SOCIAL SCIENCES/ICC - Table of Contents

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<thead>
<tr>
<th>Department Name</th>
<th>No. of full courses deleted</th>
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</table>
New Degree

Bachelor of Business Administration (BBA) Degree Requirements

To qualify for a Bachelor of Business Administration (BBA) degree a student must meet the following requirements:

**COURSE REQUIREMENTS.** Obtain standing in at least 20.0 credits, meeting the following criteria:

- No more than 6.0 credits may be 100 level.
- Complete 5.0 credits from disciplines other than Management (MGD/MGT/MGM) and Economics (ECO). Courses taken to fulfill program and distribution requirements may also be counted towards meeting this requirement.
- Obtain standing in at least 6.0 300/400 level credits (no more than 1.0 300/400 level transfer credit may be counted).

**PROGRAM REQUIREMENTS:**

- Complete the requirements of a specialist program in Management.

**DISTRIBUTION REQUIREMENT:**

- Complete the distribution requirement, which consists of at least 1.0 credit from each of the following divisions: Humanities, Sciences, Social Sciences.
- See Distribution Requirements (p. xx) for further explanation of what distribution requirements are. Each course in the calendar has a distribution assignment to help you select courses that fulfill these requirements.

**GRADE REQUIREMENT:**

- Achieve a Cumulative GPA of 1.85 or more.

Rationale for adoption of the BBA program title:

The change to a BBA from an HBA designation for the Management Specialist program is being made for a number of reasons relating to pressures and opportunities both externally and internally. Externally there is an opportunity to increase enrollments by raising awareness and the profile of the program. Admissions to the program have plateaued and the program has not achieved a profile which attracts sufficient top quality applicants. The BBA is a widely used name for business and management degrees and provides more immediate recognition among potential students and employers. The Office of the Registrar is particularly keen to adopt the more conventional name. Internally, students have petitioned for a name change based on their perceptions of the labour market advantages. The BBA designation will also allow us to differentiate our portfolio of offerings more clearly, so that the stronger focus on management disciplines is distinguished from the Commerce Specialist program - with its greater Economics content within a de facto joint Major.
New Programs

NONE
Deleted Programs

NONE
Program #1 ERMAJ0105 Anthropology (Science)

Rationale for change:
1. To support the development and elaboration of a new concentration in linguistic and socio-cultural anthropology - linked to the hiring of a new faculty member (Jennifer Jackson). 2. To distinguish and increase the coherence of the two degree streams - being BA and BSc. 3. To maintain current flexibility in terms of student course selection while at the same time addressing significant differences in enrollment across the 200-level courses.

Before:
Second Year  ANT200Y5, 203Y5, 204Y5

After:
Second Year  ANT200Y5, 203Y5, 204Y5/206Y5

Program #2 ERMAJ1034 CCIT (Arts)

Rationale for change:
When the CCIT program was introduced there were a limited number of courses available to our students and hence we included CSC318 in order to broaden their choice. We now offer a much richer range of courses to students and hence do not need to include this course in the CCIT program. Further, CCIT students are restricted from taking this computer science course unless they have a CGPA of 3.0 and are doing a double major with Computer Science. This only represents a very small number of CCIT students who have a sufficiently rich choice of courses to take without the necessity of including CSC318.

Before:
Third and Higher Years  (4.0 credits)
Minimum of 4 half credit CCT courses taught at Sheridan and 4 half credit courses taught at U of T Mississauga from any CCT/HSC/VCC course: CSC318H5
Note: Students enrolled in the CCIT Major may not enrol in CCT designated courses that are specific to the Digital Enterprise Management Specialist program.

After:
Third and Higher Years  (4.0 credits)
Minimum of 4 half credit CCT courses taught at Sheridan and 4 half credit courses taught at U of T Mississauga from any CCT/HSC/VCC course.
Note: Students enrolled in the CCIT Major may not enrol in CCT designated courses that are specific to the Digital Enterprise Management Specialist program.

Program #3 ERMAJ1061 Environmental Science (Science)

Rationale for change:
1. **Field perspectives:**
   0.5 credit from BIO301H5, 302H5, 303H1, 305H1, 306H1, 308H1, 313H5, 316H5, 317H5; ERS325H5; GGR379H5, 389H5; GLG445H1, 448H1

2. **Biological Perspectives:**
   0.5 credit from BIO312H5, 330H5, 332Y5, 335H5, 337H5, 405H5, 418H5, 464H5

3. **Physical Geographical Perspectives:**
After:

1. **Field perspectives:**
   - 0.5 credit from BIO301H5, 302H5, 303H1, 305H1, 306H1, 308H1, 313H5, 316H5; ERS325H5; GGR379H5, 389H5; GLG445H1, 448H1

2. **Biological Perspectives:**
   - 0.5 credit from BIO312H5, 330H5, 332Y5, 335H5, 337H5, 405H5, 418H5, 464H5

3. **Physical Geographical Perspectives:**

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**Program #4 ERMAJ1095 Health Sciences Communication (Sci)**

**Rationale for change:** Additional choices add breadth to the curriculum. BIO201H5 "The Biology Behind the News" addresses current events. CCT206H5 “Law, Technology and Culture” addresses copyright and contracts for new media. To ensure that students are aware that they are required to have completed the 3.0 required credits before entering the HSC Major or Specialist programs.

**Before:**

- Limited Enrolment: Enrolment is limited and highly competitive. Requirements: OAC BIO/BIO Gr 12 (4U); or by permission Minimum first year 4.0 credits with CGPA never lower than 2.20 (average is set annually).

**Second Year**

<table>
<thead>
<tr>
<th>(1.5 credits)</th>
</tr>
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<tbody>
<tr>
<td>1. 1.0 credit required: CCT202H5, WRI203H5</td>
</tr>
<tr>
<td>2. 0.5 credit from: CCT204H5; 205H5; 260H5; VCC201H5</td>
</tr>
</tbody>
</table>

**After:**

- Limited Enrolment: Enrolment is limited and highly competitive. Meeting the minimum requirements does not guarantee admission. Requirements include:
  1. BIO Gr 12 (4U)
  2. Minimum 3.0 credits to include: CCT100H5, 101H5; PSY100Y5; BIO152H5, 153H5 with a minimum 63% in each of the required courses;
  3. Minimum first-year 4.0 credits with CGPA never lower than 2.20 (average is set annually).

**Second Year**

<table>
<thead>
<tr>
<th>(1.5 credits)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. 1.0 credit required: CCT202H5; BIO201H5; WRI203H5</td>
</tr>
<tr>
<td>2. 0.5 credit from: CCT204H5; 205H5; 206H5; 260H5; VCC201H5</td>
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**Program #5 ERMAJ1105 Environment and Human Society (Arts)**

**Rationale for change:**

**Before:**

- Higher Years 2.5 credits from ANT327H5, 339Y5, 368H5, 405H5, 414H5; ECO373Y5; ENV490H5, 491H5; GGR322H5, 325H5, 329H5, 333H5, 345H5, 348H5, 349H5, 361H5, 365H5, 370H5, 378H5, 393H5, 456H5; HIS318H5, 319H5; POL343Y5, 354Y5; RLG338Y5; SOC304Y5, 312Y5, 319Y5, 352H5; WRI307H5

**Programs - Other Changes**
After: Higher Years 2.5 credits from ANT327H5, 339Y5, 368H5, 405H5, 414H5; ECO373Y5; ENV490H5, 491H5; GGR325H5, 329H5, 333H5, 345H5, 348H5, 349H5, 361H5, 365H5, 370H5, 378H5, 393H5; HIS318H5, 319H5; POL343Y5, 354Y5; RLG338Y5; SOC304Y5, 312Y5, 319Y5, 352H5; WRI307H5

Program #6 ERMAJ1111 Commerce (Arts)

Rationale for change: MGT337Y5 is no longer offered.

Before: Higher Years
1. ECO220Y5/227Y5/STA(250H1, 257H5)/STA(257H5, 248H5/258H5)/STA(257H5, 261H5)
2. MGT223H5, 220H5, 252H5, 337Y5/(338H5, 339H5)
3. 1.0 credit from MGT330H5, 363H5, 371H5, 374H5, 393H5, or any 400 level MGT course.

After: Higher Years
1. ECO220Y5/227Y5/STA(250H1, 257H5)/STA(257H5, 248H5/258H5)/STA(257H5, 261H5)
2. MGT223H5, 220H5, 252H5, 338H5, 339H5
3. 1.0 credit from MGT330H5, 363H5, 371H5, 374H5, 393H5, or any 400 level MGT course.

Program #7 ERMAJ1425 Environmental Management (Arts)

Rationale for change: Biological Perspectives: 0.5 credit from BIO301H5, 302H5, 313H5, 316H5, 317H5, 330H5, 332Y5, 337H5, 360H5, 405H5, 464H5; GGR305H5, 311H5
3. Social Science Perspectives: 1.0 credit from ANT368H5; ECO373Y5; GGR322H5, 329H5, 333H5, 345H5, 348H5, 349H5, 361H5, 365H5, 370H5, 372H5, 456H5; HIS318H5, 319H5; MGT393H5, 394H5; POL317Y5, 354Y5; SOC312Y5, 319Y5, 352H5
4. 1.0 additional 300/400-level credit chosen from those listed in #2, #3, or #4

After: Higher Years
1. GGR393H5/493H5
2. Biological Perspectives: 0.5 credit from BIO301H5, 302H5, 313H5, 316H5, 330H5, 332Y5, 337H5, 360H5, 405H5, 464H5; GGR305H5, 311H5
4. Social Science Perspectives: 1.0 credit from ANT368H5; ECO373Y5; GGR329H5, 333H5, 345H5, 348H5, 349H5, 361H5, 365H5, 370H5, 394H5; MGT393H5, 394H5; POL317Y5, 354Y5; SOC312Y5, 319Y5, 352H5
Program #8 ERMAJ1478 Economics (Arts, B.Com.)

Rationale for change: Include new course in prerequisites (204Y5). Removed obsolete MAT courses.

**Before:**

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<td>ECO100Y5; MAT132Y5/133Y5/134Y5/135Y5/137Y5/138Y5</td>
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<tr>
<td>Higher Years</td>
<td>2.0 additional 300/400 level ECO credits, 1.0 of which must include as prerequisites two of ECO200Y5/206Y5, 202Y5/208Y5/209Y5, 220Y5/227Y5/STA(250H1, 257H5)/STA(257H5, 261H5)/STA(257H5, 248H5/258H5)</td>
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**After:**

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<td>ECO100Y5; MAT133Y5/134Y5/135Y5/137Y5</td>
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<tr>
<td>Higher Years</td>
<td>2.0 additional 300/400 level ECO credits, 1.0 of which must include as prerequisites two of ECO200Y5/204Y5/206Y5, 202Y5/208Y5/209Y5, 220Y5/227Y5/STA(250H1, 257H5)/STA(257H5, 248H5/258H5)</td>
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Program #9 ERMAJ1666 Geography (Arts)

Rationale for change: This reflects our decision to offer a broader selection of core courses in second and third year.

**Before:**

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<td>Second Year</td>
<td>3.0 credits as follows: 1.0 credit from GGR207H5, 208H5, 209H5 1.0 credit from GGR276H5, 277H5, 278H5 0.5 credit from GGR202H5, 252H5, 256H5 0.5 credit from GGR214H5, 217H5, 227H5</td>
</tr>
<tr>
<td>Third Year</td>
<td>2.5 credits from the following: GGR313H5, 322H5, 325H5, 329H5, 333H5, 345H5, 348H5, 349H5, 353H5, 361H5, 365H5, 367H5, 368H5, 370H5, 378H5, 380H5, 389H5</td>
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**After:**

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<td>3.0 credits as follows: 1.5 credits from GGR202H5, 207H5, 208H5, 209H5, 252H5, 288H5 1.0 credit from GGR276H5, 277H5, 278H5 0.5 credit from GGR214H5, 217H5, 227H5</td>
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<tr>
<td>Third Year</td>
<td>2.5 credits from the following: GGR313H5, 325H5, 329H5, 333H5, 345H5, 348H5, 349H5, 353H5, 361H5, 365H5, 367H5, 368H5, 370H5, 378H5, 380H5, 389H5, 393H5</td>
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Program #10 ERMAJ1775 Anthropology (Arts)

Rationale for change: 1. To support the development and elaboration of a new concentration in linguistic and socio-cultural anthropology - linked to the hiring of a new faculty member (Jennifer Jackson). 2. To distinguish and increase the coherence of the two degree streams - being BArts and BSc. 3. To maintain current flexibility in terms of student course selection while at the same time addressing significant differences in enrollment.
across the 200-level courses.

Before:  
Second Year  
ANT200Y5, 203Y5, 204Y5

After:  
Second Year  
ANT200Y5/203Y5, 204Y5, 206Y5

Program #11 ERMAJ1882 Industrial Relations (Arts)

Rationale for change:  Sociology changed their course numbering - now included in the notes section.
Before:  
Limited Enrolment: Enrolment in this program is limited to students who have a cumulative GPA of 2.00 and have already completed two of the following courses: ECO100Y5, 244Y5, SOC101Y5/SOC100H5, ERI260H5**

1. ECO100Y5, 244Y5; SOC101Y5/SOC100H5
2. At least 3.5 additional credits selected from the following list. At least 2.0 must be at the 300 level. ECO361Y5, 370Y5; HIS313Y5/(313H5, 314H5); SOC207Y5/(227H5, 228H5/341H5), 317Y5*/(361H5, 362H5), 363H5, 365H5; ERI260H5**/MGT(262H5 + 363H5)**

Notes
1. *SOC207Y5/(227H5, 228H5) is recommended preparation for SOC317Y5/(361H5, 362H5).
2. **ERI260H5 replaces WDW260H
3. ***Students must meet the Commerce Program GPA requirement in order to enrol in MGT courses.

After:  
Limited Enrolment: Enrolment in this program is limited to students who have a cumulative GPA of 2.00 and have already completed two of the following courses: ECO100Y5, 244Y5, SOC101Y5/SOC100H5, ERI260H5**

1. ECO100Y5, 244Y5; SOC101Y5/SOC100H5
2. At least 3.5 additional credits selected from the following list. At least 2.0 must be at the 300 level. ECO361Y5, 370Y5; HIS313Y5/(313H5, 314H5); SOC207Y5/(227H5, 228H5/341H5), 317Y5*/(361H5, 362H5), 363H5, 365H5; ERI260H5**/MGT(262H5 + 363H5)**

Notes
1. *SOC207Y5/(227H5, 228H5/341H5) is recommended preparation for SOC317Y5/(361H5, 362H5).
2. **ERI260H5 replaces WDW260H
3. ***Students must meet the Commerce Program GPA requirement in order to enrol in MGT courses.

Program #12 ERMAJ2431 Management

Rationale for change:  SOC300Y5 is replaced by SOC350H5, 351H5. MGT455H5 is an additional elective added to the Management Major to give students more choice.
Before:

1. First year prerequisites (2.0 credits): MGM101H5, 102H5; ECO100Y5
2. Core courses (1.5 credits): MGM200H5, 300H5, 400H5
3. Management Disciplines (3.0 credits): MGM221H5, 222H5, 230H5, 252H5, 290H5, 371H5
4. Statistics (.5 credits): STA218H5 or 1.0 from STA(220H5, 221H5)/BIO(360H5, 361H5)/PSY(201H5, 202H5)/SOC300Y5
5. Electives (select 1.0 credit): MGM320H5, 332H5; MGT353H5, 363H5, 413H5, 460H5, 461H5, 491H5, 493H5, MGD421H5, 422H5, 423H5

Notes: The Program requirements in effect at the time the students are admitted to the program must be met in order to fulfill the Degree requirements.
After:

1. First year prerequisites (2.0 credits): MGM101H5, 102H5; ECO100Y5
2. Core courses (1.5 credits): MGM200H5, 300H5, 400H5
3. Management Disciplines (3.0 credits): MGM221H5, 222H5, 230H5, 252H5, 290H5, 371H5
4. Statistics (.5 credit): STA218H5 or 1.0 from STA(220H5, 221H5)/BIO(360H5, 361H5)/PSY(201H5, 202H5)/SOC350H5, 351H5)
5. Electives (select 1.0 credit): MGM331H5, 320H5, 332H5; MGT353H5, 363H5, 413H5, 455H5, 460H5, 461H5, 491H5, 493H5, MGD421H5, 422H5, 423H5

Notes: The Program requirements in effect at the time the students are admitted to the program must be met in order to fulfill the Degree requirements.

Program #13 ERMIN0615 Art History (Arts)

Rationale for change: to provide clearer Program requirements to students.

Before:

4.0 credits in FAH and VCC are required, including FAH105H5, 2.5 at the 200 level (VCC201H5 is required), and 1.0 at the 300/400 level. 200-level courses must be taken in all four areas (Ancient & Medieval; 15th–18th century; 19th–21st century; Visual Culture/Theory). See the departmental web site for the distribution of courses by area. Please note that no St. George courses may be substituted for the required 100- and 200-level courses. One 0.5 credit 200 level FAH course may be taken at St. George in an area not covered by U of T Mississauga's offerings. These are FAH260H1, 262H1, 272H1.

After:

4.0 credits in FAH and VCC are required. The following is a list of requirements that must be fulfilled

1. FAH105H5
2. VCC201H5
3. 1.0 at the 300/400 level
4. A further 2.0 at the 200 level of which:
   - At least 0.5 must be in Ancient & Medieval
   - At least 0.5 credit must be in 15th-18th century
   - At least 0.5 credit must be in 19th–21st century
   - At least 0.5 credit must be in Visual Culture/Theory (VCC201 can count to satisfy this requirement).

See the departmental web site at http://www.utm.utoronto.ca/cvmc/index.html for the distribution of courses by area. Please note that no St. George courses may be substituted for the required 100- and 200-level courses. One 0.5 credit 200 level FAH course may be taken at St. George in an area not covered by U of T Mississauga's offerings. These are FAH260H1, 262H1, 272H1.

Program #14 ERMIN1478 Economics (Arts, B.Com.)

Rationale for change: Include new course in prerequisites (204Y5).

Before:

1. ECO100Y5
2. ECO200Y5/206Y5
3. Two additional ECO credits, except for ECO244Y5, including at least one full 300/400 credit. No more than one Economic History course is permitted in this program.

<table>
<thead>
<tr>
<th>Second Year</th>
<th>One of ECO200Y5/206Y5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Higher Years</td>
<td>Two additional ECO credits, except for ECO244Y5, including at least one full 300/400 level credit. No more than one Economic History course is permitted in this program.</td>
</tr>
</tbody>
</table>

After:

1. ECO100Y5
2. ECO200Y5/204Y5/206Y5
3. Two additional ECO credits including at least one full 300/400 credit. No more than one Economic History course is permitted in this program. ECO205Y5 and ECO244Y5 cannot be used as a requirement for this program.

<table>
<thead>
<tr>
<th>Second Year</th>
<th>One of ECO200Y5/204Y5/206Y5</th>
</tr>
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<tbody>
<tr>
<td>Higher Years</td>
<td>Two additional ECO credits including at least one full 300/400 level credit.</td>
</tr>
</tbody>
</table>
No more than one Economic History course is permitted in this program. ECO205Y5 and ECO244Y5 cannot be used as a requirement for this program.

**Program #15 ERMN1775 Anthropology (Arts)**

**Rationale for change:** 1. To support the development and elaboration of a new concentration in linguistic and socio-cultural anthropology - linked to the hiring of a new faculty member (Jennifer Jackson). 2. To distinguish and increase the coherence of the two degree streams - being BA Arts and BSc. 3. To maintain current flexibility in terms of student course selection while at the same time addressing significant differences in enrollment across the 200-level courses.

**Before:**

<table>
<thead>
<tr>
<th>Before</th>
<th>Second Year</th>
<th>ANT200Y5/203Y5/204Y5</th>
</tr>
</thead>
</table>

**After:**

<table>
<thead>
<tr>
<th>After</th>
<th>Second Year</th>
<th>ANT200Y5/203Y5/204Y5/206Y5</th>
</tr>
</thead>
</table>

**Program #16 ERSPE0105 Anthropology (Science)**

**Rationale for change:** 1. To support the development and elaboration of a new concentration in linguistic and socio-cultural anthropology - linked to the hiring of a new faculty member (Jennifer Jackson). 2. To distinguish and increase the coherence of the two degree streams - being BA Arts and BSc. 3. To maintain current flexibility in terms of student course selection while at the same time addressing significant differences in enrollment across the 200-level courses.

**Before:**

<table>
<thead>
<tr>
<th>Before</th>
<th>Second Year</th>
<th>ANT200Y5, 203Y5, 204Y5</th>
</tr>
</thead>
</table>

**After:**

<table>
<thead>
<tr>
<th>After</th>
<th>Second Year</th>
<th>ANT200Y5, 203Y5, 204Y5/206Y5</th>
</tr>
</thead>
</table>

**Program #17 ERSPE0137 Economics (Commerce and Finance)**

**Rationale for change:** Removed obsolete MAT courses.

**Before:**

Limited Enrolment: This program may only be taken jointly with the Specialist program in Commerce and Finance and leads to a BCom degree. Students must be accepted in the Commerce and Finance (BCom) Program in order to complete this Economics (BCom) program. Enrolment in this program is limited to students with 70% in ECO100Y5 AND (63% in MAT133Y5 or 60% in MAT132Y5/134Y5/135Y5 or 55% in MAT137Y5) AND 63% in MGT120H5 AND a minimum cumulative GPA which is determined annually.

<table>
<thead>
<tr>
<th>Before</th>
<th>First Year</th>
<th>ECO100Y5; MAT132Y5/133Y5/134Y5/135Y5/137Y5/138Y5; MGT120H5; MGM101H5</th>
</tr>
</thead>
</table>

**After:**

Limited Enrolment: This program may only be taken jointly with the Specialist program in Commerce and Finance and leads to a BCom degree. Students must be accepted in the Commerce and Finance (BCom) Program in order to complete this Economics (BCom) program. Enrolment in this program is limited to students with 70% in ECO100Y5 AND (63% in MAT133Y5 or 60% in MAT134Y5/135Y5 or 55% in MAT137Y5) AND 63% in MGT120H5 AND a minimum cumulative GPA which is determined annually.

<table>
<thead>
<tr>
<th>After</th>
<th>First Year</th>
<th>ECO100Y5; MAT133Y5/134Y5/135Y5/137Y5; MGT120H5; MGM101H5</th>
</tr>
</thead>
</table>
Program #18 ERSPE0751 Economics and Political Science (Arts)

Rationale for change: Include new course in prerequisites (204Y5). Removed obsolete MAT courses.

Before:
Limited Enrolment: Enrolment in this program is limited. Students enrolling at the end of first year (4.0 credits) must obtain:

1. a mark of at least 67% in 1.0 POL credit and at least 67% in ECO100Y5, and a minimum Cumulative Grade Point Average of 2.00. OR
2. a mark of at least 67% in 1.0 POL credit and at least 63% in ECO100Y5, and a minimum Cumulative Grade Point Average of 2.50.

Students enrolling at the end of second year (8.0 credits) must obtain:

1. a mark of at least 70% in each of 2.0 POL credits and at least 67% in ECO100Y5, and a minimum Cumulative Grade Point Average of 2.30 OR
2. a mark of at least 70% in each of 2.0 POL credits and at least 63% in ECO100Y5, and a minimum Cumulative Grade Point Average of 2.50.

Within an honours degree, the following credits must be included in the program: Economics 8.0 credits

1. ECO100Y5; MAT132Y5/133Y5/134Y5/135Y5/138Y5
3. ECO323Y5, 322Y5
4. 1.0 additional 300/400-level ECO credit

Political Science 7.0 credits in POL, including at least 1.0 credit at the 400 level.

1. POL200Y5, 214Y, 309Y5
2. 1.0 credit from two of the following three fields: Comparative Politics International Relations Public Policy and Public Administration
3. 2.0 additional POL credits

After:
Limited Enrolment: Enrolment in this program is limited. Students enrolling at the end of first year (4.0 credits) must obtain:

1. a mark of at least 67% in 1.0 POL credit and at least 67% in ECO100Y5, and a minimum Cumulative Grade Point Average of 2.00. OR
2. a mark of at least 67% in 1.0 POL credit and at least 63% in ECO100Y5, and a minimum Cumulative Grade Point Average of 2.50.

Students enrolling at the end of second year (8.0 credits) must obtain:

1. a mark of at least 70% in each of 2.0 POL credits and at least 67% in ECO100Y5, and a minimum Cumulative Grade Point Average of 2.30 OR
2. a mark of at least 70% in each of 2.0 POL credits and at least 63% in ECO100Y5, and a minimum Cumulative Grade Point Average of 2.50.

Within an honours degree, the following credits must be included in the program: Economics 8.0 credits

1. ECO100Y5; MAT133Y5/134Y5/135Y5
3. ECO323Y5, 322Y5
4. 1.0 additional 300/400-level ECO credit

Political Science 7.0 credits in POL, including at least 1.0 credit at the 400 level.

1. POL200Y5, 214Y, 309Y5
2. 1.0 credit from two of the following three fields: Comparative Politics, International Relations, Public Policy and Public Administration.

3. 2.0 additional POL credits.

### Program #19 ERSPE1200 Visual Culture and Communication (Arts)

**Rationale for change:** CCT410H5 is a UTM course not a Sheridan course. CCT422H5 is a Sheridan course not a UTM course.

| Before: Third and Fourth Years | 1. 3.5 credits from CCT310H5, CCT422H5; FAH380H5; 460H5; any VCC credits at the 300/400 level; any 1.0 credit from ITA242Y5, ITA342Y5; FRE393H5; RLG332H5; DRE350H5; or any other 0.5 credit in FAH at the 300/400 level offered at U of T Mississauga (or St. George, with permission) |
| After: Third and Fourth Years | 1. 3.5 credits from CCT310H5, CCT410H5, FAH380H5; 460H5; any VCC credits at the 300/400 level; any 1.0 credit from ITA242Y5, ITA342Y5; FRE393H5; RLG332H5; DRE350H5; or any other 0.5 credit in FAH at the 300/400 level offered at U of T Mississauga (or St. George, with permission) |

### Program #20 ERSPE1230 Human Communication and Technology (Science)

**Rationale for change:** The prerequisite for ANT364H5 is CCT307H5 therefore making ANT364H5 an appropriate credit option for this program.

| Before: Eight Additional Credits | 1. CCT204H5, 260H5, 305H5, 370H5, 383H5, 384H5 (Courses taught at Sheridan) |
| | 2. Minimum of 2.5 credits from CCT307H5, 315H5, 316H5, 326H5, 361H5, 371H5, 373H5, 375H5, 377H5, 379H5, 380H5, 415H5; HSC300, HSC301, 302, 403 |
| | 3. 1.5 credits from CCT300H5, 333H5, 345H5, 351H5, 352H5, 353H5, 355H5, 357H5 (Courses taught at Sheridan) |
| | 4. CCT400H5 and 0.5 credit from CCT405H5, 410H5, 411H5 |

**Suggested electives:** CSC318H5; JAL355H5; PHL342H5, PHL350H5, PSY315H5, 374H5, 385H5 (Courses taught at U of T Mississauga)
Program #21 ERSPE1307 Digital Enterprise Management (Arts)

**Rationale for change:** Removing courses that are no longer offered. Replacing with new courses and more appropriate electives; renumbered courses

**Before:**

<table>
<thead>
<tr>
<th>Second Year</th>
<th>CCT206H5, 210H5, 224H5; WRI203H5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Third and Higher Years</td>
<td></td>
</tr>
<tr>
<td>1. CCT319H5, 321H5, 322H5, 324H5, 345H5, 355H5, 424H5</td>
<td></td>
</tr>
<tr>
<td>2. 1.5 credits from CCT316H5, 360H5, 405H5; MGD327H5, 328H5, 415H5, 420H5, 421H5, 422H5, 423H5, 425H5, 426H5; VCC412H5</td>
<td></td>
</tr>
</tbody>
</table>

**After:**

<table>
<thead>
<tr>
<th>Second Year</th>
<th>CCT206H5, 210H5, 224H5, 225H5; WRI203H5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Third and Higher Years</td>
<td></td>
</tr>
<tr>
<td>1. CCT319H5, 321H5, 322H5, 324H5, 345H5, 355H5, 424H5</td>
<td></td>
</tr>
<tr>
<td>2. 1.5 credits from CCT316H5, 401H5, 404H5, 423H5, 460H5; MGD328H5, 415H5, 420H5, 421H5, 422H5, 423H5, 425H5, 426H5, 427H5</td>
<td></td>
</tr>
</tbody>
</table>

Program #22 ERSPE1384 International Affairs (Arts)

**Rationale for change:** Include new course in prerequisites (204Y5). Removed obsolete MAT courses.

**Before:**

The following 10.0 courses are required in the program: ECO100Y5; MAT132Y5/133Y5/134Y5/135Y5/136Y5; ECO200Y5/206Y5, 202Y5/208Y5/209Y5, 364H5, 365H5; POL208Y5; 4.0 language courses in the same discipline. 3.0 from: GGR325H5, 345H5, 365H5; HIS311Y5/HIS311H5; POL302Y5, 327Y5, 340Y5, 343Y5 1.0 from: ECO456H5/460H5/461H5/463H5; a 400-level language course. The following 400-level St. George courses will also fulfill this requirement: ECO419H1, 459H1; POL454Y1 or a 400-level course from a cognate discipline approved by the faculty advisor. Language components available at U of T Mississauga: **French:** FRE180Y5; FSL205H5/206H5/FRE290Y5; FSL261Y5/280Y5/FSL385H5,386H5/FSL366H5, 383H5 **German:** GER100Y5, 200Y5, (300H5, 301H5)/300Y5, (400H5, 401H5)/300Y5, (400H5, 401H5)/300Y5, (400H5, 401H5)/300Y5, (400H5, 401H5)/300Y5. **Italian:** ITA100Y5/(101H5, 105H5), 200Y5, 350Y5, and 1.0 credit in Italian Literature selected in consultation with and approved by the Italian Department.

**After:**

10.0 credits are required from the following list: ECO100Y5; MAT132Y5/133Y5/134Y5/135Y5; ECO200Y5/204Y5/206Y5, 202Y5/208Y5/209Y5, 364H5, 365H5; POL208Y5; 4.0 language credits in the same discipline. 3.0 from: GGR325H5, 345H5, 365H5; HIS311Y5/HIS311H5; POL302Y5, 327Y5, 340Y5, 343Y5 1.0 from: ECO456H5/460H5/461H5/463H5; a 400-level language course. The following 400-level St. George courses will also fulfill this requirement: ECO419H1, 459H1; POL454Y1 or a 400-level course from a cognate discipline approved by the faculty advisor. Language components available at U of T Mississauga: **French:** FRE180Y5; FSL205H5/206H5/FRE290Y5; FSL261Y5/280Y5/FSL385H5,386H5/FSL366H5, 383H5 **German:** GER100Y5, 200Y5, (300H5, 301H5)/300Y5, (400H5, 401H5)/300Y5, (400H5, 401H5)/300Y5.
Program #23 ERSPE1425 Environmental Management (Arts)

**Rationale for change:** A new field course (i.e. ENV331H5) is added in Geographical perspectives to enhance students' field experience. Please see rationale for ENV331H5 in new course section.

**Before:**

<table>
<thead>
<tr>
<th>Biological Perspectives:</th>
<th>1. GGR393H5/493H5</th>
<th>2. Biological Perspectives:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1.0 credit from BIO301H5, 302H5, 313H5, 316H5, 317H5, 330H5, 332Y5, 337H5, 360H5, 405H5, 464H5; GGR305H5, 311H5</td>
<td>1.0 credit from BIO301H5, 302H5, 313H5, 316H5, 317H5, 330H5, 332Y5, 337H5, 360H5, 405H5, 464H5; GGR305H5, 311H5</td>
</tr>
<tr>
<td></td>
<td>3. Social Science Perspectives:</td>
<td>1.5 credits from ANT368H5; ECO373Y5; GGR322H5, 329H5, 333H5, 345H5, 348H5, 349H5, 361H5, 365H5, 370H5, 372H5, 456H5; HIS318H5, 319H5; MGT393H5, 394H5; PHL273H5; POL317Y5, 354Y5; RLG338H5; SOC312Y5, 319Y5, 352H5</td>
</tr>
<tr>
<td></td>
<td>4. Social Science Perspectives:</td>
<td>1.5 credits from ANT368H5; ECO373Y5; GGR322H5, 329H5, 333H5, 345H5, 348H5, 349H5, 361H5, 365H5, 370H5, 372H5, 456H5; HIS318H5, 319H5; MGT393H5, 394H5; PHL273H5; POL317Y5, 354Y5; RLG338H5; SOC312Y5, 319Y5, 352H5</td>
</tr>
<tr>
<td></td>
<td>5. 2.0 additional 300/400 level credits chosen from those listed in #2, #3, or #4.</td>
<td>5. 2.0 additional 300/400 level credits chosen from those listed in #2, #3, or #4.</td>
</tr>
<tr>
<td></td>
<td>6. 1.0 credit from ENV400Y5, 490H5, 491H5, 497H5, 498Y5</td>
<td>6. 1.0 credit from ENV400Y5, 490H5, 491H5, 497H5, 498Y5</td>
</tr>
</tbody>
</table>

**After:**

<table>
<thead>
<tr>
<th>Biological Perspectives:</th>
<th>1. GGR393H5/493H5</th>
<th>2. Biological Perspectives:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1.0 credit from BIO301H5, 302H5, 313H5, 316H5, 330H5, 332Y5, 337H5, 360H5, 405H5, 464H5; GGR305H5, 311H5</td>
<td>1.0 credit from BIO301H5, 302H5, 313H5, 316H5, 330H5, 332Y5, 337H5, 360H5, 405H5, 464H5; GGR305H5, 311H5</td>
</tr>
<tr>
<td></td>
<td>3. Social Science Perspectives:</td>
<td>1.5 credits from ANT368H5; ECO373Y5; GGR322H5, 329H5, 333H5, 345H5, 348H5, 349H5, 361H5; HIS318H5, 319H5; MGT393H5, 394H5; PHL273H5; POL317Y5, 354Y5; RLG338H5; SOC312Y5, 319Y5, 352H5</td>
</tr>
<tr>
<td></td>
<td>4. Social Science Perspectives:</td>
<td>1.5 credits from ANT368H5; ECO373Y5; GGR322H5, 329H5, 333H5, 345H5, 348H5, 349H5, 361H5; HIS318H5, 319H5; MGT393H5, 394H5; PHL273H5; POL317Y5, 354Y5; RLG338H5; SOC312Y5, 319Y5, 352H5</td>
</tr>
<tr>
<td></td>
<td>5. 2.0 additional 300/400 level credits chosen from those listed in #2, #3, or #4.</td>
<td>5. 2.0 additional 300/400 level credits chosen from those listed in #2, #3, or #4.</td>
</tr>
<tr>
<td></td>
<td>6. 1.0 credit from ENV400Y5, 490H5, 491H5, 497H5, 498Y5</td>
<td>6. 1.0 credit from ENV400Y5, 490H5, 491H5, 497H5, 498Y5</td>
</tr>
</tbody>
</table>

Program #24 ERSPE1478 Economics (Arts, B.Com.)

**Rationale for change:** Removed obsolete MAT courses.

**Before:**

Limited Enrolment: Enrolment in this program is limited to students with 70% in ECO100Y5 and (63% in MAT133Y5 or 60% in MAT132Y5/134Y5/135Y5 or 55% in MAT137Y/MAT138Y5) and a CGPA of 2.3.

| First Year | ECO100Y5; MAT132Y5/133Y5/134Y5/135Y5/137Y5/138Y5 |

Programs - Other Changes
After: Limited Enrolment: Enrolment in this program is limited to students with 70% in ECO100Y5 and (63% in MAT133Y5 or 60% in MAT134Y5/135Y5 or 55% in MAT137Y) and a CGPA of 2.3.

First Year  ECO100Y5; MAT133Y5/134Y5/135Y5/137Y5

Program #25 ERSPE1666 Geography (Arts)

Rationale for change: This reflects our decision to offer a broader selection of core courses in second and third year.

Before:

<table>
<thead>
<tr>
<th>Second Year</th>
<th>3.5 credits:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.0 credit from GGR202H5, 252H5, 256H5</td>
<td></td>
</tr>
<tr>
<td>1.0 credit from GGR207H5, 208H5, 209H5</td>
<td></td>
</tr>
<tr>
<td>1.0 credit from GGR276H5, 277H5, 278H5</td>
<td></td>
</tr>
<tr>
<td>0.5 credit from GGR214H5, 217H5, 227H5</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Third Year</th>
<th>4.0 credits from the following:</th>
</tr>
</thead>
</table>

After:

<table>
<thead>
<tr>
<th>Second Year</th>
<th>3.5 credits:</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.0 credits from GGR202H5,207H5,208H5,209H5,252H5, 288H5</td>
<td></td>
</tr>
<tr>
<td>1.0 credit from GGR276H5, 277H5, 278H5</td>
<td></td>
</tr>
<tr>
<td>0.5 credit from GGR214H5, 217H5, 227H5</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Third Year</th>
<th>4.0 credits from the following:</th>
</tr>
</thead>
</table>

Program #26 ERSPE1704 Commerce and Finance: Accounting (BCom)

Rationale for change: MGT337Y5 is no longer offered. ECO204Y5 is a new course designed specifically for Commerce students to give them more options. This is a further move towards designing courses for Commerce students who pay higher fees. ECO209Y5 is designed for Commerce students and it replaces ECO202Y5 as a program requirement.

Before:

<table>
<thead>
<tr>
<th>First Year (3.0 credits)</th>
<th>MGM101H5; MGT120H5; ECO100Y5; MAT133Y5/132Y5/135Y5 (or equivalent)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Higher Years:</td>
<td>Management requirements: (8 credits)</td>
</tr>
</tbody>
</table>

If pursuing the CA stream:

1. MGT220H5, 223H5, 224H5
2. MGT321H5, 322H5, 323H5, 337Y5/(338H5, 339H5), 393H5
3. MGT419H5, 421H5, 422H5, 423H5, 426H5, 428H5, 429H5

OR

If pursuing the CMA stream:

1. MGT220H5, 223H5, 224H5, 262H5
2. MGT322H5, 323H5, 337Y5/(338H5, 339H5), 371H5, 374H5, 393H5
3. MGT429H5, 426H5, 428H5, 491H5, 492H5
Economics requirements: (5 credits)

1. ECO200Y5/206Y5, ECO202Y5/208Y5/209Y5,
2. ECO220Y5/227Y5/STA(250H1, 257H5)/STA(257H5, 248H5/258H5)/STA(257H5, 261H5)
3. 1.0 credit from
4. 1.0 credit in ECO at 300/400 level

No more than 1.0 Economic History credit

Writing Requirements

Writing Requirements (1.0 credit) from:
ANT102H5, 204Y5; CLA (except 201H5); ENG; FAH; HIS; HPS(G); LIN; PHL (except 245H5, 246H5, 247H5, 344H5, 345H5, 346H5, 347H5); POL; RLG; SOC (excluding SOC300Y); WRI

Writing courses must be in the English Language.

*Consult the CMA Brochure for updated course requirements.

After:

First Year (3.0 credits)

MGM101H5; MGT120H5; ECO100Y5; MAT133Y5/135Y5 (or equivalent)

Higher Years: Management requirements: (8 credits)

If pursuing the CA stream:

1. MGT220H5, 223H5, 224H5
2. MGT321H5, 322H5, 323H5, 338H5, 339H5, 393H5
3. MGT419H5, 421H5, 422H5, 423H5, 426H5, 428H5, 429H5

OR

If pursuing the CMA stream:

1. MGT220H5, 223H5, 224H5, 262H5
2. MGT322H5, 323H5, 338H5, 339H5, 371H5, 374H5, 393H5
3. MGT423H5, 426H5, 428H5, 491H5, 492H5

Economics requirements: (5 credits)

1. ECO200Y5/204Y5/206Y5, ECO208Y5/209Y5,
2. ECO220Y5/227Y5/STA(250H1, 257H5)/STA(257H5, 248H5/258H5)/STA(257H5, 261H5)
3. 1.0 credit from
4. 1.0 credit in ECO at 300/400 level

No more than 1.0 Economic History credit

Writing Requirements

Writing Requirements (1.0 credit) from:
ANT102H5, 204Y5; CLA (except 201H5); ENG; FAH; HIS; HPS(G); LIN; PHL (except 245H5, 246H5, 247H5, 344H5, 345H5, 346H5,
Writing courses must be in the English Language.

* Consult the CMA Brochure for updated course requirements.

### Program #27 ERSPE1775 Anthropology (Arts)

**Rationale for change:**
1. To support the development and elaboration of a new concentration in linguistic and socio-cultural anthropology - linked to the hiring of a new faculty member (Jennifer Jackson).
2. To distinguish and increase the coherence of the two degree streams - being BArts and BSc.
3. To maintain current flexibility in terms of student course selection while at the same time addressing significant differences in enrollment across the 200-level courses.

**Before:**
- Second Year
  - ANT200Y5, 203Y5, 204Y5

**After:**
- Second Year
  - ANT200Y5/203Y5, 204Y5, 206Y5

### Program #28 ERSPE1815 Commerce and Finance: Human Resource Management (BCom)

**Rationale for change:**
ECO204Y5 is a new course designed specifically for Commerce students to give them more options. This is a further move towards designing courses for Commerce students who pay higher fees. ECO209Y5 is designed for Commerce students and it replaces ECO202Y5 as a program requirement.

**Before:**
- Higher Years
  - Management: 7 credits
    1. MGT220H5, 223H5, 262H5
    2. MGT338H5, 339H5, 363H5, 460H5, 461H5, 463H5
    3. 1.0 credit from: MGT252H5, 353H5, 371H5, 374H5, 393H5
    4. 1.0 credit in MGT at 200/300/400 level
    5. 0.5 credit in MGT at 400 level
  - Economics: 5 credits
    2. ECO220Y5/227Y5/STA(250H1, 257H5)/STA(257H5, 258H5)/STA(257H5, 261H5)
    3. ECO244Y5
    4. 1.0 credits in ECO at 300/400 level
  - Writing Requirements
    (2 credits) ANT102H5, 204Y5; CLA (except 201H5); one of (ECO322Y5/323Y5/333Y5/336Y5/361Y5/369Y5/373Y5/456H5); ENG; FAH; HIS; HPS(G); LIN; PHL (except 245H5, 246H5, 247H5, 344H5, 345H5, 346H5, 347H5); POL; RLG; SOC (excluding SOC300Y); WRI
  - Writing credits must be in the English language.

**After:**
- Higher Years
  - Management: 7 credits
    1. MGT220H5, 223H5, 262H5
    2. MGT338H5, 339H5, 363H5, 460H5, 461H5, 463H5
    3. 1.0 credit from: MGT252H5, 353H5, 371H5, 374H5, 393H5
    4. 1.0 credit in MGT at 200/300/400 level
5. 0.5 credit in MGT at 400 level

Economics: 5 credits

1. ECO200Y5/204Y5/206Y5, ECO208Y5/209Y5
2. ECO220Y5/227Y5/STA(250H1, 257H5)/STA(257H5, 258H5)/STA(257H5, 261H5)
3. ECO244Y5
4. 1.0 credits in ECO at 300/400 level

Writing Requirements (2 credits) ANT102H5, 204Y5; CLA (except 201H5); one of (ECO322Y5/323Y5/333Y5/336Y5/361Y5/369Y5/373Y5/399Y/456H5); ENG; FAH; HIS; HPS(G); LIN; PHL (except 245H5, 246H5, 247H5, 344H5, 345H5, 346H5, 347H5); POL; RLG; SOC (excluding SOC300Y); WRI

Writing credits must be in the English language.

Program #29 ERSPE2005 Health Sciences Communication (SCI)

Rationale for change: To ensure students are aware that they must complete the 3.0 required credits before entering the HSC Major or Specialist programs.

Before: Limited Enrolment: Enrolment is highly competitive. Meeting the minimum requirements does not guarantee admission. Prerequisites to enter the Health Sciences Communication Specialization upon completion of 4.0 credits include:

1. BIO Gr. 12 (4U); or by permission;
2. Minimum 4.0 credits in Year 1 to include: CCT100H5, CCT101H5, PSY100Y5, BIO152H5, and BIO153H5;
3. Minimum annual Cumulative Grade Point Average (CGPA) between 2.70 and 3.00 and never lower than 2.20; and
4. A minimum 65% average between CCT100H5 and CCT101H5 and a minimum 65% average in BIO153H5

After: Limited Enrolment: Enrolment is highly competitive. Meeting the minimum requirements does not guarantee admission. Prerequisites to enter the Health Sciences Communication Specialization upon completion of 4.0 credits include:

1. BIO Gr. 12 (4U);
2. Minimum 3.0 credits in Year 1 to include: CCT100H5, CCT101H5, PSY100Y5, BIO152H5, and BIO153H5 with a minimum 63% in each of the required courses;
3. Minimum first year 4.0 credits with CGPA never lower than 2.20 (average is set annually)

Program #30 ERSPE2034 Commerce and Finance: Finance (BCom)

Rationale for change: ECO204Y5 is a new course designed specifically for Commerce students to give them more options. This is a further move towards designing courses for Commerce students who pay higher fees. ECO209Y5 is designed for Commerce students and it replaces ECO202Y5 as a program requirement.

Before: Higher Years Management (7.0 credits):

1. MGT220H5, 223H5
2. 1.0 credit from: MGT252H5, 262H5, 353H5, 363H5, 371H5, 374H5,
3. MGT330H5, 338H5, 339H5, 393H5, 431H5, 438H5, 439H5
4. 1.0 credit in MGT at 200/300/400 level
5. 0.5 credit in MGT at 400 level

Programs - Other Changes
Program #31 ERSPE2273 Commerce and Finance (BCom)

Rationale for change: MGT337Y5 is no longer offered. ECO204Y5 is a new course designed specifically for Commerce students to give them more options. This is a further move towards designing courses for Commerce students who pay higher fees. ECO209Y5 is designed for Commerce students and it replaces ECO202Y5 as a program requirement.

Before:

First year (3.0 credits)
- MGM101H5; MGT120H5; ECO100Y5;
- MAT133Y5/132Y5/MAT135Y5 (or equivalent)

Higher Years
- Management (5.0 credits):
  1. MGT223H5, 220H5, 337Y5/(338H5, 339H5)
  2. 1.0 credit from: MGT252H5, 262H5, 353H5, 363H5, 371H5, 374H5
  3. 1.0 credit in MGT at 400 level
  4. 1.0 credit in MGT at 200/300/400 level

Economics (5.0 credits):
  1. ECO200Y5/204Y5/206Y5, ECO208Y5/209Y5
  2. ECO220Y5/227Y5/STA(250H1, 257H5)/STA(257H5, 258H5)/STA(257H5, 261H5)
  3. 2.0 credits in ECO at 300/400 level, at least one must be from: ECO327Y5, 349H5, 365H5, 460H5, 461H5, 463H5

Writing Requirements
  (2.0 credits) ANT102H5, 204Y5; CLA (except 201H5); one of (ECO322Y5 / 323Y5 / 333Y5 / 336Y5 / 361Y5 / 369H5 / 373Y5 / 456H5); ENG; FAH; HIS; HPS(G); LIN; PHL (except 245H5, 246H5, 247H5, 344H5, 345H5, 346H5, 347H5); ENG; FAH; HIS; HPS(G); LIN; PHL (except 245H5, 246H5, 247H5, 344H5, 345H5, 346H5, 347H5); POL; RLG; SOC (excluding SOC300Y5); WRI

After:

Higher Years Management (7.0 credits):
  1. MGT220H5, 223H5
  2. 1.0 credit from: MGT252H5, 262H5, 353H5, 363H5, 371H5, 374H5
  3. MGT330H5, 338H5, 339H5, 393H5, 431H5, 438H5, 439H5
  4. 1.0 credit in MGT at 200/300/400 level
  5. 0.5 credit in MGT at 400 level

Economics (5.0 credits):
  1. ECO200Y5/204Y5/206Y5, ECO208Y5/209Y5
  2. ECO220Y5/227Y5/STA(250H1, 257H5)/STA(257H5, 258H5)/STA(257H5, 261H5)
  3. 2.0 credits in ECO at 300/400 level, at least one must be from: ECO327Y5, 349H5, 365H5, 460H5, 461H5, 463H5

Writing Requirements
  (2.0 credits) ANT102H5, 204Y5; CLA (except 201H5); one of (ECO322Y5 / 323Y5 / 333Y5 / 336Y5 / 361Y5 / 369H5 / 373Y5 / 399Y5/456H5); ENG; FAH; HIS; HPS(G); LIN; PHL (except 245H5, 246H5, 247H5, 344H5, 345H5, 346H5, 347H5); POL; RLG; SOC (excluding SOC300Y5); WRI

Writing courses must be in the English language.
2. ECO220Y5/227Y5/STA(250H1, 257H5)/STA(257H5, 248H5/258H5)/STA(257H5, 261H5)
3. 2.0 credits in ECO at 300/400 level, no more than 1.0 of which may be a course in Economic History

<table>
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<tr>
<th>Writing Requirements</th>
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<tbody>
<tr>
<td>(2.0 credits) ANT102H5, 204Y5; CLA (except 201H5); one of (ECO322Y5 / 323Y5 / 333Y5 / 366Y5 / 361Y5 / 369H5 / 373Y5 / 456H5); ENG; FAH; HIS; HPS(G); LIN; PHL (except 245H5, 246H5, 247H5, 344H5, 345H5, 346H5, 347H5); POL; RLG; SOC (excluding SOC300Y5); WRI</td>
</tr>
<tr>
<td>Writing courses must be in the English language.</td>
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<tr>
<th>After:</th>
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<tbody>
<tr>
<td>First year (3.0 credits) MGM101H5; MGT120H5; ECO100Y5; MAT133Y5/MAT135Y5 (or equivalent)</td>
</tr>
<tr>
<td>Higher Years Management (5.0 credits):</td>
</tr>
<tr>
<td>1. MGT223H5, 220H5, 338H5, 339H5</td>
</tr>
<tr>
<td>2. 1.0 credit from: MGT252H5, 262H5, 353H5, 363H5, 371H5/422H5, 374H5, 393H5</td>
</tr>
<tr>
<td>3. 1.0 credit in MGT at 400 level</td>
</tr>
<tr>
<td>4. 1.0 credit in MGT at 200/300/400 level</td>
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<tr>
<td>Economics (5.0 credits):</td>
</tr>
<tr>
<td>1. ECO200Y5/204Y5/206Y5, ECO208Y5/209Y5</td>
</tr>
<tr>
<td>2. ECO220Y5/227Y5/STA(250H1, 257H5)/STA(257H5, 248H5/258H5)/STA(257H5, 261H5)</td>
</tr>
<tr>
<td>3. 2.0 credits in ECO at 300/400 level, no more than 1.0 of which may be a course in Economic History</td>
</tr>
<tr>
<td>Writing Requirements</td>
</tr>
<tr>
<td>(2.0 credits) ANT102H5, 204Y5; CLA (except 201H5); one of (ECO322Y5 / 323Y5 / 333Y5 / 366Y5 / 361Y5 / 369H5 / 373Y5 / 399Y5 / 456H5); ENG; FAH; HIS; HPS(G); LIN; PHL (except 245H5, 246H5, 247H5, 344H5, 345H5, 346H5, 347H5); POL; RLG; SOC (excluding SOC300Y5); WRI</td>
</tr>
<tr>
<td>Writing courses must be in the English language.</td>
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</tbody>
</table>

**Program #32 ERSPE2380 Commerce and Finance: Marketing (BCom)**

**Rationale for change:** ECO204Y5 is a new course designed specifically for Commerce students to give them more options. This is a further move towards designing courses for Commerce students who pay higher fees. ECO209Y5 is designed for Commerce students and it replaces ECO202Y5 as a program requirement.

**Before:**

<table>
<thead>
<tr>
<th>Higher Years: Management: 6 credits</th>
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</thead>
<tbody>
<tr>
<td>1. MGT220H5, 223H5, 252H5</td>
</tr>
<tr>
<td>2. MGT338H5, 339H5, 353H5, 452H5, 453H5, 455H5</td>
</tr>
<tr>
<td>3. 1.0 credit from: MGT262H5, 363H5, 371H5, 374H5, 393H5</td>
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<tr>
<td>4. 0.5 credit in MGT at 400 level</td>
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<table>
<thead>
<tr>
<th>Economics: 5 credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. ECO200Y5/204Y5, ECO202Y5/208Y5/209Y5</td>
</tr>
<tr>
<td>2. ECO220Y5/227Y5/STA(250H1, 257H5)/STA(257H5, 248H5/258H5)/STA(257H5, 261H5)</td>
</tr>
<tr>
<td>3. 2.0 credits in ECO at 300/400 level</td>
</tr>
<tr>
<td>No more than 1.0 Economic History credit</td>
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</tbody>
</table>

Programs - Other Changes 22
<table>
<thead>
<tr>
<th>Psychology: 1 credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. PSY100Y5</td>
</tr>
</tbody>
</table>

**Writing Requirements:**
(2 credits) ANT102H5, 204Y5; CLA (except 201H5); one of (ECO322Y5/323Y5/333Y5/336Y5/361Y5/369Y5/373Y5/375Y5/396Y5); ENG; FAH; HIS; HPS(G); LIN; PHL (except 245H5, 246H5, 247H5, 344H5, 345H5, 346H5, 347H5); POL; RLG; SOC (excluding SOC300Y); WRI
Writing credits must be in the English language.

**After:**

<table>
<thead>
<tr>
<th>Higher Years: Management: 6 credits</th>
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<tbody>
<tr>
<td>1. MGT220H5, 223H5, 252H5</td>
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<td>2. MGT338H5, 339H5, 353H5, 452H5, 453H5, 455H5</td>
</tr>
<tr>
<td>3. 1.0 credit from: MGT262H5, 363H5, 371H5, 374H5, 393H5</td>
</tr>
<tr>
<td>4. 0.5 credit in MGT at 400 level</td>
</tr>
</tbody>
</table>

**Economics: 5 credits**

1. ECO200Y5/204Y5/206Y5, ECO208Y5/209Y5
2. ECO220Y5/227Y5/STA(250H1, 257H5)/STA(257H5, 258H5)/STA(257H5, 261H5)
3. 2.0 credits in ECO at 300/400 level

No more than 1.0 Economic History credit

<table>
<thead>
<tr>
<th>Psychology: 1 credit</th>
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<tbody>
<tr>
<td>1. PSY100Y5</td>
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</table>

**Writing Requirements:**
(2 credits) ANT102H5, 204Y5; CLA (except 201H5); one of (ECO322Y5/323Y5/333Y5/336Y5/361Y5/369Y5/373Y5/399Y/456H5); ENG; FAH; HIS; HPS(G); LIN; PHL (except 245H5, 246H5, 247H5, 344H5, 345H5, 346H5, 347H5); POL; RLG; SOC (excluding SOC300Y); WRI
Writing credits must be in the English language.

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**Program #33 ERSPE2431 Management**

**Rationale for change:** To give students a broader range of Statistics courses to choose from. ECO205Y5 is a new course for Management Specialist students who are not required to take calculus. It replaces ECO200Y as a program requirement.

**Before:**

1. First year prerequisites (2.0 credits): MGM101H5, 102H5; ECO100Y5
2. Core courses (1.5 credits): MGM200H5, 300H5, 400H5
3. Management Disciplines (6.5 credits): MGM221H5, 222H5, 230H5, 252H5, 290H5, 320H5, 332H5, 371H5; MGT353H5, 363H5, 374H5; ECO200Y5
4. Statistics (.5 credit): STA218H5
5. Electives (select 1.5 credit): MGT413H5, 452H5, 453H5, 454H5, 455H5, 460H5, 461H5, 491H5, 493H5; MGD421H5, 422H5, 423H5

**After:**

1. First year prerequisites (2.0 credits): MGM101H5, 102H5; ECO100Y5
2. Core courses (1.5 credits): MGM200H5, 300H5, 400H5
3. Management Disciplines (6.5 credits): MGM221H5, 222H5, 230H5, 252H5, 290H5, 320H5, 332H5, 371H5; MGT353H5, 363H5, 374H5; ECO205Y5
4. Statistics (.5 credit): STA218H5 or 1.0 from STA(220H5, 221H5)/BIO(360H5, 361H5)/PSY(201H5, 202H5)/(SOC350H5, 351H5)
5. Electives (select 1.5 credit): MGM331H5, MGT413H5, 452H5, 453H5, 454H5, 455H5, 460H5, 461H5, 491H5, 493H5; MGD421H5, 422H5, 423H5
## New Courses

### Course #1 ANT459H5 The Ethnography of Speaking  (SSc)

**Description:** The seminar, Ethnography of Speaking, examines the social use of language, and focuses on the interrelationships between verbal form, social function, and cultural meaning in varying modalities of spoken communicative interaction. [26L]

**Prerequisite:** ANT206Y5/206H5

**Recommended Preparation:** ANT460H5

**Rationale:** This course is being introduced by a new ANT faculty member.

**No. Hours**

- Instruction: 26L

**Offered at St George:** No

**Revived Course:** No

### Course #2 CCT395H5 Topics in Communication, Culture and Information Technology  (SSc)

**Description:** An in-depth examination of selected topics in communication, culture and information technology. Topics vary from year to year, and the content in any given year depends upon the instructor. [26L]

**Prerequisite:** Minimum of 8.0 credits

**Rationale:** To allow 3rd year students the opportunity to take a topics course.

**No. Hours**

- Instruction: 26L

**Offered at St George:** No

**Revived Course:** No

### Course #3 CCT404H5 Integrative Design Project  (HUM,SSc)

**Description:** This project-based course aims to demonstrate how design principles can be creatively applied to solving problems in areas as varied as business, health care delivery, urban planning and development. Students will study current thinking and practice in design-based approaches to problem solving through seminars, field-based research and a major integrative project. This course is particularly appropriate for DEM and VCC specialist students. [36L]

**Prerequisite:** CCT204H5 and a minimum of 13.0 credits.

**Rationale:** This course is designed to bring together students with a range of academic backgrounds and give them experience of working on projects with others with diverse academic and practical knowledge.

**No. Hours**

- Instruction: 36L

**Offered at St George:** No

**Revived Course:** No

### Course #4 ECO204Y5 Microeconomic Theory and Applications (for Commerce)  (SSc)

**Description:** The course uses microeconomics to analyze a variety of issues from marketing and finance to organizational structure. Topics include consumer preferences and behaviour; demand, cost analysis and estimation; allocation of inputs, pricing and firm behaviour under perfect and imperfect competition; game theory and public policy, including competition policy. Business cases are used to connect theory and practice and to highlight differences and similarities between economics and accounting, marketing and finance. This course is restricted to students in the B.Com. program. [52L, 26T]

**Exclusion:** ECO200Y5, 205Y5, 206Y5

**Prerequisite:** ECO100Y5 (67%), or ECO100Y5 63% and a CGPA of 2.5; MAT133Y5/134Y5/135Y5/137Y5

**Rationale:**
ECO204Y5 is a new course designed specifically for Commerce students to give them more options. This is a further move towards designing courses for Commerce students who pay higher fees. Removed obsolete MAT courses.

<table>
<thead>
<tr>
<th>No. Hours</th>
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<tbody>
<tr>
<td>Offered at St George:</td>
<td>No</td>
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<tr>
<td>Revived Course:</td>
<td>No</td>
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</tbody>
</table>

**Course #5 ECO205Y5 Microeconomic Theory and Applications (for Management) (SSc)**

**Description:** The course uses microeconomics to analyze a variety of issues from marketing and finance to organizational structure. Topics include demand, cost analysis and estimation; allocation of inputs, pricing and firm behaviour under perfect and imperfect competition; game theory and competition policy. Emphasis will be placed upon business cases which are used to connect theory and practice and to highlight differences and similarities between economics and accounting, marketing and finance. This course is restricted to students in the Management Specialist Program. [52L, 26T]

**Exclusion:** ECO200Y5, 204Y5, 206Y5

**Prerequisite:** ECO100Y5 63% and a CGPA of 2.5

**Rationale:** ECO205Y5 is a new course for Management Specialist students who are not required to take calculus. It replaces ECO200Y5 as a program requirement.

<table>
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<tr>
<th>No. Hours</th>
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<tr>
<td>Revived Course:</td>
<td>No</td>
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**Course #6 ENV232H5 Environmental Sustainability Practicum (SSc,SCI)**

**Description:** This course, offered in collaboration with campus administrative offices of the University of Toronto Mississauga, provides Environment Students with practical collaborative work experience. In preparation for upper-year field courses and internships. Students will work with the campus Sustainability Coordinator and participating faculty to develop skills in communication, interdisciplinary teamwork, problem identification, and reporting while working on an environmental project on campus or in the local community. This course is strongly recommended for Specialist students in any of the Environment Programs. [26P,26S]

**Prerequisite:** 2nd year standing in any of the ENV Specialist Programs.

**Rationale:** This one term half course will be central to the revised Specialist Programs in Environment at UTM. Program revisions will follow in subsequent years once benchmarking exercises are completed.

<table>
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<tr>
<th>No. Hours</th>
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<td>Offered at St George:</td>
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<tr>
<td>Revived Course:</td>
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Enrolment Control: 20 Students will be admitted in the first year of the course offering in order to maintain a manageable number of student projects (5 projects with teams of 4 students).

**Course #7 ENV331H5 International Environmental Sustainability - Mexico (SSc,SCI)**

**Description:** This practical field course will provide an opportunity for students to gain valuable international experience in environmental sustainability studies. Mexico faces considerable challenges with respect to water resources and environmental sustainability, and environmental expertise in Latin America is in high demand. During a two week stay in August, students will participate in seminars on environmental sustainability and resource management at the University of Guadalajara, and undertake natural and/or social science studies on sustainability in freshwater lake basins and coastal marine systems in Mexico. Preparatory meetings will be held during the preceding Spring Term, and seminar presentations on research outcomes will be made during the following Fall Term.

**Prerequisite:** 3rd year standing in any of the ENV Specialist Programs, or permission of the Instructor, plus application and interview.
Rationale: This course will be the cornerstone of a revised Program in Environment at UTM. This course is the pilot phase of a student exchange program outlined in a Memorandum of Agreement between the University of Toronto Mississauga and the University of Guadalajara, Mexico. Program revisions will follow in subsequent years once benchmarking exercises are completed.

No. Hours
Instruction:
Offered at St George: No
Revived Course: No

Admission to course will be through application due by March 15. The student’s application will be to the Director of the Programs in Environment, and must include a current transcript, a current curriculum vita, and a letter of application explaining why their qualifications and interest make them suitable candidates for the opportunity. Some ability in Spanish is an asset. Completion of ENV232H5 is an asset. Applicants who meet minimum criteria will be selected for an interview. Acceptance will be based on a combination of GPA, experience, qualifications and interview performance. There is a cost associated with this course that accepted students will be responsible for.

Enrolment Control: A maximum number of students will be determined each year based on travel feasibility and resources.

Course #8 FAS3XXY5 Performance-Based Art (HUM)

Description: This studio-based course in performance-based art practice will focus on issues related to identity, gender, activism and ways in which the body inhabits space. Students will explore the role of performance in relationship to social and daily ritual, audience interaction, spectatorship and interventions of public and private space and be exposed to a range of interdisciplinary and trans-media approaches such as installation and video to utilize and/or record their performance work. [156P]

Prerequisite: 1.0 FAS 200 level credit
Rationale: Draws upon research expertise of new hire and existing faculty expertise.

No. Hours
Instruction: 156P
Offered at St George: No
Revived Course: No

Course #9 FAS455H5 Teaching Art in the School and Community (HUM)

Description: This practicum course provides fourth year students with hands on teaching experience allowing for interaction with administrators, teachers, and community leaders; planning workshops and classes; writing and delivering curriculum; working within budget; and with documenting and evaluating these experiences. [15S, 24P]

Exclusion: None
Prerequisite: FAS453H5
Corequisite: None
Rationale: Draws upon existing faculty expertise of Sheridan colleagues and will now be able to contribute to CTEP.

No. Hours
Instruction: 15S, 24P
Offered at St George: No
Revived Course: No

Course #10 GGR369H5 The Changing Geographies of Latin America (SSc)

Description: A continental survey course that covers the contemporary social, cultural, environmental and economic landscape of Latin and Central America. Some of the themes addressed include the impact of trade and globalization on Latin American economies, the role of indigenous people in Latin American culture, urban development patterns and trends and emerging crises posed by the rapidly increasing environmental challenges facing Latin American nations. [26L, 6T]

Prerequisite: Prerequisite: Any 8.0 credits

New Courses 27
Rationale: There is growing demand for a course focusing on Latin America among students. This course will complement the planned field studies course in Mexico to be introduced next year in the Environmental Program.

No. Hours
Instruction: 26L, 6T
Offered at St
George: No
Revived Course: No

Course #11 HSC405H5 Digital Forensic Facial Reconstruction (Sci) (SCI)

Description: This course examines the technical, anatomical, and sociological considerations involved in the three-dimensional digital forensic facial reconstruction. Human facial anatomy, traditional reconstruction techniques, and the use of 3D animation software are the core areas of study. Using this knowledge, students reconstruct the facial identity of an individual known only from cranial skeletal remains. [26S, 13P]

Prerequisite: 10.0 completed credits including ANT203Y5, 205H5/BIO210H5
Recommended Preparation: ANT334H5

Rationale: This cross-disciplinary course takes advantage of infrastructure and faculty resources that are unique to UTM. Digital forensic facial reconstruction is an emerging field that draws on physical anthropology and applied visualization; this field requires the application of artistic techniques constrained by the science underlying the structure and function of the bony anatomy and soft tissues of the head. ICC/BMC faculty member Marc Dryer who is developing this new course, has an interdisciplinary background in anthropology and biomedical visualization. There is no resource implication.

No. Hours
Instruction: 26S 13P
Offered at St
George: No
Revived Course: No

Course #12 MGM331H5 Investments (SSc)

Description: This course introduces students to the topic of investments from an individual and institutional point of view. Topics include bond valuation, stock valuation, portfolio theory, asset pricing models, security valuation, efficient markets, and portfolio performance evaluation. [26L]

Exclusion: MGT330H5
Prerequisite: MGM230H5, STA218H5
Rationale: To add more elective choices for Management students.

No. Hours
Instruction: 26L
Offered at St
George: No
Revived Course: No

Course #13 MGT433H5 Financial Management (SSc)

Description: This course focuses on the application of modern financial techniques to operating and investing decisions. It analyzes working capital management and capital budgeting decisions within the context of the firm’s business strategy. [26L]

Prerequisite: MGT338H5, 339H5
Rationale: To provide more electives for the recently introduced Finance Specialist program.

No. Hours
Instruction: 26L
Offered at St
George: No
Revived Course: No
Course #14 MGT434H5 Mergers and Acquisitions (SSc)

Description: This course deals with issues related to mergers and acquisitions. The main focus is to develop a solid understanding of the valuation of potential acquisition targets from a bidders perspective. Other themes to be explored include M and A and corporate strategy, motivations for M and A, corporate restructuring and divestitures, financing M and A activity, and M and A ‘waves’ over the past 50 years. [26L]

Prerequisite: MGT338H5, 339H5

Rationale: To provide more electives for the recently introduced Finance Specialist program.

No. Hours Instruction: 26L

Offered at St George: No

Revived Course: No

Course #15 MGT437H5 Corporate Governance (SSc)

Description: The course examines theoretical and empirical issues in corporate governance. It analyzes specific mechanisms for resolving conflicts among various stakeholders of the firm, evaluating alternative corporate governance practices. The course also analyzes fundamental issues linking legal and financial systems and addresses the question, how does a country’s legal system affect its level of financial development and firms’ cost of capital? [26L]

Prerequisite: MGT338H5, 339H5

Rationale: To provide more electives for the recently introduced Finance Specialist program.

No. Hours Instruction: 26L

Offered at St George: No

Revived Course: No

Course #16 SOC375H5 Sociology of International Migration (SSc)

Description: This course will analyze the forces that cause people to leave the country of their birth. We will look at why some countries become predominantly leaving countries, and other immigrant receiving countries. Possible topics include the politics of integration, multiple citizenships, refugee and settlement policies, the development of transnational social spaces and transnational governance structures. Attention will also be given to the dynamics of race, ethnicity, class, and gender in structuring international growth. [26L]

Exclusion: SOC344Y1

Prerequisite: SOC100H5/101Y5, 1.0 SOC course at the 200 level

Rationale: This is a very important topic within the field of sociology that is currently not being taught at UTM even though we have expertise in this area. There will be a lot of interest in such a course, given the large number of first, second, and third generation immigrants among our students.

No. Hours Instruction: 26 L

Offered at St George: No

Revived Course: No

Course #17 SOC425H5 Gender in Global Contexts (SSc)

Description: This course looks at gender relations from a global perspective, focusing on how the social, political and economic aspects of globalization affect gender relations within various (local) contexts. Possible topics include gender and international migration, women’s activism in local/global perspective and post-colonialism. [26L]

Prerequisite: SOC100H5/101Y5, 1.0 SOC course at the 300 level

Rationale: SOC365H5 Gender Relations is consistently oversubscribed and is currently too brief to do more than touch upon the ways in which gender relations are shaped globally. This will give students with an interest in globalization a course that focuses on the gender dynamics of that process.

No. Hours 26 L
Course #18 WRI375H5 Writing about Environment and Ecology  (SSc)

Description: Examines the evolving rhetoric of scientific, journalistic, legal and political writing about environmental issues. The course will consider eco-linguistic theory and eco-critical discourse analysis. Through theory and applied research, including primary research, and writing, students will consider protocols, research standards, and ethics in writing about environment and appraise current issues around the emerging language of sustainability. [26L]

Prerequisite: WRI203H5

Rationale: We have available a stipend instructor with specific qualifications in this area; This course addresses an area of growing theory and practice; This area enhances career and graduate school opportunities to our students.

No. Hours Instruction: 26L

Offered at St George: No

Revived Course: No
Courses - Resource Implications

Course #1 ENV232H5 Environmental Sustainability Practicum

**Resource implications:** Course has two years of financial support provided through the Centre for Environment Academic Initiatives Fund. These resources will cover costs associated with the participation of the Environmental Affairs Officer (50% salary for 2 years) and materials required for a variety of proposed student activities. During this period, a sustainability plan will be developed to ensure the continued offer of the course, which will focus on a base funding model for the Environment programs at UTM through the Centre for Environment.

Course #2 ENV331H5 International Environmental Sustainability - Mexico

**Resource implications:** Course has two years of financial support provided through the Centre for Environment Academic Initiatives Fund. These resources will offset some of the cost of the trip for students, and funding for support staff, both for planning, and the trip itself. During this two year period, a sustainability plan will be developed to ensure the continued offer of the course, which will focus on a base funding model for the Environment programs at UTM through the Centre for Environment. Instructors will comprise Faculty and Graduate Students from the University of Toronto who are already participating in ongoing research in Mexico.

Course #3 GGR369H5 The Changing Geographies of Latin America

**Resource implications:** This course will alternate every other year with GGR367H5 - a regional course on South Asia and will not require any additional resources beyond those required for GGR367H5.

Course #4 WRI375H5 Writing about Environment and Ecology

**Resource implications:** library resources
Deleted Courses

Course #1 CCT299Y5 Research Opportunity Program

**Rationale:** With limited faculty resources a 2nd year course is not possible to sustain. Further, in our judgment students in the CCIT programs do not have sufficient preparation for research to be able to offer a suitable research experience in second year and hence we have replaced this second year ROP course with two third year ROP courses, CCT399Y and VCC399Y.

Course #2 GGR256H5 Recreation Geography

**Rationale:** This is due to the retirement of a faculty member who taught this course.

Course #3 GGR289H5 World Food Resources

**Rationale:** This is due to the retirement of a CLTA who taught this course.

Course #4 GGR322H5 Human Dimension of Environment

**Rationale:** This is due to the retirement of a CLTA who taught this course.

Course #5 GGR363H5 The Seas

**Rationale:** This is due to the retirement of a faculty member who taught this course.

Course #6 GGR368H5 Historical Geography of Ontario

**Rationale:** This is due to the retirement of a faculty member who taught this course.

Course #7 GGR436H5 Geography of Tourism

**Rationale:** This is due to the retirement of a faculty member who taught this course.

Course #8 GGR456H5 Environmental Justice

**Rationale:** This is due to the retirement of a faculty member who taught this course.

Course #9 MGM299Y5 Research Opportunity Program

**Rationale:** The same course is offered as MGT299Y.

Course #10 MGT418H5 Special Topics in Management: Seminar in Equity Research

**Rationale:** The faculty member is no longer with the Department.
Renumbered Courses

Course #1 CCT225H5 Information Systems (DEM)

Before:  CCT325H5
After:  CCT225H5
Rationale:  In reviewing the content and objectives for CCT325H5 we have determined that it would be more appropriate to offer this course at the 200 level. This will also allow us to list it as a prerequisite for a variety of 300 level courses and make the course available to the CCIT student community as a whole.

Course #2 MGD427H5 Advanced Legal Issues

Before:  MGD327H5
After:  MGD427H5
Rationale:  This course was originally conceived as a seminar course which we felt would be more appropriate as a 400 level course. As a 400 level course it will allow a more expansive and detailed study of a variety of complex legal issues.

Course #3 SOC263H5 Social Inequality

Before:  SOC363H5
After:  SOC263H5
Rationale:  This course is being renumbered SOC263 and will be preparatory for a range of 300-level courses.

Course #4 SOC336H5 Social Surveys

Before:  SOC430H5
After:  SOC336H5
Rationale:  This course was formerly SOC430H5. The course instructor who has been offering these courses asked for this change because logically what was SOC430H5 was at a lower level of sophistication than was SOC336H5. As he pointed out, this anomaly could be rectified either by reversing descriptions or by reversing the course numbers. We have simply altered the course descriptions to reflect the more logical order.

Course #5 SOC430H5 Social Surveys Using the Internet

Before:  SOC336H5
After:  SOC430H5
Rationale:  This course was formerly SOC336H5. The course instructor who has been offering these courses asked for this change because logically what was SOC430H5 was at a lower level of sophistication than was SOC336H5. As he pointed out, this anomaly could be rectified either by reversing descriptions or by reversing the course numbers. We have simply altered the course descriptions to reflect the more logical order.
Reweighted Courses

Course #1 ANT206Y5 Culture and Communication: Introduction to Linguistic Anthropology

Before: ANT206H5
After: ANT206Y5

Rationale: This course has been reweighted from a half to full year course in order to keep in line with ANT 200 level required courses. Department currently has two faculty members with a linguistic anthropology specialization and wants to promote a larger student enrolment in upper level linguistic anthropology courses.
Courses - Description Changes

Course #1 ANT206Y5 Culture and Communication: Introduction to Linguistic Anthropology

Before: Introduction to linguistic anthropology and sociolinguistics. This includes: the issue of meaning in language, the use of language in context, the role of language in the organization of human activity, language and identity, the sequential organization of talk-in-interaction. [26L, 13T]

After: Introduction to linguistic anthropology and sociolinguistics. This includes: the issue of meaning in language, the use of language in context, the role of language in the organization of human activity, language and identity, the sequential organization of talk-in-interaction. [52L, 26T]

Rationale: This course has been reweighted from a half to full year course in order to keep in line with ANT 200 level required courses. Department currently has two faculty members with a linguistic anthropology specialization and wants to promote a larger student enrolment in upper level linguistic anthropology courses.

Course #2 ANT306H5 Forensic Anthropology Field School

Before: Introduction to the field of forensic anthropological field techniques and scene interpretation. A 2-week field school will be held on the U of T Mississauga campus (Monday to Friday 9-5, last two weeks of August). Weekly 2-hour classes will be held during the fall term. In these classes, students will examine casts, maps, photos and other evidence collected in the field, for the purposes of scene reconstruction and presentation in court. [106P]

After: Introduction to the field of forensic anthropological field techniques and scene interpretation. A 2-week field school will be held on the U of T Mississauga campus (Monday to Friday 9-5, two weeks in August). Weekly 2-hour classes will be held during the fall term. In these classes, students will examine casts, maps, photos and other evidence collected in the field, for the purposes of scene reconstruction and presentation in court. [106P]

Rationale: To allow some flexibility in the instructor's schedule in August.

Course #3 ANT310H5 Complex Societies

Before: This comparative analysis of ancient state-level societies is focused on understanding the processes involved in the functioning of states, examining how various political, social, economic, and religious orientations affected state information, cohesion, maintenance and dissolution. [26L]

After: This comparative analysis of ancient state-level societies is focused on understanding the processes involved in the functioning of states, examining how various political, social, economic, and religious orientations affected state information, cohesion, maintenance and dissolution. [26L, 13T]

Rationale: Tutorials have been added to this writing intensive course to assist students and provide them with an opportunity to enhance their writing skills.

Course #4 ANT312H5 Archaeological Analysis

Before: This course will introduce the process of archaeological research, from project design through report write-up. The student will create a project proposal and budget, choose methods of survey and excavation, describe and organize data for analysis, and summarize findings in a project report. [39P]

After: This course will introduce the process of archaeological research, from project design through report write-up. The student will create a project proposal and budget, choose methods of survey and excavation, describe and organize data for analysis, and summarize findings in a project report. [13L 26P]

Rationale: To correct an error in the hours of instruction.

Course #5 ANT322H5 Anthropology of Youth Culture

Before: This course will present various perspectives on the nature and dynamics of youth culture. It will discuss the research accumulated over the past quarter century on youth lifestyles, from fashion and music to the formation and spread of slang. It will also look at the various critical and controversial aspects of adolescence in contemporary culture.

After: This course will present various perspectives on the nature and dynamics of youth culture. The course will examine one or more of the following: capitalism and youth cultures, ethnomusicology, and discourses of "youth." Topics may include North American subcultures (such as punk and hip-hop) and/or ethnoographies of youth from other parts of the world. The course may also use frameworks from cultural studies and semiotics.

Rationale: The new description better reflects the course content.
Course #6 ANT349H5 The Anthropology of Art

Before: From an anthropological and evolutionary perspective, we explore the adaptive nature of art, especially during its origins in prehistoric times. We will inquire into the use of creating images as a form of communication and the consequences of this adaptation to the origin of human cognition in modern *Homo sapiens*. Laboratory sessions will include experimentation with various media that can be used in pictorial representation. Analysis of the function of artistic expression will be a part of the laboratory sessions. [39L]

After: Comparative approaches to art and aesthetics in world cultures and the meaning and function of art in specific cultural contexts. Visual materials are emphasized. [39L]

Rationale: This course was originally taught by a faculty member in the biological anthropology stream and was taught from a human evolution perspective. The department has decided to return this course to social science credit.

Course #7 ANT368H5 World Religions and Ecology

Before: (Formerly RLG311H5 World Religions and Ecology) A study of the responses of selected world religious traditions to the emergence of global ecological concerns. Key concepts and tenets of the traditions and their relevance for examination of the environment crisis. [26L]

After: A study of the responses of selected world religious traditions to the emergence of global ecological concerns. Key concepts and tenets of the traditions and their relevance for examination of the environment crisis. [26L]

Rationale: To have students come with a deeper background in social science and religious studies.

Course #8 ANT401H5 Vocal and Visual Communication

Before: Major approaches to the study of visual communication are studied. Bodies of visual materials, both documentary and commercial, are analyzed in terms of social and cultural contexts. Student projects may involve the use of still, movie, video filming and archival sources. [39P]

After: Major approaches to the study of visual communication are studied. Bodies of visual materials, both documentary and commercial, are analyzed in terms of social and cultural contexts. Student projects may involve the use of still, movie, video filming and archival sources. [13L, 26P]

Rationale: The course title, prerequisites and hours of instruction have been modified accordingly as a new faculty member will teach this course.

Course #9 ANT405Y5 Technology, Society and Culture

Before: A seminar and practicum focusing on the insights into social and cultural processes provided by the study of technology. It emphasizes hands-on experimental approaches to research as well as the use of archaeological, textual, and ethnographic studies. Students will develop their own research project, which is expected to include an experimental or replicative study, and will write a publishable paper on this project. [26L, 78P]

After: A seminar and practicum focusing on the insights into social and cultural processes provided by the study of technology. It emphasizes hands-on experimental approaches to research as well as the use of archaeological, textual, and ethnographic studies. Students will develop their own research project, which is expected to include an experimental or replicative study, and will write a publishable paper on this project. [26L, 60P]

Rationale: To correct an error in the hours on instruction.

Course #10 ANT416H5 Advanced Archaeological Analysis

Before: This course will involve students in applied laboratory methods in archaeology. Each student will engage in an individual research project on an archaeological data set. Techniques will include basic description, measurement, quantitative analysis and qualitative analysis. The primary focus will be ceramic and lithic analysis. [26P]

After: This course will involve students in applied laboratory methods in archaeology. Each student will engage in an individual research project on an archaeological data set. Techniques will include basic description, measurement, quantitative analysis and qualitative analysis. The primary focus will be ceramic and lithic analysis. [13L 26P]

Rationale: To correct an error in the hours of instruction.

Course #11 ANT458H5 Anthropology of Crime, Law and Order

Before:
Theoretical and methodological approaches to the anthropological study of crime, law and order with case studies from around the world.

After: This course will explore the anthropology of crime, law and order with case studies from around the world. The class will delve into themes from political and legal anthropology in terms of one or more of the following: power, governmentality, punishment, courts, nation-states, human rights, colonialism, and post-colonialism.

Rationale: The new description better reflects the course content.

Course #12 CCT202H5 Human Perception and Communication

Before: Study of the anatomy and physiology of the auditory and visual systems, and how these systems are organized to facilitate pattern recognition and object identification. Special attention will be given to processing of oral and written speech in human communication. [26L, 13P]

After: Introduction to the sensory, perceptual, and cognitive systems and their significance to human-human and human-machine communication. [26L, 13P]

Rationale: New description is a streamlined version of the original description that provides a better general overview of the course content and does not make selective reference to only a few of the subtopics covered in the course.

Course #13 CCT380H5 Human-Computer Interaction and Communication

Before: The emphasis in this course will be on theoretical, methodological, and empirical issues in the study of Human-Computer Interaction. Intelligent interface designs, usability assessment, user modeling and the accessibility of the technology for the disabled are among the topics to be examined. Related behavioural investigations concerning the ease and efficiency of users’ interactions with computerized environments will also be discussed. [26L, 13T]

After: The emphasis in this course will be on theoretical, methodological, and empirical issues in the study of Human-Computer Interaction. Intelligent interface designs, usability assessment, user modeling and the accessibility of the technology for the disabled are among the topics to be examined. Related behavioural investigations concerning the ease and efficiency of users’ interactions with computerized environments will also be discussed. [26L, 13T]

Rationale: New description is a streamlined version of the original description that provides a better general overview of the course content and does not make selective reference to only a few of the subtopics covered in the course.

Course #14 ECO358H5 Financial Economics I

Before: ECO358H5 is not open to Commerce students.

After: ECO358H5 is not open to Commerce students.

Rationale: Include new course in prerequisites (204Y5).

Course #15 ECO359H5 Financial Economics II

Before: This course provides an introduction to Corporate Finance. Topics covered include: project valuation, firm's capital structure, dividend policy, management control and agency problems, public share offerings, debt offerings and auctions, mergers and acquisition, bankruptcy costs, tax-influences and bank runs. This course is the sequel to ECO358H5. [26L]

After: This course provides an introduction to Corporate Finance. Topics covered include: project valuation, firm's capital structure, dividend policy, management control and agency problems, public share offerings, debt offerings and auctions, mergers and acquisition, bankruptcy costs, tax-influences and bank runs. This course is the sequel to ECO358H5. [26L]

Rationale: Include new course in prerequisites (204Y5).

Course #16 ECO359H5 Financial Economics II

Before: ECO359H5 is not open to Commerce students.

After: ECO359H5 is not open to Commerce students.

Rationale: Include new course in prerequisites (204Y5).

Course #17 GGR202H5 Where in Canada?

Before: Canada continues to be one of the world's great storehouses of basic resources: fish, wood, minerals, grains, livestock, water, recreational space and more. Human impact, to the point of extinction, has varied across the country. The geography of regional change in Canada, over several centuries, is basic to this social science course. [26L, 13T]
After: (formerly Canada Regions Resources) Canada continues to be one of the world's great storehouses of basic resources: fish, wood, minerals, grains, livestock, water, recreational space and more. Human impact, to the point of extinction, has varied across the country. The geography of regional change in Canada, over several centuries, is basic to this social science course. [26L, 13T]

Rationale: This follows naturally from the title of our introductory course.

Course #18 GGR313H5 Sex and the City

Before: In this course students will be introduced to approaches in social geography that examine the links between gender and urban environments. Specific topics and issues to be covered include, for example, poverty, work, sex trade, human trafficking and safety. Topics will be explored across multiple scales including bodies, home, neighbourhood and community. [13L, 13T]

After: In this course students will be introduced to approaches in social geography that examine the links between gender and urban environments. Specific topics and issues to be covered include, for example, poverty, work, sex trade, human trafficking and safety. Topics will be explored across multiple scales including bodies, home, neighbourhood and community. [13L, 26T]

Rationale: This enhances student learning experience with additional tutorials.

Course #19 GGR313H5 Sex and the City

Before: This course is crosslisted with Women's/Gender Studies

After: This course is crosslisted with Women's/Gender Studies

Rationale: This enhances student learning experience with additional tutorials.

Course #20 GGR329H5 Environment and the Roots of Globalization

Before: (Formerly Environmental Exploitation Through Time) A critical discussion of how geographical factors, such as landscape, flora and fauna, might help explain why history unfolded differently on different continents. How geography might have impacted the development of agriculture, complex technologies, writing, centralized government and how, in the process, it has shaped the current world economic map. [26L]

After: (Formerly Geography and the Roots of Globalization) A critical discussion of how geographical factors, such as landscape, flora and fauna, might help explain why history unfolded differently on different continents. How geography might have impacted the development of agriculture, complex technologies, writing, centralized government and how, in the process, it has shaped the current world economic map. [26L]

Rationale: The word "environment" provides a better sense of the main emphasis of the course (the impact of physical geography, flora and fauna on the development of diverse societies) than the word "geography."

Course #21 GGR349H5 Cities in Transition

Before: Large cities have always been in transition. This course explores the changes in economy, life styles and technology as they are connected with the changing physical fabric and pulse of metropolitan areas. Lectures and readings are accompanied by primary observations of urban life. This includes the recording of the course participants' daily routines in the city. [26L, 13P]

After: The internal geography of contemporary cities is in the midst of a series of transitions related to new settlement patterns, immigration, workplace location, transportation and communication technologies, globalization, and shifts in urban governance. This course will examine these transitions and their effects on the social and political geography of the city. Themes include gentrification, spatial mismatch, concentrated poverty, political fragmentation, and the emergence of new urban forms and of the post-modern city. [26L, 13P]

Rationale: The new description better reflects the content of the course, as it will be taught from now on by a different faculty member than in the past.

Course #22 GGR353H5 Geography of Health and Health Care

Before: This course provides an introduction to the geography of health and health care, emphasizing the links between health and place, and covers six broad thematic areas including the development of health geography as a sub-discipline, data collection/analysis, medical, social, and cultural models of health/illness, health systems delivery, and inequalities. [13L, 13S]

After: This course provides an introduction to the geography of health and health care, emphasizing the links between health and place, and covers six broad thematic areas including the development of health geography as a
sub-discipline, data collection/analysis, medical, social, and cultural models of health/illness, health systems delivery, and inequalities. [13L, 26T]

Rationale: This enhances student learning experience with additional tutorials.

Course #23 HSC300H5 Written Communication for Health Care

Before: This course presents the principles of communicating effective audience-specific health information in a variety of media, including electronic and print, and critical analysis of their content, form, and language. Students will learn the principles of clear, written health communications that serve the needs of lay and professional audiences, and apply these principles to various assignments, including the content of a website on a current health topic. [13L, 26T]

After: This course presents the principles of communicating effective audience-specific health information in both print and electronic media. Students will learn to analyze the form, content, language, and imagery of written health communication; to locate the published research behind health reports in the popular media; and to communicate clear, accurate health information to medical professionals, general audiences, and readers with low literacy skills. [13L, 26T]

Rationale: To better describe the actual content of the course and clarify that the goal is to enhance writing skills in the health sciences.
To reinforce that the course content is directed to the health care field.

Course #24 HSC301H5 Data and Information Visualization

Before: This course presents the principles of information design, including the clear, concise and truthful presentation of data in the form of tables, graphs, maps, academic posters, presentations, and user interfaces. Topics will include the accurate representation of numerical and statistical data, information hierarchy, and appropriate use of design elements for clarity and legibility. Practical application of course material will require students to develop and integrate information graphics into a presentation format for peer review and critique. [26L, 13T]

After: This course presents the principles of information design, including the clear, concise and truthful presentation of data in the form of tables, graphs, maps, academic posters, presentations, and user interfaces. Topics will include the accurate representation of numerical and statistical data, information hierarchy, and appropriate use of design elements for clarity and legibility. Practical application of course material will require students to develop and integrate information graphics into a presentation format for peer review and critique. [26L, 13P]

Rationale:

Course #25 HSC302H5 Biocommunication Visualization

Before: This course covers analysis and development of visual media for medical or scientific topics. Lectures include: light/form; proportion/scale; scientific visual conventions; media appropriate for target audience and reproduction. Topics may include: physiology, anatomical/biological subjects, patient education/health promotion or archeological artifacts. Classes consist of lectures with computer lab explorations. [26L, 13T]

After: This course covers analysis and development of visual media for medical or scientific topics. Lectures include: light/form; proportion/scale; scientific visual conventions; media appropriate for target audience and reproduction. Topics may include: physiology, anatomical/biological subjects, patient education or health promotion. Classes consist of lectures with computer lab explorations. [26L, 13P]

Rationale: To remove “archeological artifacts” as this is offered in HSC404H5

Course #26 HSC400H5 Advanced Visual Media for Scientific Communication Project

Before: This course focuses on visual media for scientific communication of biological specimens or subject matter using a variety of tools ranging from pencils to pixels, photography and 3D animation. Students will create original scientific images in support of their specific areas of study. [39S]

After: This course focuses on visual media for scientific communication of biological specimens or subject matter using a variety of tools ranging from pencils to pixels, photography and 3D. Students will create original scientific images in support of their specific areas of study. [39P]

Rationale: To remove the word “animation” as this process is not offered in this course.

Course #27 HSC401H5 Web-Based Health and Science Communication Design

Before: This course presents the principles of health and science communication and examines the characteristics of effective audience-specific media design. Included are issues of learning context, culture, and science literacy in the development of tools that communicate concepts to either a professional or lay audience. Students will analyze existing media and design
a website on a current health or science-related topic. [13L, 13S, 13T]

After: This course presents the principles of health and science communication and examines the characteristics of effective audience-specific media design. Included are issues of learning context, target audience analysis, and effective information design in the development of tools that communicate concepts to the general public. Students will analyze existing media, conduct an information needs assessment, and design a website on a current health or science-related topic. [13L, 13S, 13P]

Rationale: To better describe the actual content of the course.

Course #28 HSC402H5 E-Learning Environments in Health Care

Before: The design, development and evaluation of E-Learning courses for health sciences education or health care practice will be presented. An overview of current Learning Management Systems, Learning Object Repositories and Learning Object design process will support individual or group projects. Focus is on effective communication expressed through multi-media/multi-modal knowledge representation and shared cultural literacy for online communities. [13L, 26T]

After: This course focuses on the design, development and evaluation of E-Learning environments for health sciences education or health care practice. An overview of learning management systems, knowledge object design, repositories, collaborative knowledge building environments, communication technologies, surveys, simulations, tutorials, and games will be presented. Individual and group work will explore theory-based design and best practice guidelines for the creation of multi-media/multi-modal E-Learning communities. [13L, 26P]

Rationale: To better describe the actual content of the course.

Course #29 HSC403H5 Visualization of Forensic Demonstrative Evidence

Before: This course examines the visual representation of forensic demonstrative evidence in Canadian courtrooms. A case-based approach simulates professional practice. Forensic anthropology, biology and visual communication theory are explored in new media for presentation. Visual problem solving skills are developed through collaboration. In class, presentations and practica are combined with online critical analysis of visualizations. [13L, 26T]

After: This course examines the visual representation of forensic demonstrative evidence in Canadian courtrooms. A case-based approach simulates professional practice. Forensic anthropology, biology and visual communication theory are explored in new media for presentation. Visual problem solving skills are developed through collaboration. In class, presentations and practica are combined with online critical analysis of visualizations. [13L, 26P]

Rationale:

Course #30 HSC404H5 Advanced Visual Media for Anthropological Data

Before: This course examines the visual representation of physical evidence in archaeology, and physical/biological anthropology. Photography, traditional illustration, and digital rendering are used to produce scientific graphics in support of published research. Through practical and analytical exercises students will gain an understanding of the media and techniques used to visually represent data. [26S, 13T]

After: This course examines the visual representation of physical evidence in archaeology, and physical/biological anthropology. Photography, traditional illustration, and digital rendering are used to produce scientific graphics in support of published research. Through practical and analytical exercises students will gain an understanding of the media and techniques used to visually represent data. [26S, 13P]

Rationale:

Course #31 MAT133Y5 Calculus and Linear Algebra for Commerce

Before: Mathematics of finance, matrices and linear equations. Review of differential calculus; applications. Integration and fundamental theorem; applications. Introduction to partial differentiation; applications. NOTE: This course cannot be used as the calculus prerequisite for any 200-level MAT or STA course. [78L, 24T]

After: Mathematics of finance, matrices and linear equations. Review of differential calculus; applications. Integration and fundamental theorem; applications. Introduction to partial differentiation; applications. NOTE: This course cannot be used as the calculus prerequisite for any 200-level MAT or STA course, except in combination with MAT233H5. [78L, 26T]

Rationale: - Tutorial hours: offer every week, like in other calculus courses. - Modified NOTE because of addition of MAT233H5. - Added clarification: not acceptable for SPE/MAJ programs. - Prerequisites: adjusted to new high school curriculum.

Course #32 MAT133Y5 Calculus and Linear Algebra for Commerce
Course #33 MGD423H5 Technology in Organizations

Before: This course examines the impact and role of technology in organizations, including job design and the nature of work, communication and social interaction in organizations, and organizational structure. Theoretical approaches draw from socio-technical systems theory, actor-network theory, human computer interaction, and organizational theory, among others.
[26L, 13T]

After: This course is designed to give students an appreciation of the technology and management issues surrounding the development and use of information technology in organizations. Main themes emphasized are understanding: 1) information technology and its role in organizations; 2) how managers gain a competitive advantage by using information technology; and 3) how they use information technology to redesign their organizations and industries. [26L, 13T]

Rationale: The revision of the course description brings it in line with a redesign of the course. Prerequisites: CCT325H5 being renumbered to CCT225H5

Course #34 MGM200H5 Analysis for Decision and Control

Before: Students will be introduced to a variety of techniques for analyzing data for the purposes of decision and control. Topics covered include mathematical modelling, decision analysis and operations management. [26L]

After: Students will be introduced to a variety of techniques for analyzing data for the purposes of decision and control. Topics covered include mathematical modelling, decision analysis and operations management. [26L, 13T]

Rationale: Additional pedagogical support in response to student demand.

Course #35 MGM252H5 Principles of Marketing

Before: An introduction to the basic concepts of market definition, consumer behaviour, and the principal marketing functions: product line development, pricing, distribution, promotion, salesforce management, advertising, research, and planning. [26L]

After: An introduction to the basic concepts of market definition, consumer behaviour, and the principal marketing functions: product line development, pricing, distribution, promotion, salesforce management, advertising, research, and planning. [26L, 13T]

Rationale: Additional pedagogical support in response to student demand.

Course #36 MGM300H5 Organizational Behaviour

Before: Using concepts from psychology and the social sciences to understand processes of managing and organizing, the course will explore life in organizations, the analytical tools that can help make sense of the behaviours exhibited by organizational members, and approaches to becoming an effective organizational member. [26L]

After: Using concepts from psychology and the social sciences to understand processes of managing and organizing, the course will explore life in organizations, the analytical tools that can help make sense of the behaviours exhibited by organizational members, and approaches to becoming an effective organizational member. [26L, 8T]

Rationale: Additional pedagogical support in response to student demand.

Course #37 MGM371H5 Introduction to Information Systems

Before: This course has been designed to provide students with a basic understanding of the computer and communications systems that are so central to modern organizations. Unlike programming courses, the focus here is on the knowledge that will enable students to use computer-based systems and to participate in their development. The course covers the technology, design, and application of information systems with emphasis on managerial implications. A wide variety of applications are studied. No previous background in computing is assumed. [26L]

After: This course has been designed to provide students with a basic understanding of the computer and communications systems that are so central to modern organizations. Unlike programming courses, the focus here is on the knowledge that will enable students to use computer-based systems and to participate in their development. The course covers the technology, design, and application of information systems with emphasis on managerial implications. A wide variety of
applications are studied. No previous background in computing is assumed. [26L, 13T]

Rationale: Additional pedagogical support in response to student demand.

Course #38 MGM400H5 Special Topics in Management

Before: A series of advanced seminars and projects, designed to integrate the themes of the program and to draw connections with current issues of importance in private- and public-sector organizations. [26L]

After: A series of advanced seminars and projects, designed to integrate the themes of the program and to draw connections with current issues of importance in private- and public-sector organizations. [26L, 13T]

Rationale: Additional pedagogical support in response to student demand.

Course #39 MGT338H5 Business Finance I

Before: (Formerly MGT337Y5) This course analyzes the financial investment decision-making process of individuals and firms. It provides an introduction to present-value techniques, capital budgeting decision-rules, the problem of investment under uncertainty, and portfolio theory. [26L]

After: (Formerly MGT337Y5) This course analyzes the financial investment decision-making process of individuals and firms. It provides an introduction to present-value techniques, capital budgeting decision-rules, the problem of investment under uncertainty, and portfolio theory. [26L, 5T]

Rationale: Additional pedagogical support in response to student demand.

Course #40 MGT339H5 Business Finance II

Before: (Formerly MGT337Y5) This course extends material learned in MGT 338H, which is a prerequisite. Topics include the concept of efficiency of financial markets, the optimal financing decisions of firms, and the characteristics of debt, equity and other financial instruments such as options. [26L]

After: (Formerly MGT337Y5) This course extends material learned in MGT 338H, which is a prerequisite. Topics include the concept of efficiency of financial markets, the optimal financing decisions of firms, and the characteristics of debt, equity and other financial instruments such as options. [26L, 5T]

Rationale: Additional pedagogical support in response to student demand.

Course #41 MGT371H5 Introduction to Business Information Systems

Before: This course provides an introduction to information systems and technology. It covers key management decisions about information systems and their role in strategy, profitable growth, and modern work environments. The focus is on management practice in the face of technological change. Unlike programming courses, the focus is on knowledge to help students contribute to information systems decisions in the organizations that they join. [26L]

After: This course provides an introduction to information systems and technology. It covers key management decisions about information systems and their role in strategy, profitable growth, and modern work environments. The focus is on management practice in the face of technological change. Unlike programming courses, the focus is on knowledge to help students contribute to information systems decisions in the organizations that they join. [26L, 13T]

Rationale: Additional pedagogical support in response to student demand.

Course #42 MGT413H5 Special Topics in Management: Internship

Before: Students will be provided with an opportunity to apply, in a practical business setting, the management knowledge they have gained through previous course work. This is accomplished through part-time unpaid work placements, or “internships.” The internship will provide students with a valuable opportunity to make personal contacts in the public or private sector. The course is also intended to help students acquire practical skills that will serve them well in the workplace.

After: Students will be provided with an opportunity to apply, in a practical business setting, the management knowledge they have gained through previous course work. This is accomplished through part-time unpaid work placements, or “internships.” The internship will provide students with a valuable opportunity to make personal contacts in the public or private sector. The course is also intended to help students acquire practical skills that will serve them well in the workplace. An application is required.

Rationale: This is an internship course and students must apply for it to be considered.

Course #43 MGT419H5 Critical Thinking, Analysis and Decision Making

Courses - Description Changes
This is a capstone case course stressing the pervasive competencies and critical thinking skills required from business school graduates, future professional accountants and advisors. This course provides students with an opportunity to integrate the technical and practical knowledge obtained in the prerequisite and other University courses and to apply this knowledge to case type situations. Because of the integrative nature and content of the course, the course will be directed towards students with a strong background in accounting and those seeking an accounting designation. [26L]

After: This is a capstone case course stressing the pervasive competencies and critical thinking skills required from business school graduates, future professional accountants and advisors. This course provides students with an opportunity to integrate the technical and practical knowledge obtained in the prerequisite and other University courses and to apply this knowledge to case type situations. Because of the integrative nature and content of the course, the course will be directed towards students with a strong background in accounting and those seeking an accounting designation. [39L]

Rationale: To correct an error in the number of lecture hours.

Course #44 MGT423H5 Canadian Income Taxation I

Before: This is the first of two courses in federal income tax law. It is designed to give the student a basic understanding of the Income Tax Act and its administration. This is achieved by applying the law to practical problems and case settings. Topics covered include: residence, employment income, property income, business income, capital gains, computation of taxable income and tax for individuals. [26L]

After: This is the first of two courses in federal income tax law. It is designed to give the student a basic understanding of the Income Tax Act and its administration. This is achieved by applying the law to practical problems and case settings. Topics covered include: residence, employment income, property income, business income, capital gains, computation of taxable income and tax for individuals. [26L, 20T]

Rationale: Additional pedagogical support in response to student demand.

Course #45 MGT426H5 Advanced Accounting

Before: The emphasis in this course is on accounting issues and practices relating to long-term investments, consolidations, foreign transactions and foreign investments. International accounting issues are also introduced. Assigned material includes cases to ensure that the user impact of accounting choices is appreciated. [26L]

After: The emphasis in this course is on accounting issues and practices relating to long-term investments, consolidations, foreign transactions and foreign investments. International accounting issues are also introduced. Assigned material includes cases to ensure that the user impact of accounting choices is appreciated. [26L, 13T]

Rationale: Additional pedagogical support in response to student demand.

Course #46 MGT429H5 Canadian Income Taxation II

Before: This is the second of two courses in federal income tax law. It is designed to give the student an understanding of more complex issues of Canadian Income Tax law and tax planning. This is achieved through a combination of lectures and the application of the law to practical problems and case settings. Topics include computation of corporate taxes, integration, corporate reorganizations, surplus distributions, partnerships and trusts. [26L]

After: This is the second of two courses in federal income tax law. It is designed to give the student an understanding of more complex issues of Canadian Income Tax law and tax planning. This is achieved through a combination of lectures and the application of the law to practical problems and case settings. Topics include computation of corporate taxes, integration, corporate reorganizations, surplus distributions, partnerships and trusts. [26L, 20T]

Rationale: Additional pedagogical support in response to student demand.

Course #47 MGT438H5 Futures and Options Markets

Before: Analysis of derivative instruments such as futures contracts, put and call options and swaps. Emphasis is placed on the valuation of these instruments as a foundation for valuing complex securities. [26L]

After: Analysis of derivative instruments such as futures contracts, put and call options and swaps. Emphasis is placed on the valuation of these instruments as a foundation for valuing complex securities. [26L, 13T]

Rationale: Additional pedagogical support in response to student demand.

Course #48 SOC221H5 The Logic of Social Inquiry

Before: Logic of Social Inquiry compares the logic of quantitative and qualitative research. Key topics include the relationship between theory and research, conceptualization and measurement of sociological concepts and sampling strategies in the quantitative and qualitative traditions. This course is recommended for students in their second year.[26L, 13T]
After: Logic of Social Inquiry compares the logic of quantitative and qualitative research. Key topics include the relationship between theory and research, conceptualization and measurement of sociological concepts and sampling strategies in the quantitative and qualitative traditions. This course is recommended for students in their second year.[26L]

Rationale: It is becoming extremely difficult to find TAs available to do tutorials.

Course #49 SOC222H5 Measuring Society

Before: This course addresses how we are able to measure social concepts such as social characteristics, social attitudes, and social actions. Descriptive statistics and their presentation in tables and graphs will be presented in some detail. A very basic introduction to inferential statistics and sampling will also be presented. This course is recommended for students in their second year. (26L, 13T)

After: This course addresses how we are able to measure social concepts such as social characteristics, social attitudes, and social actions. Descriptive statistics and their presentation in tables and graphs will be presented in some detail. A very basic introduction to inferential statistics and sampling will also be presented. This course is recommended for students in their second year. [26L]

Rationale: It is becoming extremely difficult to find TAs available to do tutorials.

Course #50 SOC336H5 Social Surveys

Before: Students will learn “the art of asking questions”, the principles of attitude measurement and the elements of sampling and ethical review procedures. Topics include, “sensitive topics”, “how to avoid asking leading questions”, “how to collect and manage textual data”, and “what is an adequate response rate?” [26S]

After: Students will learn “the art of asking questions”, the principles of attitude measurement and the elements of sampling and ethical review procedures. Topics include, “sensitive topics”, “how to avoid asking leading questions”, “how to collect and manage textual data”, and “what is an adequate response rate?” [26L]

Rationale: This course was formerly SOC430H5. The course instructor who has been offering these courses asked for this change because logically what was SOC430H5 was at a lower level of sophistication than was SOC336H5. As he pointed out, this anomaly could be rectified either by reversing descriptions or by reversing the course numbers. We have simply altered the course descriptions to reflect the more logical order.

Course #51 SOC387H5 Qualitative Analysis I

Before: In this course, we survey various qualitative methods sociologists use. Students gain insight into the craft of sociology through reading examples of the different qualitative methods, discussing the theories behind the methods, and by conducting hands-on research exercises. The ultimate objective of this course is to learn to evaluate qualitative sociological work and to design a qualitative research project. [26L]

After: In this course, we survey various qualitative methods sociologists use. Students gain insight into the craft of sociology through reading examples of the different qualitative methods, discussing the theories behind the methods, and by conducting hands-on research exercises. The ultimate objective of this course is to learn to evaluate qualitative sociological work and to design a qualitative research project. Course is offered in alternate years. [26L]

Rationale: The need for this course is such that it can be offered in alternate years.

Course #52 SOC430H5 Social Surveys Using the Internet

Before: This course concerns using the internet for collecting high quality social science data. Topics include: defining the population of interest; framing questions and response modes; ethical and security issues; optimizing Web page design for data capture; Web polling; panel surveys. We will use the Hitachi Centre and liaise with experts from CCIT and KMDI. [26P]

After: This course concerns using the internet for collecting high quality social science data. Topics include: defining the population of interest; framing questions and response modes; ethical and security issues; optimizing Web page design for data capture; Web polling; panel surveys. We will use the Hitachi Centre and liaise with experts from CCIT and KMDI. [26S]

Rationale: This course was formerly SOC336H5. The course instructor who has been offering these courses asked for this change because logically what was SOC430H5 was at a lower level of sophistication than was SOC336H5. As he pointed out, this anomaly could be rectified either by reversing descriptions or by reversing the course numbers. We have simply altered the course descriptions to reflect the more logical order.
### Changes in Course Name

<table>
<thead>
<tr>
<th>Course #</th>
<th>Previous Title</th>
<th>New Title</th>
<th>Rationale</th>
</tr>
</thead>
<tbody>
<tr>
<td>#1 ANT401H5 Vocal and Visual Communication</td>
<td>Visual Communication</td>
<td>Vocal and Visual Communication</td>
<td>The course title, prerequisites and hours of instruction have been modified accordingly as a new faculty member will teach this course.</td>
</tr>
<tr>
<td>#2 GGR202H5 Where in Canada?</td>
<td>Canada Regions and Resources</td>
<td>Where in Canada?</td>
<td>This follows naturally from the title of our introductory course.</td>
</tr>
<tr>
<td>#3 GGR329H5 Environment and the Roots of Globalization</td>
<td>Geography and the Roots of Globalization</td>
<td>Environment and the Roots of Globalization</td>
<td>The word &quot;environment&quot; provides a better sense of the main emphasis of the course (the impact of physical geography, flora and fauna on the development of diverse societies) than the word &quot;geography.&quot;</td>
</tr>
<tr>
<td>#4 HSC300H5 Written Communication for Health Care</td>
<td>Health Communication</td>
<td>Written Communication for Health Care</td>
<td>To better describe the actual content of the course and clarify that the goal is to enhance writing skills in the health sciences. To reinforce that the course content is directed to the health care field.</td>
</tr>
<tr>
<td>#5 HSC402H5 E-Learning Environments in Health Care</td>
<td>E-Learning Environments</td>
<td>E-Learning Environments in Health Care</td>
<td>To enforce that the course content is directed to the healthcare field.</td>
</tr>
<tr>
<td>#6 SOC338H5 Global Labour</td>
<td>Global Diasporas</td>
<td>Global Labour</td>
<td>New title better reflects course description.</td>
</tr>
<tr>
<td>#7 SOC353H5 Globalization in Historical Perspective</td>
<td>Sociology of the Global System Since 1945</td>
<td>Globalization in Historical Perspective</td>
<td>New title better reflects course description.</td>
</tr>
</tbody>
</table>
Courses - Other Changes

Course #1 ANT206Y5 Culture and Communication: Introduction to Linguistic Anthropology

Before: Course Exclusion:
After: Course Exclusion: ANT206H5
Rationale: This course has been reweighted from a half to full year course in order to keep in line with ANT 200 level required courses. Department currently has two faculty members with a linguistic anthropology specialization and wants to promote a larger student enrolment in upper level linguistic anthropology courses.

Course #2 ANT333H5 Human Origins II

Before: Prerequisite: ANT203Y5
Course Exclusion:
After: Prerequisite: ANT332H5
Course Exclusion: ANT332Y5
Rationale: To correct an administrative oversight.

Course #3 ANT349H5 The Anthropology of Art

Before: Prerequisite: ANT101H5, 102H5 and one other 200 level ANT course
Distribution: SCI
After: Prerequisite: ANT204Y5
Distribution: SSc
Rationale: This course was originally taught by a faculty member in the biological anthropology stream and was taught from a human evolution perspective. The department has decided to return this course to social science credit.

Course #4 ANT368H5 World Religions and Ecology

Before: Prerequisite:
Recommended Preparation: RLG228H5
After: Prerequisite: ANT204Y5/RLG101H5
Recommended Preparation:
Rationale: To have students come with a deeper background in social science and religious studies.

Course #5 ANT369H5 Religious Violence and Nonviolence

Before: Prerequisite:
Recommended Preparation: RLG100Y5/280Y5
After: Prerequisite: ANT204Y5/RLG101H5
Recommended Preparation:
Rationale: To have students come with a deeper background in social science and religious studies.

Course #6 ANT401H5 Vocal and Visual Communication

Before: Prerequisite: ANT204Y5
After: Prerequisite: ANT102H5, 204Y5/ANT206H5
Rationale: The course title, prerequisites and hours of instruction have been modified accordingly as a new faculty member will teach this course.

Course #7 ANT433H5 Genes, Language, Artifact and Mind

Before: Prerequisite: ANT200Y5, ANT332Y5, ANT336H5
After: Prerequisite: ANT200Y5, ANT332Y5/(332H5, 333H5), 336H5
Rationale: To include ANT332H5 and 333H5 in the prerequisite field since both courses are the equivalent of the former ANT332Y5 course.

Course #8 CCT202H5 Human Perception and Communication

Before: Prerequisite: CCT100H5, 101H5/P.I.
After: Prerequisite: CCT100H5, 101H5
Rationale: To tighten up prerequisites by removing "permission of instructor".

Course #9 CCT204H5 Design Thinking (SH)

Before: Prerequisite: CCT100H5, 101H5/P.I.
After: Prerequisite: CCT100H5, 101H5
Rationale: To tighten up prerequisites by removing "permission of instructor."

Course #10 CCT205H5 Digital Innovation and Cultural Transformation (SH)

Before: Prerequisite: CCT100H5, 101H5/P.I.
After: Prerequisite: CCT100H5, 101H5
Rationale: To tighten up prerequisites by removing "permission of instructor."
Before: Prerequisite: MGM101H5; CCT224H5, or P.I.
After: Prerequisite: MGM101H5; CCT224H5
Rationale: To tighten up prerequisites by removing "permission of instructor" (P.I).

Course #17 CCT326H5 Communication across the Lifespan

Rationale: To tighten up prerequisites by removing "permission of instructor."

Course #18 CCT333H5 Imagining Audience in a Wired World (SH)

Before: Prerequisite: CCT100H5, 101H5/P.I.
After: Prerequisite: CCT100H5, 101H5
Rationale: To tighten up prerequisites by removing "permission of instructor."

Course #19 CCT345H5 Developing and Managing Networks (SH)(DEM)

Before: Prerequisite: CCT224H5, 325H5 or minimum of 4.0 CCIT credits
After: Prerequisite: CCT224H5, 225H5/325H5
Rationale: Specifying more accurate prerequisites.

Course #20 CCT353H5 Digital Media: Movement and Sound (SH)

Before: Prerequisite: CCT100H5, 101H5, /P.I.
After: Prerequisite: CCT100H5, 101H5
Rationale: To tighten up prerequisites by removing "permission of instructor."

Course #21 CCT355H5 E-Business Technologies (SH)(DEM)

Before: Prerequisite: CCT224H5, 325H5 or minimum of 4.0 CCIT credits
After: Prerequisite: CCT224H5, 225H5/325H5
Rationale: Specifying more accurate prerequisites.

Course #22 CCT357H5 Digital Media: The Still Image (SH)

Before: Prerequisite: CCT100H5, 101H5, /P.I.
After: Prerequisite: CCT100H5, 101H5
Rationale: To tighten up prerequisites by removing "permission of instructor."

Course #23 CCT361H5 New Instructional Technologies and Learning Environments

Before: Prerequisite: CCT100H5, 101H5, /PI
After: Prerequisite: CCT100H5, 101H5
Rationale: To tighten up prerequisites by removing "permission of instructor."

Course #24 CCT371H5 Music Perception and Cognition

Before: Prerequisite: PSY100Y5; CCT202H5, or P.I.
After: Prerequisite: PSY100Y5; CCT202H5
Rationale: To tighten up prerequisites by removing "permission of instructor."

Course #25 CCT375H5 Immersive Virtual Environments and Multimodal Interfaces
Before: Prerequisite: CCT100H5, CCT101H5, CCT202H5; PSY100Y5/PI
After: Prerequisite: CCT100H5, 101H5, 202H5; PSY100Y5
Rationale: To tighten up prerequisites by removing "permission of instructor."

Course #26 CCT377H5 Applied Perception: Image and Sound Processing

Before: Prerequisite: CCT100H5, CCT101H5, 202H5; PSY100Y5/PI
After: Prerequisite: CCT100H5, 101H5, 202H5; PSY100Y5
Rationale: To tighten up prerequisites by removing "permission of instructor."

Course #27 CCT380H5 Human-Computer Interaction and Communication

Before: Prerequisite: CCT100H5, 101H5, 202H5; PSY100Y5, PI
After: Prerequisite: CCT100H5, 101H5, 202H5; PSY100Y5
Rationale: To tighten up prerequisites by removing "permission of instructor."

Course #28 CCT383H5 Digitally Mediated Communication (SH)

Before: Prerequisite: CCT202H5, or P.I.
After: Prerequisite: CCT202H5
Rationale: To tighten up prerequisites by removing "permission of instructor."

Course #29 CCT384H5 Universal Design and Access (SH)

Before: Prerequisite: CCT202H5, or P.I.
After: Prerequisite: CCT202H5
Rationale: To tighten up prerequisites by removing "permission of instructor."

Course #30 CCT415H5 Theory of Perception

Before: Prerequisite: 13.0 credits including a minimum of 2.0 VCC credits.
After: Prerequisite: 13.0 credits including a minimum 1.0 VCC/PHL credit.
Rationale: Providing opportunity for more CCT and PHL students who would not have 2.0 VCC credits.

Course #31 ECO200Y5 Microeconomic Theory

Before: Course Exclusion: ECO206Y5
After: Course Exclusion: ECO204Y5,206Y5
Rationale: New Course should be excluded as ECO204Y5 is equivalent to ECO200Y5 and ECO205Y5 is very similar to ECO200Y5.

Course #32 ECO202Y5 Macroeconomic Theory and Policy

After: Corequisite: MAT133Y5/134Y5/135Y5/137Y5
Rationale: Removed obsolete MAT courses.

Course #33 ECO206Y5 Microeconomic Theory

Before: Prerequisite: ECO100Y5(70%); MAT133Y5 (63%)/132Y5/134Y5/135Y5/137Y5/138Y5
Course Exclusion: ECO200Y5
After: Prerequisite: ECO100Y5(70%); MAT133Y5 (63%)/134Y5/135Y5/137Y5/138Y5
Course Exclusion: ECO200Y5, 204Y5
Rationale: Removed obsolete MAT courses. Included new course in exclusions.
Course #34 ECO208Y5 Macroeconomic Theory

Before: Prerequisite: ECO100Y5 (70%); MAT133Y5 (63%)/132Y5/134Y5/135Y5/137Y5/138Y5 (55%)
After: Prerequisite: ECO100Y5 (70%); MAT133Y5 (63%)/134Y5/135Y5 (60%)/137Y5 (55%)
Rationale: Removed obsolete MAT courses.

Course #35 ECO209Y5 Macroeconomic Theory and Policy

After: Corequisite: MAT133Y5/134Y5/135Y5/137Y5
Rationale: Removed obsolete MAT courses.

Course #36 ECO220Y5 Quantitative Methods in Economics

Before: Prerequisite: ECO100Y5 (67%), or ECO100Y5 (63%) and a CGPA 2.50; MAT132Y5/133Y5/134Y5/135Y5/137Y5/138Y5
Course Exclusion: BIO360H5, 361H5; ECO227Y5; STA218H5, 220H5, 221H5, STA250H1, 248H5/258H5, 255H1, 257H5, 261H5; PSY201H5, 202H5; SOC300Y5
After: Prerequisite: ECO100Y5 (67%), or ECO100Y5 (63%) and a CGPA 2.50; MAT133Y5/134Y5/135Y5/137Y5
Course Exclusion: BIO360H5, 361H5; ECO227Y5; MAT(123H1, 124H1); STA107H5, 218H5, 220H5, 221H5, STA250H1, 248H5/258H5, 255H1, 257H5, 261H5; PSY201H5, 202H5; SOC300Y5
Rationale: Have added several courses that should be exclusions to ECO220Y5. Removed obsolete MAT courses.

Course #37 ECO227Y5 Quantitative Methods in Economics

Before: Prerequisite: ECO100Y5 (70%); MAT133Y5 (63%)/132Y5/134Y5/135Y5/137Y5/138Y5
After: Prerequisite: ECO100Y5 (70%); MAT133Y5 (63%)/134Y5/135Y5 (60%)/137Y5 (55%)
Rationale: Removed obsolete MAT courses.

Course #38 ECO310Y5 Industrial Organization and Public Policy

Before: Prerequisite: ECO200Y5/206Y5; ECO220Y5/227Y5/STA(250H1, 257H5)/STA(257H5, 261H5)/STA(257H5, 248H5/258H5)
After: Prerequisite: ECO200Y5/204Y5/206Y5; ECO220Y5/227Y5/STA(250H1, 257H5)/STA(257H5, 261H5)/STA(257H5, 248H5/258H5)
Rationale: Include new course in prerequisites (204Y5).

Course #39 ECO320Y5 An Economic Analysis of Law

Before: Prerequisite: ECO200Y5/206Y5, 220Y5/227Y5/STA(250H1, 257H5)/STA(257H5, 261H5)/STA(257H5, 248H5/258H5)
After: Prerequisite: ECO200Y5/204Y5/206Y5, 220Y5/227Y5/STA(250H1, 257H5)/STA(257H5, 261H5)/STA(257H5, 248H5/258H5)
Rationale: Include new course in prerequisites (204Y5).

Course #40 ECO322Y5 History of Economic Thought

Before: Prerequisite: ECO200Y5/206Y5; 202Y5/208Y5/209Y5
Recommended Preparation: ECO220Y5/227Y5/STA(250H1, 257H5)/STA(257H5, 261H5)/STA(257H5, 248H5/258H5)
After: Prerequisite: ECO200Y5/204Y5/206Y5, 202Y5/208Y5/209Y5
Recommended Preparation: ECO220Y5/227Y5/STA(250H1, 257H5)/STA(257H5, 261H5)/STA(257H5, 248H5/258H5)
Rationale: Include new course in prerequisites (204Y5).

Course #41 ECO323Y5 Canadian Economic History

Before: Prerequisite: ECO200Y5/206Y5
After: Prerequisite: ECO200Y5/204Y5/206Y5
Rationale: Include new course in prerequisites (204Y5).

Course #42 ECO324Y5 Economic Development


Rationale: Include new course in prerequisites (204Y5).

Course #43 ECO325H5 Advanced Economic Theory - Macro

Before: Prerequisite: ECO202Y5 (70%)/208Y5/209Y5, 220Y5/227Y5/STA(250H1, 257H5)/STA(257H5, 261H5)/STA(257H5, 248H5/258H5)

After: Prerequisite: ECO202Y5(70%)/204Y5/208Y5/209Y5(70%), 220Y5/227Y5/STA(250H1, 257H5)/STA(257H5, 261H5)/STA(257H5, 248H5/258H5)

Rationale: Have added a restriction of 70% for ECO209Y5.

Course #44 ECO326H5 Advanced Economic Theory - Micro


Rationale: Include new course in prerequisites (204Y5).

Course #45 ECO327Y5 Applied Econometrics

   *To adequately prepare for this course students should take ECO227Y5.
   Recommended Preparation: MAT222H5/248Y5

   *To adequately prepare for this course students should take ECO227Y5.
   Recommended Preparation: MAT223H5

Rationale: Recommended preparation changed. Include new course in prerequisites (204Y5).

Course #46 ECO333Y5 Urban Economics

Before: Prerequisite: ECO200Y5/206Y5, 202Y5/227Y5/STA(250H1, 257H5)/STA(257H5, 261H5)/STA(257H5, 248H5/258H5)

After: Prerequisite: ECO200Y5/204Y5/206Y5, 202Y5/227Y5/STA(250H1, 257H5)/STA(257H5, 261H5)/STA(257H5, 248H5/258H5)

Rationale: Include new course in prerequisites (204Y5).

Course #47 ECO336Y5 Public Economics


Rationale: Include new course in prerequisites (204Y5).

Course #48 ECO349H5 Money, Banking & Financial Markets


Rationale: Include new course in prerequisites (204Y5).

Courses - Other Changes 51
Rationale: Include new course in prerequisites (204Y5).

Course #49 ECO358H5 Financial Economics I

Before: Prerequisite: ECO200Y5/206Y5, 220Y5/227Y5/STA(250H1, 257H5)/STA(257H5, 261H5)/STA(257H5, 248H5/258H5)
Course Exclusion: MGT331Y1, MGT337Y5, MGT339H5, ECO352H5F (from 2003W)
After: Prerequisite: ECO200Y5/204Y5/206Y5,220Y5/227Y5/STA(250H1,257H5)/STA(257H5,261H5)/STA(257H5,248H5/258H5)
Course Exclusion: MGT331Y1,337Y5,339H5, ECO351H5S (from 2003W)
Rationale: Include new course in prerequisites (204Y5).

Course #50 ECO359H5 Financial Economics II

Before: Prerequisite: ECO200Y5/206Y5, 220Y5/227Y5/STA(250H1, 257H5)/STA(257H5, 261H5)/STA(257H5, 248H5/258H5)
Course Exclusion: MTG331Y1, MGT337Y5, MGT339H5, ECO351H5S (from 2003W)
After: Prerequisite: ECO200Y5/204Y5/206Y5,220Y5/227Y5/STA(250H1,257H5)/STA(257H5,261H5)/STA(257H5,248H5/258H5)
Course Exclusion: MTG331Y1,337Y5,339H5, ECO351H5S (from 2003W)
Rationale: Include new course in prerequisites (204Y5).

Course #51 ECO361Y5 Labour Economics

Before: Prerequisite: ECO200Y5/206Y5, 220Y5/227Y5/STA(250H1, 257H5)/STA(257H5, 261H5)/STA(257H5, 248H5/258H5)
After: Prerequisite: ECO200Y5/204Y5/206Y5,220Y5/227Y5/STA(250H1,257H5)/STA(257H5,261H5)/STA(257H5,248H5/258H5)
Rationale: Include new course in prerequisites (204Y5).

Course #52 ECO362H5 Economic Growth: Theory and Evidence

Rationale: Include new course in prerequisites (204Y5). Removed obsolete MAT courses.

Course #53 ECO364H5 International Trade Theory

Before: Prerequisite: ECO200Y5/206Y5, 202Y5/208Y5/209Y5
Course Exclusion: ECO328Y1, 230Y1
After: Prerequisite: ECO200Y5/204Y5/206Y5,202Y5/208Y5/209Y5
Course Exclusion: ECO328Y1,230Y1
Rationale: Include new course in prerequisites (204Y5).

Course #54 ECO365H5 International Monetary Economics

Rationale: Include new course in prerequisites (204Y5).

Course #55 ECO369H5 Economics of Health


Courses - Other Changes
Course #56 ECO370Y5 The Economics of Organizations

Before: Prerequisite: ECO200Y5/206Y5, 220Y5/227Y5/STA(250H1, 257H5)/STA(257H5, 261H5)/STA(257H5, 248H5/258H5)

After: Prerequisite: ECO200Y5/204Y5/206Y5, 220Y5/227Y5/STA(250H1, 257H5)/STA(257H5, 261H5)/STA(257H5, 248H5/258H5)

Rationale: Include new course in prerequisites (204Y5).

Course #57 ECO372Y5 Game Theory and Applications

Before: Prerequisite: ECO200Y5/206Y5/MAT132Y5(80%)/MAT133Y5(80%)/MAT137Y5/138Y5(75%)

Course Exclusion: ECO372H5, ECO352H5F (from 2004W), ECO352H5S (from 2005W)

After: Prerequisite: ECO200Y5/204Y5/206Y5/MAT133Y5(80%)/MAT137Y5/ECO220Y5/227Y5/STA(250H1, 257H5)/STA(257H5, 261H5)/STA(257H5, 248H5/258H5)

Course Exclusion: ECO372H5, 352H5F (from 2004W), 352H5S (from 2005W)

Rationale: Include new course in prerequisites (204Y5). Removed obsolete MAT courses.

Course #58 ECO373Y5 The Environment: Perspectives from Economics and Ecology

Before: Prerequisite: ECO100Y5(63%), ENV100Y5, ECO200Y5/206Y5, or by permission of instructor.

Course Exclusion: ECO313H1, 373H5

After: Prerequisite: ECO100Y5(63%), ENV100Y5, ECO200Y5/204Y5/206Y5, or by permission of instructor.

Course Exclusion: ECO313H1, 373H5

Rationale: Include new course in prerequisites (204Y5).

Course #59 ECO380H5 Managerial Economics I: Competitive Strategy

Before: Prerequisite: ECO200Y5/206Y5, 220Y5/227Y5/STA(250H1, 257H5)/STA(257H5, 261H5)/STA(257H5, 248H5/258H5)

After: Prerequisite: ECO200Y5/204Y5/206Y5, 220Y5/227Y5/STA(250H1, 257H5)/STA(257H5, 261H5)/STA(257H5, 248H5/258H5)

Rationale: Include new course in prerequisites (204Y5).

Course #60 ECO381H5 Managerial Economics II: Personnel Economics

Before: Prerequisite: ECO200Y5/206Y5, 220Y5/227Y5/STA(250H1, 257H5)/STA(257H5, 261H5)/STA(257H5, 248H5/258H5)

After: Prerequisite: ECO200Y5/204Y5/206Y5, 220Y5/227Y5/STA(250H1, 257H5)/STA(257H5, 261H5)/STA(257H5, 248H5/258H5)

Rationale: Include new course in prerequisites (204Y5).

Course #61 ECO385H5 Economics of Information

Before: Prerequisite: ECO200Y5/206Y5, ECO220Y5/227Y5/STA(250H1, 257H5)/STA(257H5, 261H5)/STA(257H5, 248H5/258H5)

After: Prerequisite: ECO200Y5/204Y5/206Y5, 220Y5/227Y5/STA(250H1, 257H5)/STA(257H5, 261H5)/STA(257H5, 248H5/258H5)

Rationale: Include new course in prerequisites (204Y5).

Course #62 ECO456H5 Public Policy Analysis


Rationale: Include new course in prerequisites (204Y5).
Course #63 ECO463H5 Financial Market Microstructure

Recommended Preparation:


Rationale: Include new course in prerequisites (204Y5). Added recommended courses.

Course #64 FSC360H5 Evidence, Law and Forensic Science in Canada

Before: Prerequisite: FSC239Y5.

After: Prerequisite: FSC 239Y5, FSC 271H5

Rationale: Students need to learn basics of case law before they are able to research and discuss case law at third year level.

Course #65 HSC302H5 Biocommunication Visualization

Before: Prerequisite: BIO152H5/ANT101H5/P.I.

After: Prerequisite: BIO152H5/ANT101H5

Rationale: To tighten up prerequisites by removing "Permission of Instructor".
To replace tutorial sessions (T) with practical sessions (P) to better reflect the nature of the activity.

Course #66 HSC401H5 Web-Based Health and Science Communication Design


After: Prerequisite: CCT260H5/BIO152H5/ANT101H5

Rationale: To tighten up prerequisites by removing "PI" Permission of Instructor.
To replace tutorial sessions (T) with practical sessions (P) to better reflect the nature of the activity.

Course #67 HSC402H5 E-Learning Environments in Health Care


After: Prerequisite: CCT260H5/BIO152H5/ANT101H5

Rationale: To tighten up prerequisites by removing "PI" Permission of Instructor.
To replace tutorial sessions (T) with practical sessions (P) to better reflect the nature of the activity.

Course #68 MAT133Y5 Calculus and Linear Algebra for Commerce

Before: Prerequisite: Grade 12 Advanced Functions and Introductory Calculus (MCB4U) and Grade 12 Mathematics of Data Management (MDM4U)
Recommended Preparation:

After: Prerequisite: Grade 12 Advanced Functions (MHF4U), Math of Data Management (MDM4U)
Recommended Preparation: Grade 12 Calculus and Vectors (MCV4U)

Rationale: - Tutorial hours: offer every week, like in other calculus courses. - Modified NOTE because of addition of MAT233H5. - Added clarification: not acceptable for SPE/MAJ programs. - Prerequisites: adjusted to new high school curriculum.

Course #69 MGD328H5 Project Management

Before: Prerequisite: CCT324H5 (or equivalent), 325H5 (or equivalent); MGM101H5 (or equivalent), or Permission of Instructor

After: Prerequisite: CCT324H5 (or equivalent), 325H5 (or equivalent); MGM101H5 (or equivalent)

Rationale: To tighten up prerequisites by removing permission of instructor (P.I).

Course #70 MGD415H5 E-Business Strategies
Before: Prerequisite: CCT325H5 (or equivalent); MGM101H5 (or equivalent)
After: Prerequisite: CCT225H5/325H5 (or equivalent); MGM101H5 (or equivalent)
Rationale: CCT325H5 being replaced by CCT225H5

Course #71 MGD420H5 Global Digital Industries

Before: Prerequisite: CCT321H5 (or equivalent), 322H5 (or equivalent), 324H5 (or equivalent); MGM101H5 (or equivalent), or P.I.
After: Prerequisite: CCT321H5 (or equivalent), 322H5 (or equivalent), 324H5 (or equivalent); MGM101H5 (or equivalent)
Rationale: To tighten up prerequisites by removing "permission of instructor".

Course #72 MGD423H5 Technology in Organizations

Rationale: The revision of the course description brings it in line with a redesign of the course. Prerequisites: CCT325H5 being renumbered to CCT225H5

Course #73 MGM400H5 Special Topics in Management

Before: Course Exclusion: MGT400H5
After: Course Exclusion: MGT400H5, MGT492H5
Rationale: Too much overlap between MGM400H5 and MGT492H5.

Course #74 MGT299Y5 Research Opportunity Program

Before: Course Exclusion:
After: Course Exclusion: MGT399Y5
Rationale: MGT299Y and 399Y are similar courses.

Course #75 SOC100H5 Introduction to Sociology

Before: Course Exclusion:
After: Course Exclusion: SOC101Y5
Rationale: SOC100H5 replaces SOC101Y5

Course #76 SOC263H5 Social Inequality

Before: Prerequisite: SOC100H5/101Y5, 1.0 SOC course at the 200 level
After: Prerequisite: SOC100H5/101Y5
Rationale: This course is being renumbered SOC263 and will be preparatory for a range of 300-level courses.

Course #77 SOC336H5 Social Surveys

Before: Course Exclusion:
After: Course Exclusion: SOC430H5
Rationale: This course was formerly SOC430H5. The course instructor who has been offering these courses asked for this change because logically what was SOC430H5 was at a lower level of sophistication than was SOC336H5. As he pointed out, this anomaly could be rectified either by reversing descriptions or by reversing the course numbers. We have simply altered the course descriptions to reflect the more logical order.
Course #78 SOC350H5 Quantitative Analysis I
Before: Course Exclusion: SOC300Y5, BIO360H5, 361H5, ECO222Y5, PSY201H5, 202H5, any STA course.
After: Course Exclusion: SOC300Y5, BIO360H5, 361H5, ECO222Y5, PSY201H5, any STA course.
Rationale: PSY202H should not be an exclusion because the material is different from the course description above.

Course #79 SOC351H5 Quantitative Analysis II
Before: Prerequisite: SOC100H5/101Y5, 200Y/(SOC221H5, 222H5), 350H5
Course Exclusion: SOC300Y5, BIO360H5, 361H5, ECO222Y5, PSY201H5, 202H5, any STA course.
After: Prerequisite: SOC100H5/101Y5, 200Y/(SOC221H5, 222H5), 350H5/PSY201H5
Course Exclusion: SOC300Y5, BIO360H5, 361H5, ECO222Y5, any STA course.
Rationale: We will accept PSY201H5 as a prerequisite and therefore should not exclude PSY201H5 or PSY202H5.

Course #80 SOC361H5 Sociology of Organizations and Industrial Relations
Before: Prerequisite: SOC100H5/101Y5, 1.0 SOC course at the 200 level
After: Prerequisite: SOC100H5/101Y5, 1.0 SOC course at the 200 level/ECO244Y5
Rationale: Permits students in the Industrial Relations program who have completed ECO244Y to enrol in course.

Course #81 SOC362H5 Sex, Gender and Work
Before: Prerequisite: SOC100H5/101Y5, 361H5
After: Prerequisite: SOC100H5/101Y5, 1.0 SOC course at the 200 level
Rationale: SOC361H5 is not required as a prerequisite

Course #82 SOC430H5 Social Surveys Using the Internet
Before: Course Exclusion:
After: Course Exclusion: SOC336H5
Rationale: This course was formerly SOC336H5. The course instructor who has been offering these courses asked for this change because logically what was SOC430H5 was at a lower level of sophistication than was SOC336H5. As he pointed out, this anomaly could be rectified either by reversing descriptions or by reversing the course numbers. We have simply altered the course descriptions to reflect the more logical order.

Course #83 VCC302H5 Visual Culture through the Post-Colonial Lens
Before: Prerequisite: VCC201H5/CCT201H5/FAH201H5
After: Prerequisite: VCC201H5
Rationale: CCT201H5 and FAH201H5 replaced by VCC201H5 in 2004-05

Course #84 VCC304H5 Visual Culture and the Construction of Identity
After: Prerequisite: CCT200H5/VCC201H5/PSY321H5.
Rationale: CCT201H5 and FAH201H5 replaced by VCC201H5 in 2004-05

Course #85 VCC308H5 Activism in Visual and Media Culture
Before: Prerequisite: CCT201/FAH201/VCC201
After: Prerequisite: VCC201
Rationale: CCT201H5 and FAH201H5 replaced by VCC201H5 in 2004-05

Course #86 VCC336H5 North American Consumer Culture: 1890-Present
Course #87 VCC390H5 Topics in Visual Culture and Communication
Before: Prerequisite: VCC201H5/FAH201H5/CCT201H5
After: Prerequisite: VCC201H5
Rationale: CCT201H5 and FAH201H5 replaced by VCC201H5 in 2004-05

Course #88 VCC400H5 Advanced Project
Before: Prerequisite: VCC 201H5/CCT201H5/FAH201H5 completion of 13.0 credits, Open only to VCC specialists.
After: Prerequisite: VCC 201H5 and completion of 13.0 credits, Open only to VCC specialists.
Rationale: CCT201H5 and FAH201H5 replaced by VCC201H5 in 2004-05

Course #89 VCC411H5 Real Space to Cyberspace
Before: Prerequisite: FAH105H5; VCC201H5/CCT201H5/FAH201H5 plus at least 1.0 credit in VCC.
After: Prerequisite: FAH105H5; VCC201H5 plus at least 1.0 credit in VCC.
Rationale: CCT201H5 and FAH201H5 replaced by VCC201H5 in 2004-05

Course #90 VCC415H5 Theory and Criticism of Photography and New Media
Before: Prerequisite: VCC201H5/CCT201H5/FAH201H5, 1.0 credit in VCC at 300/400 level of which .5 credit can be substituted with FAH391H5
After: Prerequisite: VCC201H5, 1.0 credit in VCC at 300/400 level of which .5 credit can be substituted with FAH391H5
Rationale: CCT201H5 and FAH201H5 replaced by VCC201H5 in 2004-05