

**TEMPLATE FOR CURRICULUM SUBMISSIONS
to the ACADEMIC AFFAIRS COMMITTEE OF COUNCIL,
University of Toronto at Mississauga**

- DIVISION:** Humanities
 Sciences
 Social Sciences

SUMMARY OF COURSE CHANGES:

Department (list in alphabetical order)	No. of Full Courses Deleted	No. of Full Courses Added	No. of Half Courses Deleted	No. of Half Courses Added	Net FCEs
Anthropology & Religion	0	0	0	5	+2.5
CCIT	0	0	8	9 *	+5
Economics	1	0	0	3	+5
Geography	1	0	0	7	+2.5
Management	0	0	0	4	+2.0
Political Science	1	1	0	4	+2.0
Sociology	0	0	0	3	+1.5

* Does not include addition of CCT411H ("CCIT Internship II" which effectively permits students enrolled in CCT410H, "CCIT Internship", to extend their internship to a full year.)

SUMMARY OF PROGRAM CHANGES:

	Program Name:
New Programs	
Deleted Programs	
Other Changes	<p>Additional electives for Management Major: MGT461H, MGT460H, MGT491H, MGT493H, MDG421H, MDG422H, MDG423H</p> <p>Currently the POL Major and POL Specialist require certain specific courses plus one FCE in each of two of four fields (International Relations, Public Policy and Public Administration, Comparative Politics [Developing Areas] and Comparative Politics [Industrial Areas]) for the Major and three of the four fields for the Specialist. Because of new hires, it is now possible, as it has not been in the past, for the Department to offer a variety of courses in the Politics of Developing Areas. Accordingly, the Department proposes to require one FCE in each of three of the four fields for the Major and four of four for the Specialist.</p>

Reorganization and rationalization of requirements for HCT Specialist:

Within an honours degree 13.0 credits are required including at least 1.0 at the 400 level.

First year: CCT100H, 101H; PSY100Y.

Suggested first year electives: ANT102H, CSC104H, ERI203H, LIN200H, LIN228H, JAL253H, MGM101H, MGM102H, PHL105Y, PHL245H, SOC101Y.

Second year:

1. PSY201H; 202H.
2. CCT202H; WRI203H.
3. CCT200H; 205H (Courses taught at Sheridan).

Eight additional credits:

1. CCT204H, 260H, 305H, 370H, 383H, 384H (Courses taught at Sheridan).
2. CCT400H and .5 from CCT405H, 410H; 411H.
3. Minimum of 2.5 credits from CCT307H, 326H, 361H; 363H; 371H, 373H; 375H; 377H; 379H; 380H; 391H; 392H; 425H.
4. 1.5 credits from CCT300H, 333H, 345H, 351H, 352H, 353H, 355H, 357H (Courses taught at Sheridan).

Suggested electives: CSC 318H; JAL 355H; LIN372H; PHL342H; PHL350H, PSY315H, 374H, 385H (Courses taught at UTM).

GGR 234 becomes a required course in Environment and Human Society Major.

For both BA and BSc Geography programs, second year requirements will be changed so as to give students in GGR programs more flexibility. This will also result in greater symmetry between the BA and BSc programs. Students in the GGR BA program will now be required to take 1 FCE from a series of 200-level H social science courses and 1 FCE from courses offered in the other 'streams' (GGR BSc, ENV and GIS). Students in the GGR BSc will likewise be required to take 1 FCE from a series of 200-level H science courses and 1 FCE from courses offered in the other 'streams' (GGR BA, ENV and GIS).

COURSE CHANGES:

- **New Courses:**

Course #1	Course No. and Name (please fill in): POL 361H5 After Regime Change: The Quality of Democracy in Latin America
Description	Explores Latin America's efforts to build a liberal democratic order in the face of powerful challenges. Examines both the advances and setbacks of democracy in the region since the early 1980s. Particular attention is devoted to problems of institutional design and the potential contribution of institutional engineering.
Exclusion	
Prerequisite	POL 360H5
Corequisite	
Recommended preparation	
Distribution	Social Science
Rationale for creation of course	Aside from its intrinsic importance as one of the principal regions of the world, Latin America provides a critical setting for the understanding of basic political processes – political development, globalization, democratization and the like.
Offered at St George	No
Revived Course	
Course #2	Course No. and Name (please fill in): POL 363H5 The Colonial State and its Forms of Power
Description	Examines the late colonial state and the attendant dynamics of conquest, exploitation and subjugation of colonized peoples. Examples are drawn mostly from South Asia and Africa to examine such themes as the colonial mentality and the production of subject identities.
Exclusion	
Prerequisite	POL 362H5
Corequisite	
Recommended preparation	familiarity with critical theory
Distribution	Social Science
Rationale for creation of course	The issues raised in this course are fundamental to the international political order. The course also invites students to think about politics in ways not commonly encountered in conventional political science.
Offered at St George	No
Revived Course	
Course #3	Course No. and Name (please fill in): POL 362H5 Colonialism/Postcolonialism: Decolonizing Political Science
Description	This course introduces colonial/postcolonial studies and theories. Using various critical perspectives, it examines the historical relationship between European powers and their colonies and the contemporary relationship between Europe and its formerly colonized subjects, in their locations both in the West and the rest of the world.
Exclusion	
Prerequisite	POL 201Y
Corequisite	
Recommended	

preparation	
Distribution	Social Science
Rationale for creation of course	The issues raised in this course are fundamental to the international political order. The course also invites students to think about politics in ways not commonly encountered in conventional political science.
Offered at St George	No
Revived Course	
Course #4	Course No. and Name (please fill in): POL 250Y5 Environmental Politics in Canada
Description	Analyzes environmental issues in Canadian politics. Topics include: regulation and property rights; the politics of agenda-setting; sustainable development; science in politics; the impact of federalism; and global influences on domestic policy-making. Substantive issues could include climate change, biodiversity, drinking water, land use, and the degradation of natural resources.
Exclusion	POL 209Y
Prerequisite	4 FCEs or 1 POL FCE
Corequisite	
Recommended preparation	
Distribution	Social Science
Rationale for creation of course	The environment is an important policy area, with a growing literature, of great interest to students. It is also an important focus of interdisciplinary activity at UTM.
Offered at St George	No
Revived Course	
Course #5	Course No. and Name (please fill in): POL 360H5 State, Society and Regime Change in Latin America
Description	Comparatively analyses states and societies in Latin America and the historical foundations of political regimes in the region. Examines types of political regimes (authoritarian and democratic) and the sources and types of regime change, with special emphasis on democratization. Theoretical discussion is followed by case studies.
Exclusion	
Prerequisite	POL 201Y
Corequisite	
Recommended preparation	
Distribution	Social Science
Rationale for creation of course	Aside from its intrinsic importance as one of the principal regions of the world, Latin America provides a critical setting for the understanding of basic political processes – political development, globalization, state-society linkages and the like.
Offered at St George	No
Revived Course	

Course #6	Course No. and Name (please fill in): SOC 3XXH5 Social Surveys Using the Internet
Description	This course is about using the internet for collecting high quality social science data. Topics include: defining the population of interest; framing questions and response modes; ethical and security issues; optimizing Web page design for data capture; Web polling; panel surveys. We will use the Hitachi Laboratory and liaise with experts from CCIT and KMDI
Exclusion	
Prerequisite	SOC101Y and either SOC200Y or SOC300Y
Corequisite	
Recommended preparation	
Distribution	Social Science
Rationale for creation of course	This course will train students in modern methods of collecting data using the Web. It will use the resources of the Hitachi Laboratory, CCIT and the Knowledge Media Design Institute (KMDI)
Offered at St George	No
Revived Course	
Course #7	Course No. and Name (please fill in): SOC 4XXH5 Research Seminar, Historical Microdata and Metadata From the Census (One-term course)
Description	This course uses North American historical censuses (microdata) to throw light on long term social change with respect to family structures, gender roles, education and work in North America. Students will do research using SAS or SPSS as well as using documentary sources including contemporary newspapers.
Exclusion	
Prerequisite	SOC101Y and either SOC200Y or SOC300Y
Corequisite	
Recommended preparation	
Distribution	Social Science
Rationale for creation of course	(with 4XX course: "Historical Family Change") This pair of sequenced research seminars will involve final year Sociology students in the CFI-funded Canadian Century Infrastructure Project as well as with comparable research projects in the USA.
Offered at St George	No
Revived Course	
Course #8	Course No. and Name (please fill in): SOC 4XXH5 Research Seminar, Change in North American Family Structure and Gender Roles: 1871-2001
Description	This course focuses upon the availability and use for sociological research of both microdata and "metadata" pertaining to the Census of Canada from 1871 to the present, as well as to comparable US data. The course has links to Social Geography, Social History, Economic History, US / Canadian Studies.
Exclusion	
Prerequisite	SOC101Y and SOC 4XX and either SOC200Y or SOC300Y
Corequisite	

Recommended preparation	
Distribution	Social Science
Rationale for creation of course	(with 4XX course: “Historical Census Data). This pair of sequenced research seminars will involve final year Sociology students in the CFI-funded Canadian Century Infrastructure Project as well as with comparable research projects in the USA.
Offered at St George	No
Revived Course	
Course #9	Course No. and Name (please fill in): GGR207H5 Cities and Geography
Description	This course will introduce students to urban social processes, urban form and urban history. A particular emphasis will be placed on global urbanization, internal spatial and social structure of cities, as well as past and contemporary urban problems.
Exclusion	
Prerequisite	GGR117Y or ENV100Y or 4 FCE
Corequisite	
Recommended preparation	
Distribution	Social Science
Rationale for creation of course	This course will provide students with an understanding of how cities originally developed, how they continue to change in contemporary settings, and the factors related to change.
Offered at St George	No
Revived Course	
Course #10	Course No. and Name (please fill in): GGR208H5 Places and People
Description	This course examines the link between people and places from a global perspective. The course will cover topics related to population patterns and processes, geographic theories related to population and sustainability, as well as the tools used by geographers to study population size, composition and migration.
Exclusion	GGR255H
Prerequisite	GGR117Y or ENV100Y or 4 FCE
Corequisite	
Recommended preparation	
Distribution	Social Science
Rationale for creation of course	This course will provide students with an understanding of the related population growth/decline and movement.
Offered at St George	No
Revived Course	

Course #11	Course No. and Name (please fill in): GGR209H5 People, Money and Places
Description	This course asks “What is where, and why – and so what?” Topics covered the localization of economic activities, linkages between firms, and the sources of regional growth.
Exclusion	
Prerequisite	GGR117Y or ENV100Y or 4 FCE
Corequisite	
Recommended preparation	
Distribution	Social Science
Rationale for creation of course	The course is an introduction to economic geography, one of the foundations of human geography.
Offered at St George	No
Revived Course	
Course #12	Course No. and Name (please fill in): GGR313H 5 Sex and the City
Description	In this course students will be introduced to several approaches in feminist geography that examine both the spatial construction of gender and the gendered construction of space within urban environments. The reading and lecture material will explore the development of feminist geography, the linkages between space and gender in various contexts and across different scales, as well as research methodologies employed in feminist geography.
Exclusion	
Prerequisite	GGR208H
Corequisite	
Recommended preparation	GGR261H, 276H
Distribution	Social Science
Rationale for creation of course	This course will allow students to examine the links between space and gender within urban environments; the course will enable students to revisit urban theories but from a gendered perspective.
Offered at St George	No
Revived Course	
Course #13	Course No. and Name (please fill in): GGR317H5 F Modern Glaciology
Description	The classical tradition in glaciology is to relate the physics of glacier flow to the annual gains and losses of snow and ice over the glacier area. In this course, we explore an evolving modern tradition, in which the emphasis is to relate changing snow and ice conditions to glacier hydrology, their contribution to local water supply and how all this relates to climate change. Research skills are developed in assignments, one of which includes the option to visit a glacier research site.
Exclusion	
Prerequisite	GGR214H or 217H or 227H or PHY237H; 1 FCE in MAT or STA
Corequisite	
Recommended preparation	

Distribution	Science
Rationale for creation of course	Transfer of knowledge and skills acquired in research to the academic development of students in an area which captures the interest of scientists and the general public.
Offered at St George	No
Revived Course	
Course #14	Course No. and Name (please fill in): GGR322H5 Human Dimension of Environmental Change
Description	Human dimensions of environmental change considered through an examination of land use or land cover change. Exploration of the patterns and drivers of land use change, emphasizing regional variations and different spatial scales. Use of GIS and remote sensing to monitor change will be examined, as well as potential societal responses.
Exclusion	
Prerequisite	GGR117Y or ENV100Y or 8 FCE
Corequisite	
Recommended preparation	
Distribution	Social Science
Rationale for creation of course	This course will build on earlier courses through a more specific examination of human-environment interactions, while bridging the gap between social science and physical science perspectives of environmental change. Students will continue to develop written communication and analytical skills through assignments and class discussion.
Offered at St George	No
Revived Course	
Course #15	Course No. and Name (please fill in): GGR277H5 Social Research Methods
Description	The purpose of this course is twofold. First, it will expose students to the philosophies, theories and methods associated with qualitative research. Second, it will provide students with the opportunity to engage in qualitative research design and practice. Specific methods and issues to be discussed include: archival research, surveys, structured and semi-structured interviews, focus groups, data analysis and interpretation, as well as ethics.
Exclusion	
Prerequisite	GGR117Y or ENV100Y or 4 FCE
Corequisite	
Recommended preparation	
Distribution	Social Science
Rationale for creation of course	With new faculty hiring we are now in a position to offer a distinct geographical perspective on social research methods. Several of our new 300/400 level courses will require this as a foundation. It is a coordinated effort with the St. George GGR department and with SOC, who offer similar courses with different foci.
Offered at St George	No
Revived Course	

Course #16	Course No. and Name (please fill in): GGR202H5 Resources and Regions in Canada
Description	Canada continues to be one of the world's great storehouses of basic resources: fish, wood, minerals, grains, livestock, water, recreational space, and more. Human impact, to the point of extinction, has varied across the country. The geography of regional change in Canada, over several centuries, is basic to this social science course.
Exclusion	GGR228Y
Prerequisite	GGR117Y or ENV100Y or 4 FCE
Corequisite	
Recommended preparation	
Distribution	Social Science
Rationale for creation of course	Instead of offering an introductory human geography course within the context of Canada, with new faculty hiring now we are in a position to offer a spectrum of such courses. Therefore, this course will represent a regional geographical perspective on Canada – a valuable component for most of our students.
Offered at St George	No
Revived Course	
Course #17	Course No. and Name (please fill in): MGT418H Seminar in Equity Research
Description	This course develops the skills necessary to fundamentally analyze real companies and determine a fair price for the firm's securities. Cases and real-world equity research reports will be used extensively to develop students' analytical, oral and written skills. The final project will be an equity research report.
Exclusion	
Prerequisite	MGT220, MGT337
Corequisite	
Recommended preparation	MGT224, 252, 322, 330
Distribution	Social Science
Rationale for creation of course	This course integrates and provides more advanced treatment of topics in accounting, finance and strategy. It provides students the opportunity to: 1. analyze complex and unstructured problems; and 2. think in more abstract terms.
Offered at St George	No
Revived Course	
Course #18	Course No. and Name (please fill in): MGT471H5 Electronic Commerce
Description	Electronic commerce, the extensive business use of the Web and the Internet, is radically changing existing businesses. New Internet businesses are also being created at an unprecedented rate. New business models, e-commerce technologies, payment mechanisms, legal and regulatory issues (in particular, intellectual property rights, privacy and security) and the economics of e-commerce will be investigated from a research and practical perspective.
Exclusion	
Prerequisite	MGT371H
Corequisite	
Recommended	

preparation	
Distribution	Social Science
Rationale for creation of course	It is an established part of the Commerce Program. It established itself as a 'special topics' course over the past few years. It is now part of our regular course offerings.
Offered at St George	No
Revived Course	
Course #19	Course No. and Name (please fill in): MGT460H5 Human Resource Management
Description	Human resource management is studied from the perspective of the manager/practitioner. The course focuses on current theory and practices in the major functions of human resource management. Class exercises and projects are used to provide students with some practical HR experience.
Exclusion	
Prerequisite	MGT262H, 362H, 363H, MGM300H, WDW260H
Corequisite	
Recommended preparation	
Distribution	Social Science
Rationale for creation of course	It is an established course in the Commerce Program at St. George. It is now offered here.
Offered at St George	Yes
Revived Course	
Course #20	Course No. and Name (please fill in): MGT419H5 Critical Thinking, Analysis and Decision Making
Description	This course is a capstone course that should be of interest to Fourth Year Commerce students headed for the CA designation. The course will use new integrated case simulation material developed with the assistance of the Institute of Chartered Accountants of Ontario. This course provides students with an opportunity to integrate the technical and practical knowledge obtained in the prerequisite and other University courses and to apply this knowledge to case type situations, and is strongly recommended for students seeking a professional designation in accounting.
Exclusion	
Prerequisite	MGT321H, 322H, 323H, 337H, 371H, 393H, 423H
Corequisite	
Recommended preparation	
Distribution	Social Science
Rationale for creation of course	This is a capstone case course stressing the pervasive competencies and critical thinking skills required from business and school graduates, future professional accountants and advisors.
Offered at St George	No
Revived Course	

Course #21	Course No. and Name (please fill in): MGT461H5 Negotiation
Description	We negotiate every day – with potential employers, coworkers, roommates, landlords, parents, bosses, merchants, service providers, and even our friends and romantic partners. Negotiation is the art and science of securing agreements between two or more interdependent parties. It is a craft that must hold cooperation and competition in creative tension. It can be very difficult to do well. Even the most experienced negotiators often fall prey to common biases and errors in judgment. This course is highly experiential – students will practice, reflect, analyze, and practice again – and draws its insights from research in the cognitive, behavioral and social sciences.
Exclusion	
Prerequisite	MGT262H/363H/MGM300H
Corequisite	
Recommended preparation	
Distribution	Social Science
Rationale for creation of course	It is an established course in the Commerce Program at St. George. It is now offered here.
Offered at St George	Yes
Revived Course	
Course #22	Course No. and Name (please fill in): CCT361H5 New Instructional Technologies and Learning Environments
Description	With rapid increases in globalization and multiculturalism, instructional technologies for language learning are becoming increasingly relevant (i.e. government ministries, education and business sectors). This course investigates and evaluates the impact of new technologies on education, and serves as an initiation into current methodologies for instructional technologies and language learning. The focus is on practical ways of designing a learning environment so as to enhance the teaching and learning of language, linguistics, literature, and culture.
Exclusion	
Prerequisite	CCT100H, 101H, or permission of instructor
Corequisite	
Recommended preparation	
Distribution	Social Science
Rationale for creation of course	This course is proposed in response to an agreement by the Planning Committee, CCIT students and IT industry leaders that CCIT would greatly benefit from an increase in courses on technical and educational issues.
Offered at St George	No
Revived Course	

Course #23	Course No. and Name (please fill in): CCT362H5 Communication for Health Promotion
Description	This course examines human language and information processing in health promotion. Health promotional communications in various media, including electronic and print, will be critically examined in the context of health communication theory, method, and practice, with particular emphasis on the principles for creating clear health communications that serve the health needs of populations from diverse cultural, socioeconomic, and educational environments.
Exclusion	
Prerequisite	CCT100H, 101H, PSY100Y or permission of instructor
Corequisite	
Recommended preparation	
Distribution	Social Science
Rationale for creation of course	This course is proposed in response to an agreement by the Planning Committee, CCIT students and IT industry leaders that CCIT would benefit from an increase in courses on scientific issues, and because new faculty from Biomedical Communications have been transferred to the Institute of Communication and Culture and are prepared to teach this course.
Offered at St George	No
Revived Course	
Course #24	Course No. and Name (please fill in): CCT373H5 Engineering Psychology: Human Factors and Cognitive Ergonomics
Description	This course will emphasize the application of psychological principles and concepts to the design of human-machine systems – accommodating human limits, and exploiting the advantages of a human operator. Students will be introduced to human factors research relevant to communication technology.
Exclusion	
Prerequisite	CCT100H, 101H, 202H; PSY100Y or permission of instructor
Corequisite	
Recommended preparation	
Distribution	Science
Rationale for creation of course	This course is proposed in response to an agreement by the Planning Committee, CCIT students and IT industry leaders that CCIT would greatly benefit from an increase in courses on science/engineering/technical issues.
Offered at St George	No
Revived Course	
Course #25	Course No. and Name (please fill in): CCT375H Immersive Virtual Environments and Multimodal Interfaces
Description	This course will cover the theoretical, methodological, and empirical issues in the study of immersive communication environments including Virtual Reality and Mixed or Augmented Reality. In immersive virtual environments users do not typically utilize traditional input devices. Consequently we will examine the importance of multimodal interfaces that produce more robust human-machine interfaces and better satisfy user preferences.
Exclusion	
Prerequisite	CCT100H, 101H, 202H; PSY100Y or permission of instructor
Corequisite	
Recommended	

preparation	
Distribution	Science
Rationale for creation of course	This course is proposed in response to an agreement by the Planning Committee, CCIT students and IT industry leaders that CCIT would greatly benefit from an increase in courses on science/engineering/technical issues.
Offered at St George	No
Revived Course	
Course #26	Course No. and Name (please fill in): CCT377H5 Applied Perception: Image and Sound Processing
Description	This course will emphasize the theoretical, methodological, and empirical issues in the study of auditory and visual signal processing and signal compression. These issues will be examined and illustrated in the context of the requirements of communications applications such as in flight, medical and driving simulators, virtual reality, remote piloting and teleoperation, infrared and direct vision, image transmission and image retrieval, telemedicine, video teleconferencing, robotics and artificial vision systems. Related human factors and psychophysical research would be explored.
Exclusion	
Prerequisite	CCT100H, 101H, 202H; PSY100Y or permission of instructor
Corequisite	
Recommended preparation	
Distribution	Science
Rationale for creation of course	This course is proposed in response to an agreement by the Planning Committee, CCIT students and IT industry leaders that CCIT would greatly benefit from an increase in courses on science/engineering/technical issues.
Offered at St George	No
Revived Course	
Course #27	Course No. and Name (please fill in): CCT380H5 Human-Computer Interaction and Communication
Description	The emphasis in this course will be on theoretical, methodological, and empirical issues in the study of Human-Computer Interaction. Intelligent interface designs, usability assessment, user modeling and the accessibility of the technology for the disabled are among the topics to be examined. Related behavioural investigations concerning the ease and efficiency of users' interactions with computerized environments will also be discussed.
Exclusion	
Prerequisite	CCT100H, 101H, 202H; PSY100Y or permission of instructor.
Corequisite	
Recommended preparation	
Distribution	Science
Rationale for creation of course	This course is proposed in response to an agreement by the Planning Committee, CCIT students and IT industry leaders that CCIT would greatly benefit from an increase in courses on science/engineering/technical issues.
Offered at St George	No
Revived Course	

Course #28	Course No. and Name (please fill in): CCT391H5 Introduction to Data and Information Visualization
Description	An introduction to the basic principles of information design, including the clear, concise and truthful presentation of data in the form of tables, graphs, maps, academic posters, presentations, and user interfaces. Topics will include the accurate representation of numerical and statistical data, information hierarchy, and appropriate use of design elements for clarity and legibility. Practical application of course material will require students to develop and integrate information graphics into a presentation format for peer review and critique.
Exclusion	
Prerequisite	CCT100H, 101H, PSY100Y or permission of instructor.
Corequisite	
Recommended preparation	
Distribution	Science
Rationale for creation of course	This course is proposed in response to an agreement by the Planning Committee, CCIT students and IT industry leaders that CCIT would benefit from an increase in courses on specific issues, and because new faculty from Biomedical Communications have been transferred to the Institute of Communication and Culture and are prepared to teach this course.
Offered at St George	No
Revived Course	
Course #29	Course No. and Name (please fill in): CCT425H5 Visual Forensic Demonstrative Evidence
Description	This course examines forensic visualization used as demonstrative evidence in Canadian courtrooms. A case selected from the field of medical malpractice, personal injury or criminal law is examined from plaintiff and defendant perspectives. The course is conducted as a simulation of professional practice for developers of visual forensic evidence. Research, theory, critical analysis and practical skills for visual forensic demonstrative evidence are developed through a cognitive and visual problem solving approach. Presentations and practicum are combined with online discourse to enhance knowledge and skills.
Exclusion	
Prerequisite	CCT100H, 101H, PSY100Y or permission of instructor
Corequisite	
Recommended preparation	
Distribution	Science
Rationale for creation of course	This course is proposed in response to an agreement by the Planning Committee, CCIT students and IT industry leaders that CCIT would benefit from an increase in courses on scientific issues, and because new faculty from Biomedical Communications have been transferred to the Institute of Communication and Culture and are prepared to teach this course.
Offered at St George	No
Revived Course	

Course #30	Course No. and Name (please fill in): ANT340H5 Osteological Theory
Description	Survey of palaeodemography, palaeopathology, palaeonutrition, and other areas of theory relating to the study of the human skeleton.
Exclusion	
Prerequisite	ANT203Y
Corequisite	ANT334H
Recommended preparation	
Distribution	Science
Rationale for creation of course	ANT334Y is being reweighted to ANT334H. ANT334Y covered all aspects of human osteology. ANT334H will be a limited enrolment lab course covering the substantive component. ANT340H will be a lecture course covering the theoretical component.
Offered at St George	No
Revived Course	
Course #31	Course No. and Name (please fill in): ANT361H5 African Cultures
Description	Survey of African cultures and institutions, emphasizing internal development, global interconnections and continuing transformation since the reassertion of independence in the mid-twentieth century.
Exclusion	
Prerequisite	ANT204Y
Corequisite	
Recommended preparation	
Distribution	Social Science
Rationale for creation of course	New faculty (Sanders) specialization
Offered at St George	No
Revived Course	ANT212Y 2001-02
Course #32	Course No. and Name (please fill in): JAR360H5 Anthropology of Religion
Description	Comparative review of myth, ritual and philosophical systems with emphasis on the religion of non-literate societies.
Exclusion	ANT209Y
Prerequisite	ANT204Y
Corequisite	
Recommended preparation	
Distribution	Social Science

Rationale for creation of course	New faculty (Sanders) specialization. This course is listed as JAR (Joint Anthropology and Religion) as a means to integrate the two programs.
Offered at St George	No
Revived Course	ANT209Y 2000-01
Course #33	Course No. and Name (please fill in): RLG311H5 World Religion and Ecology
Description	A study of the responses of selected world religious traditions to the emergence of global ecological concerns. Key concepts and tenets of the traditions and their relevance for an examination of the environmental crisis.
Exclusion	
Prerequisite	
Corequisite	
Recommended preparation	RLG228H
Distribution	Humanities
Rationale for creation of course	New faculty (Scharper) specialization.
Offered at St George	Yes, however, the St. George course may be dropped with Scharper at UTM.
Revived Course	
Course #34	Course No. and Name (please fill in): RLG317H5 Religious Violence and Nonviolence
Description	Religious violence and nonviolence as they emerge in the tension between strict adherence to tradition and individual actions of charismatic figures. The place of violence and nonviolence in selected faith traditions.
Exclusion	
Prerequisite	
Corequisite	
Recommended preparation	RLG100Y/280Y
Distribution	Humanities
Rationale for creation of course	New faculty (Scharper) specialization.
Offered at St George	Yes, however, the St. George course may be dropped with Scharper at UTM.
Revived Course	
Course #35	Course No. and Name (please fill in): ECO349H5 Money, Banking, and Financial Markets
Description	This course explores a wide range of topics in modern monetary economics. The strategy of the course is to develop a simple model of overlapping generations to examine the importance of money, banks, and other financial institutions in the way economies work. The topics examined in this framework include: role of money, determination of the medium of exchange, effects of inflation, international monetary systems, role of banks, control of the money supply, and effect of the National Debt on saving and investment.

Exclusion	ECO329H (G)
Prerequisite	ECO200Y/206Y, 202Y/208Y, 220Y/227Y/(STA250H, 257H)/(STA257H, 261H)
Corequisite	
Recommended preparation	
Distribution	Social Science
Rationale for creation of course	High demand for 300/400 level Economics courses. There is a great interest for courses relating to money and banking. Money and Banking is a well established field of Economics with extensive research and prestigious field journals. Our current offering at UTM has large gaps in these areas.
Offered at St George	No
Revived Course	
Course #36	Course No. and Name (please fill in): ECO358H5 Financial Economics I
Description	The course provides an introduction to capital markets and asset pricing. We will cover the role of financial markets, project valuation, expected utility and risk aversion, financial risk, general equilibrium pricing, the Capital Asset Pricing Model, Arbitrage Pricing Theory, derivatives, option pricing, term structure of interest rates, foreign exchange markets, and market efficiency.
Exclusion	MGT331Y(G), MGT337Y
Prerequisite	ECO200Y/206Y, 220Y/227Y/(STA250H, 257H)/(STA257H, 261H)
Corequisite	
Recommended preparation	
Distribution	Social Science
Rationale for creation of course	High demand for 300/400 level Economics courses. There is a great interest for finance courses among our students. Finance is a well established field of Economics with extensive research and prestigious field journals. Our current offering at UTM has large gaps in these areas.
Offered at St George	Yes
Revived Course	
Course #37	Course No. and Name (please fill in): ECO359H5 Financial Economics II
Description	The course provides an introduction to Corporate Finance. Topics covered include: Project valuation, firm's capital structure, dividend policy, management control and agency problems, public share offerings, debt offerings and auctions, mergers and acquisition, bankruptcy costs, tax-influences, and bank runs. This course is the sequel to ECO 358H.
Exclusion	MGT331Y(G), MGT337
Prerequisite	ECO200Y/206Y, 220Y/227Y/(STA250H, 257H)/(STA257H, 261H)
Corequisite	
Recommended preparation	
Distribution	Social Science
Rationale for creation of course	High demand for 300/400 level Economics courses. There is a great interest for finance courses among our students. Finance is a well established field of Economics with extensive research and prestigious field journals. Our current offering at UTM has large gaps in these areas.
Offered at St George	Yes
Revived Course	

▪ **Deleted Courses:**

Course No. and Name	Rationale for deletion
ECO303Y5 Modern European Economic History	No faculty available to teach course.
POL354Y5 Canadian Political Parties	Not offered for several years; little prospect of offering it in near future.
GGR228Y The Human Geography of Canada	Restructuring of program; replaced by a spectrum of courses.
CCT203H Performance Communication Skills CCT220H Semiotics and Communication Theory CCT240H Language, Society and Culture CCT270H Introduction to Data Visualization CCT280H History of Recent Technologies CCT316H Human Communication and Advertising CCT330H Modern World Cinema CCT360H Organizational Communication	These courses were approved in 2000 on a speculative basis but have never been offered or incorporated into any CCIT program.

▪ **Renumbered Courses:**

Course No. and Name	Brief comment on the rationale for change
VCC201H Introduction to Visual Culture	Course currently offered as both CCT201H and FAH201H.

- **Reweighted Courses:**

Course No. and Name	Brief comment on the rationale for change
ANT304H Change and Continuity in Canadian Aboriginal Societies	From Y to H
ANT334H Human Osteology	From Y to H
ANT33H Human Adaptation	From Y to H

- **Description Changes:**

Course No. and Name	Brief comment on the rationale for change
GGR261H Geographical Data Analysis	New description. Course name and description changed to reflect changes in course content.
GGR276H Qualitative Research Design and Methods	New description. Course name and description changed to reflect changes in course content.
GGR365H Trade and Globalization	New description. Course name and description changed to reflect changes in course content.
GGR117Y Where on Earth?	Catchier title than “Introduction to Geography”; also reflects title of Provostial IT award won by course.

- **Other Changes:**

Course No. and Name	Brief comment on the rationale for change
MGT353H Introduction to Marketing Management	Add MGM252H as prerequisite.
MGT393H Legal Environment of Business I	Add MGM290H as exclusion.
MGT493H Small Business Management	Add one MGM course at 300 or 400 level as prerequisite.

MGM400H Special Topics in Management	Add MGM300H as prerequisite.
MDG421H Technological Entrepreneurship MDG422H Management of Technological Innovation MDG423H Technology of Organizations	Add MGM230H, MGM252H, MGM300H as prerequisites.
GGR214H Global Weather and Climate GGR217H Hydrosphere Dynamics GGR227H Ecosystem Geography GGR234H Environmental and Resource Management GGR288H World Fresh Water Resources GGR289H World Food Resources	New prerequisites: GGR117Y or ENV100 or 4 FCEs
GGR306H Village Environments in the Developing World GGR308H Parks and Wilderness Environments	New prerequisites: GGR117Y or ENV100 or 8 FCEs
GGR325H Economic Geography	New prerequisites: GGR207H or P.I.
RLG100Y Introduction to Religious Traditions	RLG280Y added as exclusion.
ANT304H Anthropology and Aboriginal Peoples	New title and description.
ANT334H Human Osteology	New description, reflecting split of material into ANT304H and ANT340H.

RESOURCE IMPLICATIONS (to be filled out only if *additional* resources will be required to support course/program changes):