

SOCIAL SCIENCES/ICC - Table of Contents

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SUMMARY OF COURSE CHANGES

Department Name	No. of full courses deleted	No. of full courses added	No. of half courses deleted	No. of half courses added	No. of full courses changed	No. of half courses changed
Anthropology	1	1	1	4	0	20
Communication, Culture and Information Technology	0	1	2	19	0	24
Concurrent Teacher Education	0	0	0	0	0	2
Diaspora and Transnational Studies	0	0	0	0	0	0
Economics	1	0	0	2	1	2
Environment	0	0	0	0	1	2
Erindale Courses	0	0	0	0	0	1
European Studies	0	0	0	0	0	0
Forensic Science	0	0	0	0	0	0
Geography	0	0	0	1	0	5
Linguistics	0	0	0	0	0	0
Management	0	0	0	1	0	7
Mathematics	0	0	0	0	0	0
Political Science	0	1	0	0	1	0
Professional Writing and Communication	0	0	0	1	0	0
Sociology	0	0	1	7	0	36

New Programs

Program #1 ERSPE2172 Interactive Digital Media - Specialist

Interactive Digital Media (IDM) is an interdisciplinary undergraduate program, the curriculum for which provides students with a foundation in the generation, diffusion, and critical analysis of the social impact of new and emerging technologies. In addition to learning how to analyze and use a variety of media tools, students will focus on digital media and its information communication infrastructures. Students will learn to design and create digital artefacts and create virtual environments suitable for collaboration, communication, learning and exploration. Finally, in the fourth year, students will be required to participate in an experiential learning based project relevant to their core interests.

The IDM program is a fully integrated undergraduate program run jointly with the Faculty of Information (commonly known as the iSchool) at the University of Toronto. The program will be administered by UTM and faculty teaching in the program will be drawn from the Faculty of Information and faculty associated with the Institute of Communication, Culture and Information Technology.

In addition to the CORE courses, students will be required to take two modules, each module consisting of 5 half courses. If resources warrant, we may provide for some choice with respect to electives but initially we plan to offer only 5 half courses per module. Modules are designed as integrated sets of courses providing students with the knowledge and skills relevant to specific areas of specialization. At the present time students can take the following modules: Knowledge Media Design, and Immersive Digital Media: Gaming, Simulation and Performance. If numbers warrant, we plan to offer additional modules in (a) Surveillance, Privacy and Media, and (b) Appraising and Exploiting and Leveraging Digital Culture.

The Knowledge Media Design module is designed to provide students with comprehensive knowledge and skills that are relevant for careers that involve the active and thoughtful design of content for knowledge media. These careers will span a range from traditional journalism through electronic publishing to the creation and management of knowledge media in traditional and digital organizations.

The Immersive Digital Media module is designed to provide students with the skills and knowledge for careers involving presentation, analysis, and immersive communication, utilizing data and information obtained from a wide variety of different media assets. These careers span traditional business, web-based business, health care, education and creative domains including gaming and simulation. Students will also be able to translate their skills and knowledge into performance environments.

The curriculum design is based on the professional model which provides a foundation of core courses followed by a choice of integrated interdisciplinary courses constituting a variety of advanced pathways through the program. Although this is the long term intention, until the program is established we are only able to offer the pathways (modules) that provide students the most opportunities for employment and graduate school advancement.

Limited enrolment Students may apply to enrol after having completed this program's requirements in the first year with a 65% in each of the following

courses CCT109H5, and CCT110H5. Students must have a minimum Cumulative Grade Point Average (CGPA) for the first year in order to be accepted into the Specialist Program. The minimum CGPA is determined annually. It is never lower than 2.5.

Tuition fees for students enrolling in any CCIT Specialist/Major programs will be higher than for other Arts and Science programs.

First Year	CCT109H5, CCT110H5 (program prerequisites)
Second Year	CCT204H5, CCT206H5, CCT210H5, CCT215H5, CCT218H5, CCT275H5
Third and Fourth Year	CCT301H5, CCT341H5, CCT410H5 + 2 modules comprising: Knowledge Media Design: CCT372H5, CCT373H5, CCT374H5, CCT414H5, CCT471H5 Immersive Digital Media: CCT380H5, CCT381H5, CCT382H5, CCT480H5, CCT481H5/CCT482H5

Students without pre- and co-requisites or written permission of the CCIT Director can be de-registered from courses at any time.

Rationale for creation: Given the synergies between the teaching and research strengths of the Faculty of Information and the existing CCIT programs, we believe that a joint undergraduate program will leverage these complementary strengths. The new joint program will provide a comprehensive and well-structured specialist program, which has been of particular interest to our students. The external Institute of Communications and Culture Review Committee (2008-9) recommended, in response to a burgeoning demand for students, to create a program that encompasses specialized knowledge and training in the creation, interpretation and implementation of all types of digital media. From the standpoint of the Faculty of Information, the new specialist program allows the Faculty to utilize its research and teaching strengths at the undergraduate level. The program will also provide a unique set of opportunities for undergraduates to gain knowledge and expertise encompassing digital technologies and the multifaceted interactions among these technologies, people, institutions and society.

Programs - Resource Implications

Program #1 ERMAJ1034 CCIT (Arts)

Resource implications: None.

Program #2 ERMAJ1775 Anthropology (Arts)

Resource implications: None

Program #3 ERMAJ2015 Political Science (Arts)

Resource implications: students like to see all courses under "comparative politics" heading

Program #4 ERMAJ2431 Management

Resource implications: None

Program #5 ERMJN1775 Anthropology (Arts)

Resource implications: None

Program #6 ERSPE0727 Criminology and Socio-Legal Studies (Arts)

Resource implications: There are no resource implications.

Program #7 ERSPE1200 Visual Culture and Communication (Arts)

Resource implications: None

Program #8 ERSPE1307 Digital Enterprise Management (Arts)

Resource implications: None.

Program #9 ERSPE1775 Anthropology (Arts)

Resource implications: None

Program #10 ERSPE2172 Interactive Digital Media

Resource implications: Estimated enrolment per academic year will be 50 with 150 in program. New courses necessary to mount are 21. Additional Instructors requirements will be 2 FTEs faculty, 3 sessional instructors or some combination including cross-appointments. New Teaching Assistants requirements are 2,500 hours. New laboratory equipment requirements include multi-media performance and immersive space. Initially a facility such as the MIST facility in the CCIT building may suffice but we will have to actively solicit research funds to augment this facility or develop an alternative. Additional laboratory space required includes a variety of new software licences to be determined. Other resource implications include Program administration, program marketing (1.5 FTEs at steady state)

Program #11 ERSPE2431 Management

Resource implications: None

Deleted Programs

NONE

Programs - Other Changes

Program #1 ERMAJ0727 Criminology and Socio-Legal Studies (Arts)

Rationale for change: This change in program name reflects the two main streams in the program. There is no deviance stream.

Before:

Program Name: **Crime, Law** and **Deviance** (Arts)

First Year SOC100H5

Students may enroll in 200-level SOC courses after successfully completing SOC100H5.

Higher Years

- **SOC211H5**, 221H5, 222H5, **307H5**

- 4.5 additional credits of which 1.5 credits must be at the 300/400 level

Optional Courses **1.5** credits must be selected from Group A and an additional **3.0** credits from Group A or Group B.

Group A:

SOC209H5, 216H5, 310H5, 316H5, 323H5, 346H5, 371H5, 393H5, 420H5, 421H5, 446H5, 456H5,
493H5

Group B:

ANT205H5, 369H5

CCT206H5

FSC239Y5, 271H5, 360H5, 361H5

GGR313H5

PHL271H5, 283H5, 370H5

POL214Y5, 332Y5, 340Y5, 353Y5

PSY220H5, 230H5, 240H5, 270H5, 325H5, 328H5, 340H5, 341H5 344H5, 420H5, 440H5

SOC231H5, 232H5, 236H5, 244H5, 263H5, 284H5, 302H5, 332H5, 339H5, 350H5, 351H5, 354H5, 365H5,

368H5, 387H5, **388H5**

After:

Program Name: **Criminology** and **Socio-Legal Studies** (Arts)

First Year SOC100H5

Students may enroll in **most** 200-level SOC courses after successfully completing SOC100H5.

Higher Years

- **SOC209H5**, 221H5, 222H5, **305H5**

- 4.5 additional credits of which 1.5 credits must be at the 300/400 level

Optional Courses **2.0** credits must be selected from Group A and an additional **2.5** credits from Group A or Group B.

Group A:

SOC211H5, 216H5, **307H5**, 310H5, 316H5, 323H5, 346H5, 371H5, 393H5, **394H5**, 420H5,
421H5, 446H5, **447H5**, **448H5** 456H5, **493H5**, **494H5**

Group B:

ANT205H5, 369H5

CCT206H5

FSC239Y5, 271H5, 360H5, 361H5

GGR313H5

PHL271H5, 283H5, 370H5

POL214Y5, 332Y5, 340Y5, 353Y5

PSY220H5, 230H5, 240H5, 270H5, 325H5, 328H5, 340H5, 341H5 344H5, 420H5, 440H5

SOC231H5, 232H5, 236H5, 244H5, 263H5, 284H5, 302H5, 332H5, 339H5, 350H5, 351H5, 354H5, 365H5,

368H5, 387H5, **388H5**, **432H5**

Program #2 ERMAJ1013 Sociology (Arts)

Rationale for change:

Before:

First Year SOC100H5
Students may enroll in 200-level SOC courses after successfully completing SOC100H5.

After:

First Year SOC100H5
Students may enroll in **most** 200-level SOC courses after successfully completing SOC100H5.

Program #3 ERMAJ1034 CCIT (Arts)

Rationale for change:

This requirement will enrich the program. Currently, students can bypass taking a 400 level course and complete the program.

Before:

Limited Enrolment: This is a program with limited enrolment. Admission is based on academic performance (CGPA) in a minimum of 4.0 credits that must include **CCT100H5, 101H5**.
Tuition fees for students enrolling in any CCIT Specialist/Major programs will be higher than for other Arts and Science programs.
First Year **CCT100H5, 101H5** (1.0 credit required)
Third and Higher Years (4.0 credits)
Minimum of 4 half credit CCT courses taught at Sheridan and 4 half credit courses taught at U of T Mississauga from any 300/400 level CCT/HSC/MGD/VCC course.
Note: Students enrolled in the CCIT Major may not enrol in CCT designated courses that are specific to the Digital Enterprise Management Specialist program.

After:

Limited Enrolment: This is a program with limited enrolment. Admission is based on academic performance (CGPA) in a minimum of 4.0 credits that must include **CCT109H5, 110H5**.
Tuition fees for students enrolling in any CCIT Specialist/Major programs will be higher than for other Arts and Science programs.
First Year **CCT109H5, 110H5** (1.0 credit required)
Third and Higher Years (4.0 credits)
Minimum of 4 half credit CCT courses taught at Sheridan and 4 half credit courses taught at U of T Mississauga from any 300/400 level CCT/HSC/MGD/VCC course. **One of these half credits must be at the 400 level.**
Note: Students enrolled in the CCIT Major may not enrol in CCT designated courses that are specific to the Digital Enterprise Management Specialist program.

Program #4 ERMAJ1302 Professional Writing and Communication (Arts)

Rationale for change:

The previous description of the number of credits allowable in Upper Years was incorrect and required that students complete more than 7.0 credits for the major. Certain courses have been deleted as they are no longer offered and courses have been added because they meet the criteria for non-program Elective courses in the PWC program.

Before:

Upper Years **4.5 to 6.0** credits from **WRI303H5, 307H5, 310H5, 320H5, 325H5, 330H5, 340H5, 360H5, 370H5, 380H5, 390H5, 391H5, 392H5, 395H5, 410H5, 411H5, 420H5, 430H5, 440H5, 490H5**

A maximum of 2.0 Elective credits from:
ANT204Y5/206H5/362H5/401H5/460H5/
BIO201H5/211H5
CCT260H5/340H5/354H5/
CLA201H5/
ENG266H5/271H5/357H5
HSC300H5/302H5/

LIN200H5/203H5/204H5/JAL253H5/355H5/366H5
PHL247H5/255H5/350H5/
PSY315H5/374H5/376H5
SOC284H5/309H5

A maximum of 2.0 credits of approved writing-intensive courses.

After:

Upper Years **2.5** to **6.5** credits from **any WRI course.**

A maximum of 2.0 Elective credits from:

ANT204Y5/206H5/362H5/401H5/460H5/
BIO201H5/211H5/
CCT260H5/305H5/354H5/CCT360/
CLA201H5/
ENG266H5/271H5/357H5
HSC300H5/HSC301H5/302H5/
LIN200H5/203H5/204H5/JAL253H5/355H5/366H5
PHL247H5/255H5/350H5/
PSY315H5/374H5/376H5
SOC284H5/309H5

A maximum of 2.0 credits of approved writing-intensive courses.

Program #5 ERMAJ1425 Environmental Management (Arts)

Rationale for change: Addition of ENV490H5, 491H5 (Special Topics) gives additional course flexibility to students. Some housecleaning issues (for example, ANT370H5 is a new course in ANT that is relevant to the Environmental Management Program; ANT400Y5 no longer exists and has been removed.)

Before:

Upper Years: 3.5 credits
- Environmental Management Perspectives: 0.5 credit chosen from this list: ENV393H5; GGR329H5; HIS318H5, 319H5
- Social, Economic & Policy Perspectives: 0.5 credit chosen from this list: **ANT368H5, 400H5;** ECO373Y5; ENV420H5; GGR333H5, 345H5, 348H5, 349H5, 361H5, 365H5, 367H5, 369H5, 370H5, 378H5, 380H5, 419H5; MGT394H5; PHL373H1; POL343Y5; SOC319Y5, 339H5, 349H5, 355H5, 356H5; WRI375H5
- Scientific Perspectives: 0.5 credit chosen from this list: ANT339Y5; BIO333H5, 464H5; ERS315H5, 321H5; GGR305H5, 307H5, 309H5, 311H5, 377H5, 378H5; SCI398Y5
- Experiential, Field & Research Perspectives: 0.5 credit chosen from this list: ENV232H5, 299Y5, 331H5, 399Y5, 400Y5; GGR379H5, 389H5; or another program-relevant Field, Experiential, or Research course, with permission of the Program Advisor
- 1.5 additional 300/400-level credits chosen from those listed in #1, #2, or **#3**

After:

Upper Years: 3.5 credits
- Environmental Management Perspectives: 0.5 credit chosen from this list: **ANT357H5;** ENV393H5; GGR329H5; HIS318H5, 319H5
- Social, Economic & Policy Perspectives: 0.5 credit chosen from this list: **ANT357H5, 368H5, 370H5, 457H5;** ECO373Y5; ENV420H5; GGR333H5, 345H5, 348H5, 349H5, 361H5, 365H5, 367H5, 369H5, 370H5, 378H5, 380H5, 419H5; MGT394H5; PHL373H1; POL343Y5; SOC319Y5, 339H5, 349H5, 355H5, 356H5; WRI375H5
- Scientific Perspectives: 0.5 credit chosen from this list: ANT339Y5; BIO333H5, 464H5; ERS315H5, 321H5; GGR305H5, 307H5, 309H5, 311H5, **337H5,** 377H5, 378H5; SCI398Y5
- Experiential, Field & Research Perspectives: 0.5 credit chosen from this list: ENV232H5, 299Y5, 331H5, 399Y5, 400Y5; GGR379H5, 389H5; or another program-relevant Field, Experiential, or Research course,

with permission of the Program Advisor

- 1.5 additional 300/400-level credits chosen from those listed in #1, #2, or **#3, or from ENV490H5, 491H5**

Program #6 ERMAJ1666 Geography (Arts)

Rationale for change: Addition of GGR354H5 and GGR381H5 will meet the demand of increase enrollment. Students have more choices in selecting the 3rd year core courses.

Before:

Third Year 2.5 credits from the following:

GGR313H5, **325H5, 329H5**, 333H5, 345H5, 348H5, 349H5, 353H5, 354H5, 361H5, 365H5, 367H5, 369H5, 370H5, 378H5, 380H5, 389H5

After:

Third Year 2.5 credits from the following:

GGR313H5, **325H5, 329H5**, 333H5, 345H5, 348H5, 349H5, 353H5, 354H5, 361H5, 365H5, 367H5, 369H5, 370H5, 378H5, 380H5, **381H5**, 389H5

Program #7 ERMAJ1775 Anthropology (Arts)

Rationale for change: The revised requirements are more streamlined and reflect the department's decision to introduce several 200 level courses in sociocultural and linguistic anthropology that will give students more exposure and therefore enhancing the student experience in these two sub-fields. At the present moment, Anthropology is well staffed in these sub-fields and is in a position to restructure its program to incorporate flexibility in its course offerings and to attract students to its programs. By streamlining the Arts program the department has also revised the program criteria in the Science Specialist and Major programs. The Department considers it important that all students enrolled in Anthropology are introduced to its 4 sub-fields: sociocultural, linguistics, archaeology and biological anthropology. Within the science programs, student will have some flexibility to choose from a range of sociocultural and linguistic anthropology 200 level courses but will be required to enroll in second year archaeology and biological anthropology courses that are the foundation for upper level Anthropology science courses.

Before:

Limited Enrolment: Enrolment in this program is limited. To qualify, students must have completed 4.0 credits (including ANT101H5 and ANT102H5), achieved at least 65% in both ANT101H5 and ANT102H5, and achieved a cumulative grade point average of at least 2.00. Students applying to enrol after second year must have completed 8.0 credits, achieved at least 65% in each of ANT200Y5/203Y5, **204Y5** and **206Y5**, and achieved a CGPA of at least 2.00.

Second Year **ANT200Y5/203Y5, 204Y5, 206Y5**

Higher Years 3.0 additional ANT credits of which at least 1.0 must be at the 300 level and 0.5 at the 400 level.

Note: **CCT307H5**, JAL253H5, 353H5, 355H5 are counted as a Social Science credit.

After:

Limited Enrolment: Enrolment in this program is limited. To qualify, students must have completed 4.0 credits (including ANT101H5 and ANT102H5), achieved at least 65% in both ANT101H5 and ANT102H5, and achieved a cumulative grade point average of at least 2.00. Students applying to enrol after second year must have completed 8.0 credits, achieved at least 65% in each of ANT200Y5/203Y5, **(204H5, 207H5)** and **206H5**, and achieved a CGPA of at least 2.00.

Second Year **1. ANT200Y5/203Y5**

2. ANT(204H5,207H5), 206H5, 208H5/209H5

Higher Years 3.0 additional ANT credits of which at least 1.0 must be at the 300 level and 0.5 at the 400 level.

Note: JAL253H5, 353H5, 355H5 are counted as a Social Science credit.

Program #8 ERMAJ1882 Human Resource and Industrial Relations (Arts)

- Rationale for change:** ECO361Y5 has become ECO343H5 and 344H5.
- Before:**
- Limited Enrolment: Enrolment in this program is limited to students who have completed at least 4.0 credits, have a cumulative GPA of at least 2.0 and have already completed 1.5 credits from among the following courses: ANT350H5; **ECO100Y5,244Y5,261H5/361Y5**; ERI260H5; SOC100H5
 - **ECO100Y5,244Y5,261H5/361Y5**; ERI260H5; SOC100H5,227H5
 - The remaining 2.0 or 2.5 credits selected from the following list: ECO370Y5/381H5; ERI360H5; HIS313H5,314H5; SOC236H5/263H5,338H5,341H5,361H5,362H5,412H5 Note: To take Sociology courses at the 300/400 level, students require 1.5 SOC credits. To meet this prerequisite, students are expected to take SOC100H5,227H5 and 236H5/263H5.
- After:**
- Limited Enrolment: Enrolment in this program is limited to students who have completed at least 4.0 credits, have a cumulative GPA of at least 2.0 and have already completed 1.5 credits from among the following courses: ANT350H5; **ECO100Y5,244Y5,261H5/361Y5/343H5,344H5**; ERI260H5; SOC100H5
 - **ECO100Y5,244Y5,261H5/361Y5/343H5,344H5**; ERI260H5; SOC100H5,227H5
 - The remaining 2.0 or 2.5 credits selected from the following list: ECO370Y5/381H5; ERI360H5; HIS313H5,314H5; SOC236H5/263H5,338H5,341H5,361H5,362H5,412H5 Note: To take Sociology courses at the 300/400 level, students require 1.5 SOC credits. To meet this prerequisite, students are expected to take SOC100H5,227H5 and 236H5/263H5.
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Program #9 ERMAJ2015 Political Science (Arts)

- Rationale for change:** POL 300Y changed to POL 303Y (number only)
- Before:**
- POL200Y, POL 214Y
 - 1.0 credit from each of two the following three fields:
 - Comparative Politics - POL203Y5, 204Y5, 218Y5, 354Y5, 360H5, 361H5, 362H5, 363H5, 300Y5, 302Y5, 309Y5, 332Y5, 440Y5 443H5, 438H5
 - International Relations - POL208Y5, 310Y5, 327Y5, 340Y5, 343Y5, 486Y5, 487H
 - Public Policy and Public Administration - POL250Y5, 316Y, 317Y5, 336Y5, 346Y, 353Y5, 368Y, 369Y
 - 3.0 additional POL courses
- After:**
- POL200Y, POL 214Y
 - 1.0 credit from each of two the following three fields:
 - Comparative Politics - POL203Y5, 204Y5, 218Y5, 354Y5, 360H5, 361H5, 362H5, 363H5, 300Y5, 302Y5, **303Y**, 309Y5, 332Y5, 440Y5 443H5, 438H5
 - International Relations - POL208Y5, 310Y5, 327Y5, 340Y5, 343Y5, 486Y5, 487H
 - Public Policy and Public Administration - POL250Y5, 316Y, 317Y5, 336Y5, 346Y, 353Y5, 368Y, 369Y
 - 3.0 additional POL courses
-

Program #10 ERMAJ2431 Management

- Rationale for change:** The course content of MGM221H5 overlaps with MGT120H5. A large number of program students will already have taken MGT120H5 in first year.
- Before:**
- First year prerequisites (2.0 credits): MGM101H5, 102H5; ECO100Y5
 - Core courses (1.5 credits): MGM200H5, 300H5, 400H5
 - Management Disciplines (3.0 credits): **MGM221H5**, 222H5, 230H5, 252H5, 290H5, 371H5
 - Statistics (.5 credit): STA218H5 or 1.0 from BIO(360H5, 361H5)/PSY(201H5, 202H5)/(SOC350H5, 351H5)
 - Electives (select 1.0 credit): MGM331H5, 320H5, 332H5; MGT353H5, 363H5, 413H5, 455H5, 460H5, 461H5, 491H5, 493H5, MGD421H5, 422H5, 423H5 Notes: The Program requirements in effect at the time the students are admitted to the program must be met in order to fulfill the Degree requirements.
- After:**
- First year prerequisites (2.0 credits): MGM101H5, 102H5; ECO100Y5
 - Core courses (1.5 credits): MGM200H5, 300H5, 400H5
 - Management Disciplines (3.0 credits): **MGM221H5/MGT120H5**, 222H5, 230H5, 252H5, 290H5, 371H5
 - Statistics (.5 credit): STA218H5 or 1.0 from BIO(360H5, 361H5)/PSY(201H5, 202H5)/(SOC350H5, 351H5)

- Electives (select 1.0 credit): MGM331H5, 320H5, 332H5; MGT353H5, 363H5, 413H5, 455H5, 460H5, 461H5, 491H5, 493H5, MGD421H5, 422H5, 423H5 Notes: The Program requirements in effect at the time the students are admitted to the program must be met in order to fulfill the Degree requirements.

Program #11 ERMIN1013 Sociology (Arts)

Rationale for change:

Before:

First Year SOC100H5
Students may enroll in 200-level SOC courses after successfully completing SOC100H5.

After:

First Year SOC100H5
Students may enroll in **most** 200-level SOC courses after successfully completing SOC100H5.

Program #12 ERMIN1302 Professional Writing and Communication (Arts)

Rationale for change: The previous description of the number of credits allowable in Upper Years was incorrect and required that students complete more than 4.0 credits for the minor.

Before:

Upper Years
- 2.0 - 4.0 WRI credits;
- A maximum of 2.0 credits of approved writing-intensive courses or writing-related elective courses.
Please contact the department for information on acceptable courses.

After:

Upper Years **1.5 - 3.5** WRI credits;
A maximum of 2.0 credits of approved writing-intensive courses or writing-related elective courses. Please contact the department for information on acceptable courses.

Program #13 ERMIN1425 Environmental Management (Arts)

Rationale for change: ENV232H5 removed because it is not recommended for the minor program. Addition of ENV490H5, 491H5 adds course flexibility for students.

Before:

Second Year: 1.5 credits
- Environmental Management Core: ENV201H5
- Social Science/Humanities Perspectives: 0.5 credit chosen from this list: ENG259H5; GGR202H5, 207H5, 208H5, 209H5, 287H5, 288H5; PHL255H5, 273H5; POL250Y5
- Scientific Perspectives: 0.5 credit chosen from this list: BIO201H5, 205H5; ERS201H5; GGR214H5, 217H5, 227H5; PHY237H5
Third Year: 1.5 credits
- Experiential, Field & Research Perspectives: 0.5 credit chosen from this list: **ENV232H5, 299Y5;** GGR379H5, 389H5; or another program-relevant Field, Experiential, or Research course, with permission of the Program Advisor
- 1.0 additional credit chosen from this list: **ANT368H5;** ECO373Y5; **ENV393H5;** GGR329H5, 333H5, 345H5, 348H5, 349H5, 361H5, 365H5, 367H5, 369H5, 370H5, 378H5, 380H5; HIS318H5, 319H5; HPS328H1; MGT394H5; PHL373H1; POL343Y5; SCI398Y5; SOC319Y5, 339H5, 349H5, 355H5, 356H5; WRI375H5

After:

Second Year: 1.5 credits
- Environmental Management Core: ENV201H5
- Social Science/Humanities Perspectives: 0.5 credit chosen from this list: **ANT204H5;** ENG259H5; GGR202H5, 207H5, 208H5, 209H5, 287H5, 288H5; PHL255H5, 273H5; POL250Y5
- Scientific Perspectives: 0.5 credit chosen from this list: BIO201H5, 205H5; ERS201H5; GGR214H5,

217H5, 227H5; PHY237H5
Third Year: 1.5 credits

- Experiential, Field & Research Perspectives: 0.5 credit chosen from this list: **ENV299Y5, 331H5;**
GGR379H5, 389H5; or another program-relevant Field, Experiential, or Research course, with permission of
the Program Advisor

- 1.0 additional credit chosen from this list: **ANT357H5, 368H5, 370H5, 457H5;**

ECO373Y5; **ENV393H5, 420H5, 490H5, 491H5;** GGR329H5, 333H5, 345H5, 348H5,
349H5, 361H5, 365H5, 367H5, 369H5, 370H5, 378H5, 380H5; HIS318H5, 319H5; HPS328H1; MGT394H5;
PHL373H1; POL343Y5; SCI398Y5; SOC319Y5, 339H5, 349H5, 355H5, 356H5; WRI375H5

Program #14 ERMIN1478 Economics (Arts, B.Com.)

Rationale for change: Total number of credits required for Minor program is missing.

Before:

After: **4.0 credits in Economics are required, including one at the 300/400 level.**

Program #15 ERMIN1775 Anthropology (Arts)

Rationale for change: The revised requirements are more streamlined and reflect the department's decision to introduce several 200 level courses in sociocultural and linguistic anthropology that will give students more exposure and therefore enhancing the student experience in these two sub-fields. At the present moment, Anthropology is well staffed in these sub-fields and is in a position to restructure its program to incorporate flexibility in its course offerings and to attract students to its programs.

Before:

Second Year **ANT200Y5/203Y5/204Y5/206Y5**

Higher Years 2.0 additional ANT credits. At least 1.0 must be at the 300/400 level.

Note: **CCT307H5**, JAL253H5, 353H5, 355H5 are counted as a Social Science credit.

After:

Second Year **1.0 credit ANT200Y5/203Y5/204H5/207H5/206H5**

Higher Years 2.0 additional ANT credits. At least 1.0 must be at the 300/400 level.

Note: JAL253H5, 353H5, 355H5 are counted as a Social Science credit.

Program #16 ERSPE0137 Economics (Commerce and Finance)

Rationale for change: Students must be accepted in ERSPE2273 to qualify for this program. This is not evident in program description. Added ANT204H5 to the Writing Component because ANT204Y5 has now become a half credit course.

Before:

Limited Enrolment: This program may only be taken jointly with the Specialist program in Commerce and Finance and leads to a BCom degree. Students must be accepted in the Commerce and Finance (BCom) Program in order to complete this Economics (BCom) program. Enrolment in this program is limited to students with 70% in ECO100Y5 AND (63% in MAT133Y5 or 60% in MAT134Y5/135Y5 or 55% in

MAT137Y5) AND 63% in MGT120H5 AND a minimum cumulative GPA which is determined **annually**.
Higher Years

- Additional MGT Requirements (5.0 credits)

- MGT123H5/223H5, 220H5, 337Y5/(338H5,339H5)

- 1.0 credit from: MGT252H5, 262H5, 353H5, 363H5, 371H5/422H5, 374H5, 393H5

- 1.0 credit in MGT at 400 level

- 1.0 credit in MGT at 200+ level

- No more than 15.0 credits in COM(G), MGD, MGT, MGM and ECO may be counted toward degree.

STA248H5/258H5, 257H5, 261H5 count as ECO credits

- Additional ECO Requirements (6.5 credits):

- ECO206Y5, 208Y5, 227Y5/STA(257H5, 261H5)/STA(257H5, 248H5/258H5)
- ECO327Y5
- One Economic History credit from: ECO322Y5/323Y5
- ECO325H5, 326H5, plus 0.5 additional ECO credit at the 300+ level
- Writing Component (1.0 credit):

One credit from the following: **ANT204Y5**; CLA (expect 201H5);
 one of (ECO322Y5, 323Y5, 333Y5, 336Y5, 361Y5, 369H5,
 373Y5, 456H5); ENG; FAH; HIS; HPS(G); LIN; PHL (except 245H5, 246H5, 247H5, 344H5, 345H5, 346H5,
 347H5); POL; RLG; SOC (excluding SOC300Y5); WRI.

After:

Limited Enrolment: This program may only be taken jointly with the Specialist program in Commerce and Finance and leads to a BCom degree. Students must be accepted in the Commerce and Finance (BCom) Program in order to complete this Economics (BCom) program. Enrolment in this program is limited to students with 70% in ECO100Y5 AND (63% in MAT133Y5 or 60% in MAT134Y5/135Y5 or 55% in MAT137Y5) AND 63% in MGT120H5 AND a minimum cumulative GPA which is determined **annually**.
Students must be accepted in ERSPE2273 to qualify for this program.

Higher Years

- Additional MGT Requirements (5.0 credits)

- MGT123H5/223H5, 220H5, 337Y5/(338H5,339H5)
- 1.0 credit from: MGT252H5, 262H5, 353H5, 363H5, 371H5/422H5, 374H5, 393H5
- 1.0 credit in MGT at 400 level
- 1.0 credit in MGT at 200+ level
- No more than 15.0 credits in COM(G), MGD, MGT, MGM and ECO may be counted toward degree. STA248H5/258H5, 257H5, 261H5 count as ECO credits
- Additional ECO Requirements (6.5 credits):

- ECO206Y5, 208Y5, 227Y5/STA(257H5, 261H5)/STA(257H5, 248H5/258H5)
- ECO327Y5
- One Economic History credit from: ECO322Y5/323Y5
- ECO325H5, 326H5, plus 0.5 additional ECO credit at the 300+ level
- Writing Component (1.0 credit):

One credit from the following: **ANT204Y5/204H5**; CLA (expect 201H5);
 one of (ECO322Y5, 323Y5, 333Y5, 336Y5, 361Y5, 369H5,
 373Y5, 456H5); ENG; FAH; HIS; HPS(G); LIN; PHL (except 245H5, 246H5, 247H5, 344H5, 345H5, 346H5,
 347H5); POL; RLG; SOC (excluding SOC300Y5); WRI.

Program #17 ERSPE0727 Criminology and Socio-Legal Studies (Arts)

Rationale for change: This change in program name reflects the two main streams in the program. There is no deviance stream.

Before:

Program Name: **Crime, Law and Deviance**

First Year SOC100H5

Students may enroll in 200-level SOC courses after successfully completing SOC100H5.

Higher Years

- **SOC211H5**, 221H5, 222H5, 231H5
- **SOC307H5**, 350H5, 387H5
- 1.0 credit at the 400 level
- 5.0 additional credits of which 2.0 credits must be at the 300/400 level

Optional Courses **2.0** credits must be selected from Group A and an additional **3.0** credits from Group A or Group B.

Group A:

SOC209H5, 216H5, 310H5, 316H5, 323H5, 346H5, 371H5, 393H5, 420H5, 421H5, 446H5, 456H5,
493H5

Group B:

ANT205H5, 369H5

CCT206H5
FSC239Y5, 271H5, 360H5, 361H5
GGR313H5
PHL271H5, 283H5, 370H5
POL214Y5, 332Y5, 340Y5, 353Y5
PSY220H5, 230H5, 240H5, 270H5, 325H5, 328H5, 340H5, 341H5, 344H5, 420H5, 440H5
SOC232H5, 236H5, 244H5, 263H5, 284H5, 302H5, 332H5, 339H5, 351H5, 354H5, 365H5, 368H5,
388H5

After:

Program Name: **Criminology** and **Socio-Legal Studies (Arts)**
First Year SOC100H5

Students may enroll in **most** 200-level SOC courses after successfully completing SOC100H5.
Higher Years

- **SOC209H5**, 221H5, 222H5, 231H5
- **SOC305H5**, 350H5, 387H5
- 1.0 credit at the 400 level
- 5.0 additional credits of which 2.0 credits must be at the 300/400 level

Optional Courses **2.5** credits must be selected from Group A and an additional **2.5** credits from Group A or Group B.

Group A:

SOC211H5, 216H5, **307H5**, 310H5, 316H5, 323H5, 346H5, 371H5, 393H5, **394H5**, 420H5,
421H5, 446H5, **447H5**, **448H5**, 456H5, **493H5**, **494H5**

Group B:

ANT205H5, 369H5
CCT206H5
FSC239Y5, 271H5, 360H5, 361H5
GGR313H5
PHL271H5, 283H5, 370H5
POL214Y5, 332Y5, 340Y5, 353Y5
PSY220H5, 230H5, 240H5, 270H5, 325H5, 328H5, 340H5, 341H5, 344H5, 420H5, 440H5
SOC232H5, 236H5, 244H5, 263H5, 284H5, 302H5, 332H5, 339H5, 351H5, 354H5, 365H5, 368H5,
388H5, **432H5**

Program #18 ERSPE1013 Sociology (Arts)

Rationale for change:

Before:

First Year SOC100H5
Students may enroll in 200-level SOC courses after successfully completing SOC100H5.

After:

First Year SOC100H5
Students may enroll in **most** 200-level SOC courses after successfully completing SOC100H5.

Program #19 ERSPE1200 Visual Culture and Communication (Arts)

Rationale for change: Housekeeping

Before:

Limited Enrolment: Enrolment in this program is highly competitive and will be limited as follows (meeting the minimum requirements does not guarantee admission):

- Minimum of 4.0 credits to include **CCT100H5**, **101H5**; **FAH105H5**
- Minimum Cumulative Grade Point Average (CGPA) determined annually. It is generally between 2.7 and 3.0 and never lower than 2.2
- Minimum 65% average **between CCT100H5 and CCT101H5**, with at least 60% in

each course. Tuition fees for students enrolling in **any CCIT Specialist/Major programs** will be higher than for other Arts and Science **programs**. **For more information on this program, please contact: Undergraduate Counsellor: Steph Sullivan Phone: 905-828-3899 Room: 3051, CCT Bldg. E-mail: s.sullivan@utoronto.ca** Within an Honours degree, 12.5 credits are required, including at least 1.0 credit at the 400 **level**.

First Year **CCT100H5, 101H5; FAH105H5; VCC201H5**

Second Year

- **CCT210H5; WRI203H5**
- CCT200H5, **204H5, 260H5**
- **1.0** credit from CCT205H5, CCT206H5, **VCC207H5**

Third **and Fourth Years**

- **VCC400H5 and one other 0.5 VCC credit at the 400 level.**
- 2.5 credits from CCT310H5, CCT410H5, FAH380H5; 460H5; any VCC **credits** at the 300/400 level; any 1.0 credit from **ITA242Y5, ITA342Y5; FRE393H5; RLG332H5; DRE350H5;** or any other 0.5 credit in FAH at the 300/400 level offered at U of T Mississauga (or St. George, with permission)
- **3.5** credits from CCT300H5, 305H5, 351H5, 352H5, 353H5, 357H5, **370H5 422H5,** with permission 1.0 credit from FAS246H5, 332Y5, 346Y5, 347Y5 (Note: there are prerequisites at the 100 level for most 200 level courses in FAS.)

After:

Limited Enrolment: Enrolment in this program is highly competitive and will be limited as follows (meeting the minimum requirements does not guarantee admission):

- Minimum of 4.0 credits to include **CCT100H5/CCT109H5, CCT101H5/CCT110H5.**
- Minimum Cumulative Grade Point Average (CGPA) determined annually. It is generally between 2.7 and 3.0 and never lower than 2.2
- Minimum 65% average **among CCT100H5/CCT109H5,**

CCT101H5/CCT110H5, with at least 60% in each course. Tuition fees for students enrolling in **this Department of Visual Studies program** will be higher than for other Arts and Science **programs**. **Within** an Honours degree, 12.5 credits are required, including at least 1.0 credit at the 400 **level in VCC. Specialists in VCC are strongly urged to structure their studies as follows:**

First Year **2.0 credits: CCT100H5/CCT109H5, CCT101H5/CCT110H5, FAH105H5/FAH202H5, VCC201H5**

Second Year **1.0 credit: CCT210H5, WRI203H5**

- 1.5 credits: CCT200H5, CCT204H5, CCT260H5**
- 1.0** credit from CCT205H5, CCT206H5, **VCC207H5, VCC209H5**

Third **Year** 2.5 credits from CCT310H5, CCT410H5, FAH380H5; 460H5; any VCC **courses** at the 300/400 level; any 1.0 credit from **ITA242Y5/ITA243Y5, ITA246Y5/ITA247Y5; ITA342Y5/ITA343Y5; FRC393H5; FRC397H5; GER353H5; GER354H5;** RLG332H5; DRE350H5; or any other 0.5 credit in FAH at the 300/400 level offered at U of T Mississauga (or St. George, with permission)

3.5 credits from CCT300H5, 305H5, 351H5, 352H5, 353H5, 357H5, **453H5,** with permission 1.0 credit from FAS246H5, 332Y5, 346Y5, 347Y5 (Note: there are prerequisites at the 100 level for most 200 level courses in FAS.)

Fourth Year 1.0 credit: VCC400H5 and one other 0.5 VCC credit at the 400 level

Program #20 ERSPE1307 Digital Enterprise Management (Arts)

- Rationale for change:** CCT109H5 and 110H5 will replace CCT100H5 and 101H5
- Before:** Limited Enrolment: Enrolment in this program is highly competitive and will be limited as follows (meeting the minimum requirements does not guarantee admission):
- Minimum 4.0 credits to include the following: **CCT100H5, 101H5**; MGM101H5, 102H5
 - Minimum Cumulative Grade Point Average (CGPA) determined annually
 - Minimum 63% in both MGM101H5 and MGM102H5
 - Minimum 65% average between **CCT100H5** and **CCT101H5**, with at least 60% in each course. Tuition fees for students enrolling in any CCIT Specialist/Major programs will be higher than for other Arts and Science programs.
- First Year **CCT100H5, 101H5**; MGM101H5, 102H5
- After:** Limited Enrolment: Enrolment in this program is highly competitive and will be limited as follows (meeting the minimum requirements does not guarantee admission):
- Minimum 4.0 credits to include the following: **CCT109H5, 110H5**; MGM101H5, 102H5
 - Minimum Cumulative Grade Point Average (CGPA) determined annually
 - Minimum 63% in both MGM101H5 and MGM102H5
 - Minimum 65% average between **CCT109H5** and **CCT110H5**, with at least 60% in each course. Tuition fees for students enrolling in any CCIT Specialist/Major programs will be higher than for other Arts and Science programs.
- First Year **CCT109H5, 110H5**; MGM101H5, 102H5

Program #21 ERSPE1384 International Affairs (Arts)

- Rationale for change:** French courses have been renumbered. German courses at 300/400 level will be offered at UTM only when enrollment minimum is achieved.
- Before:** 10.0 credits are required from the following list: ECO100Y5; MAT133Y5/134Y5/135Y5; ECO200Y5/204Y5/206Y5, 202Y5/208Y5/209Y5,364H5,365H5; POL208Y5; 4.0 language credits in the same discipline. 3.0 from: GGR325H5,345H5,365H5;HIS311Y5/HIS311H5; POL302Y5, 327Y5,340Y5,343Y5 1.0 from: ECO456H5/460H5/461H5/463H5; a 400-level language course. The following 400-level St. George courses will also fulfill this requirement: ECO419H1, 459H1; POL454Y1 or a 400-level course from a cognate discipline approved by the faculty advisor. Language components available at U of T Mississauga: French: **FSL205H5, 206H5, 305H5, 306H5, 385H5, 386H5/366H5**, FRE383H5 German: GER100Y5, 200Y5, 300Y5, 330H5, 370H5 Italian: ITA100Y5, 200Y5, 231H5, 232H5, 313Y5, 315Y5, 350Y5, 437H5, 436Y5, 420Y5
- After:** 10.0 credits are required from the following list: ECO100Y5; MAT133Y5/134Y5/135Y5; ECO200Y5/204Y5/206Y5, 202Y5/208Y5/209Y5,364H5,365H5; POL208Y5; 4.0 language credits in the same discipline. 3.0 from: GGR325H5,345H5,365H5;HIS311Y5/HIS311H5; POL302Y5, 327Y5,340Y5,343Y5 1.0 from: ECO456H5/460H5/461H5/463H5; a 400-level language course. The following 400-level St. George courses will also fulfill this requirement: ECO419H1, 459H1; POL454Y1 or a 400-level course from a cognate discipline approved by the faculty advisor. Language components available at U of T Mississauga: French: **FSL(205H5,206H5)/205Y5, FSL(305H5,306H5)/305Y5, 385H5/405H5, 386H5/406H5 or 366H5**, FRE383H5 German: GER100Y5, 200Y5, 300Y5, 330H5, 370H5 **(300/400 level German courses not always available at UTM.)** Italian: ITA100Y5, 200Y5, 231H5, 232H5, 313Y5, 315Y5, 350Y5, 437H5, 436Y5, 420Y5

Program #22 ERSPE1425 Environmental Management (Arts)

- Rationale for change:** POL346H1 and 347Y1 are deleted from the Political Science Dept., St. George Campus. Other housecleaning issues (for example, ANT400Y5 no longer exists).
- Before:**
- Upper Years: 6.0 credits
 - Environmental Management Perspectives: 0.5 credit chosen from this list: ENV393H5; GGR329H5;

HIS318H5, 319H5

- Social, Economic & Policy Perspectives: 2.0 credits chosen from this list: **ANT368H5, 400H5;** ECO373Y5; ENV320Y1, 321Y1, 350H1, 393H5, **420H5, 490H5, 491H5;** GGR330H1, 333H5, 345H5, 348H5, 349H5, 361H5, 365H5, 367H5, 369H5, 370H5, 378H5, 380H5, 419H5, 493H5; JAG321H1; JUG320H1; MGT394H5; PHL373H1; **POL343Y5, 346H1, 347Y1;** SOC319Y5, 339H5, 349H5, 355H5, 356H5; WRI375H5
- Scientific Perspectives: 0.5 credit chosen from this list: ANT339Y5; BIO333H5, 464H5; ERS315H5, 321H5; GGR305H5, 307H5, 309H5, 311H5, 377H5, 378H5; SCI398Y5
- Experiential, Field & Research Perspectives: 1.0 credit chosen from this list: ENV232H5, 299Y5, 331H5, 399Y5, 400Y5, 497H5, 498Y5; GGR379H5, 389H5; SCI498H5, 499H5; or another program-relevant Field, Experiential, or Research course, with permission of the Program Advisor
- 2.0 additional 300/400-level credits chosen from those listed in #1, #2, or **#3.**

After:

Upper Years: 6.0 credits

- Environmental Management Perspectives: 0.5 credit chosen from this list: **ANT357H5;** ENV393H5; GGR329H5; HIS318H5, 319H5
- Social, Economic & Policy Perspectives: 2.0 credits chosen from this list: **ANT357H5, 368H5, 370H5, 457H5;** ECO373Y5; ENV320Y1, 321Y1, 350H1, 393H5, **420H5;** GGR330H1, 333H5, 345H5, 348H5, 349H5, 361H5, 365H5, 367H5, 369H5, 370H5, 378H5, 380H5, 419H5, 493H5; JAG321H1; JUG320H1; MGT394H5; PHL373H1; **POL343Y5;** SOC319Y5, 339H5, 349H5, 355H5, 356H5; WRI375H5
- Scientific Perspectives: 0.5 credit chosen from this list: ANT339Y5; BIO333H5, 464H5; ERS315H5, 321H5; GGR305H5, 307H5, 309H5, 311H5, **337H5,** 377H5, 378H5; SCI398Y5
- Experiential, Field & Research Perspectives: 1.0 credit chosen from this list: ENV232H5, 299Y5, 331H5, 399Y5, 400Y5, 497H5, 498Y5; GGR379H5, 389H5; SCI498H5, 499H5; or another program-relevant Field, Experiential, or Research course, with permission of the Program Advisor
- 2.0 additional 300/400-level credits chosen from those listed in #1, #2, or **#3, or from ENV490H5, 491H5.**

Program #23 ERSPE1666 Geography (Arts)

Rationale for change: Addition of GGR354H5 and GGR381H5 will meet the demand of increase enrollment. Students have more choices in selecting the 3rd year core courses.

Before:

Third Year 4.0 credits from the following:
GGR313H5, 325H5, 329H5, 333H5, 345H5, 348H5, 349H5, 353H5, 354H5, 361H5, 365H5, 367H5, 369H5, 370H5, 378H5, 380H5, 389H5

After:

Third Year 4.0 credits from the following:
GGR313H5, 325H5, 329H5, 333H5, 345H5, 348H5, 349H5, 353H5, 354H5, 361H5, 365H5, 367H5, 369H5, 370H5, 378H5, 380H5, **381H5,** 389H5

Program #24 ERSPE1704 Commerce and Finance: Accounting (BCom)

Rationale for change: ANT102H5 comprises of one multiple choice test and a final exam. It is not considered a writing course. ANT204Y5 has been changed to ANT204H5. ECO361Y5 has become ECO343H5 and ECO344H5.

Before:

Higher Years: Management requirements: (8 credits)

If pursuing the CA stream:

- MGT220H5, 223H5, 224H5
- MGT321H5, 322H5, 323H5, 338H5, 339H5, 393H5
- MGT419H5, 421H5, 422H5, 423H5, 426H5, 428H5, 429H5

Economics requirements: (5 credits)

- ECO200Y5/204Y5/206Y5, ECO202Y5/208Y5/209Y5,
- ECO220Y5/227Y5/STA(250H1, 257H5)/STA(257H5, 248H5/258H5)/STA(257H5, 261H5)
- 1.0 credit from **ECO322Y5/323Y5/333Y5/336Y5/361Y5/373Y5**
- 1.0 credit in ECO at 300/400 level

No more than 1.0 Economic History credit

Writing Requirements Writing Requirements (1.0 credit) from:

ANT102H5, 204Y5; CLA (except 201H5); ENG; FAH; HIS; HPS(G); LIN; PHL (except 245H5, 246H5, 247H5, 344H5, 345H5, 346H5, 347H5); POL; RLG; SOC (excluding SOC300Y); WRI
Writing courses must be in the English Language.

After:

Higher Years: Management requirements: (8 credits)

If pursuing the CA stream:

- MGT220H5, 223H5, 224H5
- MGT321H5, 322H5, 323H5, 338H5, 339H5, 393H5
- MGT419H5, 421H5, 422H5, 423H5, 426H5, 428H5, 429H5

Economics requirements: (5 credits)

- ECO200Y5/204Y5/206Y5, ECO202Y5/208Y5/209Y5,
- ECO220Y5/227Y5/STA(250H1, 257H5)/STA(257H5, 248H5/258H5)/STA(257H5, 261H5)
- 1.0 credit from **ECO322Y5/323Y5/333Y5/336Y5/343H5, 344H5/373Y5**
- 1.0 credit in ECO at 300/400 level

No more than 1.0 Economic History credit

Writing Requirements Writing Requirements (1.0 credit) from:

ANT204H5; CLA (except 201H5); ENG; FAH; HIS; HPS(G); LIN; PHL (except 245H5, 246H5, 247H5, 344H5, 345H5, 346H5, 347H5); POL; RLG; SOC (excluding SOC300Y); WRI
Writing courses must be in the English Language.

Program #25 ERSPE1775 Anthropology (Arts)

Rationale for change: The revised requirements are more streamlined and reflect the department's decision to introduce several 200 level courses in sociocultural and linguistic anthropology that will give students more exposure and therefore enhancing the student experience in these two sub-fields. At the present moment, Anthropology is well staffed in these sub-fields and is in a position to restructure its program to incorporate flexibility in its course offerings and to attract students to its programs. By streamlining the Arts program the department has also revised the program criteria in the Science Specialist and Major programs. The Department considers it important that all students enrolled in Anthropology are introduced to its 4 sub-fields: sociocultural, linguistics, archaeology and biological anthropology. Within the science programs, student will have some flexibility to choose from a range of sociocultural and linguistic anthropology 200 level courses but will be required to enroll in second year archaeology and biological anthropology courses that are the foundation for upper level Anthropology science courses.

Before: Limited Enrolment: Enrolment in this program is limited. To qualify, students must have completed 4.0 credits (including ANT101H5 and ANT102H5), achieved at least 65% in both ANT101H5 and ANT102H5, and achieved a cumulative grade point average of at least 2.00. Students applying to enrol after second year must have completed 8.0 credits, achieved at least 65% in each of ANT200Y5/203Y5, **204Y5** and **206Y5**, and achieved a CGPA of at least 2.00.

Second Year **ANT200Y5/203Y5, 204Y5, 206Y5**

Higher Years 6.0 additional ANT credits. At least 4.0 of these must be at the 300/400 level, including 1.0 at 400 level.

Note: **CCT307H5**, JAL253H5, 353H5, 355H5 are counted as a Social Science credit.

After: Limited Enrolment: Enrolment in this program is limited. To qualify, students must have completed 4.0 credits (including ANT101H5 and ANT102H5), achieved at least 65% in both ANT101H5 and ANT102H5, and achieved a cumulative grade point average of at least 2.00. Students applying to enrol after second year must have completed 8.0 credits, achieved at least 65% in each of ANT200Y5/203Y5, **(204H5, 207H5)** and **206H5**, and achieved a CGPA of at least 2.00.

Second Year **1. ANT200Y5/203Y5**

2. ANT(204H5,207H5), 206H5, 208H5/209H5

Higher Years 6.0 additional ANT credits. At least 4.0 of these must be at the 300/400 level, including 1.0 at 400 level.

Note: JAL253H5, 353H5, 355H5 are counted as a Social Science credit.

Program #26 ERSPE1815 Commerce and Finance: Human Resource Management (BCom)

Rationale for change: ANT102H5 comprises of one multiple choice test and a final exam. It is not considered a writing course. ANT204Y5 has been changed to ANT204H5. ECO361Y5 has become ECO343H5 and ECO344H5.

Before:

Writing Requirements (2 credits) **ANT102H5, 204Y5**; CLA (except 201H5); one of **(ECO322Y5/323Y5/333Y5/336Y5/361Y5/369Y5/373Y5/399Y/456H5)**; ENG; FAH; HIS; HPS(G); LIN; PHL (except 245H5, 246H5, 247H5, 344H5, 345H5, 346H5, 347H5); POL; RLG; SOC (excluding SOC300Y); WRI
Writing credits must be in the English language.

After:

Writing Requirements (2 credits) **ANT204H5**; CLA (except 201H5); one of **(ECO322Y5/323Y5/333Y5/336Y5/343H5/344H5/369Y5/373Y5/399Y/456H5)**; ENG; FAH; HIS; HPS(G); LIN; PHL (except 245H5, 246H5, 247H5, 344H5, 345H5, 346H5, 347H5); POL; RLG; SOC (excluding SOC300Y); WRI
Writing credits must be in the English language.

Program #27 ERSPE2034 Commerce and Finance: Finance (BCom)

Rationale for change: ANT102H5 comprises of one multiple choice test and a final exam. It is not considered a writing course. ANT204Y5 has been changed to ANT204H5. ECO361Y5 has become ECO343H5 and ECO344H5.

Before:

Writing Requirements (2.0 credits) **ANT102H5, 204Y5**; CLA (except 201H5); one of (ECO322Y5 / 323Y5 / 333Y5 / 336Y5 / **361Y5** / 369H5 / 373Y5 / 399Y/456H5); ENG; FAH; HIS; HPS(G); LIN; PHL (except 245H5, 246H5, 247H5, 344H5, 345H5, 346H5, 347H5); POL; RLG; SOC (excluding SOC300Y5); WRI
Writing courses must be in the English language.

After:

Writing Requirements (2.0 credits) **ANT204H5**; CLA (except 201H5); one of (ECO322Y5 / 323Y5 / 333Y5 / 336Y5 / **343H5/344H5** / 369H5 / 373Y5 / 399Y/456H5); ENG; FAH; HIS; HPS(G); LIN; PHL (except 245H5, 246H5, 247H5, 344H5, 345H5, 346H5, 347H5); POL; RLG; SOC (excluding SOC300Y5); WRI
Writing courses must be in the English language.

Program #28 ERSPE2273 Commerce and Finance (BCom)

Rationale for change:

ANT102H5 comprises of one multiple choice test and a final exam. It is not considered a writing course. ANT204Y5 has been changed to ANT204H5. ECO361Y5 has become ECO343H5 and ECO344H5.

Before:

Writing Requirements (2.0 credits) **ANT102H5, 204Y5**; CLA (except 201H5); one of (ECO322Y5 / 323Y5 / 333Y5 / 336Y5 / **361Y5** / 369H5 / 373Y5 / 399Y5 / 456H5); ENG; FAH; HIS; HPS(G); LIN; PHL (except 245H5, 246H5, 247H5, 344H5, 345H5, 346H5, 347H5); POL; RLG; SOC (excluding SOC300Y5); WRI
Writing courses must be in the English language.

After:

Writing Requirements (2.0 credits) **ANT204H5**; CLA (except 201H5); one of (ECO322Y5 / 323Y5 / 333Y5 / 336Y5 / **ECO343H5/ 344H5**/ 369H5 / 373Y5 / 399Y5 / 456H5); ENG; FAH; HIS; HPS(G); LIN; PHL (except 245H5, 246H5, 247H5, 344H5, 345H5, 346H5, 347H5); POL; RLG; SOC (excluding SOC300Y5); WRI
Writing courses must be in the English language.

Program #29 ERSPE2380 Commerce and Finance: Marketing (BCom)

Rationale for change:

ANT102H5 comprises of one multiple choice test and a final exam. It is not considered a writing course. ANT204Y5 has been changed to ANT204H5. ECO361Y5 has become ECO343H5 and ECO344H5.

Before:

Writing Requirements: (2 credits) **ANT102H5, 204Y5**; CLA (except 201H5); one of (**ECO322Y5/323Y5/333Y5/336Y5/361Y5/369Y5/373Y5/399Y/456H5**); ENG; FAH; HIS; HPS(G); LIN; PHL (except 245H5, 246H5, 247H5, 344H5, 345H5, 346H5, 347H5); POL; RLG; SOC (excluding SOC300Y); WRI
Writing credits must be in the English language.

After:

Writing Requirements: (2 credits) **ANT204H5**; CLA (except 201H5); one of (**ECO322Y5/323Y5/333Y5/336Y5/343H5/344H5/369Y5/373Y5/399Y/456H5**); ENG; FAH; HIS; HPS(G); LIN; PHL (except 245H5, 246H5, 247H5, 344H5, 345H5, 346H5, 347H5); POL; RLG; SOC (excluding SOC300Y); WRI
Writing credits must be in the English language.

Program #30 ERSPE2431 Management

Rationale for change: The course content of MGM221H5 overlaps with MGT120H5. A large number of program students will already have taken MGT120H5 in first year.

Before:

- First year prerequisites (2.0 credits): MGM101H5, 102H5; ECO100Y5
- Core courses (1.5 credits): MGM200H5, 300H5, 400H5
- Management Disciplines (6.5 credits): **MGM221H5**, 222H5, 230H5, 252H5, 290H5, 320H5, 332H5, 371H5; MGT353H5, 363H5, 374H5; ECO205Y5
- Statistics (.5 credit): STA218H5 or 1.0 from BIO(360H5, 361H5)/PSY(201H5, 202H5)/(SOC350H5, 351H5)
- Electives (select 1.5 credit): MGM331H5, MGT413H5, 452H5, 453H5, 454H5, 455H5, 460H5, 461H5, 491H5, 493H5; MGD421H5, 422H5, 423H5

After:

- First year prerequisites (2.0 credits): MGM101H5, 102H5; ECO100Y5
- Core courses (1.5 credits): MGM200H5, 300H5, 400H5
- Management Disciplines (6.5 credits): **MGM221H5/MGT120H5**, 222H5, 230H5, 252H5, 290H5, 320H5, 332H5, 371H5; MGT353H5, 363H5, 374H5; ECO205Y5
- Statistics (.5 credit): STA218H5 or 1.0 from BIO(360H5, 361H5)/PSY(201H5, 202H5)/(SOC350H5, 351H5)
- Electives (select 1.5 credit): MGM331H5, MGT413H5, 452H5, 453H5, 454H5, 455H5, 460H5, 461H5, 491H5, 493H5; MGD421H5, 422H5, 423H5

New Courses

Course #1 ANT199Y5 First Year Seminar in Anthropology (SSc)

Description:	This course is designed to offer ambitious students a rigorous introduction to the field of sociocultural anthropology - the study of people as social and cultural beings, and how people order their lives and give meaning to their experiences. It is a reading, writing, and discussion-intensive seminar in which students explore core topics in the study of humanity-power, identity, self, culture, and society-by focusing on issues which may include but are not limited to war, human rights, development, immigration, and religion. [24S]
Prerequisite:	ANT102H5
Rationale:	This course is designed to attract ambitious and top students to the anthropology program at the first year, when many are beginning to make their decisions about what to major or specialize in.
No. Hours Instruction:	24S
Offered at St George:	No
Revived Course:	No

NOTE:This course is restricted to first year students only. Students permitted to enrol must achieve a grade of 80% or higher in ANT102H5.

This is a seminar course and will have an enrollment cap of 25. Interested students must apply directly to the department.

Course #2 ANT207H5 Being Human: Classic Thought on Self and Society (SSc)

Description:	The question of what it means to be human has been at the core of anthropology for over two centuries, and it remains as pressing now as it ever was. This course introduces students to some classic attempts at addressing this question with specific reference the nature of personhood and social life. By engaging with the writings of Marx, Weber, Freud, and DeBeauvoir among other great thinkers of the modern age, students will develop deeper knowledge of the major theories guiding anthropological research. We will pay close attention to how arguments are constructed in these texts and focus on the methodologies that these pioneers of social thought developed in their inquiries. The course covers enduring topics ranging from the production of social inequality, what it means to be an individual, how collective life is shaped by economic markets, and the role of religion in shaping human experience, to develop an understanding of central issues facing the world today.[24L 12T]
Prerequisite:	ANT102H5
Rationale:	This course will give students in anthropology and others in the social sciences with specifically anthropological reading of the some of the great texts of social theory. The question of what defines humanity is at the heart of anthropology, and by taking this course, students will be equipped to move ahead in their anthropology training with a knowledge of the theories that serve to guide ethnographic and comparative research in the field. There is no similar course being offered now, and this is part of a general rearrangement of our curriculum.
No. Hours Instruction:	24L 12T
Offered at St George:	No
Revived Course:	No

Course #3 ANT208H5 The Cool Culture Soul Machine: The Anthropology of Everyday Life (SSc)

Description:	This course will introduce students to culture and social theory via the lens of popular culture. Commodities, advertising, and new technologies will be considered in light of their cultural content. The course may consider the marketing of identities, gender, sexualities, bodies, ethnicity, religion, and ideology, as well as resistance. [24L]
Rationale:	The course will entice a diverse array of students to take an interest in anthropology. It will provide enriched training at the 200-level, for students who need more preparation before attempting advanced Anthropology coursework. This is a course designed to both popularize sociocultural anthropology at UTM and serve the wider UTM undergraduate population by providing a course that will satisfy basic social science requirements for non-majors/specialists. 24L

No. Hours
Instruction:
Offered at St No
George:
Revived Course: No

Course #4 ANT209H5 War, trade and aid: The anthropology of global intervention (SSc)

Description: This course explores how anthropology approaches the study of various interventions into human life and society. These forms of intervention--nation building, human rights, and development--differ in the scale and scope of their projects and in what they hope to accomplish. They also have much in common. Each is explicitly concerned with improving the conditions under which people live, and yet each has also been criticized for making things worse rather than better. This course will explore why this might be the case by focusing on examples taken from around the world. [24L]

Rationale: This is a course designed to both popularize sociocultural anthropology at UTM and serve the wider UTM undergraduate population by providing a course that will satisfy basic social science requirements for non-majors/specialists.

No. Hours 24L
Instruction:
Offered at St No
George:
Revived Course: No

Course #5 ANT370H5 Environment, Culture and Film (SSc)

Description: Our present environmental challenge constitutes of the most pressing areas of contemporary social, cultural, ethical and ecological concern. Acid rain, poisoned air, forest clear-cutting, ozone depletion, global climate change, toxic waste sites--the list goes on--all weigh heavily on our personal and intellectual lives. This course attempts to introduce students to both the scope and seriousness of present ecological concerns, as well as some core principles and concepts in the field of the intersection of environment and culture, through the lens of feature films. Themes such as the precautionary principle, urban/rural dualisms, ecofeminism, deep ecology, and the overwhelming burden placed on poor populations by environmental destruction are but a few of the areas which will be examined through the use of feature films, both classic and contemporary. We will do this in part by touching on some of the major writers and classic essays in the field. Class lectures will be supplemented by audiovisuals, guest lectures and class discussions. [36L]

Rationale: Feature films are often an engaging and constructive way of introducing cultural and environmental themes to students. The course instructor has taught Religion and Film on the St. George campus and has found that many came to class who would otherwise not have attended a religion course. This course also serves the wider UTM undergraduate population that will satisfy basic social science requirements for non-majors/specialists. This course will attract students from departments such as Historical Studies and Geography.

No. Hours 36L
Instruction:
Offered at St No
George:
Revived Course: No

Course #6 CCT109H5 Contemporary Communication Technologies (SSc)

Description: This course examines different information and communication technologies (ICTs) through the analysis of such genres as contemporary written, visual, oral, electronic and musical forms. It illustrates a range of theoretical perspectives that seek to explain the relationship between communication and technology. This course will also examine, briefly, the history of ICTs. [24L, 12T]

Rationale: This course replaces CCT100H5 and CCT101H5.

No. Hours 24L, 12T
Instruction:
Offered at St No
George:
Revived Course: No

Course #7 CCT110H5 The Rhetoric of Digital and Interactive Media Environments (SSc)

Description:	This course critically examines the written, visual, aural, and dynamic rhetoric as it pertains to communications for academic and other purposes across a range of digital and interactive media discourses.
Rationale:	This course will provide students in the first year with fundamental writing knowledge for digital and interactive media discourse.
No. Hours Instruction:	24L, 12T
Offered at St George:	No
Revived Course:	No

Course #8 CCT215H5 Culture Change and Innovation (SSc)

Description:	Digital technologies have reshaped modern culture. These technologies have been disruptive and they have been transformative to the shape of contemporary society. They have reshaped how we create, communication, and work. The course explores these changes and the processes that brought them about.
Prerequisite:	CCT109H5, CCT110H5, and CCT218H5
Rationale:	This course is essential to the study of digital technologies and the related changes and processes.
No. Hours Instruction:	24L, 12T
Offered at St George:	No
Revived Course:	No

Course #9 CCT275H5 An Introduction to Surveillance Studies (SSc)

Description:	From the Orwellian Big Brother to Foucault's panopticon, surveillance has become an everyday facet of modern life. From a Surveillance Studies perspective surveillance can be applied as a framework for understanding social, political, and technological interrelationships. This framework can help us study more effectively power, identity, and control associated with the spread of Information Communication Technologies (ICT's). This course will introduce students to viewpoints, vision and visibility in Surveillance Studies. The class will look at a range of topics from information politics, identification, privacy, security, suspicion, social sorting, bodies, borders and biometrics to explore a range of perspectives under the Surveillance Studies umbrella. The class will introduce students to key issues surrounding data, discrimination, and visibility in a global context to uncover the watched world.
Prerequisite:	CCT109H5, 110H5/CCT100H5 and CCT101H5
Rationale:	This class will combine discussions of communication technologies, popular culture, the theoretical perspective and case studies to look at the new issues brought to the forefront with the development of digital media and networked communication technologies. The class addresses a current curriculum gap in CCT.
No. Hours Instruction:	[24L, 12T]
Offered at St George:	No
Revived Course:	No

Course #10 CCT301H5 Design for Online Cultures (SSc)

Description:	This course builds upon the concepts introduced in CCT218H5, History and Practices of Design Thinking, through an exploration of the design and development of online information services (e.g. websites, digital libraries). It examines the standards, modeling approaches, and methods for testing. Students will experiment with different approaches to design of websites or other online services for different types of delivery devices (e.g. desktops, mobiles).
Rationale:	This course is part of the Interactive Digital Media Specialist Program.
No. Hours Instruction:	
Offered at St George:	No
Revived Course:	No

Course #11 CCT341H5 Collaborative ICT Project (SSc)

Description:	Increasingly work projects and work teams are spread across geographic boundaries and collaboration must be mediated. Computer Supported Collaborative Work (CSCW) is a major area of design and research across many disciplines and contexts. This class takes a theoretical and practical approach to computer supported collaboration by placing students in interdisciplinary teams across traditional geographic boundaries. The class will be focused on project based learning and will look at key literatures in CSCW and project management.
Prerequisite:	CCT204H5, CCT218H5
Rationale:	This course is a requirement for the Interactive Digital Media Specialist Program.
No. Hours Instruction:	24L, 12T
Offered at St George:	No
Revived Course:	No

Course #12 CCT372H5 Knowledge Media Design: Contexts and Practices (SSc)

Description:	Knowledge media are systems incorporating computer and communications technology that enhance human thinking, creativity, communication, collaboration, and learning. This course reviews the emerging field of knowledge media design and the use of digital media for communication, collaboration, and learning. The course includes topics in human-centred design; knowledge media technologies; social implications of knowledge media; examples and applications of knowledge media; and the future of knowledge media, and is organized via themes of design, media, and knowledge.
Prerequisite:	CCT210H5
Rationale:	This course is a requirement for the Interactive Digital Media Specialist Program.
No. Hours Instruction:	24L, 12T
Offered at St George:	No
Revived Course:	No

Course #13 CCT373H5 Introduction to Modelling Information (SSc)

Description:	The analysis and modelling of information is key to being able to develop appropriate information architectures for organizations in particular and society as a whole. Students explore the modelling and analysis of information from a conceptual, technical and practical perspective.
Prerequisite:	CCT372H5
Rationale:	This course is a requirement for the Interactive Digital Media Specialist Program.
No. Hours Instruction:	24L, 12T
Offered at St George:	No
Revived Course:	No

Course #14 CCT374H5 Technologies of Knowledge Media (SSc)

Description:	The course covers understanding the context in which knowledge media are introduced, understanding the team, group, or work setting for designing collaborative knowledge media. We also explore different techniques for understanding and designing for the individual who uses or engages with knowledge media. Techniques and tools are drawn from a range of design perspectives including traditional user centered design, participatory design, engineering, and industrial design. The appropriateness of each technique and tool for different design problems and settings is discussed and the course concludes with an examination of the development of new techniques and tools for new design challenges.
Prerequisite:	CCT372H5
Rationale:	This course is a requirement for the Interactive Digital Media Specialist Program.
	24L, 12T

No. Hours
Instruction:
Offered at St No
George:
Revived Course: No

Course #15 CCT382H5 Edutainment: Immersive Learning (SSc)

Description: In this course, students will be introduced to Multimedia Knowledge Management by working on and building a prototype of an educational interactive knowledge game. Addressing issues of Digital Media design, students in collaborative groups will develop and/or employ appropriate research methodologies, read relevant material to design the game flow, create characters, and design storyboards / wireframes. Students will identify an educational need, define requirements, and develop a web-based interactive game to meet them. Students will conduct iterative usability testing and finally build a website featuring their semi-functional prototype. The course does not require programming experience, but a familiarity with web design, image rendering, and animation software could be an asset.

Prerequisite: CCT380H5
Corequisite: CCT380H5
Rationale: This course is a requirement for the Interactive Digital Media Specialist Program.
No. Hours
Instruction: 24, 12T
Offered at St No
George:
Revived Course: No

Course #16 CCT389H An Introduction to Immersive Environments (SSc)

Description: Innovative user interfaces and powerful information technology services enable individuals to construct and immerse themselves in virtual environments. This course investigates different types of immersive technologies. This is a domain of artistic, scientific, and commercial experimentation and exploration. Students will also be exposed to a variety of these technologies both from a conceptual and a practical perspective; they will explore questions of representation, perception, consciousness, and behaviour. Through the course the students will have an opportunity to appreciate the process of defining, creating, experiencing and evaluating immersive environments.

Prerequisite: CCT210H5, CCT218H5
Rationale: This course is part of the new Interactive Digital Media Programing Specialist program.
No. Hours
Instruction:
Offered at St No
George:
Revived Course: No

Course #17 CCT409H5 Special Topics in Work-Based Learning (SSc)

Description: An advanced unpaid field placement working on specially designed projects that explore collaborative, collective and global approaches to practical knowledge application. The placements may include international internships, collaborative group internships and community-based initiatives. The projects may vary from year to year depending on the external partners. Students will engage with others in the course through an online class component and complete individual reports and critical evaluations of the work experience.

Exclusion: CCT411H5
Prerequisite: Minimum 13.0 credits and minimum CGPA of 2.5.
Rationale: Allowing more flexibility to the ICCIT internship program so that students gain experience working with industry community partners.
No. Hours
Instruction:
Offered at St No
George:
Revived Course: No

Course #18 CCT434H5 Design Thinking II (SSc)

Description:	An advanced seminar on the rhetoric of design thinking. Combining research and methodologies of a visionary nature, a variety of design and advocacy projects are examined, prototyped and/or implemented. This course embraces design as a tool of activism and applies more in-depth theories and integrated principles, such as sustainability, futures-thinking, values-based design, and metadesign.
Prerequisite:	CCT204H5
Rationale:	Creating an advanced version of the design thinking course oriented to issues of social advocacy and change.
No. Hours Instruction:	24L, 12T
Offered at St George:	No
Revived Course:	No

Course #19 CCT441H5 Online Collaborative Project Management (SSc)

Description:	Information Communication Technologies have facilitated a perceptible change in collaborative practices across geographically dispersed teams and projects. Therefore, Computer Supported Collaborative Work (CSCW) is, increasingly, a major area of design and research across many disciplines and contexts. This class takes a theoretical and practical approach to computer supported collaboration by placing students in interdisciplinary teams spread across traditional geographic boundaries. The class covers topics which include: organizing and managing project teams, quantitative methods for project planning and scheduling, introduction to computer-based project management and collaboration tools. The class will be focused on project based learning and will look at key literatures in CSCW and project management.
Prerequisite:	Minimum 13.0 credits and minimum CGPA of 2.5.
Rationale:	Online collaborative project management uses the skills and teaching experience at the intersections between CCIT, Management, and KMDI. This course is increasingly important for our students to ensure that they possess the skills necessary to execute computer supported collaborative work.
No. Hours Instruction:	24L
Offered at St George:	No
Revived Course:	No

Course #20 CCT471H5 Knowledge Representation and Reasoning (SSc)

Description:	This course explores the various formalisms that have been developed to represent knowledge and uncertainty. In addition, since much knowledge is `created` as a result of reasoning processes, the representation and implementation of reasoning schemes are explored.
Prerequisite:	CCT372H5
Rationale:	This course is a requirement for the Interactive Digital Media Specialist Program.
No. Hours Instruction:	24L, 12T
Offered at St George:	No
Revived Course:	No

Course #21 CCT480H5 Human Computer Interaction and Communication (SSc)

Description:	The course investigates how people interact with digital systems to enable the production of quality design from the perspective of the user. The course examines how interactive systems are conceptualized, designed, implemented, and deployed to meet users' needs. Students will be also acquire the capacity to evaluate systems and to critically assess different HCI methods and approaches. It begins by developing an understanding of usability and focuses on enabling students to acquire an understanding of the user-centred design process (e.g. user studies, prototyping, and evaluation).
Prerequisite:	CCT382H5
Rationale:	This course is a requirement for the Interactive Digital Media Specialist Program.

No. Hours Instruction: 24L, 12T
Offered at St George: No
Revived Course: No

Course #22 CCT481H5 Augmented Places and Social Media Spaces (SSc)

Description: Increasingly we are seeing a hybridization of information location where media provide a framework or environment for users (participants) to construct reality and relationships. The course explores emergence of new ubiquitous communication cultures and the increasingly pervasive use of technology for the augmentation of people, places, and actual world entities (e.g. objects). In this course, students will explore various mechanisms of visualizing context-based information and the shaping of social media spaces

Prerequisite: CCT382H5

Rationale: This course is a requirement for the Interactive Digital Media Specialist Program.

No. Hours Instruction: 24L, 12T

Offered at St George: No

Revived Course: No

Course #23 CCT482H5 Physical Computing and Critical Making (SSc)

Description: This course investigates the emerging field of critical making, which encourages students to approach social, communication and cultural issues through material engagement versus the literal and oral media more traditionally used in social science research. Students will not only explore core tensions and challenges regarding technology's role and influence in society, but engage these challenges directly through the design and physical creation of alternative technological prototypes. Basic mechanics, electronics and programming will be taught, with an understanding that thinking materially is rare for many most social science students. No previous knowledge is assumed.

Prerequisite: Minimum of 13.0 credits.

Rationale: Creating an advanced 400-level seminar course to cover issues of physical computing and critical making, an emerging field in information technology studies. Requires significant exposure to communication and information technology courses. Should be restricted to upper-year level students only as material will be challenging to those with limited experience to CCIT as a discipline.

No. Hours Instruction: 24L, 12T

Offered at St George: No

Revived Course: No

Course #24 CCT495H5 Topics in Communication, Culture and Information Technology (SSc)

Description: An in-depth examination of selected topics in communication, culture and information technology. Topics vary from year to year and the content in any given year depends on the instructor.

Prerequisite: Minimum of 13.0 credits.

Rationale: This course will bring some flexibility to the CCIT program by providing a course venue for faculty to offer a 4th year course in their area of specialization.

No. Hours Instruction: 24L

Offered at St George: No

Revived Course: No

Course #25 CCT499Y5 Research Opportunity (SSc)

Description:

This course provides an opportunity for third or higher year students to assist with the resource project of a profession in return for 499Y credit. Students have an opportunity to become involved in original research and enhance their research skills. Participating faculty members post their project description for the following summer and fall/winter session on the ROP website in mid-February and students are invited to apply at that time.

Prerequisite:	A minimum of 13.0 credits.
Rationale:	This course is an extension of the third-year ROP course for students planning graduate studies.
No. Hours Instruction:	
Offered at St George:	No
Revived Course:	No

Course #26 ECO343H5 Labour Economics and Public Policy (SSc)

Description:	This course uses both applied microeconomic theory and empirical analysis to examine labour markets in Canada. The course is especially focused on the link between research and public policy. Topics to be covered include: labour supply and demand, minimum wages, immigration, human capital, education production, inter- and intra-generational equity, and peer effects. At the end of the course, students should have a firm grasp of key policy issues involving Canada's labour market and be able to critique the quality of other empirical studies.
Exclusion:	ECO361Y5, 239Y1, 339Y1
Prerequisite:	ECO200Y5/204Y5/206Y5, 220Y5/227Y5/STA(250H1,257H5)/STA(257H5,261H5)/STA257H5,248H5/258H5)
Rationale:	Labour economics has broadened in scope over the last several years. The field now incorporates many methodological approaches and innovative empirical techniques to investigate far ranging issues. Modifying the current 361Y labour economics curriculum will better incorporate recent developments and provide students with more flexibility in studying these topics.
No. Hours Instruction:	24
Offered at St George:	No
Revived Course:	No

Course #27 ECO344H5 Labour Economics and Market Frictions (SSc)

Description:	This course studies the economic behaviour of employers and employees as they interact in the labour market. The class extends beyond basics of labour supply and demand to consider cases when markets are not always perfectly competitive. The course will cover such topics as segmented labour markets, unionization and collective bargaining, unemployment, monopsony, and discrimination.
Exclusion:	ECO361Y5, 239Y1, 339Y1
Prerequisite:	ECO200Y5/204Y5/206Y5, 220Y5/227Y5/STA(250H1,257H5)/STA(257H5,261H5)/STA(257H5,248H5/258H5)
Rationale:	Labour economics has broadened in scope over the last several years. The field now incorporates many methodological approaches and innovative empirical techniques to investigate far ranging issues. Modifying the current 361Y labour economics curriculum will better incorporate recent developments and provide students with more flexibility in studying these topics.
No. Hours Instruction:	24
Offered at St George:	No
Revived Course:	No

Course #28 GGR381H5 Maps and Empire in the New World, 1500-1800 (SSc)

Description:	This course focuses on the use of maps in European expansion across the Atlantic in the early modern era. It examines connections between cartography, political power and empire across four areas: the formation of the European nation state, the tentative beginnings of European transatlantic imperial expansion, the settling of boundary disputes in the New World, and the conflicts and interactions between European and Amerindians that occurred because of and through mapmaking practices. (24L)
Exclusion:	GGR489H5F offered in 20109
Prerequisite:	8.0 credits

Rationale: This course offers students in a range of disciplines the opportunity to approach the study of geography historically, providing an introduction to the field of historical cartography. It will provide a vital critical perspective on maps and mapmaking to students who study and work with cartography and GIS in other sub-disciplines within geography, allowing them to develop a well-rounded understanding of the power of maps and of the context in which they come into being. This course works well alongside GGR 380H5 (Communicating with Maps) which examines the social and political discourses of maps from a contemporary point of view.

No. Hours Instruction: 24

Offered at St George: No

Revived Course: No

Course #29 MGT494H5 Entrepreneurial Strategy (SSc)

Description: This course introduces students to the challenges an entrepreneur faces when starting a business: assessing his/her goals and ability, attracting financial and human resources, competing in the marketplace, and dealing with laws and regulations. Readings and discussion material will include actual business cases as well as academic articles and book chapters. The class is of relevance to students interested in starting new businesses, working in consulting or finance, and pursuing research and graduate studies. [24L]

Prerequisite: Open to 3rd and 4th year Commerce and Management students.

Rationale: Entrepreneurial behaviour by individuals and in organizations have long been important topics in management. Hitherto, Commerce and BBA/Management students at UTM have had limited exposure to research and practice in entrepreneurship, despite repeated requests for courses. Following the arrival of a new faculty member, Nico Lacetera, we now have an opportunity to provide coverage of the field. The proposed course provides a mix of theory, case studies and examples of practice which will benefit both students with aspirations to become entrepreneurs and those who will provide support services.

No. Hours Instruction: 24L

Offered at St George: No

Revived Course: No

Course #30 POL404Y5 Contemporary Political Philosophy (SSc)

Description: The purpose of the course is to survey the work of some leading political philosophers of the 20th century. The focus will be on six key thinkers: Hannah Arendt; Leo Strauss; Alasdair MacIntyre; Michel Foucault; Jurgen Habermas and John Rawls.

Prerequisite: POL 200Y and POL 320Y

Rationale: POL 200Y and POL 320Y carry the students through most of the canon, from the ancient Greeks up to the end of the 19th century. However, continuing the story of the history of political philosophy into the 20th century has always been a weakness of our program in Political Science. The aim of this course is (following on from POL 200 and POL 320) to examine a few of the major landmarks of political philosophy in the last fifty years or so.

No. Hours Instruction: 24 L/S

Offered at St George: No

Revived Course: No

Course #31 SOC305H5 Theories in Criminology (SSc)

Description: This course will cover major theoretical paradigms in the field of criminology included, among others, classical, positivist, strain, control, social learning, critical, feminist, postmodern and critical race theories. [24L]

Prerequisite: SOC100H5, 209H5

Rationale: This course will be the foundational required theory course in the Criminology and Socio-Legal Studies programs.

No. Hours Instruction: 24L

Offered at St George: No

Revived Course: No

Course #32 SOC335H5 Political Sociology (SSc)

Description: This course will introduce students to the classic and contemporary view of political processes in small groups, organizations, institutions, communities and societies. Specific topics to be covered may include revolutions, state formation, ethnic nationalism, social capital and civic participation, gender politics, the various varieties, causes and effects of welfare states and social movements. The course will have both a Canadian and international focus. [24L]

Prerequisite: SOC100H5, 1.0 SOC credit at the 200 level.

Recommended Preparation: SOC263H5

Rationale: The sociology department needs an introductory course to this area of the discipline.

No. Hours Instruction: 24L

Offered at St George: No

Revived Course: No

Course #33 SOC414H5 Senior Seminar in Political Sociology (SSc)

Description: This course offers an in-depth examination of selected topics in political sociology. See department website for information about the current course. [24S]

Prerequisite: SOC100H5, 231H5/232H5, 335H5

Rationale: This course will allow students to take a more advanced specialized course in the area of political sociology and enable faculty to teach an in-depth course in an area of interest/research.

No. Hours Instruction: 24S

Offered at St George: No

Revived Course: No

Course #34 SOC432H5 Sociology of Genocide (SSc)

Description: This course will lead students through an in-depth consideration of why genocides occur. [24L]

Exclusion: SOC445H5

Prerequisite: SOC100H5, 231H5/232H5, 1.0 SOC credit at the 300 level

Rationale: This course is now offered under a generic title and its popularity requires that it become a specific course.

No. Hours Instruction: 24L

Offered at St George: No

Revived Course: No

Course #35 SOC433H5 Power, Politics and Society (SSc)

Description: This course will ask students to engage with classic and contemporary views on power and its relation to the social bases of politics and social movements.

Exclusion: SOC324H5

Prerequisite: SOC100H5, 335H5

Rationale: This will now be a follow-up course to the new introductory course in Political Sociology.

No. Hours Instruction: 24L

Offered at St George: No

Revived Course: No

Course #36 SOC447H5 Advanced Topics in Criminology (SSc)

Description:	An in-depth examination of selected topics in criminology. Topics will vary from year to year. See departmental website for information about the current course. [24L]
Prerequisite:	SOC100H5, 209H5, 305H5
Rationale:	This course will allow students to take a more advanced specialized course in the area of criminology and enable faculty to teach an in-depth course in an area of interest/research.
No. Hours Instruction:	24L
Offered at St George:	No
Revived Course:	No

Course #37 SOC448H5 Advanced Topics in Socio-Legal Studies (SSc)

Description:	An in-depth examination of selected topics in socio-legal studies. Topics will vary from year to year. See department website for information about the current course. [24L]
Prerequisite:	SOC100H5, 209H5, 305H5
Rationale:	This course will allow students to take a more advanced specialized course in the area of socio-legal studies and enable faculty to teach an in-depth course in an area of interest/research.
No. Hours Instruction:	24L
Offered at St George:	No
Revived Course:	No

Course #38 WRI327H5 Writing in Social Media: The Impact of Web 2.0 (SSc)

Description:	Examines theory and offers practice in writing in Social Media. The course explores the growth of the Web 1.0 model to the Web 2.0 model, from information gathering to interactive and cooperative information/opinion dissemination. Students will critically examine the rhetorical practices of Social Media users and how these practices currently shape communications network. Students will create and maintain blogs. The course draws on a range of theorists and social media experts including Marshall McLuhan, Darren Barefoot and Julie Szabo, Ken Wilber, Chris Brogan and Julien Smith.
Prerequisite:	WRI203H5
Rationale:	Writing in Social Media now evolves as an important practice in professional writing. Businesses, academic institutions, political organizations, arts organizations and community groups increasingly work with writing on the interactive Web 2.0 model. This writing now evolves a distinctive set of rhetorical standards and conventions that sophisticated communicators need to understand, take part in and critique.
No. Hours Instruction:	24L
Offered at St George:	No
Revived Course:	No

Courses - Resource Implications

Course #1 ANT102H5 Introduction to Sociocultural and Linguistic Anthropology

Resource implications: Some Teaching Assistant support.

Course #2 ANT199Y5 First Year Seminar in Anthropology

Resource implications: None. Course to be taught by a faculty member in Anthropology.

Course #3 ANT204H5 Sociocultural Anthropology

Resource implications: Teaching Assistant support for tutorials/marketing.

Course #4 ANT206H5 Culture and Communication

Resource implications: Teaching Assistant support for tutorials/marketing as in past years.

Course #5 ANT207H5 Being Human: Classic Thought on Self and Society

Resource implications: Teaching Assistant support for tutorials/marketing.

Course #6 ANT208H5 The Cool Culture Soul Machine: The Anthropology of Everyday Life

Resource implications: Teaching Assistant support for marking.

Course #7 ANT209H5 War, trade and aid: The anthropology of global intervention

Resource implications: Teaching Assistant support for marking.

Course #8 ANT322H5 Anthropology of Youth: Cool Capitalism and its Rebels

Resource implications: Teaching Assistant support for marking if course enrolment reaches 40+.

Course #9 ANT335H5 Anthropology of Gender

Resource implications: Teaching Assistant support for marking if course enrolment reaches 40+.

Course #10 ANT350H5 Globalization and the Changing World of Work

Resource implications: Teaching Assistant support for marking if course enrolment reaches an enrolment of 40+.

Course #11 ANT351H5 Money, Markets, Gifts: Topics in Economic Anthropology

Resource implications: Teaching Assistant support for marking if course enrolment reaches 40+.

Course #12 ANT352H5 Protest, Power and Authority: Topics in Political Anthropology

Resource implications: Teaching Assistant support for marking if course enrolment reaches 40+.

Course #13 ANT357H5 Nature, People and Power: Topics in Environmental Anthropology

Resource implications: Teaching Assistant support for marking if course enrolment reaches 40+.

Course #14 ANT358H5 Ethnographic Methods

Resource implications: Teaching Assistant support for marking if course enrolment reaches 40+.

Course #15 ANT360H5 Anthropology of Religion

Resource implications: Teaching Assistant support for marking if course enrolment reaches 40+.

Course #16 ANT361H5 Anthropology of Sub-Saharan Africa

Resource implications: Teaching Assistant support for marking if course enrolment reaches 40+.

Course #17 ANT363H5 Magic and Science

Resource implications: Teaching Assistant support for marking if course enrolment reaches 40+.

Course #18 ANT364H5 Fieldwork in Language, Culture, and Society

Resource implications: Teaching Assistant support for practicum and/or marking.

Course #19 ANT368H5 World Religions and Ecology

Resource implications: Teaching Assistant support for marking if course enrolment reaches 40+.

Course #20 ANT369H5 Religious Violence and Nonviolence

Resource implications: Teaching Assistant support for marking if course enrolment reaches 40+.

Course #21 ANT370H5 Environment, Culture and Film

Resource implications: Teaching Assistant support for marking if course enrolment reaches 40+.

Course #22 ANT458H5 Bad Guys and Good Subjects: an Anthropology of Power and Law

Resource implications: Teaching Assistant support for marking if course enrolment reaches 40+.

Course #23 ANT460H5 Theory in Sociocultural Anthropology

Resource implications: None.

Course #24 CCT109H5 Contemporary Communication Technologies

Resource implications: None

Course #25 CCT110H5 The Rhetoric of Digital and Interactive Media Environments

Resource implications: None

Course #26 CCT200H5 Intercultural Communication (SH)

Resource implications: None.

Course #27 CCT204H5 Design Thinking I (SH)

Resource implications: None. Sheridan course.

Course #28 CCT205H5 Digital Innovation and Cultural Transformation (SH)

Resource implications: None.

Course #29 CCT206H5 Law, Technology and Culture

Resource implications: None.

Course #30 CCT208H5 Writing & Research Methods in Communication

Resource implications: None.

Course #31 CCT210H5 Signs, Referents, and Meaning

Resource implications: None.

Course #32 CCT215H5 Culture Change and Innovation

Resource implications: None.

Course #33 CCT220H5 Semiotics and Communication Theory

Resource implications: None.

Course #34 CCT226H5 Data Analysis I (DEM)

Resource implications: None.

Course #35 CCT260H5 Web Culture and Design (SH)

Resource implications: None.

Course #36 CCT275H5 An Introduction to Surveillance Studies

Resource implications: None - this course will be taught by new CLTA.

Course #37 CCT301H5 Design for Online Cultures

Resource implications: None.

Course #38 CCT305H5 Design and Implementation of Multimedia Documents (SH)

Resource implications: None.

Course #39 CCT311H5 Introduction to Game Design and Theory (SH)

Resource implications: None.

Course #40 CCT312H5 Interactive Story Telling for Game Development (SH)

Resource implications: None.

Course #41 CCT333H5 Imagining Audience in a Wired World (SH)

Resource implications: None.

Course #42 CCT341H5 Collaborative ICT Project

Resource implications: None.

Course #43 CCT353H5 Digital Media: Movement and Sound (SH)

Resource implications: None.

Course #44 CCT357H5 Digital Media: The Still Image (SH)

Resource implications: None.

Course #45 CCT361H5 New Instructional Technologies and Learning Environments

Resource implications: None.

Course #46 CCT372H5 Knowledge Media Design: Contexts and Practices

Resource implications: None.

Course #47 CCT373H5 Introduction to Modelling Information

Resource implications: None.

Course #48 CCT374H5 Technologies of Knowledge Media

Resource implications: None.

Course #49 CCT375H5 Immersive Virtual Environments and Multimodal Interfaces

Resource implications: None.

Course #50 CCT380H5 Human-Computer Interaction and Communication

Resource implications: None.

Course #51 CCT382H5 Edutainment: Immersive Learning

Resource implications: None.

Course #52 CCT389H An Introduction to Immersive Environments

Resource implications: None.

Course #53 CCT395H5 Topics in Communication, Culture and Information Technology

Resource implications: None. Only offered in years when faculty available.

Course #54 CCT409H5 Special Topics in Work-Based Learning

Resource implications: None - will be administered by current internship co-ordinator.

Course #55 CCT434H5 Design Thinking II

Resource implications: None. Sheridan course.

Course #56 CCT441H5 Online Collaborative Project Management

Resource implications: None - this course will be taught by new CLTA.

Course #57 CCT471H5 Knowledge Representation and Reasoning

Resource implications: None.

Course #58 CCT480H5 Human Computer Interaction and Communication

Resource implications: None.

Course #59 CCT481H5 Augmented Places and Social Media Spaces

Resource implications: None.

Course #60 CCT482H5 Physical Computing and Critical Making

Resource implications: None. Sheridan course.

Course #61 CCT495H5 Topics in Communication, Culture and Information Technology

Resource implications: None - offered by spousal appointment.

Course #62 CCT499Y5 Research Opportunity

Resource implications: None

Course #63 CTE200H5 Equity and Diversity in Education

Resource implications: None

Course #64 CTE388H5 Anchor Subject Internship

Resource implications: None.

Course #65 ENV400Y5 Environmental Internship

Resource implications: None.

Course #66 GGR277H5 Social Research Methods

Resource implications: None.

Course #67 GGR288H5 World Fresh Water Resources

Resource implications: Tutorials presently consume 24 hours of instructor / TA time which can be better utilized in grading and face to face interaction with students during normal office hours.

Course #68 GGR348H5 The Great Lakes - A Sustainable Natural Resource?

Resource implications: None

Course #69 GGR354H5 The Young and the Restless: Geographies of Youth Development

Resource implications: TA support for marking / tutorials.

Course #70 GGR365H5 Trade and Globalization

Resource implications: None

Course #71 GGR381H5 Maps and Empire in the New World, 1500-1800

Resource implications: None. This new course will be taught by an existing CLTA.

Course #72 MGM221H5 Accounting Fundamentals I

Resource implications: None

Course #73 MGM222H5 Accounting Fundamentals II

Resource implications: TA support

Course #74 MGM230H5 Finance

Resource implications: TA support

Course #75 MGM320H5 Financial Reporting

Resource implications: TA support

Course #76 MGM332H5 Managerial Finance

Resource implications: None

Course #77 MGT453H5 Marketing Research

Resource implications: None

Course #78 MGT455H5 Marketing Consulting: Models for Analysis

Resource implications: None

Course #79 MGT494H5 Entrepreneurial Strategy

Resource implications: This will form part of the faculty member's regular load.

Course #80 SOC335H5 Political Sociology

Resource implications: This course will be offered by tenured faculty.

Course #81 SOC493H5 Independent Research in Criminology and Law

Resource implications: There are no resource implications.

Course #82 SOC494H5 Independent Research in Criminology and Law

Resource implications: There are no resource implications.

Course #83 WRI327H5 Writing in Social Media: The Impact of Web 2.0

Resource implications: This course requires no additional resources. Professional Writing and Communication has an experienced sessional instructor qualified to teach this course.

Deleted Courses

Course #1 ANT304H5 Anthropology and Aboriginal Peoples

Rationale: This course has not been taught in a number of years and was taught by a sessional lecturer. The department has determined that resources are better suited in other Anthropology courses.

Course #2 ANT431Y5 Special Problems in Sociocultural or Linguistic Anthropology

Rationale: This course was reweighted from a full year (Y) to half-year (H) in the 2010 curriculum cycle. However, the Y course was never deleted from the online calendar system and appears in this year's calendar. This was an oversight and needs to be removed from the 2011 calendar. The course structure remains unchanged.

Course #3 CCT100H5 History of Communication Technologies

Rationale: This course has been replaced by CCT109H5

Course #4 CCT101H5 Contemporary Communication Technologies

Rationale: This course has been replaced by CCT110H5

Course #5 ECO361Y5 Labour Economics

Rationale: ECO361Y5 has become ECO343H5 and 344H5 to better cover the broadened scope of Labour Economics.

Course #6 SOC252H5 Communication Theory and Research

Rationale: The sociology department no longer have faculty teaching in this area.

Renumbered Courses

Course #1 ANT357H5 Nature, People and Power: Topics in Environmental Anthropology

Before: *ANT457H5*

After: *ANT357H5*

Rationale: The rationale for these changes is to broaden the course's appeal beyond anthropology to other UTM students with an interest in the social, cultural and political aspects of the environment. It is anticipated that a broader study body will translate into a more lively set of discussions and debates, from multiple perspectives, around the environment. All class readings and lectures will be revised accordingly, with an interdisciplinary audience firmly in mind.

Rewighted Courses

Course #1 ANT204H5 Sociocultural Anthropology

Before: *ANT204Y5*

After: *ANT204H5*

Rationale: The number of lectures and tutorials changed to reflect that this course has been re-weighted from a full (Y) to a half-year (H) course.
Changing this course from a Y to H reflects the department's decision to streamline courses in sociocultural and linguistic anthropology and improve course objectives in these two subfields of anthropology.

Course #2 ANT206H5 Culture and Communication

Before: *ANT206Y5*

After: *ANT206H5*

Rationale: This change reflects the department's decision to streamline courses in sociocultural and linguistic anthropology and improve course objectives in these two subfields of anthropology.

Course #3 POL242Y5 Methods

Before: *POL242H5*

After: *POL242Y5*

Rationale: Changing this course from an H to a Y would allow more time devoted to topics covered.

Courses - Description Changes

Course #1 ANT102H5 Introduction to Sociocultural and Linguistic Anthropology

Before: Anthropology is the global and holistic study of human biology and behaviour, and includes four subfields: biological anthropology, archaeology, sociocultural anthropology and linguistics. The material covered is directed to answering the question: What makes us human? This course is a survey of sociocultural and linguistic anthropology. **[24L, 12T]**

After: Anthropology is the global and holistic study of human biology and behaviour, and includes four subfields: biological anthropology, archaeology, sociocultural anthropology and linguistics. The material covered is directed to answering the question: What makes us human? This course is a survey of sociocultural and linguistic anthropology. **[24L]**

Rationale: .
The Department has decided to remove the tutorials for ANT102H5 for the 2011-12 academic year. By reassigning a large portion of the TA hours from ANT102 to the 200 level courses in sociocultural and linguistic anthropology, the department is in a better position to incorporate a number writing initiatives that will not only benefit students in the anthropology programs but also students who enroll in service courses in anthropology courses at the second year level (208, 209). The resources from ANT102 will allow more flexibility in the delivery of course content and provide greater TA support in courses that are the foundation for upper level courses in Anthropology. This approach seems to have been successful in other Social Science departments such as Sociology. We plan to enhance the writing instruction and evaluation across a series of 200 level courses (204, 206, 207, 208, 209) and, in addition, provide resources to support small group discussion in Ant 206 and Ant 207. This change is being proposed after extensive discussion which led to the conclusion that use of TAs in Ant 102 was an inefficient use of our resources. We will continue to assign a small number of TAs to ANT102 in order to support the course instructor with testing, office hours and general course administration. These changes are consistent with a larger rethinking of program requirements, specifically the BArts. This includes the introduction of several 200 level courses in sociocultural and linguistic anthropology which will focus on writing and small group discussion (i.e. Ant 206, 207) as well as other courses which will have broad appeal to students from a number of disciplines (Ant 208, Ant 209).

Course #2 ANT204H5 Sociocultural Anthropology

Before: A general introductory course emphasizing social and political organization, economics, and the development of theory. Specific cases of social dynamics are drawn from both traditional and contemporary societies. **[48L, 24T]**

After: A general introductory course emphasizing social and political organization, economics, and the development of theory. Specific cases of social dynamics are drawn from both traditional and contemporary societies. **[24L, 12T]**

Rationale: The number of lectures and tutorials changed to reflect that this course has been re-weighted from a full (Y) to a half-year (H) course.

Course #3 ANT206H5 Culture and Communication

Before: Introduction to linguistic anthropology and sociolinguistics. This includes: the issue of meaning in language, the use of language in context, the role of language in the organization of human activity, language and identity, the sequential organization of talk-in-interaction. **[48L, 24T]**

After: Introduction to linguistic anthropology and sociolinguistics. This includes: the issue of meaning in language, the use of language in context, the role of language in the organization of human activity, language and identity, the sequential organization of talk-in-interaction. **[24, 12T]**

Rationale: The change in course name is more suited to the course objectives and content.

Course #4 ANT357H5 Nature, People and Power: Topics in Environmental Anthropology

Before: This course examines **classical and contemporary** anthropological approaches to the environment and environmentalism. **Topics to be explored include: biodiversity**, conservation, traditional ecological knowledge, community-based natural resource management, **deforestation**, ecotourism and climate **change**. the course **also attends to environmental movements, NGOs and environmentality, exploring some of** the complex social, cultural and political encounters that produce 'the environment' as a resource in need of management.

- After:** This course examines anthropological approaches to the environment and environmentalism. **Through key readings on indigenous peoples and** conservation, traditional ecological knowledge, community-based natural resource management, ecotourism and **the human dimensions of climate change**, the course **explores** the complex social, cultural and political encounters that produce 'the environment' as a resource in need of management.
- Rationale:** The rationale for these changes is to broaden the course's appeal beyond anthropology to other UTM students with an interest in the social, cultural and political aspects of the environment. It is anticipated that a broader study body will translate into a more lively set of discussions and debates, from multiple perspectives, around the environment. All class readings and lectures will be revised accordingly, with an interdisciplinary audience firmly in mind.
-

Course #5 ANT363H5 Magic and Science

- Before:** This course **will explore** anthropological approaches to **"magic," "witchcraft" and "science." It raises** basic questions about the nature of **knowledge**, what **we** can know about the world, and how we know **it. Overall, the course seeks to explore the differences and similarities between** magic and science, belief and truth, subjectivity and **objectivity**, irrationality and rationality. **Is witchcraft just a form of science? Or science a form of magic and witchcraft? How do we know?** [24L]
- After:** **What's the difference between magic and science? Is there one?** This course **explores** anthropological approaches to **magic and science and related topics, raising** basic questions about the nature of **knowledge**: what can **we** know about the world, and how **can** we know **it? Through close readings of key anthropological texts, we consider what--if anything--differentiates** magic and science, belief and truth, subjectivity and **objectively**, irrationality and rationality. [24L]
- Rationale:** Service course designed to familiarize a broad range of UTM students with anthropological approaches to the sociology of knowledge.
Change in course title to better reflect course content.
-

Course #6 ANT364H5 Fieldwork in Language, Culture, and Society

- Before:** This course will give students hands-on experience in linguistic anthropology. Students will **learn to collect data through the use of video or audio recordings and transcribe it using standard notational techniques.** Students will be expected to develop their own analyses of the data collected under the guidance **on the instructor.** [24L]
- After:** This course will give students hands-on experience in **methods for recording, transcribing, coding, and analyzing ethnographic data in** linguistic anthropology. Students will **synthesize weekly reading materials focused on these methods with actual, collaborative, in-class practice on a designated topic in the anthropology of everyday social interaction. Through this synthesis students will come to discern the relationship between everyday instances of communication between people and what the patterns of speech in this interaction may say about larger society.** Students will be expected to develop their own analyses of the data collected under the guidance **of the instructor and to formulate a final project.** [12L, 12P]
- Rationale:** The course title and description have been changed to reflect the specifics of the course objectives and requirements.
-

Course #7 CCT204H5 Design Thinking I (SH)

- Before:** An introduction to the **role** of design thinking **in the communication of information.** Emphasizes creative and critical thinking in the design process; provides the student with the theory and operational skills necessary to

improve design *process* and *problem-solving abilities*. [24L, 12P]

After: An introduction to the *basic concepts and skills* of design thinking *as an interdisciplinary subject*. Emphasizes creative and critical thinking in the design process; provides the student with the theory and operational skills necessary to *solve* design *problems in the realms of symbolic* and *visual communication, material objects, environments, and organized services and activities*.

Rationale: Update to course description and name to match with new design thinking II course.

Course #8 CCT424H5 Strategic Innovation (DEM)

Before: *A series* of *advanced seminars and projects, designed to integrate* the *themes* of *the program and draw connections* with *current issues* of *importance in private* and *public-sector organizations*. *Particular attention* will be *paid to digital industries* and *emerging technologies*. [24L, 12T]

After: *An indepth study* of the *development* of *innovative strategies for organizations* with *an emphasis on digital enterprises*. *The nature* of *strategic innovation will be studied* and *a variety of analytic frameworks introduced*. *Concepts* will be *explored through a combination of lectures* and *case studies*. [24L, 12T]

Rationale: Essentially since the initial offering of CCT424 the principle topic investigated has been the development of strategy for organizations. The change in the title and description brings them in line with what is actually being taught.

Course #9 CTE200H5 Equity and Diversity in Education

Before: Focuses on raising awareness and sensitivity to equity and diversity issues facing teachers and students in diverse schools and cultural communities. It includes a field experience and entails observation of, and participation in, equity and diversity efforts in a culturally-rooted school and/or community organization. [36L, **15-20P**]

After: Focuses on raising awareness and sensitivity to equity and diversity issues facing teachers and students in diverse schools and cultural communities. It includes a field experience and entails observation of, and participation in, equity and diversity efforts in a culturally-rooted school and/or community organization. [36L, **20P**]

Rationale:

Course #10 CTE388H5 Anchor Subject Internship

Before: NOTE: This internship is only open to students enrolled in the Concurrent Teacher Education Program (CTEP).

After: NOTE: *The Anchor Subject Internship is a program requirement which may be taken in Year 3, first term of 4 or first term of Year 5. The 100 hours must be completed at some point between September of one year to September of the next year, i.e.: over one academic term, over the course of two academic terms, or over the course of the summer. Students must either have completed or be enrolled in EDU310H - Principles of Teaching, when registering for the internship*. This internship is only open to students enrolled in the Concurrent Teacher Education Program (CTEP).

Rationale:

Course #11 CTE388H5 Anchor Subject Internship

Before: The CTEP Anchor Subject Internship is a 100-hour, education focused program component embedded within the undergraduate degree (HBA/HBSc). The internship connects the candidate's subject specialization to aspects of the teaching profession. The internship will integrate, extend, and deepen a student's learning experience as they begin to identify particular academic or professional insights over

the course of their studies. Concurrent Education students can choose from a wide variety of internship opportunities (school sites, non-school sites, or international sites). Prior to registering, internship proposals must be approved by the CTEP Internship **Co-ordinator. This program requirement may be taken in Year 3, 4 or first term of Year 5. The 100 hours must be completed at some point between September of one year to September of the next year, i.e.: over one academic term, over the course of two academic terms, or over the course of the summer.**

After: The CTEP Anchor Subject Internship is a **minimum** 100-hour, education focused program component embedded within the undergraduate degree (HBA/HBSc). The internship connects the candidate's subject specialization to aspects of the teaching profession. The internship will integrate, extend, and deepen a student's learning experience as they begin to identify particular academic or professional insights over the course of their studies. Concurrent Education students can choose from a wide variety of internship opportunities (school sites, non-school sites, or international sites). Prior to registering, internship proposals must be approved by the CTEP Internship **Co-ordinator/Advisor.**

Rationale:

Course #12 ENV232H5 Environmental Sustainability Practicum

Before: This course, offered in collaboration with campus administrative offices of the University of Toronto Mississauga, provides Environment Students with practical collaborative work **experience, in** preparation for upper-year field courses and internships. Students will work with the campus **Sustainability** Coordinator and participating faculty to develop skills in communication, interdisciplinary teamwork, problem identification, and reporting while working on an environmental project on campus or in the local community. This course is strongly recommended for Specialist and Major students in any of the Environment Programs. **[24P, 24S]**

After: This course, offered in collaboration with campus administrative offices of the University of Toronto Mississauga, provides Environment Students with practical collaborative work **experience. In** preparation for upper-year field courses and internships. Students will work with the campus **Environmental Project** Coordinator and participating faculty to develop skills in communication, interdisciplinary teamwork, problem identification, and reporting while working on an environmental project on campus or in the local community. This course is strongly recommended for Specialist and Major students in any of the Environment Programs. **[24S, 12P]**

Rationale: Change the title of the coordinator.

Course #13 ENV400Y5 Environmental Internship

Before: Through a part-time, unpaid work placement, students apply the environmental expertise gained through previous course work. Placements are made at local conservation authorities, municipal planning departments, environmental consulting companies, corporations, federal agencies, and other organizations. You must see the **course coordinator, Dr. Murck (barbara.murck@utoronto.ca)** before June 1 to apply for the course. **A written report and presentation are required. These, along with the employer's assessment, provide the main part of the course mark.** Specialists in an Environment Program will be given priority for admission. It is difficult to place students with CGPA of less than 2.5. If you are in this position and this is a required course for your program, please see a Program Advisor or the **Undergraduate Assistant** for an alternative course placement.

After: Through a part-time, unpaid work placement, students apply the environmental expertise gained through previous course work. Placements are made at local conservation authorities, municipal planning departments, environmental consulting companies, corporations, federal agencies, and other organizations. You must see the **Internship Support Officer, Jennifer Storer-Folt (jennifer.storerfolt@utoronto.ca)** before June 1 to apply for the course. Specialists in an Environment Program will be given priority for admission. It is difficult to place students with CGPA of less than 2.5. If you are in this position and this is a required course for your program, please see a Program Advisor or the **Academic Counsellor** for an alternative course placement.

Rationale: The course content covers both Social Science and Science, depending on the nature of the individual placement. The course description was too long, it has been shortened slightly.

Course #14 GGR277H5 Social Research Methods

Before: *The purpose of this course is twofold. First, it will expose* students to the philosophies, theories and methods associated with *qualitative* research. *Second, it will provide students with the opportunity to engage in qualitative research design and practice.* Specific methods and issues *to be discussed* include; archival research, surveys, *structured and semi-structured* interviews, focus groups, *data analysis and interpretation*, as well as *ethics*. [24L, 12P]

After: *This course introduces* students to the *key approaches that social scientists use to answer important questions and solve complex problems relating to the social world. It addresses the* philosophies, theories and methods associated with *social* research. Specific methods and issues *that will be covered* include; archival research, surveys, interviews, focus groups, *ethics*, as well as *qualitative and quantitative data analysis and interpretation. Throughout the course students will work through the process of designing their own independent research proposals and will gain experience with basic survey and interview data analysis and interpretation.* [24L, 12P]

Rationale: Description more accurately reflects course content.

Course #15 GGR288H5 World Fresh Water Resources

Before: *(Formerly GGR334H: Water Resources Management)* World geography of freshwater resources. Ethics and international principles of human water rights. Uses and abuses of accessible freshwater stocks and wastewater. Case studies of ground water, lakes and rivers (focus: Great Lakes; international watersheds), dams and diversions, water reclamation and reuse. Issues of water quality and quantity for health, and for food production. **[24L, 6T]**

After: World geography of freshwater resources. Ethics and international principles of human water rights. Uses and abuses of accessible freshwater stocks and wastewater. Case studies of ground water, lakes and rivers (focus: Great Lakes; international watersheds), dams and diversions, water reclamation and reuse. Issues of water quality and quantity for health, and for food production. **[24L]**

Rationale: The tutorials were designed as a time to give the class their 3 quizzes, but with 4 separate tutorial sessions, this has not been practical. Tutorials have merely presented lecture material a second time. This can easily be achieved in class or one-on-one with students.

Course #16 GGR354H5 The Young and the Restless: Geographies of Youth Development

Before: Youth is a critical period between childhood and adulthood. Events and experiences that occur during adolescence can have lifelong and often cumulative impacts on health and development including completing (or leaving) school, joining the workforce, engaging in delinquent or risky behaviours, sexual encounters, bearing children, volunteerism and civic involvement. This course challenges students to think about youth development through a geographical lens that examines links between youth and their local social and physical environments and broader socio-economic conditions. **[24L]**

After: Youth is a critical period between childhood and adulthood. Events and experiences that occur during adolescence can have lifelong and often cumulative impacts on health and development including completing (or leaving) school, joining the workforce, engaging in delinquent or risky behaviours, sexual encounters, bearing children, volunteerism and civic involvement. This course challenges students to think about youth development through a geographical lens that examines links between youth and their local social and physical environments and broader socio-economic conditions. *This course features an experiential learning component where students will engage in research projects on local issues affecting youth.* **[24L, 12T]**

Rationale: Tutorials will be added to provide supplementary exercises and material to support students through group projects, namely experiential research projects on local issues affecting youth. Description more accurately reflects course content.

Course #17 GGR365H5 Trade and Globalization

Before: **A broad survey** of the **most controversial issues in the** current globalization **(or international trade liberalization) debate.** Topics covered will include **intellectual history, institutions,** the environment, sweatshops, **foreign aid, outsourcing, culture** and inequalities. [24L]

After: **This course uses economic and geographical principles to help students understand the advent** of the current **period of globalization. In this context,** globalization **refers to** international trade **liberalization which results in increased contacts across borders, migration, trade, and investment.** Topics covered will include the **history of globalization, the** environment, sweatshops, **development** and inequalities. **By the end of the course, students should have gained a deeper understanding of current controversies surrounding international trade and globalization.** [24L]

Rationale: This broader description allows the instructor to teach this course on trade and globalization from a historical perspective, and to incorporate historical contexts to contemporary issues.

Course #18 MGM222H5 Accounting Fundamentals II

Before: Management accounting reports aid the decision-making process by providing management with pertinent financial, as well as nonfinancial, information, such as product service costing information, information to assist in planning and controlling operations, and special reports and analyses to support management's decisions. This course will provide you with the tools to understand and use management accounting information for decision making, planning and control. [24L]

After: Management accounting reports aid the decision-making process by providing management with pertinent financial, as well as nonfinancial, information, such as product service costing information, information to assist in planning and controlling operations, and special reports and analyses to support management's decisions. This course will provide you with the tools to understand and use management accounting information for decision making, planning and control. [24L, 12T]

Rationale: To provide additional pedagogical support for students.

Course #19 MGM230H5 Finance

Before: This course analyzes the financial decision-making processes of individuals and firms. It emphasizes the institutional aspects of finance, focusing on the characteristics of financial instruments and institutions in capital markets. [24L]

After: This course analyzes the financial decision-making processes of individuals and firms. It emphasizes the institutional aspects of finance, focusing on the characteristics of financial instruments and institutions in capital markets. [24L, 12T]

Rationale: To provide additional pedagogical support for students.

Course #20 MGM320H5 Financial Reporting

Before: This course will provide an understanding of financial reports, and their use for investment and management decisions. Cases will be used to enhance problem-solving skills and will integrate ideas from finance, management and financial accounting and other areas of study. The course focuses on the interpretation and use of financial statement data for the purpose of assessing the financial performance of a business operation, not on the technical details of accounting rules. [24L]

After: This course will provide an understanding of financial reports, and their use for investment and management decisions. Cases will be used to enhance problem-solving skills and will integrate ideas from finance, management and financial accounting and other areas of study. The course focuses on the interpretation and use of financial statement data for the

purpose of assessing the financial performance of a business operation, not on the technical details of accounting rules.
[24L, 12T]

Rationale: To provide additional pedagogical support for students.

Course #21 SOC100H5 Introduction to Sociology

Before: An introduction to the conceptual and empirical foundations of the discipline. The relationship between theory and research in the study of society will be stressed. **[24L, 12T]**

After: An introduction to the conceptual and empirical foundations of the discipline. The relationship between theory and research in the study of society will be stressed. **[24L]**

Rationale:

Changes in Course Name

Course #1 ANT206H5 Culture and Communication

Before: Culture and *Communication: Introduction to Linguistic Anthropology*

After: Culture and *Communication*

Rationale: The change in course name is more suited to the course objectives and content.

Course #2 ANT322H5 Anthropology of Youth: Cool Capitalism and its Rebels

Before: Anthropology of *Youth Culture*

After: Anthropology of *Youth: Cool Capitalism and its Rebels*

Rationale: To reflect course more accurately.

Course #3 ANT352H5 Protest, Power and Authority: Topics in Political Anthropology

Before: *Power, Authority, and Legitimacy: Topics in Political Anthropology*

After: *Protest, Power and Authority: Topics in Political Anthropology*

Rationale: Previous title appeared confusing to students and the new title more precisely describes the material we will be working through.

Course #4 ANT357H5 Nature, People and Power: Topics in Environmental Anthropology

Before: *Anthropology and the Environment*

After: *Nature, People and Power: Topics in Environmental Anthropology*

Rationale: The rationale for these changes is to broaden the course's appeal beyond anthropology to other UTM students with an interest in the social, cultural and political aspects of the environment. It is anticipated that a broader study body will translate into a more lively set of discussions and debates, from multiple perspectives, around the environment. All class readings and lectures will be revised accordingly, with an interdisciplinary audience firmly in mind.

Course #5 ANT363H5 Magic and Science

Before: *Magic, Witchcraft* and Science

After: *Magic* and Science

Rationale: Service course designed to familiarize a broad range of UTM students with anthropological approaches to the sociology of knowledge.
Change in course title to better reflect course content.

Course #6 ANT364H5 Fieldwork in Language, Culture, and Society

Before: *Lab in Social Interaction*

After: *Fieldwork in Language, Culture, and Society*

Rationale: The course title and description have been changed to reflect the specifics of the course objectives and requirements.

Course #7 ANT458H5 Bad Guys and Good Subjects: an Anthropology of Power and Law

Before: Anthropology of *Crime, Law* and *Order*

After: *Bad Guys and Good Subjects: an Anthropology of Power and Law*

Rationale: To reflect course content more accurately.

Course #8 CCT204H5 Design Thinking I (SH)

Before: Design Thinking (SH)

After: Design Thinking **I** (SH)

Rationale: Update to course description and name to match with new design thinking II course.

Course #9 CCT424H5 Strategic Innovation (DEM)

Before: **Special Topics in the Management of Digital Enterprises** (DEM)

After: **Strategic Innovation** (DEM)

Rationale:

Course #10 ECO436H5 Measuring Well Being

Before: **Special Topics** - Measuring Well Being

After: Measuring Well Being

Rationale: This course is no longer listed as a Special Topics course but offered as a regular course.

Course #11 SOC236H5 Globalization

Before: **Critical Theories of** Globalization

After: Globalization

Rationale: As it is currently structured, the course is a survey-style introduction to globalization.

Course #12 SOC393H5 Independent Research in Criminology and Law

Before: Independent Research in **Crime, Law** and **Deviance**

After: Independent Research in **Criminology** and **Law**

Rationale: Title change reflects the two streams in the program. The change is consistent with and reflects the proposed new name of the program.

Course #13 SOC394H5 Independent Research in Criminology and Law

Before: Independent Research in **Crime, Law** and **Deviance**

After: Independent Research in **Criminology** and **Law**

Rationale: Title change reflects the two streams in the program. The change is consistent with and reflects the proposed new name of the program.

Course #14 SOC420H5 Senior Seminar in Crime and Deviance

Before: Senior Seminar in Crime and Deviance **I**

After: Senior Seminar in Crime and Deviance

Rationale: The proposal is to drop the "I" from the title since there will only be one such course making the "I" redundant.

Course #15 SOC421H5 Senior Seminar in Criminology

Before: Senior Seminar in **Crime and Deviance II**

After: Senior Seminar in *Criminology*

Rationale: A course with this title already exists. The title change will allow students to take a more advanced specialized seminar (as opposed to course) in the area of criminology and enable faculty to offer a senior seminar in an area of interest/research.

Course #16 SOC493H5 Independent Research in Criminology and Law

Before: Independent Research in *Crime, Law* and *Deviance*

After: Independent Research in *Criminology* and *Law*

Rationale: Title reflects the two streams in the program. The change is consistent with and reflects the proposed new name of the program.

Course #17 SOC494H5 Independent Research in Criminology and Law

Before: Independent Research in *Crime, Law* and *Deviance*

After: Independent Research in *Criminology* and *Law*

Rationale: Title change reflects the two streams in the program. The change is consistent with and reflects the proposed new name of the program.

Courses - Other Changes

Course #1 ANT204H5 Sociocultural Anthropology

Before: Prerequisite: **ANT(101H5, 102H5)**

After: Prerequisite: **ANT102H5/100Y5**

Rationale: The number of lectures and tutorials changed to reflect that this course has been re-weighted from a full (Y) to a half-year (H) course.
ANT101H5 preparation not required for this course. The ANT102H5/100Y5 prerequisite is sufficient.

Course #2 ANT206H5 Culture and Communication

Before: Prerequisite: **ANT101H5, 102H5/100Y5** Course Exclusion: **ANT206H5**

After: Prerequisite: **ANT102H5/100Y5** Course Exclusion: **ANT206Y5**

Rationale: ANT101H5 preparation not required for this course. ANT102H5/100Y5 preparation is sufficient.

Course #3 ANT322H5 Anthropology of Youth: Cool Capitalism and its Rebels

Before: Prerequisite: **ANT204Y5**

After: Prerequisite: **ANT(204H5, 207H5)/204Y5**

Rationale: Prerequisite update.

Course #4 ANT335H5 Anthropology of Gender

Before: Prerequisite: **ANT204Y5**

After: Prerequisite: **ANT(204H5, 207H5)/204Y5**

Rationale: Prerequisite update.

Course #5 ANT350H5 Globalization and the Changing World of Work

Before: Prerequisite: **ANT204Y5**

After: Prerequisite: **ANT(204H5, 207H5)/204Y5**

Rationale: Prerequisite update.

Course #6 ANT351H5 Money, Markets, Gifts: Topics in Economic Anthropology

Before: Prerequisite: **ANT204Y5**

After: Prerequisite: **ANT(204H5, 207H5)/204Y5**

Rationale: Prerequisite update.

Course #7 ANT352H5 Protest, Power and Authority: Topics in Political Anthropology

Before: Prerequisite: **ANT204Y5/POL113H5/POL200Y5**

After: Prerequisite: **ANT(204H5, 207H5)/204Y5/POL113H5/POL200Y5**

Rationale: Prerequisite update.

Course #8 ANT357H5 Nature, People and Power: Topics in Environmental Anthropology

Before: Prerequisite: **ANT102H5, 204Y5** Recommended Preparation: **ANT351H5, 352H5, 368H5**
After: Prerequisite: **ANT204H5/204Y5 or P.I.** Recommended Preparation:
Rationale: Prerequisite update.

Course #9 ANT358H5 Ethnographic Methods

Before: Prerequisite: **ANT204Y5**
After: Prerequisite: **ANT(204H5, 207H5)/204Y5**
Rationale: Prerequisite update.

Course #10 ANT360H5 Anthropology of Religion

Before: Prerequisite: **ANT204Y5**
After: Prerequisite: **ANT(204H5, 207H5)/204Y5**
Rationale: Prerequisite update.

Course #11 ANT361H5 Anthropology of Sub-Saharan Africa

Before: Prerequisite: **ANT204Y5**
After: Prerequisite: **(ANT204H5, 207H5)/204Y5**
Rationale: Prerequisite update.

Course #12 ANT362H5 Language in Culture and Society

Before: Prerequisite: **ANT204Y5, ANT206H5**
After: Prerequisite: **ANT(204H5, 207H5)/204Y5, ANT206H5**
Rationale: Prerequisite update.

Course #13 ANT363H5 Magic and Science

Before: Prerequisite: **ANT360H5**
After: Prerequisite:
Rationale: Service course designed to familiarize a broad range of UTM students with anthropological approaches to the sociology of knowledge.
Prerequisite removed as this course is will be open to UTM students.

Course #14 ANT364H5 Fieldwork in Language, Culture, and Society

Before: Prerequisite: **ANT206H5/CCT307H5**
After: Prerequisite: **ANT204H5/206H5/JAL353H5**
Rationale: Prerequisite update.

Course #15 ANT365H5 Semiotic Anthropology

Before: Prerequisite: **ANT204Y5/206Y5**
After: Prerequisite: **ANT(204H5, 207H5)/206H5**
Rationale: Prerequisite update.

Course #16 ANT368H5 World Religions and Ecology

Before: Prerequisite: **ANT204Y5/RLG101H5**

After: Prerequisite: **ANT(204H5, 207H5)/204Y5/RLG101H5**

Rationale: Prerequisite update.

Course #17 ANT369H5 Religious Violence and Nonviolence

Before: Prerequisite: **ANT204Y5/RLG101H5**

After: Prerequisite: **(ANT204H5, 207H5)/ANT204Y5/RLG101H5**

Rationale: Prerequisite update.

Course #18 ANT458H5 Bad Guys and Good Subjects: an Anthropology of Power and Law

Before: Prerequisite: **ANT204Y5** and a 300-level Social Cultural ANT course.

After: Prerequisite: **ANT(204H5, 207H5)/ANT204Y5** and a 300-level Social Cultural ANT course.

Rationale: Prerequisite update.

Course #19 ANT460H5 Theory in Sociocultural Anthropology

Before: Prerequisite: **ANT204Y5**

After: Prerequisite: **ANT(204H5, 207H5)/204Y5**

Rationale: Prerequisite update.

Course #20 CCT200H5 Intercultural Communication (SH)

Before: Prerequisite: **CCT100H5**, 101H5

After: Prerequisite: **CCT109H5, 110H5/CCT100H5**, 101H5

Rationale: CCT109H5 and 110H5 are placing CCT100H5 and 101H5

Course #21 CCT204H5 Design Thinking I (SH)

Before: Prerequisite: **CCT100H5**, 101H5

After: Prerequisite: **CCT109H5, 110H5/CCT100H5**, 101H5

Rationale: Update to course description and name to match with new design thinking II course. CCT109H5 and 110H5 are replacing CCT100H5 and 101H5.

Course #22 CCT205H5 Digital Innovation and Cultural Transformation (SH)

Before: Prerequisite: **CCT100H5**, 101H5

After: Prerequisite: **CCT109H5, CCT110H5/CCT100H5**, 101H5

Rationale: CCT109H5 and 110H5 are replacing CCT100H5 and 101H5.

Course #23 CCT206H5 Law, Technology and Culture

Before: Prerequisite: **CCT100H5**, 101H5

After: Prerequisite: **CCT109H5, 110H5/CCT100H5**, 101H5

Rationale: CCT109H5 and 110H5 are replacing CCT100H5 and 101H5.

Course #24 CCT208H5 Writing & Research Methods in Communication

Before: Prerequisite: **CCT100H5**, 101H5

After: Prerequisite: **CCT109H5, 110H5/CCT100H5**, 101H5

Rationale: CCT109H5 and 110H5 are replacing CCT100H5 and 101H5.

Course #25 CCT210H5 Signs, Referents, and Meaning

Before: Prerequisite: **CCT100H5**, 101H5

After: Prerequisite: **CCT109H5, 110H5/CCT100H5**, 101H5

Rationale: CCT109H5 and 110H5 are replacing CCT100H5 and 101H5.

Course #26 CCT220H5 Semiotics and Communication Theory

Before: Prerequisite: **(CCT100H5, 101H5)**

After: Prerequisite: **CCT109H5, 110H5/CCT100H5, 101H5**

Rationale: CCT109H5 and 110H5 are replacing CCT100H5 and 101H5.

Course #27 CCT226H5 Data Analysis I (DEM)

Before: Prerequisite: **CCT100H5**, 101H5; MGM101H5, 102H5

After: Prerequisite: **CCT109H5, 110H5/CCT100H5**, 101H5; MGM101H5, 102H5

Rationale: CCT109H5 and 110H5 are replacing CCT100H5 and 101H5.

Course #28 CCT260H5 Web Culture and Design (SH)

Before: Prerequisite: **CCT100H5**, 101H5

After: Prerequisite: **CCT109H5, 110H5/CCT100H5**, 101H5

Rationale: CCT109H5 and 110H5 are replacing CCT100H5 and 101H5.

Course #29 CCT305H5 Design and Implementation of Multimedia Documents (SH)

Before: Prerequisite: **CCT100H5**, 101H5

After: Prerequisite: **CCT109H5, 110H5/CCT100H5**, 101H5

Rationale: CCT109H5 and 110H5 are replacing CCT100H5 and 101H5.

Course #30 CCT311H5 Introduction to Game Design and Theory (SH)

Before: Prerequisite: Minimum of 8.0 credits to include **CCT100H5 and** CCT101H5

After: Prerequisite: Minimum of 8.0 credits to include **CCT109H5, 110H5/CCT100H5**, CCT101H5

Rationale: CCT109H5 and 110H5 are replacing CCT100H5 and 101H5.

Course #31 CCT312H5 Interactive Story Telling for Game Development (SH)

Before: Prerequisite: **CCT100H5, 101H5, 200H5.**

After: Prerequisite: **CCT109H5, 110H5/CCT100H5, 101H5; CCT200H5.**

Rationale: CCT109H5 and 110H5 are replacing CCT100H5 and 101H5.

Course #32 CCT316H5 Communication and Advertising

Before: Prerequisite: CCT210H5 **and CCT322H5**

After: Prerequisite: CCT210H5

Rationale: CCT322 prerequisite no longer appropriate.

Course #33 CCT333H5 Imagining Audience in a Wired World (SH)

Before: Prerequisite: **CCT100H5**, 101H5

After: Prerequisite: **CCT109H5, 110H5/CCT100H5**, 101H5

Rationale: CCT109H5 and 110H5 are replacing CCT100H5 and 101H5.

Course #34 CCT353H5 Digital Media: Movement and Sound (SH)

Before: Prerequisite: **CCT100H5**, 101H5

After: Prerequisite: **CCT109H5, CCT110H5/CCT100H5**, 101H5

Rationale: CCT109H5 and 110H5 are replacing CCT100H5 and 101H5.

Course #35 CCT357H5 Digital Media: The Still Image (SH)

Before: Prerequisite: **CCT100H5**, 101H5

After: Prerequisite: **CCT109H5, 110H5/CCT100H5**, 101H5

Rationale: CCT109H5 and 110H5 are replacing CCT100H5 and 101H5.

Course #36 CCT361H5 New Instructional Technologies and Learning Environments

Before: Prerequisite: **CCT100H5**, 101H5

After: Prerequisite: **CCT109H5, 110H5/CCT100H5**, 101H5

Rationale: CCT109H5 and 110H5 are replacing CCT100H5 and 101H5.

Course #37 CCT375H5 Immersive Virtual Environments and Multimodal Interfaces

Before: Prerequisite: **CCT100H5, 101H5, 202H5; PSY100Y5** Distribution: **SCI**

After: Prerequisite: **CCT109H5, 110H5/CCT100H5, 101H5** Distribution: **SSc**

Rationale: CCT202H5 is no longer offered and PSY100 is not relevant.
This course is no longer taught with a science focus.
CCT109H5 and 110H5 are replacing CCT100H5 and 101H5.

Course #38 CCT380H5 Human-Computer Interaction and Communication

Before: Prerequisite: **CCT100H5, 101H5, 202H5; PSY100Y5** Distribution: **SCI**

After: Prerequisite: **CCT109H5, 110H5/CCT100H5, 101H5** Distribution: **SSc**

Rationale: CCT202H5 is no longer offered and PSY100 is not relevant.
This course is no longer taught with a science focus.
CCT109H5 and 110H5 are replacing CCT100H5 and 101H5.

Course #39 CCT383H5 Digitally Mediated Communication (SH)

Before: Prerequisite: **CCT202H5** Distribution: **SCI**
After: Prerequisite: **CCT100H5 and CCT100H5** Distribution: **SSc**
Rationale: CCT202H5 is no longer offered and PSY100 is not relevant.
CCT100H5 and CCT101H5 are prerequisites for all CCIT courses.
This course is no longer taught with a science focus.

Course #40 CCT384H5 Universal Design and Access (SH)

Before: Prerequisite: **CCT202H5** Recommended Preparation: Distribution: **SCI**
After: Prerequisite: **CCT100H5 and CCT101H5** Recommended Preparation: **class="red">** Distribution: **SSc**
Rationale: CCT202H5 is no longer offered and PSY100 is not relevant.
CCT100H5 and CCT101H5 are required for all CCIT courses.
This course is no longer taught with a science focus.

Course #41 CCT404H5 Integrative Design Project

Before: Prerequisite: **CCT204H5 and a** minimum of 13.0 credits. Recommended Preparation: Distribution: **HUM** SSc
After: Prerequisite: **A** minimum of 13.0 credits. Recommended Preparation: **CCT204H5** Distribution: SSc
Rationale: Content for CCT204 more useful as recommended preparation but is not required.

Course #42 ECO327Y5 Applied Econometrics

Before: Corequisite: **MAT223H5** Recommended Preparation:
After: Corequisite: Recommended Preparation: **MAT223H5**
Rationale: Returning MAT223H5 to recommended preparation. This works better because it is difficult to track as a prerequisite when the course is offered both in the Fall and Winter sessions.

Course #43 ECO383H5 Economics of Education

Before: Prerequisite: **ECO200Y/ 206Y; ECO220Y/ 227Y/ STA(250H1, 257H5)/ STA(257H5, 261H5)/ STA(257H5, 248H5/258H5); MAT133Y/ 135Y/ 137Y**
After: Prerequisite: **ECO200Y/204Y5/206Y; ECO220Y/227Y/STA(250H1, 257H5)/STA(257H5,261H5)/ STA(257H5,248H5/258H5); MAT133Y/135Y/137Y**
Rationale: Added ECO204Y5 to the prerequisite list as it was omitted in error last year.

Course #44 ENV201H5 Environmental and Resource Management

Before: Prerequisite: **GGR117Y5/ENV100Y5/4.0 credits**
After: Prerequisite: **GGR117Y5/ENV100Y5**
Rationale: We started with almost 900 students in ENV100 this year. We appear to be bringing a growing percentage into the programs each year, and the new Minors are growing. With ENV201 required for basically all of the programs, the course going to have to grow to keep up, and/or we have to give precedence to program-related students. Additionally, the course content is best suited for students who have completed one or both of those foundational courses.

Course #45 ENV232H5 Environmental Sustainability Practicum

Before: Prerequisite: 2nd-year standing in any of the **ENV** Specialist **and** Major **Programs.**

After: Prerequisite: 2nd-year standing in any of the **Environment** Specialist **or** Major **Programs with a CGPA of 2.00 or higher or PI.**

Rationale: The course is very competitive for ENV Specialist and Major students and a CGPA prerequisite would help with the enrollment process.

Course #46 ENV400Y5 Environmental Internship

Before: Distribution: SCI

After: Distribution: **SSc** SCI

Rationale: The course content covers both Social Science and Science, depending on the nature of the individual placement. The course description was too long, it has been shortened slightly.

Course #47 ERI360H5 Compensation

Before: Prerequisite: ECO244Y5, ERI260H5

After: Prerequisite: ECO244Y5, ERI260H5 **or MGM300H5, MGT262H5**

Rationale: Added MGM300H5 and MGT262H5 as alternate prerequisites because they are exclusions to ERI260H5.

Course #48 GGR348H5 The Great Lakes - A Sustainable Natural Resource?

Before: Prerequisite: ENV201H5 **(formerly GGR234H5) and** GGR288H5 or GGR217H5

After: Prerequisite: ENV201H5 **or** GGR288H5 or GGR217H5

Rationale: Students with any one of the prerequisites will be able to follow this course and achieve its objectives. There is sufficient material in the course to cover relevant aspects of environmental management (ENV 201H5), freshwater issues (GGR 288H5) and hydrology (GGR 217H5).

Course #49 MGM221H5 Accounting Fundamentals I

Before: Course Exclusion: MGM220Y5, **MGT220Y5, 220H5, 222H5**

After: Course Exclusion: **MGT120H5, MGM220Y5, MGT220Y5**

Rationale: The course content of MGM221H5 overlaps with MGT120H5 and not with MGT220H5. MGT222H5 was last offered in 1998.

Course #50 MGM222H5 Accounting Fundamentals II

Before: Course Exclusion: MGM220Y5, **MGT220Y5, 220H5, 222H5**

After: Course Exclusion: MGM220Y5, **MGT223H5, MGT220Y5**

Rationale: To provide additional pedagogical support for students. The course content of MGM222H5 is similar to MGT223H5 and not to MGT220H5.

Course #51 MGM332H5 Managerial Finance

Before: Course Exclusion: MGT331Y1, 332H5, 337Y5

After: Course Exclusion: MGT331Y1, 332H5, **338H5, 339H5, 337Y5**

Rationale: The course content overlaps between MGM332H5 and MGT338H5 and MGT339H5.

Course #52 MGT453H5 Marketing Research

Before: Prerequisite: MGT353H5; ECO220Y5/227Y5/STA(250H1, 255H1)/STA(257H5, **261H5)**

After: Prerequisite: MGT353H5; ECO220Y5/227Y5/STA(250H1, 255H1)/STA(257H5, **261H5); STA218H5**

Rationale: BBA/Management students need a knowledge of statistics before they take this course.

Course #53 MGT455H5 Marketing Consulting: Models for Analysis

Before: Prerequisite: **MGT252H5**, ECO220Y5/STA221H5/218H5

After: Prerequisite: **MGT252H5/MGM252H5**, ECO220Y5/STA221H5/218H5

Rationale: BBA/Management students must have a previous course in marketing. MGM252H5 is the course open to them and not MGT252H5.

Course #54 SOC216H5 Sociology of Law

Before: Prerequisite: SOC100H5/101Y5, **211H5**

After: Prerequisite: SOC100H5/101Y5, **209H5**

Rationale: SOC209H5 will be a foundational course for both the Criminology and Law streams. It will be a more broad-based course than SOC211H5.

Course #55 SOC232H5 Modern Sociological Theory

Before: Prerequisite: **SOC100H5/101Y5, 231H5**

After: Prerequisite: **SOC100H5/101Y5**

Rationale: The content of this course no longer requires the classical theory content.

Course #56 SOC302H5 Sociology of Culture

Before: Prerequisite: SOC100H5/101Y5, 1.0 SOC **course** at the 200 level

After: Prerequisite: SOC100H5/101Y5, 1.0 SOC **credit** at the 200 level

Rationale: Update in wording from 'course' to 'credit'.

Course #57 SOC307H5 Crime and Delinquency

Before: Prerequisite: SOC100H5/101Y5, **211H5**

After: Prerequisite: SOC100H5/101Y5, **209H5**

Rationale: SOC209 will be a foundational course for both the Criminology and Law streams. It will be a more broad-based course than SOC211.

Course #58 SOC309H5 Sociology of Mass Communication

Before: Prerequisite: SOC100H5/101Y5, 1.0 SOC **course** at the 200 level

After: Prerequisite: SOC100H5/101Y5, 1.0 SOC **credit** at the 200 level

Rationale: Update in wording from 'course' to 'credit'.

Course #59 SOC310H5 Youth Justice

Before: Prerequisite: SOC100H5/101Y5, **211H5**

After: Prerequisite: SOC100H5/101Y5, **209H5**

Rationale: SOC209 will be a foundational course for both the criminology and law streams. It will be a more broad-based course than SOC211.

Course #60 SOC316H5 Issues in Crime Prevention

Before: Prerequisite: SOC100H5/101Y5, **211H5**
After: Prerequisite: SOC100H5/101Y5, **209H5**
Rationale: SOC209 will be a foundational course for both the criminology and law streams. It will be a more broad-based course than SOC211.

Course #61 SOC323H5 Law and Society

Before: Prerequisite: SOC100H5/101Y5, **211H5**
After: Prerequisite: SOC100H5/101Y5, **209H5**
Rationale: SOC209 will be a foundational course for both the criminology and law streams. It will be a more broad-based course than SOC211.

Course #62 SOC338H5 Global Labour

Before: Prerequisite: **SOC100H5/101Y5, 227H5, 236H5/263H5**
After: Prerequisite: **SOC100H5/101Y5. 1.0 SOC credit at the 200 level**
Rationale: The prerequisite was listed in error. The two courses were intended only as possible options for students in the HRIR program, where they are now listed.

Course #63 SOC339H5 Social and Ecological Issues in Globalization

Before: Prerequisite: SOC100H5/101Y5, SOC236H5/1.0 SOC **course** at the 200 level
After: Prerequisite: SOC100H5/101Y5, SOC236H5/1.0 SOC **credit** at the 200 level
Rationale: Update in wording from 'course' to 'credit'.

Course #64 SOC341H5 Contemporary Issues in the Sociology of Work

Before: Prerequisite: SOC100H5/101Y5, **227H5, 236H5/263H5**
After: Prerequisite: SOC100H5/101Y5, **227H5**
Rationale: The prerequisite was listed in error. The two courses were intended only as possible options for students in the HRIR program, where they are now listed.

Course #65 SOC345H5 Special Topics in Sociology

Before: Prerequisite: SOC100H5/101Y5, 1.0 SOC **course** at the 200 level.
After: Prerequisite: SOC100H5/101Y5, 1.0 SOC **credit** at the 200 level.
Rationale: Update in wording from 'course' to 'credit'.

Course #66 SOC346H5 Special Topics in Crime and Law

Before: Prerequisite: SOC100H5/101Y5, **211H5**
After: Prerequisite: SOC100H5/101Y5, **209H5**
Rationale: SOC209 will be a foundational course for both the criminology and law streams. It will be a more broad-based course than SOC211.

Course #67 SOC348H5 Sociology of Development

Before: Prerequisite: SOC100H5/101Y5, 1.0 SOC **course** at the 200 level

After: Prerequisite: SOC100H5/101Y5, 1.0 SOC **credit** at the 200 level

Rationale: Update in wording from 'course' to 'credit'.

Course #68 SOC349H5 Sociology of Food

Before: Prerequisite: SOC100H5/101Y5, 1.0 SOC **course** at the 200 level

After: Prerequisite: SOC100H5/101Y5, 1.0 SOC **credit** at the 200 level

Rationale: Update in wording from 'course' to 'credit'.

Course #69 SOC353H5 Globalization in Historical Perspective

Before: Prerequisite: SOC100H5/101Y5, 1.0 SOC **course** at the 200 level

After: Prerequisite: SOC100H5/101Y5, 1.0 SOC **credit** at the 200 level

Rationale: Update in wording from 'course' to 'credit'.

Course #70 SOC354H5 Global Sociology

Before: Prerequisite: SOC100H5/101Y5, 1.0 SOC **course** at the 200 level

After: Prerequisite: SOC100H5/101Y5, 1.0 SOC **credit** at the 200 level

Rationale: Update in wording from 'course' to 'credit'.

Course #71 SOC361H5 Sociology of Organizations and Industrial Relations

Before: Prerequisite: SOC100H5/101Y5, **227H5, 236H5/263H5**

After: Prerequisite: SOC100H5/101Y5, **227H5**

Rationale: The prerequisite was listed in error. The two courses were intended only as possible options for students in the HRIR program, where they are now listed.

Course #72 SOC362H5 Sex, Gender and Work

Before: Prerequisite: SOC100H5/101Y5, **227H5, 236H5/263H5**

After: Prerequisite: SOC100H5/101Y5, **227H5**

Rationale: The prerequisite was listed in error. The two courses were intended only as possible options for students in the HRIR program, where they are now listed.

Course #73 SOC365H5 Gender Relations

Before: Prerequisite: SOC100H5/101Y5, 1.0 SOC **course** at the 200 level

After: Prerequisite: SOC100H5/101Y5, 1.0 SOC **credit** at the 200 level

Rationale: Update in wording from 'course' to 'credit'.

Course #74 SOC368H5 Sociology of Sex and Sexuality

Before: Prerequisite: SOC100H5/101Y5, 1.0 SOC **course** at the 200 level.

After: Prerequisite: SOC100H5/101Y5, 1.0 SOC **credit** at the 200 level.

Rationale: Update in wording from 'course' to 'credit'.

Course #75 SOC371H5 Sociology of Punishment

Before: Prerequisite: SOC100H5/101Y5, **211H5** Recommended Preparation: **SOC307H5 may be taken concurrently.**

After: Prerequisite: SOC100H5/101Y5, **209H5** Recommended Preparation:

Rationale: SOC209 will be a foundational course for both the criminology and law streams. It will be a more broad-based course than SOC211.

Course #76 SOC375H5 Sociology of International Migration

Before: Prerequisite: SOC100H5/101Y5, 1.0 SOC **course** at the 200 level

After: Prerequisite: SOC100H5/101Y5, 1.0 SOC **credit** at the 200 level

Rationale: Update in wording from 'course' to 'credit'.

Course #77 SOC393H5 Independent Research in Criminology and Law

Before: Prerequisite: **SOC211H5, 307H5**

After: Prerequisite: **SOC209H5, 305H5**

Rationale: These courses are the foundational required courses in the Criminology and Socio-Legal Studies programs.

Course #78 SOC394H5 Independent Research in Criminology and Law

Before: Prerequisite: **SOC211H5, 307H5**

After: Prerequisite: **SOC209H5, 305H5**

Rationale: These courses are the foundational courses in the Criminology Socio-Legal Studies programs.

Course #79 SOC420H5 Senior Seminar in Crime and Deviance

Before: Prerequisite: **SOC211H5, 307H5**

After: Prerequisite: **SOC209H5, 305H5**

Rationale: These courses are the foundational courses in the Criminology and Socio-Legal Studies programs.

Course #80 SOC421H5 Senior Seminar in Criminology

Before: Prerequisite: **SOC211H5, 307H5**

After: Prerequisite: **SOC209H5, 305H5**

Rationale: A course with this title already exists. The title change will allow students to take a more advanced specialized seminar (as opposed to course) in the area of criminology and enable faculty to offer a senior seminar in an area of interest/research.

Course #81 SOC425H5 Gender in Global Contexts

Before: Prerequisite: SOC100H5/101Y5, 1.0 SOC **course** at the 300 level

After: Prerequisite: SOC100H5/101Y5, 1.0 SOC **credit** at the 300 level

Rationale: Update in wording from 'course' to 'credit'.

Course #82 SOC444H5 Advanced Topics in Sociology

Before: Prerequisite: SOC100H5/101Y5, 200Y5/(221H5, 222H5), 1.0 SOC **course** at the 300 level.

After: Prerequisite: SOC100H5/101Y5, 200Y5/(221H5, 222H5), 1.0 SOC **credit** at the 300 level.

Rationale: Update in wording from 'course' to 'credit'.

Course #83 SOC445H5 Advanced Topics in Sociology

Before: Prerequisite: SOC100H5/101Y5, 200Y5/(221H5, 222H5), 1.0 SOC **course** at the 300 level.

After: Prerequisite: SOC100H5/101Y5, 200Y5/(221H5, 222H5), 1.0 SOC **credit** at the 300 level.

Rationale: Update in wording from 'course' to 'credit'.

Course #84 SOC446H5 Advanced Topics in Crime and Law

Before: Prerequisite: SOC100H5/101Y5, **211H5, 307H5**

After: Prerequisite: SOC100H5/101Y5, **209H5, 305H5**

Rationale: These courses are the foundational courses in the Criminology and Socio-Legal Studies programs.

Course #85 SOC456H5 Senior Seminar in Law and Society

Before: Prerequisite: **SOC211H5, 307H5**

After: Prerequisite: **SOC209H5, 305H5**

Rationale: These courses are the foundational courses in the Criminology and Socio-Legal Studies programs.

Course #86 SOC493H5 Independent Research in Criminology and Law

Before: Prerequisite: **SOC221H5, 307H5**

After: Prerequisite: **SOC209H5, 305H5**

Rationale: These courses are the foundational courses in the Criminology Socio-Legal Studies programs.

Course #87 SOC494H5 Independent Research in Criminology and Law

Before: Prerequisite: **SOC221H5, 307H5**

After: Prerequisite: **SOC209H5, 305H5**

Rationale: These courses are the foundational courses in the Criminology and Socio-Legal Studies programs.
