>
	<b>POL - ECO/PHIL/POL Joint Specialist</b> The three sponsoring departments have agreed to delete this programme because it has always had very low enrollment.
	<b>SOC - none</b>
	<b>MGT - none</b>
	<b>ANT - none</b>
	<b>CCIT - none</b>
<b>Other Changes (GGR)</b>	<b>Adjust program requirements (10 FCE Specialist, 7 FCE Major, 4 FCE Minor) in Geography Arts, Science, and Geographical Information Systems to reflect:</b> <ul style="list-style-type: none"> <li>- program streamlining</li> <li>- course sharing between streams/programs</li> <li>- strengthening presence of new faculty in curriculum.</li> </ul> <b>Minor adjustment of description/prerequisites of courses.</b>
	<b>Geographical Information Systems (Science)</b>  <b>Major Program ERMAJ0305</b> <b>7.0 credits</b> are required.  1. <i>First Year: 1.0 credits:</i> 1 credit : GGR117Y5 2. <i>Second Year: 3.0 credits:</i> 1.0 credit from GGR276H5, GGR278H5 2.0 credits from any other 200-level GGR courses 3. <i>Third Year: 2.5 credits</i> as follows: GGR311H5, 321H5, 337H5, 372H5, 380H5 4. <i>Fourth Year: 0.5 credit</i> from GGR463H5, 488H5, 494H5  <b>Minor Program ERMIN0305</b> <b>4.0 credits</b> are required.  1. <i>First Year: 1.0 credit</i> : GGR117Y5 2. <i>Second Year: 1.5 credits</i> as follows GGR276H5, GGR278H5 0.5 credit from GGR200-level courses

3. *Third Year: 1.5 credits* as follows  
GGR311H5, GGR321H5, GGR337H5, GGR372H5, GGR380H5

## **Geography (Arts)**

### **Specialist Program ERSPE1666**

**10.0 credits** are required.

1. *First Year: 1.0 credit:* GGR117Y5
2. *Second Year: 3.5 credits* as follows:  
1.0 credit from  
GGR207H5, 208H5, 209H5  
1.0 credit from  
GGR276H5, 277H5, 278H5  
1.0 credit from GGR202H5, 252H5, 256H5  
0.5 credit from GGR214H5, 217H5, 227H5
3. *Third Year: 4.0 credits* from the following:  
GGR313H5, 322H5, 325H5, 329H5, 333H5, 345H5, 349H5, 353H5,  
361H5, 365H5, 367H5, 368H5, 378H5, 380H5, 389H5
4. *Fourth Year: 1.5 credits* as follows:  
1.0 credit : GGR417Y5  
0.5 credit from any Social Science designated 400-level GGR courses as described in the Geography Course Descriptions section of this Calendar.

### **Major Program ERMAJ1666**

**7.0 credits** are required.

1. *First Year : 1.0 credit:* GGR117Y5
2. *Second Year: 3.0 credits* as follows:  
1.0 credit from GGR207H5, 208H5, 209H5  
1.0 credit from GGR276H5, 277H5, 278H5  
0.5 credit from GGR202H5, 252H5, 256H5  
0.5 credit from GGR214H5, 217H5, 227H5
3. *Third Year: 2.5 credits* from the following:  
GGR313H5, 322H5, 325H5, 329H5, 333H5, 345H5, 349H5, 353H5,  
361H5, 365H5, 367H5, 368H5, 378H5, 380H5, 389H5
4. *Fourth Year: 0.5 credit* from any Social Science designated 400-level GGR courses as described in the Geography Course Descriptions section of this Calendar

### **Minor Program ERMIN1666**

**4.0 credits** are required.

1. *First Year: 1.0 credit* from any Social Science first year course.
2. *Second, Third and Fourth Year: 3.0 credits* from the list of GGR Social Science courses, as described in the Geography Course Descriptions section of this Calendar, including at least 1.0 credit at the 300/400 level.

## Geography (Science)

### Specialist Program ERSPE2070

**10.0 credits** are required.

1. *First Year* : **1.0 credit** : GGR117Y5
2. *Second Year*: **3.5 credits** as follows:
  - 1.0 credit from GGR214H5, 217H5, 227H5
  - 1.0 credit from GGR276H5, 277H5, 278H5
  - 0.5 credit from GGR207H5, 208H5, 209H5, 234H5
  - 1.0 credit from any other 200-level GGR courses
3. *Third Year*: **4.0 credits** as follows:
  - 3.0 credits from the following:  
GGR305H5, 307H5, 309H5, 311H5, 315H5, 316H5, 317H5, 375H5, 376H5, 378H5, 379H5
  - 1.0 credit from the following:  
GGR321H5, 337H5, 372H5, 380H5
4. *Fourth Year*: **1.5 credits** as follows:
  - 1.0 credit : GGR417Y5
  - 0.5 credit from any SCI designated 400-level GGR courses as described in the Geography Course Descriptions section of this Calendar.

### Major Program ERMAJ2070

**7.0 credits** are required.

1. *First Year* : **1.0 credit** : GGR117Y5
2. *Second Year*: **3.0 credits** as follows:
  - 1.0 credit from GGR214H5, 217H5, 227H5
  - 1.0 credit from GGR276H5, 277H5, 278H5
  - 0.5 credit from GGR207H5, 208H5, 209H5, 234H5
  - 0.5 credit from any other 200-level GGR courses
3. *Third Year*: **2.5 credits** as follows:
  - 2.0 credits from the following:  
GGR305H5, 307H5, 309H5, 311H5, 315H5, 316H5, 317H5, 375H5, 376H5, 378H5, 379H5
  - 0.5 credit from the following:  
GGR321H5, 337H5, 372H5, 380H5
4. *Fourth Year*: **0.5 credit** from any SCI designated 400-level GGR courses as described in the Geography Course Descriptions section of this Calendar.

### Minor Program ERMIN2070

**4.0 credits** are required.

1. *First Year*: **1.0 credit** :GGR117Y5  
*Second Year*: **1.0 credit** from  
GGR214H5, 217H5, 227H5
2. **2.0 credits** from the list of GGR Science courses as described in the Geography Course Descriptions section of this Calendar.

Other Changes ( <u>ECO</u> )	<p><b>Specialist Program ERSPE0137 Economics (Commerce &amp; Finance)</b></p> <p>2. (c) One Economic History course from: ECO322Y5/323Y5 (reflects deletion of ECO303Y5)</p> <p>3. Writing Component (1.0 credit): One credit from the following: ANT204Y5; CLA (except 201H5); one of (ECO322Y5/323Y5; ECO333Y5, ECO336Y5, ECO356H5, ECO361Y5, ECO369Y5, ECO373Y5); ENG; FAH; HIS; HPS(G); LIN; PHL (except 245H5, 246H, 247H5, 344H5, 345H5, 346H5, 347H5); POL; RLG; SOC (excluding SOC300Y5); WRI.</p>
Other Changes ( <u>MGT</u> )	<p>Writing Component for B.Com</p> <p>Add the following ECO courses: ECO333Y5, 336Y5, 361Y5, 369Y5, 373Y5, 456H5.</p>
Other Changes ( <u>ANT</u> )	<p>HSC403H5 &amp; HSC404H5: These courses will satisfy program requirements for ANT Science course.</p> <p>ANT310H5 Social Science distribution.</p>

**RESOURCE IMPLICATIONS** (to be filled out only if *additional* resources, including library resources and infrastructure will be required to support course/program changes). Please note that all resource implications must be approved by the Dean before transmittal of change (s) to the Academic Affairs Committee.

Course No. and Name and/or Program Name	Brief comment on the rationale for <i>additional</i> resources
All Geography Programs	<p>1. Field courses and activities We have made a conscious decision to increase the role of field activities (i.e., off campus) in both the human and physical streams as a component of the curriculum leading to convertible practical skills (see <b>GGR379H5, GGR389H5</b>). The Department of Geography has been heavily involved in collaborative efforts in Riverwood (with the City of Mississauga), in upgrading field equipment and in exploring collaborations with the St. George department as well as departments that have field sites (e.g., Calgary/Kananaskis). We'll need OTO (2005) and some limited base funding to develop these courses and activities to their full potential.</p> <p>2. Computer lab resources There is a rapidly increasing need for GIS in several courses (largely thanks to new faculty; see <b>GGR207H5, GGR208H5,</b></p>

	<p><b>GGR227H5, GGR276H5, GGR277H5, GGR278H5, GGR322H5, JBG312H5, GGR321H5, GGR337H5, GGR338H5, GGR353H5, GGR372H5, GGR380H5</b>). The current Geocomputation Lab (1150) won't be able to meet all needs (it was envisioned and created for a much smaller, research-oriented set of programs). Given the current arrangements with major software licenses (based on experience in institutions with larger GIS classes), our annual budget will not be able to support the required growth. There is an AIF initiative for UNISIS (University Network for Spatially-Integrated Sciences) with St. George/Geography, three other faculties and the Library, but we'll need to invest in upgrades not later than 2005.</p>
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## COURSE CHANGES:

- New Courses:**

<b>Course #1</b>	<b>Course No. and Name - Please provide complete course name, e.g., POL100Y5 (for UTM) and POL100Y1 (for St. George)</b> <b>G G R 3 7 8 H 5</b> <b>Natural Hazards: Risks, and Vulnerability</b>
Description	Earth is a dangerous place, and risk is an inherent feature of life on this planet. Some of the events and processes that we call 'hazardous', such as floods, cyclones, coastal erosion, locust infestations, and forest fires, are natural environmental processes. We define them as hazards only when they pose a threat to human interests. In this course, we will examine both natural and technological hazards – their causes, their potential impacts on people, and their management and mitigation.
Exclusion	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Prerequisite	Any 8.0 credits
Corequisite	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Recommended preparation	Courses in Geography, Environment, or a related discipline.
Distribution	SS or SCI
Rationale for creation of course	A new course to approach hazard, risk assessment and management in a social science perspective and discussion of various types of hazards, origins, predictions, impacts in a science perspective, but not on geological hazards. Students will self-identify as either "Science" or "Social Science" through the choice of topic for the major assignment. This would make a good pairing with ERS317H5.
No. of hours of instruction	[Broken down by lecture, seminar, practicum and tutorial; for example: 26L, 13T] [26L]
Offered at St George	No
Revived Course	
<b>Course #2</b>	<b>Course No. and Name - Please provide complete course name, e.g., POL100Y5 (for UTM) and POL100Y1 (for St. George)</b> <b>E C 0 4 6 3 H 5</b> <b>Financial Market Microstructure</b>
Description	Traditional asset pricing theory focuses primarily on macro-level financial market prices in which the mysterious Walrasian Auctioneer sets prices that equilibrate demand and supply. In reality, security prices evolve through a large number of small-scale bilateral trades, performed by people that have specific, well-regulated and institutionalized roles. This course studies the impact of the trading institutions (e.g. market-makers, investment dealers) on security prices. In the process, it provides insights on the strategic trading behaviour of individual market participants and its relation to market anomalies such as speculative bubbles. Also, the course studies how micro-level irrationality affects such anomalies and when irrational behaviour does not ruin but instead enriches the gambler. This course uses mathematical models and is primarily theoretical, but it applies some of the theories in hands-on exercises.
Exclusion	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Prerequisite	ECO200Y5/206Y5, 202Y5/208Y5, 220Y5/227Y5/(STA250H1, 257H5)/(STA257H5, 261H5), ECO358H/MGT331Y1/MGT337Y5.
Corequisite	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Recommended preparation	



Distribution	SSc
Rationale for creation of course	There is a student demand for both finance courses and 400 level courses.
No. of hours of instruction	[Broken down by lecture, seminar, practicum and tutorial; for example: 26L, 13T] 26L
Offered at St George	No
Revived Course	No
<b>Course #3</b>	<b>Course No. and Name - Please provide complete course name, e.g., POL100Y5 (for UTM) and POL100Y1 (for St. George)</b> <b>P O L 1 1 2 H 5</b> <b>Democracy in Theory and Practice</b>
Description	Examines current ideas about what constitutes 'democracy' and how real-world political systems measure up to democratic ideals. Through examination of formal government institutions and informal political practices, assessments will be made of the strengths and weaknesses in modern democracies. Case studies may be drawn from Canada or from other countries which claim to be democratic.
Exclusion	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Prerequisite	
Corequisite	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Recommended preparation	
Distribution	SSc
Rationale for creation of course	The new and revised 100-series courses reflect the culmination of a major revision of first-year POL designed to appeal to a wider range of students, introduce them to the conceptual frameworks and approaches in Political Science, and provide a wider range of entry points to UTM POL than was possible when the only first-year gateway course was POL100Y (Canadian Politics). The revision also completes the move to half-year courses for our first year students.
No. of hours of instruction	[Broken down by lecture, seminar, practicum and tutorial; for example: 26L, 13T] 26L 13T
Offered at St George	No
Revived Course	No
<b>Course #4</b>	<b>Course No. and Name - Please provide complete course name, e.g., POL100Y5 (for UTM) and POL100Y1 (for St. George)</b> <b>P O L 1 1 3 H 5</b> <b>Ideas and Ideologies</b>
Description	In this course students are introduced to basic concepts in politics such as authority, sovereignty, legitimacy, citizenship, jurisdiction, civil rights and civil liberties. These concepts are then used to examine the fundamental differences between major political ideologies, such as democracy, liberalism, socialism, fascism, conservatism, anarchism and communism.
Exclusion	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Prerequisite	
Corequisite	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Recommended preparation	
Distribution	SSc

Rationale for creation of course	The new and revised 100-series courses reflect the culmination of a major revision of first-year POL designed to appeal to a wider range of students, introduce them to the conceptual frameworks and approaches in Political Science, and provide a wider range of entry points to UTM POL than was possible when the only first-year gateway course was POL100Y (Canadian Politics). The revision also completes the move to half-year courses for our first year students.
No. of hours of instruction	[Broken down by lecture, seminar, practicum and tutorial; for example: 26L, 13T] 26L 13T
Offered at St George	No
Revived Course	No
<b>Course #5</b>	<b>Course No. and Name - Please provide complete course name, e.g., POL100Y5 (for UTM) and POL100Y1 (for St. George)</b> <b>P O L 1 1 4 H 5</b> <b>Politics in the Global World</b>
Description	Examines the politics of globalization in its various forms (economic, cultural, environmental and military) as well as the consequences of, management of and resistance to globalization. Address topics such as whether globalization challenges the capacity of national societies and their governments to deal with global issues such as the environment, redistribution of wealth, security and human rights, both within countries and across borders.
Exclusion	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Prerequisite	
Corequisite	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Recommended preparation	
Distribution	SSc
Rationale for creation of course	The new and revised 100-series courses reflect the culmination of a major revision of first-year POL designed to appeal to a wider range of students, introduce them to the conceptual frameworks and approaches in Political Science, and provide a wider range of entry points to UTM POL than was possible when the only first-year gateway course was POL100Y (Canadian Politics). The revision also completes the move to half-year courses for our first year students.
No. of hours of instruction	[Broken down by lecture, seminar, practicum and tutorial; for example: 26L, 13T] 26L 13T
Offered at St George	No
Revived Course	No
<b>Course #6</b>	<b>Course No. and Name - Please provide complete course name, e.g., POL100Y5 (for UTM) and POL100Y1 (for St. George)</b> <b>S O C 2 0 9 H 5</b> <b>Current Issues in Law and Criminology</b>
Description	This is an issue-based course that introduces students to sociological and criminological analysis of "crime", law and the operation of the Canadian criminal justice system. The course focuses on current issues and on how broader socio-structural forces shape the criminal justice process.
Exclusion	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Prerequisite	SOC 101Y5
Corequisite	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Recommended preparation	
Distribution	SSc

Rationale for creation of course	Add choice and focus to the Law, Crime and Deviance program.
No. of hours of instruction	[Broken down by lecture, seminar, practicum and tutorial; for example: 26L, 13T] 26L
Offered at St George	No
Revived Course	No
<b>Course #7</b>	<b>Course No. and Name - Please provide complete course name, e.g., POL100Y5 (for UTM) and POL100Y1 (for St. George)</b> <b>S O C 3 2 6 H 5</b> <b>Social Movements</b>
Description	This course will assess the potential impact of social movements in a local, national, and global context. Students will investigate how and why social movements come into formation, and study the significance of their identities and organizational resources. A review of the theoretical literature on social movements will accompany case studies of social movements.
Exclusion	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Prerequisite	SOC101Y5
Corequisite	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Recommended preparation	
Distribution	SSc
Rationale for creation of course	Need a new course on social movements.
No. of hours of instruction	[Broken down by lecture, seminar, practicum and tutorial; for example: 26L, 13T] 26L
Offered at St George	No
Revived Course	No
<b>Course #8</b>	<b>Course No. and Name - Please provide complete course name, e.g., POL100Y5 (for UTM) and POL100Y1 (for St. George)</b> <b>S O C 2 2 6 H 5</b> <b>Sociology of the Environment</b>
Description	How do humans change their environment, and how does the environment in turn, shape the course of human development? This course covers basic sociological approaches in the field of environmental sociology. Students will learn about social dependence on the natural world (and the historic neglect of "nature" in the social sciences) through and examination of social-ecological issues like pollution, genetic engineering, and climate change.
Exclusion	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Prerequisite	SOC101Y5
Corequisite	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Recommended preparation	
Distribution	SSc
Rationale for creation of course	Adds additional course in the area of environment and globalization.

No. of hours of instruction	[Broken down by lecture, seminar, practicum and tutorial; for example: 26L, 13T] 26L
Offered at St George	No
Revived Course	No
<b>Course #9</b>	<b>Course No. and Name - Please provide complete course name, e.g., POL100Y5 (for UTM) and POL100Y1 (for St. George)</b> <b>S O C 3 3 7 H 5</b> <b>Canadian Social Trends</b>
Description	Students will become proficient at carrying out and writing up cross-tabulation analysis of appropriately weighted data from public use files from the Canadian and US General Social Surveys. The course emphasizes the development of expository writing rather than advanced skills in data analysis. Topics include family structure, victimization and abuse, immigration and social mobility.
Exclusion	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Prerequisite	SOC101Y5, SOC200Y5
Corequisite	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Recommended preparation	
Distribution	SSc
Rationale for creation of course	Strengthens the ability to write up data analysis which is a very important skill.
No. of hours of instruction	[Broken down by lecture, seminar, practicum and tutorial; for example: 26L, 13T] 26L
Offered at St George	No
Revived Course	No
<b>Course #10</b>	<b>Course No. and Name - Please provide complete course name, e.g., POL100Y5 (for UTM) and POL100Y1 (for St. George)</b> <b>S O C 3 3 8 H 5</b> <b>Global Diasporas</b>
Description	Historical and contemporary analysis of cultural networks created through international migration and sustained across national borders.
Exclusion	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Prerequisite	SOC101Y5, SOC227Y5
Corequisite	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Recommended preparation	
Distribution	SSc
Rationale for creation of course	Major area of contemporary research and relates directly to new program.
No. of hours of instruction	[Broken down by lecture, seminar, practicum and tutorial; for example: 26L, 13T] 26L
Offered at St George	No
Revived Course	No

<b>Course #11</b>	<b>Course No. and Name - Please provide complete course name, e.g., POL100Y5 (for UTM) and POL100Y1 (for St. George)</b> <b>S O C 4 3 0 H 5</b> <b>Social Surveys</b>
Description	Students will learn “the art of asking questions”, the principles of attitude measurement and the elements of sampling and ethical review procedures. Topics include, “sensitive topics”, “how to avoid asking leading questions”, “how to collect and manage textual data”, and “what is an adequate response rate?”
Exclusion	
Prerequisite	SOC101Y5, SOC200Y5
Corequisite	
Recommended preparation	
Distribution	SSc
Rationale for creation of course	Important methodological skill.
No. of hours of instruction	[Broken down by lecture, seminar, practicum and tutorial; for example: 26L, 13T] 26L
Offered at St George	No
Revived Course	No
<b>Course #12</b>	<b>Course No. and Name - Please provide complete course name, e.g., POL100Y5 (for UTM) and POL100Y1 (for St. George)</b> <b>C C T 3 4 0 H 5</b> <b>Aural Documentary and Narrative</b>
Description	Introduces students to histories and theories of narrative, radio broadcasting, and documentary, as well as the use of radio to communicate narrative ideas to broad audiences. Course includes research (in both textual and audio sources), script writing and editing, and technical instruction in audio production. Students will produce audio documentaries.
Exclusion	
Prerequisite	CCT100H5, 101H5
Corequisite	
Recommended preparation	VCC207H5
Distribution	Humanities
Rationale for creation of course	The course will enrich an emerging stream within both the CCIT program and the Centre for Visual and Media Culture on sound as a central element of modern communications and media culture. This course will provide some of the UTM curriculum in this area, which is being introduced to Sheridan as well through several new sound-related courses this year. The course is also one that may be taught by the new hire in “Urban and Media Culture”, a joint appointment in CCIT and the CVMC.
No. of hours of instruction	[Broken down by lecture, seminar, practicum and tutorial; for example: 26L, 13T] 26L 13P
Offered at St George	No
Revived Course	No

<b>Course #13</b>	<b>Course No. and Name - Please provide complete course name, e.g., POL100Y5 (for UTM) and POL100Y1 (for St. George)</b> <table border="1"> <tr> <td>C</td><td>C</td><td>T</td><td>3</td><td>4</td><td>3</td><td>H</td><td>5</td> </tr> </table> <b>Soundscapes: Past and Present</b>	C	C	T	3	4	3	H	5
C	C	T	3	4	3	H	5		
Description	This course will investigate sound and noise as constitutive elements of modern life, in both urban and non-urban environments. Students will investigate topics such as sound, noise, acoustics, musical sound, and sonic elements of the aural environment. Student work includes both sound-based projects and critical writing concerning modern soundscapes.								
Exclusion	<table border="1"> <tr> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>								
Prerequisite	CCT100H5, 101H5								
Corequisite	<table border="1"> <tr> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>								
Recommended preparation	VCC207H5								
Distribution	Humanities								
Rationale for creation of course	The course will enrich an emerging stream within both the CCIT program and the Centre for Visual and Media Culture on sound as a central element of modern communications and media culture. This course will provide some of the UTM curriculum in this area, which is being introduced to Sheridan as well through several new sound-related courses this year. The course is also one that may be taught by the new hire in "Urban and Media Culture", a joint appointment in CCIT and the CVMC.								
No. of hours of instruction	[Broken down by lecture, seminar, practicum and tutorial; for example: 26L, 13T] 26L 13P								
Offered at St George	No								
Revived Course	No								
<b>Course #14</b>	<b>Course No. and Name - Please provide complete course name, e.g., POL100Y5 (for UTM) and POL100Y1 (for St. George)</b> <table border="1"> <tr> <td>C</td><td>C</td><td>T</td><td>3</td><td>5</td><td>4</td><td>H</td><td>5</td> </tr> </table> <b>Theory and Practice for Documentary Film Making</b>	C	C	T	3	5	4	H	5
C	C	T	3	5	4	H	5		
Description	This course explores the practice, aesthetic and theory surrounding the subject of documentary as a form. Objectivity, ethics, censorship, representation, reflexivity, responsibility to the audience and authorial voice will be examined. Students will engage in preparatory practical exercise, culminating with the production of a short digital video documentary.								
Exclusion	<table border="1"> <tr> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>								
Prerequisite	CCT353H5								
Corequisite	<table border="1"> <tr> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>								
Recommended preparation									
Distribution	Humanities								
Rationale for creation of course	This course will offer CCIT Students a solid grounding in the theory and practice of Documentary film-making which is a rapidly growing area of cultural interest and development in our culture.								
No. of hours of instruction	[Broken down by lecture, seminar, practicum and tutorial; for example: 26L, 13T] 26L 13P								
Offered at St George	No								
Revived Course	No								

<b>Course #15</b>	<b>Course No. and Name - Please provide complete course name, e.g., POL100Y5 (for UTM) and POL100Y1 (for St. George)</b> <table border="1"> <tr> <td>C</td><td>C</td><td>T</td><td>4</td><td>2</td><td>1</td><td>H</td><td>5</td> </tr> </table> <b>Advanced Audio Production</b>	C	C	T	4	2	1	H	5
C	C	T	4	2	1	H	5		
Description	This course explores how to design and produce a soundtrack for film or television. The foundations of technical theory and nomenclature will be provided, as well as Aesthetic guidelines. Practical exercises will explore: voice recording, use of library sound effects, creative sound design, sound editing and processing technology and soundtrack mixing.								
Exclusion	<table border="1"><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr></table>								
Prerequisite	CCT353H5								
Corequisite	<table border="1"><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr></table>								
Recommended preparation	CCT343H5								
Distribution	Humanities								
Rationale for creation of course	This course will enrich an emerging stream within the CCIT program on sound as a central element of modern communications and media culture.								
No. of hours of instruction	[Broken down by lecture, seminar, practicum and tutorial; for example: 26L, 13T] 26L 13P								
Offered at St George	No								
Revived Course	No								
<b>Course #16</b>	<b>Course No. and Name - Please provide complete course name, e.g., POL100Y5 (for UTM) and POL100Y1 (for St. George)</b> <table border="1"> <tr> <td>C</td><td>C</td><td>T</td><td>4</td><td>2</td><td>2</td><td>H</td><td>5</td> </tr> </table> <b>Advanced Video Production</b>	C	C	T	4	2	2	H	5
C	C	T	4	2	2	H	5		
Description	This course focuses on advanced theoretical and practical aspects of video production and editing. Storytelling techniques, the relationship of form to content, and montage strategies will be investigated. Over the course of the term students will work in teams to direct, film and edit video using digital technologies.								
Exclusion	<table border="1"><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr></table>								
Prerequisite	CCT353H5								
Corequisite	<table border="1"><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr></table>								
Recommended preparation									
Distribution	Humanities								
Rationale for creation of course	This course will provide an opportunity for CCIT Students to focus on advanced Theoretical and Practical aspects of Video production, which are now central to new media design.								
No. of hours of instruction	[Broken down by lecture, seminar, practicum and tutorial; for example: 26L, 13T] 26L 13P								
Offered at St George	No								
Revived Course	No								

<b>Course #17</b>	<b>Course No. and Name - Please provide complete course name, e.g., POL100Y5 (for UTM) and POL100Y1 (for St. George)</b> <table border="1" style="margin-left: 20px;"> <tr> <td>V</td><td>C</td><td>C</td><td>2</td><td>0</td><td>7</td><td>H</td><td>5</td> </tr> </table> <b>Urban Sites and Sounds</b>	V	C	C	2	0	7	H	5
V	C	C	2	0	7	H	5		
Description	Introduces students to histories and theories of urban spaces emphasizing the modern city. Drawing from history, architecture, geography, and media studies, the course explores how urban change is evident in the spaces, forms, and sounds of the modern city. Case studies of specific urban environments depending on instructor's research emphasis.								
Exclusion	<table border="1" style="margin-left: 20px;"> <tr> <td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td> </tr> </table>								
Prerequisite	CCT100H5, 101H5								
Corequisite	<table border="1" style="margin-left: 20px;"> <tr> <td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td> </tr> </table>								
Recommended preparation									
Distribution	Humanities								
Rationale for creation of course	This will be the new core course for the emerging area in the VCC program related to Urban and Media Culture position.								
No. of hours of instruction	[Broken down by lecture, seminar, practicum and tutorial; for example: 26L, 13T] 26L 13P								
Offered at St George	No								
Revived Course	No								
<b>Course #18</b>	<b>Course No. and Name - Please provide complete course name, e.g., POL100Y5 (for UTM) and POL100Y1 (for St. George)</b> <table border="1" style="margin-left: 20px;"> <tr> <td>V</td><td>C</td><td>C</td><td>3</td><td>7</td><td>6</td><td>H</td><td>5</td> </tr> </table> <b>Activism in Visual and Media Culture</b>	V	C	C	3	7	6	H	5
V	C	C	3	7	6	H	5		
Description	This course will examine political and social activism in visual and media culture focusing on the role that visual representation has played in social movements and how artists/activists have employed visual media to achieve specific ends that challenge and resist dominant visual representations and political formations.								
Exclusion	<table border="1" style="margin-left: 20px;"> <tr> <td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td> </tr> </table>								
Prerequisite	CCT201H5/FAH201H5/VCC201H5								
Corequisite	<table border="1" style="margin-left: 20px;"> <tr> <td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td> </tr> </table>								
Recommended prep.									
Distribution	Humanities								
Rationale for creation of course	Course contributes to our growing Visual Culture and Communication curriculum attracting students in CCIT and Art and Art History programs interested in activism in visual and media studies.								
No. of hours of instruction	[Broken down by lecture, seminar, practicum and tutorial; for example: 26L, 13T] 26L 13P								
Offered at St George	No								
Revived Course	No								



<b>Course #19</b>	<b>Course No. and Name - Please provide complete course name, e.g., POL100Y5 (for UTM) and POL100Y1 (for St. George)</b> <b>A N T 3 6 2 H 5</b> <b>Language in Culture and Society</b>
Description	Main currents in anthropological thinking about language and social interaction. It aims to introduce students to representative writings and ways of working. Lectures will work through main figures and schools with emphasis on explaining technical concepts and analytic paradigms.
Exclusion	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Prerequisite	ANT204Y5, ANT206H5
Corequisite	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Recommended prep.	
Distribution	SSc
Rationale for creation of course	This course is not offered at any campus and is Jack Sidnell's area of expertise.
No. of hours of instruction	[Broken down by lecture, seminar, practicum and tutorial; for example: 26L, 13T] 26L
Offered at St George	No
Revived Course	No
<b>Course #20</b>	<b>Course No. and Name - Please provide complete course name, e.g., POL100Y5 (for UTM) and POL100Y1 (for St. George)</b> <b>A N T 3 6 4 H 5</b> <b>Lab in Social Interaction</b>
Description	This course will give students hands-on experience in linguistic anthropology. Students will learn to collect data through the use of video or audio recordings and transcribe it using standard notational techniques. Students will be expected to develop their own analyses of the data collected under the guidance of the instructor.
Exclusion	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Prerequisite	ANT206H5 or CCT307H5
Corequisite	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Recommended prep.	
Distribution	SSc
Rationale for creation of course	We currently offer classes in theory but none in method and analysis. This course will provide students with an opportunity to gain practical experience in research and develop their own analyses of material that they and their peers have collected.
No. of hours of instruction	[Broken down by lecture, seminar, practicum and tutorial; for example: 26L, 13T] 26L
Offered at St George	No
Revived Course	No

<b>Course #21</b>	<b>Course No. and Name - Please provide complete course name, e.g., POL100Y5 (for UTM) and POL100Y1 (for St. George)</b> <table border="1" style="margin-left: 20px;"> <tr> <td>A</td><td>N</td><td>T</td><td>4</td><td>1</td><td>6</td><td>H</td><td>5</td> </tr> </table> <b>Advanced Archaeological Analysis</b>	A	N	T	4	1	6	H	5
A	N	T	4	1	6	H	5		
Description	This course will involve students in applied laboratory methods in archaeology. Each student will engage in an individual research project on an archaeological data set. Techniques will include basic description, measurement, quantitative analysis and qualitative analysis. The primary focus will be ceramic and lithic analysis.								
Exclusion	<table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td> </tr> </table>								
Prerequisite	ANT312H5								
Corequisite	<table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td> </tr> </table>								
Recommended preparation									
Distribution	Science								
Rationale for creation of course	We have 4 <sup>th</sup> year analysis courses for zooarchaeology and archeobotany, but not for other artifact categories. This course is meant to replace the numerous independent research projects at the senior level that the archaeology faculty are presently supervising.								
No. of hours of instruction	[Broken down by lecture, seminar, practicum and tutorial; for example: 26L, 13T] 26P								
Offered at St George	No								
Revived Course	No								

**Note: copy and paste above table for as many course additions as needed**

▪ Deleted Courses:

Course No. and Name	Rationale for deletion
GGR303H5 Geographic Data Acquisition	Content will be distributed among method and field courses.
GGR306H5 Village Environments in the Developing World	Deletion due to close overlap in content with GGR345H5 Environmental Issues in the Developing World.
GGR308H5 Parks and Wilderness Environments	This course will be incorporated in related field courses.
GGR319H5 Field Studies	Deletion is a result of Departmental decision to consolidate the number of field courses from three to two.
GGR340H5 Urban Environments	Deletion due to close overlap in content with GGR375H5 Physical Environment of the City.
GGR355H5 World Religions and our Ecological Footprint	Deletion due to close overlap in content with some GGR courses.
GGR359H5 Geographies of Cities in History	Deletion due to Faculty retirement and change of program emphasis.
GGR366H5 Historical Toronto	Deletion due to Faculty retirement and change of program emphasis.
ECO303Y5 Modern European Economic History	It has not been taught in the last few years and there is no reason to expect it will be in the near future.
ECO360Y5 Economic Growth and Technological Change	It has not been taught in the last few years and there is no reason to expect it will be in the near future.
POL100Y5 Introduction to Canadian Politics	Replaced with a series of half courses. Content will be provided by POL214Y5Y ("Canadian Government & Politics", which will be required for POL Majors and Specialists.)
POL110H5 Canada: An Actual Democracy?	New course (POL112H) will examine these issues in a wider context.
POL205Y5 Contemporary British Politics	Retirement of only faculty member competent to teach it.
POL322Y5 African-American Politics & Ideology	Resignation of only faculty member competent to teach it.

POL333Y5 Comparative Provincial Politics	Course has not been taught for several years; little prospect that it will be taught for at least the next two or three years.
POL355Y5 Contemporary Political Theory	Course has not been taught for several years; little prospect that it will be taught for at least the next two or three years.
CCT207H5 Introduction to Data Visualization	We already have two related courses: CCT370H5 Introduction to Computer Visualization (Sheridan) and CCT391H5 Introduction to Data and Information Visualization (taught by Biomedical Communication Group)
CCT425H5 Visual Forensic Demonstrative Evidence	Moved to be listed in Anthropology as HSC403H5 "Visualization of Forensic Demonstrative Evidence"
CCT203H5 Performance Communication Skills	Course has not been offered in the past 3 years.
CCT220H5 Semiotics and Communication Theory	Course has not been offered in the past 3 years.
CCT240H5 Language, Society and Culture	Course has not been offered in the past 3 years.
CCT270H5 Introduction to Data Visualization	Course has not been offered in the past 3 years.
CCT280H5 History of Recent Technologies	Course has not been offered in the past 3 years.
CCT316H5 Human Communication and Advertising	Course has not been offered in the past 3 years.
CCT360H5 Organizational Communication	Course has not been offered in the past 3 years.
VCC403H5 Contemporary Asian Visual Culture (HUM)	Course has not been offered in the past 3 years.
ANT401H5 Visual Communication	Course has not been offered in the past 3 years.

▪ **Renumbered Courses:**

<b>Course No. and Name</b>	<b>Brief comment on the rationale for change</b>
GGR261H to GGR278H Geographical Information Systems (SCI)	to suggest sequence as in Geographical Information System Program
GGR394H to GGR494H Special Topics (SCI)	As Special Topics, it should be at the 400-level
POL354Y Politics and Gov't of the USSR and its Successor States	Previously POL204Y; shifted to third year as part of curriculum review and rationalization.
POL353Y Canadian Public Policy	Previously POL209Y; shifted to third year as part of curriculum review and rationalization.
ECO356H5 becomes ECO456H5 Empirical Methods for Public Policy Analysis	The course better suited for 4 <sup>th</sup> year students.
JAR360H5 Anthropology of Religion number changed to -> ANT360H5	No longer joint department.
RLG311H5 World Religions and Ecology <u>number changed to -&gt; ANT3XXH5</u>	No longer joint department.
RLG317H5 Religious Violence and Nonviolence <u>number changed to -&gt; ANT3XXH5</u>	No longer joint department.

▪ **Title Changes:**

<b>Course No. and Name</b>	<b>Brief comment on the rationale for change</b>
CCT206H5 Intellectual Property and Copyright	Title changed to: "Law, Technology and Culture" New title more accurately reflects course content.
CCT383H5 Digitally Mediated Technologies: Lifespan and Special Population Issues	Title changed to: "Digitally Mediated Communication": New title more accurately reflects course content.
CCT384H5 Digitally Mediated Environments: Lifespan and Special Population	Title changed to: "Universal Design and Access" New title more accurately reflects course content.

Issues CCT390H5 Contemporary Issues in CCIT	Title changed to: "Field Experiences in CCT" New title more accurately reflects course content.
ANT310H5 Prehistory of Complex Societies	Title changed to: "Complex Societies" The earlier title implied that the course would focus on historical data; the purview of the course now includes method and theory.

▪ **Reweighted Courses:**

Course No. and Name	Brief comment on the rationale for change
ECO372Y5 Game Theory and Applications	<p>Title change and converted from half course to full year credit course.</p> <p><b>New Description:</b> Game theoretic tools help us to understand the strategic considerations that arise when decision-makers interact. After the seminal work of John Nash, these tools have been used widely in the social and behavioural sciences. This course develops the basic tools of game theory and analyzes a wide variety of applications. The applications include models useful in economics, political economy, and biology. The first part of the course covers non-cooperative games in normal and extensive form with perfect information. The second part of the course covers Bayesian games in normal form and extensive form with imperfect information. There is no direct math requirement for students have taken Intermediate Microeconomics. However, all arguments are rigorous so they are easier to follow with by a student who is comfortable with precise logical analysis. Students from disciplines outside economics may benefit from this course and may be able to enroll if they show high ability in mathematics.</p> <p><b>Prerequisite:</b> ECO200Y5/206Y5/MAT132Y5(74%)/MAT133Y5(74%)/MAT138Y5(70%); ECO220Y5/227Y5/(STA250H1, STA257H5)/(STA257H5, STA261H5). 52 Hours of instruction.</p>

**Description Changes:**

Course No. and Name	Brief comment on the rationale for change
GGR207H5 Cities, Urbanization and Development (SSc)	The new title better reflects the content of the course.
GGR234H5 Environment and Resource Management (SSc)	The change of course description reflects the coverage of sustainable development monitoring methods, as ecological footprints. This aspect of the course content has been growing as institutions (UTM) are increasingly recognizing the need to engage in monitoring activities related.

<p>GGR276H5 Spatial Data Analysis and Mapping (SCI)</p>	<p><b>New Description:</b> Principles of environmental and natural resource policy in the context of ecologically sustainable development. World-view with a Canadian focus. Emphasis on institutional instruments. Monitoring approaches, such as ecological footprint calculations explored in-depth. Cases-in point include acid rain, air and water quality and forest resources. [26L, 13P]</p> <p>The new title better reflects the content of the course.</p>
<p>GGR278H5 Geographical Information Systems (SCI)</p>	<p>The new title better reflects the content of the course.</p>
<p>GGR317H5 Glaciers</p>	<p>The new brief title better reflects the course.</p>
<p>GGR329H5 Environmental Exploitation Through Time (SSc)</p>	<p>The new title better reflects the content of the course. The new description is shorter and consistent with the revised title.</p> <p><b>New Description:</b> Greed and denial have motivated centuries of wear and tear on the earth surface, wreaking havoc and threatening human survival. Case studies of food, clothing, shelter and quality of life, and the cultural landscapes created. [26L, 13T] Prerequisite: Any 8.0 credits Recommended preparation: ENV100Y5 or GGR 2.0 credits</p>
<p>GGR345H5 Environmental Issues in the Developing World (SSc)</p>	<p>The new description better reflects the content of the course.</p> <p><b>New Description:</b> <i>The Earth is one, but the world is not. We all depend on one biosphere for sustaining our lives. Yet each community, each country, strives for survival and prosperity with little regard for its impact on others.</i> These are the opening words from the report of the UN World Commission on Environment and Development, which first popularized the concept of sustainable development. In this course we examine 'environment' and 'development' as inseparable challenges. We consider global, regional, and local environmental problems from the perspectives of developing nations, and investigate the economic, social and political roots of these problems. [26L, 13T] Prerequisite: Any 8.0 credits</p>
<p>GGR361H5 City Planning and Development (SSc)</p>	<p>The new title better reflects the content of the course and the new description is easier to read and understand and to indicate better the content of the course.</p> <p><b>New Description:</b></p>

<p>GGR379H5 Field Methods in Physical Geography (SCI)</p> <p>GGR389H5 Field Studies in Human Geography (SSc)</p> <p>GGR417Y5 Honours Thesis (Sci/SSc)</p>	<p>This course outlines important concepts and historical milestones involved in the planning and development of cities. It involves examination of urban sprawl, urban intensification efforts, and of the evolution of urban form and the interplay of private and public forces and shape the built-form of Canadian cities. [26L, 13P] Prerequisite: At least 8.0 credits.</p> <p>Title is modified to place this course in the intermediate level of field studies in the overall geography curriculum.</p> <p>Title is modified to place this course in the intermediate level of field studies in the overall geography curriculum.</p> <p><b>New Description:</b> Description and interpretation of changing cultural landscapes, based on extended field observation and interviews in the Credit River valley or other local areas. The place of documentary evidence in fieldwork. [39P] <b>Prerequisite:</b> At least 8.0 credits, of which 3.0 or more should be in GGR courses / Permission of the Instructor</p> <p>New title and description better reflects the content of the course and its requirement towards GGR specialist programs.</p> <p><b>New description:</b> This course is designed to give students experience in the design and execution of an independent senior thesis under the supervision of a faculty member. <b>Prerequisite:</b> Completion of 3<sup>rd</sup> year requirements for the Specialist program in GGR. In order to register in the course, students must complete and submit an application form to the Department of Geography by March 31 of the preceding year. [26P].</p>
<p>SOC317Y5Y Industrial</p> <p>New description, course has been updated.</p>	<p>This course covers selected topics in Industrial Sociology such as the culture of organizations and work groups, industrial relations, and women in the workplace.</p>
<p>CCT355H5 E-Business Technologies</p> <p>CCT390H5 Contemporary Issues in CCIT</p> <p>CCT400H5 Advanced Project</p> <p>VCC400H5 Individual Project</p>	<p>New description: Course description more accurately reflects course content.</p> <p>New description. Course description more accurately reflects course content.</p> <p>New description. Course description more accurately reflects course content.</p> <p>New description. Course description more accurately reflects course content.</p>



CCT405H5 Individual Project	New description. Course description more accurately reflects course content
ANT312H5 Archaeological Analysis	Prior to the introduction of ANT416H5, ANT312H5 was the only artifact analysis course on the books. With ANT416H5 in place, ANT312H5 can focus more on the overall research process and basic analytical techniques. In addition, enrolment has been expanded.  <b>New Description:</b> This course will introduce the process of archaeological research, from project design through report write-up. The student will create a project proposal and budget, choose methods of survey and excavation, describe and organize data for analysis, and summarize findings in a project report.
ANT310H5 Complex Society	The description and title change is simply to bring the description in line with the way the course is being taught.  <b>New Description:</b> This comparative analysis of ancient state-level societies is focused on understanding the processes involved in the functioning of states, examining how various political, social, economic, and religious orientations affected state information, cohesion, maintenance and dissolution.

▪ **Prerequisite Changes:**

Course No. and Name	Brief comment on the rationale for change
GGR227H5 Ecosystem Geography (SCI)	Change Prerequisite to GGR117Y / ENV100Y / 4.0 credits (at least 0.5 credits from GGR214H5/217H5)
GGR305H5 Biogeography (SCI)	Add Prerequisite Any 8.0 credits
GGR309H5 Wetlands (SCI)	Change Prerequisite to 8.0 credits in GGR, ENV or any SCI program
GGR315H5 Hydrology (SCI)	Change Prerequisite to GGR214H5/217H5/227H Permission of the Instructor
GGR317H5 Modern Glaciers (SCI)	Change Prerequisite to GGR214H5/217H5/227H5 Permission of the Instructor
GGR365H5 Trade and Globalization (SSc)	Add Prerequisite Any 8.0 credits
GGR325H5 Economic Geography (SSc)	Change Prerequisite to: Any 8.0 credits This course serves as interdisciplinary course.

SOC300Y5 Quantitative Analysis (SSc,Sci)	Change in prerequisite: SOC101Y, SOC200Y (makes more sense)
POL302Y Western Europe	2.0 POL credits
POL309Y State, Planning, Markets	POL200Y/ECO100Y
POL317Y Comparative Public Policy	POL209Y/302Y/309Y/354Y
POL353Y Soviet & Successor States	2.0 POL credits
POL354Y Canadian Public Policy	POL100Y/(110H, 111H)/214Y
POL300Y Topics in Comparative Politics POL438H Topics in Comparative Politics POL476H Topics in Political Economy POL477H Topics in Political Economy	Because these topics courses have variable content, we are deleting prerequisites from the Calendar and will instead list them in the Political Science Handbook published each spring. Prerequisites will be geared to actual course content.
POL362H5 Colonialism/Postcolonialism	8.0 credits of which 2.0 must be in POL
ANT241Y Aboriginal Peoples of North America	Delete ANT101H and ANT102H or ANT100Y as prerequisites ("service course")
CCT224H5 Performance Assessment	Delete MGM102H5 Add Permission of the Instructor as prerequisite.
CCT322H5 Marketing Information Products and Services	Delete MGM102H5 Add Permission of the Instructor as prerequisite.
CCT325H5 Information Systems	Delete MGM102H5 Add Permission of the Instructor as prerequisite.
CCT345H5 Developing and Managing Networks	Delete CCT260H5 Add CCT224H5, 325H5 or minimum of 4.0 CCIT credits as prerequisite.

CCT355H5 E-Business Technologies	Delete CCT260H5 Add CCT224H5, 325H5 or minimum of 4.0 CCIT credits as prerequisite.
CCT371H5 Music Perception and Cognition	Delete PSY201H5, 270H5, 280H5 Add PSY100Y5; CCT202H5, or Permission of the Instructor as prerequisite.
CCT383H5 Digitally Mediated Technologies: Lifespan and Special Population Issues	Delete CCT326H5, PSY210H5, PSY213H5 Add Permission of the Instructor as prerequisite.
CCT384H5 Digitally Mediated Technologies: Lifespan and Special Population Issues	Delete CCT326H5, PSY210H5, PSY213H5 Add Permission of the Instructor as prerequisite.

▪ **Other Changes:**

<b>Course No. and Name</b>	<b>Brief comment on the rationale for change</b>
GGR321H5 Geographic Information Processing (SCI)	Add Recommended Preparation: GGR311H5
GGR 375H5 Phy ENV of City (SCI)	Change to [13L, 26P] addition to practical hours as needed. Remove Exclusion Change Prerequisite to 1.0 credit from GGR214H5/217H5/227H5/276H5/278H5
GGR463H5 Geographic Information Analysis and Processing (SCI)	Change to [13L, 18P]
SOC368H5 Social of Sex and Sexuality (SSc)	39L Need more time!
Second and Higher Years	Add CCT202H5, and VCC201H5 to the distribution list.
1.5 credits from	Add CCT405H5 to list.